

REFERENCE TITLE: group B weight; gifted pupils

State of Arizona
House of Representatives
Fifty-fifth Legislature
First Regular Session
2021

HB 2418

Introduced by
Representatives Pawlik: Butler, Hernandez A, Jermaine, Salman, Schwiebert,
Stahl Hamilton, Senator Bowie

AN ACT

**AMENDING SECTIONS 15-901 AND 15-943, ARIZONA REVISED STATUTES; RELATING TO
SCHOOL FINANCE.**

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-901, Arizona Revised Statutes, is amended to
3 read:

4 15-901. Definitions

5 A. In this title, unless the context otherwise requires:

6 1. "Average daily membership" means the total enrollment of
7 fractional students and full-time students, minus withdrawals, of each
8 school day through the first one hundred days or two hundred days in
9 session, as applicable, for the current year. Withdrawals include
10 students who are formally withdrawn from schools and students who are
11 absent for ten consecutive school days, except for excused absences
12 identified by the department of education. For the purposes of this
13 section, school districts and charter schools shall report student absence
14 data to the department of education at least once every sixty days in
15 session. For computation purposes, the effective date of withdrawal shall
16 be retroactive to the last day of actual attendance of the student or
17 excused absence.

18 (a) "Fractional student" means:

19 (i) For common schools, a preschool child who is enrolled in a
20 program for preschool children with disabilities of at least three hundred
21 sixty minutes each week that meets at least two hundred sixteen hours over
22 the minimum number of days or a kindergarten student who is at least five
23 years of age before January 1 of the school year and enrolled in a school
24 kindergarten program that meets at least three hundred fifty-six hours for
25 a one hundred eighty-day school year, or the instructional hours
26 prescribed in this section. In computing the average daily membership,
27 preschool children with disabilities and kindergarten students shall be
28 counted as one-half of a full-time student. For common schools, a
29 part-time student is a student enrolled for less than the total time for a
30 full-time student as defined in this section. A part-time common school
31 student shall be counted as one-fourth, one-half or three-fourths of a
32 full-time student if the student is enrolled in an instructional program
33 that is at least one-fourth, one-half or three-fourths of the time a
34 full-time student is enrolled as defined in subdivision (b) of this
35 paragraph. The hours in which a student is scheduled to attend a common
36 school during the regular school day shall be included in the calculation
37 of the average daily membership for that student.

38 (ii) For high schools, a part-time student who is enrolled in less
39 than four subjects that count toward graduation as defined by the state
40 board of education, each of which, if taught each school day for the
41 minimum number of days required in a school year, would meet a minimum of
42 one hundred twenty-three hours a year, or the equivalent, in a recognized
43 high school. The average daily membership of a part-time high school
44 student shall be 0.75 if the student is enrolled in an instructional
45 program of three subjects that meet at least five hundred forty hours for

1 a one hundred eighty-day school year, or the instructional hours
2 prescribed in this section. The average daily membership of a part-time
3 high school student shall be 0.5 if the student is enrolled in an
4 instructional program of two subjects that meet at least three hundred
5 sixty hours for a one hundred eighty-day school year, or the instructional
6 hours prescribed in this section. The average daily membership of a
7 part-time high school student shall be 0.25 if the student is enrolled in
8 an instructional program of one subject that meets at least one hundred
9 eighty hours for a one hundred eighty-day school year, or the
10 instructional hours prescribed in this section. The hours in which a
11 student is scheduled to attend a high school during the regular school day
12 shall be included in the calculation of the average daily membership for
13 that student.

14 (b) "Full-time student" means:

15 (i) For common schools, a student who is at least six years of age
16 before January 1 of a school year, who has not graduated from the highest
17 grade taught in the school district and who is regularly enrolled in a
18 course of study required by the state board of education. First, second
19 and third grade students or ungraded group B children with disabilities
20 who are at least five, but under six, years of age by September 1 must be
21 enrolled in an instructional program that meets for a total of at least
22 seven hundred twelve hours for a one hundred eighty-day school year, or
23 the instructional hours prescribed in this section. Fourth, fifth, sixth,
24 seventh and eighth grade students must be enrolled in an instructional
25 program that meets for a total of at least eight hundred ninety hours for
26 a one hundred eighty-day school year, or the instructional hours
27 prescribed in this section, including the equivalent number of
28 instructional hours for schools that operate on a one hundred
29 forty-four-day school year. The hours in which a student is scheduled to
30 attend a common school during the regular school day shall be included in
31 the calculation of the average daily membership for that student.

32 (ii) For high schools, a student who has not graduated from the
33 highest grade taught in the school district and who is enrolled in at
34 least an instructional program of four or more subjects that count toward
35 graduation as defined by the state board of education, each of which, if
36 taught each school day for the minimum number of days required in a school
37 year, would meet a minimum of one hundred twenty-three hours a year, or
38 the equivalent, that meets for a total of at least seven hundred twenty
39 hours for a one hundred eighty-day school year, or the instructional hours
40 prescribed in this section in a recognized high school. A full-time
41 student shall not be counted more than once for computation of average
42 daily membership. The average daily membership of a full-time high school
43 student shall be 1.0 if the student is enrolled in at least four subjects
44 that meet at least seven hundred twenty hours for a one hundred eighty-day
45 school year, or the equivalent instructional hours prescribed in this

1 section. The hours in which a student is scheduled to attend a high
2 school during the regular school day shall be included in the calculation
3 of the average daily membership for that student.

4 (iii) If a child who has not reached five years of age before
5 September 1 of the current school year is admitted to kindergarten and
6 repeats kindergarten in the following school year, a school district or
7 charter school is not eligible to receive basic state aid on behalf of
8 that child during the child's second year of kindergarten. If a child who
9 has not reached five years of age before September 1 of the current school
10 year is admitted to kindergarten but does not remain enrolled, a school
11 district or charter school may receive a portion of basic state aid on
12 behalf of that child in the subsequent year. A school district or charter
13 school may charge tuition for any child who is ineligible for basic state
14 aid pursuant to this item.

15 (iv) Except as otherwise provided by law, for a full-time high
16 school student who is concurrently enrolled in two school districts or two
17 charter schools, the average daily membership shall not exceed 1.0.

18 (v) Except as otherwise provided by law, for any student who is
19 concurrently enrolled in a school district and a charter school, the
20 average daily membership shall be apportioned between the school district
21 and the charter school and shall not exceed 1.0. The apportionment shall
22 be based on the percentage of total time that the student is enrolled in
23 or in attendance at the school district and the charter school.

24 (vi) Except as otherwise provided by law, for any student who is
25 concurrently enrolled, pursuant to section 15-808, in a school district
26 and Arizona online instruction or a charter school and Arizona online
27 instruction, the average daily membership shall be apportioned between the
28 school district and Arizona online instruction or the charter school and
29 Arizona online instruction and shall not exceed 1.0. The apportionment
30 shall be based on the percentage of total time that the student is
31 enrolled in or in attendance at the school district and Arizona online
32 instruction or the charter school and Arizona online instruction.

33 (vii) For homebound or hospitalized, a student receiving at least
34 four hours of instruction per week.

35 (c) "Regular school day" means the regularly scheduled class
36 periods intended for instructional purposes. Instructional purposes may
37 include core subjects, elective subjects, lunch, study halls, music
38 instruction, and other classes that advance the academic instruction of
39 pupils, except that instructional purposes shall not include athletic
40 practices or extracurricular clubs and activities.

41 2. "Budget year" means the fiscal year for which the school
42 district is budgeting and that immediately follows the current year.

43 3. "Common school district" means a political subdivision of this
44 state offering instruction to students in programs for preschool children
45 with disabilities and kindergarten programs and either:

- 1 (a) Grades one through eight.
2 (b) Grades one through nine pursuant to section 15-447.01.
- 3 4. "Current year" means the fiscal year in which a school district
4 is operating.
- 5 5. "Daily attendance" means:
- 6 (a) For common schools, days in which a pupil:
7 (i) Of a kindergarten program or ungraded, but not group B children
8 with disabilities, who is at least five, but under six, years of age by
9 September 1 attends at least three-quarters of the instructional time
10 scheduled for the day. If the total instruction time scheduled for the
11 year is at least three hundred fifty-six hours but is less than seven
12 hundred twelve hours, such attendance shall be counted as one-half day of
13 attendance. If the instructional time scheduled for the year is at least
14 six hundred ninety-two hours, "daily attendance" means days in which a
15 pupil attends at least one-half of the instructional time scheduled for
16 the day. Such attendance shall be counted as one-half day of attendance.
17 (ii) Of the first, second or third grades attends more than
18 three-quarters of the instructional time scheduled for the day.
19 (iii) Of the fourth, fifth or sixth grades attends more than
20 three-quarters of the instructional time scheduled for the day, except as
21 provided in section 15-797.
22 (iv) Of the seventh or eighth grades attends more than
23 three-quarters of the instructional time scheduled for the day, except as
24 provided in section 15-797.
- 25 (b) For common schools, the attendance of a pupil at three-quarters
26 or less of the instructional time scheduled for the day shall be counted
27 as follows, except as provided in section 15-797 and except that
28 attendance for a fractional student shall not exceed the pupil's
29 fractional membership:
30 (i) If attendance for all pupils in the school is based on quarter
31 days, the attendance of a pupil shall be counted as one-fourth of a day's
32 attendance for each one-fourth of full-time instructional time attended.
33 (ii) If attendance for all pupils in the school is based on half
34 days, the attendance of at least three-quarters of the instructional time
35 scheduled for the day shall be counted as a full day's attendance and
36 attendance at a minimum of one-half but less than three-quarters of the
37 instructional time scheduled for the day equals one-half day of
38 attendance.
- 39 (c) For common schools, the attendance of a preschool child with
40 disabilities shall be counted as one-fourth day's attendance for each
41 thirty-six minutes of attendance, except as provided in paragraph 1,
42 subdivision (a), item (i) of this subsection for children with
43 disabilities up to a maximum of three hundred sixty minutes each week.

1 (d) For high schools, the attendance of a pupil shall not be
2 counted as a full day unless the pupil is actually and physically in
3 attendance and enrolled in and carrying four subjects, each of which, if
4 taught each school day for the minimum number of days required in a school
5 year, would meet a minimum of one hundred twenty-three hours a year, or
6 the equivalent, that count toward graduation in a recognized high school
7 except as provided in section 15-797 and subdivision (e) of this
8 paragraph. Attendance of a pupil carrying less than the load prescribed
9 shall be prorated.

10 (e) For high schools, the attendance of a pupil may be counted as
11 one-fourth of a day's attendance for each sixty minutes of instructional
12 time in a subject that counts toward graduation, except that attendance
13 for a pupil shall not exceed the pupil's full or fractional membership.

14 (f) For homebound or hospitalized, a full day of attendance may be
15 counted for each day during a week in which the student receives at least
16 four hours of instruction.

17 (g) For school districts that maintain school for an approved
18 year-round school year operation, attendance shall be based on a
19 computation, as prescribed by the superintendent of public instruction, of
20 the one hundred eighty days' equivalency or two hundred days' equivalency,
21 as applicable, of instructional time as approved by the superintendent of
22 public instruction during which each pupil is enrolled.

23 6. "Daily route mileage" means the sum of:

24 (a) The total number of miles driven daily by all buses of a school
25 district while transporting eligible students from their residence to the
26 school of attendance and from the school of attendance to their residence
27 on scheduled routes approved by the superintendent of public instruction.

28 (b) The total number of miles driven daily on routes approved by
29 the superintendent of public instruction for which a private party, a
30 political subdivision or a common or a contract carrier is reimbursed for
31 bringing an eligible student from the place of the student's residence to
32 a school transportation pickup point or to the school of attendance and
33 from the school transportation scheduled return point or from the school
34 of attendance to the student's residence. Daily route mileage includes
35 the total number of miles necessary to drive to transport eligible
36 students from and to their residence as provided in this paragraph.

37 7. "District support level" means the base support level plus the
38 transportation support level.

39 8. "Eligible students" means:

40 (a) Students who are transported by or for a school district and
41 who qualify as full-time students or fractional students, except students
42 for whom transportation is paid by another school district or a county
43 school superintendent, and:

1 (i) For common school students, whose place of actual residence
2 within the school district is more than one mile from the school facility
3 of attendance or students who are admitted pursuant to section 15-816.01
4 and who meet the economic eligibility requirements established under the
5 national school lunch and child nutrition acts (42 United States Code
6 sections 1751 through 1793) for free or reduced-price lunches and whose
7 actual place of residence outside the school district boundaries is more
8 than one mile from the school facility of attendance.

9 (ii) For high school students, whose place of actual residence
10 within the school district is more than one and one-half miles from the
11 school facility of attendance or students who are admitted pursuant to
12 section 15-816.01 and who meet the economic eligibility requirements
13 established under the national school lunch and child nutrition acts
14 (42 United States Code sections 1751 through 1793) for free or
15 reduced-price lunches and whose actual place of residence outside the
16 school district boundaries is more than one and one-half miles from the
17 school facility of attendance.

18 (b) Kindergarten students, for purposes of computing the number of
19 eligible students under subdivision (a), item (i) of this paragraph, shall
20 be counted as full-time students, notwithstanding any other provision of
21 law.

22 (c) Children with disabilities, as defined by section 15-761, who
23 are transported by or for the school district or who are admitted pursuant
24 to chapter 8, article 1.1 of this title and who qualify as full-time
25 students or fractional students regardless of location or residence within
26 the school district or children with disabilities whose transportation is
27 required by the pupil's individualized education program.

28 (d) Students whose residence is outside the school district and who
29 are transported within the school district on the same basis as students
30 who reside in the school district.

31 9. "Enrolled" or "enrollment" means that a pupil is currently
32 registered in the school district.

33 10. "GDP price deflator" means the average of the four implicit
34 price deflators for the gross domestic product reported by the United
35 States department of commerce for the four quarters of the calendar year.

36 11. "High school district" means a political subdivision of this
37 state offering instruction to students for grades nine through twelve or
38 that portion of the budget of a common school district that is allocated
39 to teaching high school subjects with permission of the state board of
40 education.

41 12. "Revenue control limit" means the base revenue control limit
42 plus the transportation revenue control limit.

1 13. "Student count" means average daily membership as prescribed in
2 this subsection for the fiscal year before the current year, except that
3 for the purpose of budget preparation student count means average daily
4 membership as prescribed in this subsection for the current year.

5 14. "Submit electronically" means submitted in a format and in a
6 manner prescribed by the department of education.

7 15. "Total bus mileage" means the total number of miles driven by
8 all buses of a school district during the school year.

9 16. "Total students transported" means all eligible students
10 transported from their place of residence to a school transportation
11 pickup point or to the school of attendance and from the school of
12 attendance or from the school transportation scheduled return point to
13 their place of residence.

14 17. "Unified school district" means a political subdivision of this
15 state offering instruction to students in programs for preschool children
16 with disabilities and kindergarten programs and grades one through twelve.

17 B. In this title, unless the context otherwise requires:

18 1. "Base" means the revenue level per student count specified by
19 the legislature.

20 2. "Base level" means the following amounts plus the percentage
21 increases to the base level as provided in sections 15-902.04 and 15-952,
22 except that if a school district or charter school is eligible for an
23 increase in the base level as provided in two or more of these sections,
24 the base level amount shall be calculated by compounding rather than
25 adding the sum of one plus the percentage of the increase from those
26 different sections:

27 (a) For fiscal year 2018-2019, \$3,960.07.

28 (b) For fiscal year 2019-2020, \$4,150.43.

29 (c) For fiscal year 2020-2021, \$4,305.73.

30 3. "Base revenue control limit" means the base revenue control
31 limit computed as provided in section 15-944.

32 4. "Base support level" means the base support level as provided in
33 section 15-943.

34 5. "Certified teacher" means a person who is certified as a teacher
35 pursuant to the rules adopted by the state board of education, who renders
36 direct and personal services to schoolchildren in the form of instruction
37 related to the school district's educational course of study and who is
38 paid from the maintenance and operation section of the budget.

39 6. "DD" means programs for children with developmental delays who
40 are at least three years of age but under ten years of age. A preschool
41 child who is categorized under this paragraph is not eligible to receive
42 funding pursuant to section 15-943, paragraph 2, subdivision (b).

43 7. "ED, MIID, SLD, SLI and OHI" means programs for children with
44 emotional disabilities, mild intellectual disabilities, a specific
45 learning disability, a speech/language impairment and other health

1 impairments. A preschool child who is categorized as SLI under this
2 paragraph is not eligible to receive funding pursuant to section 15-943,
3 paragraph 2, subdivision (b).

4 8. "ED-P" means programs for children with emotional disabilities
5 who are enrolled in private special education programs as prescribed in
6 section 15-765, subsection D, paragraph 1 or in an intensive school
7 district program as provided in section 15-765, subsection D, paragraph 2.

8 9. "ELL" means English learners who do not speak English or whose
9 native language is not English, who are not currently able to perform
10 ordinary classroom work in English and who are enrolled in an English
11 language education program pursuant to sections 15-751, 15-752 and 15-753.

12 10. "Full-time equivalent certified teacher" or "FTE certified
13 teacher" means for a certified teacher the following:

14 (a) If employed full time as defined in section 15-501, 1.00.

15 (b) If employed less than full time, multiply 1.00 by the
16 percentage of a full school day, or its equivalent, or a full class load,
17 or its equivalent, for which the teacher is employed as determined by the
18 governing board.

19 11. "G" MEANS EDUCATIONAL PROGRAMS FOR GIFTED PUPILS.

20 ~~11.~~ 12. "Group A" means educational programs for career
21 exploration, a specific learning disability, an emotional disability, a
22 mild intellectual disability, remedial education, a speech/language
23 impairment, developmental delay, homebound, bilingual, other health
24 impairments and gifted pupils.

25 ~~12.~~ 13. "Group B" means educational improvements for pupils in
26 kindergarten programs and grades one through three, EDUCATIONAL PROGRAMS
27 FOR GIFTED PUPILS, educational programs for autism, a hearing impairment,
28 a moderate intellectual disability, multiple disabilities, multiple
29 disabilities with severe sensory impairment, orthopedic impairments,
30 preschool severe delay, a severe intellectual disability and emotional
31 disabilities for school age pupils enrolled in private special education
32 programs or in school district programs for children with severe
33 disabilities or visual impairment and English learners enrolled in a
34 program to promote English language proficiency pursuant to section
35 15-752.

36 ~~13.~~ 14. "HI" means programs for pupils with hearing impairment.

37 ~~14.~~ 15. "Homebound" or "hospitalized" means a pupil who is capable
38 of profiting from academic instruction but is unable to attend school due
39 to illness, disease, accident or other health conditions, who has been
40 examined by a competent medical doctor and who is certified by that doctor
41 as being unable to attend regular classes for a period of not less than
42 three school months or a pupil who is capable of profiting from academic
43 instruction but is unable to attend school regularly due to chronic or
44 acute health problems, who has been examined by a competent medical doctor
45 and who is certified by that doctor as being unable to attend regular

1 classes for intermittent periods of time totaling three school months
2 during a school year. The medical certification shall state the general
3 medical condition, such as illness, disease or chronic health condition,
4 that is the reason that the pupil is unable to attend school. Homebound
5 or hospitalized includes a student who is unable to attend school for a
6 period of less than three months due to a pregnancy if a competent medical
7 doctor, after an examination, certifies that the student is unable to
8 attend regular classes due to risk to the pregnancy or to the student's
9 health.

10 ~~15.~~ 16. "K-3" means kindergarten programs and grades one through
11 three.

12 ~~16.~~ 17. "K-3 reading" means reading programs for pupils in
13 kindergarten programs and grades one, two and three.

14 ~~17.~~ 18. "MD-R, A-R and SID-R" means resource programs for pupils
15 with multiple disabilities, autism and severe intellectual disability.

16 ~~18.~~ 19. "MD-SC, A-SC and SID-SC" means self-contained programs for
17 pupils with multiple disabilities, autism and severe intellectual
18 disability.

19 ~~19.~~ 20. "MD-SSI" means a program for pupils with multiple
20 disabilities with severe sensory impairment.

21 ~~20.~~ 21. "MOID" means programs for pupils with moderate
22 intellectual disability.

23 ~~21.~~ 22. "OI-R" means a resource program for pupils with orthopedic
24 impairments.

25 ~~22.~~ 23. "OI-SC" means a self-contained program for pupils with
26 orthopedic impairments.

27 ~~23.~~ 24. "PSD" means preschool programs for children with
28 disabilities as provided in section 15-771.

29 ~~24.~~ 25. "P-SD" means programs for children who meet the definition
30 of preschool severe delay as provided in section 15-771.

31 ~~25.~~ 26. "Qualifying tax rate" means the qualifying tax rate
32 specified in section 15-971 applied to the assessed valuation used for
33 primary property taxes.

34 ~~26.~~ 27. "Small isolated school district" means a school district
35 that meets all of the following:

36 (a) Has a student count of fewer than six hundred in kindergarten
37 programs and grades one through eight or grades nine through twelve.

38 (b) Contains no school that is fewer than thirty miles by the most
39 reasonable route from another school, or, if road conditions and terrain
40 make the driving slow or hazardous, fifteen miles from another school that
41 teaches one or more of the same grades and is operated by another school
42 district in this state.

43 (c) Is designated as a small isolated school district by the
44 superintendent of public instruction.

1 ~~27.~~ 28. "Small school district" means a school district that meets
 2 all of the following:

3 (a) Has a student count of fewer than six hundred in kindergarten
 4 programs and grades one through eight or grades nine through twelve.

5 (b) Contains at least one school that is fewer than thirty miles by
 6 the most reasonable route from another school that teaches one or more of
 7 the same grades and is operated by another school district in this state.

8 (c) Is designated as a small school district by the superintendent
 9 of public instruction.

10 ~~28.~~ 29. "Transportation revenue control limit" means the
 11 transportation revenue control limit computed as prescribed in section
 12 15-946.

13 ~~29.~~ 30. "Transportation support level" means the support level for
 14 pupil transportation operating expenses as provided in section 15-945.

15 ~~30.~~ 31. "VI" means programs for pupils with visual impairments.
 16 Sec. 2. Section 15-943, Arizona Revised Statutes, is amended to
 17 read:

18 15-943. Base support level

19 The base support level for each school district shall be computed as
 20 follows:

21 1. The following support level weights shall be used in paragraph
 22 2, subdivision (a) of this section for the following school districts:

23 (a) For school districts whose student count in kindergarten
 24 programs and grades one through eight is classified in column 1 of this
 25 subdivision, the support level weight for kindergarten programs and grades
 26 one through eight is the corresponding support level weight prescribed in
 27 column 2 or 3 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight For Small Isolated	Support Level Weight For Small
<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
1-99	1.559	1.399
100-499	1.358 + [0.0005 x (500 - student count)]	1.278 + [0.0003 x (500 - student count)]
500-599	1.158 + [0.002 x (600 - student count)]	1.158 + [0.0012 x (600 - student count)]

37 (b) For school districts whose student count in grades nine through
 38 twelve is classified in column 1 of this subdivision, the support level
 39 weight for grades nine through twelve is the corresponding support level
 40 weight prescribed in column 2 or 3 of this subdivision, whichever is
 41 appropriate:

1	<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
2		Support Level Weight	Support Level Weight
3		For Small Isolated	For Small
4	<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
5	1-99	1.669	1.559
6	100-499	1.468 + [0.0005 x (500	1.398 + [0.0004 x (500
7		- student count)]	- student count)]
8	500-599	1.268 + [0.002 x (600	1.268 + [0.0013 x (600
9		- student count)]	- student count)]

10 2. Subject to paragraph 1 of this section, determine the weighted
 11 student count as follows:

12 (a)

13						Support			Weighted	
14						Level	Student			
15	<u>Grade Base</u>				<u>Group A</u>	<u>Weight</u>	<u>Count</u>			
16	PSD	1.000	+	0.450	=	1.450	x	_____	=	_____
17	K-8	1.000	+	0.158	=	1.158	x	_____	=	_____
18	9-12	1.163	+	0.105	=	1.268	x	_____	=	_____
19								Subtotal	A	_____

20 (b)

21						Support			Weighted	
22						Level	Student			
23	<u>Funding Category</u>				<u>Weight</u>			<u>Count</u>		
24	HI				4.771	x	_____	=	_____	
25	K-3				0.060	x	_____	=	_____	
26	K-3 reading				0.040	x	_____	=	_____	
27	ELL				0.115	x	_____	=	_____	
28	MD-R, A-R and									
29	SID-R				6.024	x	_____	=	_____	
30	MD-SC, A-SC and									
31	SID-SC				5.833	x	_____	=	_____	
32	MD-SSI				7.947	x	_____	=	_____	
33	OI-R				3.158	x	_____	=	_____	
34	OI-SC				6.773	x	_____	=	_____	
35	P-SD				3.595	x	_____	=	_____	
36	DD, ED, MIID, SLD,									
37	SLI and OHI				0.003	x	_____	=	_____	
38	ED-P				4.822	x	_____	=	_____	
39	MOID				4.421	x	_____	=	_____	
40	VI				4.806	x	_____	=	_____	
41	G				0.007	x	_____	=	_____	
42								Subtotal	B	_____

43 (c) Total of subtotals A and B: _____

- 1 3. Multiply the total determined in paragraph 2 of this section by
2 the base level.
- 3 4. Multiply the teacher experience index of the district or 1.00,
4 whichever is greater, by the product obtained in paragraph 3 of this
5 section.
- 6 5. For the purposes of this section, the student count is the
7 average daily membership as prescribed in section 15-901 for the current
8 year, except that for the purposes of computing the base support level
9 used in determining school district rollover allocations and school
10 district budget override amounts, the student count is the average daily
11 membership as prescribed in section 15-901 for the prior year.