AN ACT

AMENDING SECTIONS 15-341, 15-362 AND 15-535, ARIZONA REVISED STATUTES; AMENDING TITLE 15, CHAPTER 7, ARTICLE 1, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-717.01; RELATING TO SCHOOL CURRICULUM.

(TEXT OF BILL BEGINS ON NEXT PAGE)
Be it enacted by the Legislature of the State of Arizona:

Section 1. Section 15-341, Arizona Revised Statutes, is amended to read:

15-341. General powers and duties; immunity; delegation

A. The governing board shall:

1. Prescribe and enforce policies and procedures for the governance of the schools, not inconsistent with law or rules prescribed by the state board of education.

2. EXCEPT AS PROVIDED IN SECTION 15-717.01, exclude from schools all books, publications, papers or audiovisual materials of a sectarian, partisan or denominational character.

3. Manage and control the school property within its district.

4. Acquire school furniture, apparatus, equipment, library books and supplies for the use of the schools.

5. Prescribe the curricula and criteria for the promotion and graduation of pupils as provided in sections 15-701 and 15-701.01.

6. Furnish, repair and insure, at full insurable value, the school property of the district.

7. Construct school buildings on approval by a vote of the district electors.

8. Make in the name of the district conveyances of property belonging to the district and sold by the board.

9. Purchase school sites when authorized by a vote of the district at an election conducted as nearly as practicable in the same manner as the election provided in section 15-481 and held on a date prescribed in section 15-491, subsection E, but such authorization shall not necessarily specify the site to be purchased and such authorization shall not be necessary to exchange unimproved property as provided in section 15-342, paragraph 23.

10. Construct, improve and furnish buildings used for school purposes when such buildings or premises are leased from the national park service.

11. Purchase school sites or construct, improve and furnish school buildings from the proceeds of the sale of school property only on approval by a vote of the district electors.

12. Hold pupils to strict account for disorderly conduct on school property.

13. Discipline students for disorderly conduct on the way to and from school.

14. Except as provided in section 15-1224, deposit all monies received by the district as gifts, grants and devises with the county treasurer who shall credit the deposits as designated in the uniform system of financial records. If not inconsistent with the terms of the gifts, grants and devises given, any balance remaining after expenditures for the intended purpose of the monies have been made shall be used for reduction of school district taxes for the budget year, except that in the case of accommodation schools...
the county treasurer shall carry the balance forward for use by the county school superintendent for accommodation schools for the budget year.

15. Provide that, if a parent or legal guardian chooses not to accept a decision of the teacher as provided in section 15-521, paragraph 2–3, the parent or legal guardian may request in writing that the governing board review the teacher’s decision. Nothing in this paragraph shall NOT be construed to release school districts from any liability relating to a child’s promotion or retention.

16. Provide for adequate supervision over pupils in instructional and noninstructional activities by certificated or noncertificated personnel.

17. Use school monies received from the state and county school apportionment exclusively for payment of salaries of teachers and other employees and contingent expenses of the district.

18. Make an annual report to the county school superintendent on or before October 1 in the manner and form and on the blanks prescribed by the superintendent of public instruction or county school superintendent. The board shall also make reports directly to the county school superintendent or the superintendent of public instruction whenever required.

19. Deposit all monies received by school districts other than student activities monies or monies from auxiliary operations as provided in sections 15-1125 and 15-1126 with the county treasurer to the credit of the school district except as provided in paragraph 20 of this subsection and sections 15-1223 and 15-1224, and the board shall expend the monies as provided by law for other school funds.

20. Establish bank accounts in which the board during a month may deposit miscellaneous monies received directly by the district. The board shall remit monies deposited in the bank accounts at least monthly to the county treasurer for deposit as provided in paragraph 19 of this subsection and in accordance with the uniform system of financial records.

21. Prescribe and enforce policies and procedures for disciplinary action against a teacher who engages in conduct that is a violation of the policies of the governing board but that is not cause for dismissal of the teacher or for revocation of the certificate of the teacher. Disciplinary action may include suspension without pay for a period of time not to exceed ten school days. Disciplinary action shall not include suspension with pay or suspension without pay for a period of time longer than ten school days. The procedures shall include notice, hearing and appeal provisions for violations that are cause for disciplinary action. The governing board may designate a person or persons to act on behalf of the board on these matters.

22. Prescribe and enforce policies and procedures for disciplinary action against an administrator who engages in conduct that is a violation of the policies of the governing board regarding duties of administrators but that is not cause for dismissal of the administrator or for revocation of the certificate of the administrator. Disciplinary action may include suspension without pay for a period of time not to exceed ten school days.
action shall not include suspension with pay or suspension without pay for a period of time longer than ten school days. The procedures shall include notice, hearing and appeal provisions for violations that are cause for disciplinary action. The governing board may designate a person or persons to act on behalf of the board on these matters. For violations that are cause for dismissal, the provisions of notice, hearing and appeal in chapter 5, article 3 of this title shall apply. The filing of a timely request for a hearing suspends the imposition of a suspension without pay or a dismissal pending completion of the hearing.

23. Notwithstanding sections 13-3108 and 13-3120, prescribe and enforce policies and procedures that prohibit a person from carrying or possessing a weapon on school grounds unless the person is a peace officer or has obtained specific authorization from the school administrator.

24. Prescribe and enforce policies and procedures relating to the health and safety of all pupils participating in district sponsored practice sessions or games or other interscholastic athletic activities, including:

(a) The provision of water.

(b) Guidelines, information and forms, developed in consultation with a statewide private entity that supervises interscholastic activities, to inform and educate coaches, pupils and parents of the dangers of concussions and head injuries and the risks of continued participation in athletic activity after a concussion. The policies and procedures shall require that, before a pupil participates in an athletic activity, the pupil and the pupil's parent must sign an information form at least once each school year that states that the parent is aware of the nature and risk of concussion. The policies and procedures shall require that a pupil who is suspected of sustaining a concussion in a practice session, game or other interscholastic athletic activity be immediately removed from the athletic activity. A coach from the pupil's team or an official or a licensed health care provider may remove a pupil from play. A team parent may also remove his or her THE PARENT'S own child from play. A pupil may return to play on the same day if a health care provider rules out a suspected concussion at the time the pupil is removed from play. On a subsequent day, the pupil may return to play if the pupil has been evaluated by and received written clearance to resume participation in athletic activity from a health care provider who has been trained in the evaluation and management of concussions and head injuries. A health care provider who is a volunteer and who provides clearance to participate in athletic activity on the day of the suspected injury or on a subsequent day is immune from civil liability with respect to all decisions made and actions taken that are based on good faith implementation of the requirements of this subdivision, except in cases of gross negligence or wanton or wilful neglect. A school district, school district employee, team coach, official— OR team volunteer or a parent or guardian of a team member is not subject to civil liability for any act, omission or policy undertaken in good faith to comply with the requirements of this subdivision or for a
decision made or an action taken by a health care provider. A group or
organization that uses property or facilities owned or operated by a school
district for athletic activities shall comply with the requirements of this
subdivision. A school district and its employees and volunteers are not
subject to civil liability for any other person or organization's failure or
alleged failure to comply with the requirements of this subdivision. This
subdivision does not apply to teams that are based in another state and that
participate in an athletic activity in this state. For the purposes of this
subdivision, athletic activity does not include dance, rhythmic gymnastics,
competitions or exhibitions of academic skills or knowledge or other similar
forms of physical noncontact activities, civic activities or academic
activities, whether engaged in for the purposes of competition or recreation.
For the purposes of this subdivision, "a— health care provider" means a
physician who is licensed pursuant to title 32, chapter 13 or 17, an athletic
trainer who is licensed pursuant to title 32, chapter 41, a nurse
practitioner who is licensed pursuant to title 32, chapter 15, and a
physician assistant who is licensed pursuant to title 32, chapter 25.
25. Prescribe and enforce policies and procedures regarding the smoking
of tobacco within school buildings. The policies and procedures shall be
adopted in consultation with school district personnel and members of the
community and shall state whether smoking is prohibited in school buildings.
If smoking in school buildings is not prohibited, the policies and procedures
shall clearly state the conditions and circumstances under which smoking is
permitted, those areas in a school building that may be designated as smoking
areas and those areas in a school building that may not be designated as
smoking areas.
26. Establish an assessment, data gathering and reporting system as
prescribed in chapter 7, article 3 of this title.
27. Provide special education programs and related services pursuant to
section 15-764, subsection A to all children with disabilities as defined in
section 15-761.
28. Administer competency tests prescribed by the state board of
education for the graduation of pupils from high school.
29. Ensure that insurance coverage is secured for all construction
projects for purposes of general liability, property damage and workers'compensation and secure performance and payment bonds for all construction
projects.
30. Keep on file the resumes of all current and former employees who
provide instruction to pupils at a school. Resumes shall include an
individual's educational and teaching background and experience in a
particular academic content subject area. A school district shall inform
parents and guardians of the availability of the resume information and shall
make the resume information available for inspection on request of parents
and guardians of pupils enrolled at a school. Nothing in This paragraph
shall NOT be construed to require any school to release personally
identifiable information in relation to any teacher or employee, including
the teacher's or employee's address, salary, social security number or
telephone number.

31. Report to local law enforcement agencies any suspected crime
against a person or property that is a serious offense as defined in section
13-706 or that involves a deadly weapon or dangerous instrument or serious
physical injury and any conduct that poses a threat of death or serious
physical injury to employees, students or anyone on the property of the
school. This paragraph does not limit or preclude the reporting by a school
district or an employee of a school district of suspected crimes other than
those required to be reported by this paragraph. For the purposes of this
paragraph, "dangerous instrument", "deadly weapon" and "serious physical
injury" have the same meanings prescribed in section 13-105.

32. In conjunction with local law enforcement agencies and local
medical facilities, develop an emergency response plan for each school in the
school district in accordance with minimum standards developed jointly by the
department of education and the division of emergency management within the
department of emergency and military affairs.

33. Provide written notice to the parents or guardians of all students
affected in the school district at least ten days prior to a public meeting
to discuss closing a school within the school district. The notice shall
include the reasons for the proposed closure and the time and place of the
meeting. The governing board shall fix a time for a public meeting on the
proposed closure no less than ten days before voting in a public meeting to
close the school. The school district governing board shall give notice of
the time and place of the meeting. At the time and place designated in the
notice, the school district governing board shall hear reasons for or against
closing the school. The school district governing board is exempt from this
paragraph if it is determined by the governing board that the school shall be
closed because it poses a danger to the health or safety of the pupils or
employees of the school. A governing board may consult with the school
facilities board for technical assistance and for information on the impact
of closing a school. The information provided from the school facilities
board shall not require the governing board to take or not take any action.

34. Incorporate instruction on Native American history into appropriate
existing curricula.

35. Prescribe and enforce policies and procedures allowing pupils who
have been diagnosed with anaphylaxis by a health care provider licensed
pursuant to title 32, chapter 13, 14, 17 or 25 or by a registered nurse
practitioner licensed and certified pursuant to title 32, chapter 15 to carry
and self-administer emergency medications, including auto-injectable
epinephrine, while at school and at school sponsored activities. The pupil's
name on the prescription label on the medication container or on the
medication device and annual written documentation from the pupil's parent or
guardian to the school that authorizes possession and self-administration is
sufficient proof that the pupil is entitled to the possession and self-administration of the medication. The policies shall require a pupil who uses auto-injectable epinephrine while at school and at school sponsored activities to notify the nurse or the designated school staff person of the use of the medication as soon as practicable. A school district and its employees are immune from civil liability with respect to all decisions made and actions taken that are based on good faith implementation of the requirements of this paragraph, except in cases of wanton or wilful neglect.

36. Allow the possession and self-administration of prescription medication for breathing disorders in handheld inhaler devices by pupils who have been prescribed that medication by a health care professional licensed pursuant to title 32. The pupil's name on the prescription label on the medication container or on the handheld inhaler device and annual written documentation from the pupil's parent or guardian to the school that authorizes possession and self-administration shall be sufficient proof that the pupil is entitled to the possession and self-administration of the medication. A school district and its employees are immune from civil liability with respect to all decisions made and actions taken that are based on a good faith implementation of the requirements of this paragraph.

37. Prescribe and enforce policies and procedures to prohibit pupils from harassing, intimidating and bullying other pupils on school grounds, on school property, on school buses, at school bus stops, at school sponsored events and activities and through the use of electronic technology or electronic communication on school computers, networks, forums and mailing lists that include the following components:

(a) A procedure for pupils, parents and school district employees to confidentially report to school officials incidents of harassment, intimidation or bullying. The school shall make available written forms designed to provide a full and detailed description of the incident and any other relevant information about the incident.

(b) A requirement that school district employees report in writing suspected incidents of harassment, intimidation or bullying to the appropriate school official and a description of appropriate disciplinary procedures for employees who fail to report suspected incidents that are known to the employee.

(c) A requirement that, at the beginning of each school year, school officials provide all pupils with a written copy of the rights, protections and support services available to a pupil who is an alleged victim of an incident reported pursuant to this paragraph.

(d) If an incident is reported pursuant to this paragraph, a requirement that school officials provide a pupil who is an alleged victim of the incident with a written copy of the rights, protections and support services available to that pupil.
(e) A formal process for the documentation of reported incidents of harassment, intimidation or bullying and for the confidentiality, maintenance and disposition of this documentation. School districts shall maintain documentation of all incidents reported pursuant to this paragraph for at least six years. The school shall not use that documentation to impose disciplinary action unless the appropriate school official has investigated and determined that the reported incidents of harassment, intimidation or bullying occurred. If a school provides documentation of reported incidents to persons other than school officials or law enforcement, all individually identifiable information shall be redacted.

(f) A formal process for the investigation by the appropriate school officials of suspected incidents of harassment, intimidation or bullying, including procedures for notifying the alleged victim on completion and disposition of the investigation.

(g) Disciplinary procedures for pupils who have admitted or been found to have committed incidents of harassment, intimidation or bullying.

(h) A procedure that sets forth consequences for submitting false reports of incidents of harassment, intimidation or bullying.

(i) Procedures designed to protect the health and safety of pupils who are physically harmed as the result of incidents of harassment, intimidation and bullying, including, if appropriate, procedures to contact emergency medical services or law enforcement agencies, or both.

(j) Definitions of harassment, intimidation and bullying.

38. Prescribe and enforce policies and procedures regarding changing or adopting attendance boundaries that include the following components:

(a) A procedure for holding public meetings to discuss attendance boundary changes or adoptions that allows public comments.

(b) A procedure to notify the parents or guardians of the students affected.

(c) A procedure to notify the residents of the households affected by the attendance boundary changes.

(d) A process for placing public meeting notices and proposed maps on the school district's website for public review, if the school district maintains a website.

(e) A formal process for presenting the attendance boundaries of the affected area in public meetings that allows public comments.

(f) A formal process for notifying the residents and parents or guardians of the affected area as to the decision of the governing board on the school district's website, if the school district maintains a website.

(g) A formal process for updating attendance boundaries on the school district's website within ninety days of an adopted boundary change. The school district shall send a direct link to the school district's attendance boundaries website to the department of real estate.
(h) If the land that a school was built on was donated within the past five years, a formal process to notify the entity that donated the land affected by the decision of the governing board.

39. If the state board of education determines that the school district has committed an overexpenditure as defined in section 15-107, provide a copy of the fiscal management report submitted pursuant to section 15-107, subsection H on its website and make copies available to the public on request. The school district shall comply with a request within five business days after receipt.

40. Ensure that the contract for the superintendent is structured in a manner in which up to twenty per cent of the total annual salary included for the superintendent in the contract is classified as performance pay. Nothing in this paragraph shall NOT be construed to require school districts to increase total compensation for superintendents. Unless the school district governing board votes to implement an alternative procedure at a public meeting called for this purpose, the performance pay portion of the superintendent's total annual compensation shall be determined as follows:

   (a) Twenty-five per cent of the performance pay shall be determined based on the percentage of academic gain determined by the department of education of pupils who are enrolled in the school district compared to the academic gain achieved by the highest ranking of the fifty largest school districts in this state. For the purposes of this subdivision, the department of education shall determine academic gain by the academic growth achieved by each pupil who has been enrolled at the same school in a school district for at least five consecutive months measured against that pupil's academic results in the 2008-2009 school year. For the purposes of this subdivision, of the fifty largest school districts in this state, the school district with pupils who demonstrate the highest statewide percentage of overall academic gain measured against academic results for the 2008-2009 school year shall be assigned a score of 100 and the school district with pupils who demonstrate the lowest statewide percentage of overall academic gain measured against academic results for the 2008-2009 school year shall be assigned a score of 0.

   (b) Twenty-five per cent of the performance pay shall be determined by the percentage of parents of pupils who are enrolled at the school district who assign a letter grade of "A" to the school on a survey of parental satisfaction with the school district. The parental satisfaction survey shall be administered and scored by an independent entity that is selected by the governing board and that demonstrates sufficient expertise and experience to accurately measure the results of the survey. The parental satisfaction survey shall use standard random sampling procedures and provide anonymity and confidentiality to each parent who participates in the survey. The letter grade scale used on the parental satisfaction survey shall direct parents to assign one of the following letter grades:
(i) A letter grade of "A" if the school district is excellent.
(ii) A letter grade of "B" if the school district is above average.
(iii) A letter grade of "C" if the school district is average.
(iv) A letter grade of "D" if the school district is below average.
(v) A letter grade of "F" if the school district is a failure.
(c) Twenty-five per cent of the performance pay shall be determined by the percentage of teachers who are employed at the school district and who assign a letter grade of "A" to the school on a survey of teacher satisfaction with the school. The teacher satisfaction survey shall be administered and scored by an independent entity that is selected by the governing board and that demonstrates sufficient expertise and experience to accurately measure the results of the survey. The teacher satisfaction survey shall use standard random sampling procedures and provide anonymity and confidentiality to each teacher who participates in the survey. The letter grade scale used on the teacher satisfaction survey shall direct teachers to assign one of the following letter grades:
(i) A letter grade of "A" if the school district is excellent.
(ii) A letter grade of "B" if the school district is above average.
(iii) A letter grade of "C" if the school district is average.
(iv) A letter grade of "D" if the school district is below average.
(v) A letter grade of "F" if the school district is a failure.
(d) Twenty-five per cent of the performance pay shall be determined by other criteria selected by the governing board.
41. Maintain and store permanent public records of the school district as required by law. Notwithstanding section 39-101, the standards adopted by the Arizona state library, archives and public records for the maintenance and storage of school district public records shall allow school districts to elect to satisfy the requirements of this paragraph by maintaining and storing these records either on paper or in an electronic format, or a combination of a paper and electronic format.
B. Notwithstanding subsection A, paragraphs 7, 9 and 11 of this section, the county school superintendent may construct, improve and furnish school buildings or purchase or sell school sites in the conduct of an accommodation school.
C. If any school district acquires real or personal property, whether by purchase, exchange, condemnation, gift or otherwise, the governing board shall pay to the county treasurer any taxes on the property that were unpaid as of the date of acquisition, including penalties and interest. The lien for unpaid delinquent taxes, penalties and interest on property acquired by a school district:
1. Is not abated, extinguished, discharged or merged in the title to the property.
2. Is enforceable in the same manner as other delinquent tax liens.
D. The governing board may not locate a school on property that is less than one-fourth mile from agricultural land regulated pursuant to section 3-365, except that the owner of the agricultural land may agree to comply with the buffer zone requirements of section 3-365. If the owner agrees in writing to comply with the buffer zone requirements and records the agreement in the office of the county recorder as a restrictive covenant running with the title to the land, the school district may locate a school within the affected buffer zone. The agreement may include any stipulations regarding the school, including conditions for future expansion of the school and changes in the operational status of the school that will result in a breach of the agreement.

E. A school district, its governing board members, its school council members and its employees are immune from civil liability for the consequences of adoption and implementation of policies and procedures pursuant to subsection A of this section and section 15-342. This waiver does not apply if the school district, its governing board members, its school council members or its employees are guilty of gross negligence or intentional misconduct.

F. A governing board may delegate in writing to a superintendent, principal or head teacher the authority to prescribe procedures that are consistent with the governing board's policies.

G. Notwithstanding any other provision of this title, a school district governing board shall not take any action that would result in a reduction of pupil square footage unless the governing board notifies the school facilities board established by section 15-2001 of the proposed action and receives written approval from the school facilities board to take the action. A reduction includes an increase in administrative space that results in a reduction of pupil square footage or sale of school sites or buildings, or both. A reduction includes a reconfiguration of grades that results in a reduction of pupil square footage of any grade level. This subsection does not apply to temporary reconfiguration of grades to accommodate new school construction if the temporary reconfiguration does not exceed one year. The sale of equipment that results in a reduction that falls below the equipment requirements prescribed in section 15-2011, subsection B is subject to commensurate withholding of school district capital outlay revenue limit monies pursuant to the direction of the school facilities board. Except as provided in section 15-342, paragraph 10, proceeds from the sale of school sites, buildings or other equipment shall be deposited in the school plant fund as provided in section 15-1102.

H. Subsections C through G of this section apply to a county board of supervisors and a county school superintendent when operating and administering an accommodation school.
Sec. 2. Section 15-362, Arizona Revised Statutes, is amended to read:

15-362. Libraries; powers and duties; authority to contract

A. The governing board of a school district may establish and maintain libraries. Such libraries shall be under control of the board. The board shall be accountable for the care of the libraries, but it may appoint district librarians, or it may put the libraries under direct charge of a teacher or other qualified person. When requested, the board shall report on the libraries to the county school superintendent on forms supplied by the superintendent of public instruction.

B. The governing board shall:

1. Enforce the rules prescribed for government of school libraries.
2. EXCEPT AS PROVIDED IN SECTION 15-717.01, exclude from school libraries all books, publications and papers of a sectarian, partisan or denominational character.

C. A district library shall be free to all pupils of suitable age who attend the school. Residents of the district may become entitled to library privileges by payment of fees and compliance with regulations prescribed by the board. The governing board may enter into a contract or agreement with the proper authorities of a county free library or other public library possessing facilities for rendering the desired service for the procurement of reference or other library books or the extension services of such library. The amount so expended shall not exceed two per cent of the total school district budget for the school year during which the services are utilized.

Sec. 3. Section 15-535, Arizona Revised Statutes, is amended to read:

15-535. Sectarian instruction prohibited; exception

EXCEPT AS PROVIDED IN SECTION 15-717.01, a teacher who uses sectarian or denominational books or teaches any sectarian doctrine or conducts any religious exercises in school is guilty of unprofessional conduct and his THE TEACHER'S certificate shall be revoked.

Sec. 4. Title 15, chapter 7, article 1, Arizona Revised Statutes, is amended by adding section 15-717.01, to read:

15-717.01. Bible influence; elective course

A. THE STATE BOARD OF EDUCATION SHALL PRESCRIBE THE REQUIREMENTS FOR A COURSE DESIGNATED AS "THE BIBLE AND ITS INFLUENCE ON WESTERN CULTURE" FOR PUPILS IN GRADES NINE THROUGH TWELVE THAT ENABLES PUPILS TO EARN CREDIT TOWARD A HIGH SCHOOL DIPLOMA. THE COURSE REQUIREMENTS PRESCRIBED BY THE STATE BOARD SHALL INCLUDE THE FOLLOWING:

1. THE HISTORY AND LITERATURE OF THE OLD TESTAMENT ERA.
2. THE HISTORY AND LITERATURE OF THE NEW TESTAMENT ERA.
3. A COMBINATION OF THE SUBJECTS DESCRIBED IN PARAGRAPHS 1 AND 2 OF THIS SUBSECTION.

B. A COURSE OFFERED UNDER THIS SECTION SHALL BE DESIGNED TO:
1. Familiarize pupils with the contents, characters, poetry and narratives that are prerequisites to understanding society and culture, including literature, art, music, mores, oratory and public policy.

2. Familiarize pupils with the following:
   (b) The history recorded by the Old Testament and the New Testament.
   (d) The influence of the Old Testament and the New Testament on laws, history, government, literature, art, music, customs, morals, values and culture.

C. A school or charter school may offer the course prescribed in this section as an elective course. A school may offer this course as an online course.

D. A pupil shall not be required to use a specific translation as the sole text of the Old Testament or the New Testament and may use as the basic textbook a different translation of the Old Testament or the New Testament from that chosen by the school district governing board, the charter school governing body or the pupil's teacher.

E. A course offered under this section shall follow applicable law and all federal and state guidelines in maintaining religious neutrality and accommodating the diverse religious views, traditions and perspectives of pupils. Nothing in this section is intended to violate any provision of the United States Constitution, the Constitution of Arizona or state law or any rules, guidelines or regulations adopted by the United States Department of Education, the State Board of Education or the Arizona Department of Education.

F. Before adopting rules identifying the state requirements for a course offered under this section, the State Board of Education shall submit the proposed state requirements to the Attorney General. The Attorney General shall review the proposed state requirements to ensure that the course complies with the First Amendment of the United States Constitution. The State Board of Education may not adopt rules identifying the state requirements for a course offered under this section without the Attorney General's approval pursuant to this subsection.

G. A teacher of a course offered by a school under this section who provides instruction to pupils in language arts, social studies or history, if practical, shall have completed postsecondary courses in religion or biblical studies. A teacher selected to teach a course offered by a school under this section shall successfully complete staff development training as specified by the State Board of Education. Personnel shall not be assigned to teach the course based on any of the following:
   1. A religious test.
   2. A profession of faith or lack of faith.
3. PRIOR OR CURRENT RELIGIOUS AFFILIATION OR A LACK OF RELIGIOUS AFFILIATION.

H. THE STATE BOARD OF EDUCATION SHALL PRESCRIBE THE REQUIREMENTS FOR THE COURSE TO COUNT TOWARD GRADUATION FROM HIGH SCHOOL. FOR THE PURPOSE OF HIGH SCHOOL GRADUATION, A SCHOOL SHALL GRANT ONE-HALF OF AN ACADEMIC ELECTIVE CREDIT FOR SATISFACTORY COMPLETION OF A COURSE ON THE OLD TESTAMENT, ONE-HALF OF AN ACADEMIC ELECTIVE CREDIT FOR SATISFACTORY COMPLETION OF A COURSE ON THE NEW TESTAMENT AND ONE-HALF OF AN ACADEMIC ELECTIVE CREDIT FOR SATISFACTORY COMPLETION OF A COMBINED COURSE ON BOTH THE OLD TESTAMENT AND THE NEW TESTAMENT. THIS SUBSECTION APPLIES ONLY TO A COURSE THAT IS TAUGHT IN STRICT COMPLIANCE WITH THIS SECTION.