State Aid for Community Colleges
Community Colleges
Program Summary

Program Overview
The Arizona Community College system was established in 1962 and is currently comprised of 10 college districts and 2 provisional districts. Arizona’s community colleges provide programs and training in the arts, sciences and humanities, and vocational education leading to an Associate’s degree, Certificate of Completion, or transfer to a Baccalaureate degree-granting college or university.

Background
From FY 2010 to FY 2019 state aid for the community college districts has decreased by (62.1)%, from $132.4 million to $50.2 million. Before FY 2010, the highest appropriations were $162.8 million in FY 2007 and $164.6 million in FY 2008. The drop in state aid has been due to various policy changes that have impacted the statutory funding formulas that calculate aid for the districts. The community college districts are mainly funded through 3 formulas known as Operating Aid; Science, Technology, Engineering and Mathematics and Workforce Programs (STEM) Aid (formerly Capital Outlay Aid); and Equalization Aid. The formulas are described in more detail in the “Program Funding” section below. Below is a brief year-by-year summary of the policy decisions that have impacted community college state aid outside of normal formula adjustments associated with enrollment changes from FY 2010 to FY 2019:

FY 2010
Laws 2009, Chapter 9 permanently eliminated the hold harmless provision in the Operating Aid statutory formula which “held harmless” districts with declining Full-Time Student Equivalent (FTSE) enrollment. The policy change decreased Operating Aid by $(1.7) million in FY 2010. The FY 2010 budget also included an additional lump sum reduction of $(9.2) million in Operating Aid. The budget continued to suspend Capital Outlay Aid, but fully funded Equalization Aid. Total state aid in FY 2010 was $132.4 million, (2.4)% less than FY 2009.

FY 2011
Starting in FY 2011, Laws 2009, Chapter 9 permanently adjusted the Operating Aid formula so that dual enrollment students can only be funded at 50%. Dual enrollment refers to high school students who are enrolled in community college courses for both high school and community college credit. Laws 2010, Chapter 9 suspended formula increases for Operating Aid and Equalization aid, and continued to suspend all Capital Outlay Aid. FY 2011 state aid remained flat at the FY 2010 funding level of $132.4 million.

FY 2012
The FY 2012 budget included a decrease of $(72.9) million in Operating Aid. Each district’s Operating Aid was reduced by (6.2)% of their total operating revenues, which are comprised of state aid, primary property tax, and tuition and fees. The budget continued to suspend all Capital Outlay Aid but fully funded the Equalization Aid formula. State aid decreased by (48.2)% from FY 2011 to a total of $68.6 million.

FY 2013
The FY 2013 budget fully funded caseload changes in Operating and Equalization formulas and continued to suspend Capital Outlay Aid, resulting in state aid of $63.3 million, (7.6)% less than FY 2012.

FY 2014
The FY 2014 budget fully funded Operating and Equalization Aid formulas. The budget continued to suspend the formula for Capital Outlay Aid, but provided $2.0 million for Capital Outlay purposes. The $2.0 million was distributed to each district, excluding Maricopa and Pima, based on each district’s proportional share of the total FTSE. Laws 2013, Chapter 223 replaced the name Capital Outlay Aid with STEM and Workforce Programs Aid, but the formula remained unchanged. Total state aid for community colleges in FY 2014 was $62.8 million, a (0.9)% decrease from the prior year.
FY 2015
The FY 2015 budget fully funded Operating Aid and Equalization Aid. Laws 2014, Chapter 16 suspended the formula for STEM and Workforce Programs Aid, but the budget provided full STEM formula funding for rural districts and an additional $2.0 million for Pima and Maricopa ($0.6 million and $1.4 million respectively). State aid increased by $2.0 million, or 3.3% from FY 2014, to a total of $64.8 million.

FY 2016
Laws 2015, Chapter 16 permanently eliminated Operating Aid for Maricopa and Pima, resulting in savings of $12.8 million in FY 2016. Laws 2015, Chapter 16 also suspended the STEM and Workforce Aid formula in FY 2016 and permanently eliminated STEM Aid for Maricopa and Pima. The FY 2016 budget partially funded STEM Aid for Pinal and fully funded STEM Aid for the remaining rural districts, resulting in savings of $15.9 million in FY 2016. The budget fully funded the Operating and Equalization Aid formulas. FY 2016 state aid was $48.0 million, or (26.0)% less than FY 2015.

FY 2017
Laws 2016, Chapter 130 continued to suspend the STEM and Workforce Aid formula in FY 2017 and the FY 2017 budget continued to partially fund STEM Aid for Pinal and fully fund STEM Aid for the remaining rural districts, resulting in savings of $751,000. The budget fully funded the Operating and Equalization Aid formulas. FY 2017 state aid was $47.7 million, or (0.6)% less than FY 2016.

FY 2018
Laws 2017, Chapter 310 permanently restored Maricopa and Pima County’s eligibility for Operating State Aid and STEM and Workforce Program State Aid. Laws 2017, Chapter 310, however, also suspended both formulas for FY 2018. The FY 2018 budget continued to partially fund STEM Aid for Pinal and fully fund STEM Aid for the remaining rural districts, resulting in savings of $714,100. The budget did not fund STEM Aid for Maricopa and Pima, resulting in savings of $13,565,600. It also does not fund Operating State Aid for Maricopa and Pima. The budget fully funded the Equalization Aid formula. FY 2018 state aid was $48.6 million, or 1.9% more than FY 2017. These amounts included $250,000 for additional Gila Workforce Development Aid, of which $200,000 is ongoing.

FY 2019
Laws 2018, Chapter 281, however, continues to suspend both the Operating State Aid and STEM Aid formulas for FY 2019. The FY 2019 budget continues to partially fund STEM Aid for Pinal and fully fund STEM Aid for the remaining rural districts, resulting in a savings of $672,600. The budget does not fund STEM Aid for Maricopa and Pima, resulting in a savings of $13,499,200. It also does not fund Operating State Aid for Maricopa and Pima. The budget fully funds the Equalization Aid formula. The state provided a total of $50.2 million, or 3.3% more than FY 2018.

State aid represents a portion of the total operating revenues that the community college districts take in each year. Table 1 shows a year-by-year breakout of state aid, overall revenues, percentage of revenues made up of state aid, and total FTSE counts from FY 2010 to FY 2019.

<table>
<thead>
<tr>
<th>State Aid</th>
<th>Community College State Aid History ($ in millions)</th>
</tr>
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<tbody>
<tr>
<td>State Aid</td>
<td>132.4</td>
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<tr>
<td>Revenue</td>
<td>1,672.5</td>
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<td>Aid % of Revenue</td>
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<td>FTSE</td>
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1/ FY 2018 and FY 2019 revenues are estimates as actual data is not yet available as of this publishing. Excludes Bonds.
2/ FTSE is based on the actual audited count 2 years prior to the funded amount. For example, the FTSE count from FY 2017 is shown in the FY 2019 column since the FY 2017 count is used to determine FY 2019 funding.
Program Funding
The bulk of the state aid that is appropriated to the community colleges is determined using 3 statutory formulas known as Operating Aid, STEM and Workforce Programs Aid, and Equalization Aid. Each type of aid is calculated and expended as required by statute.

Operating Aid provides each community college district, with funds for continuing operating and maintenance expenses pursuant to A.R.S. § 15-1466. Since FY 2016, statute or session law has excluded Maricopa and Pima County. Laws 2017, Chapter 310 restored Maricopa and Pima's eligibility for the funding, but current session law has continued to exclude the 2 counties. The Operating Aid formula adjusts state aid by an amount that reflects changes in the FTSE enrollment count. This enrollment adjustment is calculated by multiplying the change in the most recent year's audited FTSE for each district by the average state aid per FTSE appropriated in the current fiscal year.

STEM and Workforce Programs Aid provides community college districts, with funds for partnerships, faculty, technology equipment, student services, facilities, and property needs pursuant to A.R.S. § 15-1464. Since FY 2016, statute or session law has excluded Maricopa and Pima County. Laws 2017, Chapter 310 restored Maricopa and Pima's eligibility for the funding, but current session law has continued to exclude the 2 counties. The districts receive per capita funding based on the district's size and the most recent year's actual audited FTSE. The statutory formula provides $210 per FTSE for districts with 5,000 or less FTSE or $160 per FTSE for districts with greater than 5,000 FTSE.

Equalization Aid provides additional state aid to community college districts with property tax bases that are less than the minimum assessed value specified in A.R.S. § 15-1402. Under the Equalization Aid formula, the minimum assessed valuation is revised by the average change in actual assessed valuation for the most recent year for all rural districts with populations of less than 500,000 persons. Aid is calculated at the lesser of $1.37 per $100 of the district’s assessed valuation or the district’s levy rate. In any one year a district’s equalization assistance will depend on 1) whether the district falls below the minimum threshold and 2) the applicable tax rate.

Other State Funding
In addition to statutory formula funding, the state also provides community colleges with aid for Rural County Reimbursement and Tribal Colleges.

Rural Reimbursement
Counties that do not have an organized community college district are responsible for the cost of their residents attending community college in counties that are part of an organized district. A.R.S. § 15-1469.01 requires the General Fund to pay the initial cost for these counties and then the state withholds these counties’ sales tax revenues to offset that cost; therefore, there is no net General Fund impact. The only counties that are not currently part of an established community college district are Apache and Greenlee.

The state provides a Rural County Reimbursement Subsidy for Apache and Greenlee Counties to partially offset the cost of their residents attending community colleges in other counties. Table 2 shows a history of the reimbursement subsidy from FY 2010 through FY 2019, as well as a history of the total reimbursement owed by Apache and Greenlee, and the percent of reimbursement that was offset by the General Fund subsidy.

Tribal Colleges
A.R.S. § 42-5031.01 allows any qualifying tribal community college to receive $1,750,000, or 10% of the Transaction Privilege Tax (TPT) revenue collected from all sources located on the reservation, whichever is less. These monies provide tribal community colleges with funding for maintenance, renewal, and capital expenses. Laws 2013, Chapter 9 additionally allows a technical college located on the same reservation to receive $875,000, or 5% of the TPT revenues collected from sources located on the reservation, whichever is less.
This funding is limited to tribes that entered into a compact with the Executive by September 1, 2017. Diné College and Navajo Technical College on the Navajo Nation, and the Tohono O’odham Community College are the schools that qualify to receive TPT revenues. The Tohono O’odham Community College entered into a compact with the executive in 2017. The Navajo Nation compact is set to expire in 2020 and can be renegotiated for a new 20-year term. At that time, the JLBC will review the compact renewal.

Table 3 shows a history of the total Tribal College appropriations from FY 2010 through FY 2019 (FY 2018 and FY 2019 are projected distributions as actual TPT data is not yet available as of this publishing).

**Additional Gila Workforce Development Aid**

As a provisional community college district, the Gila County Community College District (GCCCD) is not eligible for a $200,000 annual Workforce Development allocation from Proposition 301 monies (see A.R.S. § 42-5029). The FY 2019 budget provides $200,000 in General Fund money to GCCCD for this purpose. The FY 2019 budget’s 3-year spending plan includes $200,000 from the General Fund for additional workforce development aid for the GCCCD in FY 2020 and FY 2021.

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