

Senate Engrossed

high school graduation; requirements

State of Arizona  
Senate  
Fifty-seventh Legislature  
First Regular Session  
2025

# **SENATE BILL 1028**

AN ACT

AMENDING SECTIONS 15-701.01, 15-702 AND 15-808, ARIZONA REVISED STATUTES;  
RELATING TO HIGH SCHOOL GRADUATION REQUIREMENTS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:  
2 Section 1. Section 15-701.01, Arizona Revised Statutes, is amended  
3 to read:

4 **15-701.01. High schools; graduation; requirements; community**  
5 **college or university courses; transfer from**  
6 **other schools; academic credit; report**

7 A. The state board of education shall:

8 1. Prescribe a minimum course of study that incorporates the  
9 academic standards adopted by the state board for the graduation of pupils  
10 from high school.

11 2. Prescribe competency requirements for the graduation of pupils  
12 from high school incorporating the academic standards in at least the  
13 areas of reading, writing, mathematics, science and social studies **AND THE**  
14 **MINIMUM PERFORMANCE LEVEL REQUIREMENT DETERMINED PURSUANT TO SUBSECTION B,**  
15 **PARAGRAPH 1 OF THIS SECTION.** The academic standards prescribed by the  
16 state board in social studies shall include personal finance, American  
17 civics education and a comparative discussion of political ideologies,  
18 such as communism and totalitarianism, that conflict with the principles  
19 of freedom and democracy that are essential to the founding principles of  
20 the United States. The state board may consider establishing a required  
21 separate personal finance course for the purpose of the graduation of  
22 pupils from high school. The state board shall require at least one-half  
23 of a course credit in economics, which shall include financial literacy  
24 and personal financial management.

25 3. Through the graduating class of 2025, include in the competency  
26 requirements for social studies prescribed in paragraph 2 of this  
27 subsection a requirement that, in order to graduate from high school or  
28 obtain a high school equivalency diploma, a pupil must correctly answer at  
29 least sixty of the one hundred questions listed on a test that is  
30 identical to the civics portion of the naturalization test used by the  
31 United States citizenship and immigration services. Beginning with the  
32 graduating class of 2026, the state board shall include in the competency  
33 requirements for social studies prescribed in paragraph 2 of this  
34 subsection a requirement that, in order to graduate from high school or  
35 obtain a high school equivalency diploma, a pupil must correctly answer at  
36 least seventy of the one hundred questions listed on a test that is  
37 identical to the civics portion of the naturalization test used by the  
38 United States citizenship and immigration services. A district school or  
39 charter school shall document on the pupil's transcript only a pass or  
40 fail designation that the pupil has passed or failed the test required by  
41 this paragraph. A pupil in grade seven or eight may take the test  
42 described in this paragraph, and if the pupil correctly answers at least  
43 seventy of the one hundred questions on the test:

(a) The district school or charter school shall document on the pupil's transcript only a pass or fail designation that the pupil has passed or failed the test required by this paragraph.

(b) The pupil is not required to take the test required by this paragraph again in high school.

4. Develop and adopt competency tests pursuant to section 15-741. English language learners who are subject to article 3.1 of this chapter are subject to the assessments prescribed in section 15-741.

B. THE DEPARTMENT OF EDUCATION SHALL:

1. ESTABLISH A METHOD AND STANDARD FOR DETERMINING THE MINIMUM PERFORMANCE LEVEL ON THE STATEWIDE ASSESSMENT ADOPTED PURSUANT TO SECTION 15-741 REQUIRED FOR GRADUATION FROM HIGH SCHOOL.

2. NOTWITHSTANDING SECTION 15-741, SUBSECTION B, PRESCRIBE A SCHEDULE FOR ADMINISTERING THE STATEWIDE ASSESSMENT ADOPTED PURSUANT TO SECTION 15-741 TO PUPILS IN HIGH SCHOOL. THE SCHEDULE PRESCRIBED PURSUANT TO THIS PARAGRAPH MUST PROVIDE AT LEAST TWO OPPORTUNITIES FOR PUPILS TO TAKE THE STATEWIDE ASSESSMENT IN EACH OF GRADES ELEVEN AND TWELVE.

C. NOTWITHSTANDING CHAPTER 7, ARTICLE 3 OF THIS TITLE AND SUBSECTION A OF THIS SECTION, A PUPIL IS NOT REQUIRED TO PASS AN ASSESSMENT ADOPTED PURSUANT TO SECTION 15-741 OR 15-741.02 IN GRADE ELEVEN OR TWELVE TO GRADUATE FROM HIGH SCHOOL IF THE PUPIL EITHER:

1. OBTAINS A PASSING SCORE ON A TECHNICAL SKILLS ASSESSMENT TEST FOR A CAREER AND TECHNICAL EDUCATION PROGRAM THAT IS APPROVED BY THE DEPARTMENT.

2. OBTAINS AN INDUSTRY CERTIFICATION THROUGH A CAREER AND TECHNICAL EDUCATION PROGRAM THAT IS APPROVED BY THE DEPARTMENT.

D. A PUPIL WHO HAS AN INDIVIDUALIZED EDUCATION PROGRAM OR A SECTION 504 PLAN AS DEFINED IN SECTION 15-731 IS NOT REQUIRED TO PASS THE STATEWIDE ASSESSMENT TO GRADUATE FROM HIGH SCHOOL. THE PUPIL'S INDIVIDUALIZED EDUCATION PROGRAM OR SECTION 504 PLAN SHALL INCLUDE ANY NECESSARY TESTING ACCOMMODATIONS AS REQUIRED BY SECTION 15-763.

**E.** The governing board of a school district shall:

1. Prescribe curricula that include the academic standards in the required subject areas pursuant to subsection A, paragraph 1 of this section.

2. Prescribe criteria for the graduation of pupils from the high schools in the school district. These criteria shall include accomplishment of the academic standards in at least reading, writing, mathematics, science and social studies, as determined by district assessment AND BY EITHER THE MINIMUM PERFORMANCE LEVEL ON THE STATEWIDE ASSESSMENT DETERMINED PURSUANT TO SUBSECTION B, PARAGRAPH 1 OF THIS SECTION OR SATISFACTION OF THE REQUIREMENTS UNDER SUBSECTION C OF THIS SECTION. Other criteria may include additional measures of academic achievement and attendance. Pursuant to the prescribed graduation requirements adopted by the state board of education, the governing board

1 may approve a rigorous computer science course that would fulfill a  
2 mathematics course required for graduation from high school. The  
3 governing board may approve a rigorous computer science course only if the  
4 rigorous computer science course includes significant mathematics content  
5 and the governing board determines the high school where the rigorous  
6 computer science course is offered has sufficient capacity, infrastructure  
7 and qualified staff, including competent teachers of computer science.  
8 The school district governing board or charter school governing body may  
9 determine the method and manner in which to administer a test that is  
10 identical to the civics portion of the naturalization test used by the  
11 United States citizenship and immigration services. A pupil who does not  
12 obtain a passing score on the test that is identical to the civics portion  
13 of the naturalization test may retake the test until the pupil obtains a  
14 passing score.

15 ~~F.~~ F. The governing board ~~OF A SCHOOL DISTRICT~~ may:

16 1. Prescribe the course of study and competency requirements for  
17 the graduation of pupils from high school that are in addition to or  
18 higher than the course of study and competency requirements ~~that the state~~  
19 ~~board prescribes~~ PRESCRIBED BY THE STATE BOARD OF EDUCATION.

20 2. PROVIDE TO PUPILS IN GRADE NINE OR TEN, OR BOTH, ANY  
21 INSTRUCTION, MATERIALS OR OTHER SERVICES NECESSARY TO PREPARE FOR THE  
22 STATEWIDE ASSESSMENT ADOPTED PURSUANT TO SECTION 15-741.

23 ~~G.~~ G. The governing board may prescribe competency requirements  
24 for the passage of pupils in courses that are required for graduation from  
25 high school.

26 ~~H.~~ H. A teacher shall determine whether to pass or fail a pupil in  
27 a course in high school on the basis of the competency requirements, if  
28 any have been prescribed. The governing board, if it reviews the decision  
29 of a teacher to pass or fail a pupil in a course in high school as  
30 provided in section 15-342, paragraph 11, shall base its decision on the  
31 competency requirements, if any have been prescribed.

32 ~~I.~~ I. Graduation requirements established by the governing board  
33 may be met by a pupil who passes courses in the required or elective  
34 subjects at a community college or university, if the course is at a  
35 higher level than the course taught in the high school attended by the  
36 pupil or, if the course is not taught in the high school, the level of the  
37 course is equal to or higher than the level of a high school course. The  
38 governing board shall determine whether the subject matter of the  
39 community college or university course is appropriate to the specific  
40 requirement the pupil intends it to fulfill and whether the level of the  
41 community college or university course is less than, equal to or higher  
42 than a high school course, and the governing board shall award at least  
43 one-half of a Carnegie unit and up to and including one Carnegie unit for  
44 each three semester hours of credit that the pupil earns in an appropriate  
45 community college or university course. If a pupil is not satisfied with

1 the decision of the governing board regarding the amount of credit granted  
2 or the subjects for which credit is granted, the pupil may request that  
3 the state board of education review the decision of the governing board,  
4 and the state board shall make the final determination of the amount of  
5 credit to be given the pupil and for which subjects. The governing board  
6 shall not limit the number of credits that is required for high school  
7 graduation and that may be met by taking community college or university  
8 courses. For the purposes of this subsection:

9 1. "Community college" means an educational institution that is  
10 operated by a community college district as defined in section 15-1401 or  
11 a postsecondary educational institution under the jurisdiction of an  
12 Indian tribe recognized by the United States department of the interior.

13 2. "University" means a university under the jurisdiction of the  
14 Arizona board of regents.

15 ~~G.~~ **J.** A pupil who transfers from a private school shall be  
16 provided with a list that indicates those credits that have been accepted  
17 and denied by the school district. A pupil may request to take an  
18 examination in each particular course in which credit has been denied.  
19 The school district shall accept the credit for each particular course in  
20 which the pupil takes an examination and receives a passing score on a  
21 test designed and evaluated by a teacher in the school district who  
22 teaches the subject matter on which the examination is based. In addition  
23 to the above requirements, the governing board of a school district may  
24 prescribe requirements for the acceptance of the credits of pupils who  
25 transfer from a private school.

26 ~~H.~~ **K.** If a pupil who was previously enrolled in a charter school  
27 or school district enrolls in a school district in this state, the school  
28 district shall accept credits earned by the pupil in courses or  
29 instructional programs at the charter school or school district. The  
30 governing board of a school district may adopt a policy concerning the  
31 application of transfer credits for the purpose of determining whether a  
32 credit earned by a pupil who was previously enrolled in a school district  
33 or charter school will be assigned as an elective or core credit. A  
34 school district or charter school may note the learning outcomes that a  
35 student mastered as prescribed in the rules adopted pursuant to section  
36 15-203, subsection A, paragraph 38 to provide a record of the demonstrated  
37 competencies and award partial credit.

38 ~~I.~~ **L.** A pupil who transfers credit from a charter school, a school  
39 district or Arizona online instruction shall be provided with a list that  
40 indicates which credits have been accepted as elective credits and which  
41 credits have been accepted as core credits by the school district or  
42 charter school. Within ten school days after receiving the list, the  
43 pupil may request to take an examination in each particular course in  
44 which core credit has been denied. The school district or charter school  
45 shall accept the credit as a core credit for each particular course in

1 which the pupil takes an examination and receives a passing score on a  
2 test that is aligned to the competency requirements adopted pursuant to  
3 this section and that is designed and evaluated by a teacher in the school  
4 district or charter school who teaches the subject matter on which the  
5 examination is based. If a pupil is enrolled in a school district or  
6 charter school and that pupil also participates in Arizona online  
7 instruction between May 1 and July 31, the school district or charter  
8 school shall not require proof of payment as a condition of the school  
9 district or charter school accepting credits earned from the online course  
10 provider.

11 ~~J.~~ M. The state board of education shall adopt rules to allow high  
12 school pupils who can demonstrate competency in a particular academic  
13 course or subject to obtain academic credit for the course or subject  
14 without enrolling in the course or subject.

15 ~~K.~~ N. Pupils who earn a Grand Canyon diploma pursuant to article 6  
16 of this chapter are exempt from the graduation requirements prescribed in  
17 this section. Pupils who earn a Grand Canyon diploma are entitled to all  
18 the rights and privileges of persons who graduate with a high school  
19 diploma issued pursuant to this section, including access to postsecondary  
20 scholarships and other forms of student financial aid and access to all  
21 forms of postsecondary education. Notwithstanding any other law, a pupil  
22 who is eligible for a Grand Canyon diploma may elect to remain in high  
23 school through grade twelve and shall not be prevented from enrolling at a  
24 high school after the pupil becomes eligible for a Grand Canyon diploma.  
25 A pupil who is eligible for a Grand Canyon diploma and who elects not to  
26 pursue one of the options prescribed in section 15-792.03 may only be  
27 readmitted to that high school or another high school in this state  
28 pursuant to policies adopted by the school district of readmission.

29 ~~T.~~ O. Each school district and charter school shall report to the  
30 department of education all of the following aggregate data, organized by  
31 grade level, relating to the test that is identical to the civics portion  
32 of the naturalization test used by the United States citizenship and  
33 immigration services required by subsection A, paragraph 3 of this  
34 section:

- 35 1. The median score.
- 36 2. The percentage of pupils who passed by correctly answering the  
37 minimum number of questions required to pass the test pursuant to  
38 subsection A, paragraph 3 of this section.
- 39 3. The percentage of pupils who failed by correctly answering fewer  
40 than the minimum number of questions required to pass the test pursuant to  
41 subsection A, paragraph 3 of this section.
- 42 4. Any other data required by the department relating to the test.

1        ~~M.~~ P. A school district or charter school may not include the  
2 personally identifiable information of any pupil in the data reported to  
3 the department of education under subsection ~~T~~ 0 of this section. The  
4 department of education shall make the data publicly available, organized  
5 at a minimum by school district or charter school and grade level, on the  
6 website that includes the school report cards required by section 15-746.

7        Sec. 2. Section 15-702, Arizona Revised Statutes, is amended to  
8 read:

9        **15-702. High school equivalency diploma; fees; rules**

10        A. Any person who is sixteen years of age or older and who passes  
11 an equivalency test adopted by the state board of education shall be  
12 awarded an Arizona high school equivalency diploma by the state board of  
13 education and the state superintendent of public instruction. The state  
14 board of education may establish eligibility requirements for persons  
15 wishing to take ~~an~~ THE equivalency test adopted by the state board of  
16 education, except that the minimum age required to take the test may not  
17 be older than sixteen ~~nor shall~~ AND the board **MAY NOT** require the  
18 completion of any high school credits.

19        B. A person who meets the minimum course of study and competency  
20 requirements prescribed by the state board of education for graduation  
21 from high school through a combination of high school credits and  
22 community college and university credits, which are converted to high  
23 school credits in the same manner as provided in section 15-701.01,  
24 subsection ~~F~~ I by the **SCHOOL DISTRICT** governing board or the state board  
25 of education, shall be awarded an Arizona high school equivalency diploma.

26        C. The state board of education may establish and collect fees for  
27 ~~the issuance~~ ISSUING and ~~reissuance of~~ REISSUING the following:

- 28        1. A high school equivalency diploma.
- 29        2. A high school equivalency transcript.

30        D. The state board of education shall adopt rules for fee waivers  
31 for the high school equivalency diploma and high school equivalency  
32 transcripts.

33        Sec. 3. Section 15-808, Arizona Revised Statutes, is amended to  
34 read:

35        **15-808. Arizona online instruction; reports; definitions**

36        A. Arizona online instruction shall be instituted to meet the needs  
37 of pupils in the information age. The state board of education shall  
38 select district public schools and state-approved charter authorizers  
39 shall sponsor charter schools to be online course providers or online  
40 schools. The state board of education and state-approved charter  
41 authorizers shall develop standards for the approval of online course  
42 providers and online schools based on the following criteria:

- 43        1. The depth and breadth of curriculum choices.
- 44        2. The variety of educational methodologies employed by the school  
45 and the means of addressing the unique needs and learning styles of

1 targeted pupil populations, including computer-assisted learning systems,  
2 virtual classrooms, virtual laboratories, electronic field trips, ~~e-mail~~  
3 [EMAIL](#), virtual tutoring, online help desk, group chat sessions and  
4 noncomputer-based activities performed under the direction of a  
5 certificated teacher.

6 3. The availability of an intranet or private network to safeguard  
7 pupils against predatory and pornographic elements of the internet.

8 4. The availability of filtered research access to the internet.

9 5. The availability of private individual ~~e-mail~~ [EMAIL](#) between  
10 pupils, teachers, administrators and parents in order to protect the  
11 confidentiality of pupil records and information.

12 6. The availability of faculty members who are experienced with  
13 computer networks, the internet and computer animation.

14 7. The extent to which the school intends to develop partnerships  
15 with universities, community colleges and private businesses.

16 8. The services offered to populations with developmental  
17 disabilities.

18 9. The grade levels that will be served.

19 B. Each new school that provides online instruction shall provide  
20 online instruction on a probationary status. After a new school that  
21 provides online instruction has clearly demonstrated the academic  
22 integrity of its instruction through the actual improvement of the  
23 academic performance of its students, the school may apply to be removed  
24 from probationary status. The state board of education or the  
25 state-approved charter authorizer that sponsored the charter school shall  
26 remove from Arizona online instruction any probationary school that fails  
27 to clearly demonstrate improvement in academic performance within three  
28 years measured against goals in the approved application and the state's  
29 accountability system. All pupils who participate in Arizona online  
30 instruction shall reside in this state. Pupils who participate in Arizona  
31 online instruction are subject to the testing requirements prescribed in  
32 chapter 7, article 3 of this title. On enrollment, the school shall  
33 notify the parents or guardians of the pupil of the state testing  
34 requirements. If a pupil fails to comply with the testing requirements  
35 and the school administers the tests pursuant to this subsection to less  
36 than ninety-five percent of the pupils in Arizona online instruction, the  
37 pupil shall not be allowed to participate in Arizona online instruction.

38 C. The state board of education and state-approved charter  
39 authorizers shall develop annual reporting mechanisms for schools that  
40 participate in Arizona online instruction.

41 D. The department of education shall compile the information  
42 submitted in the annual reports by schools participating in Arizona online  
43 instruction. The department of education shall submit the compiled report  
44 to the governor, the speaker of the house of representatives and the  
45 president of the senate by November 15 of each year.

1       E. Each school selected for Arizona online instruction shall ensure  
2 that a daily log is maintained for each pupil who participates in Arizona  
3 online instruction. The daily log shall describe the amount of time spent  
4 by each pupil participating in Arizona online instruction pursuant to this  
5 section on academic tasks. The daily log shall be used by the school  
6 district or charter school to qualify the pupils who participate in  
7 Arizona online instruction in the school's average daily attendance  
8 calculations pursuant to subsection F of this section.

9       F. If a pupil is enrolled in a school district or charter school  
10 and also participates in Arizona online instruction, the sum of the  
11 average daily membership, which includes enrollment as prescribed in  
12 section 15-901, subsection A, paragraph 1, subdivisions (a) and (b) and  
13 daily attendance as prescribed in section 15-901, subsection A, paragraph  
14 5, for that pupil in the school district or charter school and in Arizona  
15 online instruction shall not exceed 1.0. If the pupil is enrolled in a  
16 school district or a charter school and also participates in Arizona  
17 online instruction and the sum of the daily membership or daily attendance  
18 for that pupil is greater than 1.0, the sum shall be reduced to 1.0 and  
19 shall be apportioned between the school district, unless the school  
20 district is a career technical education district subject to the  
21 apportionment requirements of section 15-393, or charter school and  
22 Arizona online instruction based on the percentage of total time that the  
23 pupil is enrolled or in attendance in the school district or charter  
24 school and Arizona online instruction. The uniform system of financial  
25 records shall include guidelines for the apportionment of the pupil  
26 enrollment and attendance as provided in this subsection. Pupils in  
27 Arizona online instruction do not incur absences for purposes of this  
28 subsection and may generate an average daily attendance of 1.0 for  
29 attendance hours during any hour of the day, during any day of the week  
30 and at any time between July 1 and June 30 of each fiscal year. For  
31 kindergarten programs and grades one through eight, average daily  
32 membership shall be calculated by dividing the instructional hours as  
33 reported in the daily log required in subsection E of this section by the  
34 applicable hourly requirements prescribed in section 15-901. For grades  
35 nine through twelve, average daily membership shall be calculated by  
36 dividing the instructional hours as reported in the daily log required in  
37 subsection E of this section by nine hundred. The average daily  
38 membership of a pupil who participates in online instruction shall not  
39 exceed 1.0. Average daily membership shall not be calculated on the one  
40 hundredth day of instruction for the purposes of this section. Funding  
41 shall be determined as follows:

42       1. A pupil who is enrolled ~~full-time~~ FULL TIME in Arizona online  
43 instruction shall be funded for online instruction at ninety-five percent  
44 of the base support level that would be calculated for that pupil if that  
45 pupil were enrolled as a full-time student in a school district or charter

1 school that does not participate in Arizona online instruction. Charter  
2 additional assistance and district additional assistance shall be  
3 calculated in the same manner they would be calculated if the student were  
4 enrolled in a district or charter school that does not participate in  
5 Arizona online instruction.

6 2. A pupil who is enrolled ~~part-time~~ PART TIME in Arizona online  
7 instruction shall be funded for online instruction at eighty-five percent  
8 of the base support level that would be calculated for that pupil if that  
9 pupil were enrolled as a part-time student in a school district or charter  
10 school that does not participate in Arizona online instruction. Charter  
11 additional assistance and district additional assistance shall be  
12 calculated in the same manner they would be calculated if the student were  
13 enrolled in a district or charter school that does not participate in  
14 Arizona online instruction.

15 G. If the academic achievement of a pupil declines while the pupil  
16 is participating in Arizona online instruction, the pupil's parents, the  
17 pupil's teachers and the principal or head teacher of the school shall  
18 confer to evaluate whether the pupil should be allowed to continue to  
19 participate in Arizona online instruction.

20 H. To ensure the academic integrity of pupils who participate in  
21 online instruction, Arizona online instruction shall include multiple  
22 diverse assessment measures and the proctored administration of required  
23 state standardized tests.

24 I. A school district or charter school may not charge a fee to a  
25 pupil who takes an examination in a particular course to obtain academic  
26 credit, pursuant to section 15-701.01, subsection ~~F~~ L, from the school  
27 district or charter school if the academic credit for a course was  
28 previously earned in an Arizona online instruction course or at any public  
29 school in this state. Any test administered pursuant to this subsection  
30 shall be an assessment that is aligned to the course-relevant state  
31 academic standards.

32 J. For the purposes of this section:

33 1. "Full-time student" means:

34 (a) A student who is at least five years of age before September 1  
35 of a school year and who is enrolled in a school kindergarten program that  
36 meets at least three hundred forty-six hours during the school year.

37 (b) A student who is at least six years of age before September 1  
38 of a school year, who has not graduated from the highest grade taught in  
39 the school and who is regularly enrolled in a course of study required by  
40 the state board of education. For first, second and third grade students,  
41 the instructional program shall meet at least seven hundred twelve hours.  
42 For fourth, fifth and sixth grade students, the instructional program  
43 shall meet at least eight hundred ninety hours during the school year.

(c) Seventh and eighth grade students or ungraded students who are at least twelve, but under fourteen, years of age on or before September 1 and who are enrolled in an instructional program of courses that meets at least one thousand sixty-eight hours during the school year.

5                   (d) For high schools, a student who has not graduated from the  
6 highest grade taught in the school district, or an ungraded student who is  
7 at least fourteen years of age on or before September 1, and who is  
8 enrolled in at least four courses throughout the year that meet at least  
9 nine hundred hours during the school year. A full-time student shall not  
10 be counted more than once for computation of average daily membership.

11           2. "Online course provider" means a school other than an online  
12 school that is selected by the state board of education or a  
13 state-approved charter authorizer to participate in Arizona online  
14 instruction pursuant to this section and that provides at least one online  
15 academic course that is approved by the state board of education.

16       3. "Online school" means a school that provides at least four  
17 online academic courses or one or more online courses for the equivalent  
18 of at least five hours each day for one hundred eighty school days and  
19 that is a charter school that is sponsored by a state-approved charter  
20 authorizer or a district public school that is selected by the state board  
21 of education to participate in Arizona online instruction.

22 4. "Part-time student" means:

(b) A part-time student of seventy-five percent average daily membership shall be enrolled in at least three subjects throughout the year that offer for first, second and third grade students at least five hundred thirty-four instructional hours in a school year and for fourth, fifth and sixth grade students at least six hundred sixty-eight instructional hours in a school year. A part-time student of fifty percent average daily membership shall be enrolled in at least two subjects throughout the year that offer for first, second and third grade students at least three hundred fifty-six instructional hours in a school year and for fourth, fifth and sixth grade students at least four hundred forty-five instructional hours in a school year. A part-time student of twenty-five percent average daily membership shall be enrolled in at least one subject throughout the year that offers for first, second and third grade students at least one hundred seventy-eight instructional hours in a school year and for fourth, fifth and sixth grade students at least two hundred twenty-three instructional hours in a school year.

11 (d) For high school students, a part-time student of seventy-five  
12 percent average daily membership shall be enrolled in at least three  
13 subjects throughout the year that offer at least six hundred seventy-five  
14 instructional hours in a school year. A part-time student of fifty  
15 percent average daily membership shall be enrolled in at least two  
16 subjects throughout the year that offer at least four hundred fifty  
17 instructional hours in a school year. A part-time student of twenty-five  
18 percent average daily membership shall be enrolled in at least one subject  
19 throughout the year that offers at least two hundred twenty-five  
20 instructional hours in a school year.

5. "State-approved charter authorizer" means any charter school sponsor authorized pursuant to section 15-183.