

REFERENCE TITLE: approved online courses; master list

State of Arizona
House of Representatives
Fifty-second Legislature
Second Regular Session
2016

HB 2207

Introduced by
Representatives Meyer, Cardenas, Fernandez, Mendez: Bolding, Gabaldón,
Hale

AN ACT

AMENDING SECTION 15-808, ARIZONA REVISED STATUTES; AMENDING TITLE 15, CHAPTER 8, ARTICLE 1, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-808.01; RELATING TO ONLINE INSTRUCTION.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:
2 Section 1. Section 15-808, Arizona Revised Statutes, is amended to
3 read:
4 15-808. Arizona online instruction; reports; definitions
5 A. Arizona online instruction shall be instituted to meet the needs of
6 pupils in the information age. The state board of education shall select
7 district public schools and state-approved charter authorizers shall sponsor
8 charter schools to be online course providers or online schools. The state
9 board of education and state-approved charter authorizers shall develop
10 standards for the approval of online course providers and online schools
11 based on the following criteria:
12 1. The depth and breadth of curriculum choices.
13 2. The variety of educational methodologies employed by the school and
14 the means of addressing the unique needs and learning styles of targeted
15 pupil populations, including computer-assisted learning systems, virtual
16 classrooms, virtual laboratories, electronic field trips, electronic mail,
17 virtual tutoring, online help desk, group chat sessions and noncomputer-based
18 activities performed under the direction of a certificated teacher.
19 3. The availability of an intranet or private network to safeguard
20 pupils against predatory and pornographic elements of the internet.
21 4. The availability of filtered research access to the internet.
22 5. The availability of private individual electronic mail between
23 pupils, teachers, administrators and parents in order to protect the
24 confidentiality of pupil records and information.
25 6. The availability of faculty members who are experienced with
26 computer networks, the internet and computer animation.
27 7. The extent to which the school intends to develop partnerships with
28 universities, community colleges and private businesses.
29 8. The services offered to populations with developmental
30 disabilities.
31 9. The grade levels that will be served.
32 B. Each new school that provides online instruction shall provide
33 online instruction on a probationary status. After a new school that
34 provides online instruction has clearly demonstrated the academic integrity
35 of its instruction through the actual improvement of the academic performance
36 of its students, the school may apply to be removed from probationary status.
37 The state board of education or the state-approved charter authorizer that
38 sponsored the charter school shall remove from Arizona online instruction any
39 probationary school that fails to clearly demonstrate improvement in academic
40 performance within three years measured against goals in the approved
41 application and the state's accountability system. All pupils who
42 participate in Arizona online instruction shall reside in this state. Pupils
43 who participate in Arizona online instruction are subject to the testing
44 requirements prescribed in chapter 7, article 3 of this title. On
45 enrollment, the school shall notify the parents or guardians of the pupil of

1 the state testing requirements. If a pupil fails to comply with the testing
2 requirements and the school administers the tests pursuant to this subsection
3 to less than ninety-five percent of the pupils in Arizona online instruction,
4 the pupil shall not be allowed to participate in Arizona online instruction.

5 C. The state board of education and state-approved charter authorizers
6 shall develop annual reporting mechanisms for schools that participate in
7 Arizona online instruction. **THE ANNUAL REPORTING MECHANISMS SHALL REQUIRE**
8 **EACH PROVIDER OF ARIZONA ONLINE INSTRUCTION TO SUBMIT TO THE SUPERINTENDENT**
9 **OF PUBLIC INSTRUCTION ON OR BEFORE SEPTEMBER 30 A STUDENT ACCOUNTABILITY**
10 **REPORT THAT INCLUDES A LIST OF THE NUMBER OF PUPILS WHO REGISTERED DURING THE**
11 **PREVIOUS FISCAL YEAR FOR ONLINE COURSES BY COURSE TITLE, THE NUMBER OF PUPILS**
12 **WHO COMPLETED EACH COURSE AND THE GRADES THOSE PUPILS RECEIVED.**

13 D. The department of education shall compile the information submitted
14 in the annual reports by schools participating in Arizona online instruction.
15 The department of education shall submit the compiled report to the governor,
16 the speaker of the house of representatives and the president of the senate
17 by November 15 of each year.

18 E. Each school selected for Arizona online instruction shall ensure
19 that a daily log is maintained for each pupil who participates in Arizona
20 online instruction. The daily log shall describe the amount of time spent by
21 each pupil participating in Arizona online instruction pursuant to this
22 section on academic tasks. The daily log shall be used by the school
23 district or charter school to qualify the pupils who participate in Arizona
24 online instruction in the school's average daily attendance calculations
25 pursuant to subsection F of this section.

26 F. If a pupil is enrolled in a school district or charter school and
27 also participates in Arizona online instruction, the sum of the average daily
28 membership, which includes enrollment as prescribed in section 15-901,
29 subsection A, paragraph 1, subdivisions (a) and (b) and daily attendance as
30 prescribed in section 15-901, subsection A, paragraph 5, for that pupil in
31 the school district or charter school and in Arizona online instruction shall
32 not exceed 1.0. If the pupil is enrolled in a school district or a charter
33 school and also participates in Arizona online instruction and the sum of the
34 daily membership or daily attendance for that pupil is greater than 1.0, the
35 sum shall be reduced to 1.0 and shall be apportioned between the school
36 district, unless the school district is a joint technical education district
37 subject to the apportionment requirements of section 15-393, or charter
38 school and Arizona online instruction based on the percentage of total time
39 that the pupil is enrolled or in attendance in the school district or charter
40 school and Arizona online instruction. The uniform system of financial
41 records shall include guidelines for the apportionment of the pupil
42 enrollment and attendance as provided in this subsection. Pupils in Arizona
43 online instruction do not incur absences for purposes of this subsection and
44 may generate an average daily attendance of 1.0 for attendance hours during
45 any hour of the day, during any day of the week and at any time between July

1 1 and June 30 of each fiscal year. For kindergarten programs and grades one
2 through eight, average daily membership shall be calculated by dividing the
3 instructional hours as reported in the daily log required in subsection E of
4 this section by the applicable hourly requirements prescribed in section
5 15-901. For grades nine through twelve, average daily membership shall be
6 calculated by dividing the instructional hours as reported in the daily log
7 required in subsection E of this section by nine hundred. The average daily
8 membership of a pupil who participates in online instruction shall not exceed
9 1.0. Average daily membership shall not be calculated on the one hundredth
10 day of instruction for the purposes of this section. Funding shall be
11 determined as follows:

12 1. A pupil who is enrolled full-time in Arizona online instruction
13 shall be funded for online instruction at ninety-five percent of the base
14 support level that would be calculated for that pupil if that pupil were
15 enrolled as a full-time student in a school district or charter school that
16 does not participate in Arizona online instruction. Charter additional
17 assistance and district additional assistance shall be calculated in the same
18 manner they would be calculated if the student were enrolled in a district or
19 charter school that does not participate in Arizona online instruction.

20 2. A pupil who is enrolled part-time in Arizona online instruction
21 shall be funded for online instruction at eighty-five percent of the base
22 support level that would be calculated for that pupil if that pupil were
23 enrolled as a part-time student in a school district or charter school that
24 does not participate in Arizona online instruction. Charter additional
25 assistance and district additional assistance shall be calculated in the same
26 manner they would be calculated if the student were enrolled in a district or
27 charter school that does not participate in Arizona online instruction.

28 G. If the academic achievement of a pupil declines while the pupil is
29 participating in Arizona online instruction, the pupil's parents, the pupil's
30 teachers and the principal or head teacher of the school shall confer to
31 evaluate whether the pupil should be allowed to continue to participate in
32 Arizona online instruction.

33 H. THE DEPARTMENT OF EDUCATION SHALL REVIEW ALL ONLINE COURSE CONTENT
34 FOR ADHERENCE TO STATE STANDARDS FOR THOSE COURSES THAT HAVE STATE STANDARDS
35 AND SHALL ISSUE A RECOMMENDATION FOR APPROVAL OR DENIAL TO THE STATE BOARD OF
36 EDUCATION OR THE STATE BOARD FOR CHARTER SCHOOLS, AS APPROPRIATE, FOR ACTION.

37 ~~H.~~ I. To ensure the academic integrity of pupils who participate in
38 online instruction, Arizona online instruction shall include multiple diverse
39 assessment measures and the proctored administration of required state
40 standardized tests. THE FINAL EXAMINATION FOR EACH ONLINE COURSE SHALL BE
41 DESIGNED TO DEMONSTRATE COMPETENCY IN THAT SUBJECT AND SHALL BE MONITORED BY
42 A REPRESENTATIVE OF THE SCHOOL WHO IS PHYSICALLY IN THE SAME ROOM WITH THE
43 PUPIL DURING THE ENTIRE FINAL EXAMINATION.

1 ~~J.~~ J. A school district or charter school may not charge a fee to a
2 pupil who takes an examination in a particular course to obtain academic
3 credit, pursuant to section 15-701.01, subsection I, from the school district
4 or charter school if the academic credit for a course was previously earned
5 in an Arizona online instruction course or at any public school in this
6 state. Any test administered pursuant to this subsection shall be an
7 assessment that is aligned to the ~~course-relevant~~ COURSE-RELEVANT state
8 academic standards.

9 ~~K.~~ K. For the purposes of this section:

10 1. "Full-time student" means:

11 (a) A student who is at least five years of age before September 1 of
12 a school year and who is enrolled in a school kindergarten program that meets
13 at least three hundred forty-six hours during the school year.

14 (b) A student who is at least six years of age before September 1 of a
15 school year, who has not graduated from the highest grade taught in the
16 school and who is regularly enrolled in a course of study required by the
17 state board of education. For first, second and third grade students, the
18 instructional program shall meet at least seven hundred twelve hours. For
19 fourth, fifth and sixth grade students, the instructional program shall meet
20 at least eight hundred ninety hours during the school year.

21 (c) Seventh and eighth grade students or ungraded students who are at
22 least twelve, but under fourteen, years of age on or before September 1 and
23 who are enrolled in an instructional program of courses that meets at least
24 one thousand sixty-eight hours during the school year.

25 (d) For high schools, a student WHO HAS not graduated from the highest
26 grade taught in the school district, or an ungraded student WHO IS at least
27 fourteen years of age on or before September 1, and who is enrolled in at
28 least four courses throughout the year that meet at least nine hundred hours
29 during the school year. A full-time student shall not be counted more than
30 once for computation of average daily membership.

31 2. "Online course provider" means a school other than an online school
32 that is selected by the state board of education or a state-approved charter
33 authorizer to participate in Arizona online instruction pursuant to this
34 section and that provides at least one online academic course that is
35 approved by the state board of education.

36 3. "Online school" means a school that provides at least four online
37 academic courses or one or more online courses for the equivalent of at least
38 five hours each day for one hundred eighty school days and that is a charter
39 school that is sponsored by a state-approved charter authorizer or a district
40 public school that is selected by the state board of education to participate
41 in Arizona online instruction.

42 4. "Part-time student" means:

43 (a) Any student who is enrolled in a program that does not meet the
44 definition in paragraph 1 of this subsection shall be funded at eighty-five
45 percent of the base support level that would be calculated for that pupil if

1 that pupil were enrolled as a part-time student in a school district or
2 charter school that does not participate in Arizona online instruction.

3 (b) A part-time student of seventy-five percent average daily
4 membership shall be enrolled in at least three subjects throughout the year
5 that offer for first, second and third grade students at least five hundred
6 thirty-four instructional hours in a school year and for fourth, fifth and
7 sixth grade students at least six hundred sixty-eight instructional hours in
8 a school year. A part-time student of fifty percent average daily membership
9 shall be enrolled in at least two subjects throughout the year that offer for
10 first, second and third grade students at least three hundred fifty-six
11 instructional hours in a school year and for fourth, fifth and sixth grade
12 students at least four hundred forty-five instructional hours in a school
13 year. A part-time student of twenty-five percent average daily membership
14 shall be enrolled in at least one subject throughout the year that offers for
15 first, second and third grade students at least one hundred seventy-eight
16 instructional hours in a school year and for fourth, fifth and sixth grade
17 students at least two hundred twenty-three instructional hours in a school
18 year.

19 (c) For seventh and eighth grade students, a part-time student of
20 seventy-five percent average daily membership shall be enrolled in at least
21 three subjects throughout the year that offer at least eight hundred one
22 instructional hours in a school year. A part-time student of fifty percent
23 average daily membership shall be enrolled in at least two subjects
24 throughout the year that offer at least five hundred thirty-four
25 instructional hours in a school year. A part-time student of twenty-five
26 percent average daily membership shall be enrolled in at least one subject
27 throughout the year that offers at least two hundred sixty-seven
28 instructional hours in a school year.

29 (d) For high school students, a part-time student of seventy-five
30 percent average daily membership shall be enrolled in at least three subjects
31 throughout the year that offer at least six hundred seventy-five
32 instructional hours in a school year. A part-time student of fifty percent
33 average daily membership shall be enrolled in at least two subjects
34 throughout the year that offer at least four hundred fifty instructional
35 hours in a school year. A part-time student of twenty-five percent average
36 daily membership shall be enrolled in at least one subject throughout the
37 year that offers at least two hundred twenty-five instructional hours in a
38 school year.

39 5. "State-approved charter authorizer" means any charter school
40 sponsor authorized pursuant to section 15-183.

1 DISTRICT WHERE THE PUPIL IS ENROLLED WITHIN THIRTY DAYS AFTER THE ENROLLMENT
2 OF THAT PUPIL IN AN ONLINE COURSE.

3 D. AT THE TIME AN ONLINE COURSE PROVIDER SUBMITS AN APPLICATION TO THE
4 DEPARTMENT OF EDUCATION FOR INCLUSION ON THE MASTER LIST OF APPROVED ONLINE
5 COURSES, THE ONLINE COURSE PROVIDER SHALL ALSO INFORM THE DEPARTMENT OF THE
6 PRICE THAT WILL BE CHARGED TO ENROLL A PUPIL IN THE ONLINE COURSE IN THIS
7 STATE. THE PRICE OF THE ONLINE COURSE SHALL BE PAID BY THE DEPARTMENT TO THE
8 ONLINE COURSE PROVIDER, SHALL BE LISTED ON THE MASTER LIST PROVIDED TO PUPILS
9 AND PARENTS AND SHALL BE AVAILABLE TO SCHOOL DISTRICTS IN THIS STATE. THE
10 MAXIMUM PRICE FOR AN ONLINE COURSE THAT IS INCLUDED ON THE MASTER LIST IS
11 EQUIVALENT TO ONE-TWELFTH OF THE STATEWIDE AVERAGE PER PUPIL FUNDING AMOUNT
12 FOR HIGH SCHOOL STUDENTS FOR ALL SCHOOL DISTRICTS IN THIS STATE DURING THE
13 PRIOR FISCAL YEAR AS DETERMINED BY THE DEPARTMENT BASED ON CRITERIA
14 ESTABLISHED BY THE STATE BOARD OF EDUCATION.

15 E. THE FUNDING FOR EACH ONLINE COURSE SHALL BE DISTRIBUTED TO THE
16 SCHOOL DISTRICT WHERE THE PUPIL IS ENROLLED AND IS EQUIVALENT TO THE TOTAL
17 STATE FUNDING THAT WOULD OTHERWISE HAVE BEEN ALLOCATED TO THE SCHOOL DISTRICT
18 IF THAT PUPIL HAD TAKEN A COURSE IN THE SAME SUBJECT MATTER AT A PHYSICAL
19 LOCATION IN THE SCHOOL DISTRICT. NOTWITHSTANDING ANY OTHER PROVISION OF THIS
20 SECTION, IF THE CREDITS OFFERED FOR AN ONLINE COURSE WOULD CAUSE A PUPIL TO
21 EXCEED THE FULL-TIME CREDIT LOAD AS DETERMINED BY THAT SCHOOL DISTRICT, THIS
22 STATE MAY NOT PROVIDE ANY FUNDING FOR THAT ONLINE COURSE AND THE COST OF THAT
23 ONLINE COURSE IS THE RESPONSIBILITY OF THE PUPIL OR THE PUPIL'S PARENT OR
24 GUARDIAN. THE SCHOOL DISTRICT SHALL DISTRIBUTE FIFTY PERCENT OF THE FUNDING
25 FOR THE ONLINE COURSE TO THE ONLINE COURSE PROVIDER WHEN THE PUPIL COMPLETES
26 THE ONLINE COURSE WITH A GRADE OF C MINUS OR BETTER, OR THE EQUIVALENT. THE
27 SCHOOL DISTRICT SHALL DISTRIBUTE THE REMAINING FIFTY PERCENT OF THE FUNDING
28 FOR THE ONLINE COURSE TO THE ONLINE COURSE PROVIDER WHEN THE PUPIL HAS
29 DEMONSTRATED MASTERY OF THE ONLINE COURSE SUBJECT MATTER THROUGH AN
30 ASSESSMENT APPROVED BY THE DEPARTMENT OF EDUCATION. THE DEPARTMENT OR AN
31 ORGANIZATION SELECTED BY THE DEPARTMENT SHALL ESTABLISH A LIST OF APPROVED
32 END-OF-COURSE ASSESSMENTS. FOR THE PURPOSES OF THIS SUBSECTION,
33 "DEMONSTRATED MASTERY" MEANS THAT THE PUPIL OBTAINS ONE OF THE FOLLOWING:

34 1. A GRADE OF A OR B, OR THE EQUIVALENT, ON AN END-OF-COURSE
35 ASSESSMENT. THE DEPARTMENT MAY REQUIRE THAT A SPECIFIC END-OF-COURSE
36 ASSESSMENT BE USED TO DEMONSTRATE MASTERY PURSUANT TO THIS PARAGRAPH. FOR
37 THE PURPOSES OF THIS PARAGRAPH:

38 (a) "A" MEANS A SCORE OF AT LEAST NINETY PERCENT ON A ONE
39 HUNDRED-POINT SCALE.

40 (b) "B" MEANS A SCORE OF AT LEAST EIGHTY PERCENT ON A ONE
41 HUNDRED-POINT SCALE.

42 2. IF THE ONLINE COURSE AWARDS POTENTIAL COLLEGE CREDITS, A SCORE THAT
43 GRANTS COLLEGE CREDIT ON THE FINAL EXAMINATION. THE FINAL EXAMINATION MUST
44 BE BASED ON THE OFFICIAL FINAL EXAMINATION FOR THAT TYPE OF COURSE AND NOT BE
45 BASED ON AN ALTERNATIVE COURSE ASSESSMENT.

1 F. THE DEPARTMENT OF EDUCATION SHALL SELECT AND ENTER INTO AN
2 AGREEMENT WITH AN INDEPENDENT ORGANIZATION TO DO ALL OF THE FOLLOWING:
3 1. COLLECT AND ANALYZE FEEDBACK FROM PUPILS, PARENTS AND SCHOOL
4 DISTRICTS ABOUT THE ONLINE COURSE. THE FEEDBACK COLLECTED SHALL BE SHARED
5 WITH THE ONLINE COURSE PROVIDER, AND THE AGGREGATED FEEDBACK DATA SHALL BE
6 INCORPORATED INTO THE MASTER LIST TO ENABLE PUPILS AND PARENTS TO EVALUATE
7 THE POTENTIAL EFFECTIVENESS OF SPECIFIC ONLINE COURSES.
8 2. REVIEW PASSING RATES, COMPLETION RATES, STATE TEST SCORES AND
9 DROPOUT RATES FOR INDIVIDUAL ONLINE COURSES AND INDIVIDUAL ONLINE COURSE
10 PROVIDERS.
11 3. DEVELOP A RANKING SYSTEM TO IDENTIFY AND AWARD HIGHER RANKINGS TO
12 THE ONLINE COURSES THAT ARE MOST EFFECTIVE AT PRODUCING POSITIVE ACADEMIC
13 OUTCOMES. THE ONLINE COURSES THAT MEET THE REQUIREMENTS OF THIS PARAGRAPH
14 SHALL BE AWARDED THE HIGHEST RANKINGS.
15 4. DEVELOP A METHODOLOGY TO ALLOW ONLINE COURSE PROVIDERS TO PROVIDE
16 FEEDBACK TO THE PRIVATE ORGANIZATION.
17 5. DEVELOP A PROCESS TO ALLOW ONLINE COURSE PROVIDERS TO CHALLENGE OR
18 EXPLAIN THE FEEDBACK SUBMITTED PURSUANT TO PARAGRAPH 1 OF THIS SUBSECTION.
19 G. THE DEPARTMENT OF EDUCATION SHALL ADOPT POLICIES AND PROCEDURES TO
20 ENSURE THAT THE COLLECTION, ANALYSIS AND SHARING OF DATA WITH THE INDEPENDENT
21 ORGANIZATION SELECTED PURSUANT TO SUBSECTION F OF THIS SECTION COMPLY WITH
22 STATE AND FEDERAL REQUIREMENTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND
23 PRIVACY ACT OF 1974 (20 UNITED STATES CODE SECTION 1232g).
24 H. IN ADDITION TO THE FUNDING PROVIDED PURSUANT TO SUBSECTION E OF
25 THIS SECTION, THE STATE BOARD OF EDUCATION MAY CHARGE THE ONLINE COURSE
26 PROVIDER AN ADMINISTRATIVE FEE FOR EACH COURSE TAKEN BY A PUPIL.
27 ADMINISTRATIVE FEES CHARGED BY THE STATE BOARD TO ONLINE COURSE PROVIDERS
28 SHALL BE DISTRIBUTED AS FOLLOWS:
29 1. TO THE DEPARTMENT OF EDUCATION TO APPROVE, MAINTAIN AND OPERATE THE
30 MASTER LIST OF ONLINE COURSE PROVIDERS. THE MASTER LIST OF ONLINE COURSE
31 PROVIDERS FUND IS ESTABLISHED CONSISTING OF MONIES DEPOSITED PURSUANT TO THIS
32 PARAGRAPH. THE DEPARTMENT SHALL ADMINISTER THE FUND. THE DEPARTMENT MAY
33 EXPEND THE MONIES IN THE FUND FOR THE PURPOSES SPECIFIED IN THIS PARAGRAPH.
34 MONIES IN THE FUND ARE CONTINUOUSLY APPROPRIATED.
35 2. TO THE INDEPENDENT ORGANIZATION SELECTED BY THE DEPARTMENT OF
36 EDUCATION PURSUANT TO SUBSECTION F OF THIS SECTION FOR THE COSTS ASSOCIATED
37 WITH THE DUTIES PRESCRIBED IN SUBSECTION F OF THIS SECTION.
38 3. TO THE STATE BOARD OF EDUCATION TO APPROVE, MAINTAIN AND UPDATE THE
39 MASTER RUBRIC FOR ONLINE COURSE APPROVAL. THE ONLINE COURSE MASTER RUBRIC
40 FUND IS ESTABLISHED CONSISTING OF MONIES DEPOSITED PURSUANT TO THIS
41 PARAGRAPH. THE STATE BOARD SHALL ADMINISTER THE FUND. THE STATE BOARD MAY
42 EXPEND THE MONIES IN THE FUND FOR THE PURPOSES SPECIFIED IN THIS
43 PARAGRAPH. MONIES IN THE FUND ARE CONTINUOUSLY APPROPRIATED.
44 I. THE DEPARTMENT OF EDUCATION SHALL ESTABLISH A PROCESS TO REMOVE
45 FROM THE MASTER LIST:

1 1. ONLINE COURSES THAT CONSISTENTLY RANK NEAR THE BOTTOM OF THE
2 RANKING SYSTEM PRESCRIBED BY SUBSECTION F, PARAGRAPH 3 OF THIS SECTION.
3 2. ALL ONLINE COURSES PROVIDED BY ONLINE COURSE PROVIDERS THAT
4 CONSISTENTLY RANK NEAR THE BOTTOM OF THE RANKING SYSTEM PRESCRIBED BY
5 SUBSECTION F, PARAGRAPH 3 OF THIS SECTION.
6 J. THE MIDTERM AND FINAL EXAMINATIONS FOR EACH ONLINE COURSE SHALL BE
7 MONITORED BY A REPRESENTATIVE OF THE ONLINE COURSE PROVIDER WHO IS PHYSICALLY
8 IN THE SAME ROOM WITH THE PUPIL DURING THE ENTIRE EXAMINATION. THE ONLINE
9 COURSE PROVIDER MAY CONTRACT WITH A CERTIFICATED TEACHER OR A TEACHER
10 EMPLOYED BY A CHARTER SCHOOL TO SERVE AS THE MONITOR FOR THE ENTIRE
11 EXAMINATION.
12 K. NOTWITHSTANDING ANY OTHER LAW, ONLINE COURSE PROVIDERS THAT PROVIDE
13 INSTRUCTION TO PUPILS WHO ARE ENROLLED FULL TIME IN ARIZONA ONLINE
14 INSTRUCTION PURSUANT TO SECTION 15-808 ARE NOT SUBJECT TO THIS SECTION AND
15 ARE EXEMPT FROM THIS SECTION.