

State of Arizona
House of Representatives
Fifty-fourth Legislature
Second Regular Session
2020

HOUSE BILL 2108

AN ACT

AMENDING SECTIONS 15-701.01 AND 15-1821.01, ARIZONA REVISED STATUTES;
RELATING TO DUAL ENROLLMENT.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:
2 Section 1. Section 15-701.01, Arizona Revised Statutes, is amended
3 to read:

4 **15-701.01. High schools; graduation; requirements; community**
5 **college or university courses; transfer from**
6 **other schools; academic credit**

7 A. The state board of education shall:

8 1. Prescribe a minimum course of study, as defined in section
9 15-101 and incorporating the academic standards adopted by the state
10 board, for the graduation of pupils from high school.

11 2. Prescribe competency requirements for the graduation of pupils
12 from high school incorporating the academic standards in at least the
13 areas of reading, writing, mathematics, science and social studies. The
14 academic standards prescribed by the state board in social studies shall
15 include personal finance and American civics education. The state board
16 may consider establishing a required separate personal finance course for
17 the purpose of the graduation of pupils from high school. The state board
18 shall require at least one-half of a course credit in economics, which
19 shall include financial literacy and personal financial management. The
20 competency requirements for social studies shall include a requirement
21 that, in order to graduate from high school or obtain a high school
22 equivalency diploma, a pupil must correctly answer at least sixty of the
23 one hundred questions listed on a test that is identical to the civics
24 portion of the naturalization test used by the United States citizenship
25 and immigration services. A district school or charter school shall
26 document on the pupil's transcript that the pupil has passed a test that
27 is identical to the civics portion of the naturalization test used by the
28 United States citizenship and immigration services as required by this
29 section.

30 3. Develop and adopt competency tests pursuant to section 15-741.
31 English language learners who are subject to article 3.1 of this chapter
32 are subject to the assessments prescribed in section 15-741.

33 B. The governing board of a school district shall:

34 1. Prescribe curricula that include the academic standards in the
35 required subject areas pursuant to subsection A, paragraph 1 of this
36 section.

37 2. Prescribe criteria for the graduation of pupils from the high
38 schools in the school district. These criteria shall include
39 accomplishment of the academic standards in at least reading, writing,
40 mathematics, science and social studies, as determined by district
41 assessment. Other criteria may include additional measures of academic
42 achievement and attendance. Pursuant to the prescribed graduation
43 requirements adopted by the state board of education, the governing board
44 may approve a rigorous computer science course that would fulfill a
45 mathematics course required for graduation from high school. The

1 governing board may approve a rigorous computer science course only if the
2 rigorous computer science course includes significant mathematics content
3 and the governing board determines the high school where the rigorous
4 computer science course is offered has sufficient capacity, infrastructure
5 and qualified staff, including competent teachers of computer science.
6 The school district governing board or charter school governing body may
7 determine the method and manner in which to administer a test that is
8 identical to the civics portion of the naturalization test used by the
9 United States citizenship and immigration services. A pupil who does not
10 obtain a passing score on the test that is identical to the civics portion
11 of the naturalization test may retake the test until the pupil obtains a
12 passing score.

13 C. The governing board may prescribe the course of study and
14 competency requirements for the graduation of pupils from high school that
15 are in addition to or higher than the course of study and competency
16 requirements that the state board prescribes.

17 D. The governing board may prescribe competency requirements for
18 the passage of pupils in courses that are required for graduation from
19 high school.

20 E. A teacher shall determine whether to pass or fail a pupil in a
21 course in high school on the basis of the competency requirements, if any
22 have been prescribed. The governing board, if it reviews the decision of
23 a teacher to pass or fail a pupil in a course in high school as provided
24 in section 15-342, paragraph 11, shall base its decision on the competency
25 requirements, if any have been prescribed.

26 F. Graduation requirements established by the governing board may
27 be met by a pupil who passes courses in the required or elective subjects
28 at a community college or university, if the course is at a higher level
29 than the course taught in the high school attended by the pupil or, if the
30 course is not taught in the high school, the level of the course is equal
31 to or higher than the level of a high school course. The governing board
32 shall determine whether the subject matter of the community college or
33 university course is appropriate to the specific requirement the pupil
34 intends it to fulfill and whether the level of the community college or
35 university course is less than, equal to or higher than a high school
36 course, and the governing board shall award ~~one-half of a~~ ONE Carnegie
37 unit for each three semester hours of credit that the pupil earns in an
38 appropriate community college or university course. If a pupil is not
39 satisfied with the decision of the governing board regarding the amount of
40 credit granted or the subjects for which credit is granted, the pupil may
41 request that the state board of education review the decision of the
42 governing board, and the state board shall make the final determination of
43 the amount of credit to be given the pupil and for which subjects. The
44 governing board shall not limit the number of credits that is required for

1 high school graduation and that may be met by taking community college or
2 university courses. For the purposes of this subsection:

3 1. "Community college" means an educational institution that is
4 operated by a community college district as defined in section 15-1401 or
5 a postsecondary educational institution under the jurisdiction of an
6 Indian tribe recognized by the United States department of the interior.

7 2. "University" means a university under the jurisdiction of the
8 Arizona board of regents.

9 G. A pupil who transfers from a private school shall be provided
10 with a list that indicates those credits that have been accepted and
11 denied by the school district. A pupil may request to take an examination
12 in each particular course in which credit has been denied. The school
13 district shall accept the credit for each particular course in which the
14 pupil takes an examination and receives a passing score on a test designed
15 and evaluated by a teacher in the school district who teaches the subject
16 matter on which the examination is based. In addition to the above
17 requirements, the governing board of a school district may prescribe
18 requirements for the acceptance of the credits of pupils who transfer from
19 a private school.

20 H. If a pupil who was previously enrolled in a charter school or
21 school district enrolls in a school district in this state, the school
22 district shall accept credits earned by the pupil in courses or
23 instructional programs at the charter school or school district. The
24 governing board of a school district may adopt a policy concerning the
25 application of transfer credits for the purpose of determining whether a
26 credit earned by a pupil who was previously enrolled in a school district
27 or charter school will be assigned as an elective or core credit.

28 I. A pupil who transfers credit from a charter school, a school
29 district or Arizona online instruction shall be provided with a list that
30 indicates which credits have been accepted as elective credits and which
31 credits have been accepted as core credits by the school district or
32 charter school. Within ten school days after receiving the list, the
33 pupil may request to take an examination in each particular course in
34 which core credit has been denied. The school district or charter school
35 shall accept the credit as a core credit for each particular course in
36 which the pupil takes an examination and receives a passing score on a
37 test that is aligned to the competency requirements adopted pursuant to
38 this section and that is designed and evaluated by a teacher in the school
39 district or charter school who teaches the subject matter on which the
40 examination is based. If a pupil is enrolled in a school district or
41 charter school and that pupil also participates in Arizona online
42 instruction between May 1 and July 31, the school district or charter
43 school shall not require proof of payment as a condition of the school
44 district or charter school accepting credits earned from the online course
45 provider.

1 J. The state board of education shall adopt rules to allow high
2 school pupils who can demonstrate competency in a particular academic
3 course or subject to obtain academic credit for the course or subject
4 without enrolling in the course or subject.

5 K. Pupils who earn a Grand Canyon diploma pursuant to article 6 of
6 this chapter are exempt from the graduation requirements prescribed in
7 this section. Pupils who earn a Grand Canyon diploma are entitled to all
8 the rights and privileges of persons who graduate with a high school
9 diploma issued pursuant to this section, including access to postsecondary
10 scholarships and other forms of student financial aid and access to all
11 forms of postsecondary education. Notwithstanding any other law, a pupil
12 who is eligible for a Grand Canyon diploma may elect to remain in high
13 school through grade twelve and shall not be prevented from enrolling at a
14 high school after the pupil becomes eligible for a Grand Canyon diploma.
15 A pupil who is eligible for a Grand Canyon diploma and who elects not to
16 pursue one of the options prescribed in section 15-792.03 may only be
17 readmitted to that high school or another high school in this state
18 pursuant to policies adopted by the school district of readmission.

19 Sec. 2. Section 15-1821.01, Arizona Revised Statutes, is amended to
20 read:

21 15-1821.01. Dual enrollment information

22 On a determination by a community college district governing board
23 that it is in the best interest of the citizens of a district, the
24 district governing board may authorize district community colleges to
25 offer college courses that may be counted toward both high school and
26 college graduation requirements at the high school during the school day,
27 subject to the following:

28 1. The community college district governing board and the governing
29 board of the school district or organization of which the high school is a
30 part shall enter into an agreement or contract. These intergovernmental
31 agreements or contracts shall be based on a uniform format that has been
32 cooperatively developed by the community college districts in this state.
33 Each of these agreements or contracts shall clearly specify the following:

34 (a) The financial provisions of the agreement or contract and the
35 format for the billing of all services under the agreement or contract,
36 including the amount that the community college received in full-time
37 student equivalent funding pursuant to section 15-1466.01, the portion of
38 the funding that is distributed to the school district governing board or
39 charter school and any amount that is subsequently returned to the
40 community college district by the school district governing board or
41 charter school.

42 (b) Student tuition and financial aid policies, including whether
43 scholarships or grants are awarded to students in dual enrollment courses
44 from the community college.

(c) The accountability provisions for each party to the agreement or contract.

(d) The responsibilities and services required of each party to the agreement or contract.

(e) The type of instruction that will be provided under the agreement or contract, including the titles of the courses to be offered.

(f) The quality of the instruction that will be provided under the agreement or contract.

2. Students shall be admitted to the community college under the policies adopted by each district, subject to the following:

~~(a)~~ EXCEPT THAT all students who are enrolled for college credit shall be high school FRESHMEN, SOPHOMORES, juniors or seniors. All students who are in the course, including those not electing to enroll for college credit, shall satisfy the prerequisites for the course as published in the college catalog and shall comply with college policies regarding student placement in courses.

(b) A community college may waive the class status requirements specified in subdivision (a) of this paragraph for up to twenty-five percent of the students enrolled by a college in courses if the community college has established written criteria for waiving the requirements for each course. These criteria shall include a demonstration, by an examination of the specific purposes and requirements of the course, that freshman and sophomore students who meet course prerequisites are prepared to benefit from the college-level course. All exceptions and the justification for the exceptions shall be reported annually to the joint legislative budget committee on or before December 1.

3. The courses shall be previously evaluated and approved through the curriculum approval process of the district, shall be at a higher level than taught by the high school and shall be transferable to a university under the jurisdiction of the Arizona board of regents or be applicable to an established community college occupational degree or certificate program. Physical education courses are not available for dual enrollment purposes.

4. College-approved textbooks, syllabuses, course outlines and grading standards that are applicable to the courses if taught at the community college shall apply to these courses and to all students in the courses offered pursuant to this section. The chief executive officer of each community college shall establish an advisory committee of full-time faculty who teach in the disciplines offered at the community college to assist in course selection and implementation in the high schools and to review and report at least annually to the chief executive officer whether the course goals and standards are understood, the course guidelines are followed and the same standards of expectation and assessment are applied to these courses as though they were being offered at the community

1 college. The advisory committee of full-time faculty shall meet at least
2 three times each academic year.

3 5. Each faculty member shall meet the requirements established by
4 the governing board pursuant to section 15-1444. The chief executive
5 officer of each community college district shall establish an advisory
6 committee of full-time faculty who teach in the disciplines offered at the
7 community college district to assist in the selection, orientation,
8 ongoing professional development and evaluation of faculty who are
9 teaching college courses in conjunction with the high schools. The
10 advisory committee of full-time faculty shall meet at least two times each
11 academic year.

12 6. A school district shall ensure that a pupil is a full-time
13 student as defined in section 15-901 and is enrolled in and attending a
14 full-time instructional program at a school in the school district before
15 that pupil is allowed to enroll in a college course pursuant to this
16 section, except that high school seniors who satisfy high school
17 graduation requirements with less than a full-time instructional program
18 are exempt from this paragraph.

19 7. Notwithstanding paragraph 6 of this section, homeschooled
20 students may fully participate in dual enrollment, including receipt of
21 college credit pursuant to this section.