

REFERENCE TITLE: Asian American history; instruction requirements

State of Arizona
Senate
Fifty-sixth Legislature
Second Regular Session
2024

SB 1576

Introduced by
Senators Kavanagh: Carroll

AN ACT

AMENDING TITLE 15, CHAPTER 7, ARTICLE 1, ARIZONA REVISED STATUTES, BY
ADDING SECTION 15-701.04; RELATING TO SCHOOL CURRICULA.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:
2 Section 1. Title 15, chapter 7, article 1, Arizona Revised
3 Statutes, is amended by adding section 15-701.04, to read:

15-701.04. Instruction on Asian American and Pacific Islander history and contributions; annual attestation; definition

A. IN ADOPTING THE COURSE OF STUDY AND COMPETENCY REQUIREMENTS PURSUANT TO SECTIONS 15-701 AND 15-701.01, THE STATE BOARD OF EDUCATION SHALL REQUIRE INSTRUCTION ABOUT ASIAN AMERICAN, NATIVE HAWAIIAN AND PACIFIC ISLANDER HISTORY, INCLUDING:

11 1. THE HISTORY OF ASIAN AMERICANS, NATIVE HAWAIIANS AND PACIFIC
12 ISLANDERS IN THIS STATE, THIS REGION AND THE UNITED STATES.

13 2. CONTRIBUTIONS BY ASIAN AMERICAN, NATIVE HAWAIIAN AND PACIFIC
14 ISLANDER COMMUNITIES AND INDIVIDUALS RELATED TO THE ADVANCEMENT OF CIVIL
15 RIGHTS FROM THE NINETEENTH CENTURY TO THE PRESENT DAY.

16 3. CONTRIBUTIONS OF ASIAN AMERICAN, NATIVE HAWAIIAN AND PACIFIC
17 ISLANDER INDIVIDUALS IN THE ARTS, HUMANITIES, SCIENCE AND GOVERNMENT.

18 4. CONTRIBUTIONS BY ASIAN AMERICAN, NATIVE HAWAIIAN AND PACIFIC
19 ISLANDER COMMUNITIES AND INDIVIDUALS TO THE ECONOMIC, CULTURAL, SOCIAL AND
20 POLITICAL DEVELOPMENT OF THE UNITED STATES.

21 B. ON OR BEFORE JUNE 14, 2025 AND EACH YEAR THEREAFTER, THE
22 DEPARTMENT OF EDUCATION SHALL REQUIRE SCHOOL DISTRICTS AND CHARTER SCHOOLS
23 TO ATTEST THAT THE INSTRUCTION REQUIRED PURSUANT TO THIS SECTION IS
24 PLANNED, ONGOING AND SYSTEMATIC.

25 C. FOR THE PURPOSES OF THIS SECTION, "ASIAN AMERICAN, NATIVE
26 HAWAIIAN AND PACIFIC ISLANDER" INCLUDES AMERICANS OF EAST ASIAN, SOUTHEAST
27 ASIAN, SOUTH ASIAN, NATIVE HAWAIIAN AND PACIFIC ISLANDER DESCENT.