AN ACT

AMENDING TITLE 15, CHAPTER 2, ARTICLE 2, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-249.07; RELATING TO THE DEPARTMENT OF EDUCATION.

(TEXT OF BILL BEGINS ON NEXT PAGE)
Be it enacted by the Legislature of the State of Arizona:

Section 1. Title 15, chapter 2, article 2, Arizona Revised Statutes, is amended by adding section 15-249.07, to read:

15-249.07. Digital citizenship and media literacy; best practices; advisory committee; local implementation


B. THE DEPARTMENT SHALL CONVENE AND CONSULT WITH AN ADVISORY COMMITTEE WHEN DEVELOPING BEST PRACTICES AND RECOMMENDATIONS FOR INSTRUCTION IN DIGITAL CITIZENSHIP, INTERNET SAFETY AND MEDIA LITERACY. THE ADVISORY COMMITTEE SHALL INCLUDE SCHOOL SUPERINTENDENTS, EXPERTS IN DIGITAL CITIZENSHIP, EXPERTS IN INTERNET SAFETY, EXPERTS IN MEDIA LITERACY, SCHOOL LIBRARIANS, PARENTS, TEACHERS AND ADMINISTRATORS. RECOMMENDATIONS PRODUCED BY THE ADVISORY COMMITTEE MAY INCLUDE THE FOLLOWING:

1. REVISIONS TO THE ACADEMIC STANDARDS ADOPTED BY THE STATE BOARD OF EDUCATION.
2. THE ESTABLISHMENT OF A STATE EDUCATIONAL TECHNOLOGY PLAN.
3. MODEL POLICIES AND PROCEDURES ON DIGITAL CITIZENSHIP, INTERNET SAFETY AND MEDIA LITERACY.
4. PROCEDURES FOR SCHOOL DISTRICTS AND CHARTER SCHOOLS THAT ARE NECESSARY TO DEVELOP CUSTOMIZED POLICIES AND PROCEDURES ON ELECTRONIC RESOURCES AND INTERNET SAFETY.
5. BEST PRACTICES, RESOURCES AND MODELS FOR INSTRUCTION IN DIGITAL CITIZENSHIP, INTERNET SAFETY AND MEDIA LITERACY.
6. BEST PRACTICES, RESOURCES AND MODELS FOR INSTRUCTION OF DIGITAL CITIZENSHIP THAT ARE COMPATIBLE WITH FEDERAL LAW.
7. STRATEGIES THAT WILL SUPPORT SCHOOL DISTRICTS AND CHARTER SCHOOLS IN THE IMPLEMENTATION OF THE BEST PRACTICES AND RECOMMENDATIONS DEVELOPED BY THE DEPARTMENT, INCLUDING STRATEGIES FOR DELIVERING PROFESSIONAL DEVELOPMENT TO TEACHERS AND ADMINISTRATORS.

C. BEGINNING IN THE 2017-2018 SCHOOL YEAR, SCHOOL DISTRICTS AND CHARTER SCHOOLS SHALL ANNUALLY REVIEW POLICIES AND PROCEDURES ON DIGITAL CITIZENSHIP, INTERNET SAFETY AND MEDIA LITERACY. IN REVIEWING AND
AMENDING THE POLICY AND PROCEDURES, A SCHOOL DISTRICT OR CHARTER SCHOOL SHALL:

1. CONSULT WITH AND INVOLVE PARENTS, TEACHERS, SCHOOL LIBRARIANS, OTHER SCHOOL EMPLOYEES, ADMINISTRATORS, STUDENTS AND COMMUNITY REPRESENTATIVES WITH EXPERIENCE OR EXPERTISE IN DIGITAL CITIZENSHIP, INTERNET SAFETY AND MEDIA LITERACY ISSUES.

2. CONSIDER CUSTOMIZING MODEL POLICIES AND PROCEDURES ON ELECTRONIC RESOURCES AND INTERNET SAFETY.

3. CONSIDER EXISTING LOCAL RESOURCES.

4. CONSIDER BEST PRACTICES, RESOURCES AND MODELS FOR INSTRUCTION IN DIGITAL CITIZENSHIP, INTERNET SAFETY AND MEDIA LITERACY, INCLUDING METHODS TO INVOLVE PARENTS.

Sec. 2. Intent

A. The legislature recognizes that media and technology have become pervasive in all areas of our lives. In our classrooms, students must learn how to safely, ethically, responsibly and effectively use media and technology resources. Children have never had as much access to the internet, media and mobile technologies at home and school as they do today. Schools can play a critical role by educating, empowering, and engaging children with the best practices regarding technology use. While media and technology have great promise for learning, young people need support and education to learn how to make sound judgments when navigating the digital world. School administrators and educators are now faced with new and, at times, overwhelming challenges, such as those related to privacy, digital footprints, cyberbullying and sexting.

B. The legislature intends to provide a process by which students, parents, teachers, librarians, other school employees, administrators and community representatives will engage in an ongoing discussion on safe media and technology use, with the goal of establishing digital citizenship and media literacy as part of the state's basic education goals and essential academic learning requirements.