

REFERENCE TITLE: schools; group B weight; eligibility.

State of Arizona  
Senate  
Fifty-fifth Legislature  
First Regular Session  
2021

## **SB 1769**

Introduced by  
Senators Gonzales: Alston, Contreras, Marsh, Mendez, Navarrete, Peshlakai,  
Quezada, Steele; Representatives Cano, Salman

AN ACT

AMENDING SECTIONS 15-901 AND 15-943, ARIZONA REVISED STATUTES; AMENDING  
TITLE 15, CHAPTER 9, ARTICLE 3, ARIZONA REVISED STATUTES, BY ADDING  
SECTION 15-943.05; RELATING TO EDUCATION FINANCE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-901, Arizona Revised Statutes, is amended to  
3 read:

4 15-901. Definitions

5 A. In this title, unless the context otherwise requires:

6 1. "Average daily membership" means the total enrollment of  
7 fractional students and full-time students, minus withdrawals, of each  
8 school day through the first one hundred days or two hundred days in  
9 session, as applicable, for the current year. Withdrawals include  
10 students who are formally withdrawn from schools and students who are  
11 absent for ten consecutive school days, except for excused absences  
12 identified by the department of education. For the purposes of this  
13 section, school districts and charter schools shall report student absence  
14 data to the department of education at least once every sixty days in  
15 session. For computation purposes, the effective date of withdrawal shall  
16 be retroactive to the last day of actual attendance of the student or  
17 excused absence.

18 (a) "Fractional student" means:

19 (i) For common schools, a preschool child who is enrolled in a  
20 program for preschool children with disabilities of at least three hundred  
21 sixty minutes each week that meets at least two hundred sixteen hours over  
22 the minimum number of days or a kindergarten student who is at least five  
23 years of age before January 1 of the school year and enrolled in a school  
24 kindergarten program that meets at least three hundred fifty-six hours for  
25 a one hundred eighty-day school year, or the instructional hours  
26 prescribed in this section. In computing the average daily membership,  
27 preschool children with disabilities and kindergarten students shall be  
28 counted as one-half of a full-time student. For common schools, a  
29 part-time student is a student enrolled for less than the total time for a  
30 full-time student as defined in this section. A part-time common school  
31 student shall be counted as one-fourth, one-half or three-fourths of a  
32 full-time student if the student is enrolled in an instructional program  
33 that is at least one-fourth, one-half or three-fourths of the time a  
34 full-time student is enrolled as defined in subdivision (b) of this  
35 paragraph. The hours in which a student is scheduled to attend a common  
36 school during the regular school day shall be included in the calculation  
37 of the average daily membership for that student.

38 (ii) For high schools, a part-time student who is enrolled in less  
39 than four subjects that count toward graduation as defined by the state  
40 board of education, each of which, if taught each school day for the  
41 minimum number of days required in a school year, would meet a minimum of  
42 one hundred twenty-three hours a year, or the equivalent, in a recognized  
43 high school. The average daily membership of a part-time high school  
44 student shall be 0.75 if the student is enrolled in an instructional  
45 program of three subjects that meet at least five hundred forty hours for

1 a one hundred eighty-day school year, or the instructional hours  
2 prescribed in this section. The average daily membership of a part-time  
3 high school student shall be 0.5 if the student is enrolled in an  
4 instructional program of two subjects that meet at least three hundred  
5 sixty hours for a one hundred eighty-day school year, or the instructional  
6 hours prescribed in this section. The average daily membership of a  
7 part-time high school student shall be 0.25 if the student is enrolled in  
8 an instructional program of one subject that meets at least one hundred  
9 eighty hours for a one hundred eighty-day school year, or the  
10 instructional hours prescribed in this section. The hours in which a  
11 student is scheduled to attend a high school during the regular school day  
12 shall be included in the calculation of the average daily membership for  
13 that student.

14 (b) "Full-time student" means:

15 (i) For common schools, a student who is at least six years of age  
16 before January 1 of a school year, who has not graduated from the highest  
17 grade taught in the school district and who is regularly enrolled in a  
18 course of study required by the state board of education. First, second  
19 and third grade students or ungraded group B children with disabilities  
20 who are at least five, but under six, years of age by September 1 must be  
21 enrolled in an instructional program that meets for a total of at least  
22 seven hundred twelve hours for a one hundred eighty-day school year, or  
23 the instructional hours prescribed in this section. Fourth, fifth, sixth,  
24 seventh and eighth grade students must be enrolled in an instructional  
25 program that meets for a total of at least eight hundred ninety hours for  
26 a one hundred eighty-day school year, or the instructional hours  
27 prescribed in this section, including the equivalent number of  
28 instructional hours for schools that operate on a one hundred  
29 forty-four-day school year. The hours in which a student is scheduled to  
30 attend a common school during the regular school day shall be included in  
31 the calculation of the average daily membership for that student.

32 (ii) For high schools, a student who has not graduated from the  
33 highest grade taught in the school district and who is enrolled in at  
34 least an instructional program of four or more subjects that count toward  
35 graduation as defined by the state board of education, each of which, if  
36 taught each school day for the minimum number of days required in a school  
37 year, would meet a minimum of one hundred twenty-three hours a year, or  
38 the equivalent, that meets for a total of at least seven hundred twenty  
39 hours for a one hundred eighty-day school year, or the instructional hours  
40 prescribed in this section in a recognized high school. A full-time  
41 student shall not be counted more than once for computation of average  
42 daily membership. The average daily membership of a full-time high school  
43 student shall be 1.0 if the student is enrolled in at least four subjects  
44 that meet at least seven hundred twenty hours for a one hundred eighty-day  
45 school year, or the equivalent instructional hours prescribed in this

1 section. The hours in which a student is scheduled to attend a high  
2 school during the regular school day shall be included in the calculation  
3 of the average daily membership for that student.

4 (iii) If a child who has not reached five years of age before  
5 September 1 of the current school year is admitted to kindergarten and  
6 repeats kindergarten in the following school year, a school district or  
7 charter school is not eligible to receive basic state aid on behalf of  
8 that child during the child's second year of kindergarten. If a child who  
9 has not reached five years of age before September 1 of the current school  
10 year is admitted to kindergarten but does not remain enrolled, a school  
11 district or charter school may receive a portion of basic state aid on  
12 behalf of that child in the subsequent year. A school district or charter  
13 school may charge tuition for any child who is ineligible for basic state  
14 aid pursuant to this item.

15 (iv) Except as otherwise provided by law, for a full-time high  
16 school student who is concurrently enrolled in two school districts or two  
17 charter schools, the average daily membership shall not exceed 1.0.

18 (v) Except as otherwise provided by law, for any student who is  
19 concurrently enrolled in a school district and a charter school, the  
20 average daily membership shall be apportioned between the school district  
21 and the charter school and shall not exceed 1.0. The apportionment shall  
22 be based on the percentage of total time that the student is enrolled in  
23 or in attendance at the school district and the charter school.

24 (vi) Except as otherwise provided by law, for any student who is  
25 concurrently enrolled, pursuant to section 15-808, in a school district  
26 and Arizona online instruction or a charter school and Arizona online  
27 instruction, the average daily membership shall be apportioned between the  
28 school district and Arizona online instruction or the charter school and  
29 Arizona online instruction and shall not exceed 1.0. The apportionment  
30 shall be based on the percentage of total time that the student is  
31 enrolled in or in attendance at the school district and Arizona online  
32 instruction or the charter school and Arizona online instruction.

33 (vii) For homebound or hospitalized, a student receiving at least  
34 four hours of instruction per week.

35 (c) "Regular school day" means the regularly scheduled class  
36 periods intended for instructional purposes. Instructional purposes may  
37 include core subjects, elective subjects, lunch, study halls, music  
38 instruction, and other classes that advance the academic instruction of  
39 pupils, except that instructional purposes shall not include athletic  
40 practices or extracurricular clubs and activities.

41 2. "Budget year" means the fiscal year for which the school  
42 district is budgeting and that immediately follows the current year.

43 3. "Common school district" means a political subdivision of this  
44 state offering instruction to students in programs for preschool children  
45 with disabilities and kindergarten programs and either:

1 (a) Grades one through eight.

2 (b) Grades one through nine pursuant to section 15-447.01.

3 4. "Current year" means the fiscal year in which a school district  
4 is operating.

5 5. "Daily attendance" means:

6 (a) For common schools, days in which a pupil:

7 (i) Of a kindergarten program or ungraded, but not group B children  
8 with disabilities, who is at least five, but under six, years of age by  
9 September 1 attends at least three-quarters of the instructional time  
10 scheduled for the day. If the total instruction time scheduled for the  
11 year is at least three hundred fifty-six hours but is less than seven  
12 hundred twelve hours, such attendance shall be counted as one-half day of  
13 attendance. If the instructional time scheduled for the year is at least  
14 six hundred ninety-two hours, "daily attendance" means days in which a  
15 pupil attends at least one-half of the instructional time scheduled for  
16 the day. Such attendance shall be counted as one-half day of attendance.

17 (ii) Of the first, second or third grades attends more than  
18 three-quarters of the instructional time scheduled for the day.

19 (iii) Of the fourth, fifth or sixth grades attends more than  
20 three-quarters of the instructional time scheduled for the day, except as  
21 provided in section 15-797.

22 (iv) Of the seventh or eighth grades attends more than  
23 three-quarters of the instructional time scheduled for the day, except as  
24 provided in section 15-797.

25 (b) For common schools, the attendance of a pupil at three-quarters  
26 or less of the instructional time scheduled for the day shall be counted  
27 as follows, except as provided in section 15-797 and except that  
28 attendance for a fractional student shall not exceed the pupil's  
29 fractional membership:

30 (i) If attendance for all pupils in the school is based on quarter  
31 days, the attendance of a pupil shall be counted as one-fourth of a day's  
32 attendance for each one-fourth of full-time instructional time attended.

33 (ii) If attendance for all pupils in the school is based on half  
34 days, the attendance of at least three-quarters of the instructional time  
35 scheduled for the day shall be counted as a full day's attendance and  
36 attendance at a minimum of one-half but less than three-quarters of the  
37 instructional time scheduled for the day equals one-half day of  
38 attendance.

39 (c) For common schools, the attendance of a preschool child with  
40 disabilities shall be counted as one-fourth day's attendance for each  
41 thirty-six minutes of attendance, except as provided in paragraph 1,  
42 subdivision (a), item (i) of this subsection for children with  
43 disabilities up to a maximum of three hundred sixty minutes each week.

44 (d) For high schools, the attendance of a pupil shall not be  
45 counted as a full day unless the pupil is actually and physically in

1 attendance and enrolled in and carrying four subjects, each of which, if  
2 taught each school day for the minimum number of days required in a school  
3 year, would meet a minimum of one hundred twenty-three hours a year, or  
4 the equivalent, that count toward graduation in a recognized high school  
5 except as provided in section 15-797 and subdivision (e) of this  
6 paragraph. Attendance of a pupil carrying less than the load prescribed  
7 shall be prorated.

8 (e) For high schools, the attendance of a pupil may be counted as  
9 one-fourth of a day's attendance for each sixty minutes of instructional  
10 time in a subject that counts toward graduation, except that attendance  
11 for a pupil shall not exceed the pupil's full or fractional membership.

12 (f) For homebound or hospitalized, a full day of attendance may be  
13 counted for each day during a week in which the student receives at least  
14 four hours of instruction.

15 (g) For school districts that maintain school for an approved  
16 year-round school year operation, attendance shall be based on a  
17 computation, as prescribed by the superintendent of public instruction, of  
18 the one hundred eighty days' equivalency or two hundred days' equivalency,  
19 as applicable, of instructional time as approved by the superintendent of  
20 public instruction during which each pupil is enrolled.

21 6. "Daily route mileage" means the sum of:

22 (a) The total number of miles driven daily by all buses of a school  
23 district while transporting eligible students from their residence to the  
24 school of attendance and from the school of attendance to their residence  
25 on scheduled routes approved by the superintendent of public instruction.

26 (b) The total number of miles driven daily on routes approved by  
27 the superintendent of public instruction for which a private party, a  
28 political subdivision or a common or a contract carrier is reimbursed for  
29 bringing an eligible student from the place of the student's residence to  
30 a school transportation pickup point or to the school of attendance and  
31 from the school transportation scheduled return point or from the school  
32 of attendance to the student's residence. Daily route mileage includes  
33 the total number of miles necessary to drive to transport eligible  
34 students from and to their residence as provided in this paragraph.

35 7. "District support level" means the base support level plus the  
36 transportation support level.

37 8. "Eligible students" means:

38 (a) Students who are transported by or for a school district and  
39 who qualify as full-time students or fractional students, except students  
40 for whom transportation is paid by another school district or a county  
41 school superintendent, and:

42 (i) For common school students, whose place of actual residence  
43 within the school district is more than one mile from the school facility  
44 of attendance or students who are admitted pursuant to section 15-816.01  
45 and who meet the economic eligibility requirements established under the

1 national school lunch and child nutrition acts (42 United States Code  
2 sections 1751 through 1793) for free or reduced-price lunches and whose  
3 actual place of residence outside the school district boundaries is more  
4 than one mile from the school facility of attendance.

5 (ii) For high school students, whose place of actual residence  
6 within the school district is more than one and one-half miles from the  
7 school facility of attendance or students who are admitted pursuant to  
8 section 15-816.01 and who meet the economic eligibility requirements  
9 established under the national school lunch and child nutrition acts  
10 (42 United States Code sections 1751 through 1793) for free or  
11 reduced-price lunches and whose actual place of residence outside the  
12 school district boundaries is more than one and one-half miles from the  
13 school facility of attendance.

14 (b) Kindergarten students, for purposes of computing the number of  
15 eligible students under subdivision (a), item (i) of this paragraph, shall  
16 be counted as full-time students, notwithstanding any other provision of  
17 law.

18 (c) Children with disabilities, as defined by section 15-761, who  
19 are transported by or for the school district or who are admitted pursuant  
20 to chapter 8, article 1.1 of this title and who qualify as full-time  
21 students or fractional students regardless of location or residence within  
22 the school district or children with disabilities whose transportation is  
23 required by the pupil's individualized education program.

24 (d) Students whose residence is outside the school district and who  
25 are transported within the school district on the same basis as students  
26 who reside in the school district.

27 9. "Enrolled" or "enrollment" means that a pupil is currently  
28 registered in the school district.

29 10. "GDP price deflator" means the average of the four implicit  
30 price deflators for the gross domestic product reported by the United  
31 States department of commerce for the four quarters of the calendar year.

32 11. "High school district" means a political subdivision of this  
33 state offering instruction to students for grades nine through twelve or  
34 that portion of the budget of a common school district that is allocated  
35 to teaching high school subjects with permission of the state board of  
36 education.

37 12. "Revenue control limit" means the base revenue control limit  
38 plus the transportation revenue control limit.

39 13. "Student count" means average daily membership as prescribed in  
40 this subsection for the fiscal year before the current year, except that  
41 for the purpose of budget preparation student count means average daily  
42 membership as prescribed in this subsection for the current year.

43 14. "Submit electronically" means submitted in a format and in a  
44 manner prescribed by the department of education.

1           15. "Total bus mileage" means the total number of miles driven by  
2 all buses of a school district during the school year.

3           16. "Total students transported" means all eligible students  
4 transported from their place of residence to a school transportation  
5 pickup point or to the school of attendance and from the school of  
6 attendance or from the school transportation scheduled return point to  
7 their place of residence.

8           17. "Unified school district" means a political subdivision of this  
9 state offering instruction to students in programs for preschool children  
10 with disabilities and kindergarten programs and grades one through twelve.

11           B. In this title, unless the context otherwise requires:

12           1. "Base" means the revenue level per student count specified by  
13 the legislature.

14           2. "Base level" means the following amounts plus the percentage  
15 increases to the base level as provided in sections 15-902.04 and 15-952,  
16 except that if a school district or charter school is eligible for an  
17 increase in the base level as provided in two or more of these sections,  
18 the base level amount shall be calculated by compounding rather than  
19 adding the sum of one plus the percentage of the increase from those  
20 different sections:

21           (a) For fiscal year 2018-2019, \$3,960.07.

22           (b) For fiscal year 2019-2020, \$4,150.43.

23           (c) For fiscal year 2020-2021, \$4,305.73.

24           3. "Base revenue control limit" means the base revenue control  
25 limit computed as provided in section 15-944.

26           4. "Base support level" means the base support level as provided in  
27 section 15-943.

28           5. "Certified teacher" means a person who is certified as a teacher  
29 pursuant to the rules adopted by the state board of education, who renders  
30 direct and personal services to schoolchildren in the form of instruction  
31 related to the school district's educational course of study and who is  
32 paid from the maintenance and operation section of the budget.

33           6. "DD" means programs for children with developmental delays who  
34 are at least three years of age but under ten years of age. A preschool  
35 child who is categorized under this paragraph is not eligible to receive  
36 funding pursuant to section 15-943, paragraph 2, subdivision (b).

37           7. "ED, MIID, SLD, SLI and OHI" means programs for children with  
38 emotional disabilities, mild intellectual disabilities, a specific  
39 learning disability, a speech/language impairment and other health  
40 impairments. A preschool child who is categorized as SLI under this  
41 paragraph is not eligible to receive funding pursuant to section 15-943,  
42 paragraph 2, subdivision (b).

43           8. "ED-P" means programs for children with emotional disabilities  
44 who are enrolled in private special education programs as prescribed in

1 section 15-765, subsection D, paragraph 1 or in an intensive school  
2 district program as provided in section 15-765, subsection D, paragraph 2.

3 9. "ELL" means English learners who do not speak English or whose  
4 native language is not English, who are not currently able to perform  
5 ordinary classroom work in English and who are enrolled in an English  
6 language education program pursuant to sections 15-751, 15-752 and 15-753.

7 10. "FRPL" MEANS STUDENTS WHO MEET THE ECONOMIC ELIGIBILITY  
8 REQUIREMENTS ESTABLISHED UNDER THE NATIONAL SCHOOL LUNCH AND CHILD  
9 NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751 THROUGH 1793) FOR FREE  
10 OR REDUCED-PRICE LUNCHES.

11 ~~10.~~ 11. "Full-time equivalent certified teacher" or "FTE certified  
12 teacher" means for a certified teacher the following:

13 (a) If employed full time as defined in section 15-501, 1.00.

14 (b) If employed less than full time, multiply 1.00 by the  
15 percentage of a full school day, or its equivalent, or a full class load,  
16 or its equivalent, for which the teacher is employed as determined by the  
17 governing board.

18 ~~11.~~ 12. "Group A" means educational programs for career  
19 exploration, a specific learning disability, an emotional disability, a  
20 mild intellectual disability, remedial education, a speech/language  
21 impairment, developmental delay, homebound, bilingual, other health  
22 impairments and gifted pupils.

23 ~~12.~~ 13. "Group B" means educational improvements for pupils in  
24 kindergarten programs and grades one through three, educational programs  
25 for autism, a hearing impairment, a moderate intellectual disability,  
26 multiple disabilities, multiple disabilities with severe sensory  
27 impairment, orthopedic impairments, preschool severe delay, a severe  
28 intellectual disability and emotional disabilities for school age pupils  
29 enrolled in private special education programs or in school district  
30 programs for children with severe disabilities or visual impairment, ~~and~~  
31 English learners enrolled in a program to promote English language  
32 proficiency pursuant to section 15-752 AND STUDENTS WHO MEET THE ECONOMIC  
33 ELIGIBILITY REQUIREMENTS ESTABLISHED UNDER THE NATIONAL SCHOOL LUNCH AND  
34 CHILD NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751 THROUGH 1793)  
35 FOR FREE OR REDUCED-PRICE LUNCHES.

36 ~~13.~~ 14. "HI" means programs for pupils with hearing impairment.

37 ~~14.~~ 15. "Homebound" or "hospitalized" means a pupil who is capable  
38 of profiting from academic instruction but is unable to attend school due  
39 to illness, disease, accident or other health conditions, who has been  
40 examined by a competent medical doctor and who is certified by that doctor  
41 as being unable to attend regular classes for a period of not less than  
42 three school months or a pupil who is capable of profiting from academic  
43 instruction but is unable to attend school regularly due to chronic or  
44 acute health problems, who has been examined by a competent medical doctor  
45 and who is certified by that doctor as being unable to attend regular

1 classes for intermittent periods of time totaling three school months  
2 during a school year. The medical certification shall state the general  
3 medical condition, such as illness, disease or chronic health condition,  
4 that is the reason that the pupil is unable to attend school. Homebound  
5 or hospitalized includes a student who is unable to attend school for a  
6 period of less than three months due to a pregnancy if a competent medical  
7 doctor, after an examination, certifies that the student is unable to  
8 attend regular classes due to risk to the pregnancy or to the student's  
9 health.

10 ~~15.~~ 16. "K-3" means kindergarten programs and grades one through  
11 three.

12 ~~16.~~ 17. "K-3 reading" means reading programs for pupils in  
13 kindergarten programs and grades one, two and three.

14 ~~17.~~ 18. "MD-R, A-R and SID-R" means resource programs for pupils  
15 with multiple disabilities, autism and severe intellectual disability.

16 ~~18.~~ 19. "MD-SC, A-SC and SID-SC" means self-contained programs for  
17 pupils with multiple disabilities, autism and severe intellectual  
18 disability.

19 ~~19.~~ 20. "MD-SSI" means a program for pupils with multiple  
20 disabilities with severe sensory impairment.

21 ~~20.~~ 21. "MOID" means programs for pupils with moderate  
22 intellectual disability.

23 ~~21.~~ 22. "OI-R" means a resource program for pupils with orthopedic  
24 impairments.

25 ~~22.~~ 23. "OI-SC" means a self-contained program for pupils with  
26 orthopedic impairments.

27 ~~23.~~ 24. "PSD" means preschool programs for children with  
28 disabilities as provided in section 15-771.

29 ~~24.~~ 25. "P-SD" means programs for children who meet the definition  
30 of preschool severe delay as provided in section 15-771.

31 ~~25.~~ 26. "Qualifying tax rate" means the qualifying tax rate  
32 specified in section 15-971 applied to the assessed valuation used for  
33 primary property taxes.

34 ~~26.~~ 27. "Small isolated school district" means a school district  
35 that meets all of the following:

36 (a) Has a student count of fewer than six hundred in kindergarten  
37 programs and grades one through eight or grades nine through twelve.

38 (b) Contains no school that is fewer than thirty miles by the most  
39 reasonable route from another school, or, if road conditions and terrain  
40 make the driving slow or hazardous, fifteen miles from another school that  
41 teaches one or more of the same grades and is operated by another school  
42 district in this state.

43 (c) Is designated as a small isolated school district by the  
44 superintendent of public instruction.

1 ~~27.~~ 28. "Small school district" means a school district that meets  
 2 all of the following:

3 (a) Has a student count of fewer than six hundred in kindergarten  
 4 programs and grades one through eight or grades nine through twelve.

5 (b) Contains at least one school that is fewer than thirty miles by  
 6 the most reasonable route from another school that teaches one or more of  
 7 the same grades and is operated by another school district in this state.

8 (c) Is designated as a small school district by the superintendent  
 9 of public instruction.

10 ~~28.~~ 29. "Transportation revenue control limit" means the  
 11 transportation revenue control limit computed as prescribed in section  
 12 15-946.

13 ~~29.~~ 30. "Transportation support level" means the support level for  
 14 pupil transportation operating expenses as provided in section 15-945.

15 ~~30.~~ 31. "VI" means programs for pupils with visual impairments.  
 16 Sec. 2. Section 15-943, Arizona Revised Statutes, is amended to  
 17 read:

18 15-943. Base support level

19 The base support level for each school district shall be computed as  
 20 follows:

21 1. The following support level weights shall be used in paragraph  
 22 2, subdivision (a) of this section for the following school districts:

23 (a) For school districts whose student count in kindergarten  
 24 programs and grades one through eight is classified in column 1 of this  
 25 subdivision, the support level weight for kindergarten programs and grades  
 26 one through eight is the corresponding support level weight prescribed in  
 27 column 2 or 3 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight For Small Isolated	Support Level Weight For Small
<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
1-99	1.559	1.399
100-499	1.358 + [0.0005 x (500 - student count)]	1.278 + [0.0003 x (500 - student count)]
500-599	1.158 + [0.002 x (600 - student count)]	1.158 + [0.0012 x (600 - student count)]

37 (b) For school districts whose student count in grades nine through  
 38 twelve is classified in column 1 of this subdivision, the support level  
 39 weight for grades nine through twelve is the corresponding support level  
 40 weight prescribed in column 2 or 3 of this subdivision, whichever is  
 41 appropriate:

1	<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
2		Support Level Weight	Support Level Weight
3		For Small Isolated	For Small
4	<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
5	1-99	1.669	1.559
6	100-499	1.468 + [0.0005 x (500	1.398 + [0.0004 x (500
7		- student count)]	- student count)]
8	500-599	1.268 + [0.002 x (600	1.268 + [0.0013 x (600
9		- student count)]	- student count)]

10 2. Subject to paragraph 1 of this section, determine the weighted  
 11 student count as follows:

12 (a)

13						Support			Weighted	
14						Level	Student			
15	<u>Grade</u>	<u>Base</u>		<u>Group A</u>		<u>Weight</u>	<u>Count</u>	=	<u>Count</u>	
16	PSD	1.000	+	0.450	=	1.450	x	_____	=	_____
17	K-8	1.000	+	0.158	=	1.158	x	_____	=	_____
18	9-12	1.163	+	0.105	=	1.268	x	_____	=	_____
19								Subtotal	A	_____

20 (b)

21						Support			Weighted	
22						Level	Student			
23	<u>Funding</u>					<u>Weight</u>	<u>Count</u>	=	<u>Count</u>	
24	HI					4.771	x	_____	=	_____
25	K-3					0.060	x	_____	=	_____
26	K-3 reading					0.040	x	_____	=	_____
27	ELL					0.115	x	_____	=	_____
28	MD-R, A-R and									
29	SID-R					6.024	x	_____	=	_____
30	MD-SC, A-SC and									
31	SID-SC					5.833	x	_____	=	_____
32	MD-SSI					7.947	x	_____	=	_____
33	OI-R					3.158	x	_____	=	_____
34	OI-SC					6.773	x	_____	=	_____
35	P-SD					3.595	x	_____	=	_____
36	DD, ED, MIID, SLD,									
37	SLI and OHI					0.003	x	_____	=	_____
38	ED-P					4.822	x	_____	=	_____
39	MOID					4.421	x	_____	=	_____
40	VI					4.806	x	_____	=	_____
41	FRPL									
42										AMOUNT SPECIFIED IN SECTION 15-943.05 X _____

43 (c) Total of subtotals A and B: \_\_\_\_\_  
 44 3. Multiply the total determined in paragraph 2 of this section by  
 45 the base level.

1           4. Multiply the teacher experience index of the district or 1.00,  
2 whichever is greater, by the product obtained in paragraph 3 of this  
3 section.

4           5. For the purposes of this section, the student count is the  
5 average daily membership as prescribed in section 15-901 for the current  
6 year, except that for the purposes of computing the base support level  
7 used in determining school district rollover allocations and school  
8 district budget override amounts, the student count is the average daily  
9 membership as prescribed in section 15-901 for the prior year.

10          Sec. 3. Title 15, chapter 9, article 3, Arizona Revised Statutes,  
11 is amended by adding section 15-943.05, to read:

12           15-943.05. FRPL support level weight values

13           THE FRPL SUPPORT LEVEL WEIGHT VALUES FOR THE PURPOSES OF SECTION  
14 15-943 SHALL BE AS FOLLOWS:

15           1. FOR A SCHOOL IN WHICH NINETY-ONE PERCENT OR MORE OF THE STUDENTS  
16 MEET THE ECONOMIC ELIGIBILITY REQUIREMENTS ESTABLISHED UNDER THE NATIONAL  
17 SCHOOL LUNCH AND CHILD NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751  
18 THROUGH 1793) FOR FREE OR REDUCED-PRICE LUNCHES, 0.25.

19           2. FOR A SCHOOL IN WHICH AT LEAST EIGHTY-ONE PERCENT BUT NOT MORE  
20 THAN NINETY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY  
21 REQUIREMENTS ESTABLISHED UNDER THE NATIONAL SCHOOL LUNCH AND CHILD  
22 NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751 THROUGH 1793) FOR FREE  
23 OR REDUCED-PRICE LUNCHES, 0.225.

24           3. FOR A SCHOOL IN WHICH AT LEAST SEVENTY-ONE PERCENT BUT NOT MORE  
25 THAN EIGHTY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY  
26 REQUIREMENTS ESTABLISHED UNDER THE NATIONAL SCHOOL LUNCH AND CHILD  
27 NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751 THROUGH 1793) FOR FREE  
28 OR REDUCED-PRICE LUNCHES, 0.2.

29           4. FOR A SCHOOL IN WHICH AT LEAST SIXTY-ONE PERCENT BUT NOT MORE  
30 THAN SEVENTY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY  
31 REQUIREMENTS ESTABLISHED UNDER THE NATIONAL SCHOOL LUNCH AND CHILD  
32 NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751 THROUGH 1793) FOR FREE  
33 OR REDUCED-PRICE LUNCHES, 0.175.

34           5. FOR A SCHOOL IN WHICH AT LEAST FIFTY-ONE PERCENT BUT NOT MORE  
35 THAN SIXTY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY  
36 REQUIREMENTS ESTABLISHED UNDER THE NATIONAL SCHOOL LUNCH AND CHILD  
37 NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751 THROUGH 1793) FOR FREE  
38 OR REDUCED-PRICE LUNCHES, 0.15.

39           6. FOR A SCHOOL IN WHICH AT LEAST FORTY-ONE PERCENT BUT NOT MORE  
40 THAN FIFTY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY  
41 REQUIREMENTS ESTABLISHED UNDER THE NATIONAL SCHOOL LUNCH AND CHILD  
42 NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751 THROUGH 1793) FOR FREE  
43 OR REDUCED-PRICE LUNCHES, 0.125.

1           7. FOR A SCHOOL IN WHICH AT LEAST THIRTY-ONE PERCENT BUT NOT MORE  
2 THAN FORTY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY  
3 REQUIREMENTS ESTABLISHED UNDER THE NATIONAL SCHOOL LUNCH AND CHILD  
4 NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751 THROUGH 1793) FOR FREE  
5 OR REDUCED-PRICE LUNCHES, 0.1.

6           8. FOR A SCHOOL IN WHICH AT LEAST TWENTY-ONE PERCENT BUT NOT MORE  
7 THAN THIRTY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY  
8 REQUIREMENTS ESTABLISHED UNDER THE NATIONAL SCHOOL LUNCH AND CHILD  
9 NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751 THROUGH 1793) FOR FREE  
10 OR REDUCED-PRICE LUNCHES, 0.075.

11           9. FOR A SCHOOL IN WHICH AT LEAST ELEVEN PERCENT BUT NOT MORE THAN  
12 TWENTY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY REQUIREMENTS  
13 ESTABLISHED UNDER THE NATIONAL SCHOOL LUNCH AND CHILD NUTRITION ACTS (42  
14 UNITED STATES CODE SECTIONS 1751 THROUGH 1793) FOR FREE OR REDUCED-PRICE  
15 LUNCHES, 0.05.

16           10. FOR A SCHOOL IN WHICH AT LEAST ONE PERCENT BUT NOT MORE THAN  
17 TEN PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY REQUIREMENTS  
18 ESTABLISHED UNDER THE NATIONAL SCHOOL LUNCH AND CHILD NUTRITION ACTS  
19 (42 UNITED STATES CODE SECTIONS 1751 THROUGH 1793) FOR FREE OR  
20 REDUCED-PRICE LUNCHES, 0.025.

21           Sec. 4. FRPL group B weight; fiscal years 2021-2022 and  
22 2022-2023

23           Notwithstanding sections 15-901 and 15-943, Arizona Revised  
24 Statutes, as amended by this act, and section 15-943.05, Arizona Revised  
25 Statutes, as added by this act:

26           1. For fiscal year 2021-2022, only schools in which ninety-six  
27 percent or more of the students meet the economic eligibility requirements  
28 established under the national school lunch and child nutrition acts (42  
29 United States Code sections 1751 through 1793) for free or reduced-price  
30 lunches qualify for the FRPL group B weight.

31           2. For fiscal year 2022-2023, only schools in which ninety-one  
32 percent or more of the students meet the economic eligibility requirements  
33 established under the national school lunch and child nutrition acts (42  
34 United States Code sections 1751 through 1793) for free or reduced-price  
35 lunches qualify for the FRPL group B weight.