

REFERENCE TITLE: **community colleges; adult education**

State of Arizona
House of Representatives
Fifty-fifth Legislature
Second Regular Session
2022

HB 2658

Introduced by
Representative Kaiser

AN ACT

**AMENDING TITLE 15, CHAPTER 2, ARTICLE 2, ARIZONA REVISED STATUTES, BY
ADDING SECTION 15-240; RELATING TO THE DEPARTMENT OF EDUCATION.**

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Title 15, chapter 2, article 2, Arizona Revised
3 Statutes, is amended by adding section 15-240, to read:

4 15-240. Community college adult education workforce
5 development program; fund; annual report

6 A. THE COMMUNITY COLLEGE ADULT EDUCATION WORKFORCE DEVELOPMENT
7 PROGRAM IS ESTABLISHED WITHIN THE DEPARTMENT OF EDUCATION TO PROVIDE ADULT
8 LEARNERS WITH INTEGRATED EDUCATION AND TRAINING PROGRAMS AND ADDITIONAL
9 STUDY AND SUPPORT SERVICES THAT LEAD TO THE ISSUANCE OF BOTH OF THE
10 FOLLOWING:

11 1. A HIGH SCHOOL DIPLOMA OR HIGH SCHOOL EQUIVALENCY DIPLOMA.

12 2. AN INDUSTRY-RECOGNIZED CREDENTIAL OR COMMUNITY COLLEGE DEGREE.

13 B. TO BE ELIGIBLE TO PARTICIPATE IN THE PROGRAM, THE PROGRAM
14 APPLICANT MUST BE A REGIONALLY ACCREDITED COMMUNITY COLLEGE THAT IS A
15 RECOGNIZED HIGH SCHOOL DIPLOMA OR HIGH SCHOOL EQUIVALENCY DIPLOMA PROVIDER
16 AND PROVIDES EDUCATION AND WORKFORCE TRAINING THAT LEADS TO
17 INDUSTRY-RECOGNIZED CREDENTIALS OR COMMUNITY COLLEGE DEGREES. IF A
18 PROGRAM APPLICANT MEETS THE REQUIREMENTS OF THIS SUBSECTION, THE
19 DEPARTMENT OF EDUCATION SHALL DISTRIBUTE MONIES TO THE PROGRAM APPLICANT
20 AS PRESCRIBED IN SUBSECTION C OF THIS SECTION.

21 C. THE COMMUNITY COLLEGE ADULT EDUCATION WORKFORCE DEVELOPMENT
22 PROGRAM FUND IS ESTABLISHED CONSISTING OF LEGISLATIVE APPROPRIATIONS AND
23 ANY OTHER MONIES. THE DEPARTMENT OF EDUCATION SHALL ADMINISTER THE FUND.
24 MONIES IN THE FUND ARE CONTINUOUSLY APPROPRIATED AND ARE EXEMPT FROM THE
25 PROVISIONS OF SECTION 35-190 RELATING TO LAPSING OF APPROPRIATIONS.
26 NOTWITHSTANDING ANY OTHER LAW, A PROGRAM SCHOOL SHALL BE FUNDED AS
27 FOLLOWS:

28 1. THE PROGRAM SCHOOL MAY RECEIVE UP TO \$3,000 PER FULL-TIME
29 STUDENT ENROLLED IN THE PROGRAM EACH YEAR. PART-TIME STUDENTS SHALL BE
30 FUNDED IN PROPORTION TO THE NUMBER OF ENROLLED COURSES OR HOURS OF
31 INSTRUCTION.

32 2. THE DEPARTMENT OF EDUCATION SHALL DISTRIBUTE FUND MONIES TO ALL
33 PROGRAM SCHOOLS THAT MEET THE CRITERIA PRESCRIBED IN SUBSECTION B OF THIS
34 SECTION IN A PROPORTIONAL MANNER BASED ON THE NUMBER OF ADULT LEARNERS
35 EACH PROGRAM SCHOOL SERVES.

36 D. A PROGRAM SCHOOL SHALL USE MONIES RECEIVED UNDER THIS SECTION TO
37 SUPPLEMENT AND NOT SUPPLANT CURRENT PROGRAM OFFERINGS. IN ADDITION TO ANY
38 MONIES RECEIVED FROM THE FUND, A PROGRAM SCHOOL MAY ACCEPT AND SPEND
39 FEDERAL MONIES AND PRIVATE GRANTS, GIFTS, CONTRIBUTIONS AND DEVICES TO
40 ASSIST THE PROGRAM SCHOOL IN CARRYING OUT THE PURPOSES OF THIS SECTION.
41 THE DEPARTMENT OF EDUCATION MAY RETAIN UP TO FIVE PERCENT OF FUND MONIES
42 RECEIVED EACH FISCAL YEAR FOR ADMINISTRATIVE COSTS ASSOCIATED WITH THE
43 PROGRAM. A PROGRAM SCHOOL SHALL USE MONIES RECEIVED UNDER SUBSECTION C OF
44 THIS SECTION FOR ADULT LEARNERS TO PARTICIPATE IN A HIGH SCHOOL DIPLOMA OR
45 HIGH SCHOOL EQUIVALENCY DIPLOMA PROGRAM THAT ALSO OFFERS AN

1 INDUSTRY-RECOGNIZED CREDENTIAL OR COMMUNITY COLLEGE DEGREE. A PORTION OF
2 MONIES MAY BE USED FOR ADDITIONAL SUPPORT SERVICES TO ENSURE THE SUCCESS
3 OF ADULT LEARNERS IN THE PROGRAM, INCLUDING THE FOLLOWING:
4 1. TRANSPORTATION ASSISTANCE FOR ADULT LEARNERS WITH A DEMONSTRATED
5 NEED.
6 2. CHILD CARE SERVICES FOR DEPENDENTS OF ADULT LEARNERS WHILE THE
7 ADULT LEARNER IS ON SITE.
8 3. COLLEGE AND CAREER COUNSELING.
9 4. JOB PLACEMENT ASSISTANCE
10 E. FOR EACH YEAR THAT MONIES ARE APPROPRIATED BY THE LEGISLATURE TO
11 THE FUND ESTABLISHED BY SUBSECTION C OF THIS SECTION, ON OR BEFORE
12 SEPTEMBER 30, EACH PROGRAM SCHOOL SHALL SUBMIT A REPORT REGARDING THE
13 COMMUNITY COLLEGE ADULT EDUCATION WORKFORCE DEVELOPMENT PROGRAM TO THE
14 GOVERNOR, THE PRESIDENT OF THE SENATE AND THE SPEAKER OF THE HOUSE OF
15 REPRESENTATIVES AND SHALL PROVIDE A COPY OF THIS REPORT TO THE SECRETARY
16 OF STATE. EACH REPORT SHALL INCLUDE, AT A MINIMUM, ALL OF THE FOLLOWING
17 INFORMATION FOR EACH PROGRAM SCHOOL FOR THE PRECEDING SCHOOL YEAR:
18 1. THE NUMBER OF ADULT LEARNERS ENROLLED IN THE PROGRAM.
19 2. THE COMPLETION RATE OF HIGH SCHOOL DIPLOMAS AND HIGH SCHOOL
20 EQUIVALENCY DIPLOMAS EARNED BY ADULT LEARNERS ENROLLED IN THE PROGRAM.
21 3. THE AVERAGE PROGRESS OF ADULT LEARNERS TOWARD MEETING COMPLETION
22 CRITERIA.
23 4. THE NUMBER AND TYPE OF INDUSTRY-RECOGNIZED CREDENTIALS,
24 COMMUNITY COLLEGE DEGREE CREDITS AND COMMUNITY COLLEGE DEGREES EARNED BY
25 ADULT LEARNERS ENROLLED IN THE PROGRAM.
26 5. A DESCRIPTIVE SUMMARY OF THE COMMUNITY COLLEGE ADULT EDUCATION
27 WORKFORCE DEVELOPMENT PROGRAM OFFERED.
28 F. THE DEPARTMENT OF EDUCATION MAY REQUEST INFORMATION FROM ANY
29 PROGRAM APPLICANT OR SCHOOL FOR THE PURPOSES OF DETERMINING PROGRAM
30 ELIGIBILITY AND FUNDING DISTRIBUTIONS UNDER THIS SECTION.
31 G. ON OR BEFORE JULY 1, 2024, THE DEPARTMENT OF EDUCATION SHALL
32 ADOPT PERFORMANCE EXPECTATIONS TO EVALUATE PROGRAM SCHOOLS. THE
33 PERFORMANCE EXPECTATIONS SHALL INCLUDE MEASUREMENTS OF ADULT LEARNER
34 PROGRESS TOWARD EARNING A HIGH SCHOOL DIPLOMA OR HIGH SCHOOL EQUIVALENCY
35 DIPLOMA, THE GRADUATION RATES OF ADULT LEARNERS EARNING AT LEAST ONE
36 ACADEMIC CREDIT, THE NUMBER OF INDUSTRY-RECOGNIZED CREDENTIALS EARNED AND
37 OTHER RELEVANT MEASURES AS ADOPTED BY THE DEPARTMENT. THE DEPARTMENT MAY
38 DEVELOP A PROCESS TO BRING A PROGRAM SCHOOL INTO COMPLIANCE OR REVOKE THE
39 PROGRAM SCHOOL'S AUTHORIZATION TO PARTICIPATE IN THE PROGRAM, AT THE
40 DISCRETION OF THE DEPARTMENT.