

3-28-16

COMMITTEE ON APPROPRIATIONS

Report of Regular Meeting
Wednesday, March 23, 2016
House Hearing Room 1 -- 2:00 p.m.

Convened 2:16 p.m.
Adjourned 8:46 p.m.

Members Present

Mr. Allen J
Ms. Alston
Mr. Bowers
Mr. Cardenas
Mrs. Fernandez
Mr. Gray
Ms. Mach
Mr. Meyer
Mr. Petersen
Mr. Rivero
Mr. Stevens
Ms. Ugenti-Rita
Mr. Leach, Vice-Chairman
Mr. Olson, Chairman

Members Absent

Agenda

Original Agenda – Attachment 1

Request to Speak

Report – Attachment 2

Committee Action

<u>Bill</u>	<u>Action</u>	<u>Vote</u>	<u>Attachments (Summaries, Amendments, Roll Call)</u>
SB1505	DP	11-3-0-0	3, 4
SB1435	DPA	14-0-0-0	5, 6, 7
SB1382	DPA S/E	8-6-0-0	8, 9, 10
SB1279	DPA S/E	8-5-0-1	11, 12, 13, 14, 15
SB1161	DPA S/E	11-2-0-1	16, 17, 18, 19
SB1048	DP	10-2-0-2	20, 21
SB1519	DPA S/E	11-0-1-2	22, 23, 24, 25
SB1434	DP	10-1-0-3	26, 27

Attendance

28



Riley Weber, Chairman Assistant
Wednesday, March 23, 2016

(Original attachments on file in the Office of the Chief Clerk; video archives available at <http://www.azleg.gov>)

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REVISED - 03/21/16

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ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session

REGULAR MEETING AGENDA

COMMITTEE ON APPROPRIATIONS

DATE Wednesday, March 23, 2016

ROOM HHR 1

TIME 2:00 P.M.

Members:

Mr. Allen J
Ms. Alston
Mr. Bowers
Mr. Cardenas
Mrs. Fernandez

Mr. Gray
Ms. Mach
Mr. Meyer
Mr. Petersen
Mr. Rivero

Mr. Stevens
Ms. Ugenti-Rita
Mr. Leach, Vice-Chairman
Mr. Olson, Chairman

Bills	Short Title	Strike Everything Title
SB1048	<u>dp</u> ADE; appropriation; geographic literacy (Kavanagh, Shooter)	
	<u>10-2-0-2</u> ED dp 7-0-0-0-0, APPROP, RULES	
SB1434	<u>dp</u> information technology; consolidated purchasing (Shooter, Begay, Farley, et al)	
	<u>10-1-0-3</u> APPROP, RULES	
SB1505	<u>dp</u> natural gas delivery; tax exemption(now: tax exemption; natural gas delivery) (Worsley)	
	<u>11-3-0-0</u> APPROP, RULES	

ADDENDUM #1 - 03/21/16

SB1161	<u>dpa s/e</u> corporation commission; searchable database; appropriation (Kavanagh, Pancrazi, Gray, et al)	S/E: county funding; elderly assistance fund
	<u>11-2-0-1</u> APPROP, RULES	
SB1279	<u>dpa s/e</u> empowerment scholarships; expansion; phase-in (Lesko, Begay, Biggs, et al)	S/E: empowerment scholarships; eligibility
	<u>8-5-0-1</u> ED w/d, APPROP, RULES	

Bills	Short Title	Strike Everything Title
SB1382	<u>dpa s/e</u> committee of reference; standing committee (Burges, Allen J: Yee, et al)	S/E: certification; registration; identification; service animals
	<u>8-6-0-0</u> GHE w/d, APPROP, RULES	
SB1435	<u>dpa</u> racing commission; continuation; conforming changes (Pierce)	
	<u>14-0-0-0</u> APPROP, RULES	
SB1519	<u>dpa s/e</u> early ballots; collection; receipt (Dial)	S/E: schools; vision screening
	<u>11-0-1-2</u> ELECT w/d, GHE w/d, APPROP, RULES	

ORDER OF BILLS TO BE SET BY THE CHAIRMAN

ISW
3/17/16
3/21/16

People with disabilities may request reasonable accommodations such as interpreters, alternative formats, or assistance with physical accessibility. If you require accommodations, please contact the Chief Clerk's Office at (602) 926-3032, TDD (602) 926-3241.

Information Registered on the Request to Speak System

House Appropriations (3/23/2016)

SB1048, ADE; appropriation; geographic literacy

Testified in support:

Michael Ostapuk, representing self; Gale Ekiss, representing self; Robert Moore, representing self

Support:

Diane Godfrey, representing self; Steve Ramos, representing self; Kelly Norton, AZ MINING ASSN; Malcolm Comeaux, representing self; Sheila Nice, representing self; lynn galvin, representing self

All Comments:

Diane Godfrey, Self: I live in rural Arizona (Lakeside) and I strongly support this bill. PD in geography is needed in the rural parts of Arizona. The fund would enable AzGA to extend the impact they already make in the lives of thousands of students in AZ.; Michael Ostapuk, Self: I hold 2 Geog. degrees. I taught Geog. in my classes for 41 yrs. It is the MOST important foundation science to teach in our classrooms! It supports all the others! Geog. explains the world's complex issues, and makes better citizens! Pass SB1048; Robert Moore, Self: SB1048 will not only enrich the educational experience for our children but also instill in them with skills for future employment in the geospatial information sector, a keystone in the continuing health and competitiveness of our state econom; lynn galvin, Self: Time allowing I'd be happy to address the committee on HB1048

SB1434, information technology; consolidated purchasing

Support:

Don Isaacson, AMAZON.COM

SB1505, natural gas delivery; tax exemption (NOW: tax exemption; natural gas delivery)

Testified in support:

Rebecca Hudson, Analyst, Corporate Public Affairs, SOUTHWEST GAS CORP

Testified as opposed:

Dan Bogert, COUNTY SUPERVISORS ASSN OF AZ

Support:

Robert Shuler, PINAL ENERGY LLC; Michael Gardner, INTEL CORPORATION; Robert Shuler, PINAL ENERGY LLC; Garrick Taylor, Arizona Chamber Of Commerce And Industry; Philip Bashaw, GRAND CANYON STATE ELECTRIC

COOP ASSN; Jeff Gray, AZ CHAMBER OF COMMERCE, AZ Manufacturers Council; Jeff Sandquist, TUCSON ELECTRIC POWER COMPANY

Neutral:

Sean Laux, AZ DEPT OF REVENUE

SB1161, corporation commission; searchable database; appropriation

Support:

Stephen Jennings, AARP

Oppose:

Dan Bogert, COUNTY SUPERVISORS ASSN OF AZ

All Comments:

Dan Bogert, COUNTY SUPERVISORS ASSN OF AZ: Against Striker; Stephen Jennings, AARP: AARP supports Rep. Olson's striker to assure funding for the thousands needing the elderly property tax relief fund. The Arizona AARP Office has received many calls from our members asking AARP's help to secure this funding. Thank you.

SB1279, empowerment scholarships; expansion; phase-in

Testified in support:

Sydney Hay, AMERICAN FEDERATION FOR CHILDREN; Gabriela Ascencio, representing self; Roger Bradford, representing self; ramona carrasco, representing self

Testified as opposed:

Rivko Knox, representing self; Jennifer Johnson, representing self; Tory Anderson, SECULAR COALITION FOR ARIZONA; Greg Wyman, representing self; Christine Marsh, representing self; Mark Barnes, AZ SCHOOL ADMINISTRATORS ASSOC; Stacey Morley, AZ EDUCATION ASSN; Craig Hazeltine, representing self; Tim Ogle, representing self

Support:

Boaz Witbeck, AMERICANS FOR PROSPERITY AZ; Tom Jenney, AMERICANS FOR PROSPERITY AZ; Terrance Traylor, representing self; David Richardson, representing self; Karen Rubsam, representing self; James Collins, representing self; Bryan Lee Briggs, representing self; Karen Mackean, representing self; Thomas Woodrow, representing self; Jim Kresse, representing self; Paul Parisi, representing self; Michael Hunter, BARRY GOLDWATER INSTITUTE FOR PUBLIC POLICY RESEARCH; Jaimie Kleshock, representing self; Josh Kredit, CENTER FOR ARIZONA POLICY; Ron Johnson, AZ CATHOLIC CONFERENCE; crystal herrera, representing self; eduardo herrera, representing self; tiffany garibay, representing self; Vicki Alger, representing self

Neutral:

Aiden Fleming, Arizona Department Of Education

Oppose:

Judith Simons, representing self; Anne Greenberg, representing self; Michelle Benham, representing self; Jen Darland, representing self; Nancy Pfafflin, representing self; Dale Domzalski, representing self; Alice Stambaugh, representing self; paul roetto, representing self; Judith K. Moll, representing self; Julianne Hartzell, representing self; Sharon Metzger, representing self; Quinn Kellis, Ed.D., representing self; Mary McKell, representing self; Melanie Hobden, representing self; Heather Morzinski, representing self; Jeffrey Davis, representing self; Ellen Kaufmann, representing self; Eric Ehst, representing self; Katie Paetz, representing self; Anne & Alfonso Velosa, representing self; Nancy Westlake, representing self; Donita Ramos, representing self; cheri mccloskey, representing self; Dee Puff, representing self; Christy Miller, representing self; Richard Hopkins, representing self; Gini McGirr, League of Women Voters of Arizona, Legislative Chair, League Of Women Voters Of AZ; Joye E. Kohl, representing self; Gini McGirr, League of Women Voters of Arizona, Legislative Chair, representing self; Marge Thornton, representing self; Leesa Stevens, representing self; Amy Arnold, representing self; Sandra Kravetz, representing self; John Wanat, representing self; Cheryl Hasebe, representing self; Mark Stambaugh, representing self; Bill Gates, representing self; Kathryn Kozak, representing self; Blake Sacha, representing self; Carol Consalvo, representing self; Kevin Johnston, representing self; Anne Pyron, representing self; Scott Madsen, representing self; Susan Ashcraft, representing self; Mark Lane, representing self; Tamra Brady, representing self; Erin Hart, representing self; Jacqueline Hahn, representing self; Anita Mosesman, representing self; John Sparks, representing self; Steven Chapman, representing self; Jaclyn Hoerner, representing self; Roseanne Lopez, representing self; Jeff Mulder, representing self; Carl Zaragoza, representing self; Jalyn Gerlich, representing self; Theodora Schiro, representing self; Kelly Hedberg, representing self; Tiffany Seay, representing self; marilyn duerbeck, representing self; Jennifer Foley, representing self; Julie Fields, representing self; anne schneider, representing self; Barry Aarons, ARIZONA ASSOCIATION OF COUNTY SCHOOL SUPERINTENDENTS; Barbara Underwood, representing self; doreen zannis, representing self; Geoff Esposito, representing self; Ann Nichols, representing self; Dana Wolfe Naimark, CHILDREN'S ACTION ALLIANCE; Linda Somo, representing self; Barbara Braden, representing self; William Albert, representing self; Dale Volz, representing self; Elizabeth Hatch, Mesa Public Schools; Judith Keagy, representing self; Dr. Donald Coverly, representing self; Ed Sanchez, STAND FOR CHILDREN; Stephanie Hamilton, representing self; Justin Henderson, representing self; Christie Silverstein, representing self; Kristine Morris, representing self; Tim Carter, Yavapai County School Superintendent, representing self; Mitra Khazai, representing self; Diane Uhl, representing self; William (Bill) Adams, representing self; Shirley Muney, representing self; Gina Griffiths, representing self

All Comments:

Judith Simons, Self: This bill disadvantages the over 80% of families who choose their neighborhood schools. Please honor their choice by providing full funding, not draining away more each year to unaccountable charter or private schools. Education is too important.; Anne Greenberg, Self: There should be no further expansion of ESAs without greater fiscal and educational accountability of the program nor without a better resolution to the public school lawsuits. Do not take money away with ESAs and ask the public to support Prop 123.; Jen Darland, Self: No public funds for private UNACCOUNTABLE programs. Violates the AZ Constitution! Fund our PUBLIC schools FIRST!; paul roetto, Self: Of the many problems with vouchers is with this bill, once the money leaves the treasure, there is NO oversight.; Judith K. Moll, Self: This is a bad bill.; Julianne Hartzell, Self: It is unconscionable that we would be looking to further drain resources from our public schools when those same public schools still have not been made whole from the cuts made during the recession which were the largest in the country; Sharon Metzger, Self: As a public school teacher I see first hand the negative impacts of funding being cut in our school. This bill will cause even more harm to our schools and is fiscally irresponsible. Please vote no and show that you support public education.; Quinn Kellis, Ed.D., Self: Does this mean Government now has its hand in private school operations? Or is this just free money with zero accountability?; Mary McKell, Self: As a constituent and voter I am requesting a no

vote on this. There has been much publicity that there is NO oversight of voucher programs and it takes money out of public education. Doing this when you want folks to vote yes on Prop 123 is RISKY!; Jennifer Johnson, Self: This massive expansion of vouchers is totally unacceptable and will help to defeat Prop 123. ESA's lack accountability and have not proven to raise student achievement. Invest in a system that works for ALL students. Voters will remember this!; Melanie Hobden, Self: As a retired public school teacher, I urge a no vote. We need more data on the effectiveness of ESA's on ALL student populations before expanding them. Thank you for listening.; Heather Morzinski, Self: We are NOT voting for Prop 123 if other money is being siphoned out of our state budget for private schools.; Greg Wyman, Self: The expansion of vouchers will continue to drain funding from public schools. Vouchers are designed to allow wealthy parents to use public tax dollars for private education. They also lack any form of accountability of public tax dollars. Vote NO; Ellen Kaufmann, Self: These vouchers take money away from public schools, which are already underfunded. Instead, please focus on reforms needed to make the existing credits more accountable and to control their growth.; Katie Paetz, Self: It is unconscionable that we would be looking to further drain resources from our public schools when those same public schools still have not been made whole from the cuts made during the recession which were the largest in the country.; Anne & Alfonso Velosa, Self: Please do not expand voucher. It is unconscionable that we further drain resources from our public schools when those same public schools still haven't been made whole from the cuts made during the recession.; Nancy Westlake, Self: This expansion is fiscally irresponsible – the potential cost is in the hundreds of millions of dollars annually Vouchers have been proved to lack fiscal. My Prop 123 money would go to wealthy families-this is unacceptable; cheri mccloskey, Self: This is wrong, until accountability, testing, legislative requirements, and all costs are equal and reported, no more vouchers. I know from experience tuition is raised as vouchers are increased. And they do not want the "Government Nanny" ;; Dee Puff, Self: As a Board Member I urge a "no" vote on the amendment to SB 1279. This expansion is fiscally irresponsible. The potential cost is in the hundreds of millions of dollars annually and there's no accountability on how the dollars will be spent.; Christy Miller, Self: This expansion is fiscally irresponsible – the potential cost is in the hundreds of millions of dollars annually. It is unconscionable that we would be looking to further drain resources from our public schools when those same public schools still; Gini McGirr, League Of Women Voters Of AZ: The LWVAZ opposes this bill. Please vote No.; Joye E. Kohl, Self: This bill is NOT in the best interests of the youth of AZ. The ESA program lacks fiscal accountability and transparency. It is costing more as proven by the GCI study. vOte NO!; Gini McGirr, Self: I oppose this Bill.; Marge Thornton, Self: It would take needed money from public education; Sandra Kravetz, Self: Enough with trying to push through a bill that will deplete our state's general fund and divert millions of dollars of tax funds to private entities. FUND DISTRICT PUBLIC SCHOOLS NOW. WE ARE 48TH IN THE US (on a good day); John Wanat, Self: No accountability. After 3 years, the sky is the limit and public education can be gutted.; Mark Barnes, AZ SCHOOL ADMINISTRATORS ASSOC: Opposed to the Strikeeverything and the underlying bill.; Cheryl Hasebe, Self: It is unconscionable that you are looking to further drain resources from our public schools when the cuts you made during the recession have not been restored. The public will revolt and VOTE NO on Prop 123 if you pass SB1279. THINK and vote NO!; Mark Stambaugh, Self: "Empowerment" scholarships redirects funding from public schools and would dis-empower our public school system.; Bill Gates, Self: This represents an outrageous raid on money that should go to our beleaguered public schools. Sending that money to private schools instead is a slap in the face of one of America's mainstays – public education!; Kathryn Kozak, Self: ESA take public funds and put them in the private sector with no taxpayer oversight. This is a misuse of taxpayers funds. Please vote no.; Blake Sacha, Self: This is a huge drain on public schools (district and charter) with no academic accountability. It is also unconscionable do do this on a strike everything bill at the end of the session.; Anne Pyron, Self: I strongly oppose! Please vote no!; Scott Madsen, Self: I am opposed to the strike-everything amendment on SB1279 (and everything I have seen to date in this year's Educational Voucher conversation.) There are too many problems with this! Please oppose!; Susan Ashcraft, Self: Public funds should not be used for private schools. There is no financial or academic accountability. Public monies should not be spent in this way.; Tamra Brady, Self: This

expansion is fiscally irresponsible with the potential cost is in the hundreds of millions of dollars annually. Vouchers have been proved to lack fiscal and academic accountability. As a conservative voter and a parent, I ask you to vote NO.; Erin Hart, Self: I am supportive of school choice where it advances a world-class education for all children, but oppose this expansion of ESA as it undermines academic accountability, our accountability system and the transparency of how taxpayer dollars are used.; Jacqueline Hahn, Self: I support choice, but this undermines academic accountability and provides no measures of effectiveness, as required in public districts.; Anita Mosesman, Self: This expansion is fiscally irresponsible. There is not adequate accountability in this bill. It is unconscionable to further drain resources from public schools when those same public schools still have not been made whole from the cuts made.; John Sparks, Self: Vouchers have been proven to lack fiscal and academic accountability and expansion, before we ensure such accountability, should be off the table. Additionally public schools still have not been made whole from the cuts made during the recession; Steven Chapman, Self: This is completely irresponsible to give tax payer money to private for profit groups and have no accountability over the funds. How can you take money from schools and ask voters to approve prop 123 at the same time?; Jaclyn Hoerner, Self: I am supportive of school choice where it advances a world-class education for all children, but oppose this expansion of ESA as it undermines academic accountability, our accountability system and the transparency of how taxpayer dollars are used.; Roseanne Lopez, Self: Against any method of expansion of vouchers taking my tax money to private schools thereby further eroding public education dollars for all. No means no. This will simply make the admin of these programs richer. Highest admin costs in the State.; Jeff Mulder, Self: There is no academic accountability with this bill, which means there is no way to track the quality of a child's education that they receive with an ESA. I am supportive of school choice where it advances a world-class education for all children, b; Paul Parisi, Self: Everyone should support Empowerment Scholarship Accounts. All parents have the right to choose the very best education for their children.; Theodora Schiro, Self: There is no academic accountability with this bill, which means there is no way to track the quality of a child's education that they receive with an ESA. This expansion of ESA undermines academic accountability.; Kelly Hedberg, Self: As a parent with 11 years in the public schools, I am against this bill. Fiscally irresponsible and another budget cut that cannot be absorbed by the public schools! Vote no.; Tiffany Seay, Self: It been proven over and over again that there is no accountability (or very limited) and misuse of vouchers. This is not ok for taxpayers money. This bill is fiscally irresponsible. The cost could rise to hundreds of millions of dollars.; marilyn duerbeck, Self: There is no academic accountability with this bill.; Jennifer Foley, Self: I support school choice, but do not believe state taxpayers should be spending money to educate children in a system with no accountability. Using public funds for private schools, except in the case of high/special needs students, is wrong.; Julie Fields, Self: It is unconscionable that we would be looking to further drain resources from our public schools when those same public schools still have not been made whole from the cuts made during the recession which were the largest in the country! Vote NO!; anne schneider, Self: Please place your first priority on supporting public schools rather than on providing "choices" for families. Competition may work for many types of goods, but schools are not one of them! It just isn't right to use public funds for private school; Barry Aarons, ARIZONA ASSOCIATION OF COUNTY SCHOOL SUPERINTENDENTS: oppose striker; Barbara Underwood, Self: Please Vote NO on SB1279 Vouchers have been proved to lack fiscal and academic accountability and expansion before we ensure such accountability should be off the table. Barbara Underwood Payson Governing Board President; doreen zannis, Self: #PublicFundingForPublicEducation #PrivateDollarsForPrivateEducation I'm a parent with the #AZParentNetwork @sosarizona SupportOurSchoolsAz; Ann Nichols, Self: Absence of accountability; damage to public schools; cost to our revenue base-- all make this a dangerous bill. Please reject it.; Dana Wolfe Naimark, CHILDREN'S ACTION ALLIANCE: Your constituents and business leaders are asking you to strengthen public education -- not cut it. This bill expands ESAs to high income students without any accountability.; Linda Somo, Self: How can you possibly justify diverting public tax dollars to private schools where there is absolutely no accountability when our public schools have been decimated by cuts in funding? We need to first fully fund our public schools the choice of 84%;

Barbara Braden, Self: Your choice. Support unaccountable, unproven empowerment scholarships or Prop 123 which adds funds for public education. SB1279 takes those funds from public education. Who benefits? Not the children.; William Albert, Self: Please do not support this voucher bill. I sense serious conflicts of interest. Getting this legislature to pay back what is owed and support our public schools has been a constant battle.; Dale Volz, Self: This bill is yet another irresponsible move to drain taxpayer funds away from public schools to support private & religious schools without accountability or equality of opportunity.; Judith Keagy, Self: Vote NO on this attempt to expand vouchers to 80 percent of AZ families. You haven't been listening to the concerns of those of us who choose district public schools and insist you stop diverting resources to private school tuition subsidies. STOP IT; Craig Hazeltine, Self: I am opposed to the striker as I have been to the underlying bill. Vouchers are bad education policy (hard to oversee and no accountability of the private schools) and horrible fiscal policy. Use public money for public schools that are accountable; Ed Sanchez, STAND FOR CHILDREN: The language in this legislation does not include the academic or fiscal accountability safeguards needed to protect students and taxpayers.; Stephanie Hamilton, Self: This bill takes money away from the 85% of families whose children are educated through Arizona's neighborhood and public schools. It is detrimental to the public school system,.; Justin Henderson, Self: Most of you are republicans that pride themselves on fiscal conservatism. This will potentially cost tax payers hundreds of millions. A lack of accountability with the current ESA program is present, why expand? Stop putting the cart before the horse; Christie Silverstein, Self: There is no academic accountability with this bill, which means there is no way to track the quality of a child's education that they receive with an ESA.; Tim Carter, Self: No accountability.; Aiden Fleming, Arizona Department Of Education: Happy to answer any technical questions relating to the program.; crystal herrera, Self: my children are currently on this scholarship in a private school in south phoenix we are lower income house hold and value this scholarship very much; eduardo herrera, Self: awesome scholarship that my self and many of my friends love and are all from lower income families; tiffany garibay, Self: Everyone thinks that this scholarship is only for rich people to use. That's not true!! I happen to be a person that has very low income. Without this scholarship my son and now my daughter would not be able to attend the school I think is best.; ramona carrasco, Self: I'm a single mother of 3 girls, Byanca my youngest is using the ESA and it has helped her so much!!!; Mitra Khazai, Self: As an Arizona taxpayer and parent, I am adamantly opposed to expansion of ESA's. It is inappropriate to use tax dollars to pay for private/ religious education. I will find it very hard to support the upcoming Prop 123 if this bill becomes law.; Diane Uhl, Self: Do not take more money away from public education by expanding the voucher program that is far from fair to the public school students. Do not kill the public schools and our children's education along with it.; William (Bill) Adams, Self: This would greatly expand vouchers (Education Savings Accounts) by making eligible any student that meets the criteria for a scholarship under the corporate student tuition organization (STO) program. 185% of the federal free/reduced lunch program.

SB1382, committee of reference; standing committee

Testified in support:

Cheryl Chase, representing self; Barbara Brandt, representing self; SuAnne Pinoniemi, representing self; Amy Porterfield, representing self; Bob Thorpe, Representative District 6, representing self

Testified as neutral:

Larry Wanger, representing self; Mike Williams, AZ Police Association, The Humane Society Of The United States; Mike Williams, AZ Police Association, The Humane Society Of The United States

Testified as opposed:

Sarah Kader, representing self; Donna Kruck, Ability360; Emily Lopex, representing self; ellen katz, William E. Morris Institute For Justice; Brian Daugherty, representing self; Gary Karp, representing self

Support:

Todd House, representing self; jane harrington, representing self; Dave Kopp, Manager, representing self; Patrick Bray, Arizona Cattlemen's Association; Courtney Gilstrap LeVinus, Arizona Multihousing Association; James Tanner, representing self; daniel romney, representing self; abbe slade, representing self; William Dunn, representing self; Chris Udall, representing self

Oppose:

Edward Myers, representing self; Jon Meyers, The Arc Of Arizona; Maria Murphy, AZ STATE SCHOOLS FOR DEAF AND BLIND; Rip Wilson, AZCDHH; Eddie Sissons, Mental Health America Of AZ; Sherri Collins, AZ Commission For The Deaf And Hard Of Hearing; David Carey, Ability360; Larry Clausen, representing self

All Comments:

Edward Myers, Self: I oppose this striker attempt at getting this bill passed. All the bill does is force people with less than obvious disabilities such as veterans be exposed to expanded inquiry which is a violation of their civil rights under the ADA.; Jon Meyers, The Arc Of Arizona: This striker bill is unnecessary and overreaching, imposing unjustified burdens on Arizonans with disabilities. Current law adequately addresses this issue. Vote NO - do not make life more difficult for Arizona's most vulnerable.; Rip Wilson, AZCDHH: Oppose the criminal penalties in Service Animal Striker; Sarah Kader, Self: The Arizona Center for Disability Law was opposed to SB1166 and is opposed to this striker bill, as well.; Todd House, Self: I am in support of this bill, and I would like to see it go through. Todd House/ 480-288-5174; Donna Kruck, Ability360: Ability360 is opposed to the Bowers Strike Everything amendment. This bill will make it harder for legitimate service animal handlers, the police and business. Businesses can refuse service to any person with a misbehaving pet or service animal now; Eddie Sissons, Mental Health America Of AZ: Making it difficult for individuals with a disability to have his/her service animal with them in public settings is unreasonable. The proposal fails to recognize the value the animal provides for the person. The language is vague. Vote no.; Dave Kopp, Self: Please support the Bowers strike-everything amendment.; Patrick Bray, Arizona Cattlemen's Association: Support Strike Everything in Committee; daniel romney, Self: can the minimum fine start off as 500.00, and also how are the law enforcement going to ask and prove if a dog is or isn't a service animal?; ellen katz, William E. Morris Institute For Justice: The strike-everything. Everyone agrees that some businesses do not want service animals and that some persons with disabilities have disabilities that are not obvious. Creates a tool for businesses to use against persons with disabilities. Educa; Chris Udall, Self: I'm supporting the S/E to S1382. Please support. Thank you.; Larry Clausen, Self: This Bill is in potential violation of the ADA, will be confusing to business owners not familiar with the parameters of the ADA, will potentially lead to legitimate service animals being barred and could lead to Civil Rights actions against business; Amy Porterfield, Self: This Bill supports the Americans with Disabilities Act and should be adopted; Bob Thorpe, Self: I support this bill and protecting individuals with service animals

SB1435, racing commission; continuation; conforming changes

Support:

Tom Metzen, representing self

All Comments:

Tom Metzen, Self: I am President of the Arizona Horsemens Benevolent and Protective Association and we support the bill and the Olson amendment

SB1519, early ballots; collection; receipt

Support:

Ross Garelick Bell, VISION QUEST 20/20; Monica Hecker, representing self; Catrina Frost, representing self; Timothy Lawless, representing self

Neutral:

Stacey Morley, AZ EDUCATION ASSN; Elizabeth Hatch, AZ School Board Assn

Oppose:

Judith Simons, representing self; Nancy Pfafflin, representing self

All Comments:

Judith Simons, Self: There isn't a problem that this bill solves. Instead, it creates a problem for voters who, for various reasons, rely on someone delivering their early ballots in order to participate in elections. Please don't obstruct voters exercising their rights.; Stacey Morley, AZ EDUCATION ASSN: On S/E; Ross Garelick Bell, VISION QUEST 20/20: Explain Amendments; Elizabeth Hatch, AZ School Board Assn: Neutral on the S/E amendment.; Timothy Lawless, Self: Representing NAIOP-AZ a commercial real estate trade association



HOUSE OF REPRESENTATIVES

SB 1505

tax exemption; natural gas delivery
Prime Sponsor: Senator Worsley, LD 25

X Committee on Appropriations

Caucus and COW

House Engrossed

OVERVIEW

SB 1505 exempts gas transportation services from transaction privilege tax (TPT) and use tax unless the tax is levied by a city or town that chooses to tax electric or gas companies.

PROVISIONS

1. Exempts gas transportation services from TPT and use tax.
2. Directs municipalities that levy a tax on electric or gas companies to either tax or exempt, in whole, gas transportation services.
3. Makes technical changes.

CURRENT LAW

Gas transportation services are the services of transporting natural gas to a natural gas customer or a natural gas distribution facility if the natural gas was purchased from a supplier other than the utility (A.R.S. § 42-5063).

A.R.S. § 42-5063 subsection C, paragraph 6 tax exempts the gross proceeds of sales or gross income derived from sales of electricity or natural gas from a business that is principally engaged in manufacturing or smelting operations and that uses at least 51% of the electricity or natural gas in the manufacturing or smelting operations. This statute does not currently apply to gas transportation services.

A.R.S. § 42-5159 subsection G, paragraph 1 tax exempts the purchase price of electricity or natural gas by a business that is principally engaged in manufacturing or smelting operations and that uses at least 51% of the electricity or natural gas in the manufacturing or smelting operations. This statute does not currently apply to gas transportation services.

A city or town that levies a transaction privilege, sales, gross receipts, use, franchise or other similar fee or tax on businesses that produce, provide or furnish electricity, electric lights, current, power or natural gas must either tax or exempt the gross proceeds of sales or gross income from sales by businesses that use at least 51% of the electricity, electric lights, current, power or natural gas in a manufacturing or smelting operation located in that city or town. This statute does not currently apply to gas transportation services (A.R.S. § 42-6012).

ADDITIONAL INFORMATION

According to a Joint Legislative Budget Committee fiscal note, SB 1505 is estimated to reduce General Fund revenue by \$870,000 in Fiscal Year 2017.



HOUSE OF REPRESENTATIVES

SB 1435

racetrack commission; continuation; conforming changes
Prime Sponsor: Senator Pierce, LD 1

X Committee on Appropriations
Caucus and COW
House Engrossed

OVERVIEW

SB 1435 continues the Arizona Racing Commission (Commission) for eight years and provides a funding mechanism for the Arizona Breeders' Award Fund (Fund).

PROVISIONS

1. Continues the Commission for eight years.
2. Diverts 2% of the gross amount of the first \$1 million of the daily pari-mutuel pools from the state to the Fund.
3. Deposits 35% of amounts collected from racing regulatory assessments paid by commercial racing permittees into the Fund.
4. Makes conforming and technical changes pursuant to Laws 2015, Chapter 19, the Fiscal Year (FY) 2016 Agency Consolidation Budget Reconciliation Bill.
5. Contains a purpose statement.

CURRENT LAW

The Commission consists of five members, appointed by the Governor with consent by the Senate. Members serve five year terms (A.R.S. § 5-102). The Commission: 1) issues racing dates, 2) prepares and adopts complete rules to govern racing meetings, 3) conducts hearings on applications for permits and approves permits, 4) conducts all reviews of applications to construct capital improvements at racetracks, and 5) adopts rules governing the proper and humane methods for the disposition and transportation of dogs by breeders, kennels or others (A.R.S. § 5-104).

The Fund receives revenues through state General Fund appropriations. Fund monies are used to award the breeder of every winning horse or greyhound foaled or whelped statewide (A.R.S. § 5-113).

ADDITIONAL INFORMATION

The Fund is estimated to have a FY 2016 year-end balance of \$15,400 (FY 2017 JLBC Baseline Book).

The Arizona Department of Racing collected \$184,917 in pari-mutuel taxes in FY 2015 (JLBC 2015 Tax Handbook).

Fifty-second Legislature
Second Regular Session

Appropriations
S.B. 1435

PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO S.B. 1435

(Reference to Senate engrossed bill)

- 1 Page 10, strike lines 40 through 44
- 2 Strike pages 11 and 12
- 3 Page 13, strike lines 1 through 38
- 4 Renumber to conform
- 5 Amend title to conform

JUSTIN OLSON

1435OLSON
03/22/2016
03:02 PM
H: JT/rca

Attachment 6

Adopted # of Verbals _____
Failed _____ Withdrawn _____
Not Offered _____ Analysts Initials _____



HOUSE OF REPRESENTATIVES

SB 1382

committee of reference; standing committee

Prime Sponsor: Senator Burges, LD 22

X Committee on Appropriations

Caucus and COW

House Engrossed

STRIKE-EVERYTHING SUMMARY

The strike-everything amendment to SB 1382 modifies statutes relating to service animals in a public place and establishes penalties for fraudulently claiming to be the owner or trainer of a service animal.

PROVISIONS

1. Adds it is not discriminatory to exclude a service animal from a public place if the following apply:
 - a. The animal is out of control and the animal's handler does not take effective action to control the animal; or
 - b. The animal is not housebroken.
2. Specifies that if a public place asks an individual to remove a service animal, the public place must give the individual the opportunity to return and obtain goods, services or accommodations without the animal on the premises.
3. Requires a service animal to be under the control of the service animal's handler.
4. Subjects an individual who fraudulently claims to be the owner or trainer of a service animal through verbal or written notice to:
 - a. A civil penalty of up to \$250 for the first violation; and
 - b. A class 2 misdemeanor for a second or subsequent violation.
5. Allows a public accommodation to ask an individual what work or task the service animal has been trained to perform.
6. Defines the term *under the control of the service animal's handler*.
7. Makes technical and conforming changes.

CURRENT LAW

A.R.S. § 11-1024 states that any person or entity that operates a public place must not discriminate against individuals with disabilities who use service animals if the work or tasks performed by the service animal are directly related to the individual's disability. Work or tasks include the following: assisting individuals who are blind or have low vision with navigation and other tasks; alerting individuals who are deaf or hard of hearing; providing nonviolent protection or rescue work; pulling a wheelchair; assisting an individual during a seizure; alerting individuals to the presence of allergens; retrieving items such as medicine or the telephone; providing physical support and assistance with balance and stability to individuals with mobility

SB 1382

disabilities; and helping individuals with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

It is not discriminatory to exclude a service animal from a public place if one or more of the following apply: the animal poses a direct threat to the health or safety of others; the animal fundamentally alters the nature of the public place or the goods, services or activities provided; and the animal poses an undue burden. Public places may maintain a general no pet's policy if it is not used to exclude service animals.

A service animal's handler is liable for any damage done to a public place by the service animal or service animal in training. Violators are subject to a class 2 misdemeanor, which is a penalty of up to 4 months in jail with a fine of up to \$750 plus surcharges.

PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO S.B. 1382

(Reference to Senate engrossed bill)

1 Strike everything after the enacting clause and insert:

2 "Section 1. Section 11-1024, Arizona Revised Statutes, is amended to
3 read:

4 11-1024. Service animals; rights of individuals with
5 disabilities; civil penalty; violation;
6 classification; definitions

7 A. Any person or entity that operates a public place shall not
8 discriminate against individuals with disabilities who use service animals if
9 the work or tasks performed by the service animal are directly related to the
10 individual's disability. Work or tasks include assisting individuals who are
11 blind or have low vision with navigation and other tasks, alerting
12 individuals who are deaf or hard of hearing to the presence of people or
13 sounds, providing nonviolent protection or rescue work, pulling a wheelchair,
14 assisting an individual during a seizure, alerting individuals to the
15 presence of allergens, retrieving items such as medicine or the telephone,
16 providing physical support and assistance with balance and stability to
17 individuals with mobility disabilities and helping individuals with
18 psychiatric and neurological disabilities by preventing or interrupting
19 impulsive or destructive behaviors. The crime deterrent effects of an
20 animal's presence and the provision of emotional support, well-being, comfort
21 or companionship do not constitute work or tasks.

22 B. It is not discriminatory to exclude a service animal from a public
23 place if one or more of the following apply:

Attachment 9

Adopted # of Verbals _____
Failed _____ Withdrawn _____
Not Offered _____ Analysts Initials _____

1 1. The animal poses a direct threat to the health or safety of others.

2 2. The animal fundamentally alters the nature of the public place or
3 the goods, services or activities provided.

4 3. The animal poses an undue burden.

5 4. THE ANIMAL IS OUT OF CONTROL AND THE ANIMAL'S HANDLER DOES NOT TAKE
6 EFFECTIVE ACTION TO CONTROL THE ANIMAL.

7 5. THE ANIMAL IS NOT HOUSEBROKEN.

8 C. IF A PUBLIC PLACE ASKS AN INDIVIDUAL TO REMOVE A SERVICE ANIMAL
9 PURSUANT TO SUBSECTION B OF THIS SECTION, THE PUBLIC PLACE SHALL GIVE THE
10 INDIVIDUAL THE OPPORTUNITY TO RETURN AND OBTAIN GOODS, SERVICES OR
11 ACCOMMODATIONS WITHOUT THE ANIMAL ON THE PREMISES.

12 ~~E~~. D. Public places may maintain a general no pets policy if it is
13 not used to exclude service animals and if it does not grant rights to any
14 person to bring the person's pet into a public place that otherwise does not
15 permit pets.

16 E. A SERVICE ANIMAL MUST BE UNDER THE CONTROL OF THE SERVICE ANIMAL'S
17 HANDLER.

18 ~~D~~. F. A service animal ANIMAL'S handler is liable for any damage done
19 to a public place by the service animal or service animal in training.

20 ~~E~~. G. Any trainer or individual with a disability may take an animal
21 being trained as a service animal to a public place for purposes of training
22 it to the same extent as provided in subsections A, B and ~~E~~ D of this
23 section.

24 ~~F~~. H. A zoo or wild animal park may prohibit a service animal,
25 including a dog guide or service dog, from any area of the zoo or wild animal
26 park where the service animal may come into direct contact with the animals
27 contained in the zoo or wild animal park. Service animals shall not be
28 excluded from public walkways or sidewalks or from any area that allows for
29 physical barriers between the service animals, dog guides or service dogs and
30 the animals in the zoo or wild animal park. Any zoo or wild animal park that
31 prohibits dog guides and service dogs shall provide without cost adequate
32 facilities for the temporary confinement of dog guides and service dogs. The

1 facilities shall be adequate to accommodate the anticipated attendance of
2 legally blind,— OR deaf PERSONS or persons with physical disabilities, shall
3 be in an area not accessible to the general public, shall provide water for
4 the dog guides and service dogs and shall otherwise be safe, clean and
5 comfortable. The zoo or wild animal park on request by a legally blind
6 person who is required to leave that person's dog guide or service dog
7 pursuant to this subsection shall provide a sighted escort if the legally
8 blind person is unaccompanied by a sighted person.

9 ~~G.~~ I. The driver of a vehicle approaching a legally blind pedestrian
10 who is carrying a cane that is predominately white or metallic in color, who
11 is using a service animal or who is assisted by a sighted person shall yield
12 the right-of-way and take reasonable precautions to avoid injury to the
13 pedestrian and the service animal. The pedestrian has the same rights as any
14 other person whether or not the pedestrian is carrying the cane, using a
15 service animal or being assisted by a sighted person. Drivers shall take the
16 same precautions with respect to pedestrians who have a disability other than
17 blindness and their service animals. A driver who violates this subsection
18 is liable for damages for any injury caused to the pedestrian or the service
19 animal.

20 J. AN INDIVIDUAL WHO FALSELY OR FRAUDULENTLY CLAIMS, THROUGH VERBAL OR
21 WRITTEN NOTICE, TO BE THE OWNER OR TRAINER OF A SERVICE ANIMAL IS SUBJECT TO
22 A CIVIL PENALTY OF NOT MORE THAN TWO HUNDRED FIFTY DOLLARS FOR A FIRST
23 VIOLATION. AN INDIVIDUAL WHO FALSELY OR FRAUDULENTLY CLAIMS, THROUGH VERBAL
24 OR WRITTEN NOTICE, TO BE THE OWNER OR TRAINER OF A SERVICE ANIMAL IS GUILTY
25 OF A CLASS 2 MISDEMEANOR FOR A SECOND OR SUBSEQUENT VIOLATION.

26 ~~H.~~ K. Any person or entity that violates ~~subsections~~ SUBSECTION A,
27 ~~through G H OR I~~ of this section is guilty of a class 2 misdemeanor.

28 ~~I.~~ L. This section is not intended to affect any civil remedies
29 available for a violation of this section.

30 ~~J.~~ M. For the purposes of this section:

31 1. "Direct threat to the health or safety of others" means that a
32 significant risk to the health or safety of others exists and cannot be

1 eliminated by modification of policies, practices or procedures or by the
2 provision of auxiliary aids or services.

3 2. "Discriminate" means discriminatory actions prescribed in section
4 41-1492.02 and includes:

5 (a) Refusing to permit an individual with a disability to enter a
6 public place with a service animal or interfering with the individual's right
7 to enter or use the public place.

8 (b) Failing to provide an individual with a disability the same
9 services and access to the same areas of the premises as afforded to others.

10 (c) Attempting to impose a charge, fee or deposit because an
11 individual with a disability is accompanied by a service animal.

12 (d) Requiring an individual with a disability to disclose disability
13 related information. However, a public accommodation may ask if the animal
14 is a service animal being used because of a disability OR WHAT WORK OR TASK
15 THE SERVICE ANIMAL HAS BEEN TRAINED TO PERFORM.

16 (e) Requiring provision of identification for the service animal.

17 3. "Individual with a disability" means an individual who has a
18 physical or mental impairment that substantially limits one or more of the
19 major life activities of the individual.

20 4. "Public place" means any office or place of business or recreation
21 to which the general public is invited, whether operated by a public or
22 private entity and includes all forms of conveyance, including taxis, tow
23 trucks and ambulances.

24 5. "Service animal" means any dog or miniature horse that is
25 individually trained to do work or perform tasks for the benefit of an
26 individual with a disability, including a physical, sensory, psychiatric,
27 intellectual or other mental disability. Service animal does not include
28 other species of animals, whether wild or domestic or trained or untrained.

29 6. "UNDER THE CONTROL OF THE SERVICE ANIMAL'S HANDLER" MEANS THE
30 SERVICE ANIMAL HAS A HARNESS, LEASH OR OTHER TETHER, UNLESS EITHER THE
31 HANDLER IS UNABLE BECAUSE OF A DISABILITY TO USE A HARNESS, LEASH OR OTHER
32 TETHER OR THE USE OF THE HARNESS, LEASH OR OTHER TETHER WOULD INTERFERE WITH

House Amendments to S.B. 1382

1 THE SERVICE ANIMAL'S SAFE AND EFFECTIVE PERFORMANCE OF WORK OR TASKS, IN
2 WHICH CASE THE SERVICE ANIMAL MUST BE OTHERWISE UNDER THE HANDLER'S CONTROL
3 BY VOICE CONTROL, SIGNALS OR OTHER EFFECTIVE MEANS.

4 ~~6-~~ 7. "Wild animal park" means an entity that is open to the public
5 on a regular basis, that is licensed by the United States department of
6 agriculture as an exhibit and that is operating primarily to conserve,
7 propagate and exhibit wild and exotic animals."

8 Amend title to conform

RUSSELL BOWERS

1382BOWERS SE5
03/21/2016
10:10 AM
H: JT/SC/rca

**ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session**

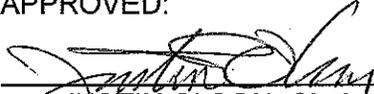
ROLL CALL VOTE

COMMITTEE ON _____ APPROPRIATIONS _____ BILL NO. SB 1382

DATE March 23, 2016 MOTION: dpa s/e

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Allen J			✓		
Ms. Alston			✓		
Mr. Bowers		✓			
Mr. Cardenas			✓		
Mrs. Fernandez			✓		
Mr. Gray		✓			
Ms. Mach			✓		
Mr. Meyer			✓		
Mr. Petersen		✓			
Mr. Rivero		✓			
Mr. Stevens		✓	<i>W</i>		
Ms. Ugenti-Rita		✓			
Mr. Leach, Vice-Chairman		✓			
Mr. Olson, Chairman		✓			
		8	6	0	0

APPROVED:


 JUSTIN OLSON, Chairman
 VINCE LEACH, Vice-Chairman


 COMMITTEE SECRETARY

ATTACHMENT 10



HOUSE OF REPRESENTATIVES

SB 1279

empowerment scholarships; expansion; phase-in
Prime Sponsor: Senator Lesko, LD 21

W/D Committee on Education

X Committee on Appropriations

Caucus and COW

House Engrossed

STRIKE-EVERYTHING SUMMARY

The strike-everything amendment to SB 1279 expands the definition of *qualified student* under the Empowerment Scholarship Account (ESA) program.

PROVISIONS

1. Modifies the definition of an ESA *qualified student* to include a child who meets the family income eligibility requirements for an educational scholarship, as verified in writing by a school tuition organization (STO).
 - a. Prohibits a child from being enrolled in an ESA and awarded an educational scholarship in the same educational year.

CURRENT LAW

Laws 2011, Chapter 75, established the ESA program. A.R.S. § 15-2401 defines an ESA qualified student as an Arizona resident who is any of the following:

- Identified as having a disability,
- Attends or is eligible to attend kindergarten at a D or F school or school district,
- A previous scholarship recipient of the ESA program or the Arizona Scholarships for Pupils with Disabilities Program,
- A child whose parent or guardian is a member of the armed forces and on active duty or was killed in the line of duty (these students are exempt from any further requirements for qualification),
- A child who is a ward of the juvenile court, or
- A child who is a sibling of a current or previous ESA recipient.

The qualifying student must also meet at least one of the following requirements:

- Attended a governmental primary or secondary school as a full-time student for at least 100 days of the prior fiscal year and who transferred under a contract to participate in an ESA,
- Previously participated in the ESA program,
- Received a scholarship from a STO and continues to attend a qualified school,
- Was eligible for an Arizona Scholarship for Pupils with Disabilities, or
- Has not previously attended a governmental primary or secondary school but is currently eligible to enroll in a kindergarten or preschool children with disabilities program.

SB 1279

Laws 2013, Chapter 250, enacted session law that caps new ESAs through 2019 at 0.5% of the total number of students enrolled in school districts and charters schools during the previous school year.

STOs that receive contributions from a corporation must use at least 90% of those contributions to provide educational scholarships or tuition grants to children whose family income does not exceed 185% of the income limit required to qualify a child for reduced price lunches under the National School Lunch and Child Nutrition Acts (A.R.S. § 43-1504).

PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO S.B. 1279

(Reference to Senate engrossed bill)

1 Strike everything after the enacting clause and insert:

2 "Section 1. Section 15-2401, Arizona Revised Statutes, is amended to
3 read:

4 15-2401. Definitions

5 In this chapter, unless the context otherwise requires:

6 1. "Curriculum" means a complete course of study for a particular
7 content area or grade level, including any supplemental materials required by
8 the curriculum.

9 2. "Department" means the department of education.

10 3. "Eligible postsecondary institution" means a community college as
11 defined in section 15-1401, a university under the jurisdiction of the
12 Arizona board of regents or an accredited private postsecondary institution.

13 4. "Parent" means a resident of this state who is the parent or legal
14 guardian of a qualified student.

15 5. "Qualified school" means a nongovernmental primary or secondary
16 school or a preschool for pupils with disabilities that is located in this
17 state and that does not discriminate on the basis of race, color or national
18 origin.

19 6. "Qualified student" means a resident of this state who:

20 (a) Is any of the following:

21 (i) Identified as having a disability under section 504 of the
22 rehabilitation act of 1973 (29 United States Code section 794).

23 (ii) Identified by a school district or by an independent third party
24 pursuant to section 15-2403, subsection I as a child with a disability as
25 defined in section 15-761.

26 (iii) A child with a disability who is eligible to receive services
27 from a school district under section 15-763.

Attachment 12

Adopted # of Verbals _____
Failed _____ Withdrawn _____
Not Offered _____ Analysts Initials _____

1 (iv) Attending a school or school district that has been assigned a
2 letter grade of D or F pursuant to section 15-241 or who is currently
3 eligible to attend kindergarten and who resides within the attendance
4 boundary of a school that has been assigned a letter grade of D or F pursuant
5 to section 15-241.

6 (v) A previous recipient of a scholarship issued pursuant to section
7 15-891 or this section.

8 (vi) A child of a parent who is a member of the armed forces of the
9 United States and who is on active duty or was killed in the line of duty. A
10 child who meets the requirements of this item is not subject to subdivision
11 (b) of this paragraph.

12 (vii) A child with a guardian who is a member of the armed forces of
13 the United States and who is on active duty or was killed in the line of
14 duty. A child who meets the requirements of this item is not subject to
15 subdivision (b) of this paragraph.

16 (viii) A child who is a ward of the juvenile court and who is residing
17 with a prospective permanent placement pursuant to section 8-862 and the case
18 plan is adoption or permanent guardianship.

19 (ix) A child who was a ward of the juvenile court and who achieved
20 permanency through adoption or permanent guardianship.

21 (x) A child who is the sibling of a current or previous empowerment
22 scholarship account recipient.

23 (xi) A child who resides within the boundaries of an Indian
24 reservation in this state.

25 (xii) A CHILD WHO MEETS THE FAMILY INCOME ELIGIBILITY REQUIREMENTS FOR
26 AN EDUCATIONAL SCHOLARSHIP PURSUANT TO SECTION 43-1504, AS VERIFIED IN
27 WRITING BY A SCHOOL TUITION ORGANIZATION. A CHILD MAY NOT BE ENROLLED IN AN
28 EMPOWERMENT SCHOLARSHIP ACCOUNT AND BE AWARDED AN EDUCATIONAL SCHOLARSHIP
29 PURSUANT TO SECTION 43-1504 IN THE SAME EDUCATIONAL YEAR.

30 (b) And, except as provided in subdivision (a), items (vi) and (vii)
31 of this paragraph, who meets any of the following requirements:

32 (i) Attended a governmental primary or secondary school as a full-time
33 student as defined in section 15-901 for at least the first one hundred days
34 of the prior fiscal year and who transferred from a governmental primary or
35 secondary school under a contract to participate in an empowerment
36 scholarship account.

1 (ii) Previously participated in the empowerment scholarship account
2 program.

3 (iii) Received a scholarship under section 43-1505 and who continues
4 to attend a qualified school if the student attended a governmental primary
5 or secondary school as a full-time student as defined in section 15-901 for
6 at least ninety days of the prior fiscal year or one full semester prior to
7 attending a qualified school.

8 (iv) Was eligible for an Arizona scholarship for pupils with
9 disabilities and received monies from a school tuition organization pursuant
10 to section 43-1505 or received an Arizona scholarship for pupils with
11 disabilities but did not receive monies from a school tuition organization
12 pursuant to section 43-1505 and who continues to attend a qualified school if
13 the student attended a governmental primary or secondary school as a
14 full-time student as defined in section 15-901 for at least ninety days of
15 the prior fiscal year or one full semester prior to attending a qualified
16 school.

17 (v) Has not previously attended a governmental primary or secondary
18 school but is currently eligible to enroll in a kindergarten program in a
19 school district or charter school in this state.

20 (vi) Has not previously attended a governmental primary or secondary
21 school but is currently eligible to enroll in a program for preschool
22 children with disabilities in this state.

23 7. "Treasurer" means the office of the state treasurer."

24 Amend title to conform

JUSTIN OLSON

1279jo.doc
03/21/2016
9:19 AM
C: tdb

PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO S.B. 1279

(Reference to Olson s/e amendment dated 3/21/16; 9:19 AM)

- 1 Page 2, strike line 26
- 2 Line 27, strike "WRITING BY A SCHOOL TUITION ORGANIZATION." insert "FREE OR
- 3 REDUCED PRICE LUNCHES UNDER THE NATIONAL SCHOOL LUNCH AND CHILD NUTRITION
- 4 ACTS (42 UNITED STATES CODE SECTIONS 1751 THROUGH 1785)."
- 5 Line 28, strike "AN" insert "ANY OTHER"
- 6 Line 29, strike "PURSUANT TO SECTION 43-1504"
- 7 Amend title to conform

JUSTIN OLSON

1279OLSON2
03/23/2016
01:48 PM
H: JT/rca

Attachment 13

Adopted # of Verbals _____
Failed _____ Withdrawn _____
Not Offered _____ Analysts Initials _____

PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO S.B. 1279

(Reference to the Olson s/e amendment dated 3/21/16; 9:19 AM)

1 Page 3, between lines 23 and 24, insert:

2 "Sec. 2. Section 43-1183, Arizona Revised Statutes, is amended to
3 read:

4 43-1183. Credit for contributions to school tuition
5 organization

6 A. Beginning from and after June 30, 2006, a credit is allowed against
7 the taxes imposed by this title for the amount of voluntary cash
8 contributions made by the taxpayer during the taxable year to a school
9 tuition organization that is certified pursuant to chapter 15 of this title
10 at the time of donation.

11 B. The amount of the credit is the total amount of the taxpayer's
12 contributions for the taxable year under subsection A of this section and is
13 preapproved by the department of revenue pursuant to subsection D of this
14 section.

15 C. The department of revenue:

16 1. Shall not allow tax credits under this section and section
17 20-224.06 that exceed in the aggregate a combined total of ten million
18 dollars in any fiscal year. Beginning in fiscal year 2007-2008 THROUGH
19 FISCAL YEAR 2015-2016, the aggregate dollar amount of the tax credit cap from
20 the previous fiscal year shall be annually increased by twenty percent.

21 2. Shall preapprove tax credits under this section and section
22 20-224.06 subject to subsection D of this section.

Attachment 14

Adopted _____ # of Verbals _____
Failed _____ Withdrawn _____
Not Offered _____ Analysts Initials _____

1 3. Shall allow the tax credits under this section and section
2 20-224.06 on a first come, first served basis.

3 D. For the purposes of subsection C, paragraph 2 of this section,
4 before making a contribution to a school tuition organization, the taxpayer
5 under this title or title 20 must notify the school tuition organization of
6 the total amount of contributions that the taxpayer intends to make to the
7 school tuition organization. Before accepting the contribution, the school
8 tuition organization shall request preapproval from the department of revenue
9 for the taxpayer's intended contribution amount. The department of revenue
10 shall preapprove or deny the requested amount within twenty days after
11 receiving the request from the school tuition organization. If the
12 department of revenue preapproves the request, the school tuition
13 organization shall immediately notify the taxpayer, and the department of
14 insurance in the case of a credit under section 20-224.06, that the requested
15 amount was preapproved by the department of revenue. In order to receive a
16 tax credit under this subsection, the taxpayer shall make the contribution to
17 the school tuition organization within twenty days after receiving notice
18 from the school tuition organization that the requested amount was
19 preapproved. If the school tuition organization does not receive the
20 preapproved contribution from the taxpayer within the required twenty days,
21 the school tuition organization shall immediately notify the department of
22 revenue, and the department of insurance in the case of a credit under
23 section 20-224.06, and the department of revenue shall no longer include this
24 preapproved contribution amount when calculating the limit prescribed in
25 subsection C, paragraph 1 of this section.

26 E. If the allowable tax credit exceeds the taxes otherwise due under
27 this title on the claimant's income, or if there are no taxes due under this
28 title, the taxpayer may carry the amount of the claim not used to offset the
29 taxes under this title forward for not more than five consecutive taxable
30 years' income tax liability.

31 F. Co-owners of a business, including corporate partners in a
32 partnership and stockholders of an S corporation as defined in section 1361

1 of the internal revenue code, may each claim only the pro rata share of the
2 credit allowed under this section based on the ownership interest. The total
3 of the credits allowed all such owners may not exceed the amount that would
4 have been allowed a sole owner.

5 G. The credit allowed by this section is in lieu of any deduction
6 pursuant to section 170 of the internal revenue code and taken for state tax
7 purposes.

8 H. A taxpayer shall not claim a credit under this section and also
9 under section 43-1184 with respect to the same contribution.

10 I. The tax credit is not allowed if the taxpayer designates the
11 taxpayer's contribution to the school tuition organization for the direct
12 benefit of any specific student.

13 J. The department of revenue, with the cooperation of the department
14 of insurance, shall adopt rules and publish and prescribe forms and
15 procedures necessary for the administration of this section."

16 Amend title to conform

ERIC MEYER

1279MEYER2
03/22/2016
12:54 PM
H: LP/rca



HOUSE OF REPRESENTATIVES

SB 1161

corporation commission; searchable database; appropriation

Prime Sponsor: Senator Kavanagh, LD 23

X Committee on Appropriations

Caucus and COW

House Engrossed

STRIKE-EVERYTHING SUMMARY

The proposed strike-everything amendment to SB 1161 provides a funding mechanism for the Elderly Assistance Fund (Fund) for each Fiscal Year (FY).

PROVISIONS

1. Requires the board of supervisors to restore monies transferred from the Fund that were not used for the Elderly Assistance Program (Program) if the Fund balance will be exhausted in any FY.
2. Directs the Legislature to appropriate \$2,500,000 to the Fund after all original and replenishment balances have been exhausted.
3. Makes conforming changes.

CURRENT LAW

A.R.S. § 42-17401 establishes the Fund and directs the monies to be used to proportionately reduce the primary school district taxes that are levied against the property of all *qualified individuals*. These individuals must live in an organized school district and be approved for the property valuation protection in order to receive monies from the Fund.

ADDITIONAL INFORMATION

Maricopa County is currently the only county required by statute to provide an Elderly Assistance Program.

COMMITTEE ON APPROPRIATIONS
HOUSE OF REPRESENTATIVES AMENDMENTS TO S.B. 1161
(Reference to Senate engrossed bill)

1 Strike everything after the enacting clause and insert:

2 "Section 1. Section 42-17401, Arizona Revised Statutes, is amended to
3 read:

4 42-17401. Elderly assistance fund; primary school district tax
5 reduction; definition

6 A. An elderly assistance fund shall be established by the board of
7 supervisors in a county with a population of more than two million persons to
8 be administered by the county treasurer. The fund shall be used to reduce
9 the primary school district taxes pursuant to subsection ~~B~~ C of this
10 section.

11 B. THE BOARD OF SUPERVISORS SHALL SPEND ANY UNSPENT MONIES THAT REMAIN
12 IN THE FUND FROM AND AFTER DECEMBER 31, 2015 SOLELY ON THE ELDERLY ASSISTANCE
13 PROGRAM. ANY SUBSEQUENT APPROPRIATIONS MADE TO THE FUND SHALL ALSO BE SPENT
14 SOLELY ON THE ELDERLY ASSISTANCE PROGRAM. IF THE BALANCE OF MONIES IN THE
15 FUND IS EXHAUSTED IN ANY FISCAL YEAR, THE LEGISLATURE SHALL APPROPRIATE TWO
16 MILLION FIVE HUNDRED THOUSAND DOLLARS TO THE FUND IN THE NEXT FISCAL YEAR.

17 ~~B~~ C. On June 30 of each year, the county treasurer shall determine
18 the total amount of monies in the elderly assistance fund and the total
19 number of qualified individuals who live in the county. The county treasurer
20 shall use the monies in the fund to proportionately reduce the primary school
21 district taxes that are levied against the property of all qualified
22 individuals in the county for the following tax year.

Attachment 17

Adopted # of Verbals _____
Failed _____ Withdrawn _____
Not Offered _____ Analysts Initials _____

1 ~~C~~. D. The county treasurer shall invest monies in the fund. Interest
2 earned on fund monies shall be deposited in the taxpayer's information fund
3 established by section 11-495.

4 ~~D~~. E. For the purposes of this section, "qualified individual" means
5 an individual who lives in an organized school district and who is approved
6 for the property valuation protection option pursuant to article IX, section
7 18, subsection (7), Constitution of Arizona.

8 Sec. 2. Retroactivity

9 Section 42-17401, Arizona Revised Statutes, as amended by this act,
10 applies retroactively to from and after December 31, 2015."

11 Amend title to conform

and, as so amended, it do pass

JUSTIN OLSON
CHAIRMAN

1161APPROPRIATIONS
03/23/2016
07:49 PM
H: rca

11610LSON*
03/17/2016
01:01 PM
H: BG/rca

11610LSON.doc*
03/23/2016
12:24 PM
C: pap

PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO S.B. 1161

(Reference to proposed Olson s/e amendment dated 03/17/2016; 01:01 PM)

1 Page 1, line 11, after "B." insert "THE BOARD OF SUPERVISORS SHALL SPEND ANY
2 UNSPENT MONIES THAT REMAIN IN THE FUND FROM AND AFTER DECEMBER 31, 2015
3 SOLELY ON THE ELDERLY ASSISTANCE PROGRAM. ANY SUBSEQUENT APPROPRIATIONS MADE
4 TO THE FUND SHALL ALSO BE SPENT SOLELY ON THE ELDERLY ASSISTANCE PROGRAM.";
5 strike "WILL BE EXHAUSTED IN ANY"

6 Strike lines 12 and 13

7 Line 14, strike "PROGRAM. AFTER ALL ORIGINAL AND REPLENISHMENT BALANCES HAVE
8 BEEN" insert "IS"; after "EXHAUSTED" insert "IN ANY FISCAL YEAR"

9 Line 16, strike "EACH" insert "IN THE NEXT"

10 Page 2, between lines 7 and 8, insert:

11 "Sec. 2. Retroactivity

12 Section 42-17401, Arizona Revised Statutes, as amended by this act,
13 applies retroactively to from and after December 31, 2015."

14 Amend title to conform

JUSTIN OLSON

11610LSON.doc
03/23/2016
12:24 PM
C: pap

Attachment 18

Adopted <input checked="" type="checkbox"/>	# of Verbals _____
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Not Offered _____	Analysts Initials _____



HOUSE OF REPRESENTATIVES

SB 1048

ADE; appropriation; geographic literacy
Prime Sponsor: Senator Kavanagh, LD 23

DP Committee on Education
X Committee on Appropriations
Caucus and COW
House Engrossed

OVERVIEW

SB 1048 appropriates \$100,000 from the state General Fund (GF) to the Arizona Department of Education (ADE) to issue a grant to a statewide geographic alliance.

PROVISIONS

1. Appropriates \$100,000 in Fiscal Year 2017 from the GF to ADE to issue a grant to a statewide geographic alliance for the purpose of strengthening geographic literacy in Arizona.
2. Exempts the appropriation from lapsing.

CURRENT LAW

Not currently addressed in statute.



HOUSE OF REPRESENTATIVES

SB 1519

early ballots; collection; receipt
Prime Sponsor: Senator Dial, LD 18

X Committee on Appropriations

Caucus and COW

House Engrossed

STRIKE-EVERYTHING SUMMARY

The strike-everything amendment to SB 1519 establishes a program of vision screening evaluation services (Program) within the Department of Health Services (DHS).

PROVISIONS

1. Establishes the Program within DHS.
2. Allows a public education program or residential facility for children with disabilities to provide vision screening evaluation services that comply with DHS requirements.
3. Requires the public education program or residential facility to provide annual data submissions to DHS that comply with the Health Insurance Portability and Accountability Act of 1996 (HIPAA).
4. Requires participants be notified that the vision screening does not take the place of a comprehensive annual eye exam.
 - a. Requires parents of a student that fails a vision screening to be advised to have the student receive a comprehensive eye exam.
5. Directs DHS to produce a quarterly report, posted on their website, which discloses the names of schools that perform vision screening evaluations and the number of children screened per grade level.
6. Requires DHS to select one or more vision screening nonprofit organizations in Arizona by December 31, 2016 that will cover the administrative costs of the quarterly reports and posting and provide data collection, management, and reporting services.
7. Requires selected organizations to collect and report vision screening data and comply with HIPAA at no cost to the state.
8. Allows selected nonprofit organizations to seek gifts, grants, corporate sponsorships and donations to pay for the vision screening data management.
9. Provides that the selected organizations do not have any ownership of the data or any rights to access the data without the permission of DHS.
10. Instructs the Director of DHS to adopt rules governing data management and vision screening evaluation services.
11. Permits a parent or guardian to opt his or her child out of required vision screening services.
12. Defines *vision screening evaluation* and *vision screening evaluation services*.

SB 1519

13. Makes technical and conforming changes.

CURRENT LAW

A.R.S. § 36.899.01 establishes a program of hearing evaluation services within DHS to administer hearing evaluation services to all children as early as possible. Hearing evaluation services are required to be provided no later than the first year of attendance in a public or private education program or residential facility for children with disabilities and are conducted, as circumstances allow, until the child is 16 or no longer enrolled in school. DHS is permitted to provide consulting services, provide training for personnel to administer hearing screening evaluations, delegate powers and duties to other agencies, health departments, schools or community agencies, provide services by contract and accept hearing evaluation reports by qualified specialists (A.R.S. § 36-899.02). Children are not required to submit to any hearing evaluation test if the child's parent or guardian objects and submits a statement of objection to the agency administering the service (A.R.S. § 36-899.04).

PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO S.B. 1519
(Reference to Senate engrossed bill)

1 Strike everything after the enacting clause and insert:

2 "Section 1. Heading change

3 A. The chapter heading of title 36, chapter 7.2, Arizona Revised
4 Statutes, is changed from "CHILD HEARING PROGRAMS" to "CHILD HEARING AND
5 VISION PROGRAMS".

6 B. The article heading of title 36, chapter 7.2, article 1, Arizona
7 Revised Statutes, is changed from "PROGRAM OF HEARING EVALUATION SERVICES" to
8 "HEARING EVALUATION SERVICES AND VISION SCREENING EVALUATION SERVICES
9 PROGRAMS".

10 Sec. 2. Section 36-899, Arizona Revised Statutes, is amended to read:
11 36-899. Definitions

12 In this chapter, unless the context otherwise requires:

13 1. "Department" means the department of health services.

14 2. "Director" means the director of the department of health services.

15 3. "Hearing evaluation services" means services which THAT include the
16 identification, testing, ~~AND~~ evaluation OF A CHILD'S HEARING and THE
17 initiation of follow-up services, as ~~defined in the~~ PRESCRIBED BY rules and
18 ~~regulations of~~ ADOPTED BY the department, ~~as provided by~~ PURSUANT TO section
19 36-899.03.

20 4. "Hearing screening evaluation" means the evaluation of the ability
21 to hear certain frequencies at a consistent loudness.

22 5. "Private education program" means all programs of private education
23 offering courses of study for ~~grades,~~ kindergarten PROGRAMS AND GRADES ONE
24 through the ~~twelfth~~ grade TWELVE of high school.

25 6. "Public education program" means all kindergarten, primary and
26 secondary programs of education within the public school system, including
27 but not beyond the twelfth grade of common or high school.

1 7. "VISION SCREENING EVALUATION" MEANS THE EVALUATION OF VISUAL
2 ACUITY, STEREOPSIS OR COLOR DEFICIENCY.

3 8. "VISION SCREENING EVALUATION SERVICES" MEANS SERVICES RELATING TO
4 VISION SCREENING THAT INCLUDE THE IDENTIFICATION, TESTING, EVALUATION AND
5 INITIATION OF FOLLOW-UP SERVICES.

6 Sec. 3. Section 36-899.01, Arizona Revised Statutes, is amended to
7 read:

8 36-899.01. Programs for all schoolchildren; administration;
9 reports; posting

10 A. A program of hearing evaluation services is established by the
11 department. ~~Such~~ THESE services shall be administered to all children as
12 early as possible, PRACTICABLE but ~~in no event~~ NOT later than the first year
13 of attendance in any public or private education program, or residential
14 facility for children with disabilities, and thereafter as circumstances
15 ~~permi~~ ALLOW until the child has attained ~~the age of sixteen years~~ OF AGE or
16 is no longer enrolled in a public or private education program.

17 B. The program of hearing evaluation services for children in a public
18 education program shall be administered by the department OF HEALTH SERVICES
19 with the aid of the department of education.

20 C. A PUBLIC EDUCATION PROGRAM OR RESIDENTIAL FACILITY FOR CHILDREN
21 WITH DISABILITIES MAY PROVIDE VISION SCREENING EVALUATION SERVICES. IF THE
22 PUBLIC EDUCATION PROGRAM OR RESIDENTIAL FACILITY PROVIDES VISION SCREENING
23 EVALUATION SERVICES, THE SERVICES SHALL COMPLY WITH THE STANDARDS AND ANY
24 OTHER REQUIREMENTS ADOPTED IN RULE BY THE DEPARTMENT PURSUANT TO SECTION
25 36-899.03. THE PUBLIC EDUCATION PROGRAM OR RESIDENTIAL FACILITY SHALL
26 PROVIDE TO THE DEPARTMENT ANNUAL DATA SUBMISSIONS THAT COMPLY WITH THE HEALTH
27 INSURANCE PORTABILITY AND ACCOUNTABILITY ACT OF 1996. THE PUBLIC EDUCATION
28 PROGRAM OR RESIDENTIAL FACILITY PROVIDING VISION SCREENING EVALUATION
29 SERVICES SHALL NOTIFY THE PARENTS OF EACH PARTICIPANT THAT THE SCREENING DOES
30 NOT TAKE THE PLACE OF A COMPREHENSIVE ANNUAL EYE EXAM AND ADVISE THE PARENTS
31 TO HAVE A CHILD WHO FAILS A SCREENING RECEIVE A COMPREHENSIVE EYE EXAM.

32 D. THE DEPARTMENT SHALL PRODUCE A QUARTERLY REPORT THAT IS POSTED ON
33 THE DEPARTMENT'S PUBLIC WEBSITE THAT DISCLOSES THE NAMES OF SCHOOLS THAT

House Amendments to S.B. 1519

1 PERFORM VISION SCREENING EVALUATIONS AND THE NUMBER OF CHILDREN SCREENED PER
2 GRADE LEVEL. ON OR BEFORE DECEMBER 31, 2016, THE DEPARTMENT SHALL SELECT ONE
3 OR MORE VISION SCREENING NONPROFIT ORGANIZATIONS THAT WILL COVER THE
4 ADMINISTRATIVE COSTS OF THE QUARTERLY REPORTS AND POSTING AND PROVIDE DATA
5 COLLECTION, DATA MANAGEMENT AND REPORTING SERVICES. THE VISION SCREENING
6 NONPROFIT ORGANIZATIONS:

7 1. MUST HAVE THE ABILITY TO COLLECT AND REPORT VISION SCREENING DATA
8 AND SHALL COMPLY WITH THE HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT
9 OF 1996, AT NO COST TO THIS STATE. ANY SELECTED NONPROFIT ORGANIZATION MAY
10 SEEK GIFTS, GRANTS, CORPORATE SPONSORSHIPS AND DONATIONS FOR THE VISION
11 SCREENING DATA MANAGEMENT.

12 2. DO NOT HAVE ANY OWNERSHIP OF THE DATA OR ANY RIGHTS TO ACCESS THE
13 DATA WITHOUT THE PERMISSION OF THE DEPARTMENT. ANY COLLECTED DATA RELATING
14 TO VISION SCREENING EVALUATION SERVICES IS THE PROPERTY OF THE DEPARTMENT.

15 Sec. 4. Section 36-899.02, Arizona Revised Statutes, is amended to
16 read:

17 36-899.02. Powers of the department; limitations

18 A. The department ~~may~~, in administering the ~~program of~~ hearing
19 EVALUATION SERVICES AND VISION SCREENING evaluation services PROGRAMS, MAY:

20 1. Provide consulting services, ~~AND~~ establish or supplement hearing
21 evaluation services AND VISION SCREENING EVALUATION SERVICES in local health
22 departments, public or private education programs or other community
23 agencies.

24 2. Provide for the training of personnel to administer hearing
25 screening evaluations AND VISION SCREENING EVALUATIONS.

26 3. Delegate powers and duties to other state agencies, county and
27 local health departments, county and local boards of education or boards of
28 trustees of private education programs or other community agencies to develop
29 and maintain periodic hearing evaluation services AND VISION SCREENING
30 EVALUATION SERVICES.

31 4. Provide services by contractual arrangement for the development and
32 maintenance of periodic hearing evaluation services AND VISION SCREENING
33 EVALUATION SERVICES.

1 5. Accept reports of hearing ~~evaluation~~ SCREENING EVALUATIONS AND
2 VISION SCREENING EVALUATIONS from qualified medical or other professional
3 specialists WHO ARE employed by parents or guardians for hearing ~~evaluation~~
4 SCREENING EVALUATIONS AND VISION SCREENING EVALUATIONS when ~~such~~ THESE
5 reports are submitted to the department.

6 B. The department shall not replace any qualified existing service.
7 Sec. 5. Section 36-899.03, Arizona Revised Statutes, is amended to
8 read:

9 36-899.03. Rules

10 The director shall develop ADOPT rules and ~~regulations~~ governing
11 standards, procedures, techniques, DATA MANAGEMENT and criteria for
12 conducting and administering hearing evaluation services AND VISION SCREENING
13 EVALUATION SERVICES.

14 Sec. 6. Section 36-899.04, Arizona Revised Statutes, is amended to
15 read:

16 36-899.04. Right of parent or guardian to refuse test

17 ~~No~~ A child ~~shall be~~ IS NOT required to submit to any test required by
18 this chapter if a parent or guardian of the child objects and submits a
19 statement of ~~such~~ objection to the ~~agency~~ ORGANIZATION administering ~~such~~ THE
20 hearing evaluation services OR VISION SCREENING EVALUATION SERVICES."

21 Amend title to conform

JUSTIN OLSON

1519OLSON
03/21/2016
2:22 PM
C: mjh

PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO S.B. 1519

(Reference to the proposed Olson s/e amendment dated 3/21/2016; 2:22 p.m.)

1 Page 2, line 23, after "WITH" insert "ALL OF"; after the second "THE" strike
2 remainder of line

3 Strike line 24

4 Line 25, strike "36-899.03." insert "FOLLOWING GUIDELINES:

5 1. VISION SCREENING EVALUATION SERVICES SHALL BE ADMINISTERED TO ALL
6 CHILDREN AS EARLY AS PRACTICABLE BUT NOT LATER THAN THE FIRST YEAR OF
7 ATTENDANCE IN ANY PUBLIC EDUCATION PROGRAM OR RESIDENTIAL FACILITY FOR
8 CHILDREN WITH DISABILITIES.

9 2. VISUAL ACUITY AND STEREOPSIS SCREENING SHALL BE CONDUCTED ANNUALLY
10 THROUGH THE FOURTH GRADE.

11 3. AFTER FOURTH GRADE, VISUAL ACUITY SCREENING SHALL BE CONDUCTED
12 EVERY OTHER YEAR UNTIL THE CHILD HAS ATTAINED SIXTEEN YEARS OF AGE OR IS NO
13 LONGER ENROLLED IN A PUBLIC EDUCATION PROGRAM.

14 4. EACH CHILD SHALL RECEIVE A ONE-TIME EVALUATION OF COLOR DEFICIENCY.

15 5. ALL CHILDREN WHO ARE NEW TO A SCHOOL DISTRICT, WHO ARE RECEIVING
16 SPECIAL EDUCATION SERVICES AND FOR WHOM A REQUEST HAS BEEN MADE BY A PARENT
17 OR TEACHER OR OTHER PROFESSIONAL SHALL RECEIVE A VISION SCREENING EVALUATION.

18 D."

19 Reletter to conform

20 Line 26, after "ANNUAL" insert "ELECTRONIC"; after "SUBMISSIONS" insert "IN A
21 DEPARTMENT-APPROVED FORMAT AND"

22 Line 33, strike "DISCLOSES" insert "LISTS"

Attachment 24

Adopted <input checked="" type="checkbox"/>	# of Verbals _____
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Not Offered _____	Analysts Initials _____

House Amendments to S.B. 1519

- 1 Page 3, line 2, strike "SELECT" insert "ENTER INTO A CONTRACT WITH"
- 2 Line 3, strike "WILL" insert "HAVE THE CAPABILITY TO"
- 3 Amend title to conform

JUSTIN OLSON

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03/23/2016
11:46 AM
C: MJH



HOUSE OF REPRESENTATIVES

SB 1434

information technology; consolidated purchasing
Prime Sponsor: Senator Shooter, LD 13

X Committee on Appropriations

Caucus and COW

House Engrossed

OVERVIEW

SB 1434 requires the Arizona Department of Administration (ADOA) to identify opportunities and adopt policies for information technology (IT) consolidation.

PROVISIONS

1. Requires ADOA to identify opportunities for IT consolidation and shared services, including consolidating servers and data centers.
2. Mandates ADOA to adopt a policy that establishes all of the following:
 - a. A hardware refresh evaluation cycle for budget units (unit) that requires each unit to evaluate and progressively migrate the unit's IT infrastructure to an off-site data center that is hosted and managed by a third-party. The policy must direct the units to consider purchasing and using commercial cloud computing services before making any new IT or telecommunications investment;
 - b. A platform evaluation cycle that requires each unit to evaluate and progressively migrate the unit's qualified platform to a third-party platform service provider that manages and hosts the platform. The policy must direct the units to consider purchasing and using commercial cloud platform services before making any new platform investment; and
 - c. A software evaluation cycle that requires each unit to evaluate and progressively migrate the unit's qualified software to a third-party software service provider that manages and hosts the software. The policy must direct these units to consider purchasing and using commercial cloud software services before making any new software investment.
3. Requires each unit to report the plan for migrating the unit's IT infrastructure to an off-site data center that is hosted and managed by a third-party to ADOA by January 1, 2017.
4. Specifies that, beginning January 1, 2017, each unit must report to ADOA, the chief information officer and the chairperson of the Joint Legislative Budget Committee (JLBC) on or before January 1 and July 1 of each year on the unit's progress in transferring data along with any factors delaying or inhibiting the expansion of cloud computing usage.
5. Requires a unit to submit each IT infrastructure plan to JLBC for approval before awarding any contract.
6. Permits JLBC to meet in executive session to consider the plan, which must include all of the following:
 - a. A project investment justification or request for proposal;
 - b. The name of each bidder that was requested to bid, each bidder that submitted a bid for the project and the amounts and conditions of the bids; and

SB 1434

- c. The name and bid amount of the proposed successful bidder.

CURRENT LAW

Contained within Title 41, Chapter 32, Article 1 are laws related to Information Technology. Additionally, A.R.S. § 41-714 establishes the Automation Projects Fund (APF) which is administered by ADOA. The APF consists of money that is appropriated by the Legislature and used to implement automation and information technology projects for any state agency.

