

REFERENCE TITLE: schools; special education weights; funding

State of Arizona
Senate
Fifty-fourth Legislature
First Regular Session
2019

SB 1522

Introduced by
Senator Carter

AN ACT

AMENDING SECTIONS 15-779, 15-779.02, 15-901 AND 15-943, ARIZONA REVISED STATUTES; APPROPRIATING MONIES; RELATING TO SCHOOL FINANCE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-779, Arizona Revised Statutes, is amended to
3 read:

4 15-779. Definitions

5 In this article, unless the context otherwise requires:

6 1. "ECONOMICALLY DISADVANTAGED PUPIL" MEANS A PUPIL WHO MEETS THE
7 ECONOMIC ELIGIBILITY REQUIREMENTS ESTABLISHED UNDER THE NATIONAL SCHOOL
8 LUNCH AND CHILD NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751
9 THROUGH 1785) FOR FREE OR REDUCED-PRICE LUNCHES.

10 ~~2.~~ 2. "Gifted education" means appropriate academic course
11 offerings and services that are required to provide an educational program
12 that is an integral part of the regular school day and that is
13 commensurate with the academic abilities and potential of a gifted pupil.

14 ~~3.~~ 3. "Gifted pupil" means a child who is of lawful school age,
15 who due to superior intellect or advanced learning ability, or both, is
16 not afforded an opportunity for otherwise attainable progress and
17 development in regular classroom instruction and who needs appropriate
18 gifted education services, to achieve at levels commensurate with the
19 child's intellect and ability, INCLUDING ECONOMICALLY DISADVANTAGED PUPILS
20 AND MINORITY PUPILS WHO HAVE BEEN UNDERREPRESENTED IN GIFTED EDUCATION
21 PROGRAMS.

22 Sec. 2. Section 15-779.02, Arizona Revised Statutes, is amended to
23 read:

24 15-779.02. Gifted pupils; scope and sequence; annual
25 financial report

26 A. The governing board of each school district shall develop a
27 scope and sequence for the identification process of and curriculum
28 modifications for gifted pupils to ensure that gifted pupils receive
29 gifted education commensurate with their academic abilities and
30 potentials. Programs and services for gifted pupils shall be provided as
31 an integrated, differentiated learning experience during the regular
32 school day. The scope and the sequence shall:

33 1. Provide for routine screening for gifted pupils using one or
34 more tests adopted by the state board as prescribed in section 15-203,
35 subsection A, paragraph 15 and section 15-779.01. School districts may
36 identify any number of pupils as gifted but shall identify as gifted at
37 least those pupils who score at or above the ninety-seventh percentile,
38 based on national norms, on a test adopted by the state board of
39 education.

40 2. Include an explanation of how gifted education for gifted pupils
41 differs from regular education in such areas as:

42 (a) Content, including a ~~broad-based~~ BROAD-BASED interdisciplinary
43 curriculum.

44 (b) Process, including ~~higher-level~~ HIGHER-LEVEL thinking skills.

45 (c) Product, including variety and complexity.

1 (d) Learning environment, including flexibility.

2 3. Include criteria, which shall be reviewed by the state board of
3 education and the department of education at least once every four years,
4 that address the elements of program design, identification, curriculum,
5 instruction, social development, emotional development, professional
6 development of administrators, teachers, school psychologists and
7 counselors, parent involvement, community involvement, program assessment
8 and budgeting. The budget information shall include separate data on
9 identification and program costs and any other data required by the
10 superintendent of public instruction to administer and evaluate the
11 program effectively.

12 B. The governing board shall submit the scope and the sequence to
13 the department of education for approval on or before July 1 if any
14 changes were made during the previous fiscal year. The governing board
15 shall submit the scope and the sequence to the department of education for
16 approval on or before July 1 every five years if no changes were made
17 during the previous five years. All school districts shall provide to
18 gifted pupils gifted education commensurate with their academic abilities
19 and potentials.

20 C. If the governing board fails to submit the scope and sequence
21 for gifted pupils as prescribed in subsection B of this section or if the
22 scope and sequence submitted by the governing board fails to receive full
23 approval by the superintendent of public instruction, the school district
24 is not eligible to receive state aid for the group ~~A~~ B weight for ~~seven~~
25 ~~per cent of the student count~~ GIFTED PUPILS and shall compute the weighted
26 student count for pupils in group ~~A~~ B as provided in section 15-943 by
27 adjustment of the student count accordingly. On or before December 1 of
28 each year, the department of education shall notify those school districts
29 that appear to be in noncompliance and note the specific areas of
30 deficiencies that must be corrected on or before April 1 of the following
31 year to be eligible to use the actual student count rather than an
32 adjusted student count. On or before April 15 of each year, the
33 department shall notify those districts that must use an adjusted student
34 count for the next fiscal year's state aid as provided in chapter 9 of
35 this title.

36 D. The annual financial report of a school district as prescribed
37 in section 15-904 shall include the amount of monies spent on programs for
38 gifted pupils and the number of pupils enrolled in programs or receiving
39 services by grade level.

40 Sec. 3. Section 15-901, Arizona Revised Statutes, is amended to
41 read:

42 15-901. Definitions

43 A. In this title, unless the context otherwise requires:

44 1. "Average daily membership" means the total enrollment of
45 fractional students and full-time students, minus withdrawals, of each

1 school day through the first one hundred days or two hundred days in
2 session, as applicable, for the current year. Withdrawals include
3 students who are formally withdrawn from schools and students who are
4 absent for ten consecutive school days, except for excused absences
5 identified by the department of education. For the purposes of this
6 section, school districts and charter schools shall report student absence
7 data to the department of education at least once every sixty days in
8 session. For computation purposes, the effective date of withdrawal shall
9 be retroactive to the last day of actual attendance of the student or
10 excused absence.

11 (a) "Fractional student" means:

12 (i) For common schools, a preschool child who is enrolled in a
13 program for preschool children with disabilities of at least three hundred
14 sixty minutes each week that meets at least two hundred sixteen hours over
15 the minimum number of days or a kindergarten student who is at least five
16 years of age before January 1 of the school year and enrolled in a school
17 kindergarten program that meets at least three hundred fifty-six hours for
18 a one hundred eighty-day school year, or the instructional hours
19 prescribed in this section. In computing the average daily membership,
20 preschool children with disabilities and kindergarten students shall be
21 counted as one-half of a full-time student. For common schools, a
22 part-time student is a student enrolled for less than the total time for a
23 full-time student as defined in this section. A part-time common school
24 student shall be counted as one-fourth, one-half or three-fourths of a
25 full-time student if the student is enrolled in an instructional program
26 that is at least one-fourth, one-half or three-fourths of the time a
27 full-time student is enrolled as defined in subdivision (b) of this
28 paragraph. The hours in which a student is scheduled to attend a common
29 school during the regular school day shall be included in the calculation
30 of the average daily membership for that student.

31 (ii) For high schools, a part-time student who is enrolled in less
32 than four subjects that count toward graduation as defined by the state
33 board of education, each of which, if taught each school day for the
34 minimum number of days required in a school year, would meet a minimum of
35 one hundred twenty-three hours a year, or the equivalent, in a recognized
36 high school. The average daily membership of a part-time high school
37 student shall be 0.75 if the student is enrolled in an instructional
38 program of three subjects that meet at least five hundred forty hours for
39 a one hundred eighty-day school year, or the instructional hours
40 prescribed in this section. The average daily membership of a part-time
41 high school student shall be 0.5 if the student is enrolled in an
42 instructional program of two subjects that meet at least three hundred
43 sixty hours for a one hundred eighty-day school year, or the instructional
44 hours prescribed in this section. The average daily membership of a
45 part-time high school student shall be 0.25 if the student is enrolled in

1 an instructional program of one subject that meets at least one hundred
2 eighty hours for a one hundred eighty-day school year, or the
3 instructional hours prescribed in this section. The hours in which a
4 student is scheduled to attend a high school during the regular school day
5 shall be included in the calculation of the average daily membership for
6 that student.

7 (b) "Full-time student" means:

8 (i) For common schools, a student who is at least six years of age
9 before January 1 of a school year, who has not graduated from the highest
10 grade taught in the school district and who is regularly enrolled in a
11 course of study required by the state board of education. First, second
12 and third grade students or ungraded group B children with disabilities
13 who are at least five, but under six, years of age by September 1 must be
14 enrolled in an instructional program that meets for a total of at least
15 seven hundred twelve hours for a one hundred eighty-day school year, or
16 the instructional hours prescribed in this section. Fourth, fifth and
17 sixth grade students must be enrolled in an instructional program that
18 meets for a total of at least eight hundred ninety hours for a one hundred
19 eighty-day school year, or the instructional hours prescribed in this
20 section. Seventh and eighth grade students must be enrolled in an
21 instructional program that meets for at least one thousand hours. The
22 hours in which a student is scheduled to attend a common school during the
23 regular school day shall be included in the calculation of the average
24 daily membership for that student.

25 (ii) For high schools, a student who has not graduated from the
26 highest grade taught in the school district and who is enrolled in at
27 least an instructional program of four or more subjects that count toward
28 graduation as defined by the state board of education, each of which, if
29 taught each school day for the minimum number of days required in a school
30 year, would meet a minimum of one hundred twenty-three hours a year, or
31 the equivalent, that meets for a total of at least seven hundred twenty
32 hours for a one hundred eighty-day school year, or the instructional hours
33 prescribed in this section in a recognized high school. A full-time
34 student shall not be counted more than once for computation of average
35 daily membership. The average daily membership of a full-time high school
36 student shall be 1.0 if the student is enrolled in at least four subjects
37 that meet at least seven hundred twenty hours for a one hundred eighty-day
38 school year, or the equivalent instructional hours prescribed in this
39 section. The hours in which a student is scheduled to attend a high
40 school during the regular school day shall be included in the calculation
41 of the average daily membership for that student.

42 (iii) If a child who has not reached five years of age before
43 September 1 of the current school year is admitted to kindergarten and
44 repeats kindergarten in the following school year, a school district or
45 charter school is not eligible to receive basic state aid on behalf of

1 that child during the child's second year of kindergarten. If a child who
2 has not reached five years of age before September 1 of the current school
3 year is admitted to kindergarten but does not remain enrolled, a school
4 district or charter school may receive a portion of basic state aid on
5 behalf of that child in the subsequent year. A school district or charter
6 school may charge tuition for any child who is ineligible for basic state
7 aid pursuant to this item.

8 (iv) Except as otherwise provided by law, for a full-time high
9 school student who is concurrently enrolled in two school districts or two
10 charter schools, the average daily membership shall not exceed 1.0.

11 (v) Except as otherwise provided by law, for any student who is
12 concurrently enrolled in a school district and a charter school, the
13 average daily membership shall be apportioned between the school district
14 and the charter school and shall not exceed 1.0. The apportionment shall
15 be based on the percentage of total time that the student is enrolled in
16 or in attendance at the school district and the charter school.

17 (vi) Except as otherwise provided by law, for any student who is
18 concurrently enrolled, pursuant to section 15-808, in a school district
19 and Arizona online instruction or a charter school and Arizona online
20 instruction, the average daily membership shall be apportioned between the
21 school district and Arizona online instruction or the charter school and
22 Arizona online instruction and shall not exceed 1.0. The apportionment
23 shall be based on the percentage of total time that the student is
24 enrolled in or in attendance at the school district and Arizona online
25 instruction or the charter school and Arizona online instruction.

26 (vii) For homebound or hospitalized, a student receiving at least
27 four hours of instruction per week.

28 (c) "Regular school day" means the regularly scheduled class
29 periods intended for instructional purposes. Instructional purposes may
30 include core subjects, elective subjects, lunch, study halls, music
31 instruction, and other classes that advance the academic instruction of
32 pupils, except that instructional purposes shall not include athletic
33 practices or extracurricular clubs and activities.

34 2. "Budget year" means the fiscal year for which the school
35 district is budgeting and that immediately follows the current year.

36 3. "Common school district" means a political subdivision of this
37 state offering instruction to students in programs for preschool children
38 with disabilities and kindergarten programs and either:

39 (a) Grades one through eight.

40 (b) Grades one through nine pursuant to section 15-447.01.

41 4. "Current year" means the fiscal year in which a school district
42 is operating.

1 5. "Daily attendance" means:

2 (a) For common schools, days in which a pupil:

3 (i) Of a kindergarten program or ungraded, but not group B children
4 with disabilities, who is at least five, but under six, years of age by
5 September 1 attends at least three-quarters of the instructional time
6 scheduled for the day. If the total instruction time scheduled for the
7 year is at least three hundred fifty-six hours but is less than seven
8 hundred twelve hours, such attendance shall be counted as one-half day of
9 attendance. If the instructional time scheduled for the year is at least
10 six hundred ninety-two hours, "daily attendance" means days in which a
11 pupil attends at least one-half of the instructional time scheduled for
12 the day. Such attendance shall be counted as one-half day of attendance.

13 (ii) Of the first, second or third grades attends more than
14 three-quarters of the instructional time scheduled for the day.

15 (iii) Of the fourth, fifth or sixth grades attends more than
16 three-quarters of the instructional time scheduled for the day, except as
17 provided in section 15-797.

18 (iv) Of the seventh or eighth grades attends more than
19 three-quarters of the instructional time scheduled for the day, except as
20 provided in section 15-797.

21 (b) For common schools, the attendance of a pupil at three-quarters
22 or less of the instructional time scheduled for the day shall be counted
23 as follows, except as provided in section 15-797 and except that
24 attendance for a fractional student shall not exceed the pupil's
25 fractional membership:

26 (i) If attendance for all pupils in the school is based on quarter
27 days, the attendance of a pupil shall be counted as one-fourth of a day's
28 attendance for each one-fourth of full-time instructional time attended.

29 (ii) If attendance for all pupils in the school is based on half
30 days, the attendance of at least three-quarters of the instructional time
31 scheduled for the day shall be counted as a full day's attendance and
32 attendance at a minimum of one-half but less than three-quarters of the
33 instructional time scheduled for the day equals one-half day of
34 attendance.

35 (c) For common schools, the attendance of a preschool child with
36 disabilities shall be counted as one-fourth day's attendance for each
37 thirty-six minutes of attendance, except as provided in paragraph 1,
38 subdivision (a), item (i) of this subsection for children with
39 disabilities up to a maximum of three hundred sixty minutes each week.

40 (d) For high schools, the attendance of a pupil shall not be
41 counted as a full day unless the pupil is actually and physically in
42 attendance and enrolled in and carrying four subjects, each of which, if
43 taught each school day for the minimum number of days required in a school
44 year, would meet a minimum of one hundred twenty-three hours a year, or
45 the equivalent, that count toward graduation in a recognized high school

1 except as provided in section 15-797 and subdivision (e) of this
2 paragraph. Attendance of a pupil carrying less than the load prescribed
3 shall be prorated.

4 (e) For high schools, the attendance of a pupil may be counted as
5 one-fourth of a day's attendance for each sixty minutes of instructional
6 time in a subject that counts toward graduation, except that attendance
7 for a pupil shall not exceed the pupil's full or fractional membership.

8 (f) For homebound or hospitalized, a full day of attendance may be
9 counted for each day during a week in which the student receives at least
10 four hours of instruction.

11 (g) For school districts that maintain school for an approved
12 year-round school year operation, attendance shall be based on a
13 computation, as prescribed by the superintendent of public instruction, of
14 the one hundred eighty days' equivalency or two hundred days' equivalency,
15 as applicable, of instructional time as approved by the superintendent of
16 public instruction during which each pupil is enrolled.

17 6. "Daily route mileage" means the sum of:

18 (a) The total number of miles driven daily by all buses of a school
19 district while transporting eligible students from their residence to the
20 school of attendance and from the school of attendance to their residence
21 on scheduled routes approved by the superintendent of public instruction.

22 (b) The total number of miles driven daily on routes approved by
23 the superintendent of public instruction for which a private party, a
24 political subdivision or a common or a contract carrier is reimbursed for
25 bringing an eligible student from the place of the student's residence to
26 a school transportation pickup point or to the school of attendance and
27 from the school transportation scheduled return point or from the school
28 of attendance to the student's residence. Daily route mileage includes
29 the total number of miles necessary to drive to transport eligible
30 students from and to their residence as provided in this paragraph.

31 7. "District support level" means the base support level plus the
32 transportation support level.

33 8. "Eligible students" means:

34 (a) Students who are transported by or for a school district and
35 who qualify as full-time students or fractional students, except students
36 for whom transportation is paid by another school district or a county
37 school superintendent, and:

38 (i) For common school students, whose place of actual residence
39 within the school district is more than one mile from the school facility
40 of attendance or students who are admitted pursuant to section 15-816.01
41 and who meet the economic eligibility requirements established under the
42 national school lunch and child nutrition acts (42 United States Code
43 sections 1751 through 1785) for free or ~~reduced-price~~ REDUCED-PRICE
44 lunches and whose actual place of residence outside the school district
45 boundaries is more than one mile from the school facility of attendance.

1 (ii) For high school students, whose place of actual residence
2 within the school district is more than one and one-half miles from the
3 school facility of attendance or students who are admitted pursuant to
4 section 15-816.01 and who meet the economic eligibility requirements
5 established under the national school lunch and child nutrition acts
6 (42 United States Code sections 1751 through 1785) for free or ~~reduced~~
7 ~~price~~ REDUCED-PRICE lunches and whose actual place of residence outside
8 the school district boundaries is more than one and one-half miles from
9 the school facility of attendance.

10 (b) Kindergarten students, for purposes of computing the number of
11 eligible students under subdivision (a), item (i) of this paragraph, shall
12 be counted as full-time students, notwithstanding any other provision of
13 law.

14 (c) Children with disabilities, as defined by section 15-761, who
15 are transported by or for the school district or who are admitted pursuant
16 to chapter 8, article 1.1 of this title and who qualify as full-time
17 students or fractional students regardless of location or residence within
18 the school district or children with disabilities whose transportation is
19 required by the pupil's individualized education program.

20 (d) Students whose residence is outside the school district and who
21 are transported within the school district on the same basis as students
22 who reside in the school district.

23 9. "Enrolled" or "enrollment" means that a pupil is currently
24 registered in the school district.

25 10. "GDP price deflator" means the average of the four implicit
26 price deflators for the gross domestic product reported by the United
27 States department of commerce for the four quarters of the calendar year.

28 11. "High school district" means a political subdivision of this
29 state offering instruction to students for grades nine through twelve or
30 that portion of the budget of a common school district that is allocated
31 to teaching high school subjects with permission of the state board of
32 education.

33 12. "Revenue control limit" means the base revenue control limit
34 plus the transportation revenue control limit.

35 13. "Student count" means average daily membership as prescribed in
36 this subsection for the fiscal year before the current year, except that
37 for the purpose of budget preparation student count means average daily
38 membership as prescribed in this subsection for the current year.

39 14. "Submit electronically" means submitted in a format and in a
40 manner prescribed by the department of education.

41 15. "Total bus mileage" means the total number of miles driven by
42 all buses of a school district during the school year.

43 16. "Total students transported" means all eligible students
44 transported from their place of residence to a school transportation
45 pickup point or to the school of attendance and from the school of

1 attendance or from the school transportation scheduled return point to
2 their place of residence.

3 17. "Unified school district" means a political subdivision of this
4 state offering instruction to students in programs for preschool children
5 with disabilities and kindergarten programs and grades one through twelve.

6 B. In this title, unless the context otherwise requires:

7 1. "Base" means the revenue level per student count specified by
8 the legislature.

9 2. "Base level" means the following amounts plus the percentage
10 increases to the base level as provided in sections 15-902.04 and 15-952,
11 except that if a school district or charter school is eligible for an
12 increase in the base level as provided in two or more of these sections,
13 the base level amount shall be calculated by compounding rather than
14 adding the sum of one plus the percentage of the increase from those
15 different sections:

16 ~~(a) For fiscal year 2007-2008, three thousand two hundred~~
17 ~~twenty-six dollars eighty-eight cents.~~

18 ~~(b) For fiscal year 2008-2009, three thousand two hundred~~
19 ~~ninety-one dollars forty-two cents.~~

20 ~~(c) For fiscal years 2009-2010, 2010-2011, 2011-2012 and 2012-2013,~~
21 ~~three thousand two hundred sixty-seven dollars seventy-two cents.~~

22 ~~(d) For fiscal year 2013-2014, three thousand three hundred~~
23 ~~twenty-six dollars fifty-four cents.~~

24 ~~(e) (a) For fiscal year 2014-2015, three thousand three hundred~~
25 ~~seventy-three dollars eleven cents \$3,373.11.~~

26 ~~(f) (b) For fiscal year 2015-2016, three thousand six hundred~~
27 ~~dollars zero cents \$3,600.~~

28 ~~(g) (c) For fiscal year 2016-2017, three thousand six hundred~~
29 ~~thirty-five dollars sixty-four cents \$3,635.64.~~

30 ~~(h) (d) For fiscal year 2017-2018, three thousand six hundred~~
31 ~~eighty-three dollars twenty-seven cents \$3,683.27.~~

32 ~~(i) (e) For fiscal year 2018-2019, three thousand nine hundred~~
33 ~~sixty dollars seven cents \$3,960.07.~~

34 3. "Base revenue control limit" means the base revenue control
35 limit computed as provided in section 15-944.

36 4. "Base support level" means the base support level as provided in
37 section 15-943.

38 5. "Certified teacher" means a person who is certified as a teacher
39 pursuant to the rules adopted by the state board of education, who renders
40 direct and personal services to schoolchildren in the form of instruction
41 related to the school district's educational course of study and who is
42 paid from the maintenance and operation section of the budget.

1 6. "DD" means programs for children with developmental delays who
2 are at least three years of age but under ten years of age. A preschool
3 child who is categorized under this paragraph is not eligible to receive
4 funding pursuant to section 15-943, paragraph 2, subdivision (b).

5 7. "ED, MIID, SLD, SLI and OHI" means programs for children with
6 emotional disabilities, mild intellectual disabilities, a specific
7 learning disability, a speech/language impairment and other health
8 impairments. A preschool child who is categorized as SLI under this
9 paragraph is not eligible to receive funding pursuant to section 15-943,
10 paragraph 2, subdivision (b).

11 8. "ED-P" means programs for children with emotional disabilities
12 who are enrolled in private special education programs as prescribed in
13 section 15-765, subsection D, paragraph 1 or in an intensive school
14 district program as provided in section 15-765, subsection D, paragraph 2.

15 9. "ELL" means English learners who do not speak English or whose
16 native language is not English, who are not currently able to perform
17 ordinary classroom work in English and who are enrolled in an English
18 language education program pursuant to sections 15-751, 15-752 and 15-753.

19 10. "Full-time equivalent certified teacher" or "FTE certified
20 teacher" means for a certified teacher the following:

21 (a) If employed full time as defined in section 15-501, 1.00.

22 (b) If employed less than full time, multiply 1.00 by the
23 percentage of a full school day, or its equivalent, or a full class load,
24 or its equivalent, for which the teacher is employed as determined by the
25 governing board.

26 11. "G" MEANS EDUCATIONAL PROGRAMS FOR GIFTED PUPILS.

27 ~~11.~~ 12. "Group A" means educational programs for career
28 exploration, a specific learning disability, an emotional disability, a
29 mild intellectual disability, remedial education, a speech/language
30 impairment, developmental delay, homebound, bilingual, other health
31 impairments and gifted pupils.

32 ~~12.~~ 13. "Group B" means educational improvements for pupils in
33 kindergarten programs and grades one through three, EDUCATIONAL PROGRAMS
34 FOR GIFTED PUPILS, educational programs for autism, a hearing impairment,
35 a moderate intellectual disability, multiple disabilities, multiple
36 disabilities with severe sensory impairment, orthopedic impairments,
37 preschool severe delay, a severe intellectual disability and emotional
38 disabilities for school age pupils enrolled in private special education
39 programs or in school district programs for children with severe
40 disabilities or visual impairment and English learners enrolled in a
41 program to promote English language proficiency pursuant to section
42 15-752.

43 ~~13.~~ 14. "HI" means programs for pupils with hearing impairment.

1 ~~14.~~ 15. "Homebound" or "hospitalized" means a pupil who is capable
2 of profiting from academic instruction but is unable to attend school due
3 to illness, disease, accident or other health conditions, who has been
4 examined by a competent medical doctor and who is certified by that doctor
5 as being unable to attend regular classes for a period of not less than
6 three school months or a pupil who is capable of profiting from academic
7 instruction but is unable to attend school regularly due to chronic or
8 acute health problems, who has been examined by a competent medical doctor
9 and who is certified by that doctor as being unable to attend regular
10 classes for intermittent periods of time totaling three school months
11 during a school year. The medical certification shall state the general
12 medical condition, such as illness, disease or chronic health condition,
13 that is the reason that the pupil is unable to attend school. Homebound
14 or hospitalized includes a student who is unable to attend school for a
15 period of less than three months due to a pregnancy if a competent medical
16 doctor, after an examination, certifies that the student is unable to
17 attend regular classes due to risk to the pregnancy or to the student's
18 health.

19 ~~15.~~ 16. "K-3" means kindergarten programs and grades one through
20 three.

21 ~~16.~~ 17. "K-3 reading" means reading programs for pupils in
22 kindergarten programs and grades one, two and three.

23 ~~17.~~ 18. "MD-R, A-R and SID-R" means resource programs for pupils
24 with multiple disabilities, autism and severe intellectual disability.

25 ~~18.~~ 19. "MD-SC, A-SC and SID-SC" means self-contained programs for
26 pupils with multiple disabilities, autism and severe intellectual
27 disability.

28 ~~19.~~ 20. "MD-SSI" means a program for pupils with multiple
29 disabilities with severe sensory impairment.

30 ~~20.~~ 21. "MOID" means programs for pupils with moderate
31 intellectual disability.

32 ~~21.~~ 22. "OI-R" means a resource program for pupils with orthopedic
33 impairments.

34 ~~22.~~ 23. "OI-SC" means a self-contained program for pupils with
35 orthopedic impairments.

36 ~~23.~~ 24. "PSD" means preschool programs for children with
37 disabilities as provided in section 15-771.

38 ~~24.~~ 25. "P-SD" means programs for children who meet the definition
39 of preschool severe delay as provided in section 15-771.

40 ~~25.~~ 26. "Qualifying tax rate" means the qualifying tax rate
41 specified in section 15-971 applied to the assessed valuation used for
42 primary property taxes.

43 ~~26.~~ 27. "Small isolated school district" means a school district
44 that meets all of the following:

1 (a) Has a student count of fewer than six hundred in kindergarten
 2 programs and grades one through eight or grades nine through twelve.

3 (b) Contains no school that is fewer than thirty miles by the most
 4 reasonable route from another school, or, if road conditions and terrain
 5 make the driving slow or hazardous, fifteen miles from another school that
 6 teaches one or more of the same grades and is operated by another school
 7 district in this state.

8 (c) Is designated as a small isolated school district by the
 9 superintendent of public instruction.

10 ~~27.~~ 28. "Small school district" means a school district that meets
 11 all of the following:

12 (a) Has a student count of fewer than six hundred in kindergarten
 13 programs and grades one through eight or grades nine through twelve.

14 (b) Contains at least one school that is fewer than thirty miles by
 15 the most reasonable route from another school that teaches one or more of
 16 the same grades and is operated by another school district in this state.

17 (c) Is designated as a small school district by the superintendent
 18 of public instruction.

19 ~~28.~~ 29. "Transportation revenue control limit" means the
 20 transportation revenue control limit computed as prescribed in section
 21 15-946.

22 ~~29.~~ 30. "Transportation support level" means the support level for
 23 pupil transportation operating expenses as provided in section 15-945.

24 ~~30.~~ 31. "VI" means programs for pupils with visual impairments.
 25 Sec. 4. Section 15-943, Arizona Revised Statutes, is amended to
 26 read:

27 15-943. Base support level

28 The base support level FOR FISCAL YEAR 2023-2024 AND EACH FISCAL
 29 YEAR THEREAFTER for each school district shall be computed as follows:

30 1. The following support level weights shall be used in paragraph
 31 2, subdivision (a) of this section for the following school districts:

32 (a) For school districts whose student count in kindergarten
 33 programs and grades one through eight is classified in column 1 of this
 34 subdivision, the support level weight for kindergarten programs and grades
 35 one through eight is the corresponding support level weight prescribed in
 36 column 2 or 3 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight For Small Isolated School Districts	Support Level Weight For Small School Districts
1-99	1.559 1.473	1.399 1.313
100-499	1.358 1.272	1.278 1.192
	+ [0.0005 x (500 - student count)]	+ [0.0003 x (500 - student count)]

1 500-599 ~~1.158~~ 1.072 ~~1.158~~ 1.072
 2 + [0.002 x (600 + [0.0012 x (600
 3 - student count))] - student count)]

4 (b) For school districts whose student count in grades nine through
 5 twelve is classified in column 1 of this subdivision, the support level
 6 weight for grades nine through twelve is the corresponding support level
 7 weight prescribed in column 2 or 3 of this subdivision, whichever is
 8 appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
<u>Student Count</u>	Support Level Weight For Small Isolated <u>School Districts</u>	Support Level Weight For Small <u>School Districts</u>
1-99	1.669 1.612	1.559 1.502
100-499	1.468 1.411	1.398 1.341
	+ [0.0005 x (500 - student count)]	+ [0.0004 x (500 - student count)]
500-599	1.268 1.211	1.268 1.211
	+ [0.002 x (600 - student count)]	+ [0.0013 x (600 - student count)]

20 2. Subject to paragraph 1 of this section, determine the weighted
 21 student count as follows:

22 (a)

<u>Grade Base</u>	<u>Group A</u>	<u>Support Level Weight</u>	<u>Student Count</u>	<u>Weighted Student Count</u>
PSD 1.000 + 0.450 =	1.450	x	_____	= _____
K-8 1.000 + 0.158	1.158	x	_____	= _____
	0.058			
9-12 1.163 + 0.105	1.268	x	_____	= _____
	0.039			
			Subtotal	A _____

32 (b)

<u>Funding Category</u>	<u>Support Level Weight</u>	<u>Student Count</u>	<u>Weighted Student Count</u>
HI	4.771	x _____	= _____
K-3	0.060	x _____	= _____
K-3 reading	0.040	x _____	= _____
ELL	0.115	x _____	= _____
MD-R, A-R and SID-R	6.024	x _____	= _____
MD-SC, A-SC and SID-SC	5.833	x _____	= _____
MD-SSI	7.947	x _____	= _____
OI-R	3.158	x _____	= _____

1	OI-SC	6.773	x	_____	=	_____
2	P-SD	3.595	x	_____	=	_____
3	DD, ED, MIID, SLD,					
4	SLI and OHI	0.003				
5		1.016	x	_____	=	_____
6	ED-P	4.822	x	_____	=	_____
7	MOID	4.421	x	_____	=	_____
8	VI	4.806	x	_____	=	_____
9	G	0.037	X	_____	=	_____
10				Subtotal	B	_____

11 (c) Total of subtotals A and B: _____

12 3. Multiply the total determined in paragraph 2 of this section by
13 the base level.

14 4. Multiply the teacher experience index of the district or 1.00,
15 whichever is greater, by the product obtained in paragraph 3 of this
16 section.

17 5. For the purposes of this section, the student count is the
18 average daily membership as prescribed in section 15-901 for the current
19 year, except that for the purposes of computing the base support level
20 used in determining school district rollover allocations and school
21 district budget override amounts, the student count is the average daily
22 membership as prescribed in section 15-901 for the prior year.

23 Sec. 5. Base support level for fiscal year 2019-2020

24 Notwithstanding section 15-943, Arizona Revised Statutes, as amended
25 by this act, the base support level for fiscal year 2019-2020 for each
26 school district shall be computed as follows:

27 1. The following support level weights shall be used in paragraph 2,
28 subdivision (a) of this section for the following school districts:

29 (a) For school districts whose student count in kindergarten
30 programs and grades one through eight is classified in column 1 of this
31 subdivision, the support level weight for kindergarten programs and grades
32 one through eight is the corresponding support level weight prescribed in
33 column 2 or 3 of this subdivision, whichever is appropriate:

34	<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
35		Support Level Weight	Support Level Weight
36		For Small Isolated	For Small
37	<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
38	1-99	1.539	1.379
39	100-499	1.338	1.258
40		+ [0.0005 x (500	+ [0.0003 x (500
41		- student count)]	- student count)]
42	500-599	1.138	1.138
43		+ [0.002 x (600	+ [0.0012 x (600
44		- student count)]	- student count)]

1 (b) For school districts whose student count in grades nine through
 2 twelve is classified in column 1 of this subdivision, the support level
 3 weight for grades nine through twelve is the corresponding support level
 4 weight prescribed in column 2 or 3 of this subdivision, whichever is
 5 appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
<u>Student Count</u>	Support Level Weight For Small Isolated <u>School Districts</u>	Support Level Weight For Small <u>School Districts</u>
1-99	1.647	1.537
100-499	1.446	1.376
	+ [0.0005 x (500	+ [0.0004 x (500
	- student count)]	- student count)]
500-599	1.246	1.246
	+ [0.002 x (600	+ [0.0013 x (600
	- student count)]	- student count)]

17 2. Subject to paragraph 1 of this section, determine the weighted
 18 student count as follows:

19 (a)

<u>Grade Base</u>	<u>Group A</u>	<u>Support Level Weight</u>	<u>Student Count</u>	<u>Weighted Student Count</u>
PSD 1.000 + 0.450 = 1.450 x _____				= _____
K-8 1.000 + 0.138 = 1.138 x _____				= _____
9-12 1.163 + 0.092 = 1.255 x _____				= _____
			Subtotal	A _____

27 (b)

<u>Funding Category</u>	<u>Support Level Weight</u>	<u>Student Count</u>	<u>Weighted Student Count</u>
HI	4.771 x _____		= _____
K-3	0.060 x _____		= _____
K-3 reading	0.040 x _____		= _____
ELL	0.115 x _____		= _____
MD-R, A-R and SID-R	6.024 x _____		= _____
MD-SC, A-SC and SID-SC	5.833 x _____		= _____
MD-SSI	7.947 x _____		= _____
OI-R	3.158 x _____		= _____
OI-SC	6.773 x _____		= _____
P-SD	3.595 x _____		= _____

1	DD, ED, MIID, SLD,					
2	SLI and OHI	0.222	x	_____	=	_____
3	ED-P	4.822	x	_____	=	_____
4	MOID	4.421	x	_____	=	_____
5	VI	4.806	x	_____	=	_____
6	G	0.007	x	_____	=	_____
7				Subtotal	B	_____

8 (c) Total of subtotals A and B: _____
 9 3. Multiply the total determined in paragraph 2 of this section by
 10 the base level.

11 4. Multiply the teacher experience index of the district or 1.00,
 12 whichever is greater, by the product obtained in paragraph 3 of this
 13 section.

14 5. For the purposes of this section, the student count is the
 15 average daily membership as prescribed in section 15-901, Arizona Revised
 16 Statutes, for the current year, except that for the purposes of computing
 17 the base support level used in determining school district rollover
 18 allocations and school district budget override amounts, the student count
 19 is the average daily membership as prescribed in section 15-901, Arizona
 20 Revised Statutes, for the prior year.

21 Sec. 6. Base support level for fiscal year 2020-2021

22 Notwithstanding section 15-943, Arizona Revised Statutes, as amended
 23 by this act, the base support level for fiscal year 2020-2021 for each
 24 school district shall be computed as follows:

25 1. The following support level weights shall be used in paragraph
 26 2, subdivision (a) of this section for the following school districts:

27 (a) For school districts whose student count in kindergarten
 28 programs and grades one through eight is classified in column 1 of this
 29 subdivision, the support level weight for kindergarten programs and grades
 30 one through eight is the corresponding support level weight prescribed in
 31 column 2 or 3 of this subdivision, whichever is appropriate:

32 <u>Column 1</u>	33 <u>Column 2</u>	34 <u>Column 3</u>
	Support Level Weight	Support Level Weight
	For Small Isolated	For Small
35 <u>Student Count</u>	36 <u>School Districts</u>	37 <u>School Districts</u>
1-99	1.519	1.359
100-499	1.318 + [0.0005 x (500	1.238 + [0.0003 x (500
	- student count)]	- student count)]
500-599	1.118 + [0.002 x (600	1.118 + [0.0012 x (600
	- student count)]	- student count)]

41 (b) For school districts whose student count in grades nine through
 42 twelve is classified in column 1 of this subdivision, the support level
 43 weight for grades nine through twelve is the corresponding support level
 44 weight prescribed in column 2 or 3 of this subdivision, whichever is
 45 appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight	Support Level Weight
	For Small Isolated	For Small
	<u>School Districts</u>	<u>School Districts</u>
1-99	1.625	1.515
100-499	1.424 + [0.0005 x (500 - student count)]	1.354 + [0.0003 x (500 - student count)]
500-599	1.224 + [0.002 x (600 - student count)]	1.224 + [0.0012 x (600 - student count)]

2. Subject to paragraph 1 of this section, determine the weighted student count as follows:

(a)

<u>Grade Base</u>	<u>Group A</u>	<u>Support Level Weight</u>	<u>Student Count</u>	<u>Weighted Student Count</u>
PSD 1.000 + 0.450 =	1.450	x	_____	= _____
K-8 1.000 + 0.118 =	1.118	x	_____	= _____
9-12 1.163 + 0.079 =	1.242	x	_____	= _____
			Subtotal A	_____

(b)

<u>Funding Category</u>	<u>Support Level Weight</u>	<u>Student Count</u>	<u>Weighted Student Count</u>
HI	4.771	x _____	= _____
K-3	0.060	x _____	= _____
K-3 reading	0.040	x _____	= _____
ELL	0.115	x _____	= _____
MD-R, A-R and SID-R	6.024	x _____	= _____
MD-SC, A-SC and SID-SC	5.833	x _____	= _____
MD-SSI	7.947	x _____	= _____
OI-R	3.158	x _____	= _____
OI-SC	6.773	x _____	= _____
P-SD	3.595	x _____	= _____
DD, ED, MIID, SLD, SLI and OHI	0.444	x _____	= _____
ED-P	4.822	x _____	= _____
MOID	4.421	x _____	= _____
VI	4.806	x _____	= _____
G	0.015	x _____	= _____
		Subtotal B	_____

(c) Total of subtotals A and B:

3. Multiply the total determined in paragraph 2 of this section by the base level.

1 4. Multiply the teacher experience index of the district or 1.00,
 2 whichever is greater, by the product obtained in paragraph 3 of this
 3 section.

4 5. For the purposes of this section, the student count is the
 5 average daily membership as prescribed in section 15-901, Arizona Revised
 6 Statutes, for the current year, except that for the purposes of computing
 7 the base support level used in determining school district rollover
 8 allocations and school district budget override amounts, the student count
 9 is the average daily membership as prescribed in section 15-901, Arizona
 10 Revised Statutes, for the prior year.

11 Sec. 7. Base support level for fiscal year 2021-2022

12 Notwithstanding section 15-943, Arizona Revised Statutes, as amended
 13 by this act, the base support level for fiscal year 2021-2022 for each
 14 school district shall be computed as follows:

15 1. The following support level weights shall be used in paragraph
 16 2, subdivision (a) of this section for the following school districts:

17 (a) For school districts whose student count in kindergarten
 18 programs and grades one through eight is classified in column 1 of this
 19 subdivision, the support level weight for kindergarten programs and grades
 20 one through eight is the corresponding support level weight prescribed in
 21 column 2 or 3 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight For Small Isolated	Support Level Weight For Small
<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
1-99	1.5	1.34
100-499	1.299 + [0.0005 x (500 - student count)]	1.219 + [0.0003 x (500 - student count)]
500-599	1.099 + [0.002 x (600 - student count)]	1.099 + [0.0012 x (600 - student count)]

31 (b) For school districts whose student count in grades nine through
 32 twelve is classified in column 1 of this subdivision, the support level
 33 weight for grades nine through twelve is the corresponding support level
 34 weight prescribed in column 2 or 3 of this subdivision, whichever is
 35 appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight For Small Isolated	Support Level Weight For Small
<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
1-99	1.612	1.502
100-499	1.411 + [0.0005 x (500 - student count)]	1.341 + [0.0003 x (500 - student count)]
500-599	1.211 + [0.002 x (600 - student count)]	1.211 + [0.0012 x (600 - student count)]

1 2. Subject to paragraph 1 of this section, determine the weighted
2 student count as follows:

3 (a)

					Support		Student		Weighted	
					Level		Count		Student	
	<u>Grade</u>	<u>Base</u>		<u>Group A</u>	<u>Weight</u>				<u>Count</u>	
7	PSD	1.000	+	0.450	=	1.450	x	_____	=	_____
8	K-8	1.000	+	0.098	=	1.098	x	_____	=	_____
9	9-12	1.163	+	0.065	=	1.228	x	_____	=	_____
10								Subtotal	A	_____

11 (b)

					Support		Student		Weighted
					Level		Count		Student
	<u>Funding</u>				<u>Weight</u>				<u>Count</u>
	<u>Category</u>								
15	HI				4.771	x	_____	=	_____
16	K-3				0.060	x	_____	=	_____
17	K-3 reading				0.040	x	_____	=	_____
18	ELL				0.115	x	_____	=	_____
19	MD-R, A-R and								
20	SID-R				6.024	x	_____	=	_____
21	MD-SC, A-SC and								
22	SID-SC				5.833	x	_____	=	_____
23	MD-SSI				7.947	x	_____	=	_____
24	OI-R				3.158	x	_____	=	_____
25	OI-SC				6.773	x	_____	=	_____
26	P-SD				3.595	x	_____	=	_____
27	DD, ED, MIID,								
28	SLD, SLI and OHI				0.665	x	_____	=	_____
29	ED-P				4.822	x	_____	=	_____
30	MOID				4.421	x	_____	=	_____
31	VI				4.806	x	_____	=	_____
32	G				0.022	x	_____	=	_____
33							Subtotal	B	_____

34 (c) Total of subtotals A and B:

35 3. Multiply the total determined in paragraph 2 of this section by
36 the base level.

37 4. Multiply the teacher experience index of the district or 1.00,
38 whichever is greater, by the product obtained in paragraph 3 of this
39 section.

40 5. For the purposes of this section, the student count is the
41 average daily membership as prescribed in section 15-901, Arizona Revised
42 Statutes, for the current year, except that for the purposes of computing
43 the base support level used in determining school district rollover
44 allocations and school district budget override amounts, the student count

1 is the average daily membership as prescribed in section 15-901, Arizona
 2 Revised Statutes, for the prior year.

3 Sec. 8. Base support level for fiscal year 2022-2023

4 Notwithstanding section 15-943, Arizona Revised Statutes, as amended
 5 by this act, the base support level for fiscal year 2022-2023 for each
 6 school district shall be computed as follows:

7 1. The following support level weights shall be used in paragraph
 8 2, subdivision (a) of this section for the following school districts:

9 (a) For school districts whose student count in kindergarten
 10 programs and grades one through eight is classified in column 1 of this
 11 subdivision, the support level weight for kindergarten programs and grades
 12 one through eight is the corresponding support level weight prescribed in
 13 column 2 or 3 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight For Small Isolated	Support Level Weight For Small
<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
1-99	1.481	1.321
100-499	1.28 + [0.0005 x (500 - student count)]	1.2 + [0.0003 x (500 - student count)]
500-599	1.08 + [0.002 x (600 - student count)]	1.08 + [0.0012 x (600 - student count)]

23 (b) For school districts whose student count in grades nine through
 24 twelve is classified in column 1 of this subdivision, the support level
 25 weight for grades nine through twelve is the corresponding support level
 26 weight prescribed in column 2 or 3 of this subdivision, whichever is
 27 appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight For Small Isolated	Support Level Weight For Small
<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
1-99	1.612	1.502
100-499	1.411 + [0.0005 x (500 - student count)]	1.341 + [0.0003 x (500 - student count)]
500-599	1.211 + [0.002 x (600 - student count)]	1.211 + [0.0012 x (600 - student count)]

37 2. Subject to paragraph 1 of this section, determine the weighted
 38 student count as follows:

1 (a)

2						Support			Weighted	
3						Level	Student		Student	
4	<u>Grade</u>	<u>Base</u>		<u>Group A</u>		<u>Weight</u>	<u>Count</u>		<u>Count</u>	
5	PSD	1.000	+	0.450	=	1.450	x	_____	=	_____
6	K-8	1.000	+	0.078	=	1.078	x	_____	=	_____
7	9-12	1.163	+	0.052	=	1.215	x	_____	=	_____
8								Subtotal	A	_____

9 (b)

10						Support			Weighted	
11						Level	Student		Student	
12	<u>Funding</u>					<u>Weight</u>	<u>Count</u>		<u>Count</u>	
13	<u>Category</u>									
13	HI					4.771	x	_____	=	_____
14	K-3					0.060	x	_____	=	_____
15	K-3 reading					0.040	x	_____	=	_____
16	ELL					0.115	x	_____	=	_____
17	MD-R, A-R and									
18	SID-R					6.024	x	_____	=	_____
19	MD-SC, A-SC and									
20	SID-SC					5.833	x	_____	=	_____
21	MD-SSI					7.947	x	_____	=	_____
22	OI-R					3.158	x	_____	=	_____
23	OI-SC					6.773	x	_____	=	_____
24	P-SD					3.595	x	_____	=	_____
25	DD, ED, MIID,									
26	SLD, SLI and OHI					0.887	x	_____	=	_____
27	ED-P					4.822	x	_____	=	_____
28	MOID					4.421	x	_____	=	_____
29	VI					4.806	x	_____	=	_____
30	G					0.030	x	_____	=	_____
31								Subtotal	B	_____

- 32 (c) Total of subtotals A and B:
- 33 3. Multiply the total determined in paragraph 2 of this section by
- 34 the base level.
- 35 4. Multiply the teacher experience index of the district or 1.00,
- 36 whichever is greater, by the product obtained in paragraph 3 of this
- 37 section.
- 38 5. For the purposes of this section, the student count is the
- 39 average daily membership as prescribed in section 15-901, Arizona Revised
- 40 Statutes, for the current year, except that for the purposes of computing
- 41 the base support level used in determining school district rollover
- 42 allocations and school district budget override amounts, the student count
- 43 is the average daily membership as prescribed in section 15-901, Arizona
- 44 Revised Statutes, for the prior year.

