

House Engrossed

advanced mathematics courses; student enrollment

State of Arizona
House of Representatives
Fifty-seventh Legislature
First Regular Session
2025

HOUSE BILL 2609

AN ACT

AMENDING SECTION 15-708, ARIZONA REVISED STATUTES; RELATING TO SCHOOL CURRICULA.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-708, Arizona Revised Statutes, is amended to
3 read:

4 15-708. Mathematics proficiency; parental notification;
5 advanced placement; reporting requirements;
6 posting; policies and guidelines

7 A. If the statewide assessment results are available before the
8 start of each school year, each school district and charter school shall
9 provide notification ~~no~~ NOT later than the first half of the second
10 quarter of the school year to parents of pupils in grades six through
11 eight who have not demonstrated proficiency in grade-level mathematics
12 based on available local or statewide assessments. The notification shall
13 include the following information:

14 1. A description of the pupil's mathematics deficiencies as
15 demonstrated by the statewide assessment.

16 2. A description of the current mathematics services provided by
17 the school district or charter school, including supplemental
18 instructional services and supporting programs that are designed to
19 remediate mathematics deficiencies.

20 B. EACH SCHOOL DISTRICT AND CHARTER SCHOOL SHALL ENROLL A STUDENT
21 WHO IS IN SIXTH, SEVENTH OR EIGHTH GRADE IN AN ADVANCED MATHEMATICS
22 COURSE, IF AVAILABLE, FOR THE NEXT MATHEMATICS COURSE IN WHICH THE STUDENT
23 ENROLLS IF THE STUDENT'S PARENT DOES NOT OBJECT AND THE STUDENT MEETS AT
24 LEAST ONE OF THE FOLLOWING:

25 1. DEMONSTRATES THE HIGHEST PROFICIENCY IN GRADE-LEVEL MATHEMATICS
26 ON THE STATEWIDE ASSESSMENT.

27 2. DEMONSTRATES THE HIGHEST PROFICIENCY IN GRADE-LEVEL MATHEMATICS
28 ON AN END-OF-COURSE EXAM OR A BENCHMARK ASSESSMENT THAT IS ADMINISTERED BY
29 THE SCHOOL DISTRICT OR CHARTER SCHOOL OR BY THE SCHOOL IN WHICH THE
30 STUDENT WAS ENROLLED IN THE IMMEDIATELY PRECEDING SCHOOL YEAR.

31 3. EARNS A LETTER GRADE OF AT LEAST A, OR THE EQUIVALENT, IN THE
32 MATHEMATICS COURSE IN WHICH THE STUDENT WAS MOST RECENTLY ENROLLED.

33 4. REQUESTS, OR THE STUDENT'S PARENT REQUESTS, THAT THE STUDENT BE
34 ENROLLED IN AN ADVANCED MATHEMATICS COURSE.

35 C. EACH SCHOOL DISTRICT AND CHARTER SCHOOL THAT PROVIDES
36 INSTRUCTION TO STUDENTS IN ANY OF GRADES FIVE THROUGH EIGHT IN THIS STATE
37 SHALL ANNUALLY REPORT TO THE DEPARTMENT ALL OF THE FOLLOWING INFORMATION:

38 1. THE NUMBER OF STUDENTS IN EACH OF GRADES SIX, SEVEN AND EIGHT,
39 DISAGGREGATED BY RACE, FAMILY INCOME AND GENDER, WHO:

40 (a) DEMONSTRATED THE HIGHEST PROFICIENCY IN GRADE-LEVEL MATHEMATICS
41 PURSUANT TO SUBSECTION B, PARAGRAPH 1, 2 OR 3 OF THIS SECTION FOR THE
42 IMMEDIATELY PRECEDING SCHOOL YEAR.

43 (b) DEMONSTRATED THE HIGHEST PROFICIENCY IN GRADE-LEVEL MATHEMATICS
44 PURSUANT TO SUBSECTION B, PARAGRAPH 1, 2 OR 3 OF THIS SECTION FOR THE
45 IMMEDIATELY PRECEDING SCHOOL YEAR AND EITHER:

1 (i) ENROLLED IN AN ADVANCED MATHEMATICS COURSE IN THE CURRENT
2 SCHOOL YEAR.

3 (ii) DID NOT ENROLL IN AN ADVANCED MATHEMATICS COURSE IN THE
4 CURRENT SCHOOL YEAR BECAUSE THE STUDENT'S PARENT OBJECTED TO THE
5 ENROLLMENT.

6 (iii) DID NOT ENROLL IN AN ADVANCED MATHEMATICS COURSE IN THE
7 CURRENT SCHOOL YEAR BECAUSE AN ADVANCED MATHEMATICS COURSE WAS NOT
8 AVAILABLE.

9 2. THE NUMBER OF STUDENTS, DISAGGREGATED BY GRADE LEVEL, RACE,
10 FAMILY INCOME AND GENDER, WHO DID NOT DEMONSTRATE THE HIGHEST PROFICIENCY
11 IN GRADE-LEVEL MATHEMATICS PURSUANT TO SUBSECTION B, PARAGRAPH 1, 2 OR 3
12 OF THIS SECTION FOR THE IMMEDIATELY PRECEDING SCHOOL YEAR AND WHO ENROLLED
13 IN AN ADVANCED MATHEMATICS COURSE IN THE CURRENT SCHOOL YEAR.

14 3. THE AVERAGE SCORE IN GRADE-LEVEL MATHEMATICS OR AN END-OF-COURSE
15 EXAM OR A BENCHMARK ASSESSMENT THAT IS ADMINISTERED BY THE SCHOOL DISTRICT
16 OR CHARTER SCHOOL, DISAGGREGATED BY GRADE LEVEL, RACE, FAMILY INCOME AND
17 GENDER, FOR EACH OF THE FOLLOWING:

18 (a) STUDENTS DESCRIBED IN PARAGRAPH 1, SUBDIVISION (b), ITEM (i) OF
19 THIS SUBSECTION.

20 (b) STUDENTS DESCRIBED IN PARAGRAPH 1, SUBDIVISION (b), ITEM (ii)
21 OF THIS SUBSECTION.

22 (c) STUDENTS DESCRIBED IN PARAGRAPH 2 OF THIS SUBSECTION.

23 (d) ALL OTHER STUDENTS WHO ARE ENROLLED IN THE SCHOOL DISTRICT OR
24 CHARTER SCHOOL.

25 4. A LIST OF ADVANCED MATHEMATICS COURSES OFFERED BY THE SCHOOL
26 DISTRICT OR CHARTER SCHOOL TO STUDENTS IN GRADES SIX, SEVEN OR EIGHT.

27 5. A LIST OF RESOURCES THAT THE SCHOOL DISTRICT OR CHARTER SCHOOL
28 OFFERS TO SUPPORT STUDENTS IN MATHEMATICS COURSES AND THE NUMBER OF
29 STUDENTS WHO PARTICIPATED IN EACH RESOURCE DURING THE CURRENT SCHOOL YEAR.

30 D. THE DEPARTMENT SHALL ANNUALLY COMPILE REPORTS RECEIVED PURSUANT
31 TO SUBSECTION C OF THIS SECTION AND, TO THE EXTENT ALLOWED BY FEDERAL LAW,
32 POST THE COMPILED REPORTS ON THE DEPARTMENT'S WEBSITE. THE DEPARTMENT MAY
33 NOT INCLUDE PERSONALLY IDENTIFIABLE INFORMATION IN THE COMPILED REPORTS
34 POSTED PURSUANT TO THIS SUBSECTION.

35 E. THE DEPARTMENT SHALL DEVELOP POLICIES AND GUIDELINES FOR THE
36 IMPLEMENTATION OF THIS SECTION, INCLUDING GUIDELINES REGARDING HOW SCHOOLS
37 MAY USE A BENCHMARK ASSESSMENT PURSUANT TO SUBSECTION B OF THIS SECTION.