

COMMITTEE ON EDUCATION ACCOUNTABILITY AND REFORM

SENATE AMENDMENTS TO S.B. 1197

(Reference to printed bill)

1 Strike everything after the enacting clause and insert:

2 "Section 1. Task force on best practices in special education
3 and behavior management

4 A. The task force on best practices in special education and behavior
5 management is established consisting of the following members from diverse
6 urban and rural areas who are appointed by the state board of education:

7 1. A principal of a school in a school district in this state or of a
8 charter school in this state or a superintendent of a school district or
9 charter school.

10 2. A parent of a child with one or more disabilities.

11 3. A person with experience or training, or both, in applied behavior
12 analysis.

13 4. A special education teacher who is employed by a school district or
14 a charter school in this state.

15 5. A teacher who is employed by a school district or a charter school
16 in this state, who is not a special education teacher and who has experience
17 with disabled pupils in a regular classroom setting.

18 6. A director of a special education program of a school district in
19 this state.

20 7. An employee of the department of education who is assigned to the
21 division of special education and who has experience in special education
22 classrooms or who has other related special education experience.

23 8. A psychologist who is employed by a school district or charter
24 school in this state.

25 9. A parent information network specialist who is associated with the
26 parent information network operated by the special education division of the
27 department of education.

1 B. The state board of education shall select one of the appointed
2 members to serve as the task force chairperson.

3 C. The task force shall:

4 1. Examine, evaluate and make recommendations concerning the best
5 practices for managing the behavior and discipline of pupils with
6 disabilities, including the following:

7 (a) A list of prohibited disciplinary actions.

8 (b) Mandatory or recommended training for special education teachers
9 and classroom aides.

10 (c) Parental notice requirements concerning disciplinary actions.

11 2. Submit a written report that contains the task force's findings and
12 recommendations on or before June 30, 2010 to the state board of education,
13 the state board for charter schools, the governor, the speaker of the house
14 of representatives and the president of the senate. The task force shall
15 provide a copy of this report to the secretary of state and the director of
16 the Arizona state library, archives and public records.

17 D. The task force may use the services and expertise of the staff of
18 the department of education and the state board for charter schools.

19 E. The state board of education and the state board for charter schools
20 shall make the best practice recommendations submitted by the task force
21 available to all school districts and charter schools in the state.

22 Sec. 2. Review, consideration and adoption of recommendations
23 of task force on best practices in special education
24 and behavior management

25 A. On or before June 30, 2011, each school district governing board
26 shall conduct a public meeting to review and consider the adoption of the
27 best practice recommendations submitted by the task force on best practices
28 in special education and behavior management pursuant to section 1 of this
29 act. The governing board may modify the best practice recommendations if the
30 governing board determines that modifications are necessary to accommodate
31 the needs and circumstances of the school district.

1 B. On or before June 30, 2011, each governing body of a charter school
2 shall conduct a public meeting to review and consider the adoption of the
3 best practice recommendations submitted by the task force on best practices
4 in special education and behavior management pursuant to section 1 of this
5 act. The governing body may modify the best practice recommendations if the
6 governing body determines that modifications are necessary to accommodate the
7 needs and circumstances of the charter school.

8 Sec. 3. Delayed repeal

9 Section 1 of this act, relating to the task force on best practices in
10 special education and behavior management, is repealed from and after
11 September 15, 2010."

12 Amend title to conform

6/10/09
4:15 PM
S: slp