

REFERENCE TITLE: advanced mathematics courses; student enrollment

State of Arizona  
House of Representatives  
Fifty-seventh Legislature  
Second Regular Session  
2026

## **HB 2423**

Introduced by  
Representative Gress: Senator Angius

AN ACT

AMENDING SECTION 15-708, ARIZONA REVISED STATUTES; RELATING TO SCHOOL CURRICULA.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-708, Arizona Revised Statutes, is amended to  
3 read:

4 15-708. Mathematics proficiency; parental notification;  
5 advanced mathematics courses; reporting  
6 requirements; posting; policies and guidelines

7 A. If the statewide assessment results are available before the  
8 start of each school year, each school district and charter school shall  
9 provide notification ~~no~~ NOT later than the first half of the second  
10 quarter of the school year to parents of pupils in grades six through  
11 eight who have not demonstrated proficiency in grade-level mathematics  
12 based on available local or statewide assessments. The notification ~~shall~~  
13 MUST include the following information:

14 1. A description of the pupil's mathematics deficiencies as  
15 demonstrated by the statewide assessment.

16 2. A description of the current mathematics services provided by  
17 the school district or charter school, including supplemental  
18 instructional services and supporting programs that are designed to  
19 remediate mathematics deficiencies.

20 B. EACH SCHOOL DISTRICT AND CHARTER SCHOOL SHALL:

21 1. ENROLL A STUDENT WHO IS IN SIXTH, SEVENTH OR EIGHTH GRADE IN AN  
22 ADVANCED MATHEMATICS COURSE, IF AVAILABLE, FOR THE NEXT MATHEMATICS COURSE  
23 IN WHICH THE STUDENT ENROLLS IF THE STUDENT'S PARENT DOES NOT OBJECT AND  
24 THE STUDENT MEETS AT LEAST ONE OF THE FOLLOWING:

25 (a) DEMONSTRATES THE HIGHEST PROFICIENCY IN GRADE-LEVEL MATHEMATICS  
26 ON THE STATEWIDE ASSESSMENT.

27 (b) DEMONSTRATES THE HIGHEST PROFICIENCY IN GRADE-LEVEL MATHEMATICS  
28 ON AN END-OF-COURSE EXAM OR A BENCHMARK ASSESSMENT THAT IS ADMINISTERED BY  
29 THE SCHOOL DISTRICT OR CHARTER SCHOOL OR BY THE SCHOOL IN WHICH THE  
30 STUDENT WAS ENROLLED IN THE IMMEDIATELY PRECEDING SCHOOL YEAR.

31 (c) EARNS A LETTER GRADE OF AT LEAST A, OR THE EQUIVALENT, IN THE  
32 MATHEMATICS COURSE IN WHICH THE STUDENT WAS MOST RECENTLY ENROLLED.

33 (d) REQUESTS, OR THE STUDENT'S PARENT REQUESTS, THAT THE STUDENT BE  
34 ENROLLED IN AN ADVANCED MATHEMATICS COURSE.

35 2. ON ENROLLMENT PURSUANT TO PARAGRAPH 1 OF THIS SUBSECTION,  
36 PROVIDE NOTIFICATION TO THE STUDENT'S PARENT THAT INCLUDES THE FOLLOWING:

37 (a) THE PURPOSE AND GOALS OF THE AUTOMATIC ENROLLMENT IN AN  
38 ADVANCED MATHEMATICS COURSE.

39 (b) THE AVAILABLE MATHEMATICS PATHWAYS, INCLUDING HIGH SCHOOL  
40 MATHEMATICS PATHWAYS.

41 (c) HOW EACH MATHEMATICS PATHWAY PREPARES STUDENTS FOR  
42 POSTSECONDARY EDUCATIONAL AND CAREER OPPORTUNITIES.

43 (d) INSTRUCTIONS ON HOW THE PARENT MAY OBJECT TO THE AUTOMATIC  
44 ENROLLMENT IN AN ADVANCED MATHEMATICS COURSE.

1           3. PROVIDE A SYSTEM OF SERVICES FOR STUDENTS TO ACHIEVE SUCCESS IN  
2 THE ADVANCED MATHEMATICS COURSE OR PATHWAY. A SYSTEM OF SERVICES MUST  
3 INCLUDE BOTH:

4           (a) A SPECIFIC PROGRAM, ACTIVITY, HIGH QUALITY INSTRUCTIONAL  
5 PROGRAM OR SET OF STEPS THAT IS USED TO HELP STUDENTS IMPROVE IN  
6 MATHEMATICS.

7           (b) ADDITIONAL INSTRUCTIONAL TIME, HIGH-DOSAGE TUTORING, SMALL  
8 GROUP INSTRUCTION AND TECHNOLOGY ENABLED ACTIVITIES DURING THE SCHOOL DAY.

9           C. EACH SCHOOL DISTRICT AND CHARTER SCHOOL THAT PROVIDES  
10 INSTRUCTION TO STUDENTS IN ANY OF GRADES FIVE THROUGH EIGHT IN THIS STATE  
11 SHALL ANNUALLY REPORT TO THE DEPARTMENT ALL OF THE FOLLOWING INFORMATION:

12           1. THE NUMBER OF STUDENTS IN EACH OF GRADES SIX, SEVEN AND EIGHT,  
13 DISAGGREGATED BY RACE, FAMILY INCOME AND GENDER, WHO:

14           (a) DEMONSTRATED THE HIGHEST PROFICIENCY IN GRADE-LEVEL MATHEMATICS  
15 PURSUANT TO SUBSECTION B, PARAGRAPH 1, SUBDIVISION (a), (b) OR (c) OF THIS  
16 SECTION FOR THE IMMEDIATELY PRECEDING SCHOOL YEAR.

17           (b) DEMONSTRATED THE HIGHEST PROFICIENCY IN GRADE-LEVEL MATHEMATICS  
18 PURSUANT TO SUBSECTION B, PARAGRAPH 1, SUBDIVISION (a), (b) OR (c) OF THIS  
19 SECTION FOR THE IMMEDIATELY PRECEDING SCHOOL YEAR AND EITHER:

20           (i) ENROLLED IN AN ADVANCED MATHEMATICS COURSE IN THE CURRENT  
21 SCHOOL YEAR.

22           (ii) DID NOT ENROLL IN AN ADVANCED MATHEMATICS COURSE IN THE  
23 CURRENT SCHOOL YEAR BECAUSE THE STUDENT'S PARENT OBJECTED TO THE  
24 ENROLLMENT.

25           (iii) DID NOT ENROLL IN AN ADVANCED MATHEMATICS COURSE IN THE  
26 CURRENT SCHOOL YEAR BECAUSE AN ADVANCED MATHEMATICS COURSE WAS NOT  
27 AVAILABLE.

28           (c) REQUESTED, OR WHOSE PARENT REQUESTED, THAT THE STUDENT BE  
29 ENROLLED IN AN ADVANCED MATHEMATICS COURSE PURSUANT TO SUBSECTION B,  
30 PARAGRAPH 1, SUBDIVISION (d) OF THIS SECTION FOR THE IMMEDIATELY PRECEDING  
31 SCHOOL YEAR.

32           2. THE NUMBER OF STUDENTS, DISAGGREGATED BY GRADE LEVEL, RACE,  
33 FAMILY INCOME AND GENDER, WHO DID NOT DEMONSTRATE THE HIGHEST PROFICIENCY  
34 IN GRADE-LEVEL MATHEMATICS PURSUANT TO SUBSECTION B, PARAGRAPH 1,  
35 SUBDIVISION (a), (b) OR (c) OF THIS SECTION FOR THE IMMEDIATELY PRECEDING  
36 SCHOOL YEAR AND WHO ENROLLED IN AN ADVANCED MATHEMATICS COURSE IN THE  
37 CURRENT SCHOOL YEAR.

38           3. THE AVERAGE SCORE IN GRADE-LEVEL MATHEMATICS OR AN END-OF-COURSE  
39 EXAM OR A BENCHMARK ASSESSMENT THAT IS ADMINISTERED BY THE SCHOOL DISTRICT  
40 OR CHARTER SCHOOL, DISAGGREGATED BY GRADE LEVEL, RACE, FAMILY INCOME AND  
41 GENDER, FOR EACH OF THE FOLLOWING:

42           (a) STUDENTS DESCRIBED IN PARAGRAPH 1, SUBDIVISION (b), ITEM (i) OF  
43 THIS SUBSECTION.

44           (b) STUDENTS DESCRIBED IN PARAGRAPH 1, SUBDIVISION (b), ITEM (ii)  
45 OF THIS SUBSECTION.

1 (c) STUDENTS DESCRIBED IN PARAGRAPH 2 OF THIS SUBSECTION.

2 (d) ALL OTHER STUDENTS WHO ARE ENROLLED IN THE SCHOOL DISTRICT OR  
3 CHARTER SCHOOL.

4 4. A LIST OF ADVANCED MATHEMATICS COURSES OFFERED BY THE SCHOOL  
5 DISTRICT OR CHARTER SCHOOL TO STUDENTS IN GRADES SIX, SEVEN AND EIGHT.

6 5. A LIST OF SERVICES THAT THE SCHOOL DISTRICT OR CHARTER SCHOOL  
7 OFFERS TO SUPPORT STUDENTS IN MATHEMATICS COURSES AND THE NUMBER AND  
8 PERCENTAGE OF STUDENTS WHO PARTICIPATED IN EACH SERVICE OPTION DURING THE  
9 CURRENT SCHOOL YEAR.

10 D. THE DEPARTMENT SHALL ANNUALLY COMPILE REPORTS RECEIVED PURSUANT  
11 TO SUBSECTION C OF THIS SECTION AND, TO THE EXTENT ALLOWED BY FEDERAL LAW,  
12 POST THE COMPILED REPORTS ON THE DEPARTMENT'S WEBSITE. THE DEPARTMENT MAY  
13 NOT INCLUDE PERSONALLY IDENTIFIABLE INFORMATION IN THE COMPILED REPORTS  
14 POSTED PURSUANT TO THIS SUBSECTION.

15 E. THE DEPARTMENT SHALL DEVELOP POLICIES AND GUIDELINES TO  
16 IMPLEMENT OF THIS SECTION, INCLUDING GUIDELINES REGARDING HOW SCHOOLS MAY  
17 USE A BENCHMARK ASSESSMENT PURSUANT TO SUBSECTION B OF THIS SECTION.