

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature – Second Regular Session

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2-1-16

COMMITTEE ON EDUCATION

Report of Regular Meeting
Wednesday, January 27, 2016
House Hearing Room 4 -- 2:00 p.m.

Convened 2:48 p.m.

Recessed

Reconvened

Adjourned 3:50 p.m.

Members Present

Mr. Bolding
Mr. Coleman
Mrs. Norgaard
Ms. Otondo
Mr. Thorpe
Mr. Lawrence, Vice-Chairman
Mr. Boyer, Chairman

Members Absent

Mr. Montenegro

Agenda

Original Agenda – Attachment 1

Request to Speak

Report – Attachment 2

Presentations

Name

Elizabeth Tavasci

Organization

Teacher of the Year

Attachments (Handouts)

Committee Action

Bill

Action

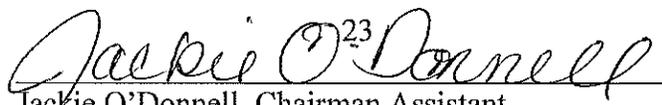
Vote

Attachments

**(Summaries,
Amendments, Roll Call,
Attendance)**

HB2245	DP	7-0-0-1	3, 4, 5
HB2228	DPA	7-0-0-1	6, 7, 8, 9, 10
HB2234	DP	7-0-0-1	11, 12, 13
HB2294	DP	7-0-0-1	14, 15, 16
HB2352	DP	7-0-0-1	17, 18, 19
HB2518	DP	7-0-0-1	20, 21, 22
HB2190	HELD		
HB2437	HELD		
HCR2037	HELD		

Attendance



Jackie O'Donnell, Chairman Assistant

Monday, February 1, 2016

(Original attachments on file in the Office of the Chief Clerk; video archives available at <http://www.azleg.gov>)

convened : 2:48pm
adjourned : 3:50pm

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session

REGULAR MEETING AGENDA

COMMITTEE ON EDUCATION

DATE Wednesday, January 27, 2016

ROOM HHR 4

TIME 2:00 P.M.

Members:

Mr. Bolding
Mr. Coleman
Mr. Montenegro

Mrs. Norgaard
Ms. Otondo
Mr. Thorpe

Mr. Lawrence, Vice-Chairman
Mr. Boyer, Chairman

Teacher Introduction

Bills

Short Title

Strike Everything Title

HB2190 HELD education omnibus
(Boyer: Allen S)
 ED, RULES

ADDENDUM #1 - 01/25/16

HB2228 DPA high schools; academic growth awards
(Bolding, Andrade, Cardenas, et al)
7-0-0-1 ED, RULES

HB2234 DP schools; audits; county school superintendent
(Boyer: Allen S)
7-0-0-1 ED, RULES

HB2245 DP schools; cellular telephone tower workers
(Borrelli, Montenegro)
7-0-0-1 ED, RULES

HB2294 DP charter schools; special education funding
(Boyer)
7-0-0-1 ED, RULES

Bills	Short Title	Strike Everything Title
HB2352	<u>OP</u> teachers; human trafficking; continuing education (Carter, Alston, Brophy McGee, et al)	
	<u>7-0-01</u> ED, RULES	
HB2401	_____ schools; desegregation funding; phase down. _____ (Leach, Finchem, Kern, et al) _____ ED, RULES	
HB2437	<u>HELD</u> department of education; technology; reports (Stevens) ED, RULES	
HB2518	<u>OP</u> schools; auxiliary operations fund; accounts (Boyer) <u>7-0-01</u> ED, RULES	
HCR2037	<u>HELD</u> early childhood literacy; school monies (Borrelli, Barton, Boyer, et al) ED, RULES	

ORDER OF BILLS TO BE SET BY THE CHAIRMAN

JOD
1/21/16
1/25/16
1/26/16

People with disabilities may request reasonable accommodations such as interpreters, alternative formats, or assistance with physical accessibility. If you require accommodations, please contact the Chief Clerk's Office at (602) 926-3032, TDD (602) 926-3241.

Information Registered on the Request to Speak System

House Education (1/27/2016)

HB2190, education omnibus

Support:

Charles Essigs, Director of Government Relations, Arizona Association Of School Business Officials; Tim Carter, Yavapai County School Superintendent, representing self; Janice Palmer, AZ School Boards Assn; Stacey Morley, AZ EDUCATION ASSN; Mark Barnes, AZ SCHOOL ADMINISTRATORS ASSOC; Aiden Fleming, Arizona Department Of Education; Tom Pickrell, representing self; Jody Johnson, representing self; Elizabeth Hatch, Mesa Public Schools; Meghaen Dell'Artino, Education Fianance Reform Group; Kevin Hegarty, representing self

Neutral:

Isaac Miller, representing self

Oppose:

Craig McDermott, representing self; Alisa McMahan, representing self; Michael Fiflis, representing self; Sandy Bahr, Sierra Club - Grand Canyon Chapter

All Comments:

Craig McDermott, Self: "Omnibus" bills should only contain non-controversial changes to law. There's nothing "uncontroversial" about letting school districts apply pesticides to their schools without informing students, parents, or employees.; Isaac Miller, Self: I find that any effort to improve the state of our Arizona K-12 Schools, like this bill, would only set up our students to leave the state for higher education for scholarships cheaper than ASU's, NAU, and UofA. Thus, give more support for higher ed; Aiden Fleming, Arizona Department Of Education: Culmination of Superintendent Douglas' Title 15 Committee.; Jody Johnson, Self: I am a member of the Title 15 Working Group and am happy to answer any questions.

HB2234, schools; audits; county school superintendent

Support:

Barry Aarons, ARIZONA ASSOCIATION OF COUNTY SCHOOL SUPERINTENDENTS; Megan Kintner, AZ ASSOCIATION OF COUNTIES; Barry Williams, representing self; Marc Kuffner, representing self; Charles Essigs, Director of Government Relations, Arizona Association Of School Business Officials; Tim Carter, Yavapai County School Superintendent, representing self; Jalyn Gerlich, representing self; Tom Powers, representing self; Janice Palmer, AZ School Boards Assn; Risha VanderWay, representing self; Kristine Morris, representing self; Linda Polito, Polito Associates; cheri mccloskey, representing self

HB2245, schools; cellular telephone tower workers

Support:

Janice Palmer, AZ School Boards Assn; Mark Barnes, AZ SCHOOL ADMINISTRATORS ASSOC; Charles Essigs, Director of Government Relations, Arizona Association Of School Business Officials; Linda Polito, Polito Associates; cheri mccloskey, representing self

Oppose:

Don Isaacson, SPRINT; Joseph Abate, AT & T INC; Trish Hart, T-MOBILE USA INC; Joseph Abate, AT & T INC; Meghaen Dell'Artino, COX COMMUNICATIONS ARIZONA, LLC

All Comments:

Joseph Abate, AT & T INC: oppose awaiting the stakeholder meeting; Meghaen Dell'Artino, COX COMMUNICATIONS ARIZONA, LLC: We believe that the issues raised can be dealt with without legislation and look forward to a stakeholders meeting to discuss.

HB2294, charter schools; special education funding

Support:

Mark Barnes, AZ SCHOOL ADMINISTRATORS ASSOC; Eileen Sigmund, Arizona Charter Schools Association; Jody Johnson, representing self; Jason Barraza, Associate Director, AZ CHARTER SCHOOLS ASSN

Neutral:

Isaac Miller, representing self; Aiden Fleming, Arizona Department Of Education

Oppose:

Craig McDermott, representing self; Jorge Leyva, representing self; Brenda Bartels, representing self

All Comments:

Craig McDermott, Self: Is there a penalty for taking special ed dollars and not using them for special ed purposes, or is this just another way to funnel public monies away from doing public good? Charter schools aren't exactly known for taking on challenged students.; Isaac Miller, Self: I support the notion of making more resources available for charter school students. But many charter school students are getting scholarships out-of-state for higher education. Thus, support higher education substantially if you support this bill.; Jorge Leyva, Self: If charter schools get funding from the state taxpayer, then they should abide by the same rules and regulations as public schools. For example, teacher certifications, and facilities.; Brenda Bartels, Self: My concern here is that special ed. funding falls short already. Traditional public schools service many more sp.ed. without the financial resources to do the job federally required.; Aiden Fleming, Arizona Department Of Education: \$1M was appropriated in 2001 with the appropriation ending in 2003. ADE could not find the pass through fund going back that far.

HB2352, teachers; human trafficking; continuing education

Support:

Barry Aarons, ARIZONA ASSOCIATION OF COUNTY SCHOOL SUPERINTENDENTS; Stacey Morley, AZ EDUCATION ASSN; Alona Del Rosario, AZ COALITION TO END SEXUAL AND DOMESTIC VIOLENCE

Neutral:

Aiden Fleming, Arizona Department Of Education

All Comments:

Aiden Fleming, Arizona Department Of Education: Under R7-2-619(C)(3), our certification division has stated it would already accept professional development credits from teachers for this purpose.

HB2401, schools; desegregation funding; phase-down.

Support:

Boaz Witbeck, AMERICANS FOR PROSPERITY AZ; Tom Jenney, AMERICANS FOR PROSPERITY AZ; William C Holmes, representing self; Nancy Madezke, representing self; Bryan Lee Briggs, representing self; Jered Skousen, representing self

Oppose:

Richard Hopkins, representing self; Stanford Prescott, representing self; Terri Wattawa, representing self; Kristie Martorelli, representing self; April Owens, representing self; Sherry Brown, representing self; John Groves, representing self; Anne Greenberg, representing self; Mariana Spier, representing self; Linda Lyon, representing self; Cindy Bitcon, representing self; Sarah Ells, representing self; Kathryn Kozak, representing self; Jill Humpherys, representing self; Julianne Hartzell, representing self; Julia Winn Bacon, representing self; Mary McKell, representing self; Francesca Thomas, representing self; Karen Loftus, representing self; Jorge Leyva, representing self; Anne & Alfonso Velosa, representing self; Robert Weir, representing self; Joe Maglio, representing self; Steve Chestnut, representing self; Gary Kemp, representing self; Lori Lundberg, representing self; Channel Powe, representing self; Karen Haubensak, representing self; Steve Ramos, representing self; Dr. Kenneth Garland, representing self; Anita Mosesman, representing self; Robbie Koerperich, representing self; Paul Kulpinski, representing self; Barbara Underwood, representing self; Ruth Ellen Elinski, representing self; Sara Smith, representing self; Brenda Bartels, representing self; Kristine Morris, representing self; Jessica Rubio, representing self; Jessica Ng, representing self; Barry Williams, representing self; Larry Wallen, representing self; Andrea Solis, representing self; Tiffany Seay, representing self; Katie Paetz, representing self; Tim Carter, Yavapai County School Superintendent, representing self; Jacob Harvey, representing self; maximiliano gutierrez, representing self; sarah warne, representing self; Kim Khatibi, representing self; cheri mccloskey, representing self

All Comments:

Richard Hopkins, Self: Prop 123 adds \$350M to schools, this bill takes \$210M of that from schools. You are still upset at Tucson for their Ethnic Studies program, but in punishing them by taking this away, you punish the innocent districts as well.; Stanford Prescott, Self: Cutting desegregation funding would do immediate damage to Phoenix Union, resulting in closed high schools, massive layoffs, and lower academic achievement with no real gain. Voters are clear - no more cuts to education. Board Member, PUHSD.; Terri Wattawa, Self: \$211M dedicated to allowing the most vulnerable children access to high-quality programs are lost in most districts, 90 to 100% of

these funds go directly in the classroom About 22,500 ELL students would be harmed by the loss of funds; Kristie Martorelli, Self: Our students and teachers cannot afford any more cuts. As the 2012 AZ Teacher of the Year I have spoken with schools all around our state and they need to feel supported. Fund our schools! Our future depends depends on it.; April Owens, Self: As a parent and a constituent, I demand that we keep money in our schools. Being at the bottom of the country in education has a negative impact on our state's future!; Sherry Brown, Self: HB2401 must not be supported by our electorate because it will do more harm to an already grossly underfunded educational system in Arizona. This bill would worsen the system making it both underfunded and unequal. SUPPORT PUBLIC EDUCATION.; Anne Greenberg, Self: Ninety to 100% of these funds go into the classroom; they also support high-performing schools such as Phx Union's Metro Tech. As a school board member, I see these funds are being used exactly in ways the Governor and Legislature support.; Linda Lyon, Self: Any cuts to education hurt our kids and hurt our state. That's especially true when it targets 22,500 of our most vulnerable. Good states invest in education, not defund it.; Cindy Bitcon, Self: \$211 million cut from the most vulnerable children is devastating. Please keep these dollars in the classroom.; Sarah Ells, Self: For Flagstaff USD a phase-down of deseg funding will ultimately mean a loss of over \$2 M, structured for ELL students, and staff in high-functioning programs. Please support AZ's students and OPPOSE this bill. Sarah Ells, FUSD Governing Board Member; Kathryn Kozak, Self: Most Arizonians want more money to go to public schools. Please listen to them, and fund our schools with more money, not less.; Jill Humpherys, Self: Desegregation funds are necessary to comply with court orders and to protect our most vulnerable children. Allow quality programs to remain in place and support ELL students.; Julianne Hartzell, Self: *211 million dollars dedicated to allowing the most vulnerable children access to high-quality programs are lost *About 22,500 ELL students harmed by the loss of funding *Phoenix Union's Metro Tech High School would be without primary funding; Julia Winn Bacon, Self: As a school board member in a district that does not receive deseg funding, I am concerned with the impact this will have for other students in Arizona. This funding allows districts to provide vital services and programs to their students.; Mary McKell, Self: I am a constituent and feel this is just another attempt to cut education funding.; Francesca Thomas, Self: The deseg. dollars are used in my district to provide tutoring and additional supports for children at risk, improving their chances of success. Since these dollars are secured at the local level, this bill would usurp local control. Please vote no.; Karen Loftus, Self: seems like you're trying to sneak another education cut through at the last minute. Aside from hurting our ELL students, it's a loss of \$211M dedicated to providing high quality programs to our most vulnerable kids.; Jorge Leyva, Self: Strongly against further cuts to education. This bill specifically makes an immediate cut to districts, rather than a phase out period to allow for smooth transitions out of a court imposed order.; Anne & Alfonso Velosa, Self: Reducing funds for education is the wrong thing to do when we already spend less than most of the rest of the states in the country, especially to those most vulnerable students.; Robert Weir, Self: Please help education not hurt it; Joe Maglio, Self: Not a good option for AZ education, Concerned School Board Member.; Steve Chestnut, Self: Deseg Funds are used by the Maricopa Unified to fund 31 teachers. These teachers benefit all students in addition to ELL students. There is still an achievement gap for ELL students, so deseg funds are still needed. Steve Chestnut, Superintendent; Gary Kemp, Self: 211 million dollars dedicated to allowing the most vulnerable children access to high-quality programs are lost In most districts, 90 to 100 percent of these funds go directly in the classroom About 22,500 ELL students would be harmed; Lori Lundberg, Self: Seriously! Don't take more from kids. As a parent, I am getting so tired of this. Protect our children, their funding and programs! Do the right thing!!; Channel Powe, Self: We are in a fight for our live when it comes to public education. Why bet against our kids fighting in a global economy? You were just found guilty of inadequately funding public schools. Arizona is #1 for disconnected youth. Let that sink in.; Karen Haubensak, Self: I strongly oppose HB 2401 concerning Desegregation Money phase-down. This money is critical for supporting our increasing ELL populations, plus the teachers and staff who support them. As a public school parent and taxpayer, I oppose this bill.; Steve Ramos, Self: Cutting funds to districts that are doing a good job of serving many economic disadvantaged kids is a terrible idea. Keep those federal funds coming; Dr. Kenneth Garland, Self: This is a take

away that has serious consequences and is counter to the May election.; Anita Mosesman, Self: Reducing money used toward helping socioeconomically challenged populations is regressive and morally wrong. A majority of this money goes to the classroom also. Isn't that where we want it. Don't take away funding from successful magnet schools.; Robbie Koerperich, Self: This bill will cost Arizona thousands of teaching jobs, hurt language minority students' educational opportunities, and is overreach of state government. We should be infusing money into education not taking it away. It has worked for 25 years!; Paul Kulpinski, Self: FUSD spends over \$2 million in deseg funds to comply with our Office of Civil Rights agreement. \$ would need to move from other classroom programs if deseg funds are phased out. Vote no on HB2401. Paul Kulpinski Governing Board Flagstaff USD; Barbara Underwood, Self: This bill will effect our ELL students and most of the funds go directly into the classroom. 211 million dollars dedicated to allowing the most vulnerable children access to high-quality programs are lost. Barbara Underwood Governing Board Member; Ruth Ellen Eliński, Self: This WILL result in fewer resources for our students. These dollars often go directly into the classroom...this is NOT supporting our students, schools, classrooms or education in Arizona!; Sara Smith, Self: This bill will cut necessary funding for ELL students who already require unfunded mandates. School budgets can't afford more cuts especially too children needing extra help to perform at grade level.; Brenda Bartels, Self: As a board member, I am unclear as to why you would take classroom resources away from the most vulnerable of students. Also, why would you be willing to set AZ up for more litigation at the same time?; Larry Wallen, Self: I respectfully state this is the beginning of reducing the funding gains that may be passed. Why? In most districts, 90 to 100 percent of these funds go directly in the classroom. Please vote against this bill.; Tiffany Seay, Self: Our schools have already had many cuts over the past few years and our students are suffering. I do not support this as it would result in additional monies being pulled. It also impacts the kids and programs that need the additional funds the most.; Katie Paetz, Self: This cut will result in immediate high school closures, massive layoffs, and the end of successful programs. If passed, these cuts would take full effect this summer in Phoenix Union.; Jacob Harvey, Self: I am a public school teacher and a voter. Stop undermining public education and the most vulnerable among us. Invest in our future, and our kids!; Jered Skousen, Self: Please phase out this property tax.; Kim Khatibi, Self: Please represent your Districts, oppose HB2401. Deseg funding support districts in providing education equity & access to vulnerable students who don't always have advocates. I am a FUSD Board Member and ASBA Coconino Director, and strongly oppose.; cheri mccluskey, Self: In most districts, 90 to 100 percent of these funds go directly in the classroom Appx 22,500 ELL students would be harmed by the loss of funding that largely benefits them Schools, such as Phoenix Union's Metro Tech depend on this funding

HB2437, department of education; technology; reports

Support:

Aiden Fleming, Arizona Department Of Education

All Comments:

Aiden Fleming, Arizona Department Of Education: Reduces overly burdensome process to approve ADE IT funding.

HB2518, schools; auxiliary operations fund; accounts

Support:

Barry Aarons, ARIZONA ASSOCIATION OF COUNTY SCHOOL SUPERINTENDENTS; Charles Essigs, Director of Government Relations, Arizona Association Of School Business Officials; Tim Carter, Yavapai County School

Superintendent, representing self; Janice Palmer, AZ School Boards Assn; Marcus Dell'Artino, CHANDLER UNIFIED SCHOOL DISTRICT NO 80; Kevin Hegarty, representing self; Linda Polito, Polito Associates; cheri mccloskey, representing self

HCR2037, early childhood literacy; school monies

Neutral:

Aiden Fleming, Arizona Department Of Education

Oppose:

Andrea Chiasson, representing self; Craig McDermott, representing self; Emily Singleton, representing self; Christie Silverstein, representing self; Stephanie Castillo-Leon , representing self; Heather Heroldt, representing self; Francesca Thomas, representing self; Melissa Lempke, representing self; Ruth Ellen Elinski, representing self; Ginger Ward, representing self; Connie Espinoza, representing self; Julia Donofrio, representing self; Pat VanMaanen, representing self; Cynnamon Woodberry, representing self; Amber Jones, representing self; Sean Young, representing self; Dana Wolfe Naimark, CHILDREN'S ACTION ALLIANCE; Lindsay Dietz, representing self; Katie Greisiger, representing self; Deborah Kappes, representing self; Yvette Alvarez-Rooney, representing self; Janet Fraatz, representing self; Leah Eckley, representing self; Rose Phillips, representing self; Penny Allee Taylor, Valley Of The Sun United Way; Kevin Earle, Executive Director, Arizona Dental Association; Ceara Chirovsky, ST. MARY'S FOOD BANK ALLIANCE; Stephani Etheridge Woodson, representing self; Cady Berkel, representing self; Julia Winn Bacon, representing self; Karen Ramos, representing self; Genny Malachowski, representing self; Paula Dwornicki, representing self; Dianne Post, representing self; leslie j yerman, representing self; Eva Marie Shivers, representing self; Kelly Ann Larkin, representing self; Elizabeth Webber, representing self; Sam Leyvas, AZ EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD; Jean Maldonado, representing self; Catherine Dabler, representing self; kendall Drake, representing self; Cheryl Foster, representing self; Sam Richard, PROTECTING ARIZONA'S FAMILY COALITION; Monica Brinkerhoff, representing self; Talia Scheletsky, representing self; Adam leon, representing self; Sharon Flanagan-Hyde, representing self; Jeremy Arp, NATIONAL ASSOCIATION OF SOCIAL WORKERS, ARIZONA CHAPTER; Linda Sandler, representing self; Barry Williams, representing self; C Davis, representing self; Madeleine Coil, representing self; Martha Reinholz, representing self; Charles Essigs, Director of Government Relations, Arizona Association Of School Business Officials; Eric Bucher, representing self; Jenavi Kasper, representing self; Erin Eccleston, representing self; Tiffany Seay, representing self; Ben Alteneder, AZ EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD; Rosa Pinedo, representing self; Erin Hart, representing self; Kathryn Romero, representing self; Cindy Rust, representing self; Bruce Wenger, representing self; Beth Wenger, representing self; Leslie Barakat, representing self; maria mancinas, representing self; Jeremiah Popelier, representing self; Christyne Linn, representing self; Deb Foos, representing self; Dana Wolfe Naimark, CHILDREN'S ACTION ALLIANCE; Phyllis Spittell, representing self; martha martinez, representing self; Susan Jacobs, representing self; Emily Striffler, representing self; Aaron Abney, representing self; Jessie Armendt, AZ ASSN OF NURSE ANESTHETISTS; Kerrie Walker, representing self; Dawn Parker, representing self; Lenny Dempsey, representing self; Julie Kodicek, representing self; Stephanie Mendoza, representing self; Julia Chavez, representing self; Stacie Cassaro, representing self; Holly King, representing self; Amanda Kucich, representing self; Cristina Prull, representing self; Megan Miks, representing self; joanna bellizzi, representing self; Jennifer Argyros, representing self; Meaghan Gonnerman, representing self; Tom Powers, representing self; Janice Palmer, AZ School Boards Assn; Kelly McGowan , representing self; Mary McKell, representing self; Risha VanderWay, representing self; Nicole Perez, representing self; Bahney Dedolph, representing self; Janice Myers, representing self; Hunter Marckwald, representing self; Tara Plese, AZ Alliance For Community Health Centers; Samantha Hopkins,

representing self; Natalia Hoffman, representing self; Kyla Hollen, representing self; Araceli Rios, representing self; Stacey Morley, AZ EDUCATION ASSN; Luz Abrahams, representing self; Travis Cronin, representing self; Erica Sussman, representing self; Joanna Marroquin, representing self; Ed Sanchez, STAND FOR CHILDREN; John Pierce, representing self; Noelle Miller, representing self; Zaida Dedolph, representing self; Victoria Hackett, representing self; Emily Verdugo, representing self; Mary Moore, representing self; Marie Raymond, representing self; ellen katz, William E. Morris Institute For Justice; Ian Hackett, representing self; Chrissy Edwards, representing self; Alexandria Kassman, representing self; Heather Faanunu, representing self; Matt Jewett, representing self; Cassie Rasmussen, representing self; Rebecca Jagernauth, representing self; Ma'ayan Maoz, representing self; Jamie Lindsey, representing self; Janice Decker, representing self; Erika Martinez, representing self; Kelley Murphy, representing self; DeAnne Gallahar, representing self; Geoff Esposito, Arizona School Boards Association; Lauren Fritz, representing self; Madison Tanner, representing self; Cheryl Hurd, representing self; Marlene Andrews, representing self; Erin Raden, Arizona Child Care Association; Fonta Wenger, representing self; Katherine Walters, representing self; Scott Howell, representing self; Cathleen Phelan, representing self; Don Benton, representing self; Leticia Medina, representing self; Sandra LaCava, representing self; Jacob Adams, representing self; Kelli Beasley, representing self; Joshua Huggins, representing self; Dawn Henry, representing self; darlene newsom, representing self; Sarah Youngman, representing self; Sharon Kimbrel, representing self; Karin Kline, representing self; Angelica Gunnells, representing self; Angelica Bernal, representing self; Maria Bernal, representing self; hellii luna, representing self; Irene DiNublia, representing self; Patrick Contrades, representing self; Susie Sanson, representing self; Lisa Stratton, representing self; Linda Pauley, representing self; David Reno, representing self; Mattie Lord, representing self; Rosemary Dietz, representing self; Kim Khatibi, representing self; Adriana Marinez, representing self; Jennifer Cox, representing self; Corinne Canivez, representing self; Michelle Humke, representing self; Eddie Sissons, representing self; Frances Holguin, representing self; Ana McMurray, representing self; David Barko, representing self; Joe Carter, representing self; Tory Anderson, representing self; Mary Barker, representing self; Susan Cannata, Arizona Chapter Of The American Academy Of Pediatrics

All Comments:

Andrea Chiasson, Self: First Things First Matters to Arizona. Save our tax dollars by allowing the state to receive federal matching monies for child care assistance for working families.; Emily Singleton, Self: HCR2037 puts children at risk. The bill would reduce FTF's budget by 80%. By waiting to address literacy until kids start school, Arizona would be spending precious resources where they do the least good – on remediation.; Christie Silverstein, Self: As an Arizona resident with two young children, I have benefited immensely from the programs that FTF provides to the community. Please vote NO as voters already approved FTF & this is an attempt to use the funding in a way not intended by the people; Stephanie Castillo-Leon , Self: HCR2037 puts children at risk. The bill would decimate prevention and early intervention programs by reducing FTF's budget by 80%. It's dangerous to gut programs that help more kids access safe, nurturing early learning programs.; Heather Heroldt, Self: An ounce of prevention, people...; Francesca Thomas, Self: The funds in First Things First for our youngest children at risk, birth to 5, are critical to long-term success. It makes no sense to try to help children after 5 when it is less expensive and federally funded to intervene earlier. Please vote no.; Melissa Lempke, Self: Taking money from one part of the education continuum to fund another is the equivalent of robbing Peter to pay Paul. Kids who start kindergarten without access to quality early learning experiences are set up to fail.; Ruth Ellen Elinski, Self: First Things First is CRITICAL to Arizona's children and their families and continues to be a valuable resource, effective in service delivery using researched data. Early childhood education matters to our kids but also to our long term economy.; Connie Espinoza, Self: Approaching early literacy with a remediation mentality does not benefit children in the same way that early literacy does. Sweeping funds from FTF would be a temporary fix that would ultimately be devastating to our youngest citizens.; Pat VanMaanen, Self: Moving prevention dollars to intervention dollars goes against the voters wishes and is more costly. Headway is being made in early childhood as a result of these dollars.

They need to remain where they are working.;

Cynnamon Woodberry, Self: Removing FTF funds that the Arizona voters have approved multiple times to fund our most valuable resource is both inappropriate and shortsighted. Please vote no on HCR2037 and work to find alternative funds for K-12 school systems;

Amber Jones, Self: I strongly oppose the HCR2037 bill because it diverts money spent in the earlier years supporting literacy, health, and quality experiences for young children. What good is kindergarten if kids aren't even prepared when they enter the door? No 2037;

Sean Young, Self: The early childhood education and family support strategies which First Things First supports are making a difference. Let's not decimate all the work and investment AZ has put into school readiness and family strengthening activities.;

Lindsay Dietz, Self: As a worker and mother of a toddler I am opposed to this bill. Do not put more children in risk please!;

Katie Greisiger, Self: HCR2037 puts children at risk. The bill would decimate prevention and early intervention programs statewide. At a time when the DCS caseload is sky-rocketing, it's dangerous to gut programs that help kids. Vote no to support children and families.;

Deborah Kappes, Self: This bill reduces First Things First budget by 80%. Literacy starts long before kindergarten and FTF offers critical school readiness programs including fluoride varnishes that help prevent dental decay (a leading cause of school absence later on).;

Yvette Alvarez-Rooney, Self: Arizona voters have twice affirmed they want these funds dedicated to education and health programs that prepare kids 5 and younger for kindergarten. PLEASE stop trying to take away from one group of children to help another. This is not the solution;

Janet Fraatz, Self: This is not the solution. Robbing one pot of money for children to fix another inadequately funded service for children solves nothing and creates more problems.;

Leah Eckley, Self: Please do NOT approve this! HCR2037 puts children at risk and puts millions in federal funding at risk. This raid would result in the loss of \$37 million or more each year in federal child care funds that serve Arizona's most vulnerable children.;

Rose Phillips, Self: FTF programs are based in science which shows we can effectively prevent problems and promote mental and physical health. Intervening in early makes tremendous impact on learning and school success. FTF WORKS. Don't take their funds!;

Penny Allee Taylor, Valley Of The Sun United Way: Valley of the Sun United way supports the entire continuum of education from cradle to career. This takes funds from our most vulnerable children and families across the state. Preparing children prior to Kindergarten is an important first step.;

Kevin Earle, Arizona Dental Association: The Arizona Dental Association urges a no vote. First Things First has been the primary financial support for oral health literacy and oral disease preventions. 1000's of kids have healthier lives because of FTF support.;

Stephani Etheridge Woodson, Self: No! No! No!;

Cady Berkel, Self: A report in 2006 showed that only 13% of Arizona kids entering kindergarten meet benchmarks. Arizonians have made it abundantly clear that we support early childhood development. Please do not ask us to vote on this a third time.;

Julia Winn Bacon, Self: Early childhood education is critical to the long term success of students. As a parent and school board member, I am opposed to taking money from First Things First. Doing so is counterintuitive to producing the well prepared students.;

Karen Ramos, Self: I oppose this bill because it would decimate prevention and early intervention programs by reducing First Things First budget by 80%. The bill would also put millions of \$ in federal funding at risk. It also ignores the will of the voters.;

Dianne Post, Self: How many times do voters need to tell you - WE NEED EARLY LITERACY. Studies have shown it's one of the best actions to improve educational outcomes. Stop thwarting voters wishes. Stop funding prisons. Stop funding corporate tax cuts. Fund education;

Eva Marie Shivers, Self: As an early childhood researcher and mother of a preschooler with special needs, this bill is contrary to everything we know from the best science and against what I know from personal experience is best for families.;

Kelly Ann Larkin, Self: AZ voters have affirmed twice that these funds should be dedicated to children ages 0-5. In a recent poll 71% of the voters stated they would vote the same way if asked to vote again. DO NOT decimate prevention and early intervention programs;

Elizabeth Webber, Self: The research in this area is very clear. Taking money from early childhood will be extremely detrimental to school age children. Most neural connections are formed before school starts - the early years are critical. Please don't ignore our votes!;

Jean Maldonado, Self: This shift would dismantle Arizona's partnerships for early learning & eliminate at least \$30 million in federal funds coming to Arizona each year. Evidence is clear that 3rd grade reading will improve if more children are prepared

for kindergarten.; kendall Drake, Self: Arizona voters made their voice clear when they voted twice to use our tax revenue to fund programs dedicated to the health and education of children zero to five. As a tax payer I expect these funds to be used to their full potential, as an early; Cheryl Foster, Self: This bill completely tears down what has been established in supporting parents of young children in finding quality child care and having access to parent education locally. Do not take from one group of children to try and fund another group.; Sam Richard, PROTECTING ARIZONA'S FAMILY COALITION: This bill would cut 80% of funding to First Things First, a voter-supported program that provides valuable early-childhood services to our community. It also jeopardizes \$40m of matching federal dollars. Any cut to FTF is a cut to Arizona's children.; Monica Brinkerhoff, Self: This bill would decimate prevention programs, exactly the type of programs we need to dig our state out of the DCS crisis. This bill will put more children at risk.; Adam leon, Self: By waiting to address literacy until kids start school, Arizona would be spending precious resources where they do the least good – on remediation.; Sharon Flanagan-Hyde, Self: I am opposed to this bill.; Martha Reinholz, Self: Vote "NO" to approve the removal of current funding for FTF. The children of AZ need a dedicated stream of funding to help prepare them for the rigors of K. As a Director of a public preschool I have witnessed the positive effects this program has.; Jenavi Kasper, Self: There is no evidence this version of the program would be more beneficial than the existing program. A vote for this bill is a vote against the best interest of our kids.; Tiffany Seay, Self: I have two school-age students, I'm a K teacher and I am against this. FTF provides opportunities for early childhood students and we can not lose this funding. My youngest son was a recipient of a FTF scholarship while my husband earned his degree.; Erin Hart, Self: (EXPECT MORE ARIZONA) We support the entire education continuum and believe that taking existing funding from one part of the education system to fund another is not in the best interest of Arizona students.; Beth Wenger, Self: Voters already decided this money should be earmarked for early childhood. This money is needed for these programs, NOT Charter Schools. Do public schools also need money? YES. Find the money some where else. Perhaps it is time to consider a TAX.; Leslie Barakat, Self: As a pediatrician and a board member of Southwest Human Development, I know how critical it is to have programs that provide early intervention before the age of 5 . Please do not take these funds away from the children that need them the most.; maria mancinas, Self: Please keep your fingers off the funding that voters approved for the education of young children. Stop short-changing our young children, i suggest you pay more attention to the science & research behind brain development. Leave tobacco-tax \$ alone.; Jeremiah Popelier, Self: Don't rob monies from programs that provide a better foundation. This is just a grab at the money to allow the state to reduce what it puts into the schools.; Dana Wolfe Naimark, CHILDREN'S ACTION ALLIANCE: By eliminating voter-approved funds for professional parent mentoring for struggling families, this bill would leave even more children vulnerable to abuse and neglect.; martha martinez, Self: Please consider that an early education for children means better future adults in our community because on our way of educating the children we are also helping parents understand how important early education is for their children's future.; Susan Jacobs, Self: There is no part of this legislation that will move the state or its residents forward. First Things First has been chosen by the voters over and over again and is doing incredible work for children and families.; Aaron Abney, Self: In addition to job creation related to FTF, the research is clear: early intervention is critical for long term success in school AND beyond. Ignoring the research AND voters together is not only ignorant but dangerous for future generations.; Kerrie Walker, Self: The public has already voted and decided to dedicate tobacco tax funds to First Things First for children five and younger so that they arrive at school healthy and ready to succeed. Do not change that!; Lenny Dempsey, Self: The People have already decided, do not change this. Early Childhood Education is key to future success.; Julie Kodicek, Self: This sweeps resources from children birth to 5 years old. We know early literacy starts long before kindergarten. Putting kids against kids is a cynical approach that moves AZ backwards in our support of the education, safety and well-being.; Stephanie Mendoza, Self: This sweeps resources from children birth to 5 years old to do it. We know early literacy starts long before kindergarten. Putting kids against kids is a cynical approach that moves AZ backwards in our support of the education, safety and wellbeing.; Amanda Kucich, Self: You are insulting the voters with this bill. We have voted twice already not to sweep these funds. We

will vote this down a 3rd time.; Tom Powers, Self: Voter approved please do not change the will of the people; Mary McKell, Self: The legislature has tried to take this money twice before and the voters in Arizona have voted against this action. First Things First does beneficial programs with these funds and as a constituent I will vote against this legislation.; Natalia Hoffman, Self: I strongly urge legislators to vote no on HCR 2037. Children must be exposed to high-quality early literacy and language experiences before kindergarten. Arizona voters have already dedicated these funds to children in the birth to five years.; Kyla Hollen, Self: Please vote no. FTF has been a great partner in our community to provide essential health services to those in need. As a public health pediatric dentist, I see this program as an essential tool for us to create healthy future Arizonans.; Luz Abrahams, Self: Arizona voters have twice affirmed they want these funds dedicated to education and health programs that prepare kids 5 and younger for kindergarten (the last time by a 2-to-1 margin).; Joanna Marroquin, Self: Please consider a stance against HCR2037 as this would create significant negative impacts against support services, health and education resources for children ages 0-5 and their families.; John Pierce, Self: bill would decimate prevention and early intervention programs by reducing FTF's budget by 80%. At a time when the DCS caseload is sky-rocketing, it's dangerous to gut programs that help more kids access safe, nurturing early learning programs.; Zaida Dedolph, Self: This bill would cut 80% of funding to First Things First, a voter-supported program that provides valuable early-childhood services to our community. Any cut to FTF is a cut to Arizona's children.; Mary Moore, Self: Continued funding of FTF's prevention and early intervention programs is crucial to the academic success of so many young children in Arizona. This bill will put the literacy of children as they start school at risk as well as federal funding.; ellen katz, William E. Morris Institute For Justice: Arizonans voted for First Things First and the legislature should stop trying to defund the program.; Alexandria Kassman, Self: HCR 2037 would cut 80% of funding to First Things First - a critical, voter-supported program that provides these services (and so much more) to Arizona's families. The measure would also jeopardize nearly 40 million dollars in federal matching funds; Matt Jewett, Self: As a former school board member (Creighton Elementary, Phoenix), I oppose this effort to remove funding for school readiness 2x approved by voters. K-12 districts need \$, but don't take from evidence-based, community-driven grant process of FTF.; Kelley Murphy, Self: taking funds from one end of the education continuum to fund another makes no sense and wont solve anything.; Aiden Fleming, Arizona Department Of Education: ADE will always adhere to the will of the voters if the HCR is successful. However, finding sustainable funding for early literacy should be sought from sources that do not subtract from other areas providing lifetime education.; Marlene Andrews, Self: HCR2037 asks Arizonans to vote a 3rd time on their commitment to dedicate tobacco tax funds to First Things First. This shift would dismantle AZ partnerships for early learning & eliminate at least \$30M in Fed funds coming to AZ each year. VOTE NO!; Scott Howell, Self: First Things First provides vital services for Arizona's children. If our children our sick and in pain they will not be able to learn and grow. Funds for education need to come for other sources if we want to see children thrive.; Don Benton, Self: We need public schools for the community. Disabling them is just bad for everyone. Charter schools have a place but not to replace public schools!; Leticia Medina, Self: Oppose!; Jacob Adams, Self: Please do not move this bill forward. This will only take money from young children and move it around. We need kids who are prepared to learn when they reach kindergarten.; Sarah Youngman, Self: First Things First keeps our children safe, healthy and learning, and investing in early years results in children who are more successful in school and in life. Protect Arizona's most vulnerable children.; Sharon Kimbrel, Self: I feel strongly about continued Funding for FTF programs (including parent education, Nurse Family Partnership, Parents as Teachers, etc.); Karin Kline, Self: Early intervention and early learning opportunities prepare children, especially at risk children for school. If they don't go to school prepared it will be harder to fix when they are 5-7.; Patrick Contrades, Self: ABEC and its member organizations are strongly opposed to this bill. Focus should remain on the early years of a child, when 90% of a child's brain is developed, before they start kindergarten. It will pay dividends for all in the long run!; Susie Sanson, Self: Please do not support this bill. I ask that you listen to the experts in Early Childhood! They have all the facts regarding the amazing successes the young children of our state have FINALLY BEEN ABLE TO EXPERIENCE! Voters voted for

FTFI; Lisa Stratton, Self: We can't take away resources from the place it does the most good - early childhood. Research shows gaps in vocab develop as early as 9 months. A child's status at 3yrs is a good predictor of where they'll be at at 10. Please do not ignore voters!; Linda Pauley, Self: This is a terrible idea and unsupported by evidence. Children need to be ready for Kindergarten to learn to read by 3rd grade. Remedial education is NOT better. FTF has been voter mandated TWICE! The federal funds AZ would lose is disastrous!; David Reno, Self: Voters asked for these funds to be allocated to early childhood. Stealing money from 0-5 will just create more need in the future. If not re-investing budget surpluses is a good idea for the state they should respect the same move from any org.; Mattie Lord, Self: Arizona cannot afford to put federal child care subsidies at risk.; Rosemary Dietz, Self: By waiting to address literacy until kids start school, Arizona would be spending precious resources where they do the least good – on remediation. This ignores the will of AZ voters; Michelle Humke, Self: Studies show \$ spent on 0 to 5 years has greater impact.; Frances Holguin, Self: Please support community education programs.; David Barko, Self: Countless research has proven positive life long outcomes of early interventions promoting cognitive, emotional, and social development of children ages 0-5yrs. To reduce support to that demographic cripples AZ's future and it's children.; Joe Carter, Self: HCR2037 would redirect millions of dollars away from FTF. This is against the will of the people and would risk losing millions of dollars in federal funds. Please vote NO on this bill.; Tory Anderson, Self: As a parent, I encourage you to vote NO on HCR2037.; Mary Barker, Self: Why is it necessary to change the funding stream for First Things First? It was approved twice already by voters. Sending it to the voters again in a different form is misleading.

HB2228, high schools; academic growth awards

Neutral:

Janice Palmer, AZ School Boards Assn; Stacey Morley, AZ EDUCATION ASSN; Aiden Fleming, Arizona Department Of Education

All Comments:

Aiden Fleming, Arizona Department Of Education: ADE currently administers the National Blue Ribbon Award which bases its awards on growth similar to HB2228. However, Superintendent Douglas is always happy to celebrate school and student achievement on a statewide basis.



HOUSE OF REPRESENTATIVES

HB 2245

schools; cellular telephone tower workers
Prime Sponsor: Representative Borrelli, LD 5

X Committee on Education

Caucus and COW

House Engrossed

OVERVIEW

HB 2245 establishes procedures for a person to access a cellular tower located on school property.

PROVISIONS

1. Requires any person maintaining, inspecting or servicing a cellular tower located on an easement on public school property to sign in at the school's office and provide government-issued identification before accessing the cellular tower.
2. Permits the Attorney General or county attorney, at the request of the principal or head teacher, to assess up to a \$10,000 civil penalty to the person's employer for violations.
3. Requires the employer of the person in violation to pay the civil penalty.
4. Transfers all monies collected from civil penalties to the State Treasurer to be deposited in the state General Fund.

CURRENT LAW

Not currently addressed in statute.

ARIZONA HOUSE OF REPRESENTATIVES

Committee Report

January 27, 2016

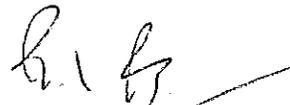
MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

HOUSE BILL 2245 and respectfully recommends:

it do pass

JOD



PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session

ROLL CALL VOTE

COMMITTEE ON EDUCATION BILL NO. HB 2245

DATE January 27, 2016 MOTION: DP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mr. Montenegro					✓
Mrs. Norgaard		✓			
Ms. Otondo		✓			
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		7	0	0	1

APPROVED:

Paul Boyer
 PAUL BOYER, Chairman
 JAY LAWRENCE, Vice-Chairman

Jacqueline Parnell
 COMMITTEE SECRETARY

ATTACHMENT _____



HOUSE OF REPRESENTATIVES

HB 2228

high schools; academic growth awards

Prime Sponsor: Representative Bolding, LD 27

X Committee on Education

Caucus and COW

House Engrossed

OVERVIEW

HB 2228 requires the Arizona State Board of Education (SBE) to annually present academic achievement awards to high schools demonstrating the highest level of academic growth.

PROVISIONS

1. Requires SBE to annually present an award to the public high school that demonstrates the highest levels of student academic growth within each classification, subject to available appropriations.
2. Requires awards to resemble the trophies presented for athletic accomplishments.
3. Directs SBE to adopt rules to establish the method of identifying schools that demonstrate the highest rate of student longitudinal growth in one or more years.
4. Directs the awards to be named for each classification and be known as the academic growth award for the classification.
5. Requires ADE to annually use up to \$1,000 to award trophies from appropriated monies or other monies received.
6. Defines *classification* as a grouping of schools that corresponds to the classification system for schools established by a statewide interscholastic association.

CURRENT LAW

Not currently addressed in statute.

ARIZONA HOUSE OF REPRESENTATIVES

Committee Report

January 27, 2016

MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

HOUSE BILL 2228 and respectfully recommends:

it be amended as follows:

(SEE ATTACHED)

and, as so amended it do pass

JOD



PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

Attachment 7

Fifty-second Legislature
Second Regular Session

COMMITTEE ON EDUCATION

HOUSE OF REPRESENTATIVES AMENDMENTS TO H.B. 2228

(Reference to printed bill)

- 1 Page 1, line 5, after "EDUCATION" insert "AND THE DEPARTMENT OF EDUCATION"
- 2 Amend title to conform
and, as so amended, it do pass

PAUL BOYER
Chairman

2228EDUCATION
01/27/2016
03:37 PM
H: LP/rca

Adopted # of Verbals _____
Failed _____ Withdrawn _____
Not Offered _____ Analysts Initials _____

Attachment 8

PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO H.B. 2228

(Reference to printed bill)

- 1 Page 1, line 5, strike "STATE BOARD OF EDUCATION" insert "DEPARTMENT OF EDUCATION"
- 2 Amend title to conform

REGINALD BOLDING JR.

2228BOLDING
01/26/2016
11:51 AM
H: LP/rca

Adopted _____	# of Verbals _____
Failed _____	Withdrawn <input checked="" type="checkbox"/>
Not Offered <input checked="" type="checkbox"/>	Analysts Initials _____

Attachment 9

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session

ROLL CALL VOTE

COMMITTEE ON EDUCATION BILL NO. HB 2228

DATE January 27, 2016 MOTION: DPA

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mr. Montenegro					✓
Mrs. Norgaard		✓			
Ms. Otondo		✓			
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		7	0	0	1

APPROVED:

Paul Boyer
 PAUL BOYER, Chairman
 JAY LAWRENCE, Vice-Chairman

Jackie O'Donnell
 COMMITTEE SECRETARY

ATTACHMENT _____



HOUSE OF REPRESENTATIVES

HB 2234

schools; audits; county school superintendent
Prime Sponsor: Representative Boyer, LD 20

X Committee on Education

Caucus and COW

House Engrossed

OVERVIEW

HB 2234 requires school district audit reports to be sent to the county school superintendent.

PROVISIONS

1. Requires independent certified public accountants to submit a copy of school district audit reports to the county school superintendent of the county in which the school is located.
2. Makes a technical change.

CURRENT LAW

A.R.S. § 15-914 requires school districts to contract with independent certified public accountants to generate school district audit reports and a Uniform System of Financial Record (USFR) compliance questionnaire. The audit reports that a school district is required to contract for depend on the size of the school district's budget as well as their need to comply with the Single Audit Act Amendments of 1996 and may include a financial and compliance audit or a financial statement audit. The school district audit reports and USFR compliance questionnaire must be submitted to the Auditor General by the independent certified public accountant.

ARIZONA HOUSE OF REPRESENTATIVES

Committee Report

January 27, 2016

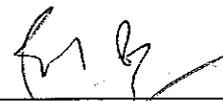
MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

HOUSE BILL 2234 and respectfully recommends:

it do pass

JOD



PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

Attachment 12

**ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session**

ROLL CALL VOTE

COMMITTEE ON EDUCATION BILL NO. HB 2234

DATE January 27, 2016 MOTION: DP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mr. Montenegro					✓
Mrs. Norgaard		✓			
Ms. Otondo		✓			
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		7	0	0	1

APPROVED:

Paul Boyer
 PAUL BOYER, Chairman
 JAY LAWRENCE, Vice-Chairman

Jackie Donnell
 COMMITTEE SECRETARY

ATTACHMENT _____



HOUSE OF REPRESENTATIVES

HB 2294

charter schools; special education funding
Prime Sponsor: Representative Boyer, LD 20

X Committee on Education

Caucus and COW

House Engrossed

OVERVIEW

HB 2294 permits charter schools to apply for grants from the Extraordinary Special Education Needs Fund (Fund).

PROVISIONS

1. Allows charter schools to apply for grants from the Fund.
2. Makes conforming and technical changes.

CURRENT LAW

A.R.S. § 15-774 establishes the Fund for school districts to apply for extraordinary special education needs grants. Grant applications are required to include the following:

- a. A demonstration of extraordinary needs, including a description and documentation of required student services and evidence that the school district is not able to absorb the costs of services.
- b. Evidence that grant monies will not supplant federal, local or other state efforts.
- c. Evidence that the school district has made sufficient efforts to seek the money to cover the extraordinary costs.

Grant monies are required to be used in the current year and any unspent monies at the end of the Fiscal Year must be returned to the Arizona Department of Education.

ARIZONA HOUSE OF REPRESENTATIVES

Committee Report

January 27, 2016

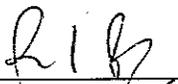
MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

HOUSE BILL 2294 and respectfully recommends:

it do pass

JOD



PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

Attachment 15

**ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session**

ROLL CALL VOTE

COMMITTEE ON EDUCATION BILL NO. HB 2294

DATE January 27, 2016 MOTION: OP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mr. Montenegro					✓
Mrs. Norgaard		✓			
Ms. Otondo		✓			
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		7	0	0	0

Jackie O'Donnell
COMMITTEE SECRETARY

APPROVED:
Paul Boyer
PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

ATTACHMENT _____



HOUSE OF REPRESENTATIVES

HB 2352

teachers; human trafficking; continuing education
Prime Sponsor: Representative Carter, LD 15

X Committee on Education

Caucus and COW

House Engrossed

OVERVIEW

Requires the Arizona State Board of Education (SBE) to adopt rules to allow human trafficking awareness and prevention training to count as continuing education credits.

PROVISIONS

1. Directs SBE to establish rules to allow human trafficking awareness and prevention training programs to count as continuing education credits for certificated teachers and administrators.

CURRENT LAW

Teachers and administrators are permitted to renew certification within six months of the certificate's expiration date or up to one year after expiration (Arizona Administrative Code R7-2-619). In order to complete the renewal, teachers and administrators must complete 180 clock hours of professional development. Any of the following activities may count towards professional development requirements:

- a. Courses taken from an accredited institution that relate to education or a subject taught in Arizona schools.
- b. Professional activities, including conferences or workshops related to teaching or education.
- c. District or school-sponsored in-services or activities designed for professional development.
- d. Internships in a business setting.
- e. Educational research.
- f. Serving in a leadership role of a professional organization that provides training or activities related to professional development.
- g. Serving on a visitation team for a school accreditation agency.
- h. Affirmatively completing certification by the National Board of Professional Teaching Standards.

ARIZONA HOUSE OF REPRESENTATIVES

Committee Report

January 27, 2016

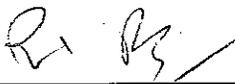
MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

HOUSE BILL 2352 and respectfully recommends:

it do pass

JOD



PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

**ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session**

ROLL CALL VOTE

COMMITTEE ON EDUCATION BILL NO. HB 2352

DATE January 27, 2016 MOTION: PP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mr. Montenegro					✓
Mrs. Norgaard		✓			
Ms. Otondo		✓			
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		7	0	0	1

Jackie C. Daniel
COMMITTEE SECRETARY

APPROVED:

[Signature]

RAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

ATTACHMENT _____



HOUSE OF REPRESENTATIVES

HB 2518

schools; auxiliary operations fund; accounts
Prime Sponsor: Representative Boyer, LD 20

X Committee on Education

Caucus and COW

House Engrossed

OVERVIEW

HB 2518 permits school districts to deposit auxiliary operations monies in more than one bank account.

PROVISIONS

1. Permits school districts to deposit auxiliary operations monies in more than one bank account.

CURRENT LAW

A school district's auxiliary operations fund consists of all monies raised in connection with school bookstores and athletic activities (A.R.S. § 1125). Auxiliary operations fund monies are required to be deposited in a bank account designated as the auxiliary operations fund or in an account with the county treasurer (A.R.S. § 15-1126).

ARIZONA HOUSE OF REPRESENTATIVES

Committee Report

January 27, 2016

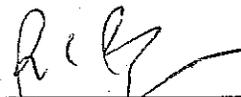
MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

HOUSE BILL 2518 and respectfully recommends:

it do pass

JOD



PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

Attachment 21

**ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session**

ROLL CALL VOTE

COMMITTEE ON EDUCATION BILL NO. HB 2518

DATE January 27, 2016 MOTION: OP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mr. Montenegro					✓
Mrs. Norgaard		✓			
Ms. Otondo		✓			
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		7	0	0	1

Christie Bonnell
COMMITTEE SECRETARY

APPROVED:
Paul Boyer
PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

ATTACHMENT _____

