

REFERENCE TITLE: teacher certification; reciprocity

State of Arizona
Senate
Fifty-third Legislature
First Regular Session
2017

SB 1042

Introduced by
Senators Allen S: Burges; Representative Boyer

AN ACT

AMENDING SECTIONS 15-203, 15-532 AND 15-533, ARIZONA REVISED STATUTES;
RELATING TO TEACHERS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-203, Arizona Revised Statutes, is amended to
3 read:

4 15-203. Powers and duties

5 A. The state board of education shall:

6 1. Exercise general supervision over and regulate the conduct of
7 the public school system and adopt any rules and policies it deems
8 necessary to accomplish this purpose.

9 2. Keep a record of its proceedings.

10 3. Make rules for its own government.

11 4. Determine the policy and work undertaken by it.

12 5. Subject to title 41, chapter 4, article 4, employ staff.

13 6. Prescribe and supervise the duties of its employees pursuant to
14 title 41, chapter 4, article 4, if not otherwise prescribed by statute.

15 7. Delegate to the superintendent of public instruction the
16 execution of board policies and rules.

17 8. Recommend to the legislature changes or additions to the
18 statutes pertaining to schools.

19 9. Prepare, publish and distribute reports concerning the
20 educational welfare of this state.

21 10. Prepare a budget for expenditures necessary for proper
22 maintenance of the board and accomplishment of its purposes and present
23 the budget to the legislature.

24 11. Aid in the enforcement of laws relating to schools.

25 12. Prescribe a minimum course of study in the common schools,
26 minimum competency requirements for the promotion of pupils from the third
27 grade and minimum course of study and competency requirements for the
28 promotion of pupils from the eighth grade. The state board of education
29 shall prepare a fiscal impact statement of any proposed changes to the
30 minimum course of study or competency requirements and, on completion,
31 shall send a copy to the director of the joint legislative budget
32 committee and the executive director of the school facilities board. The
33 state board of education shall not adopt any changes in the minimum course
34 of study or competency requirements in effect on July 1, 1998 that will
35 have a fiscal impact on school capital costs.

36 13. Prescribe minimum course of study and competency requirements
37 for the graduation of pupils from high school. The state board of
38 education shall prepare a fiscal impact statement of any proposed changes
39 to the minimum course of study or competency requirements and, on
40 completion, shall send a copy to the director of the joint legislative
41 budget committee and the executive director of the school facilities
42 board. The state board of education shall not adopt any changes in the
43 minimum course of study or competency requirements in effect on July 1,
44 1998 that will have a fiscal impact on school capital costs.

1 14. Supervise and control the certification of persons engaged in
 2 instructional work directly as any classroom, laboratory or other teacher
 3 or indirectly as a supervisory teacher, speech therapist, principal or
 4 superintendent in a school district, including school district preschool
 5 programs, or any other educational institution below the community
 6 college, college or university level, and prescribe rules for
 7 certification, including rules for certification of teachers who have
 8 teaching experience and who are trained in other states, that are not
 9 unnecessarily restrictive and are substantially similar to the rules
 10 prescribed for the certification of teachers trained in this state. The
 11 rules:

12 (a) Shall ~~allow~~ PROVIDE FOR a variety of alternative teacher and
 13 administrator preparation programs, ~~with~~ THAT ALLOW FOR variations in
 14 program sequence and design, ~~to~~ apply for program approval. The state
 15 board shall adopt rules pursuant to this subdivision designed to allow for
 16 a variety of formats and shall not require a prescribed answer or design
 17 from the program provider in order to obtain approval from the state
 18 board. ANY RULES ADOPTED BY THE STATE BOARD PURSUANT TO THIS SUBDIVISION
 19 SHALL BE SUBSTANTIALLY DIFFERENT FROM THE RULES ADOPTED FOR THE APPROVAL
 20 OF TRADITIONAL PREPARATION PROGRAMS AND MAY NOT UNNECESSARILY RESTRICT A
 21 VARIETY OF ALTERNATIVE PREPARATION PROGRAMS FROM OPERATING AND PROVIDING
 22 INSTRUCTION IN THIS STATE. The state board shall evaluate each program
 23 provider based on the program's ability to prepare teachers and
 24 administrators and to recruit teachers and administrators with a variety
 25 of experiences and talents. The state board shall permit universities
 26 under the jurisdiction of the Arizona board of regents, community colleges
 27 in this state, private postsecondary institutions licensed by this state,
 28 school districts, charter schools, ~~and~~ professional organizations,
 29 NONPROFIT ORGANIZATIONS AND PRIVATE ENTITIES to apply for program approval
 30 and shall create application procedures and certification criteria that
 31 are SUBSTANTIALLY less restrictive than those for traditional preparation
 32 programs. AT THE COMPLETION OF AN alternative preparation program,
 33 graduates shall:

34 (i) Hold a bachelor's degree from an accredited postsecondary
 35 education institution.

36 (ii) Demonstrate professional knowledge and subject knowledge
 37 proficiency pursuant to section 15-533.

38 (iii) Obtain a fingerprint clearance card pursuant to section
 39 15-534.

40 ~~(iv) Complete training in structured English immersion as~~
 41 ~~prescribed by the state board.~~

42 (v) (iv) IF APPLICABLE, complete training in research-based
 43 systematic phonics instruction as prescribed in subdivision (b) of this
 44 paragraph.

1 ~~(vi)~~ (v) Demonstrate the required proficiency in the Constitutions
2 of the United States and Arizona as prescribed in section 15-532.

3 (b) Shall require applicants for all certificates for common school
4 instruction to complete a minimum of forty-five classroom hours or three
5 college level credit hours, or the equivalent, of training in
6 research-based systematic phonics instruction from a public or private
7 provider.

8 (c) Shall not require a teacher to obtain a master's degree or to
9 take any additional graduate courses as a condition of certification or
10 recertification.

11 (d) Shall allow a general equivalency diploma to be substituted for
12 a high school diploma in the certification of emergency substitute
13 teachers.

14 (e) Shall allow but shall not require the superintendent of a
15 school district to obtain certification from the state board of education.

16 (f) Shall provide for the issuance of a specialized teaching
17 certificate to classroom teachers with expertise in either science,
18 technology, engineering or mathematics. Teachers who are certified
19 pursuant to this subdivision shall complete training in structured English
20 immersion as prescribed by the state board. Teachers who are certified
21 pursuant to this subdivision are exempt from the professional knowledge
22 and subject knowledge proficiency requirements prescribed in section
23 15-533 and from the proficiency requirements prescribed in section 15-532
24 on the Constitutions of the United States and Arizona. A teacher who
25 obtains a specialized teaching certificate pursuant to this subdivision
26 may provide instruction in the teacher's field of expertise in grades six
27 through twelve at any public school in this state. This subdivision does
28 not require a teacher who has obtained another type of teaching
29 certificate from the state board to obtain a specialized teaching
30 certificate pursuant to this subdivision in order to provide instruction
31 in grades six through twelve in a science, technology, engineering or
32 mathematics course. A classroom teacher is eligible for a specialized
33 teaching certificate pursuant to this subdivision if the teacher meets all
34 of the following requirements:

35 (i) Has taught science, technology, engineering or mathematics
36 courses for the last two consecutive years and for a total of at least
37 three years at one or more regionally or nationally accredited public or
38 private postsecondary institutions. An applicant shall demonstrate
39 compliance with this requirement by providing the state board with written
40 proof of employment for specific durations from one or more qualifying
41 postsecondary institutions.

42 (ii) Has either a baccalaureate degree, a master's degree or a
43 ~~doctorate~~ DOCTORAL degree in an academic subject that is specific to
44 science, technology, engineering or mathematics or has obtained a passing

1 score on a statewide educator assessment in science, technology,
2 engineering or mathematics that is recognized by the state board.

3 (iii) Obtains a valid fingerprint clearance card that is issued
4 pursuant to title 41, chapter 12, article 3.1.

5 (g) Notwithstanding section 15-533, ~~may~~ **SHALL** exempt persons
6 applying for a secondary education certificate from the subject knowledge
7 portion of the proficiency examination if the state board determines that
8 the person has work experience in science, technology, engineering or
9 mathematics and can demonstrate adequate knowledge of a particular subject
10 through a postsecondary education degree or twenty-four credit hours of
11 relevant coursework.

12 (h) Shall allow for a standard certificate issued to a person
13 pursuant to this section to be **BOTH ISSUED AND** renewed for at least eight
14 years and may not require more than fifteen hours of continuing education
15 credits each year in order to renew any certificate issued pursuant to
16 this section.

17 15. Adopt a list of approved tests for determining special
18 education assistance to gifted pupils as defined in and as provided in
19 chapter 7, article 4.1 of this title. The adopted tests shall provide
20 separate scores for quantitative reasoning, verbal reasoning and nonverbal
21 reasoning and shall be capable of providing reliable and valid scores at
22 the highest ranges of the score distribution.

23 16. Adopt rules governing the methods for the administration of all
24 proficiency examinations.

25 17. Adopt proficiency examinations for its use. The state board of
26 education shall determine the passing score for the proficiency
27 examinations.

28 18. Include within its budget the cost of contracting for the
29 purchase, distribution and scoring of the examinations as provided in
30 paragraphs 16 and 17 of this subsection.

31 19. Supervise and control the qualifications of professional
32 nonteaching school personnel and prescribe standards relating to
33 qualifications. The standards shall not require the business manager of a
34 school district to obtain certification from the state board of education.

35 20. Impose such disciplinary action, including the issuance of a
36 letter of censure, suspension, suspension with conditions or revocation of
37 a certificate, on a finding of immoral or unprofessional conduct.

38 21. Establish an assessment, data gathering and reporting system
39 for pupil performance as prescribed in chapter 7, article 3 of this title.

40 22. Adopt a rule to promote braille literacy pursuant to section
41 15-214.

42 23. Adopt rules prescribing procedures for the investigation by the
43 department of education of every written complaint alleging that a
44 certificated person has engaged in immoral conduct.

1 24. For purposes of federal law, serve as the state board for
2 vocational and technological education and meet at least four times each
3 year solely to execute the powers and duties of the state board for
4 vocational and technological education.

5 25. Develop and maintain a handbook for use in the schools of this
6 state that provides guidance for the teaching of moral, civic and ethical
7 education. The handbook shall promote existing curriculum frameworks and
8 shall encourage school districts to recognize moral, civic and ethical
9 values within instructional and programmatic educational development
10 programs for the general purpose of instilling character and ethical
11 principles in pupils in kindergarten programs and grades one through
12 twelve.

13 26. Require pupils to recite the following passage from the
14 declaration of independence for pupils in grades four through six at the
15 commencement of the first class of the day in the schools, except that a
16 pupil shall not be required to participate if the pupil or the pupil's
17 parent or guardian objects:

18 We hold these truths to be self-evident, that all men
19 are created equal, that they are endowed by their creator with
20 certain unalienable rights, that among these are life, liberty
21 and the pursuit of happiness. That to secure these rights,
22 governments are instituted among men, deriving their just
23 powers from the consent of the governed. . . .

24 27. Adopt rules that provide for ~~educator~~ certification reciprocity
25 **FOR CERTIFICATES ISSUED PURSUANT TO THIS SECTION**. The rules for ~~issuance~~
26 ~~of a comparable reciprocal educator certificate~~ **CERTIFICATION RECIPROCITY**
27 shall include a requirement that the applicant possess a comparable valid
28 certification from another state ~~that included passing that state's~~
29 ~~subject knowledge and professional exams~~ and be in good standing with that
30 other state. An applicant who possesses a valid certification from
31 another state and a fingerprint clearance card pursuant to section 15-534
32 and who is in good standing with that other state shall be issued a
33 **COMPARABLE** standard ~~teaching~~ certificate without any other requirements
34 from the state board of education or the department of education. A
35 person who is issued a certificate pursuant to this paragraph is not
36 required to meet any requirement prescribed in section 15-533.

37 28. Adopt rules that provide for the presentation of an honorary
38 high school diploma to a person who has never obtained a high school
39 diploma and who meets both of the following requirements:

- 40 (a) Currently resides in this state.
41 (b) Provides documented evidence from the department of veterans'
42 services that the person enlisted in the armed forces of the United States
43 and served in World War I, World War II, the Korean conflict or the
44 Vietnam conflict.

1 29. Cooperate with the Arizona-Mexico commission in the governor's
2 office and with researchers at universities in this state to collect data
3 and conduct projects in the United States and Mexico on issues that are
4 within the scope of the duties of the department of education and that
5 relate to quality of life, trade and economic development in this state in
6 a manner that will help the Arizona-Mexico commission to assess and
7 enhance the economic competitiveness of this state and of the
8 Arizona-Mexico region.

9 30. Adopt rules to define and provide guidance to schools as to the
10 activities that would constitute immoral or unprofessional conduct of
11 certificated persons.

12 31. Adopt guidelines to encourage pupils in grades nine, ten,
13 eleven and twelve to volunteer for twenty hours of community service
14 before graduation from high school. A school district that complies with
15 the guidelines adopted pursuant to this paragraph is not liable for
16 damages resulting from a pupil's participation in community service unless
17 the school district is found to have demonstrated wanton or reckless
18 disregard for the safety of the pupil and other participants in community
19 service. For the purposes of this paragraph, "community service" may
20 include service learning. The guidelines shall include the following:

21 (a) A list of the general categories in which community service may
22 be performed.

23 (b) A description of the methods by which community service will be
24 monitored.

25 (c) A consideration of risk assessment for community service
26 projects.

27 (d) Orientation and notification procedures of community service
28 opportunities for pupils entering grade nine, including the development of
29 a notification form. The notification form shall be signed by the pupil
30 and the pupil's parent or guardian, except that a pupil shall not be
31 required to participate in community service if the parent or guardian
32 notifies the principal of the pupil's school in writing that the parent or
33 guardian does not wish the pupil to participate in community service.

34 (e) Procedures for a pupil in grade nine to prepare a written
35 proposal that outlines the type of community service that the pupil would
36 like to perform and the goals that the pupil hopes to achieve as a result
37 of community service. The pupil's written proposal shall be reviewed by a
38 faculty advisor, a guidance counselor or any other school employee who is
39 designated as the community service program coordinator for that school.
40 The pupil may alter the written proposal at any time before performing
41 community service.

42 (f) Procedures for a faculty advisor, a guidance counselor or any
43 other school employee who is designated as the community service program
44 coordinator to evaluate and certify the completion of community service
45 performed by pupils.

1 32. To facilitate the transfer of military personnel and their
2 dependents to and from the public schools of this state, pursue, in
3 cooperation with the Arizona board of regents, reciprocity agreements with
4 other states concerning the transfer credits for military personnel and
5 their dependents. A reciprocity agreement entered into pursuant to this
6 paragraph shall:

7 (a) Address procedures for each of the following:

8 (i) The transfer of student records.

9 (ii) Awarding credit for completed coursework.

10 (iii) Permitting a student to satisfy the graduation requirements
11 prescribed in section 15-701.01 through the successful performance on
12 comparable exit-level assessment instruments administered in another
13 state.

14 (b) Include appropriate criteria developed by the state board of
15 education and the Arizona board of regents.

16 33. Adopt guidelines that school district governing boards shall
17 use in identifying pupils who are eligible for gifted programs and in
18 providing gifted education programs and services. The state board of
19 education shall adopt any other guidelines and rules that it deems
20 necessary in order to carry out the purposes of chapter 7, article 4.1 of
21 this title.

22 34. For each of the alternative textbook formats of human-voiced
23 audio, large-print and braille, designate alternative media producers to
24 adapt existing standard print textbooks or to provide specialized
25 textbooks, or both, for pupils with disabilities in this state. Each
26 alternative media producer shall be capable of producing alternative
27 textbooks in all relevant subjects in at least one of the alternative
28 textbook formats. The board shall post the designated list of alternative
29 media producers on its website.

30 35. Adopt a list of approved professional development training
31 providers for use by school districts as provided in section 15-107,
32 subsection J. The professional development training providers shall meet
33 the training curriculum requirements determined by the state board of
34 education in at least the areas of school finance, governance, employment,
35 staffing, inventory and human resources, internal controls and
36 procurement.

37 36. Adopt rules to prohibit a person who violates the notification
38 requirements prescribed in section 15-183, subsection C, paragraph 8 or
39 section 15-550, subsection C from certification pursuant to this title
40 until the person is no longer charged or is acquitted of any offenses
41 listed in section 41-1758.03, subsection B. The board shall also adopt
42 rules to prohibit a person who violates the notification requirements,
43 certification surrender requirements or fingerprint clearance card
44 surrender requirements prescribed in section 15-183, subsection C,

1 paragraph 9 or section 15-550, subsection D from certification pursuant to
2 this title for at least ten years after the date of the violation.

3 37. Adopt rules for the alternative certification of teachers of
4 nontraditional foreign languages that allow for the passing of a
5 nationally accredited test to substitute for the education coursework
6 required for certification.

7 38. Adopt and maintain a model framework for a teacher and
8 principal evaluation instrument that includes quantitative data on student
9 academic progress that accounts for between thirty-three percent and fifty
10 percent of the evaluation outcomes. The framework shall include four
11 performance classifications, designated as highly effective, effective,
12 developing and ineffective, and guidelines for school districts and
13 charter schools to use in their evaluation instruments. The state board
14 of education shall adopt best practices for professional development and
15 evaluator training. The state board of education may periodically make
16 adjustments to align the model framework for teacher and principal
17 evaluations with assessment or data changes at the state level. School
18 districts and charter schools shall use an instrument that meets the data
19 requirements established by the state board of education to annually
20 evaluate individual teachers and principals. School districts and charter
21 schools shall adopt definitions for the performance classifications
22 adopted by the state board of education in a public meeting and apply the
23 performance classifications to their evaluation instruments in a manner
24 designed to improve principal and teacher performance. For charter
25 holders, the principal evaluation instrument applies to each charter
26 school's instructional leader whose primary responsibility is to oversee
27 the academic performance of the charter school. This paragraph does not
28 apply to an officer, director, member or partner of the charter
29 holder. The school district governing board shall discuss at a public
30 meeting at least annually its aggregate performance classifications of
31 principals and teachers.

32 39. Adopt rules to define competency-based educational pathways for
33 college and career readiness that may be used by schools. The rules shall
34 include the following components:

35 (a) The establishment of learning outcomes that will be expected
36 for students in a particular subject.

37 (b) A process and criteria by which assessments may be identified
38 or established to determine if students have reached the desired
39 competencies in a particular subject.

40 (c) A mechanism to allow pupils in grades seven through twelve who
41 have demonstrated competency in a subject to immediately obtain credit for
42 the mastery of that subject. The rules shall include a list of applicable
43 subjects, including the level of competency required for each subject.

1 40. In consultation with the department of health services, the
2 department of education, medical professionals, school health
3 professionals, school administrators and an organization that represents
4 school nurses in this state, adopt rules that prescribe the following for
5 school districts and charter schools:

6 (a) Annual training in the administration of auto-injectable
7 epinephrine, as directed on the prescription protocol, for designated
8 medical and nonmedical school personnel. The annual training prescribed
9 in this subdivision is optional during any fiscal year in which sufficient
10 monies are not appropriated by the legislature during that fiscal year to
11 provide for the purchase of two juvenile doses and two adult doses of
12 epinephrine auto-injectors at each public school in this state and if the
13 school does not stock two juvenile doses and two adult doses of
14 epinephrine auto-injectors at the school during that fiscal year.

15 (b) Annual training for all school site personnel on the
16 recognition of anaphylactic shock symptoms and the procedures to follow
17 when anaphylactic shock occurs, following the national guidelines of the
18 American academy of pediatrics. The annual training prescribed in this
19 subdivision is optional during any fiscal year in which sufficient monies
20 are not appropriated by the legislature during that fiscal year to provide
21 for the purchase of two juvenile doses and two adult doses of epinephrine
22 auto-injectors at each public school in this state and if the school does
23 not stock two juvenile doses and two adult doses of epinephrine
24 auto-injectors at the school during that fiscal year.

25 (c) Procedures for the administration of epinephrine auto-injectors
26 in emergency situations, as directed on the prescription protocol.

27 (d) Procedures for annually requesting a standing order for
28 epinephrine auto-injectors pursuant to section 15-157 from the chief
29 medical officer of the department of health services, the chief medical
30 officer of a county health department, a doctor of medicine licensed
31 pursuant to title 32, chapter 13 or a doctor of osteopathy licensed
32 pursuant to title 32, chapter 17.

33 (e) Procedures for reporting the use of epinephrine auto-injectors
34 to the department of health services.

35 B. The state board of education may:

36 1. Contract.

37 2. Sue and be sued.

38 3. Distribute and score the tests prescribed in chapter 7, article
39 3 of this title.

40 4. Provide for an advisory committee to conduct hearings and
41 screenings to determine whether grounds exist to impose disciplinary
42 action against a certificated person, whether grounds exist to reinstate a
43 revoked or surrendered certificate and whether grounds exist to approve or
44 deny an initial application for certification or a request for renewal of
45 a certificate. The board may delegate its responsibility to conduct

1 hearings and screenings to its advisory committee. Hearings shall be
2 conducted pursuant to title 41, chapter 6, article 6.

3 5. Proceed with the disposal of any complaint requesting
4 disciplinary action or with any disciplinary action against a person
5 holding a certificate as prescribed in subsection A, paragraph 14 of this
6 section after the suspension or expiration of the certificate or surrender
7 of the certificate by the holder.

8 6. Assess costs and reasonable attorney fees against a person who
9 files a frivolous complaint or who files a complaint in bad faith. Costs
10 assessed pursuant to this paragraph shall not exceed the expenses incurred
11 by the department of education in the investigation of the complaint.

12 C. Placement decisions of teaching intern certificate holders
13 issued pursuant to subsection A, paragraph 14, subdivision (a) of this
14 section and section 15-552 shall be based on agreements between the
15 teacher preparation provider, the provider's partner organizations and the
16 local education agency. The practices of the department of education and
17 the rules and policies of the state board of education may not restrict
18 placement of teaching intern certification holders based on local
19 education agency instructional models and may only consider the academic
20 quality of the school, the effectiveness of the teaching intern
21 certification holder's on-site mentor and the opportunity for a wide
22 variety of schools and school models to access teaching intern
23 certification holders.

24 Sec. 2. Section 15-532, Arizona Revised Statutes, is amended to
25 read:

26 15-532. Examination on state and United States constitutions;
27 reciprocity requirement; exemption;
28 intergovernmental agreement or contract for
29 administration and evaluation

30 A. A person WHO IS applying for a certificate authorizing the
31 person to become a teacher in a school, in addition to fingerprinting and
32 other requirements, shall either complete the required classes or pass a
33 satisfactory examination on the provisions and principles of the
34 Constitutions of the United States and Arizona.

35 B. A person who has not met the requirements of this section at the
36 time application is made but who has met all other requirements shall be
37 granted a certificate for at least three years, except that a person who
38 has not met the requirements of this section but who has met all other
39 requirements and who applies for a certificate authorizing the person to
40 teach an academic course that focuses predominantly on history,
41 government, social studies, citizenship, law or civics shall be granted a
42 certificate for not more than one year. No additional certificate may be
43 granted until all requirements have been fulfilled as provided by the
44 regulations of the state board of education governing certification of
45 teachers. A PERSON WHO IS APPLYING FOR RECIPROCITY PURSUANT TO SECTION

1 15-203, SUBSECTION A, PARAGRAPH 27 SHALL BE ISSUED A STANDARD CERTIFICATE
2 AND DEMONSTRATE COMPLETION OF THE REQUIREMENTS PURSUANT TO THE TIMELINES
3 ESTABLISHED IN THIS SECTION. IF A PERSON WHO IS APPLYING FOR RECIPROCITY
4 FAILS TO MEET THE REQUIREMENTS OF THIS SECTION, THE DEPARTMENT OF
5 EDUCATION OR STATE BOARD OF EDUCATION MAY REVOKE THE STANDARD CERTIFICATE.

6 C. A noncertified person, qualified under the federal and state
7 plans for vocational education, shall be exempt from this section for the
8 purpose of acting as an instructor for special adult and evening classes.

9 D. The state board of education may enter into intergovernmental
10 agreements or contracts pursuant to title 11, chapter 7, article 3 for the
11 administration and evaluation of the examination on the provisions and
12 principles of the Constitutions of the United States and Arizona.
13 Notwithstanding section 15-531, the intergovernmental agreement or
14 contract shall specify the fee for the administration and evaluation of
15 the examination and may provide for the retention of all or part of the
16 monies by the contractor administering and evaluating the examination.

17 E. A university under the jurisdiction of the Arizona board of
18 regents shall offer the classes required by this section to students who
19 are pursuing a bachelor of arts degree in education or a bachelor of
20 science degree in education at that university.

21 Sec. 3. Section 15-533, Arizona Revised Statutes, is amended to
22 read:

23 15-533. Proficiency examination; examination reciprocity

24 A. To qualify for either a ~~basic~~ PROVISIONAL or standard teaching
25 certificate, or equivalent certificate later adopted by the state board of
26 education, a person must pass each component of the proficiency
27 examination developed and administered by the state board of education.
28 The proficiency examination shall consist of only a professional knowledge
29 test and a subject knowledge test.

30 B. A person is not required to take the examination if the person
31 possesses a comparable valid certification from another state and is in
32 good standing with that other state pursuant to section 15-203, subsection
33 A, paragraph 27. A PERSON IS NOT REQUIRED TO TAKE THE PROFESSIONAL
34 KNOWLEDGE TEST, THE SUBJECT KNOWLEDGE TEST OR THE ENTIRE PROFICIENCY
35 EXAMINATION IF THE PERSON HAS PASSED CORRESPONDING PORTIONS OF AN
36 EXAMINATION ADOPTED BY A STATE AGENCY IN ANOTHER STATE THAT IS EQUIVALENT
37 TO THE EXAMINATION ADOPTED BY THE STATE BOARD OF EDUCATION. A PERSON IS
38 NOT REQUIRED TO TAKE ANY PORTION OF THE PROFICIENCY EXAMINATION IF THE
39 PERSON HAS BEEN A FULL-TIME TEACHER FOR AT LEAST TWO YEARS IN THE SAME
40 AREA OF CERTIFICATION IN WHICH THE PERSON IS APPLYING FOR CERTIFICATION IN
41 THIS STATE. A person is not required to take the subject knowledge
42 portion of the examination if the person has obtained a master's degree in
43 that subject area at an accredited institution of higher education
44 according to an official transcript issued from the institution.

1 C. A person who obtained structured English immersion training in
2 another state that the state board of education determines is comparable
3 to the structured English immersion training required in this state shall
4 not be required to obtain additional structured English immersion training
5 in this state pursuant to section 15-756.09.

6 D. The state board of education may grant a ~~basic~~ PROVISIONAL or
7 standard teaching certificate for at least three years to a teacher who
8 has not met the ~~requirement~~ REQUIREMENTS of this section at the time of
9 application.

10 ~~B.~~ E. A person is not required to pass the proficiency examination
11 or the equivalent examination more than once. The state board of
12 education may adopt rules to modify the requirements of subsection ~~A~~ B of
13 this section for persons who have taught, obtained certification or
14 obtained a master's degree in another country.

15 ~~C.~~ F. A person who is not required to pass the proficiency
16 examination developed and administered in this state by the state board of
17 education pursuant to ~~subsection A or B of~~ this section shall only be
18 granted reciprocity for those proficiency examinations required in this
19 state that pertain to the grade levels and content areas that the person
20 is certified to teach in another state.

21 Sec. 4. Alternative teacher and administrator preparation
22 programs; state board of education; rules

23 A. The state board of education shall immediately begin the process
24 of adopting new rules for the approval of alternative teacher and
25 administrator preparation programs that are substantially different from
26 the rules established for the approval of traditional teacher and
27 administrator preparation programs pursuant to section 15-203, subsection
28 A, paragraph 14, subdivision (a), Arizona Revised Statutes, as amended by
29 this act.

30 B. The state board of education shall adopt the new rules required
31 by subsection A of this section on or before November 15, 2017. Before
32 the adoption of any rules pursuant to this section, the state board of
33 education shall submit drafts of any proposed rules to the governor, the
34 chairperson of the senate education committee and the chairperson of the
35 house of representatives education committee.