REFERENCE TITLE: teachers academy; counselors; social workers

State of Arizona Senate Fifty-fifth Legislature First Regular Session 2021

## SB 1099

Introduced by Senator Bowie: Representatives Jermaine, Pawlik

## AN ACT

AMENDING SECTION 15-1281, ARIZONA REVISED STATUTES; AMENDING SECTION 15-1655, ARIZONA REVISED STATUTES, AS AMENDED BY 2020 PROPOSITION 208, SECTION 4; AMENDING SECTION 15-1655, ARIZONA REVISED STATUTES, AS AMENDED BY LAWS 2020, CHAPTER 85, SECTION 1; AMENDING SECTION 36-2817, ARIZONA REVISED STATUTES; RELATING TO SCHOOL EMPLOYEE TRAINING.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona: 2 Section 1. Subject to the requirements of article IV, part 1, 3 section 1, Constitution of Arizona, section 15-1281, Arizona Revised 4 Statutes, is amended to read: 5 15-1281. Student support and safety fund; exemption; 6 distribution; definitions 7 A. The student support and safety fund is established consisting of monies deposited pursuant to section 43-1013, private donations and 8 9 interest earned on those monies. Monies in the fund are continuously appropriated. Monies in the fund and its accounts may not be transferred 10 11 to any other fund except as provided in this section, do not revert to the 12 state general fund, and are exempt from the provisions of section 35-190 13 relating to lapsing of appropriations. The state treasurer shall administer the fund. 14 B. All monies in the student support and safety fund must first be 15 16 spent, and the state treasurer shall transfer monies from the fund, to 17 pay: 18 1. The actual reasonable costs incurred by the state treasurer to 19 administer the fund. 20 2. The actual reasonable costs incurred by the auditor general and 21 department of education to implement section 15-1284. 22 3. The actual reasonable costs incurred by the department of 23 revenue to implement and enforce section 43-1013. 24 4. The actual reasonable costs incurred by the state board of 25 education to implement subsection D, paragraph 3 of this section. 26 5. Any other mandatory expenditure of state revenues required to 27 implement this chapter and the invest in education act. C. The state treasurer may prescribe forms necessary to make 28 29 transfers from the student support and safety fund pursuant to subsection B of this section. 30 31 D. On or before June 30 and December 31 of each year, the state 32 treasurer shall transfer all monies in the student support and safety fund 33 in excess of the amounts paid pursuant to subsection B of this section as 34 follows: 35 1. Fifty percent as grants to school districts and charter schools, 36 in proportion to the weighted student count pursuant to section 15-943, 37 paragraph 2, for the school district or charter school for the prior fiscal year, for the purpose of hiring teachers and classroom support 38 39 personnel and increasing base compensation for teachers and classroom 40 support personnel. For the purposes of this paragraph, the state 41 education system for committed youth and the Arizona state schools for the 42 deaf and the blind shall receive grant funds in the same manner as school 43 districts and charter schools. 2. Twenty-five percent as grants to school districts and charter 44

1 15-943, paragraph 2, for the school district or charter school for the 2 prior fiscal year, for the purpose of hiring student support services 3 personnel and increasing base compensation for student support services 4 personnel. For the purposes of this paragraph, the state education system 5 for committed youth and the Arizona state schools for the deaf and the 6 blind shall receive grant funds in the same manner as school districts and 7 charter schools.

3. Ten percent as grants to school districts and charter schools, 8 9 in proportion to the weighted student count pursuant to section 15-943, paragraph 2, for the school district or charter school for the prior 10 11 fiscal year, for the purpose of providing mentoring and retention programming for new classroom teachers to increase retention. 12 The state 13 board of education shall prescribe the form and format of mentoring and retention programming supported by monies transferred pursuant to this 14 15 paragraph, except that the equivalent of one full-time mentor may be 16 assigned to not more than fifteen new classroom teachers employed by the 17 school district or charter school. If a school district or charter school 18 receives monies pursuant to this paragraph in excess of its needs for mentoring and retention programming, those excess monies may be used for 19 20 teacher retention. The state board of education shall adopt rules to 21 implement this paragraph not later than six months after the effective 22 date of this section. For the purposes of this paragraph, the state 23 education system for committed youth and the Arizona state schools for the 24 deaf and the blind shall receive grant funds in the same manner as school 25 districts and charter schools.

26 4. Twelve percent to the career training and workforce fund 27 established by section 15-1282.

5. Three percent to the Arizona teachers, SCHOOL SOCIAL WORKERS AND
 SCHOOL COUNSELORS academy fund established by section 15-1655.

30 E. Grants made pursuant to this section are exempt from title 41, 31 chapters 23 and 24.

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F. For the purposes of this section:

1. "Classroom support personnel" means any nonadministrative school personnel, including certified personnel, who provide classroom support and instructional support services as prescribed by the school district governing board or charter school governing body, including librarians, nurses, counselors, social workers, speech pathologists, behavioral coaches and psychologists.

39 2. "Mentoring and retention programming" means regular, 40 in-person, one-on-one feedback focused job-embedded, that is on 41 instruction and ensuring new classroom teacher quality, success and 42 retention.

3. "New classroom teacher" means a classroom teacher who is in the
teacher's first, second or third year of teaching.

1 4. "Student support services personnel" means any classified, 2 nonadministrative school personnel who provide student support services as 3 defined by the school district governing board or charter school governing 4 body, including classroom aides, media specialists, health assistants, 5 security personnel, student food service personnel, clerical staff, 6 student transportation personnel and school site plant operators. 7 5. "Teacher" means any nonadministrative personnel, including 8 certified teachers, who instruct students or support student academic 9 achievement as prescribed by the school district governing board or charter school governing body, including classroom teachers, early 10 11 childhood teachers, mentor teachers, instructional coaches and academic 12 interventionists. 13 Sec. 2. Subject to the requirements of article IV, part 1, 14 section 1, Constitution of Arizona, section 15-1655, Arizona Revised Statutes, as amended by 2020 Proposition 208, section 4, is amended to 15 16 read: 17 15-1655. Arizona teachers, school social workers and school 18 counselors academy; tuition and fees scholarships; 19 fund: annual report: definitions 20 A. Eligible postsecondary institutions shall implement an Arizona 21 teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy to 22 incentivize students to enter the teaching, SCHOOL SOCIAL WORK OR SCHOOL COUNSELING profession and to commit to teach, TO WORK AS A SCHOOL SOCIAL 23 24 WORKER OR TO COUNSEL in Arizona public schools. The Arizona board of regents, in consultation with eligible postsecondary institutions, shall 25 26 develop and implement centralized administrative processes for the 27 academy, including: 28 1. A marketing and promotion plan to recruit students for the 29 academy. 30 2. Data collection and reporting. 31 3. Tracking postgraduation service requirements. 4. Coordinating induction services. 32 Distributing monies in the Arizona teachers, SCHOOL SOCIAL 33 5. 34 WORKERS AND SCHOOL COUNSELORS academy fund between eligible postsecondary 35 institutions. 36 6. Collecting reimbursement from individuals who fail to meet 37 service obligations. Arizona teachers, SCHOOL SOCIAL WORKERS AND 38 B. The SCHOOL COUNSELORS academy may include new or existing teacher, SCHOOL SOCIAL 39 WORKER AND SCHOOL COUNSELOR preparation program pathways that are 40 41 student-focused and that employ proven, research-based models of best 42 practices already being implemented. Each eligible postsecondary 43 institution may develop a portfolio of teacher, SCHOOL SOCIAL WORKER AND SCHOOL COUNSELOR preparation programs to offer as part of the academy. 44 45 THE ACADEMY SHALL INCLUDE ALL GRADUATE PROGRAMS THAT SATISFY THE

ELIGIBILITY CRITERIA FOR THE STANDARD SCHOOL COUNSELING CERTIFICATE AND
 ALL UNDERGRADUATE AND GRADUATE PROGRAMS IN SOCIAL WORK. Programs offered
 as part of the academy shall include accelerated models for:

4 1. High-demand teacher specializations, including special 5 education, science, technology, engineering and mathematics.

6 2. Critical need areas, including low-income public schools, public 7 schools located on Indian reservations and rural public schools.

8 3. Individuals seeking postbaccalaureate coursework that results in 9 professional certification.

C. Each eligible postsecondary institution shall develop formalized 10 11 partnerships with public schools in this state to build commitments for teacher, SCHOOL SOCIAL WORKER AND SCHOOL COUNSELOR employment 12 on 13 completion of the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy. The targeted deployment of teachers, SCHOOL SOCIAL 14 WORKERS AND SCHOOL COUNSELORS who have completed the academy shall be 15 16 based on the needs of each school system and the community that is being 17 served as well as the individual skills of each teacher, SCHOOL SOCIAL 18 WORKER OR SCHOOL COUNSELOR.

19 D. Each eligible postsecondary institution shall provide to each 20 full-time student who is enrolled in the Arizona teachers, SCHOOL SOCIAL 21 WORKERS AND SCHOOL COUNSELORS academy an annual scholarship up to the 22 actual cost of tuition and fees for a maximum of two academic years or four semesters for graduate university students, up to the actual cost of 23 24 tuition and fees for-a FOR A maximum of four academic years or eight semesters for undergraduate university students, up to the actual cost of 25 26 tuition and fees for a maximum of two academic years or four semesters for community college students for tuition and fees associated with the 27 student's program of study, up to the actual cost of obtaining national 28 29 board certification and renewal, and up to the actual cost of obtaining a teaching, SCHOOL SOCIAL WORKER OR SCHOOL COUNSELING certificate including 30 31 the actual cost of the exam, after all other financial gifts, aid or grants received by that student, <del>or</del> teacher, SCHOOL SOCIAL WORKER OR 32 SCHOOL COUNSELOR. Scholarships under this subsection are subject to all 33 34 of the following:

35 1. If the student does not successfully complete the academic year 36 in good academic standing, the student shall reimburse the Arizona board 37 of regents for the total amount of the scholarship for tuition and fees 38 the student received for that year.

2. For each academic year that the student successfully completes and for which the student receives a scholarship for all tuition and fees, the student must agree to teach, WORK AS A SCHOOL SOCIAL WORKER OR COUNSEL for one full school year in a public school in this state. For students WHO ARE teaching, WORKING AS A SCHOOL SOCIAL WORKER OR COUNSELING and receiving the scholarship concurrently, the commitment period begins after graduation from the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy. For teachers, SCHOOL SOCIAL WORKERS OR SCHOOL
 COUNSELORS seeking a national board certification, the teaching, SCHOOL
 SOCIAL WORK OR COUNSELING commitment is one additional year after
 completing the requirements of the national board certification program.

5 3. If the scholarship does not cover remaining tuition and fee 6 costs after other aid received, the eligible postsecondary institution may 7 not charge students the remaining difference. If the scholarship amount 8 exceeds tuition and fee costs at an eligible postsecondary institution, 9 the institution may use the remaining amount to support Arizona teachers, 10 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy costs.

4. If the student does not fulfill the student's obligation to teach, WORK AS A SCHOOL SOCIAL WORKER OR COUNSEL in a public school, the student must reimburse the Arizona board of regents for the proportional amount of the scholarship for tuition and fees that the student received that corresponds to the number of school years the student agreed to teach, WORK AS A SCHOOL SOCIAL WORKER OR COUNSEL but did not teach, WORK AS A SCHOOL SOCIAL WORKER OR COUNSEL in a public school in this state.

18 5. If the student is physically or mentally unable to fulfill the 19 requirements of the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL 20 COUNSELORS academy, the Arizona board of regents shall establish a process 21 for assessing the student's ability to repay the financial assistance 22 received and shall make a determination on any terms of repayment.

23 6. The Arizona board of regents shall establish a process for
 24 deferring service or repayment based on factors adopted by the board.

E. Students enrolled in a noneducation program in the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy must complete one or more teacher preparation courses to ensure the likelihood that the student will transition into a postbaccalaureate program to receive a teaching certification following graduation. THIS SUBSECTION DOES NOT APPLY TO STUDENTS WHO ARE ENROLLED IN THE ACADEMY FOR THE PURPOSE of BECOMING SCHOOL COUNSELORS OR SCHOOL SOCIAL WORKERS.

32 SCHOOL SOCIAL WORKERS F. The Arizona teachers, AND SCH00L COUNSELORS academy fund is established consisting of monies deposited 33 pursuant to section 15-1281, subsection D, paragraph 5 and legislative 34 35 appropriations made for the purpose of administering the Arizona teachers, 36 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy. Monies in the fund 37 are continuously appropriated and are exempt from the provisions of section 35-190 relating to the lapsing of appropriations. The Arizona 38 board of regents shall administer the fund and shall establish criteria 39 40 for distributing monies in the fund to eligible postsecondary institutions 41 each fiscal year to fund the costs of the academy. Monies in the fund may 42 be used only for:

Reimbursing Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL
 COUNSELORS academy scholarships that cover the balance of tuition and fees
 for undergraduate, graduate and postbaccalaureate students enrolled in the

Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy
 after all other gifts and aid received.

3 2. Support for teachers, SCHOOL SOCIAL WORKERS AND SCHOOL 4 COUNSELORS who are currently employed in a public school in this state and 5 who are seeking a national board certification.

G 3. Induction services for Arizona teachers, SCHOOL SOCIAL WORKERS
 7 AND SCHOOL COUNSELORS academy graduates.

8 4. Implementing a marketing and promotion plan to recruit and 9 retain students in the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy with particular emphasis on ensuring participants 10 11 reflect the diversity of the state's student population and administering 12 the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy. 13 Annual expenditures for marketing, promoting and administrating the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy may 14 not exceed three percent of the monies in the fund each fiscal year. 15

G. Monies remaining in the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy fund at the end of each fiscal year may be used by eligible postsecondary institutions for Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy costs in the next fiscal year.

H. On or before March 1, 2020 and each year thereafter, the Arizona board of regents shall report to the joint legislative budget committee and the governor's office of strategic planning and budgeting on all of the following:

The total number of students enrolled in the Arizona teachers,
 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy by eligible
 postsecondary institution in the current academic year.

28 2. The number of Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL
 29 COUNSELORS academy graduates receiving induction services in the current
 30 academic year.

31 3. The estimated amount of monies committed from the Arizona 32 teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy fund in the 33 current fiscal year.

I. On or before September 1, 2019 and each year thereafter, the Arizona board of regents shall report to the governor, the president of the senate and the speaker of the house of representatives, and shall submit a copy to the secretary of state, on all of the following:

38 1. The total number of students enrolled in the Arizona teachers, 39 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy at each eligible 40 postsecondary institution by year of college enrollment and the number of 41 teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS receiving a 42 scholarship through the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL 43 COUNSELORS academy for national board certification.

44 2. The percentage of students who completed each year of the 45 academy and who plan to continue to the subsequent year, delineated by 1 each teacher, SCHOOL SOCIAL WORKER AND SCHOOL COUNSELOR preparation 2 program offered by each eligible postsecondary institution as part of the 3 Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy.

4 3. The number of teachers, SCHOOL SOCIAL WORKERS AND SCHOOL 5 COUNSELORS who completed a program of study through the Arizona teachers, 6 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy by each eligible 7 postsecondary institution.

8 4. The number of teachers, SCHOOL SOCIAL WORKERS AND SCHOOL 9 COUNSELORS currently teaching, WORKING AS A SCHOOL SOCIAL WORKER OR COUNSELING in a public school in this state as part of an agreement for 10 11 receiving an Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS 12 academy scholarship.

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5. The number of graduates receiving induction services.

14 The number of students who have defaulted on their obligation 6. 15 and who are in repayment agreements.

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7. The number of students who have deferred repayment agreements.

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8. The number of students who have completed repayment agreements. 9.

18 The methodology for distributing any monies appropriated for the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy to 19 20 each eligible postsecondary institution and the amounts distributed to 21 each.

10. The amount of unused monies in the Arizona teachers, SCHOOL 22 SOCIAL WORKERS AND SCHOOL COUNSELORS academy fund from the prior fiscal 23 24 year.

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J. For the purposes of this section:

26 1. "Eligible postsecondary institutions" means universities under the jurisdiction of the Arizona board of regents and community colleges in 27 28 this state that offer postbaccalaureate programs that lead to teacher, 29 SCHOOL SOCIAL WORKER OR SCHOOL COUNSELOR certification and that have entered into an agreement with the Arizona board of regents relative to 30 31 these postbaccalaureate programs.

2. "Tuition and fees" means tuition, mandatory fees and program fees 32 that are associated with a program in the Arizona teachers, SCHOOL SOCIAL 33 WORKERS AND SCHOOL COUNSELORS academy leading to teacher, SCHOOL SOCIAL 34 WORKER OR SCHOOL COUNSELOR certification and that are charged by an 35 36 eligible postsecondary institution.

37 Sec. 3. Section 15-1655, Arizona Revised Statutes, as amended by Laws 2020, chapter 85, section 1, is amended to read: 38

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- 40 41

15-1655. Arizona teachers, school social workers and school counselors academy; tuition and fees scholarships; fund: annual report: definitions

42 A. Eligible postsecondary institutions shall implement an Arizona 43 teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy to incentivize students to enter the teaching, SCHOOL SOCIAL WORK OR SCHOOL 44 45 COUNSELING profession and to commit to teach, TO WORK AS A SCHOOL SOCIAL 1 WORKER OR TO COUNSEL in Arizona public schools or for or in schools that 2 serve primarily public school students with disabilities, which are 3 considered public schools for the purposes of this section. The Arizona with 4 consultation eligible board of regents, in postsecondary 5 institutions, shall develop and implement centralized administrative 6 processes for the academy, including:

7 1. A marketing and promotion plan to recruit students for the 8 academy.

3. Tracking postgraduation service requirements.

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2. Data collection and reporting.

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4. Coordinating induction services.

5. Distributing monies in the Arizona teachers, SCHOOL SOCIAL
 WORKERS AND SCHOOL COUNSELORS academy fund between eligible postsecondary
 institutions.

15 6. Collecting reimbursement from individuals who fail to meet 16 service obligations.

teachers. SCHOOL SOCIAL WORKERS AND 17 B. The Arizona SCHOOL 18 COUNSELORS academy may include new or existing teacher, SCHOOL SOCIAL 19 WORKER AND SCHOOL COUNSELOR preparation program pathways that are 20 student-focused and that employ proven, research-based models of best 21 practices already being implemented. Each eligible postsecondary institution may develop a portfolio of teacher, SCHOOL SOCIAL WORKER AND 22 23 SCHOOL COUNSELOR preparation programs to offer as part of the academy. 24 THE ACADEMY SHALL INCLUDE ALL GRADUATE PROGRAMS THAT SATISFY THE ELIGIBILITY CRITERIA FOR THE STANDARD SCHOOL COUNSELING CERTIFICATE AND 25 26 ALL UNDERGRADUATE AND GRADUATE PROGRAMS IN SOCIAL WORK. Each eligible postsecondary institution that admits students to the Arizona teachers, 27 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy may give priority to 28 29 senior and junior students but may not exclude sophomore and freshmen 30 students. Programs offered as part of the academy shall include 31 accelerated models for:

High-demand teacher specializations, including special
 education, science, technology, engineering and mathematics.

Critical need areas, including low-income public schools, public
 schools located on Indian reservations, rural public schools and schools
 that serve primarily public school students with disabilities.

37 3. Individuals seeking postbaccalaureate coursework that results in38 professional certification.

39 4. Teachers who are currently teaching a dual enrollment course to 40 satisfy the requirements for teaching a dual enrollment course adopted by 41 a higher learning commission that accredits degree-granting postsecondary 42 educational institutions in the north central region, including this 43 state. 1 5. Students in noneducation programs to complete one or more 2 teacher preparation courses to prepare the student to receive a teaching 3 certification following graduation.

4 C. Each eligible postsecondary institution shall develop formalized 5 partnerships with public schools in this state to build commitments for 6 teacher. SCHOOL SOCIAL WORKER AND SCHOOL COUNSELOR employment on 7 completion of the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL 8 COUNSELORS academy. The targeted deployment of teachers, SCHOOL SOCIAL 9 WORKERS AND SCHOOL COUNSELORS who have completed the academy shall be based on the needs of each school system and the community that is being 10 11 served as well as the individual skills of each teacher, SCHOOL SOCIAL 12 WORKER OR SCHOOL COUNSELOR.

13 D. Each eligible postsecondary institution shall provide to each full-time student who is enrolled in the Arizona teachers, SCHOOL SOCIAL 14 WORKERS AND SCHOOL COUNSELORS academy an annual scholarship of \$10,000 per 15 16 year for a maximum of two academic years or four semesters for graduate 17 university students, \$5,000 per year for a maximum of four academic years 18 or eight semesters for undergraduate university students, \$3,000 per year for a maximum of two academic years or four semesters for community 19 20 college students for tuition and fees associated with the student's 21 program of study and \$2,500 onetime for teachers, SCHOOL SOCIAL WORKERS OR 22 SCHOOL COUNSELORS seeking national board certification, after all other financial gifts, aid or grants received by that student, <del>or</del> teacher, 23 24 SCHOOL SOCIAL WORKER OR SCHOOL COUNSELOR. Scholarships under this 25 subsection are subject to all of the following:

1. If the student does not successfully complete the academic year in good academic standing, the student shall reimburse the Arizona board of regents for the total amount of the scholarship for tuition and fees the student received for that year.

30 2. For each academic year that the student successfully completes 31 and for which the student receives a scholarship for all tuition and fees, the student must agree to teach, WORK AS A SCHOOL SOCIAL WORKER OR COUNSEL 32 33 for one full school year in a public school in this state. For students who are teaching, WORKING AS A SCHOOL SOCIAL WORKER OR COUNSELING and 34 35 receiving the scholarship concurrently, the commitment period begins after 36 graduation from the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL 37 COUNSELORS academy. For teachers, SCHOOL SOCIAL WORKERS OR SCHOOL 38 COUNSELORS seeking a national board certification, the teaching, SCHOOL 39 SOCIAL WORK OR COUNSELING commitment is one additional year after 40 completing the requirements of the national board certification program.

41 3. If the scholarship does not cover remaining tuition and fee 42 costs after other aid received, the eligible postsecondary institution may 43 not charge students the remaining difference. If the scholarship amount 44 exceeds tuition and fee costs at an eligible postsecondary institution, the institution may use the remaining amount to support Arizona teachers,
 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy costs.

4. If the student does not fulfill the student's obligation to teach, WORK AS A SCHOOL SOCIAL WORKER OR COUNSEL in a public school, the student must reimburse the Arizona board of regents for the proportional amount of the scholarship for tuition and fees that the student received that corresponds to the number of school years the student agreed to teach, WORK AS A SCHOOL SOCIAL WORKER OR COUNSEL but did not teach, WORK AS A SCHOOL SOCIAL WORKER OR COUNSEL in a public school in this state.

5. If the student is physically or mentally unable to fulfill the requirements of the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy, the Arizona board of regents shall establish a process for assessing the student's ability to repay the financial assistance received and shall determine any terms of repayment.

15 6. The Arizona board of regents shall establish a process for 16 deferring service or repayment based on factors adopted by the board.

17 SCHOOL E. The Arizona teachers. SOCIAL WORKERS AND SCHOOL 18 COUNSELORS academy fund is established consisting of legislative appropriations made for the purpose of administering the Arizona teachers, 19 20 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy. Monies in the fund 21 are continuously appropriated and are exempt from the provisions of 22 section 35-190 relating to the lapsing of appropriations. The Arizona board of regents shall administer the fund and shall establish criteria 23 24 for distributing monies in the fund to eligible postsecondary institutions 25 each fiscal year to fund the costs of the academy. Monies in the fund may 26 be used only for:

Reimbursing Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL
 COUNSELORS academy scholarships that cover the balance of tuition and fees
 for undergraduate, graduate and postbaccalaureate students enrolled in the
 Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy
 after all other gifts and aid received.

32 2. Support for teachers, SCHOOL SOCIAL WORKERS AND SCHOOL
 33 COUNSELORS who are currently employed in a public school in this state and
 34 who are seeking a national board certification.

35 3. Induction services for Arizona teachers, SCHOOL SOCIAL WORKERS
 36 AND SCHOOL COUNSELORS academy graduates.

4. Implementing a marketing and promotion plan to recruit and retain students in the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy and administering the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy. Annual expenditures for marketing, promoting and administering the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy may not exceed three percent of the monies in the fund each fiscal year.

44 F. Monies remaining in the Arizona teachers, SCHOOL SOCIAL WORKERS 45 AND SCHOOL COUNSELORS academy fund at the end of each fiscal year may be 1 used by eligible postsecondary institutions for Arizona teachers, SCHOOL 2 SOCIAL WORKERS AND SCHOOL COUNSELORS academy costs in the next fiscal 3 year.

G. On or before August 1 of each fiscal year, the state general fund appropriation for the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy for the current fiscal year shall be reduced by the amount of monies remaining in the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy fund at the end of the prior fiscal year.

H. On or before March 1, 2020 and each year thereafter, the Arizona board of regents shall report to the joint legislative budget committee and the governor's office of strategic planning and budgeting on all of the following:

The total number of students enrolled in the Arizona teachers,
 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy by eligible
 postsecondary institution in the current academic year.

The number of Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL
 COUNSELORS academy graduates receiving induction services in the current
 academic year.

20 3. The estimated amount of monies committed from the Arizona 21 teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy fund in the 22 current fiscal year.

I. On or before September 1 each year, the Arizona board of regents shall report to the governor, the president of the senate and the speaker of the house of representatives, and shall submit a copy to the secretary of state, on all of the following:

1. The total number of students enrolled in the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy at each eligible postsecondary institution by year of college enrollment and the number of teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS receiving a scholarship through the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy for national board certification.

2. The percentage of students who completed each year of the academy and who plan to continue to the subsequent year, delineated by each teacher, SCHOOL SOCIAL WORKER AND SCHOOL COUNSELOR preparation program offered by each eligible postsecondary institution as part of the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy.

38 3. The number of teachers, SCHOOL SOCIAL WORKERS AND SCHOOL
 39 COUNSELORS who completed a program of study through the Arizona teachers,
 40 SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy by each eligible
 41 postsecondary institution.

42 4. The number of teachers, SCHOOL SOCIAL WORKERS AND SCHOOL 43 COUNSELORS currently teaching, WORKING AS A SCHOOL SOCIAL WORKER OR 44 COUNSELING in a public school in this state as part of an agreement for 1 receiving an Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS 2 academy scholarship.

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5. The number of graduates receiving induction services.

4 The number of students who have defaulted on their obligation 6. 5 and who are in repayment agreements.

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7. The number of students who have deferred repayment agreements.

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8. The number of students who have completed repayment agreements.

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The methodology for distributing any monies appropriated for the 9 Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy to each eligible postsecondary institution and the amounts distributed to 10 11 each.

12 10. The amount of unused monies in the Arizona teachers, SCHOOL 13 SOCIAL WORKERS AND SCHOOL COUNSELORS academy fund from the prior fiscal 14 year.

J. A college in this state that is owned, operated or chartered by 15 16 a qualifying Indian tribe on its own Indian reservation and that offers 17 baccalaureate teacher education programs OR QUALIFYING SOCIAL WORK OR 18 SCHOOL COUNSELING EDUCATION PROGRAMS may participate in the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy and receive 19 20 monies from the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy fund established by this section. 21

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K. For the purposes of this section:

23 "Eligible postsecondary institutions" means universities under 1. 24 the jurisdiction of the Arizona board of regents, community colleges in this state that offer postbaccalaureate programs that lead to teacher, 25 26 SCHOOL SOCIAL WORKER OR SCHOOL COUNSELOR certification and that have entered into an agreement with the Arizona board of regents relative to 27 these postbaccalaureate programs, and colleges described in subsection J 28 29 of this section if the college opts to participate in the Arizona teachers, SCHOOL SOCIAL WORKERS AND SCHOOL COUNSELORS academy under 30 31 subsection J of this section.

32 2. "School that serves primarily public school students with 33 disabilities" means a school in which more than seventy-five percent of the students enrolled in the school are public school students who are 34 35 placed at the school according to an agreement with a school, a charter 36 school or the Arizona state schools for the deaf and THE blind.

"Tuition and fees" means tuition, mandatory fees and program 37 3. 38 fees that are associated with a program in the Arizona teachers, SCHOOL 39 SOCIAL WORKERS AND SCHOOL COUNSELORS academy leading to teacher, SCHOOL 40 SOCIAL WORKER OR SCHOOL COUNSELOR certification and that are charged by an 41 eligible postsecondary institution.

1 Sec. 4. Subject to the requirements of article IV, part 1, 2 section 1, Constitution of Arizona, section 36-2817, Arizona Revised 3 Statutes, is amended to read:

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36-2817. <u>Medical marijuana fund; private donations</u>

A. The medical marijuana fund is established consisting of fees collected, civil penalties imposed and private donations received under this chapter. The department shall administer the fund. Monies in the fund are continuously appropriated.

9 B. The director of the department may accept and spend private 10 grants, gifts, donations, contributions and devises to assist in carrying 11 out the provisions of this chapter.

12 C. Monies in the medical marijuana fund do not revert to the state 13 general fund at the end of a fiscal year.

D. On the effective date of this amendment to this section, the director of the department shall transfer the following sums from the medical marijuana fund for the following purposes:

\$15,000,000 to the Arizona teachers, SCHOOL SOCIAL WORKERS AND
 SCHOOL COUNSELORS academy fund established by section 15-1655.

19 2. \$10,000,000 to the department to fund the formation and 20 operation of councils, commissions and programs dedicated to improving 21 public health, including teen suicide prevention, the maternal mortality 22 review program, improving youth health, substance abuse prevention, addressing adverse childhood experiences, the Arizona poison control 23 24 system established pursuant to section 36-1161, the Arizona health 25 improvement plan, the child fatality review team established pursuant to 26 section 36-3501 and the chronic pain self management program.

3. \$10,000,000 to the governor's office of highway safety to
distribute grants for the following purposes:

(a) Reducing impaired driving, including conducting training
 programs and purchasing equipment for detecting, testing and enforcing
 laws against driving, flying or boating while impaired.

32 (b) Equipment, training and personnel costs for dedicated traffic 33 enforcement.

34 4. \$2,000,000 to the department to implement, carry out and enforce
 35 chapter 28.2 of this title.

5. \$4,000,000 to the department to distribute grants to qualified nonprofit entities that will provide outreach to individuals who may be eligible to file petitions for expungement pursuant to section 36-2862 and will assist with the expungement petition process. The department shall distribute grants pursuant to this paragraph on or before June 30, 2021.

6. \$2,000,000 to the department to develop and implement, in conjunction with the department of economic security and other state agencies, a social equity ownership program to promote the ownership and operation of marijuana establishments and marijuana testing facilities by individuals from communities disproportionately impacted by the 1 enforcement of previous marijuana laws. For the purposes of this 2 paragraph, "marijuana establishment" and "marijuana testing facility" have 3 the same meanings prescribed in section 36-2850.

7. \$1,000,000 to the department to fund programs and grants to qualified nonprofit organizations for education and community outreach related to chapter 28.2 of this title.

7 8. \$1,000,000 to the smart and safe Arizona fund established by 8 section 36-2856.

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Sec. 5. <u>Requirements for enactment; three-fourths vote</u>

Pursuant to article IV, part 1, section 1, Constitution of Arizona, section 15-1281, Arizona Revised Statutes, as amended by this act, section 15-1655, Arizona Revised Statutes, as amended by 2020 Proposition 208, section 4 and this act, and section 36-2817, Arizona Revised Statutes, as amended by this act, are effective only on the affirmative vote of at least three-fourths of the members of each house of the legislature.