

REFERENCE TITLE: schools; dyslexia; screening; training

State of Arizona
Senate
Fifty-fourth Legislature
First Regular Session
2019

SB 1318

Introduced by
Senators Boyer: Borrelli

AN ACT

AMENDING TITLE 15, CHAPTER 2, ARTICLE 2, ARIZONA REVISED STATUTES, BY
ADDING SECTION 15-249.14; RELATING TO THE DEPARTMENT OF EDUCATION.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Title 15, chapter 2, article 2, Arizona Revised
3 Statutes, is amended by adding section 15-249.14, to read:

4 15-249.14. Dyslexia specialist; training; dyslexia plan;
5 screening

6 A. THE DEPARTMENT OF EDUCATION SHALL DESIGNATE A DYSLEXIA
7 SPECIALIST FOR THE DEPARTMENT TO PROVIDE SCHOOL DISTRICTS AND CHARTER
8 SCHOOLS WITH SUPPORT AND RESOURCES TO ASSIST STUDENTS WITH DYSLEXIA.

9 B. IN ADDITION TO THE CONTINUATION EDUCATION OPPORTUNITIES
10 AVAILABLE PURSUANT TO SECTION 15-219, THE DEPARTMENT SHALL ANNUALLY
11 DEVELOP A LIST OF TRAINING OPPORTUNITIES RELATED TO DYSLEXIA THAT SATISFY
12 THE REQUIREMENTS OF THIS SECTION. THE LIST MUST BOTH:

13 1. ENSURE THAT THE TRAINING OPPORTUNITIES SATISFY PROFESSIONAL
14 DEVELOPMENT REQUIREMENTS.

15 2. INCLUDE AT LEAST ONE TRAINING OPPORTUNITY THAT IS PROVIDED
16 ENTIRELY ONLINE.

17 C. A TRAINING OPPORTUNITY RELATED TO DYSLEXIA MUST MEET ALL OF THE
18 FOLLOWING REQUIREMENTS:

19 1. COMPLY WITH THE KNOWLEDGE AND PRACTICE STANDARDS OF AN
20 INTERNATIONAL ORGANIZATION ON DYSLEXIA THAT IS DESIGNATED BY THE
21 DEPARTMENT.

22 2. ENABLE THE TEACHER TO UNDERSTAND AND RECOGNIZE DYSLEXIA.

23 3. ENABLE THE TEACHER TO IMPLEMENT INSTRUCTION THAT IS SYSTEMATIC,
24 EXPLICIT AND EVIDENCE-BASED TO MEET THE EDUCATIONAL NEEDS OF STUDENTS WITH
25 DYSLEXIA.

26 D. THE DEPARTMENT OF EDUCATION SHALL DEVELOP A DYSLEXIA PLAN THAT
27 MEETS ALL OF THE FOLLOWING REQUIREMENTS:

28 1. ENSURES THAT EVERY STUDENT WHO IS FIRST ENROLLED AT A PUBLIC
29 SCHOOL IN THIS STATE IN A KINDERGARTEN PROGRAM OR GRADE ONE RECEIVES A
30 SCREENING FOR RISK FACTORS OF DYSLEXIA.

31 2. PROVIDES GUIDANCE FOR NOTIFICATIONS SENT BY SCHOOL DISTRICTS TO
32 PARENTS OF STUDENTS WHO ARE IDENTIFIED AS BEING AT RISK FOR DYSLEXIA BASED
33 ON A SCREENING OF RISK FACTORS.

34 3. IS DEVELOPED COLLABORATIVELY WITH THE DYSLEXIA SPECIALIST FOR
35 THE DEPARTMENT AND EXPERTS ON DYSLEXIA, INCLUDING REPRESENTATIVES OF
36 NONPROFIT ENTITIES WITH EXPERTISE IN ISSUES RELATED TO DYSLEXIA.

37 4. IDENTIFIES SCREENING TESTS THAT ARE COST-EFFECTIVE AND THAT
38 SCREEN FOR THE FOLLOWING FACTORS:

39 (a) PHONOLOGICAL AWARENESS.

40 (b) RAPID NAMING SKILLS.

41 (c) THE CORRESPONDENCE BETWEEN SOUNDS AND LETTERS.

42 (d) A FAMILY HISTORY OF DIFFICULTY IN LEARNING TO READ.