

State of Arizona
House of Representatives
Fifty-third Legislature
Second Regular Session
2018

HOUSE BILL 2319

AN ACT

AMENDING SECTIONS 15-241 AND 15-393.01, ARIZONA REVISED STATUTES; RELATING TO JOINT TECHNICAL EDUCATION DISTRICTS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-241, Arizona Revised Statutes, is amended to
3 read:

4 15-241. School, charter school and school district
5 accountability; annual achievement profiles;
6 classification; letter grade system; profiles;
7 appeals process; failing schools tutoring fund;
8 definition

9 A. The department of education shall compile an annual achievement
10 profile for each public school and local education agency, EXCEPT THAT A
11 JOINT TECHNICAL EDUCATION DISTRICT SHALL NOT BE ASSIGNED A LETTER GRADE
12 PURSUANT TO THIS SECTION.

13 B. Each school, charter holder and school district shall submit to
14 the department any data that is required and requested and that is
15 necessary to compile the achievement profile. A school or local education
16 agency that fails to submit the information that is necessary is not
17 eligible to receive monies from the classroom site fund established by
18 section 15-977.

19 C. The annual achievement profile compiled by the department shall
20 be used to determine a standard measurement of acceptable academic
21 progress for each school and local education agency and a school and local
22 education agency classification pursuant to subsection F of this section.
23 Any disclosure of educational records compiled by the department of
24 education pursuant to this section shall comply with the family
25 educational rights and privacy act of 1974 (20 United States Code section
26 1232g).

27 D. The annual achievement profile for schools and local education
28 agencies shall include, at a minimum, the following academic performance
29 indicators:

30 1. Multiple measures of academic performance or other academically
31 relevant indicators of school quality that are appropriate to assess the
32 educational impact of a school during the academic year as determined by
33 the state board of education.

34 2. Academic progress on statewide assessments adopted pursuant to
35 section 15-741 in English language arts and mathematics.

36 3. Academic progress on the English language learner assessments
37 administered pursuant to section 15-756, subsection B and sections
38 15-756.05 and 15-756.06.

39 4. Progress toward college and career readiness for all schools and
40 local education agencies that offer instruction in any of grades nine
41 through twelve.

42 E. Subject to final adoption by the state board of education, the
43 department shall determine the criteria for each school and local
44 education agency classification ~~table~~ using a researched-based
45 methodology. The methodology developed in collaboration with a coalition

1 of qualified technical and policy stakeholders, at a minimum, shall
2 include the performance of pupils at all achievement levels, account for
3 pupil mobility, account for the distribution of pupil achievement at each
4 school and local education agency and include longitudinal indicators of
5 academic performance. For the purposes of this subsection,
6 "researched-based methodology" means the systematic and objective
7 application of statistical and quantitative research principles to
8 calculate the indicators used to determine A through F letter grades.

9 F. The annual achievement profile shall be used to determine a
10 school and local education agency classification based on an A through F
11 letter grade system adopted by the state board of education in which a
12 letter grade of A reflects an excellent level of performance and a letter
13 grade of F reflects a failing level of performance. The A through F
14 letter grade system shall indicate expected standards of performance for
15 all schools and the manner in which schools may rise above or fall below
16 those expected standards of performance. The state board of education may
17 also assign a school a letter grade of F if the state board of education
18 determines that the school is among the ~~the~~ persistently lowest-achieving
19 schools ~~in~~ in the state under the federal school accountability
20 requirements pursuant to section 1003(g) of the elementary and secondary
21 education act (20 United States Code section 6303).

22 G. The classification for each school and the criteria used to
23 determine classification pursuant to subsections E and F of this section
24 shall be included on the school report card prescribed in section 15-746.

25 H. Subject to final adoption by the state board of education, the
26 department of education shall use achievement profiles appropriately to
27 assess the educational impact of accommodation schools, alternative
28 schools and extremely small schools, may develop profiles for schools that
29 participate in the board examination system prescribed in chapter 7,
30 article 6 of this title and schools that participate in Arizona online
31 instruction pursuant to section 15-808 and may develop other exceptions as
32 prescribed by the state board of education for the purposes of this
33 section.

34 I. The department of education shall establish a process for a
35 school or local education agency to correct student data used to determine
36 the school's or local education agency's annual achievement profile. The
37 state board of education shall establish an appeals process to allow a
38 school or local education agency to appeal the school's or local education
39 agency's final letter grade based on mitigating factors identified by the
40 board. The board may delegate the administration of the appeals process
41 to the department of education.

42 J. The failing schools tutoring fund is established consisting of
43 monies collected pursuant to section 42-5029, subsection E as designated
44 for this purpose. The department of education shall administer the fund.
45 The department of education may use monies from the fund to purchase

1 materials designed to assist students to meet the Arizona academic
2 standards and to achieve a passing score on assessments adopted by the
3 state board of education.

4 K. For the purposes of this section, "academic progress" means
5 measures of both proficiency and academic gain.

6 Sec. 2. Section 15-393.01, Arizona Revised Statutes, is amended to
7 read:

8 15-393.01. Joint technical education districts; annual
9 report; performance and accountability

10 A. The department of education shall include each joint technical
11 education district in the department's annual achievement profiles
12 required by section 15-241, **EXCEPT THAT A JOINT TECHNICAL EDUCATION**
13 **DISTRICT SHALL NOT BE ASSIGNED A LETTER GRADE PURSUANT TO SECTION 15-241.**
14 Subject to approval by the state board of education, the department of
15 education shall develop specific criteria applicable to joint districts
16 that may not be based solely on the criteria prescribed in the Carl D.
17 Perkins vocational education act, as amended by the Carl D. Perkins
18 vocational and applied technology education act amendments of 1990, as
19 amended by the Carl D. Perkins vocational and technical education act of
20 1998, ~~and shall include joint districts in the letter grade classification~~
21 ~~system prescribed in section 15-241.~~ The department shall include all of
22 the following performance indicators in the annual achievement profiles
23 ~~and letter grade classification~~ and provide a copy of the information to
24 each joint technical education district governing board:

25 1. The graduation rate of all students enrolled in a career and
26 technical education program or course.

27 2. The completion rate for each program offered by the joint
28 district.

29 3. Performance on assessments required pursuant to section 15-391,
30 paragraph 5, subdivision (b).

31 4. Postgraduation employment rates, postsecondary enrollment rates
32 and military service rates for students who complete a career and
33 technical education program.

34 B. A joint district is subject to the performance audits pursuant
35 to section 41-1279.03, subsection A, paragraph 9. The auditor general
36 shall consider the differences and applicable laws for a joint district
37 when conducting a performance audit for a joint district.

38 C. On or before December 31 of each year, the career and technical
39 education division of the department of education shall submit a joint
40 technical education district annual report to the governor, the president
41 of the senate and the speaker of the house of representatives and shall
42 submit a copy of this report to the secretary of state. The career and
43 technical education division of the department of education shall submit a
44 copy of this report to the joint legislative budget committee for review.
45 The annual report shall include the following:

- 1 1. The average daily membership of each joint district, including
2 the average daily membership of each centralized campus, satellite campus
3 and leased centralized campus as defined in section 15-393.
- 4 2. The actual student count of each joint district, including the
5 student count of each centralized campus, satellite campus and leased
6 centralized campus as defined in section 15-393.
- 7 3. The programs and corresponding courses offered by each joint
8 district, including the location of each program and course.
- 9 4. For each joint district based on program or course location:
10 (a) The student enrollment of each program and corresponding
11 course.
12 (b) The percentage of students who enrolled in the second year of
13 each program and corresponding course relative to the number of students
14 in the same cohort who enrolled in the first year of each program and
15 corresponding course.
16 (c) The percentage of students who completed each program relative
17 to the number of students in the same cohort who began the program.
- 18 5. The costs associated with each program offered by the joint
19 district.
- 20 6. A listing of any programs or courses that were discontinued by
21 review of the career and technical education division pursuant to section
22 15-393, subsection V.
- 23 7. A listing of any programs or courses that were continued by
24 review of the career and technical education division pursuant to section
25 15-393, subsection V.
- 26 8. A listing of any programs or courses that were added by the
27 career and technical education division.
- 28 9. For applicable school districts, the required maintenance of
29 effort and how monies were used to supplement and not supplant base year
30 career and technical education courses, including expenditures related to
31 personnel, equipment and facilities.
- 32 10. Any other data or information deemed necessary by the
33 department of education.
- 34 D. The office of the auditor general, in consultation with the
35 department of education, shall develop and establish uniform cost
36 reporting guidelines, policies and procedures for joint technical
37 education district programs. Any guideline, policy or procedure shall
38 allow for the effective comparison of cost between joint technical
39 education district programs.