

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature – Second Regular Session

COMMITTEE ON EDUCATION

Report of Special Meeting
Wednesday, January 20, 2016
House Hearing Room 4 -- 2:00 p.m.

Convened 4:50 p.m.

Recessed

Reconvened

Adjourned 5:24 p.m.

Members Present

Mr. Bolding
Mr. Coleman
Mrs. Norgaard
Ms. Otondo
Mr. Thorpe
Mr. Lawrence, Vice-Chairman
Mr. Boyer, Chairman

Members Absent

Mr. Montenegro

Agenda

Original Agenda – Attachment 1

Request to Speak

Report – Attachment 2

Presentations

<u>Name</u>	<u>Organization</u>	<u>Attachments (Handouts)</u>
	American Stroke Association	3

Committee Action

<u>Bill</u>	<u>Action</u>	<u>Vote</u>	<u>Attachments (Summaries, Amendments, Roll Call, Attendance)</u>
HB2108	DP	6-1-0-1	4, 5, 6

Attendance

7


Jackie O'Donnell, Chairman Assistant
Monday, January 25, 2016

(Original attachments on file in the Office of the Chief Clerk; video archives available at <http://www.azleg.gov>)

CONVENED 4:50pm
adjourned 5:24pm

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session

SPECIAL MEETING AGENDA

COMMITTEE ON EDUCATION

DATE Wednesday, January 20, 2016

ROOM HHR 4

TIME UPON RECESS OR
ADJOURNMENT OF
REGULAR ED MEETING

Members:

Mr. Bolding
Mr. Coleman
Mr. Montenegro

Mrs. Norgaard
Ms. Otondo
Mr. Thorpe

Mr. Lawrence, Vice-Chairman
Mr. Boyer, Chairman

Bills	Short Title	Strike Everything Title
HB2088	<u>HELD</u> schools; assessments; surveys; informed consent (Finchem: Leach, Mitchell, et al)	
	<u>6-0-0-0</u> ED, RULES	
HB2108	<u>OP</u> schools; CPR instruction (Coleman, Borrelli, Brophy McGee, et al)	
	<u>6-1-0-1</u> ED, WM, RULES	

ORDER OF BILLS TO BE SET BY THE CHAIRMAN

JY
1/15/16

People with disabilities may request reasonable accommodations such as interpreters, alternative formats, or assistance with physical accessibility. If you require accommodations, please contact the Chief Clerk's Office at (602) 926-3032, TDD (602) 926-3241.

Information Registered on the Request to Speak System

House Education (1/20/2016)

HB2088, schools; assessments; surveys; informed consent

Support:

Jose Borrajero, representing self; Joyce Hill, representing self; Jane Schutte, representing self; Danny Ray, representing self; Elisha Dorfsmith, representing self; Sophia Cogan, representing self; Tom Helling, representing self; William Batchelor, representing self; Lina Hatch, representing self; Kerry Adams, representing self; Beth Hallgren, 40 Days For Life campaign administrator, representing self; Jennifer Reynolds, representing self; Maureen Tozzi, representing self; elska watts, representing self; Frank Olivieri, representing self; Olga Tarro, representing self; Lisa Fink, representing self; J.R. Morris, representing self; Anita Christy, representing self; Steve Hetsler, representing self; Lyle Tuttle, representing self; Carol Dart, representing self; Onita Davis, representing self; Stephanie Motter, representing self; Susan Hicks, representing self; Joel Alcott, representing self; Tom Platt, representing self; Paul Johnson, representing self; Vicki Alger, representing self; Janelle Solomon, representing self; Richard Rutkowski, representing self; Kay Reardon, representing self; Jerry Clingman, representing self

Oppose:

Richard Hofelich, representing self; Rip Wilson, K12; Stacey Morley, AZ EDUCATION ASSN; Charles Essigs, Director of Government Relations, Arizona Association Of School Business Officials

All Comments:

Jose Borrajero, Self: This is not a partisan issue. Democrat children have as much right to privacy as do Republican children. I urge ALL members to vote for this bill now and at the 3rd reading.; Danny Ray, Self: Informed consent needs to be used instead of implied consent. As a parent it is not anything goes unless I as a parent complains or say no. Far to many times things happen and the parents don't know until after they should be asked before it is done; Elisha Dorfsmith, Self: As a parent, I expect to be asked for my consent before schools are allowed to ask my child for private information. I fully support this bill. This law should have been passed a long time ago.; Sophia Cogan, Self: Please support HB2088 so the private and psychological data of Arizona students cannot be gathered and/or assessed without parental consent.; Lina Hatch, Self: Please approve HB2088; Kerry Adams, Self: I encourage support of HB2088 to require parental consent before psychological assessments or personal student surveys may be given to a student.; Beth Hallgren, Self: I strongly support this bill. My reasons are numerous and I would be happy to discuss them further, upon request. The passage of this bill will improve the protection of rights of pupils, parents and the rights of our teachers to appropriate evals.; Jennifer Reynolds, Self: Parents should be informed, and written authorization obtained, before any assessment or survey is requested on their child. Support parental rights and VOTE YES on HB2088!; Frank Olivieri, Self: Support this bill; Olga Tarro, Self: Parental consent is needed for basic things like going on a field trip. If my child is being asked personal questions, as the parent, I should know what is being asked. Transparency and communication are important to parents. See my email dated 1/19; Lisa Fink, Self: Parents have the ultimate authority over their children's education. They should provide consent.; J.R. Morris, Self: This bill is vital if we are to rebuild trust in our education system.; Anita Christy, Self: Children are in school to learn. Valuable time should not be taken up with surveys, and especially not those that invade their privacy. Written permission must be obtained from parents before surveys are distributed to students.; Lyle Tuttle, Self: IT's MY PII!! Weknow from past experiences that data is not secure; do not share info

about my family without consent.; Onita Davis, Self: Informed consent should be a part of any assessment or survey administered by schools. Parents should have the right to say "No".; Susan Hicks, Self: It is vital that the law requires an Informed, signed consent from the parent or guardian before a child is allowed to participate in any psychological assessment or data gathering survey by the schools. Parental rights must come above all else.; Joel Alcott, Self: I am the State Director for the Tenth Amendment Center. I strongly support this bill. It is a model piece of legislation on how to properly protect our civil liberties. And what better way than to protect our children?; Paul Johnson, Self: It is appalling the number of hours of qualitative instruction time that is dismissed for random ed surveys. Parents should have authority over the collection of their child's and their own PII. Same should be for student health HIPPA medical info.; Vicki Alger, Self: Parents have inalienable rights enshrined in ARS 1-601 and 1-602 to direct the education and upbringing of their children. NO information about school children should ever be gathered without their parents' express permission.

HB2108, schools; CPR instruction

Support:

Pat VanMaanen, representing self; Nicole Olmstead, American Heart Association; Eddie Sissons, AZ Public Health Association; John Flynn, Arizona Fire District Association; John Flynn, Arizona Fire Chiefs Association; JoAnna Strother, representing self; Brian Hummell, representing self; Susan Cannata, Arizona Chapter Of The American Academy Of Pediatrics; Alexis Glascock, Other; Sharon Bates, representing self

Neutral:

Janice Palmer, AZ School Boards Assn; Stacey Morley, AZ EDUCATION ASSN; John Kelly, Principal, Arizona Connections Academy; Charles Essigs, Director of Government Relations, Arizona Association Of School Business Officials

All Comments:

Eddie Sissons, AZ Public Health Association: On behalf of the AZ Public Health Association, we encourage your support of this bill to assure the well-being of children at schools. Thank you.; JoAnna Strother, Self: JoAnna Strother Regional Director of Public Policy-on behalf of the American Lung Association of the Southwest.; Brian Hummell, Self: As a parent of two school aged children, this would be a life-saving benefit for our state.; Janice Palmer, AZ School Boards Assn: While this is still an unfunded mandate, we are appreciative of the work done over the past 5 years of this bill being run to minimize the impact to school districts.; Stacey Morley, AZ EDUCATION ASSN: Concerns with making it a mandatory requirement; Alexis Glascock, Other: On behalf of the American Heart Association; John Kelly, Arizona Connections Academy: We look forward to working with proponents of the legislation to discuss and address unique challenges this bill creates for Arizona Online Instruction (AOI) schools.

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD



HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on 2108 Bill Number _____

Date 1/20/2016 Support Oppose Neutral

Name Paul Bourgeois Need to Speak? Yes No

Representing Fire Service Are you a registered lobbyist? _____

Complete Address 1661 N. 94th St Mesa AZ 85207

E-mail Address paul.bourgeois@ Phone Number 480.682.7763

Comments: Sfmd. AZ. gov

FIVE-MINUTE SPEAKING LIMIT

Jane Powers Saved by MLB Umpire to Host CPR-Training Birthday Party

I am sorry I am not able to attend in person this year but I have stood before you for the last 3 years sharing my story of CPR survival. This bill is something that is near and dear to my heart and I won't go away until we pass HB 2108.

My life was saved by Major League Baseball umpire Jim Joyce. He witnessed me collapse from sudden cardiac arrest at age 50 in the Arizona Diamondbacks stadium tunnels and responded immediately using CPR skills he learned in his youth working as a lifeguard.

My life was saved seven times on August 20, 2012 and since then, I have made it my mission to train people in CPR so that more lives can be saved. When I was home recuperating in my condo, neighbors came over to see how I was doing. There were 35 people in my living room and I asked everyone in the room if they knew CPR,"

The answer from every single person was "no". This happened right before my birthday, so I decided to change my birthday celebrations into CPR training parties. My brother, John, attended with his family, and he was the first person to use his training within six months of being trained at a construction site in downtown Phoenix. Just think, this one person was able to save a life *within 6 months* of being trained. Think of how many students we can impact in the State of Arizona if we passed Hands-on CPR training in all schools? There are currently 27 states in which CPR training is not optional for high school students. There is no price you can put on a life that is lost because no one knew CPR. As a survivor I feel responsible each time I hear of another death that has occurred in AZ because no one knew CPR. It literally tears at my heart.

Let's be like the other 27 states that are using their resources such as American Heart Association, Red Cross, paramedics, nurses etc. I thank you for your time again this year but hopefully with your "yes" vote this will be the last time you see me pleading for the approval of HB 2108



Superstition Fire & Medical District

Phone (480) 982-4440 ~ www.sfmd.az.gov

Administration Office
565 North Idaho Road
Apache Junction, AZ 85119
Fax (480) 982-0183

Regional Training Center
3700 East 16th Avenue
Apache Junction, AZ 85119
Fax (480) 982-3268

Fleet & Facilities Services
1455 East 18th Avenue
Apache Junction, AZ 85119
Fax (480) 983-7443



December 7, 2015

Paul Boyer, Representative
State Capitol
1700 West Washington, Room 129
Phoenix, AZ 85007

RE: Hands-On-CPR Training as a High School Curriculum Requirement

Dear Representative Boyer,

As a concerned resident of Arizona, I urge all Arizona school districts to adopt a policy that requires all students to receive hands-on cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) training as a curriculum requirement in high school.

Every year there are almost 424,000 out-of-hospital cardiac arrests in the United States, and of this figure an estimated 10,200 out-of-hospital cardiac arrests happen to children. Sadly, only 10% of victims who suffer a cardiac arrest outside of a hospital setting survive, largely in part because many victims do not receive timely CPR. While these statistics are a bit bleak, there is hope for cardiac arrest victims. Communities with AED programs including comprehensive, hands-on CPR, have achieved survival rates of 40% or higher. Adding hands-on psychomotor CPR and AED training in high school can deliver this lifesaving technique and help increase the likelihood that individuals suffering a cardiac arrest will receive high quality CPR.

Here in Arizona, we have had our share of sudden cardiac arrest tragedies over the years. Most recently a man collapsed while hiking Camelback Mountain, a popular hiking location located in the heart of Phoenix. Bystanders witnessed the man going into distress and moved in to action, performing CPR until the Phoenix Fire Department arrived.

<http://www.azcentral.com/story/news/local/phoenix/breaking/2015/10/14/man-has-heart-attack-camelback-mountain-phoenix/73962984/>

Sadly, this is not an isolated event, and the man most likely would have died without the quick action taken by bystanders.

With your help, Arizona could pass a requirement that will profoundly impact the chain of survival in our state for generations to come. Having thousands of students empowered with hands-on CPR will save lives. I would be honored to meet with you personally to further discuss how we can help make this a reality. Together, we can make a profound difference in better outcomes for all victims of cardiovascular arrest. The lives saved by students trained in CPR could include someone you love.

I would be happy to speak to you or one of your associates personally to see how we can get this accomplished. I would also be happy to put you in contact with my colleagues with the local American Heart Association that would be happy to help with life-saving initiative.

I look forward to your reply.

Sincerely,

Paul Bourgeois
Fire Chief
Superstition Fire & Medical District

CC: Governor Doug Doucey, Senate President Andy Biggs, Speaker of the House David Gowan, Senator Kelli Ward



ARIZONA FIRE DISTRICT ASSOCIATION

The Honorable Doug Ducey
Governor of the State of Arizona
1700 W. Washington
Phoenix, Arizona 85007

Dear Governor Ducey,

RE: Hands-On CPR Training as a High School Curriculum Requirement

As concerned public safety professionals, members of the Arizona Fire District Association (AFDA) urge the Arizona Legislature to adopt public policy that requires all students to receive hands-on cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) training as a curriculum requirement in high school.

In our role providing emergency medical services to 1.5 million Arizona citizens on a daily basis, we see the beneficial outcomes when citizens are trained to administer CPR. When out-of-hospital cardiac arrest occurs, citizens who are trained in CPR can make a significant difference in survivability.

Every year there are almost 424,000 out-of-hospital cardiac arrests in the United States, and of this figure an estimated 10,200 out-of-hospital cardiac arrests happen to children. Sadly, only 10% of victims who suffer a cardiac arrest outside of a hospital setting survive, largely in part because many victims do not receive timely CPR. While these statistics are a bit bleak, there is hope for cardiac arrest victims. Communities with AED programs including comprehensive, hands-on CPR, have achieved survival rates of 40% or higher. Adding hands-on psychomotor CPR and AED training in high school can deliver this lifesaving technique and help increase the likelihood that individuals suffering a cardiac arrest will receive high quality CPR.

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AFDA – 7225 W. Oakland St. Chandler, AZ 85226 (480) 496-4331



ARIZONA FIRE DISTRICT ASSOCIATION

The Honorable Andy Biggs
President of the Arizona Senate
1700 W. Washington
Phoenix, Arizona 85007

Dear President Biggs,

RE: Hands-On CPR Training as a High School Curriculum Requirement

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ARIZONA FIRE DISTRICT ASSOCIATION

The Honorable David Gowan
Speaker of the Arizona House of Representatives
1700 W. Washington
Phoenix, Arizona 85007

Dear Speaker Gowan,

RE: Hands-On CPR Training as a High School Curriculum Requirement

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AFDA – 7225 W. Oakland St. Chandler, AZ 85226 (480) 496-4331

HB 2108/SB 1137: Hands-On CPR in High School

HB 2108 authored by Representative Douglas Coleman will ensure ALL Arizona's high schools teach students Hands-on Cardiopulmonary Resuscitation (CPR) at least once each year.

In states that have implemented this policy, young students trained in CPR skills at school have saved brothers, sisters, classmates, parents and other loved ones by knowing how to correctly react in those precious few moments after someone suffers a cardiac event.

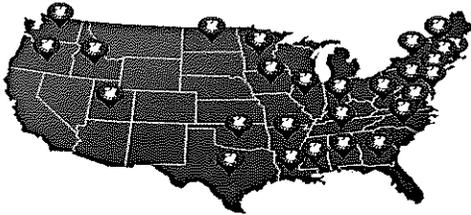
Why HB 2108/SB 1137: CPR in Schools is Important

- 27 states and over 50% of public schools nationwide currently train over 1.5 million Students in Hands-on CPR skills during high school. Sadly, Arizona is not one of those states, even though our researchers developed, pioneered and tested the technique.
- HB 2108/SB 1137 provides complete flexibility to schools for implementation
- Training Hands-on CPR can easily be incorporated into the classroom setting. In fact, CPR is already included in Phoenix Unified School Districts Health Education courses.

LIFESAVERS IN SCHOOL

by AMERICAN HEART ASSOCIATION NEWS

Twenty-seven states have passed laws or adopted curriculum changes to require hands-on, guidelines-based CPR training for high school graduation. Each year, more than 1.6 million public high school graduates will have been trained in CPR.



Source: American Heart Association, National Center for Education Statistics, 2013-2014 school year

ANNUAL HS GRADUATES	
AL	42,920
AR	28,540
CT	35,540
DE	8,120
GA	92,010
IA	32,310
ID	17,170
IL	130,340
IN	85,040
LA	35,720
MD	50,900
MN	56,320
MS	25,720
NC	88,040
ND	6,980
NJ	82,220
NY	193,180
OK	37,300
OR	34,490
RI	9,460
TN	68,000
TX	291,830
UT	31,860
VA	79,900
VT	6,070
WA	65,310
WV	16,740
TOTAL	1,639,920

Knowing the skills needed to save a life should not depend on what state or what school district you attend.

Mrs. Roxanne Coleman, wife to Representative Coleman, died... TWICE... on July 20, 2014. Luckily for her, friends standing around her knew exactly what to do because they had been trained. CPR was started almost immediately, another person got the AED, and a third person called 9-1-1. If those individuals had not known, she might not be here today to see her 12 grandchildren grow up.

- In Arizona, there are 5,000 Sudden Cardiac Arrests each year
- SCA a leading cause of death.
- It is estimated that 90% of those victims do not survive the trip to the nearest hospital. 4,500 of these victims die because they do not get CPR.
- When a bystander CPR is performed quickly and effectively, survival rates can double or triple compared to waiting for EMTs!
- The majority of Sudden Cardiac Arrests happen in the home. Training youth in Hands-on CPR gives them the tool they need to save a parent, grandparent, sibling or friend. The power to save a life could be in their hands. Empower Arizona's High School Students with Hands-on CPR.

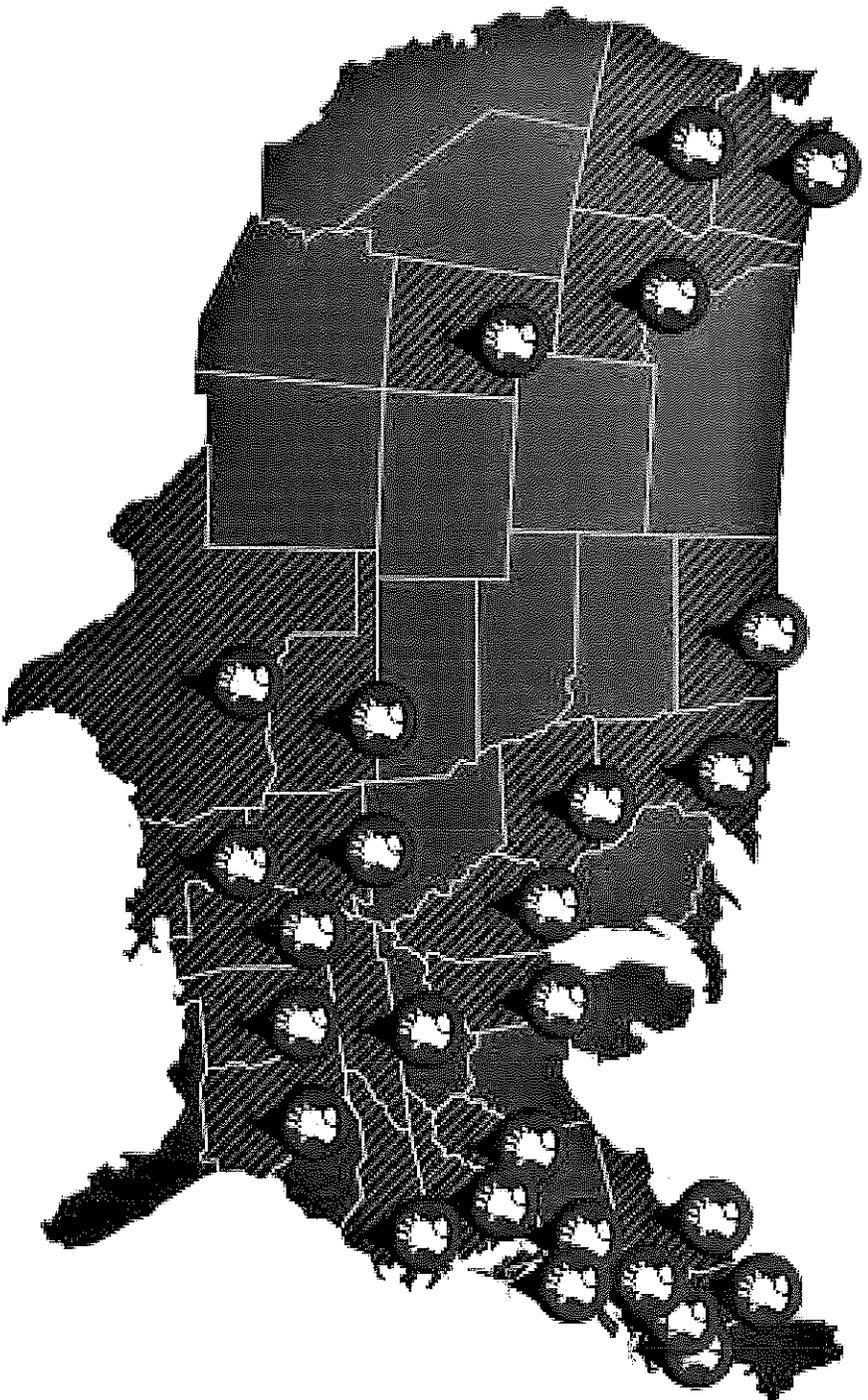


It's time for Arizona to pass HB2108/SB1137
and make Arizona CPR Smart!

LIFESAVERS IN SCHOOL

by AMERICAN HEART ASSOCIATION NEWS

Twenty-seven states have passed laws or adopted curriculum changes to require hands-on, guidelines-based CPR training for high school graduation. Each year, more than 1.6 million public high school graduates will have been trained in CPR.



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TOTAL 1,639,920



HOUSE OF REPRESENTATIVES

HB 2108

schools; CPR instruction

Prime Sponsor: Representative Coleman, et al., LD 16

X Committee on Education
Committee on Ways and Means
Caucus and COW
House Engrossed

OVERVIEW

HB 2108 requires public schools to provide cardiopulmonary resuscitation (CPR) training to high school students by July 1, 2019.

PROVISIONS

1. Requires, rather than permits, public schools to provide one or more CPR training sessions to students in high school by July 1, 2019.
2. Removes the requirement for CPR training be based on the most current training developed by a nationally recognized nonprofit organization.
3. Allows public schools to assign CPR training as homework to satisfy CPR training requirements if completion of the homework is verified by a teacher or parent.
4. Permits school administrators to excuse students with a physical, mental or emotional disability.
5. Permits school districts and charter schools to use any of the following persons to provide CPR training:
 - a. Emergency medical technicians
 - b. Paramedics
 - c. Fire department personnel
 - d. Police officers
 - e. Representatives from the American Heart Association
 - f. Representatives from the American Red Cross
 - g. Teachers
 - h. Other school employees or similarly qualified persons
6. Allows contributions to support CPR training programs to qualify for the Public School Tax Credit.
7. Makes technical and conforming changes.

CURRENT LAW

A.R.S. § 15-718.01 allows public schools to provide CPR training to students in grades 7-12. Schools that provide CPR training must use the most current training developed by a nationally recognized nonprofit organization based on the current national evidence-based emergency cardiovascular care guidelines for CPR. CPR training must be instructed by a certified CPR

HB 2108

trainer if the instruction results in CPR certification. Public schools that provide CPR training are required to allow students to opt-out if the student has already received CPR training or by a parent's request.

A.R.S. § 43-1089.01 establishes the Public School Tax Credit and allows a taxpayer to receive a dollar for dollar tax credit for donating monies to a public school for standardized testing, career and technical education industry certification assessment, extracurricular activities or character education programs. The Public School Tax Credit allows an individual to receive up to \$200 tax credit, or a married couple filing a joint return to receive up to \$400 credit.

ARIZONA HOUSE OF REPRESENTATIVES

Committee Report

January 20, 2016

MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

HOUSE BILL 2108 and respectfully recommends:

it do pass

JOD



PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session

ROLL CALL VOTE

COMMITTEE ON EDUCATION BILL NO. HB 2108

DATE January 20, 2016 MOTION: DP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mr. Montenegro					✓
Mrs. Norgaard			✓		
Ms. Otondo		✓			
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		6	1	0	1

Jacqui Parnell
 COMMITTEE SECRETARY

APPROVED:
[Signature]

 PAUL BOYER, Chairman
 JAY LAWRENCE, Vice-Chairman

ATTACHMENT _____

ARIZONA STATE LEGISLATURE
 Fifty-second Legislature - Second Regular Session
COMMITTEE ATTENDANCE RECORD

COMMITTEE ON EDUCATION

CHAIRMAN: Paul Boyer VICE-CHAIRMAN: Jay Lawrence

DATE	1/20/16	1/16	1/16	1/16	1/16
CONVENED	4:50pm	m	m	m	m
RECESSED					
RECONVENED					
ADJOURNED	5:24pm				
MEMBERS					
Mr. Bolding	✓				
Mr. Coleman	✓				
Mr. Montenegro	—				
Mrs. Norgaard	✓				
Ms. Otondo	✓				
Mr. Thorpe	✓				
Mr. Lawrence, Vice-Chairman	✓				
Mr. Boyer, Chairman	✓				

✓ Present --- Absent exc Excused