

State of Arizona
Senate
Fifty-third Legislature
Second Regular Session
2018

CHAPTER 221
SENATE BILL 1442

AN ACT

AMENDING TITLE 15, CHAPTER 2, ARTICLE 3, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-259; AMENDING SECTION 15-701.01, ARIZONA REVISED STATUTES, AS AMENDED BY LAWS 2015, CHAPTER 1, SECTION 1, CHAPTER 127, SECTION 1 AND CHAPTER 145, SECTION 1; REPEALING SECTION 15-701.01, ARIZONA REVISED STATUTES, AS AMENDED BY LAWS 2017, CHAPTER 210, SECTION 4; RELATING TO SCHOOL CURRICULA.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Title 15, chapter 2, article 3, Arizona Revised
3 Statutes, is amended by adding section 15-259, to read:

4 15-259. State seal of personal finance proficiency program:
5 requirements; diploma; program termination

6 A. THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL ESTABLISH A STATE
7 SEAL OF PERSONAL FINANCE PROFICIENCY PROGRAM TO RECOGNIZE STUDENTS WHO
8 GRADUATE FROM A SCHOOL OPERATED BY A SCHOOL DISTRICT OR A CHARTER SCHOOL
9 LOCATED IN THIS STATE AND WHO HAVE ATTAINED A HIGH LEVEL OF PROFICIENCY IN
10 PERSONAL FINANCE.

11 B. THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL:

12 1. CREATE A STATE SEAL OF PERSONAL FINANCE PROFICIENCY, WHICH SHALL
13 BE AFFIXED TO THE DIPLOMA AND NOTED ON THE TRANSCRIPT OF A STUDENT TO
14 RECOGNIZE THAT THE STUDENT HAS MET THE REQUIREMENTS PRESCRIBED IN THIS
15 SECTION.

16 2. DELIVER THE STATE SEAL OF PERSONAL FINANCE PROFICIENCY TO EACH
17 PUBLIC SCHOOL DISTRICT OR CHARTER SCHOOL THAT PARTICIPATES IN THE PROGRAM.

18 C. ANY SCHOOL DISTRICT OR CHARTER SCHOOL MAY VOLUNTARILY
19 PARTICIPATE IN THE STATE SEAL OF PERSONAL FINANCE PROFICIENCY PROGRAM BY
20 NOTIFYING THE SUPERINTENDENT OF PUBLIC INSTRUCTION OF THE SCHOOL
21 DISTRICT'S OR CHARTER SCHOOL'S INTENT TO PARTICIPATE IN THE PROGRAM.

22 D. EACH SCHOOL DISTRICT GOVERNING BOARD OR CHARTER SCHOOL GOVERNING
23 BODY THAT PARTICIPATES IN THE STATE SEAL OF PERSONAL FINANCE PROFICIENCY
24 PROGRAM SHALL:

25 1. IDENTIFY THE STUDENTS WHO HAVE MET THE REQUIREMENTS TO BE
26 AWARDED THE STATE SEAL OF PERSONAL FINANCE PROFICIENCY.

27 2. AFFIX THE STATE SEAL OF PERSONAL FINANCE PROFICIENCY TO THE
28 DIPLOMA AND NOTE THE RECEIPT OF THE STATE SEAL OF PERSONAL FINANCE
29 PROFICIENCY ON THE TRANSCRIPT OF EACH STUDENT WHO MEETS THOSE
30 REQUIREMENTS.

31 E. THE STATE BOARD OF EDUCATION, IN COLLABORATION WITH ANY
32 ORGANIZATION WITH EXPERTISE IN FINANCE OR FINANCIAL LITERACY, SHALL ADOPT
33 MINIMUM REQUIREMENTS FOR THE PROGRAM ESTABLISHED PURSUANT TO THIS SECTION
34 AND MAY ADOPT RULES AS NECESSARY TO CARRY OUT THE PURPOSES OF THIS
35 SECTION.

36 F. A SCHOOL DISTRICT OR CHARTER SCHOOL THAT PARTICIPATES IN THE
37 STATE SEAL OF PERSONAL FINANCE PROFICIENCY PROGRAM ESTABLISHED PURSUANT TO
38 THIS SECTION SHALL AWARD A STUDENT, ON GRADUATION FROM HIGH SCHOOL, A HIGH
39 SCHOOL DIPLOMA WITH A STATE SEAL OF PERSONAL FINANCE PROFICIENCY IF THE
40 STUDENT MEETS BOTH OF THE FOLLOWING REQUIREMENTS:

41 1. SUCCESSFULLY COMPLETES ALL SOCIAL STUDIES REQUIREMENTS FOR
42 GRADUATION WITH AN OVERALL GRADE POINT AVERAGE IN THOSE CLASSES OF 3.0 OR
43 HIGHER ON A 4.0 SCALE, OR THE EQUIVALENT.

44 2. DEMONSTRATES PROFICIENCY IN PERSONAL FINANCE BY MEETING THE
45 REQUIREMENTS ADOPTED PURSUANT TO SUBSECTION E OF THIS SECTION.

1 G. THE PROGRAM ESTABLISHED PURSUANT TO THIS SECTION ENDS ON JULY 1,
2 2028 PURSUANT TO SECTION 41-3102.

3 Sec. 2. Section 15-701.01, Arizona Revised Statutes, as amended by
4 Laws 2015, chapter 1, section 1, chapter 127, section 1 and chapter 145,
5 section 1, is amended to read:

6 15-701.01. High school; graduation; requirements; community
7 college or university courses; transfer from
8 other schools; academic credit

9 A. The state board of education shall:

10 1. Prescribe a minimum course of study, as defined in section
11 15-101 and incorporating the academic standards adopted by the state board
12 of education, for the graduation of pupils from high school.

13 2. Prescribe competency requirements for the graduation of pupils
14 from high school incorporating the academic standards in at least the
15 areas of reading, writing, mathematics, science and social studies. The
16 academic standards prescribed by the state board of education in social
17 studies shall include personal finance. ~~This paragraph does not allow the~~
18 ~~state board of education to establish a required separate personal finance~~
19 ~~course for the purpose of the graduation of pupils from high school.~~ THE
20 STATE BOARD OF EDUCATION MAY CONSIDER THE ESTABLISHMENT OF A REQUIRED
21 SEPARATE PERSONAL FINANCE COURSE FOR THE PURPOSE OF THE GRADUATION OF
22 PUPILS FROM HIGH SCHOOL. Beginning in the 2016-2017 school year, the
23 competency requirements for social studies shall include a requirement
24 that, in order to graduate from high school or obtain a high school
25 equivalency diploma, a pupil must correctly answer at least sixty of the
26 one hundred questions listed on a test that is identical to the civics
27 portion of the naturalization test used by the United States citizenship
28 and immigration services. A district school or charter school shall
29 document on the pupil's transcript that the pupil has passed a test that
30 is identical to the civics portion of the naturalization test used by the
31 United States citizenship and immigration services as required by this
32 section.

33 3. Develop and adopt competency tests pursuant to section 15-741.
34 English language learners who are subject to article 3.1 of this chapter
35 are subject to the assessments prescribed in section 15-741.

36 B. The governing board of a school district shall:

37 1. Prescribe curricula that include the academic standards in the
38 required subject areas pursuant to subsection A, paragraph 1 of this
39 section.

40 2. Prescribe criteria for the graduation of pupils from the high
41 schools in the school district. These criteria shall include
42 accomplishment of the academic standards in at least reading, writing,
43 mathematics, science and social studies, as determined by district
44 assessment. Other criteria may include additional measures of academic
45 achievement and attendance. Pursuant to the prescribed graduation

1 requirements adopted by the state board of education, the governing board
2 may approve a rigorous computer science course that would fulfill a
3 mathematics course required for graduation from high school. The
4 governing board may approve a rigorous computer science course only if the
5 rigorous computer science course includes significant mathematics content
6 and the governing board determines the high school where the rigorous
7 computer science course is offered has sufficient capacity, infrastructure
8 and qualified staff, including competent teachers of computer science.
9 The school district governing board or charter school governing body may
10 determine the method and manner in which to administer a test that is
11 identical to the civics portion of the naturalization test used by the
12 United States citizenship and immigration services. A pupil who does not
13 obtain a passing score on the test that is identical to the civics portion
14 of the naturalization test may retake the test until the pupil obtains a
15 passing score.

16 C. The governing board may prescribe the course of study and
17 competency requirements for the graduation of pupils from high school that
18 are in addition to or higher than the course of study and competency
19 requirements that the state board prescribes.

20 D. The governing board may prescribe competency requirements for
21 the passage of pupils in courses that are required for graduation from
22 high school.

23 E. A teacher shall determine whether to pass or fail a pupil in a
24 course in high school ~~as provided in section 15-521, paragraph 4~~ on the
25 basis of the competency requirements, if any have been prescribed. The
26 governing board, if it reviews the decision of a teacher to pass or fail a
27 pupil in a course in high school as provided in section 15-342, paragraph
28 11, shall base its decision on the competency requirements, if any have
29 been prescribed.

30 F. Graduation requirements established by the governing board may
31 be met by a pupil who passes courses in the required or elective subjects
32 at a community college or university, if the course is at a higher level
33 than the course taught in the high school attended by the pupil or, if the
34 course is not taught in the high school, the level of the course is equal
35 to or higher than the level of a high school course. The governing board
36 shall determine if the subject matter of the community college or
37 university course is appropriate to the specific requirement the pupil
38 intends it to fulfill and if the level of the community college or
39 university course is less than, equal to or higher than a high school
40 course, and the governing board shall award one-half of a Carnegie unit
41 for each three semester hours of credit **THAT** the pupil earns in an
42 appropriate community college or university course. If a pupil is not
43 satisfied with the decision of the governing board regarding the amount of
44 credit granted or the subjects for which credit is granted, the pupil may
45 request that the state board of education review the decision of the

1 governing board, and the state board shall make the final determination of
2 the amount of credit to be given the pupil and for which subjects. The
3 governing board shall not limit the number of credits that is required for
4 high school graduation and that may be met by taking community college or
5 university courses. For the purposes of this subsection:

6 1. "Community college" means an educational institution that is
7 operated by a community college district as defined in section 15-1401 or
8 a postsecondary educational institution under the jurisdiction of an
9 Indian tribe recognized by the United States department of the interior.

10 2. "University" means a university under the jurisdiction of the
11 Arizona board of regents.

12 G. A pupil who transfers from a private school shall be provided
13 with a list that indicates those credits that have been accepted and
14 denied by the school district. A pupil may request to take an examination
15 in each particular course in which credit has been denied. The school
16 district shall accept the credit for each particular course in which the
17 pupil takes an examination and receives a passing score on a test designed
18 and evaluated by a teacher in the school district who teaches the subject
19 matter on which the examination is based. In addition to the above
20 requirements, the governing board of a school district may prescribe
21 requirements for the acceptance of the credits of pupils who transfer from
22 a private school.

23 H. If a pupil who was previously enrolled in a charter school or
24 school district enrolls in a school district in this state, the school
25 district shall accept credits earned by the pupil in courses or
26 instructional programs at the charter school or school district. The
27 governing board of a school district may adopt a policy concerning the
28 application of transfer credits for the purpose of determining whether a
29 credit earned by a pupil who was previously enrolled in a school district
30 or charter school will be assigned as an elective or core credit.

31 I. A pupil who transfers credit from a charter school, A school
32 district or Arizona online instruction shall be provided with a list that
33 indicates which credits have been accepted as ~~an~~ elective ~~credit~~ CREDITS
34 and which credits have been accepted as ~~a~~ core ~~credit~~ CREDITS by the
35 school district or charter school. Within ten school days after receiving
36 the list, ~~a~~ THE pupil may request to take an examination in each
37 particular course in which core credit has been denied. The school
38 district or charter school shall accept the credit as a core credit for
39 each particular course in which the pupil takes an examination and
40 receives a passing score on a test, ~~THAT IS~~ aligned to the competency
41 requirements adopted pursuant to this section, ~~AND THAT IS~~ designed and
42 evaluated by a teacher in the school district or charter school who
43 teaches the subject matter on which the examination is based. If a pupil
44 is enrolled in a school district or charter school and that pupil also
45 participates in Arizona online instruction between May 1 and July 31, the

1 school district or charter school shall not require proof of payment as a
2 condition of the school district or charter school accepting credits
3 earned from the online course provider.

4 J. The state board of education shall adopt rules to allow high
5 school pupils who can demonstrate competency in a particular academic
6 course or subject to obtain academic credit for the course or subject
7 without enrolling in the course or subject.

8 K. Pupils who earn a Grand Canyon diploma pursuant to article 6 of
9 this chapter are exempt from the graduation requirements prescribed in
10 this section. Pupils who earn a Grand Canyon diploma are entitled to all
11 the rights and privileges of persons who graduate with a high school
12 diploma issued pursuant to this section, including access to postsecondary
13 scholarships and other forms of student financial aid and access to all
14 forms of postsecondary education. Notwithstanding any other law, a pupil
15 who is eligible for a Grand Canyon diploma may elect to remain in high
16 school through grade twelve and shall not be prevented from enrolling at a
17 high school after the pupil becomes eligible for a Grand Canyon diploma.
18 A pupil who is eligible for a Grand Canyon diploma and who elects not to
19 pursue one of the options prescribed in section 15-792.03 may only be
20 readmitted to that high school or another high school in this state
21 pursuant to policies adopted by the school district of readmission.

22 Sec. 3. Repeal

23 Section 15-701.01, Arizona Revised Statutes, as amended by Laws
24 2017, chapter 210, section 4, is repealed.

APPROVED BY THE GOVERNOR APRIL 12, 2018.

FILED IN THE OFFICE OF THE SECRETARY OF STATE APRIL 13, 2018.