House Engrossed

State of Arizona House of Representatives Fifty-fourth Legislature Second Regular Session 2020

CHAPTER 25

HOUSE BILL 2625

AN ACT

AMENDING TITLE 1, CHAPTER 3, ARTICLE 1, ARIZONA REVISED STATUTES, BY ADDING SECTION 1-319; AMENDING SECTION 15-203, ARIZONA REVISED STATUTES; AMENDING TITLE 15, CHAPTER 7, ARTICLE 1, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-710.01; RELATING TO CIVICS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona: Section 1. Title 1, chapter 3, article 1, Arizona Revised Statutes, 2 3 is amended by adding section 1-319, to read: 4 1-319. Sandra Day O'Connor civics celebration day: 5 observation 6 SEPTEMBER 25, IN EACH YEAR, SHALL BE OBSERVED AS SANDRA DAY Α. 7 O'CONNOR CIVICS CELEBRATION DAY. 8 Β. SANDRA DAY O'CONNOR CIVICS CELEBRATION DAY IS NOT A LEGAL 9 HOLIDAY. 10 C. IF SANDRA DAY O'CONNOR CIVICS CELEBRATION DAY FALLS ON A 11 SATURDAY, SUNDAY OR OTHER DAY WHEN A PUBLIC SCHOOL IS NOT IN SESSION, THE 12 PRECEDING OR FOLLOWING SCHOOL DAY SHALL BE OBSERVED IN THE PUBLIC SCHOOL 13 AS THE HOLIDAY. 14 Sec. 2. Section 15-203, Arizona Revised Statutes, is amended to 15 read: 16 15-203. Powers and duties 17 A. The state board of education shall: 18 1. Exercise general supervision over and regulate the conduct of 19 the public school system and adopt any rules and policies it deems 20 necessary to accomplish this purpose. 21 2. Keep a record of its proceedings. 22 3. Make rules for its own government. 23 4. Determine the policy and work undertaken by it. 24 5. Subject to title 41, chapter 4, article 4, employ staff. 25 6. Prescribe and supervise the duties of its employees pursuant to 26 title 41, chapter 4, article 4, if not otherwise prescribed by statute. 27 7. Delegate to the superintendent of public instruction the 28 execution of board policies and rules. 29 8. Recommend to the legislature changes or additions to the 30 statutes pertaining to schools. 31 9. Prepare. publish and distribute reports concerning the 32 educational welfare of this state. 33 10. Prepare a budget for expenditures necessary for proper 34 maintenance of the board and accomplishment of its purposes and present 35 the budget to the legislature. 36 11. Aid in the enforcement of laws relating to schools. 12. 37 Prescribe a minimum course of study in the common schools, 38 minimum competency requirements for the promotion of pupils from the third 39 grade and minimum course of study and competency requirements for the 40 promotion of pupils from the eighth grade. The state board of education shall prepare a fiscal impact statement of any proposed changes to the 41 minimum course of study or competency requirements and, on completion, 42 shall send a copy to the director of the joint legislative budget 43 committee and the executive director of the school facilities board. The 44 45 state board of education shall not adopt any changes in the minimum course 1 of study or competency requirements in effect on July 1, 1998 that will 2 have a fiscal impact on school capital costs.

13. Prescribe minimum course of study and competency requirements 3 for the graduation of pupils from high school. The state board of 4 5 education shall prepare a fiscal impact statement of any proposed changes 6 to the minimum course of study or competency requirements and, on 7 completion, shall send a copy to the director of the joint legislative 8 budget committee and the executive director of the school facilities 9 board. The state board of education shall not adopt any changes in the 10 minimum course of study or competency requirements in effect on July 1, 11 1998 that will have a fiscal impact on school capital costs.

12 14. Pursuant to section 15-501.01, supervise and control the 13 certification of persons engaged in instructional work directly as any 14 classroom, laboratory or other teacher or indirectly as a supervisory 15 teacher, speech therapist, principal or superintendent in a school 16 district, including school district preschool programs, or any other 17 educational institution below the community college, college or university 18 level, and prescribe rules for certification.

19 15. Adopt a list of approved tests for determining special 20 education assistance to gifted pupils as defined in and as provided in 21 chapter 7, article 4.1 of this title. The adopted tests shall provide 22 separate scores for quantitative reasoning, verbal reasoning and nonverbal 23 reasoning and shall be capable of providing reliable and valid scores at 24 the highest ranges of the score distribution.

25 16. Adopt rules governing the methods for the administration of all
 26 proficiency examinations.

27 17. Adopt proficiency examinations for its use and determine the28 passing score for the proficiency examinations.

18. Include within its budget the cost of contracting for the purchase, distribution and scoring of the examinations as provided in paragraphs 16 and 17 of this subsection.

32 19. Supervise and control the qualifications of professional 33 nonteaching school personnel and prescribe standards relating to 34 qualifications. The standards shall not require the business manager of a 35 school district to obtain certification from the state board of education.

20. Impose such disciplinary action, including the issuance of a letter of censure, suspension, suspension with conditions or revocation of a certificate, on a finding of immoral or unprofessional conduct.

21. Establish an assessment, data gathering and reporting system for pupil performance as prescribed in chapter 7, article 3 of this title, including qualifying examinations for the college credit by examination incentive program pursuant to section 15-249.06.

43 22. Adopt a rule to promote braille literacy pursuant to section 44 15-214. 1 23. Adopt rules prescribing procedures for the investigation by the department of education of every written complaint alleging that a 2 3 certificated person has engaged in immoral conduct.

4 24. For purposes of federal law, serve as the state board for vocational and technological education and meet at least four times each 5 6 year solely to execute the powers and duties of the state board for 7 vocational and technological education.

8 25. Develop and maintain a handbook for use in the schools of this 9 state that provides guidance for the teaching of moral, civic and ethical 10 education. The handbook shall promote existing curriculum frameworks and shall encourage school districts to recognize moral, civic and ethical 11 12 values within instructional and programmatic educational development programs for the general purpose of instilling character and ethical 13 14 principles in pupils in kindergarten programs and grades one through 15 twelve.

16 Require pupils to recite the following passage from the 26. 17 declaration of independence for pupils in grades four through six at the 18 commencement of the first class of the day in the schools, except that a 19 pupil shall not be required to participate if the pupil or the pupil's 20 parent or guardian objects:

21 We hold these truths to be self-evident, that all men 22 are created equal, that they are endowed by their creator with certain unalienable rights, that among these are life, liberty 23 24 and the pursuit of happiness. That to secure these rights. governments are instituted among men, deriving their just 25 powers from the consent of the governed. . . . 26

27 27. Adopt rules that provide for certification reciprocity pursuant 28 to section 15-501.01.

29 28. Adopt rules that provide for the presentation of an honorary 30 high school diploma to a person who has never obtained a high school 31 diploma and who meets both of the following requirements:

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(a) Currently resides in this state.

Provides documented evidence from the department of veterans' 33 (b) 34 services that the person enlisted in the armed forces of the United States 35 and served in World War I, World War II, the Korean conflict or the 36 Vietnam conflict.

37 29. Cooperate with the Arizona-Mexico commission in the governor's 38 office and with researchers at universities in this state to collect data 39 and conduct projects in the United States and Mexico on issues that are 40 within the scope of the duties of the department of education and that 41 relate to quality of life, trade and economic development in this state in 42 a manner that will help the Arizona-Mexico commission to assess and 43 enhance the economic competitiveness of this state and of the 44 Arizona-Mexico region.

1 30. Adopt rules to define and provide guidance to schools as to the 2 activities that would constitute immoral or unprofessional conduct of 3 certificated persons.

4 31. Adopt guidelines to encourage pupils in grades nine, ten, 5 eleven and twelve to volunteer for twenty hours of community service before graduation from high school. A school district that complies with 6 7 the guidelines adopted pursuant to this paragraph is not liable for 8 damages resulting from a pupil's participation in community service unless 9 the school district is found to have demonstrated wanton or reckless 10 disregard for the safety of the pupil and other participants in community 11 service. For the purposes of this paragraph, "community service" may 12 include service learning. The guidelines shall include the following:

13 (a) A list of the general categories in which community service may14 be performed.

15 (b) A description of the methods by which community service will be 16 monitored.

17 (c) A consideration of risk assessment for community service 18 projects.

(d) Orientation and notification procedures of community service opportunities for pupils entering grade nine, including the development of a notification form. The notification form shall be signed by the pupil and the pupil's parent or guardian, except that a pupil shall not be required to participate in community service if the parent or guardian notifies the principal of the pupil's school in writing that the parent or guardian does not wish the pupil to participate in community service.

(e) Procedures for a pupil in grade nine to prepare a written 26 27 proposal that outlines the type of community service that the pupil would like to perform and the goals that the pupil hopes to achieve as a result 28 29 of community service. The pupil's written proposal shall be reviewed by a 30 faculty advisor, a guidance counselor or any other school employee who is 31 designated as the community service program coordinator for that school. 32 The pupil may alter the written proposal at any time before performing 33 community service.

(f) Procedures for a faculty advisor, a guidance counselor or any other school employee who is designated as the community service program coordinator to evaluate and certify the completion of community service performed by pupils.

38 32. To facilitate the transfer of military personnel and their 39 dependents to and from the public schools of this state, pursue, in 40 cooperation with the Arizona board of regents, reciprocity agreements with 41 other states concerning the transfer credits for military personnel and 42 their dependents. A reciprocity agreement entered into pursuant to this 43 paragraph shall:

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(a) Address procedures for each of the following:(i) The transfer of student records.

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(ii) Awarding credit for completed coursework.

2 (iii) Permitting a student to satisfy the graduation requirements 3 prescribed in section 15-701.01 through the successful performance on 4 comparable exit-level assessment instruments administered in another 5 state.

6 (b) Include appropriate criteria developed by the state board of 7 education and the Arizona board of regents.

8 33. Adopt guidelines that school district governing boards shall 9 use in identifying pupils who are eligible for gifted programs and in 10 providing gifted education programs and services. The state board of 11 education shall adopt any other guidelines and rules that it deems 12 necessary in order to carry out the purposes of chapter 7, article 4.1 of 13 this title.

14 34. For each of the alternative textbook formats of human-voiced audio, large-print and braille, designate alternative media producers to 15 16 adapt existing standard print textbooks or to provide specialized 17 textbooks, or both, for pupils with disabilities in this state. Each 18 alternative media producer shall be capable of producing alternative textbooks in all relevant subjects in at least one of the alternative 19 20 textbook formats. The board shall post the designated list of alternative 21 media producers on its website.

22 35. Adopt a list of approved professional development training providers for use by school districts as provided in section 15-107, 23 24 subsection J. The professional development training providers shall meet 25 the training curriculum requirements determined by the state board of education in at least the areas of school finance, governance, employment, 26 27 staffing. inventory and human resources. internal controls and 28 procurement.

29 36. Adopt rules to prohibit a person who violates the notification 30 requirements prescribed in section 15-183, subsection C, paragraph 8 or section 15-550, subsection C from certification pursuant to this title 31 32 until the person is no longer charged or is acquitted of any offenses listed in section 41-1758.03, subsection B. The state board shall also 33 34 adopt rules to prohibit a person who violates the notification 35 requirements. certification surrender requirements fingerprint or 36 clearance card surrender requirements prescribed in section 15-183, subsection C, 37 paragraph 9 or section 15–550, subsection D from 38 certification pursuant to this title for at least ten years after the date 39 of the violation.

40 37. Adopt rules for the alternative certification of teachers of 41 nontraditional foreign languages that allow for the passing of a 42 nationally accredited test to substitute for the education coursework 43 required for certification. 1 38. Adopt rules to define competency-based educational pathways for college and career readiness that may be used by schools. The rules shall 2 3 include the following components:

4 (a) The establishment of learning outcomes that will be expected 5 for students in a particular subject.

6 (b) A process and criteria by which assessments may be identified 7 or established to determine whether students have reached the desired 8 competencies in a particular subject.

9 (c) A mechanism to allow pupils in grades seven through twelve who 10 have demonstrated competency in a subject to immediately obtain credit for the mastery of that subject. The rules shall include a list of applicable 11 12 subjects, including the level of competency required for each subject.

39. In consultation with the department of health services, the 13 14 department education, medical professionals, school health of professionals, school administrators and an organization that represents 15 16 school nurses in this state, adopt rules that prescribe the following for 17 school districts and charter schools:

18 (a) Annual training in the administration of auto-injectable epinephrine for designated medical and nonmedical school personnel. The 19 20 annual training prescribed in this subdivision is optional during any 21 fiscal year in which a school does not stock epinephrine auto-injectors at 22 the school during that fiscal year.

23 (b) Annual training for all school site personnel on the 24 recognition of anaphylactic shock symptoms and the procedures to follow 25 when anaphylactic shock occurs, following the national guidelines of the American academy of pediatrics. The annual training prescribed in this 26 27 subdivision is optional during any fiscal year in which a school does not 28 stock epinephrine auto-injectors at the school during that fiscal year.

29 (c) Procedures for the administration of epinephrine auto-injectors 30 in emergency situations.

31 (d) Procedures for annually requesting a standing order for 32 epinephrine auto-injectors pursuant to section 15-157 from the chief medical officer of the department of health services, the chief medical 33 34 officer of a county health department, a doctor of medicine licensed 35 pursuant to title 32, chapter 13 or a doctor of osteopathic medicine 36 licensed pursuant to title 32, chapter 17.

37 (e) Procedures for reporting the use of epinephrine auto-injectors 38 to the department of health services.

39 40. In consultation with the department of education, medical 40 professionals, school health professionals, school administrators and an organization that represents school nurses in this state, adopt rules that 41 prescribe the following for school districts and charter schools that 42 43 elect to administer inhalers:

(a) Annual training in the recognition of respiratory distress 44 45 symptoms and the procedures to follow when respiratory distress occurs, in 1 accordance with good clinical practice, and the administration of 2 inhalers, as directed on the prescription protocol, by designated medical 3 and nonmedical school personnel.

4 (b) Requirements for school districts and charter schools that 5 elect to administer inhalers to designate at least two employees at each 6 school to be trained in the recognition of respiratory distress symptoms 7 and the procedures to follow when respiratory distress occurs, in 8 accordance with good clinical practice, and at least two employees at each 9 school to be trained in the administration of inhalers, as directed on the 10 prescription protocol.

11 (c) Procedures for the administration of inhalers in emergency 12 situations, as directed on the prescription protocol.

13 (d) Procedures for annually requesting a standing order for 14 inhalers and spacers or holding chambers pursuant to section 15-158 from 15 the chief medical officer of a county health department, a physician 16 licensed pursuant to title 32, chapter 13 or 17 or a nurse practitioner 17 licensed pursuant to title 32, chapter 15.

18 (e) Procedures for notifying a parent once an inhaler has been 19 administered.

41. Adopt rules for certification that allow substitute teachers who can demonstrate primary teaching responsibility in a classroom as defined by the state board of education to use the time spent in that classroom toward the required capstone experience for standard teaching certification.

42. FOR THE PURPOSES OF SANDRA DAY O'CONNOR CIVICS CELEBRATION DAY
INSTRUCTION UNDER SECTION 15-710.01, DEVELOP A LIST OF RECOMMENDED
RESOURCES RELATING TO CIVICS EDUCATION THAT ALIGN WITH THE ACADEMIC
STANDARDS PRESCRIBED BY THE STATE BOARD OF EDUCATION IN SOCIAL STUDIES
PURSUANT TO SECTIONS 15-701 AND 15-701.01. THE STATE BOARD SHALL
ESTABLISH A PROCESS THAT ALLOWS PUBLIC SCHOOLS TO RECOMMEND RESOURCES FOR
ADDITION TO THE LIST.

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B. The state board of education may:

- 33 1. Contract.
- 34 2. Sue and be sued.

35 3. Distribute and score the tests prescribed in chapter 7, article 36 3 of this title.

37 4. Provide for an advisory committee to conduct hearings and 38 screenings to determine whether grounds exist to impose disciplinary 39 action against a certificated person, whether grounds exist to reinstate a 40 revoked or surrendered certificate and whether grounds exist to approve or deny an initial application for certification or a request for renewal of 41 42 a certificate. The board may delegate its responsibility to conduct hearings and screenings to its advisory committee. Hearings shall be 43 44 conducted pursuant to title 41, chapter 6, article 6.

5. Proceed with the disposal of any complaint requesting disciplinary action or with any disciplinary action against a person holding a certificate as prescribed in subsection A, paragraph 14 of this section after the suspension or expiration of the certificate or surrender of the certificate by the holder.

6 6. Assess costs and reasonable attorney fees against a person who 7 files a frivolous complaint or who files a complaint in bad faith. Costs 8 assessed pursuant to this paragraph shall not exceed the expenses incurred 9 by the department of education in the investigation of the complaint.

10 Sec. 3. Title 15, chapter 7, article 1, Arizona Revised Statutes, 11 is amended by adding section 15-710.01, to read:

12 15-710.01. <u>Sandra Day O'Connor civics celebration day; civics</u> 13 <u>instruction requirement</u>

ON SANDRA DAY O'CONNOR CIVICS CELEBRATION DAY, EACH PUBLIC SCHOOL IN
THIS STATE SHALL DEDICATE THE MAJORITY OF THE SCHOOL DAY TO CIVICS
EDUCATION.

APPROVED BY THE GOVERNOR MARCH 24, 2020.

FILED IN THE OFFICE OF THE SECRETARY OF STATE MARCH 24, 2020.