

Education

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HB 2078 (Chapter 155): schools; concurrent enrollment

Renames concurrent enrollment to concurrent coursework, modifies criteria for concurrent coursework eligibility and prescribes concurrent coursework funding. Effective retroactive to June 30, 2010.

Click [here](#) for the bill history.

HB 2107 (Chapter 56): schools; nonresident pupils; military duty

Deems students to be in compliance with LEA residency requirements if the student's parent is transferring to an in-state military installation and requires proof of residency to be provided within 10 days of arrival. Effective: August 9, 2017.

Click [here](#) for the bill history.

HB 2108 (Chapter 210): education; conforming changes

Directs ADE to recalculate the student count for union high school districts that meet specified requirements and reimburse eligible districts in a corresponding amount, retroactive to July 1, 2013. Instructs districts that receive reimbursement to remit the monies to persons who previously paid tuition and were subsequently deemed eligible for state aid. Makes numerous technical and conforming changes. Effective: August 9, 2017 except as otherwise noted.

Click [here](#) for the bill history.

HB 2163 (Chapter 57): schools; certification; discipline; reciprocity

Directs SBE to prohibit persons whose certification application is denied on grounds of immoral or unprofessional conduct from submitting an application for up to five years rather than for five years. Instructs final certification disciplinary judgements in other jurisdictions for immoral or unprofessional conduct to be treated the same in Arizona and permits SBE to revoke state certifications in a manner consistent with the other jurisdiction. Effective: August 9, 2017.

Click [here](#) for the bill history.

HB 2202 (Chapter 194): schools; dyslexia; handbook; definition

Permits ADE to develop and maintain a handbook that provides guidance on dyslexia and redefines *dyslexia*. Effective: August 9, 2017.

Click [here](#) for the bill history.

HB 2219 (Chapter 320): school capital finance revisions

Instructs SFB to approve adjacent ways projects greater than \$50,000 within 60 days. Permits school districts to use specified litigation recovery monies to reimburse SFB for monies disbursed to repair school property that was the subject of the legal dispute. Permits school districts approved for new school construction to use legally available monies to pay for the project if the full appropriation is unavailable and be reimbursed by SFB. Prohibits additional space funded by a school district from being included in new construction funding calculations once new construction approval is received until the completion of the project. Effective: August 9, 2017.

Click [here](#) for the bill history.

HB 2229 (Chapter 279): JTEDs; courses and programs; approval

Modifies the definition of JTED *courses* and *programs* and directs ADE to determine the approval of JTED courses and programs based on the definition. Includes JTED boards members in conflict of interest requirements. Removes JTED funding in the current year rather than preceding year for failure to meet statutory requirements. Modifies criteria for JTED annual reporting and achievement profiles and requires school districts to report on JTED maintenance of efforts. Effective: August 9, 2017.

Click [here](#) for the bill history.

HB 2248 (Chapter 37): JTEDs; adults

Permits JTEDs to offer vocational programs to adult students for the purpose of participating in financial assistance programs authorized by Title IV of the U.S. Higher Education Act and allows persons to file complaints regarding JTED violations of state or federal law. Effective: August 9, 2017.

Click [here](#) for the bill history.

HB 2270 (Chapter 293): postsecondary education; veterans; transfer credits

Directs universities and community colleges to provide vocational credit and certification for military training and skills and consult with ADVS when evaluating skills and knowledge for credit. Directs public postsecondary institutions to notify military applicants of the option to receive credit for training and skills and work in conjunction with ADVS. Effective: August 9, 2017.

Click [here](#) for the bill history.

HB 2311 (Chapter 199): ASU; consolidation of budget units

Consolidates ASU into a single budget unit and requires ASU to submit an annual report outlining specified funding and expenditure information. Effective: August 9, 2017.

Click [here](#) for the bill history.

HB 2353 (Chapter 176): school district leases; duration

Increases the maximum length that school districts may enter into lease and lease-purchase agreements and the minimum length for voter-approved lease or lease-purchase agreements from 10 to 15 years. Effective: August 9, 2017.

Click [here](#) for the bill history.

HB 2385 (Chapter 211): schools; accounting; budgeting; reporting

Requires school districts and charter schools to include specified school-level financial data on report cards and annual financial reports beginning in FY 2021. Permits school districts to allow principals to budget or assist with budgeting. Directs OAG to facilitate a process to identify methods and formats for reporting specified information by FY 2021. Effective: August 9, 2017.

Click [here](#) for the bill history.

HB 2388 (Chapter 243): private postsecondary education grants

Renames the Postsecondary Education Grant Program and continues the program for 10 years. Modifies program eligibility, including expanding the program to associate degree programs and

establishing minimum Grade Point Average requirements. Sets timeframes for degree completion and requires repayment for failure to complete a degree within the prescribed timeframe. Effective: August 9, 2017.

Click [here](#) for the bill history.

HB 2389 (Chapter 169): governmental entities; diplomas; transcripts; recognition

Requires the state, state agencies and political subdivisions to recognize all diplomas and transcripts from schooling options in the same manner. Permits school districts to evaluate transfer transcripts for credit. Effective: August 9, 2017.

Click [here](#) for the bill history.

HB 2395 (Chapter 324): schools; illegal substances; notification

Requires school districts and charter schools to annually report information on suspensions and expulsions involving illegal substances to ADE and directs ADE to compile and annually report the information on its website. Allows LEAs to establish a career and college readiness program for at-risk youth that meets specified requirements, establishes reporting requirements for the program and sunsets the program on July 1, 2027. Effective: August 9, 2017.

Click [here](#) for the bill history.

HB 2396 (Chapter 63): ASDB revisions

Makes a variety of changes to ASDB personnel policies, including lowering the preferred right of reappointment for employees dismissed for economic reasons to one year and removing a reporting requirement when discharging probationary employees. Removes the eligibility requirements for the ASDB superintendent and supervisory staff, directs the board of directors to determine eligibility criteria and outlines qualifications for the board to consider. Effective: August 9, 2017.

Click [here](#) for the bill history.

HB 2416 (Chapter 202): school district governing boards; qualifications

Modifies school district governing board conflict of interest requirements to prohibit more than two family members related by blood, marriage or law to the third degree from running for or serving on five-member governing boards that meet specified requirements and requires candidates to disclose relationships in the candidate statement. Prohibits persons who directly provide services as a third-party contractor and their spouses from serving on a governing board. Permits current governing board members to serve the remainder of their terms. Effective: August 9, 2017.

Click [here](#) for the bill history.

SB 1038 (Chapter 284): teachers; professional development; pilot program

Directs ADE to establish a high-quality teacher professional development pilot program that awards scholarships and grants of up to \$2,000 for qualified applicants to obtain professional development and obtain further accreditation in high-need content areas. Requires recipients to agree to teach in a public school for at least three years after completion or pay back the full amount and establishes reporting requirements. Repeals the program on July 1, 2020 and

appropriates \$300,000 from the GF to ADE in FY 2018 for the program. Effective: August 9, 2017.

Click [here](#) for the bill history.

SB 1040 (Chapter 244): Arizona teachers; student loan program

Renames the Mathematics, Science and Special Education Teacher Student Loan Program to the Arizona Teacher Student Loan Program and continues the program for eight years. Modifies loan eligibility to include applicants who agree to teach in a school that is low-income, rural or located on an Indian reservation and instructs 40% of appropriated monies to be used for those applicants. Effective: August 9, 2017.

Click [here](#) for the bill history.

SB 1042 (Chapter 245): teacher certification; reciprocity

Permits school districts and charter schools to apply to operate as a classroom-based preparation program provider and approve teacher certifications and outlines requirements for program participants to receive a certificate. Increases the minimum issuance and renewal period for all standard certificates to 12 years and removes provisional certifications. Establishes a subject matter expert standard certification and outlines requirements to obtain the certificate. Provides exemptions to proficiency examination requirements for certification and establishes alternate pathways to demonstrate subject knowledge proficiency. Modifies requirements for reciprocity applicants to receive in-state certification and the requirements for alternative program providers. Directs SBE to adopt new rules for alternative program provider approval that are substantially different than traditional certification requirements by November 15, 2017, and directs SBE to approve an alternative preparation program provider that meets specified requirements for five years. Effective: August 9, 2017.

Click [here](#) for the bill history.

SB 1057 (Chapter 20): experienced teachers; certification renewal

Requires SBE to allow certificates and endorsements to be renewed between 2 and 10 years after expiration for applicants with at least 10 years of experience who possess an FPCC and are in good standing. Effective: August 9, 2017.

Click [here](#) for the bill history.

SB 1098 (Chapter 137): schools; statewide assessment

Replaces Arizona Instrument to Measure Standards references with *statewide assessment*. Requires SBE to approve proposed additions to the menu of assessments if the assessment meets specified criteria and permits the approval of other proposed assessments that meet statutory requirements. Directs SBE to notify LEAs of the results of proposed menu additions by May 1 and prohibits SBE's rules from requiring additional items other than those outlined in statute. Permits *D* and *F* LEAs to utilize the menu and extends the year in which the menu may begin to be utilized by one year. Modifies requirements for proposed assessment providers. Effective: April 4, 2017.

Click [here](#) for the bill history.

SB 1099 (Chapter 158): school safety program

Repeals the School Safety Program Oversight Committee, transfers the Program's administrative duties to ADE and transfers the review and approval of applications and money distributions to SBE. Modifies requirements for Program participation and selection and continues the Program until July 1, 2025. Effective: April 17, 2017.

Click [here](#) for the bill history.

SB 1131 (Chapter 67): schools; K-3 reading program

Expands the exemption for third grade retention to students who demonstrate sufficient reading skills or adequate progress towards sufficient reading skills through SBE approved alternative assessments. Modifies intervention and remedial strategy requirements. Directs ADE to develop implementation guidance for K-3 Reading programs. Modifies the use of K-3 Reading Support Level Weight monies. Establishes a timeframe for the statewide assessment testing window and outlines requirements for the submission of test scores and assessment data by assessment providers. Establishes reporting requirements for the K-3 Reading Program Effective: August 9, 2017.

Click [here](#) for the bill history.

SB 1156 (Chapter 333): average daily membership; high schools

Instructs the hours in which a student is scheduled to attend a high school during the regular school day to be included in ADM calculations. Effective: August 9, 2017.

Click [here](#) for the bill history.

SB 1204 (Chapter 204): high school textbooks; review period

Establishes a process for school districts to complete prior to approving high school textbooks. Effective: August 9, 2017.

Click [here](#) for the bill history.

SB 1206 (Chapter 69): teachers; short-term certificates; dismissals

Permits school district governing boards to dismiss teachers holding a certificate that is valid for one year or less without complying with statutory dismissal requirements. Effective: August 9, 2017.

Click [here](#) for the bill history.

SB 1254 (Chapter 146): schools; admission; desegregation

Removes the requirement for LEAs to admit students who live in the attendance area of a school under a desegregation order or OCR agreement unless notice is provided that the admission would violate the resident school's court order or agreement. Effective: August 9, 2017.

Click [here](#) for the bill history.

SB 1314 (Chapter 180): schools; student data privacy

Establishes allowable uses, prohibitions and exemptions on the use and sharing of student data by the operator of an online application, website or product used by a school for educational purposes. Permits the AG to investigate violations as an unlawful practice under consumer fraud statutes and take appropriate action. Directs LEAs to adopt policies regarding the use of

technology and the internet at school that include parental notification and the ability for a parent to prohibit the student from participating. Effective: August 9, 2017.

Click [here](#) for the bill history.

SB 1317 (Chapter 337): schools; specially designed instruction

Permits general education or other certificated personnel to deliver specially designed instruction if certificated special education personnel are involved in the planning, progress monitoring and when appropriate the delivery of the specially designed instruction. Directs SBE to review, amend and adopt rules for specially designed instruction and special education to meet outlined criteria by November 15, 2017. Effective: August 9, 2017.

Click [here](#) for the bill history.

SB 1405 (Chapter 246): schools; elections; ballot arguments; exclusion

Requires budget override and bond election ballot arguments to be signed as the school district governing board without listing individual board member's names. Effective: August 9, 2017.

Click [here](#) for the bill history.

SB 1431 (Chapter 139): empowerment scholarships; expansion; phase-in

Establishes a phase-in schedule for ESA eligibility for students in grades K-12 by SY 2021 and makes additional modifications to other ESA eligibility criteria. Removes the annual education plan process and allows students attending a qualified school to remain eligible to apply for renewal until graduation, 22 years of age or completion of a GED. Establishes a requirement for ESA students that meet specified criteria and attend a qualified school to take one of the outlined assessments and requires schools that enroll at least 50 ESA students to report the aggregated test scores. Directs ESA funding to be based on whether the student previously attended a district or charter school, prohibits the monetary reduction of ESAs issued before FY 2018 and funds ESAs for low-income students at 100% rather than 90% of what the school would have received. Extends the current ESA cap until SY 2022 and caps the number of approved ESAs past that year at the SY 2022 level. Establishes a process for ADOR to determine low-income eligibility and requires ADE to develop a policy handbook. Establishes an ESA review council and modifies program administration and application procedures. Effective: August 9, 2017.

Click [here](#) for the bill history.