

REFERENCE TITLE: group B weight; tribal students

State of Arizona  
Senate  
Fifty-seventh Legislature  
First Regular Session  
2025

## **SB 1662**

Introduced by  
Senators Gonzales: Kuby, Miranda

AN ACT

AMENDING SECTIONS 15-901 AND 15-943, ARIZONA REVISED STATUTES; RELATING TO  
SCHOOL FINANCE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-901, Arizona Revised Statutes, is amended to  
3 read:

4 15-901. Definitions

5 A. In this title, unless the context otherwise requires:

6 1. "Average daily membership" means the total enrollment of  
7 fractional students and full-time students, minus withdrawals, of each  
8 school day through the first one hundred days or two hundred days in  
9 session, as applicable, for the current year. For the purposes of this  
10 paragraph, "withdrawals" means students who are formally withdrawn from  
11 schools or students who are absent for ten consecutive school days, except  
12 for excused absences identified by the department of education. For  
13 computation purposes, a student who is absent for nine or fewer  
14 consecutive school days, including the last day of the school year, is not  
15 a withdrawal and may not be subtracted from the total enrollment of  
16 fractional students and full-time students. For the purposes of this  
17 section, school districts and charter schools shall report student absence  
18 data to the department of education at least once every sixty days in  
19 session. For computation purposes, the effective date of withdrawal shall  
20 be retroactive to the last day of actual attendance of the student or  
21 excused absence. A school district or charter school may satisfy any of  
22 the time and hours requirements prescribed in this subsection in any  
23 manner prescribed in the school district's or charter school's  
24 instructional time model adopted under section 15-901.08.

25 (a) "Fractional student" means:

26 (i) For common schools, a preschool child who is enrolled in a  
27 program for preschool children with disabilities of at least three hundred  
28 sixty minutes each week that meets at least two hundred sixteen hours over  
29 the minimum number of days or a kindergarten student who is at least five  
30 years of age before January 1 of the school year and enrolled in a school  
31 kindergarten program that meets at least three hundred fifty-six hours for  
32 a one hundred eighty-day school year, or the instructional hours  
33 prescribed in this section. In computing the average daily membership,  
34 preschool children with disabilities and kindergarten students shall be  
35 counted as one-half of a full-time student. For common schools, a  
36 part-time student is a student enrolled for less than the total time for a  
37 full-time student as defined in this section. A part-time common school  
38 student shall be counted as one-fourth, one-half or three-fourths of a  
39 full-time student if the student is enrolled in an instructional program  
40 that is at least one-fourth, one-half or three-fourths of the time a  
41 full-time student is enrolled as defined in subdivision (b) of this  
42 paragraph. The hours in which a student is scheduled to attend a common  
43 school during the regular school day shall be included in the calculation  
44 of the average daily membership for that student.

1           (ii) For high schools, a part-time student who is enrolled in less  
2 than four subjects that count toward graduation as defined by the state  
3 board of education, each of which, if taught each school day for the  
4 minimum number of days required in a school year, would meet a minimum of  
5 one hundred twenty-three hours a year, or the equivalent, in a recognized  
6 high school. The average daily membership of a part-time high school  
7 student shall be 0.75 if the student is enrolled in an instructional  
8 program of three subjects that meet at least five hundred forty hours for  
9 a one hundred eighty-day school year, or the instructional hours  
10 prescribed in this section. The average daily membership of a part-time  
11 high school student shall be 0.5 if the student is enrolled in an  
12 instructional program of two subjects that meet at least three hundred  
13 sixty hours for a one hundred eighty-day school year, or the instructional  
14 hours prescribed in this section. The average daily membership of a  
15 part-time high school student shall be 0.25 if the student is enrolled in  
16 an instructional program of one subject that meets at least one hundred  
17 eighty hours for a one hundred eighty-day school year, or the  
18 instructional hours prescribed in this section. The hours in which a  
19 student is scheduled to attend a high school during the regular school day  
20 shall be included in the calculation of the average daily membership for  
21 that student.

22           (b) "Full-time student" means:

23           (i) For common schools, a student who is at least six years of age  
24 before January 1 of a school year, who has not graduated from the highest  
25 grade taught in the school district and who is regularly enrolled in a  
26 course of study required by the state board of education. First, second  
27 and third grade students or ungraded group B children with disabilities  
28 who are at least five, but under six, years of age by September 1 must be  
29 enrolled in an instructional program that meets for a total of at least  
30 seven hundred twelve hours for a one hundred eighty-day school year, or  
31 the instructional hours prescribed in this section. Fourth, fifth, sixth,  
32 seventh and eighth grade students must be enrolled in an instructional  
33 program that meets for a total of at least eight hundred ninety hours for  
34 a one hundred eighty-day school year, or the instructional hours  
35 prescribed in this section, including the equivalent number of  
36 instructional hours for schools that operate on a one hundred  
37 forty-four-day school year. The hours in which a student is scheduled to  
38 attend a common school during the regular school day shall be included in  
39 the calculation of the average daily membership for that student.

40           (ii) For high schools, a student who has not graduated from the  
41 highest grade taught in the school district and who is enrolled in at  
42 least an instructional program of four or more subjects that count toward  
43 graduation as defined by the state board of education, each of which, if  
44 taught each school day for the minimum number of days required in a school  
45 year, would meet a minimum of one hundred twenty-three hours a year, or

1 the equivalent, that meets for a total of at least seven hundred twenty  
2 hours for a one hundred eighty-day school year, or the instructional hours  
3 prescribed in this section in a recognized high school. A full-time  
4 student shall not be counted more than once for computation of average  
5 daily membership. The average daily membership of a full-time high school  
6 student shall be 1.0 if the student is enrolled in at least four subjects  
7 that meet at least seven hundred twenty hours for a one hundred eighty-day  
8 school year, or the equivalent instructional hours prescribed in this  
9 section. The hours in which a student is scheduled to attend a high  
10 school during the regular school day shall be included in the calculation  
11 of the average daily membership for that student.

12 (iii) If a child who has not reached five years of age before  
13 September 1 of the current school year is admitted to kindergarten and  
14 repeats kindergarten in the following school year, a school district or  
15 charter school is not eligible to receive basic state aid on behalf of  
16 that child during the child's second year of kindergarten. If a child who  
17 has not reached five years of age before September 1 of the current school  
18 year is admitted to kindergarten but does not remain enrolled, a school  
19 district or charter school may receive a portion of basic state aid on  
20 behalf of that child in the subsequent year. A school district or charter  
21 school may charge tuition for any child who is ineligible for basic state  
22 aid pursuant to this item.

23 (iv) Except as otherwise provided by law, for a full-time high  
24 school student who is concurrently enrolled in two school districts or two  
25 charter schools, the average daily membership shall not exceed 1.0.

26 (v) Except as otherwise provided by law, for any student who is  
27 concurrently enrolled in a school district and a charter school, the  
28 average daily membership shall be apportioned between the school district  
29 and the charter school and shall not exceed 1.0. The apportionment shall  
30 be based on the percentage of total time that the student is enrolled in  
31 or in attendance at the school district and the charter school.

32 (vi) Except as otherwise provided by law, for any student who is  
33 concurrently enrolled, pursuant to section 15-808, in a school district  
34 and Arizona online instruction or a charter school and Arizona online  
35 instruction, the average daily membership shall be apportioned between the  
36 school district and Arizona online instruction or the charter school and  
37 Arizona online instruction and shall not exceed 1.0. The apportionment  
38 shall be based on the percentage of total time that the student is  
39 enrolled in or in attendance at the school district and Arizona online  
40 instruction or the charter school and Arizona online instruction.

41 (vii) For homebound or hospitalized, a student receiving at least  
42 four hours of instruction per week.

43 (c) "Regular school day" means the regularly scheduled class  
44 periods intended for instructional purposes. Instructional purposes may  
45 include core subjects, elective subjects, lunch, study halls, music

1 instruction and other classes that advance the academic instruction of  
 2 pupils. Instructional purposes do not include athletic practices or  
 3 extracurricular clubs and activities.

4 2. "Budget year" means the fiscal year for which the school  
 5 district is budgeting and that immediately follows the current year.

6 3. "Common school district" means a political subdivision of this  
 7 state offering instruction to students in programs for preschool children  
 8 with disabilities and kindergarten programs and either:

9 (a) Grades one through eight.

10 (b) Grades one through nine pursuant to section 15-447.01.

11 4. "Current year" means the fiscal year in which a school district  
 12 is operating.

13 5. "Daily attendance" means:

14 (a) For common schools, days in which a pupil:

15 (i) Of a kindergarten program or ungraded, but not group B children  
 16 with disabilities, who is at least five, but under six, years of age by  
 17 September 1 attends at least three-quarters of the instructional time  
 18 scheduled for the day. If the total instruction time scheduled for the  
 19 year is at least three hundred fifty-six hours but is less than seven  
 20 hundred twelve hours, such attendance shall be counted as one-half day of  
 21 attendance. If the instructional time scheduled for the year is at least  
 22 six hundred ninety-two hours, "daily attendance" means days in which a  
 23 pupil attends at least one-half of the instructional time scheduled for  
 24 the day. Such attendance shall be counted as one-half day of attendance.  
 25 A school district or charter school may satisfy any of the time and hours  
 26 requirements prescribed in this item in any manner prescribed in the  
 27 school district's or charter school's instructional time model adopted  
 28 under section 15-901.08.

29 (ii) Of the first, second or third grades attends more than  
 30 three-quarters of the instructional time scheduled for the day. A school  
 31 district or charter school may satisfy any of the time and hours  
 32 requirements prescribed in this item in any manner prescribed in the  
 33 school district's or charter school's instructional time model adopted  
 34 under section 15-901.08.

35 (iii) Of the fourth, fifth or sixth grades attends more than  
 36 three-quarters of the instructional time scheduled for the day, except as  
 37 provided in section 15-797. A school district or charter school may  
 38 satisfy any of the time and hours requirements prescribed in this item in  
 39 any manner prescribed in the school district's or charter school's  
 40 instructional time model adopted under section 15-901.08.

41 (iv) Of the seventh or eighth grades attends more than  
 42 three-quarters of the instructional time scheduled for the day, except as  
 43 provided in section 15-797. A school district or charter school may  
 44 satisfy any of the time and hours requirements prescribed in this item in

any manner prescribed in the school district's or charter school's instructional time model adopted under section 15-901.08.

(b) For common schools, the attendance of a pupil at three-quarters or less of the instructional time scheduled for the day shall be counted as follows, except as provided in section 15-797 and except that attendance for a fractional student shall not exceed the pupil's fractional membership:

(i) If attendance for all pupils in the school is based on quarter days, the attendance of a pupil shall be counted as one-fourth of a day's attendance for each one-fourth of full-time instructional time attended. A school district or charter school may satisfy any of the time and hours requirements prescribed in this item in any manner prescribed in the school district's or charter school's instructional time model adopted under section 15-901.08.

(ii) If attendance for all pupils in the school is based on half days, the attendance of at least three-quarters of the instructional time scheduled for the day shall be counted as a full day's attendance and attendance at a minimum of one-half but less than three-quarters of the instructional time scheduled for the day equals one-half day of attendance. A school district or charter school may satisfy any of the time and hours requirements prescribed in this item in any manner prescribed in the school district's or charter school's instructional time model adopted under section 15-901.08.

(c) For common schools, the attendance of a preschool child with disabilities shall be counted as one-fourth day's attendance for each thirty-six minutes of attendance, except as provided in paragraph 1, subdivision (a), item (i) of this subsection for children with disabilities up to a maximum of three hundred sixty minutes each week. A school district or charter school may satisfy any of the time and hours requirements prescribed in this subdivision in any manner prescribed in the school district's or charter school's instructional time model adopted under section 15-901.08.

(d) For high schools, the attendance of a pupil shall not be counted as a full day unless the pupil is actually and physically in attendance and enrolled in and carrying four subjects, each of which, if taught each school day for the minimum number of days required in a school year, would meet a minimum of one hundred twenty-three hours a year, or the equivalent, that count toward graduation in a recognized high school except as provided in section 15-797 and subdivision (e) of this paragraph. Attendance of a pupil carrying less than the load prescribed shall be prorated. A school district or charter school may satisfy any of the time and hours requirements prescribed in this subdivision in any manner prescribed in the school district's or charter school's instructional time model adopted under section 15-901.08.

(e) For high schools, the attendance of a pupil may be counted as one-fourth of a day's attendance for each sixty minutes of instructional time in a subject that counts toward graduation, except that attendance for a pupil shall not exceed the pupil's full or fractional membership. A school district or charter school may satisfy any of the time and hours requirements prescribed in this subdivision in any manner prescribed in the school district's or charter school's instructional time model adopted under section 15-901.08.

(f) For homebound or hospitalized, a full day of attendance may be counted for each day during a week in which the student receives at least four hours of instruction. A school district or charter school may satisfy any of the time and hours requirements prescribed in this subdivision in any manner prescribed in the school district's or charter school's instructional time model adopted under section 15-901.08.

(g) For school districts that maintain school for an approved year-round school year operation, attendance shall be based on a computation, as prescribed by the superintendent of public instruction, of the one hundred eighty days' equivalency or two hundred days' equivalency, as applicable, of instructional time as approved by the superintendent of public instruction during which each pupil is enrolled. A school district or charter school may satisfy any of the time and hours requirements prescribed in this subdivision in any manner prescribed in the school district's or charter school's instructional time model adopted under section 15-901.08.

6. "Daily route mileage" means the sum of:

(a) The total number of miles driven daily by all buses of a school district while transporting eligible students from their residence to the school of attendance and from the school of attendance to their residence on scheduled routes approved by the superintendent of public instruction.

(b) The total number of miles driven daily on routes approved by the superintendent of public instruction for which a private party, a political subdivision or a common or a contract carrier is reimbursed for bringing an eligible student from the place of the student's residence to a school transportation pickup point or to the school of attendance and from the school transportation scheduled return point or from the school of attendance to the student's residence. Daily route mileage includes the total number of miles necessary to drive to transport eligible students from and to their residence as provided in this paragraph.

7. "District support level" means the base support level plus the transportation support level.

8. "Eligible students" means:

(a) Students who are transported by or for a school district and who qualify as full-time students or fractional students, except students for whom transportation is paid by another school district or a county school superintendent, and:

(i) For common school students, whose place of actual residence within the school district is more than one mile from the school facility of attendance or students who are admitted pursuant to section 15-816.01 and who meet the economic eligibility requirements established under the national school lunch and child nutrition acts (42 United States Code sections 1751 through 1793) for free or reduced-price lunches and whose actual place of residence outside the school district boundaries is more than one mile from the school facility of attendance.

(ii) For high school students, whose place of actual residence within the school district is more than one and one-half miles from the school facility of attendance or students who are admitted pursuant to section 15-816.01 and who meet the economic eligibility requirements established under the national school lunch and child nutrition acts (42 United States Code sections 1751 through 1793) for free or reduced-price lunches and whose actual place of residence outside the school district boundaries is more than one and one-half miles from the school facility of attendance.

(b) Kindergarten students, for purposes of computing the number of eligible students under subdivision (a), item (i) of this paragraph, shall be counted as full-time students, notwithstanding any other provision of law.

(c) Children with disabilities, as defined by section 15-761, who are transported by or for the school district or who are admitted pursuant to chapter 8, article 1.1 of this title and who qualify as full-time students or fractional students regardless of location or residence within the school district or children with disabilities whose transportation is required by the pupil's individualized education program.

(d) Students whose residence is outside the school district and who are transported within the school district on the same basis as students who reside in the school district.

9. "Enrolled" or "enrollment" means that a pupil is currently registered in the school district.

10. "GDP price deflator" means the average of the four implicit price deflators for the gross domestic product reported by the United States department of commerce for the four quarters of the calendar year.

11. "High school district" means a political subdivision of this state offering instruction to students for grades nine through twelve or that portion of the budget of a common school district that is allocated to teaching high school subjects with permission of the state board of education.

12. "Instructional hours" or "instructional time" means hours or time spent pursuant to an instructional time model adopted under section 15-901.08.

13. "Revenue control limit" means the base revenue control limit plus the transportation revenue control limit.



1       14. "Student count" means average daily membership as prescribed in  
2 this subsection for the fiscal year before the current year, except that  
3 for the purpose of budget preparation student count means average daily  
4 membership as prescribed in this subsection for the current year.

5       15. "Submit electronically" means submitted in a format and in a  
6 manner prescribed by the department of education.

7       16. "Total bus mileage" means the total number of miles driven by  
8 all buses of a school district during the school year.

9       17. "Total students transported" means all eligible students  
10 transported from their place of residence to a school transportation  
11 pickup point or to the school of attendance and from the school of  
12 attendance or from the school transportation scheduled return point to  
13 their place of residence.

14       18. "Unified school district" means a political subdivision of this  
15 state offering instruction to students in programs for preschool children  
16 with disabilities and kindergarten programs and grades one through twelve.

17       B. In this title, unless the context otherwise requires:

18       1. "Base" means the revenue level per student count specified by  
19 the legislature.

20       2. "Base level" means the following amounts plus the percentage  
21 increase to the base level as provided in section 15-902.04:

22       (a) For fiscal year 2022-2023, \$4,775.27.

23       (b) For fiscal year 2023-2024, \$4,914.71.

24       (c) For fiscal year 2024-2025, \$5,013.00.

25       3. "Base revenue control limit" means the base revenue control  
26 limit computed as provided in section 15-944.

27       4. "Base support level" means the base support level as provided in  
28 section 15-943.

29       5. "Certified teacher" means a person who is certified as a teacher  
30 pursuant to the rules adopted by the state board of education, who renders  
31 direct and personal services to schoolchildren in the form of instruction  
32 related to the school district's educational course of study and who is  
33 paid from the maintenance and operation section of the budget.

34       6. "DD" means programs for children with developmental delays who  
35 are at least three years of age but under ten years of age. A preschool  
36 child who is categorized under this paragraph is not eligible to receive  
37 funding pursuant to section 15-943, paragraph 2, subdivision (b).

38       7. "ED, MIID, SLD, SLI and OHI" means programs for children with  
39 emotional disabilities, mild intellectual disabilities, a specific  
40 learning disability, a speech/language impairment and other health  
41 impairments. A preschool child who is categorized as SLI under this  
42 paragraph is not eligible to receive funding pursuant to section 15-943,  
43 paragraph 2, subdivision (b).

8. "ED-P" means programs for children with emotional disabilities who are enrolled in private special education programs as prescribed in section 15-765, subsection D, paragraph 1 or in an intensive school district program as provided in section 15-765, subsection D, paragraph 2.

9. "ELL" means English learners who do not speak English or whose native language is not English, who are not currently able to perform ordinary classroom work in English and who are enrolled in an English language education program pursuant to sections 15-751, 15-752 and 15-753.

10. "FRPL" means students who meet the eligibility requirements established under the national school lunch and child nutrition acts (42 United States Code sections 1751 through 1793) for free or reduced-price lunches, or an equivalent measure recognized for participating in the federal free and reduced-price lunch program and other school programs dependent on a poverty measure, including the community eligibility provision for which free and reduced-price lunch data is not available.

11. "Full-time equivalent certified teacher" or "FTE certified teacher" means for a certified teacher the following:

(a) If employed full time as defined in section 15-501, 1.00.

(b) If employed less than full time, multiply 1.00 by the percentage of a full school day, or its equivalent, or a full class load, or its equivalent, for which the teacher is employed as determined by the governing board.

12. "G" means educational programs for gifted pupils who score at or above the ninety-seventh percentile, based on national norms, on a test adopted by the state board of education.

13. "Group A" means educational programs for career exploration, a specific learning disability, an emotional disability, a mild intellectual disability, remedial education, a speech/language impairment, developmental delay, homebound pupils, bilingual pupils and pupils with other health impairments.

14. "Group B" means educational improvements for pupils in kindergarten programs and grades one through three, educational programs for autism, a hearing impairment, a moderate intellectual disability, multiple disabilities, multiple disabilities with severe sensory impairment, orthopedic impairments, preschool severe delay, a severe intellectual disability and emotional disabilities for school age pupils enrolled in private special education programs or in school district programs for children with severe disabilities or visual impairment, English learners enrolled in a program to promote English language proficiency pursuant to section 15-752 and students who meet the eligibility requirements established under the national school lunch and child nutrition acts (42 United States Code sections 1751 through 1793) for free or reduced-price lunches, or an equivalent measure recognized for participating in the federal free and reduced-price lunch program and

1 other school programs dependent on a poverty measure, including the  
2 community eligibility provision for which free and reduced-price lunch  
3 data is not available, AND PUPILS WHO IDENTIFY AS AMERICAN INDIAN OR  
4 ALASKAN NATIVE IN THE PUPIL ENROLLMENT INFORMATION.

5 15. "HI" means programs for pupils with hearing impairment.

6 16. "Homebound" or "hospitalized" means a pupil who is capable of  
7 profiting from academic instruction but is unable to attend school due to  
8 illness, disease, accident or other health conditions, who has been  
9 examined by a competent medical doctor and who is certified by that doctor  
10 as being unable to attend regular classes for a period of not less than  
11 three school months or a pupil who is capable of profiting from academic  
12 instruction but is unable to attend school regularly due to chronic or  
13 acute health problems, who has been examined by a competent medical doctor  
14 and who is certified by that doctor as being unable to attend regular  
15 classes for intermittent periods of time totaling three school months  
16 during a school year. The medical certification shall state the general  
17 medical condition, such as illness, disease or chronic health condition,  
18 that is the reason that the pupil is unable to attend school. Homebound  
19 or hospitalized includes a student who is unable to attend school for a  
20 period of less than three months due to a pregnancy if a competent medical  
21 doctor, after an examination, certifies that the student is unable to  
22 attend regular classes due to risk to the pregnancy or to the student's  
23 health.

24 17. "K-3" means kindergarten programs and grades one through three.

25 18. "K-3 reading" means reading programs for pupils in kindergarten  
26 programs and grades one, two and three.

27 19. "MD-R, A-R and SID-R" means resource programs for pupils with  
28 multiple disabilities, autism and severe intellectual disability.

29 20. "MD-SC, A-SC and SID-SC" means self-contained programs for  
30 pupils with multiple disabilities, autism and severe intellectual  
31 disability.

32 21. "MD-SSI" means a program for pupils with multiple disabilities  
33 with severe sensory impairment.

34 22. "MOID" means programs for pupils with moderate intellectual  
35 disability.

36 23. "OI-R" means a resource program for pupils with orthopedic  
37 impairments.

38 24. "OI-SC" means a self-contained program for pupils with  
39 orthopedic impairments.

40 25. "PSD" means preschool programs for children with disabilities  
41 as provided in section 15-771.

42 26. "P-SD" means programs for children who meet the definition of  
43 preschool severe delay as provided in section 15-771.

1        27. "Qualifying tax rate" means the qualifying tax rate specified  
2 in section 15-971 applied to the assessed valuation used for primary  
3 property taxes.

4        28. "Small isolated school district" means a school district that  
5 meets all of the following:

6            (a) Has a student count of fewer than six hundred in kindergarten  
7 programs and grades one through eight or grades nine through twelve.

8            (b) Contains no school that is fewer than thirty miles by the most  
9 reasonable route from another school, or, if road conditions and terrain  
10 make the driving slow or hazardous, fifteen miles from another school that  
11 teaches one or more of the same grades and is operated by another school  
12 district in this state.

13            (c) Is designated as a small isolated school district by the  
14 superintendent of public instruction.

15        29. "Small school district" means a school district that meets all  
16 of the following:

17            (a) Has a student count of fewer than six hundred in kindergarten  
18 programs and grades one through eight or grades nine through twelve.

19            (b) Contains at least one school that is fewer than thirty miles by  
20 the most reasonable route from another school that teaches one or more of  
21 the same grades and is operated by another school district in this state.

22            (c) Is designated as a small school district by the superintendent  
23 of public instruction.

24        30. "Transportation revenue control limit" means the transportation  
25 revenue control limit computed as prescribed in section 15-946.

26        31. "Transportation support level" means the support level for  
27 pupil transportation operating expenses as provided in section 15-945.

28        32. "TRIBAL STUDENT" MEANS A PUPIL WHO IDENTIFIES AS AMERICAN  
29 INDIAN OR ALASKAN NATIVE IN THE PUPIL'S ENROLLMENT INFORMATION.

30        ~~32.~~ 33. "VI" means programs for pupils with visual impairments.

31        Sec. 2. Section 15-943, Arizona Revised Statutes, is amended to  
32 read:

33        15-943. Base support level

34        The base support level for each school district shall be computed as  
35 follows:

36        1. The following support level weights shall be used in  
37 paragraph 2, subdivision (a) of this section for the following school  
38 districts:

39            (a) For school districts whose student count in kindergarten  
40 programs and grades one through eight is classified in column 1 of this  
41 subdivision, the support level weight for kindergarten programs and grades  
42 one through eight is the corresponding support level weight prescribed in  
43 column 2 or 3 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight	Support Level Weight
	For Small Isolated	For Small
<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
1-99	1.559	1.399
100-499	$1.358 + [0.0005 \times (500 - \text{student count})]$	$1.278 + [0.0003 \times (500 - \text{student count})]$
500-599	$1.158 + [0.002 \times (600 - \text{student count})]$	$1.158 + [0.0012 \times (600 - \text{student count})]$

(b) For school districts whose student count in grades nine through twelve is classified in column 1 of this subdivision, the support level weight for grades nine through twelve is the corresponding support level weight prescribed in column 2 or 3 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight	Support Level Weight
	For Small Isolated	For Small
<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
1-99	1.669	1.559
100-499	$1.468 + [0.0005 \times (500 - \text{student count})]$	$1.398 + [0.0004 \times (500 - \text{student count})]$
500-599	$1.268 + [0.002 \times (600 - \text{student count})]$	$1.268 + [0.0013 \times (600 - \text{student count})]$

2. Subject to paragraph 1 of this section, determine the weighted student count as follows:

(a)					Support Level Weight	Student Count	Weighted Student Count
<u>Grade</u>	<u>Base</u>		<u>Group A</u>		<u>Weight</u>	<u>Count</u>	<u>Count</u>
PSD	1.000	+	0.450	=	1.450	x	=
K-8	1.000	+	0.158	=	1.158	x	=
9-12	1.163	+	0.105	=	1.268	x	=
					Subtotal	A	

(b)					Support Level Weight	Student Count	Weighted Student Count
<u>Funding Category</u>					<u>Weight</u>	<u>Count</u>	<u>Count</u>
HI					4.771	x	=
K-3					0.060	x	=
K-3 reading					0.040	x	=
ELL					0.115	x	=
MD-R, A-R and							
SID-R					6.024	x	=
MD-SC, A-SC and							
SID-SC					5.988	x	=

1	MD-SSI	7.947	x	_____	=	_____
2	OI-R	3.158	x	_____	=	_____
3	OI-SC	6.773	x	_____	=	_____
4	P-SD	3.595	x	_____	=	_____
5	DD, ED, MIID, SLD,					
6	SLI and OHI	0.292	x	_____	=	_____
7	ED-P	4.822	x	_____	=	_____
8	MOID	4.421	x	_____	=	_____
9	VI	4.806	x	_____	=	_____
10	G	0.007	x	_____	=	_____
11	FRPL	0.022	x	_____	=	_____
12	TRIBAL STUDENT	0.021	x	_____	=	_____
13				Subtotal	B	_____

14 (c) Total of subtotals A and B: \_\_\_\_\_

15 3. Multiply the total determined in paragraph 2 of this section by  
16 the base level.

17 4. Multiply the teacher experience index of the district or 1.00,  
18 whichever is greater, by the product obtained in paragraph 3 of this  
19 section.

20 5. For the purposes of this section, the student count is the  
21 average daily membership as prescribed in section 15-901 for the current  
22 year, except that for the purposes of computing the base support level  
23 used in determining school district rollover allocations and school  
24 district budget override amounts, the student count is the average daily  
25 membership as prescribed in section 15-901 for the prior year.