

REFERENCE TITLE: **teachers; nonadministrative staff; pay increases**

State of Arizona  
House of Representatives  
Fifty-sixth Legislature  
First Regular Session  
2023

## **HB 2779**

Introduced by  
Representatives Schwiebert: Aguilar, Bravo, De Los Santos, Gutierrez,  
Pawlik, Seaman, Terech

**AN ACT**

**APPROPRIATING MONIES TO THE DEPARTMENT OF EDUCATION.**

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Appropriation; department of education; teacher  
3 salaries; nonadministrative staff pay;  
4 exemption; intent; definition

5 A. In addition to any other base-level increase provided for fiscal  
6 year 2023-2024, the sum of \$1,204,682,240 is appropriated from the state  
7 general fund in fiscal year 2023-2024 to the department of education for  
8 the following purposes:

9 1. To increase the base level for fiscal year 2023-2024 prescribed  
10 in section 15-901, subsection B, paragraph 2, Arizona Revised Statutes, to  
11 raise the average salary of teachers in this state to equal the median  
12 salary of public schoolteachers in the United States.

13 2. To raise the average pay of nonadministrative staff of the  
14 schools who provide services directly to students, including school  
15 counselors and librarians, by \$4 per hour.

16 B. The appropriation made in subsection A of this section is exempt  
17 from the provisions of section 35-190, Arizona Revised Statutes, relating  
18 to lapsing of appropriations.

19 C. The legislature intends that the appropriation made in  
20 subsection A of this section be considered ongoing funding in future  
21 years.

22 D. For the purposes of this section, "teacher" means any  
23 nonadministrative personnel who instruct students or support student  
24 academic achievement as prescribed by the school district governing board  
25 or charter school governing body, including certified teachers, classroom  
26 teachers, early childhood teachers, mentor teachers, instructional coaches  
27 and academic interventionists.