

House Engrossed

instructional time models; posting requirements

State of Arizona
House of Representatives
Fifty-seventh Legislature
First Regular Session
2025

HOUSE BILL 2069

AN ACT

AMENDING SECTION 15-901.08, ARIZONA REVISED STATUTES; RELATING TO SCHOOL DISTRICT BUDGETS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-901.08, Arizona Revised Statutes, is amended
3 to read:

4 15-901.08. School year; school month; instructional time
5 models; requirements; funding; definition

6 A. Except as may be otherwise authorized by the superintendent of
7 public instruction to accommodate a year-round school operation or as
8 otherwise prescribed under an instructional time model adopted pursuant to
9 this section, the school year begins July 1 and ends June 30, and a school
10 month is twenty school days or four weeks of five days each.

11 B. Notwithstanding any other law, for the purposes of meeting the
12 instructional time and instructional hours requirements prescribed in
13 sections 15-797, 15-808 and 15-901, a school district governing board,
14 after at least two public hearings in the school district, or a charter
15 school governing body for one or more schools may adopt any instructional
16 time models as prescribed in this section to meet the minimum annual
17 instructional time and instructional hours requirements prescribed in
18 sections 15-797, 15-808 and 15-901 for all of the following purposes:

- 19 1. Determining average daily membership.
- 20 2. Determining daily attendance.
- 21 3. Determining student count.

22 4. Any other purpose relating to instructional time or
23 instructional hours prescribed in section 15-797, 15-808 or 15-901.

24 C. Notwithstanding any other law, all of the following apply to an
25 instructional time model adopted by a school district governing board or
26 charter school governing body for one or more schools pursuant to this
27 section:

28 1. Students shall receive the minimum instructional time or
29 instructional hours required under section 15-797, 15-808 or 15-901, as
30 applicable, for the full school year in any day, week and course length
31 increments adopted by the school district governing board or charter
32 school governing body.

33 2. A school may deliver the annual required instructional time or
34 instructional hours to students through any combination of the following:

- 35 (a) Direct instruction.
- 36 (b) Project-based learning.
- 37 (c) Independent learning.

38 (d) Mastery-based learning, which may be delivered in a blended
39 classroom serving multiple grade levels or providing blended grade level
40 content.

41 3. A school may define instructional time and instructional hours
42 to include any combination of the following:

- 43 (a) In-person instruction.
- 44 (b) Remote instruction, subject to all of the following:

1 (i) ~~During school year 2021-2022, a school may provide up to fifty~~
2 ~~percent of its total instructional time in a remote setting without any~~
3 ~~impact to the school's funding. Beginning in school year 2022-2023 and~~
4 ~~each school year thereafter,~~ A school may provide up to forty percent of
5 its total instructional time in a remote setting without any impact to the
6 school's funding.

7 (ii) If a school provides instructional time in a remote setting
8 beyond the threshold prescribed in item (i) of this subdivision in any
9 school year, the department of education shall calculate funding as
10 prescribed in subsection D of this section.

11 (iii) The department of education shall annually provide a list of
12 schools that provide more than the allowed instructional time in a remote
13 setting to the state board of education. The state board of education
14 shall determine whether the school must apply to become an online school
15 under section 15-808.

16 (iv) The department of education shall annually provide a list of
17 charter schools that provide more than the allowed instructional time in a
18 remote setting to the state board for charter schools. The state board
19 for charter schools shall determine whether the charter school must apply
20 to become an online school under section 15-808.

21 4. A school may reallocate any minimum instructional time or
22 instructional hours per course required under section 15-797, 15-808 or
23 15-901 or any other statute to other courses on a per-student basis so
24 that students are able to spend more of their required instructional time
25 or instructional hours on courses of greater depth or courses that require
26 additional learning time to catch up to grade level or to stay on pace.

27 5. A school may stagger learning times and schedules for students
28 and may offer courses and other instructional time options on the weekend
29 or in the evenings so that all students are not expected to attend or
30 complete their school day or instructional time at the same time.

31 6. A school shall align its attendance policies to reflect the
32 instructional time and instructional hours policies prescribed under the
33 adopted instructional time model.

34 D. If a school provides remote instructional time beyond the
35 threshold prescribed in subsection C, paragraph 3, subdivision (b), item
36 (i) of this section in any school year, the department of education shall
37 calculate funding as follows:

38 1. Calculate the total percentage of instructional time provided by
39 the school in a remote setting.

40 2. Subtract the allowable threshold prescribed in subsection C,
41 paragraph 3, subdivision (b), item (i) of this section from the amount
42 calculated pursuant to paragraph 1 of this subsection.

43 3. Fund the percentage of the base support level equal to the
44 percentage calculated in paragraph 2 of this subsection at ninety-five

1 percent of the base support level that would otherwise be calculated for
2 the school.

3 E. EACH SCHOOL DISTRICT AND CHARTER SCHOOL THAT ADOPTS AN
4 INSTRUCTIONAL TIME MODEL PURSUANT TO THIS SECTION SHALL SUBMIT THE ADOPTED
5 INSTRUCTIONAL TIME MODEL TO THE DEPARTMENT OF EDUCATION. THE DEPARTMENT
6 OF EDUCATION SHALL POST ON THE DEPARTMENT'S WEBSITE ALL INSTRUCTIONAL TIME
7 MODELS THAT THE DEPARTMENT RECEIVES PURSUANT TO THIS SUBSECTION TOGETHER
8 WITH EACH INSTRUCTIONAL TIME MODEL'S IMPACT, IF ANY, ON THE SCHOOL'S
9 FUNDING.

10 ~~E.~~ F. For the purposes of this section, "mastery-based learning"
11 means a system in which students advance to higher levels of learning when
12 they demonstrate mastery of concepts and skills regardless of time, place
13 or pace.