

REFERENCE TITLE: schools; technology; internet safety; policies

State of Arizona
Senate
Fifty-third Legislature
First Regular Session
2017

SB 1378

Introduced by
Senator Montenegro

AN ACT

AMENDING TITLE 15, CHAPTER 2, ARTICLE 2, ARIZONA REVISED STATUTES, BY
ADDING SECTION 15-249.07; RELATING TO THE DEPARTMENT OF EDUCATION.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Title 15, chapter 2, article 2, Arizona Revised
3 Statutes, is amended by adding section 15-249.07, to read:

4 15-249.07. Digital citizenship and media literacy: best
5 practices; advisory committee; local
6 implementation

7 A. ON OR BEFORE NOVEMBER 15, 2017, THE DEPARTMENT OF EDUCATION
8 SHALL IDENTIFY BEST PRACTICES AND RECOMMENDATIONS FOR INSTRUCTION IN
9 DIGITAL CITIZENSHIP AND MEDIA LITERACY AND SHALL REPORT TO THE GOVERNOR,
10 THE PRESIDENT OF THE SENATE AND THE SPEAKER OF THE HOUSE OF
11 REPRESENTATIVES, AND SUBMIT A COPY TO THE SECRETARY OF STATE, ON
12 STRATEGIES TO IMPLEMENT THE BEST PRACTICES AND RECOMMENDATIONS STATEWIDE.
13 THE BEST PRACTICES AND RECOMMENDATIONS SHALL BE DEVELOPED IN CONSULTATION
14 WITH THE ADVISORY COMMITTEE SPECIFIED IN SUBSECTION B OF THIS SECTION.
15 THE BEST PRACTICES AND RECOMMENDATIONS SHALL INCLUDE INSTRUCTION THAT
16 PROVIDES GUIDANCE ABOUT THOUGHTFUL, SAFE AND STRATEGIC USES OF ONLINE AND
17 OTHER MEDIA RESOURCES AND EDUCATION ON HOW TO APPLY CRITICAL-THINKING
18 SKILLS WHEN CONSUMING AND PRODUCING MEDIA IN ANY FORM.

19 B. THE DEPARTMENT SHALL CONVENE AND CONSULT WITH AN ADVISORY
20 COMMITTEE WHEN DEVELOPING BEST PRACTICES AND RECOMMENDATIONS FOR
21 INSTRUCTION IN DIGITAL CITIZENSHIP, INTERNET SAFETY AND MEDIA LITERACY.
22 THE ADVISORY COMMITTEE SHALL INCLUDE SCHOOL SUPERINTENDENTS, EXPERTS IN
23 DIGITAL CITIZENSHIP, EXPERTS IN INTERNET SAFETY, EXPERTS IN MEDIA
24 LITERACY, SCHOOL LIBRARIANS, PARENTS, TEACHERS AND ADMINISTRATORS.
25 RECOMMENDATIONS PRODUCED BY THE ADVISORY COMMITTEE MAY INCLUDE THE
26 FOLLOWING:

27 1. REVISIONS TO THE ACADEMIC STANDARDS ADOPTED BY THE STATE BOARD
28 OF EDUCATION.

29 2. THE ESTABLISHMENT OF A STATE EDUCATIONAL TECHNOLOGY PLAN.

30 3. MODEL POLICIES AND PROCEDURES ON DIGITAL CITIZENSHIP, INTERNET
31 SAFETY AND MEDIA LITERACY.

32 4. PROCEDURES FOR SCHOOL DISTRICTS AND CHARTER SCHOOLS THAT ARE
33 NECESSARY TO DEVELOP CUSTOMIZED POLICIES AND PROCEDURES ON ELECTRONIC
34 RESOURCES AND INTERNET SAFETY.

35 5. BEST PRACTICES, RESOURCES AND MODELS FOR INSTRUCTION IN DIGITAL
36 CITIZENSHIP, INTERNET SAFETY AND MEDIA LITERACY.

37 6. BEST PRACTICES, RESOURCES AND MODELS FOR INSTRUCTION OF DIGITAL
38 CITIZENSHIP THAT ARE COMPATIBLE WITH FEDERAL LAW.

39 7. STRATEGIES THAT WILL SUPPORT SCHOOL DISTRICTS AND CHARTER
40 SCHOOLS IN THE IMPLEMENTATION OF THE BEST PRACTICES AND RECOMMENDATIONS
41 DEVELOPED BY THE DEPARTMENT, INCLUDING STRATEGIES FOR DELIVERING
42 PROFESSIONAL DEVELOPMENT TO TEACHERS AND ADMINISTRATORS.

43 C. BEGINNING IN THE 2017-2018 SCHOOL YEAR, SCHOOL DISTRICTS AND
44 CHARTER SCHOOLS SHALL ANNUALLY REVIEW POLICIES AND PROCEDURES ON DIGITAL
45 CITIZENSHIP, INTERNET SAFETY AND MEDIA LITERACY. IN REVIEWING AND

1 AMENDING THE POLICY AND PROCEDURES, A SCHOOL DISTRICT OR CHARTER SCHOOL
2 SHALL:

3 1. CONSULT WITH AND INVOLVE PARENTS, TEACHERS, SCHOOL LIBRARIANS,
4 OTHER SCHOOL EMPLOYEES, ADMINISTRATORS, STUDENTS AND COMMUNITY
5 REPRESENTATIVES WITH EXPERIENCE OR EXPERTISE IN DIGITAL CITIZENSHIP,
6 INTERNET SAFETY AND MEDIA LITERACY ISSUES.

7 2. CONSIDER CUSTOMIZING MODEL POLICIES AND PROCEDURES ON ELECTRONIC
8 RESOURCES AND INTERNET SAFETY.

9 3. CONSIDER EXISTING LOCAL RESOURCES.

10 4. CONSIDER BEST PRACTICES, RESOURCES AND MODELS FOR INSTRUCTION IN
11 DIGITAL CITIZENSHIP, INTERNET SAFETY AND MEDIA LITERACY, INCLUDING METHODS
12 TO INVOLVE PARENTS.

13 Sec. 2. Intent

14 A. The legislature recognizes that media and technology have become
15 pervasive in all areas of our lives. In our classrooms, students must
16 learn how to safely, ethically, responsibly and effectively use media and
17 technology resources. Children have never had as much access to the
18 internet, media and mobile technologies at home and school as they do
19 today. Schools can play a critical role by educating, empowering, and
20 engaging children with the best practices regarding technology use. While
21 media and technology have great promise for learning, young people need
22 support and education to learn how to make sound judgments when navigating
23 the digital world. School administrators and educators are now faced with
24 new and, at times, overwhelming challenges, such as those related to
25 privacy, digital footprints, cyberbullying and sexting.

26 B. The legislature intends to provide a process by which students,
27 parents, teachers, librarians, other school employees, administrators and
28 community representatives will engage in an ongoing discussion on safe
29 media and technology use, with the goal of establishing digital
30 citizenship and media literacy as part of the state's basic education
31 goals and essential academic learning requirements.