

REFERENCE TITLE: **teachers academy; mental health professionals**

State of Arizona  
House of Representatives  
Fifty-fifth Legislature  
First Regular Session  
2021

## **HB 2732**

Introduced by  
Representatives Pawlik: Andrade, Bolding, Butler, Chávez, DeGrazia,  
Hernandez A, Longdon, Meza, Rodriguez, Schwiebert, Sierra, Stahl Hamilton,  
Teller, Terán, Senators Bowie, Engel

**AN ACT**

**AMENDING SECTION 15-1281, ARIZONA REVISED STATUTES; AMENDING SECTION 15-1655, ARIZONA REVISED STATUTES, AS AMENDED BY 2020 PROPOSITION 208, SECTION 4; AMENDING SECTION 15-1655, ARIZONA REVISED STATUTES, AS AMENDED BY LAWS 2020, CHAPTER 85, SECTION 1; AMENDING SECTION 36-2817, ARIZONA REVISED STATUTES; RELATING TO SCHOOL EMPLOYEE TRAINING.**

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Subject to the requirements of article IV, part 1,  
3 section 1, Constitution of Arizona, section 15-1281, Arizona Revised  
4 Statutes, is amended to read:

5 15-1281. Student support and safety fund; exemption;  
6 distribution; definitions

7 A. The student support and safety fund is established consisting of  
8 monies deposited pursuant to section 43-1013, private donations and  
9 interest earned on those monies. Monies in the fund are continuously  
10 appropriated. Monies in the fund and its accounts may not be transferred  
11 to any other fund except as provided in this section, do not revert to the  
12 state general fund, and are exempt from the provisions of section 35-190  
13 relating to lapsing of appropriations. The state treasurer shall  
14 administer the fund.

15 B. All monies in the student support and safety fund must first be  
16 spent, and the state treasurer shall transfer monies from the fund, to  
17 pay:

18 1. The actual reasonable costs incurred by the state treasurer to  
19 administer the fund.

20 2. The actual reasonable costs incurred by the auditor general and  
21 department of education to implement section 15-1284.

22 3. The actual reasonable costs incurred by the department of  
23 revenue to implement and enforce section 43-1013.

24 4. The actual reasonable costs incurred by the state board of  
25 education to implement subsection D, paragraph 3 of this section.

26 5. Any other mandatory expenditure of state revenues required to  
27 implement this chapter and the invest in education act.

28 C. The state treasurer may prescribe forms necessary to make  
29 transfers from the student support and safety fund pursuant to subsection  
30 B of this section.

31 D. On or before June 30 and December 31 of each year, the state  
32 treasurer shall transfer all monies in the student support and safety fund  
33 in excess of the amounts paid pursuant to subsection B of this section as  
34 follows:

35 1. Fifty percent as grants to school districts and charter schools,  
36 in proportion to the weighted student count pursuant to section 15-943,  
37 paragraph 2, for the school district or charter school for the prior  
38 fiscal year, for the purpose of hiring teachers and classroom support  
39 personnel and increasing base compensation for teachers and classroom  
40 support personnel. For the purposes of this paragraph, the state  
41 education system for committed youth and the Arizona state schools for the  
42 deaf and the blind shall receive grant funds in the same manner as school  
43 districts and charter schools.

44 2. Twenty-five percent as grants to school districts and charter  
45 schools, in proportion to the weighted student count pursuant to section

1 15-943, paragraph 2, for the school district or charter school for the  
2 prior fiscal year, for the purpose of hiring student support services  
3 personnel and increasing base compensation for student support services  
4 personnel. For the purposes of this paragraph, the state education system  
5 for committed youth and the Arizona state schools for the deaf and the  
6 blind shall receive grant funds in the same manner as school districts and  
7 charter schools.

8 3. Ten percent as grants to school districts and charter schools,  
9 in proportion to the weighted student count pursuant to section 15-943,  
10 paragraph 2, for the school district or charter school for the prior  
11 fiscal year, for the purpose of providing mentoring and retention  
12 programming for new classroom teachers to increase retention. The state  
13 board of education shall prescribe the form and format of mentoring and  
14 retention programming supported by monies transferred pursuant to this  
15 paragraph, except that the equivalent of one full-time mentor may be  
16 assigned to not more than fifteen new classroom teachers employed by the  
17 school district or charter school. If a school district or charter school  
18 receives monies pursuant to this paragraph in excess of its needs for  
19 mentoring and retention programming, those excess monies may be used for  
20 teacher retention. The state board of education shall adopt rules to  
21 implement this paragraph not later than six months after the effective  
22 date of this section. For the purposes of this paragraph, the state  
23 education system for committed youth and the Arizona state schools for the  
24 deaf and the blind shall receive grant funds in the same manner as school  
25 districts and charter schools.

26 4. Twelve percent to the career training and workforce fund  
27 established by section 15-1282.

28 5. Three percent to the Arizona teachers, SCHOOL PSYCHOLOGISTS,  
29 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy fund established by  
30 section 15-1655.

31 E. Grants made pursuant to this section are exempt from title 41,  
32 chapters 23 and 24.

33 F. For the purposes of this section:

34 1. "Classroom support personnel" means any nonadministrative school  
35 personnel, including certified personnel, who provide classroom support  
36 and instructional support services as prescribed by the school district  
37 governing board or charter school governing body, including librarians,  
38 nurses, counselors, social workers, speech pathologists, behavioral  
39 coaches and psychologists.

40 2. "Mentoring and retention programming" means regular,  
41 job-embedded, in-person, one-on-one feedback that is focused on  
42 instruction and ensuring new classroom teacher quality, success and  
43 retention.

44 3. "New classroom teacher" means a classroom teacher who is in the  
45 teacher's first, second or third year of teaching.

1 4. "Student support services personnel" means any classified,  
2 nonadministrative school personnel who provide student support services as  
3 defined by the school district governing board or charter school governing  
4 body, including classroom aides, media specialists, health assistants,  
5 security personnel, student food service personnel, clerical staff,  
6 student transportation personnel and school site plant operators.

7 5. "Teacher" means any nonadministrative personnel, including  
8 certified teachers, who instruct students or support student academic  
9 achievement as prescribed by the school district governing board or  
10 charter school governing body, including classroom teachers, early  
11 childhood teachers, mentor teachers, instructional coaches and academic  
12 interventionists.

13 Sec. 2. Subject to the requirements of article IV, part 1,  
14 section 1, Constitution of Arizona, section 15-1655, Arizona Revised  
15 Statutes, as amended by 2020 Proposition 208, section 4, is amended to  
16 read:

17 15-1655. Arizona teachers, school psychologists, school  
18 social workers and school counselors academy;  
19 tuition and fees scholarships; fund; annual  
20 report; definitions

21 A. Eligible postsecondary institutions shall implement an Arizona  
22 teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
23 COUNSELORS academy to incentivize students to enter the teaching, SCHOOL  
24 PSYCHOLOGY, SCHOOL SOCIAL WORK OR SCHOOL COUNSELING profession and to  
25 commit to teach, TO WORK AS A SCHOOL PSYCHOLOGIST OR SCHOOL SOCIAL WORKER  
26 OR TO COUNSEL in Arizona public schools. The Arizona board of regents, in  
27 consultation with eligible postsecondary institutions, shall develop and  
28 implement centralized administrative processes for the academy, including:

- 29 1. A marketing and promotion plan to recruit students for the  
30 academy.
- 31 2. Data collection and reporting.
- 32 3. Tracking postgraduation service requirements.
- 33 4. Coordinating induction services.
- 34 5. Distributing monies in the Arizona teachers, SCHOOL  
35 PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy fund  
36 between eligible postsecondary institutions.
- 37 6. Collecting reimbursement from individuals who fail to meet  
38 service obligations.

39 B. The Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL  
40 WORKERS AND SCHOOL COUNSELORS academy may include new or existing teacher,  
41 SCHOOL PSYCHOLOGIST, SCHOOL SOCIAL WORKER AND SCHOOL COUNSELOR preparation  
42 program pathways that are student-focused and that employ proven,  
43 research-based models of best practices already being implemented. Each  
44 eligible postsecondary institution may develop a portfolio of teacher,  
45 SCHOOL PSYCHOLOGIST, SCHOOL SOCIAL WORKER AND SCHOOL COUNSELOR preparation

1 programs to offer as part of the academy. THE ACADEMY SHALL INCLUDE ALL  
2 GRADUATE PROGRAMS THAT SATISFY THE ELIGIBILITY CRITERIA FOR THE STANDARD  
3 SCHOOL COUNSELING CERTIFICATE OR THE STANDARD SCHOOL PSYCHOLOGIST  
4 CERTIFICATE AND ALL UNDERGRADUATE AND GRADUATE PROGRAMS IN SOCIAL WORK.  
5 Programs offered as part of the academy shall include accelerated models  
6 for:

7 1. High-demand teacher specializations, including special  
8 education, science, technology, engineering and mathematics.

9 2. Critical need areas, including low-income public schools, public  
10 schools located on Indian reservations and rural public schools.

11 3. Individuals seeking postbaccalaureate coursework that results in  
12 professional certification.

13 C. Each eligible postsecondary institution shall develop formalized  
14 partnerships with public schools in this state to build commitments for  
15 teacher, SCHOOL PSYCHOLOGIST, SCHOOL SOCIAL WORKER AND SCHOOL COUNSELOR  
16 employment on completion of the Arizona teachers, SCHOOL PSYCHOLOGISTS,  
17 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy. The targeted  
18 deployment of teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND  
19 SCHOOL COUNSELORS who have completed the academy shall be based on the  
20 needs of each school system and the community that is being served as well  
21 as the individual skills of each teacher, SCHOOL PSYCHOLOGIST, SCHOOL  
22 SOCIAL WORKER OR SCHOOL COUNSELOR.

23 D. Each eligible postsecondary institution shall provide to each  
24 full-time student who is enrolled in the Arizona teachers, SCHOOL  
25 PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy an  
26 annual scholarship up to the actual cost of tuition and fees for a maximum  
27 of two academic years or four semesters for graduate university students,  
28 up to the actual cost of tuition and fees ~~for a~~ FOR A maximum of four  
29 academic years or eight semesters for undergraduate university students,  
30 up to the actual cost of tuition and fees for a maximum of two academic  
31 years or four semesters for community college students for tuition and  
32 fees associated with the student's program of study, up to the actual cost  
33 of obtaining national board certification and renewal, and up to the  
34 actual cost of obtaining a teaching, SCHOOL PSYCHOLOGIST, SCHOOL SOCIAL  
35 WORKER OR SCHOOL COUNSELING certificate including the actual cost of the  
36 exam, after all other financial gifts, aid or grants received by that  
37 student, ~~or~~ teacher, SCHOOL PSYCHOLOGIST, SCHOOL SOCIAL WORKER OR SCHOOL  
38 COUNSELOR. Scholarships under this subsection are subject to all of the  
39 following:

40 1. If the student does not successfully complete the academic year  
41 in good academic standing, the student shall reimburse the Arizona board  
42 of regents for the total amount of the scholarship for tuition and fees  
43 the student received for that year.

44 2. For each academic year that the student successfully completes  
45 and for which the student receives a scholarship for all tuition and fees,

1 the student must agree to teach, TO WORK AS A SCHOOL PSYCHOLOGIST OR  
2 SCHOOL SOCIAL WORKER OR TO COUNSEL for one full school year in a public  
3 school in this state. For students WHO ARE teaching, WORKING AS A SCHOOL  
4 SOCIAL WORKER OR SCHOOL PSYCHOLOGIST OR COUNSELING and receiving the  
5 scholarship concurrently, the commitment period begins after graduation  
6 from the Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND  
7 SCHOOL COUNSELORS academy. For teachers, SCHOOL PSYCHOLOGISTS, SCHOOL  
8 SOCIAL WORKERS OR SCHOOL COUNSELORS seeking a national board  
9 certification, the teaching, SCHOOL PSYCHOLOGY, SCHOOL SOCIAL WORK OR  
10 COUNSELING commitment is one additional year after completing the  
11 requirements of the national board certification program.

12 3. If the scholarship does not cover remaining tuition and fee  
13 costs after other aid received, the eligible postsecondary institution may  
14 not charge students the remaining difference. If the scholarship amount  
15 exceeds tuition and fee costs at an eligible postsecondary institution,  
16 the institution may use the remaining amount to support Arizona teachers,  
17 SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy  
18 costs.

19 4. If the student does not fulfill the student's obligation to  
20 teach OR WORK AS A SCHOOL SOCIAL WORKER, SCHOOL PSYCHOLOGIST OR SCHOOL  
21 COUNSELOR in a public school, the student must reimburse the Arizona board  
22 of regents for the proportional amount of the scholarship for tuition and  
23 fees that the student received that corresponds to the number of school  
24 years the student agreed to teach OR WORK AS A SCHOOL SOCIAL WORKER,  
25 SCHOOL PSYCHOLOGIST OR SCHOOL COUNSELOR but did not teach OR WORK AS A  
26 SCHOOL SOCIAL WORKER, SCHOOL PSYCHOLOGIST OR SCHOOL COUNSELOR in a public  
27 school in this state.

28 5. If the student is physically or mentally unable to fulfill the  
29 requirements of the Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL  
30 WORKERS AND SCHOOL COUNSELORS academy, the Arizona board of regents shall  
31 establish a process for assessing the student's ability to repay the  
32 financial assistance received and shall make a determination on any terms  
33 of repayment.

34 6. The Arizona board of regents shall establish a process for  
35 deferring service or repayment based on factors adopted by the board.

36 E. Students enrolled in a noneducation program in the Arizona  
37 teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
38 COUNSELORS academy must complete one or more teacher preparation courses  
39 to ensure the likelihood that the student will transition into a  
40 postbaccalaureate program to receive a teaching certification following  
41 graduation. THIS SUBSECTION DOES NOT APPLY TO STUDENTS WHO ARE ENROLLED  
42 IN THE ACADEMY FOR THE PURPOSE OF BECOMING SCHOOL PSYCHOLOGISTS, SCHOOL  
43 COUNSELORS OR SCHOOL SOCIAL WORKERS.

44 F. The Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL  
45 WORKERS AND SCHOOL COUNSELORS academy fund is established consisting of

1 monies deposited pursuant to section 15-1281, subsection D, paragraph 5  
2 and legislative appropriations made for the purpose of administering the  
3 Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
4 COUNSELORS academy. Monies in the fund are continuously appropriated and  
5 are exempt from the provisions of section 35-190 relating to the lapsing  
6 of appropriations. The Arizona board of regents shall administer the fund  
7 and shall establish criteria for distributing monies in the fund to  
8 eligible postsecondary institutions each fiscal year to fund the costs of  
9 the academy. Monies in the fund may be used only for:

10 1. Reimbursing Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL  
11 SOCIAL WORKERS AND SCHOOL COUNSELORS academy scholarships that cover the  
12 balance of tuition and fees for undergraduate, graduate and  
13 postbaccalaureate students enrolled in the Arizona teachers, SCHOOL  
14 PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy after  
15 all other gifts and aid received.

16 2. Support for teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL  
17 WORKERS AND SCHOOL COUNSELORS who are currently employed in a public  
18 school in this state and who are seeking a national board certification.

19 3. Induction services for Arizona teachers, SCHOOL PSYCHOLOGISTS,  
20 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy graduates.

21 4. Implementing a marketing and promotion plan to recruit and  
22 retain students in the Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL  
23 SOCIAL WORKERS AND SCHOOL COUNSELORS academy with particular emphasis on  
24 ensuring participants reflect the diversity of the state's student  
25 population and administering the Arizona teachers, SCHOOL PSYCHOLOGISTS,  
26 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy. Annual expenditures  
27 for marketing, promoting and administrating the Arizona teachers, SCHOOL  
28 PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy may not  
29 exceed three percent of the monies in the fund each fiscal year.

30 G. Monies remaining in the Arizona teachers, SCHOOL PSYCHOLOGISTS,  
31 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy fund at the end of  
32 each fiscal year may be used by eligible postsecondary institutions for  
33 Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
34 COUNSELORS academy costs in the next fiscal year.

35 H. On or before March 1, 2020 and each year thereafter, the Arizona  
36 board of regents shall report to the joint legislative budget committee  
37 and the governor's office of strategic planning and budgeting on all of  
38 the following:

39 1. The total number of students enrolled in the Arizona teachers,  
40 SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy  
41 by eligible postsecondary institution in the current academic year.

42 2. The number of Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL  
43 SOCIAL WORKERS AND SCHOOL COUNSELORS academy graduates receiving induction  
44 services in the current academic year.

1           3. The estimated amount of monies committed from the Arizona  
2 teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
3 COUNSELORS academy fund in the current fiscal year.

4           I. On or before September 1, 2019 and each year thereafter, the  
5 Arizona board of regents shall report to the governor, the president of  
6 the senate and the speaker of the house of representatives, and shall  
7 submit a copy to the secretary of state, on all of the following:

8           1. The total number of students enrolled in the Arizona teachers,  
9 SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy  
10 at each eligible postsecondary institution by year of college enrollment  
11 and the number of teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS  
12 AND SCHOOL COUNSELORS receiving a scholarship through the Arizona  
13 teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
14 COUNSELORS academy for national board certification.

15           2. The percentage of students who completed each year of the  
16 academy and who plan to continue to the subsequent year, delineated by  
17 each teacher, SCHOOL PSYCHOLOGIST, SCHOOL SOCIAL WORKER AND SCHOOL  
18 COUNSELOR preparation program offered by each eligible postsecondary  
19 institution as part of the Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL  
20 SOCIAL WORKERS AND SCHOOL COUNSELORS academy.

21           3. The number of teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL  
22 WORKERS AND SCHOOL COUNSELORS who completed a program of study through the  
23 Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
24 COUNSELORS academy by each eligible postsecondary institution.

25           4. The number of teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL  
26 WORKERS AND SCHOOL COUNSELORS currently teaching, WORKING AS A SCHOOL  
27 SOCIAL WORKER OR SCHOOL PSYCHOLOGIST OR COUNSELING in a public school in  
28 this state as part of an agreement for receiving an Arizona teachers,  
29 SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy  
30 scholarship.

31           5. The number of graduates receiving induction services.

32           6. The number of students who have defaulted on their obligation  
33 and who are in repayment agreements.

34           7. The number of students who have deferred repayment agreements.

35           8. The number of students who have completed repayment agreements.

36           9. The methodology for distributing any monies appropriated for the  
37 Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
38 COUNSELORS academy to each eligible postsecondary institution and the  
39 amounts distributed to each.

40           10. The amount of unused monies in the Arizona teachers, SCHOOL  
41 PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy fund  
42 from the prior fiscal year.

43           J. For the purposes of this section:

44           1. "Eligible postsecondary institutions" means universities under  
45 the jurisdiction of the Arizona board of regents and community colleges in



1 this state that offer postbaccalaureate programs that lead to teacher,  
2 SCHOOL PSYCHOLOGIST, SCHOOL SOCIAL WORKER OR SCHOOL COUNSELOR  
3 certification and that have entered into an agreement with the Arizona  
4 board of regents relative to these postbaccalaureate programs.

5 2. "Tuition and fees" means tuition, mandatory fees and program fees  
6 that are associated with a program in the Arizona teachers, SCHOOL  
7 PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy leading  
8 to teacher, SCHOOL PSYCHOLOGIST, SCHOOL SOCIAL WORKER OR SCHOOL COUNSELOR  
9 certification and that are charged by an eligible postsecondary  
10 institution.

11 Sec. 3. Section 15-1655, Arizona Revised Statutes, as amended by  
12 Laws 2020, chapter 85, section 1, is amended to read:

13 15-1655. Arizona teachers, school psychologists, school  
14 social workers and school counselors academy;  
15 tuition and fees scholarships; fund; annual  
16 report; definitions

17 A. Eligible postsecondary institutions shall implement an Arizona  
18 teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
19 COUNSELORS academy to incentivize students to enter the teaching, SCHOOL  
20 PSYCHOLOGY, SCHOOL SOCIAL WORK OR SCHOOL COUNSELING profession and to  
21 commit to teach, TO WORK AS A SCHOOL PSYCHOLOGIST OR SCHOOL SOCIAL WORKER  
22 OR TO COUNSEL in Arizona public schools or for or in schools that serve  
23 primarily public school students with disabilities, which are considered  
24 public schools for the purposes of this section. The Arizona board of  
25 regents, in consultation with eligible postsecondary institutions, shall  
26 develop and implement centralized administrative processes for the  
27 academy, including:

- 28 1. A marketing and promotion plan to recruit students for the  
29 academy.
- 30 2. Data collection and reporting.
- 31 3. Tracking postgraduation service requirements.
- 32 4. Coordinating induction services.
- 33 5. Distributing monies in the Arizona teachers, SCHOOL  
34 PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy fund  
35 between eligible postsecondary institutions.
- 36 6. Collecting reimbursement from individuals who fail to meet  
37 service obligations.

38 B. The Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL  
39 WORKERS AND SCHOOL COUNSELORS academy may include new or existing teacher,  
40 SCHOOL PSYCHOLOGIST, SCHOOL SOCIAL WORKER AND SCHOOL COUNSELOR preparation  
41 program pathways that are student-focused and that employ proven,  
42 research-based models of best practices already being implemented. Each  
43 eligible postsecondary institution may develop a portfolio of teacher,  
44 SCHOOL PSYCHOLOGIST, SCHOOL SOCIAL WORKER AND SCHOOL COUNSELOR preparation  
45 programs to offer as part of the academy. THE ACADEMY SHALL INCLUDE ALL

1 GRADUATE PROGRAMS THAT SATISFY THE ELIGIBILITY CRITERIA FOR THE STANDARD  
2 SCHOOL COUNSELING CERTIFICATE OR THE STANDARD SCHOOL PSYCHOLOGIST  
3 CERTIFICATE AND ALL UNDERGRADUATE AND GRADUATE PROGRAMS IN SOCIAL WORK.

4 Each eligible postsecondary institution that admits students to the  
5 Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
6 COUNSELORS academy may give priority to senior and junior students but may  
7 not exclude sophomore and freshmen students. Programs offered as part of  
8 the academy shall include accelerated models for:

9 1. High-demand teacher specializations, including special  
10 education, science, technology, engineering and mathematics.

11 2. Critical need areas, including low-income public schools, public  
12 schools located on Indian reservations, rural public schools and schools  
13 that serve primarily public school students with disabilities.

14 3. Individuals seeking postbaccalaureate coursework that results in  
15 professional certification.

16 4. Teachers who are currently teaching a dual enrollment course to  
17 satisfy the requirements for teaching a dual enrollment course adopted by  
18 a higher learning commission that accredits degree-granting postsecondary  
19 educational institutions in the north central region, including this  
20 state.

21 5. Students in noneducation programs to complete one or more  
22 teacher preparation courses to prepare the student to receive a teaching  
23 certification following graduation.

24 C. Each eligible postsecondary institution shall develop formalized  
25 partnerships with public schools in this state to build commitments for  
26 teacher, SCHOOL PSYCHOLOGIST, SCHOOL SOCIAL WORKER AND SCHOOL COUNSELOR  
27 employment on completion of the Arizona teachers, SCHOOL PSYCHOLOGISTS,  
28 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy. The targeted  
29 deployment of teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND  
30 SCHOOL COUNSELORS who have completed the academy shall be based on the  
31 needs of each school system and the community that is being served as well  
32 as the individual skills of each teacher, SCHOOL PSYCHOLOGIST, SCHOOL  
33 SOCIAL WORKER OR SCHOOL COUNSELOR.

34 D. Each eligible postsecondary institution shall provide to each  
35 full-time student who is enrolled in the Arizona teachers, SCHOOL  
36 PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy an  
37 annual scholarship of \$10,000 per year for a maximum of two academic years  
38 or four semesters for graduate university students, \$5,000 per year for a  
39 maximum of four academic years or eight semesters for undergraduate  
40 university students, \$3,000 per year for a maximum of two academic years  
41 or four semesters for community college students for tuition and fees  
42 associated with the student's program of study and \$2,500 onetime for  
43 teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS OR SCHOOL COUNSELORS  
44 seeking national board certification, after all other financial gifts, aid  
45 or grants received by that student, ~~or~~ teacher, SCHOOL PSYCHOLOGIST,

1 SCHOOL SOCIAL WORKER OR SCHOOL COUNSELOR. Scholarships under this  
2 subsection are subject to all of the following:

3 1. If the student does not successfully complete the academic year  
4 in good academic standing, the student shall reimburse the Arizona board  
5 of regents for the total amount of the scholarship for tuition and fees  
6 the student received for that year.

7 2. For each academic year that the student successfully completes  
8 and for which the student receives a scholarship for all tuition and fees,  
9 the student must agree to teach, TO WORK AS A SCHOOL PSYCHOLOGIST OR  
10 SCHOOL SOCIAL WORKER OR TO COUNSEL for one full school year in a public  
11 school in this state. For students who are teaching, WORKING AS A SCHOOL  
12 SOCIAL WORKER OR SCHOOL PSYCHOLOGIST OR COUNSELING and receiving the  
13 scholarship concurrently, the commitment period begins after graduation  
14 from the Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND  
15 SCHOOL COUNSELORS academy. For teachers, SCHOOL PSYCHOLOGISTS, SCHOOL  
16 SOCIAL WORKERS OR SCHOOL COUNSELORS seeking a national board  
17 certification, the teaching, SCHOOL PSYCHOLOGY, SCHOOL SOCIAL WORK OR  
18 COUNSELING commitment is one additional year after completing the  
19 requirements of the national board certification program.

20 3. If the scholarship does not cover remaining tuition and fee  
21 costs after other aid received, the eligible postsecondary institution may  
22 not charge students the remaining difference. If the scholarship amount  
23 exceeds tuition and fee costs at an eligible postsecondary institution,  
24 the institution may use the remaining amount to support Arizona teachers,  
25 SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy  
26 costs.

27 4. If the student does not fulfill the student's obligation to  
28 teach OR WORK AS A SCHOOL SOCIAL WORKER, SCHOOL PSYCHOLOGIST OR SCHOOL  
29 COUNSELOR in a public school, the student must reimburse the Arizona board  
30 of regents for the proportional amount of the scholarship for tuition and  
31 fees that the student received that corresponds to the number of school  
32 years the student agreed to teach OR WORK AS A SCHOOL SOCIAL WORKER,  
33 SCHOOL PSYCHOLOGIST OR SCHOOL COUNSELOR but did not teach OR WORK AS A  
34 SCHOOL SOCIAL WORKER, SCHOOL PSYCHOLOGIST OR SCHOOL COUNSELOR in a public  
35 school in this state.

36 5. If the student is physically or mentally unable to fulfill the  
37 requirements of the Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL  
38 WORKERS AND SCHOOL COUNSELORS academy, the Arizona board of regents shall  
39 establish a process for assessing the student's ability to repay the  
40 financial assistance received and shall determine any terms of repayment.

41 6. The Arizona board of regents shall establish a process for  
42 deferring service or repayment based on factors adopted by the board.

43 E. The Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL  
44 WORKERS AND SCHOOL COUNSELORS academy fund is established consisting of  
45 legislative appropriations made for the purpose of administering the

1 Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
2 COUNSELORS academy. Monies in the fund are continuously appropriated and  
3 are exempt from the provisions of section 35-190 relating to the lapsing  
4 of appropriations. The Arizona board of regents shall administer the fund  
5 and shall establish criteria for distributing monies in the fund to  
6 eligible postsecondary institutions each fiscal year to fund the costs of  
7 the academy. Monies in the fund may be used only for:

8 1. Reimbursing Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL  
9 SOCIAL WORKERS AND SCHOOL COUNSELORS academy scholarships that cover the  
10 balance of tuition and fees for undergraduate, graduate and  
11 postbaccalaureate students enrolled in the Arizona teachers, SCHOOL  
12 PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy after  
13 all other gifts and aid received.

14 2. Support for teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL  
15 WORKERS AND SCHOOL COUNSELORS who are currently employed in a public  
16 school in this state and who are seeking a national board certification.

17 3. Induction services for Arizona teachers, SCHOOL PSYCHOLOGISTS,  
18 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy graduates.

19 4. Implementing a marketing and promotion plan to recruit and  
20 retain students in the Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL  
21 SOCIAL WORKERS AND SCHOOL COUNSELORS academy and administering the Arizona  
22 teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
23 COUNSELORS academy. Annual expenditures for marketing, promoting and  
24 administering the Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL  
25 WORKERS AND SCHOOL COUNSELORS academy may not exceed three percent of the  
26 monies in the fund each fiscal year.

27 F. Monies remaining in the Arizona teachers, SCHOOL PSYCHOLOGISTS,  
28 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy fund at the end of  
29 each fiscal year may be used by eligible postsecondary institutions for  
30 Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
31 COUNSELORS academy costs in the next fiscal year.

32 G. On or before August 1 of each fiscal year, the state general  
33 fund appropriation for the Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL  
34 SOCIAL WORKERS AND SCHOOL COUNSELORS academy for the current fiscal year  
35 shall be reduced by the amount of monies remaining in the Arizona  
36 teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
37 COUNSELORS academy fund at the end of the prior fiscal year.

38 H. On or before March 1, 2020 and each year thereafter, the Arizona  
39 board of regents shall report to the joint legislative budget committee  
40 and the governor's office of strategic planning and budgeting on all of  
41 the following:

42 1. The total number of students enrolled in the Arizona teachers,  
43 SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy  
44 by eligible postsecondary institution in the current academic year.

1           2. The number of Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL  
2 SOCIAL WORKERS AND SCHOOL COUNSELORS academy graduates receiving induction  
3 services in the current academic year.

4           3. The estimated amount of monies committed from the Arizona  
5 teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
6 COUNSELORS academy fund in the current fiscal year.

7           I. On or before September 1 each year, the Arizona board of regents  
8 shall report to the governor, the president of the senate and the speaker  
9 of the house of representatives, and shall submit a copy to the secretary  
10 of state, on all of the following:

11           1. The total number of students enrolled in the Arizona teachers,  
12 SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy  
13 at each eligible postsecondary institution by year of college enrollment  
14 and the number of teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS  
15 AND SCHOOL COUNSELORS receiving a scholarship through the Arizona  
16 teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
17 COUNSELORS academy for national board certification.

18           2. The percentage of students who completed each year of the  
19 academy and who plan to continue to the subsequent year, delineated by  
20 each teacher, SCHOOL PSYCHOLOGIST, SCHOOL SOCIAL WORKER AND SCHOOL  
21 COUNSELOR preparation program offered by each eligible postsecondary  
22 institution as part of the Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL  
23 SOCIAL WORKERS AND SCHOOL COUNSELORS academy.

24           3. The number of teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL  
25 WORKERS AND SCHOOL COUNSELORS who completed a program of study through the  
26 Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
27 COUNSELORS academy by each eligible postsecondary institution.

28           4. The number of teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL  
29 WORKERS AND SCHOOL COUNSELORS currently teaching, WORKING AS A SCHOOL  
30 SOCIAL WORKER OR SCHOOL PSYCHOLOGIST OR COUNSELING in a public school in  
31 this state as part of an agreement for receiving an Arizona teachers,  
32 SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy  
33 scholarship.

34           5. The number of graduates receiving induction services.

35           6. The number of students who have defaulted on their obligation  
36 and who are in repayment agreements.

37           7. The number of students who have deferred repayment agreements.

38           8. The number of students who have completed repayment agreements.

39           9. The methodology for distributing any monies appropriated for the  
40 Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL  
41 COUNSELORS academy to each eligible postsecondary institution and the  
42 amounts distributed to each.

43           10. The amount of unused monies in the Arizona teachers, SCHOOL  
44 PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy fund  
45 from the prior fiscal year.

1 J. A college in this state that is owned, operated or chartered by  
2 a qualifying Indian tribe on its own Indian reservation and that offers  
3 baccalaureate teacher education programs OR QUALIFYING SCHOOL PSYCHOLOGY,  
4 SCHOOL SOCIAL WORK OR SCHOOL COUNSELING EDUCATION PROGRAMS may participate  
5 in the Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND  
6 SCHOOL COUNSELORS academy and receive monies from the Arizona teachers,  
7 SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy  
8 fund established by this section.

9 K. For the purposes of this section:

10 1. "Eligible postsecondary institutions" means universities under  
11 the jurisdiction of the Arizona board of regents, community colleges in  
12 this state that offer postbaccalaureate programs that lead to teacher,  
13 SCHOOL PSYCHOLOGIST, SCHOOL SOCIAL WORKER OR SCHOOL COUNSELOR  
14 certification and that have entered into an agreement with the Arizona  
15 board of regents relative to these postbaccalaureate programs, and  
16 colleges described in subsection J of this section if the college opts to  
17 participate in the Arizona teachers, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL  
18 WORKERS AND SCHOOL COUNSELORS academy under subsection J of this section.

19 2. "School that serves primarily public school students with  
20 disabilities" means a school in which more than seventy-five percent of  
21 the students enrolled in the school are public school students who are  
22 placed at the school according to an agreement with a school, a charter  
23 school or the Arizona state schools for the deaf and THE blind.

24 3. "Tuition and fees" means tuition, mandatory fees and program  
25 fees that are associated with a program in the Arizona teachers, SCHOOL  
26 PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy leading  
27 to teacher, SCHOOL PSYCHOLOGIST, SCHOOL SOCIAL WORKER OR SCHOOL COUNSELOR  
28 certification and that are charged by an eligible postsecondary  
29 institution.

30 Sec. 4. Subject to the requirements of article IV, part 1,  
31 section 1, Constitution of Arizona, section 36-2817, Arizona Revised  
32 Statutes, is amended to read:

33 36-2817. Medical marijuana fund; private donations

34 A. The medical marijuana fund is established consisting of fees  
35 collected, civil penalties imposed and private donations received under  
36 this chapter. The department shall administer the fund. Monies in the  
37 fund are continuously appropriated.

38 B. The director of the department may accept and spend private  
39 grants, gifts, donations, contributions and devises to assist in carrying  
40 out the provisions of this chapter.

41 C. Monies in the medical marijuana fund do not revert to the state  
42 general fund at the end of a fiscal year.

43 D. On the effective date of this amendment to this section, the  
44 director of the department shall transfer the following sums from the  
45 medical marijuana fund for the following purposes:

1           1. \$15,000,000 to the Arizona teachers, SCHOOL PSYCHOLOGISTS,  
2 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy fund established by  
3 section 15-1655.

4           2. \$10,000,000 to the department to fund the formation and  
5 operation of councils, commissions and programs dedicated to improving  
6 public health, including teen suicide prevention, the maternal mortality  
7 review program, improving youth health, substance abuse prevention,  
8 addressing adverse childhood experiences, the Arizona poison control  
9 system established pursuant to section 36-1161, the Arizona health  
10 improvement plan, the child fatality review team established pursuant to  
11 section 36-3501 and the chronic pain self management program.

12           3. \$10,000,000 to the governor's office of highway safety to  
13 distribute grants for the following purposes:

14           (a) Reducing impaired driving, including conducting training  
15 programs and purchasing equipment for detecting, testing and enforcing  
16 laws against driving, flying or boating while impaired.

17           (b) Equipment, training and personnel costs for dedicated traffic  
18 enforcement.

19           4. \$2,000,000 to the department to implement, carry out and enforce  
20 chapter 28.2 of this title.

21           5. \$4,000,000 to the department to distribute grants to qualified  
22 nonprofit entities that will provide outreach to individuals who may be  
23 eligible to file petitions for expungement pursuant to section 36-2862 and  
24 will assist with the expungement petition process. The department shall  
25 distribute grants pursuant to this paragraph on or before June 30, 2021.

26           6. \$2,000,000 to the department to develop and implement, in  
27 conjunction with the department of economic security and other state  
28 agencies, a social equity ownership program to promote the ownership and  
29 operation of marijuana establishments and marijuana testing facilities by  
30 individuals from communities disproportionately impacted by the  
31 enforcement of previous marijuana laws. For the purposes of this  
32 paragraph, "marijuana establishment" and "marijuana testing facility" have  
33 the same meanings prescribed in section 36-2850.

34           7. \$1,000,000 to the department to fund programs and grants to  
35 qualified nonprofit organizations for education and community outreach  
36 related to chapter 28.2 of this title.

37           8. \$1,000,000 to the smart and safe Arizona fund established by  
38 section 36-2856.

39           Sec. 5. Requirements for enactment; three-fourths vote

40           Pursuant to article IV, part 1, section 1, Constitution of Arizona,  
41 section 15-1281, Arizona Revised Statutes, as amended by this act, section  
42 15-1655, Arizona Revised Statutes, as amended by 2020 Proposition 208,  
43 section 4 and this act, and section 36-2817, Arizona Revised Statutes, as  
44 amended by this act, are effective only on the affirmative vote of at  
45 least three-fourths of the members of each house of the legislature.