State of Arizona
House of Representatives
Fifty-fourth Legislature
First Regular Session
2019

CHAPTER 128

HOUSE BILL 2303

AN ACT

AMENDING SECTION 15-249.12, ARIZONA REVISED STATUTES; RELATING TO SCHOOL CURRICULA.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1   Be it enacted by the Legislature of the State of Arizona:
2   Section 1. Section 15-249.12, Arizona Revised Statutes, is amended
3   to read:
4   15-249.12. Computer science professional development program
5   fund; requirements; uses; reports
6   A. The computer science professional development program fund is
7   established consisting of monies appropriated by the legislature and
8   grants, gifts, devises and donations from any public or private source.
9   The department of education shall administer the fund. Monies in the fund
10 are continuously appropriated and are exempt from the provisions of
11 section 35-190 relating to lapsing of appropriations. On notice from the
12 department, the state treasurer shall invest and divest monies in the fund
13 as provided by section 35-313, and monies earned from investment shall be
14 credited to the fund. Monies in the fund are subject to state auditing as
15 prescribed by law.
16   B. The department of education shall distribute grants on a
17 first-come, first-served basis from the computer science professional
18 development program fund to school districts and charter PUBLIC schools
19 that do not currently provide high school computer science instruction
20 COURSES to fund quality training for prospective computer science
21 teachers. Subject to review and approval by the state board of education,
22 the department shall establish application procedures for school districts
23 and charter PUBLIC schools that offer instruction in grades nine through
24 twelve to apply for grants from the fund. A school district or charter
25 PUBLIC school that applies for a grant shall demonstrate how it plans to
26 use monies from the fund to provide quality training to prospective
27 computer science teachers. A school district or charter PUBLIC school
28 that receives grant monies from the fund must provide evidence that
29 training provided to prospective computer science teachers with grant
30 monies addresses academic standards for computer science, as adopted by
31 the state board of education.
32   C. THE GRANT APPLICATION PROCESS ESTABLISHED BY THE DEPARTMENT OF
33 EDUCATION SHALL PRIORITIZE AWARDS TO ELIGIBLE PUBLIC SCHOOLS THAT EITHER:
34   1. HAVE AT LEAST SIXTY PERCENT OF STUDENTS ENROLLED WHO ARE
35 ELIGIBLE FOR FREE AND REDUCED-PRICED LUNCHES UNDER THE NATIONAL SCHOOL
36 LUNCH AND CHILD NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751
37 THROUGH 1785).
38   2. ARE RURAL SCHOOLS AS DEFINED IN SECTION 15-249.13.
39   C. D. The department of education may not distribute grant monies
40 in an amount that is more than fifty percent of the total state general
41 fund appropriation to the computer science professional development
42 program fund in any fiscal year unless matching monies GIFTS, GRANTS OR
43 DONATIONS OF MONIES OR IN-KIND SERVICES are received from private sources
44 TO CARRY OUT THE PURPOSES OF THIS SECTION. The value of training provided
45 by a private entity at no cost to this state or any other public school in

1   this state shall count as matching monies in any fiscal year in which this
2   training is provided.
3   E. The department may use up to two percent of the monies deposited
4   in the fund each fiscal year for administrative purposes.
5   ~~D.~~ F. On or before June 30 of each year, each ~~school district and~~
6   ~~charter~~ PUBLIC school that receives grant monies from the computer science
7   professional development program fund shall submit a report to the
8   department of education on the outcomes achieved with prospective computer
9   science teachers and how the grant monies were spent. On or before
10 November 15 of each year, the department shall submit a report to the
11 president of the senate, the speaker of the house of representatives and
12 the governor on the amount of grant monies awarded from the fund, the
13 outcomes achieved and how the monies were spent. The department shall
14 provide a copy of this report to the secretary of state.
15   Sec. 2. State board of education; Arizona board of regents;
16   mathematics and science courses; graduation and
17   admissions requirements; delayed repeal
18   A. The state board of education and the Arizona board of regents,
19 in cooperation with the universities under its jurisdiction, shall develop
20 guidelines for charter schools and school districts on the necessary rigor
21 and content that a mathematics or science course must have in order to
22 meet high school graduation requirements established by the state board of
23 education and university admission requirements established by the Arizona
24 board of regents. The boards shall prioritize developing guidelines for
25 computer science and integrated science courses and shall work with the
26 appropriate mathematics and science teaching communities and
27 representatives from related workforce industries to develop the
28 guidelines. The guidelines shall be made available to the public.
29   B. The Arizona board of regents shall review its current process
30 for charter schools and school districts to submit courses for review to
31 determine whether a course meets university admissions standards to ensure
32 that the process is both timely and transparent.
33   C. This section is repealed from and after June 30, 2020.
34   Sec. 3. Emergency
35   This act is an emergency measure that is necessary to preserve the
36 public peace, health or safety and is operative immediately as provided by
37 law.

APPROVED BY THE GOVERNOR APRIL 24, 2019.

FILED IN THE OFFICE OF THE SECRETARY OF STATE APRIL 24, 2019.