

REFERENCE TITLE: appropriation; dyslexia and literacy services

State of Arizona
Senate
Fifty-fifth Legislature
First Regular Session
2021

SB 1292

Introduced by
Senator Shope

AN ACT

APPROPRIATING MONIES TO THE DEPARTMENT OF EDUCATION.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Appropriation; department of education; dyslexia
3 and literacy services

4 The sum of \$2,500,000 is appropriated from the state general fund in
5 fiscal year 2021-2022 to the department of education for the following
6 purposes:

7 1. Designating a dyslexia specialist for the department of
8 education to provide school districts and charter schools with support and
9 resources as prescribed in section 15-211, subsection B, Arizona Revised
10 Statutes.

11 2. Developing a list of training opportunities related to dyslexia
12 pursuant to section 15-219, Arizona Revised Statutes.

13 3. Implementing a dyslexia screening plan pursuant to section
14 15-704, Arizona Revised Statutes.

15 4. Providing early literacy professional development to teachers
16 across this state.

17 5. Improving the reading proficiency of pupils in kindergarten
18 programs and grades one, two and three, including administering the
19 reading program prescribed in section 15-211, Arizona Revised Statutes.

20 6. Gathering, aggregating and analyzing statewide data related to
21 early literacy and dyslexia.

22 7. Distributing to school districts and charter schools to do the
23 following:

24 (a) Provide additional funding to support pupils with
25 language-based learning struggles, including dyslexia.

26 (b) Enhance professional development and expand teacher training
27 opportunities.

28 (c) Improve screening measures and intervention materials.

29 (d) Procure dyslexia screening assessment tools from vendors
30 approved by the department.

31 (e) Provide intensive instruction for pupils who meet any of the
32 following criteria:

33 (i) Are eligible for special education as a pupil with a specific
34 learning disability in reading or writing, or both.

35 (ii) Have a section 504 plan as defined in section 15-731, Arizona
36 Revised Statutes.

37 (iii) Have a documented diagnosis of dyslexia.

38 (iv) Are eligible for tier two or tier three services under the
39 multitiered system of support.