

REFERENCE TITLE: results-based school-readiness contracts

State of Arizona
House of Representatives
Fifty-second Legislature
First Regular Session
2015

HB 2668

Introduced by
Representatives Bolding, Coleman

AN ACT

AMENDING TITLE 15, ARIZONA REVISED STATUTES, BY ADDING CHAPTER 20; RELATING TO SCHOOL PROGRAMS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Title 15, Arizona Revised Statutes, is amended by adding
3 chapter 20, to read:

4 CHAPTER 20

5 ARIZONA SCHOOL READINESS PROGRAM

6 ARTICLE 1. GENERAL PROVISIONS

7 15-2501. Definitions

8 IN THIS CHAPTER, UNLESS THE CONTEXT OTHERWISE REQUIRES:

9 1. "BOARD" MEANS THE SCHOOL READINESS BOARD.

10 2. "ECONOMICALLY DISADVANTAGED" MEANS A STUDENT WHO IS ANY OF THE
11 FOLLOWING:

12 (a) ELIGIBLE TO RECEIVE FREE LUNCH UNDER THE NATIONAL SCHOOL LUNCH AND
13 CHILD NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751 THROUGH 1785).

14 (b) ELIGIBLE TO RECEIVE REDUCED PRICE LUNCH UNDER THE NATIONAL SCHOOL
15 LUNCH AND CHILD NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751 THROUGH
16 1785).

17 (c) ENROLLED IN A PROVISION 2 OR PROVISION 3 SCHOOL, AS DEFINED BY THE
18 UNITED STATES DEPARTMENT OF AGRICULTURE.

19 (d) ENROLLED AT A SCHOOL THAT DOES NOT OFFER A LUNCH PROGRAM AND IS A
20 SIBLING OF A STUDENT WHO MEETS THE CRITERIA PRESCRIBED IN SUBDIVISION (A) OR
21 (B) OF THIS PARAGRAPH.

22 3. "ELIGIBLE HOME-BASED EDUCATIONAL TECHNOLOGY PROVIDER" MEANS A
23 PROVIDER THAT INTENDS TO OFFER A HOME-BASED EDUCATIONAL TECHNOLOGY PROGRAM.

24 4. "ELIGIBLE LEA" MEANS A LOCAL EDUCATION AGENCY THAT HAS A DATA
25 SYSTEM CAPACITY TO COLLECT LONGITUDINAL ACADEMIC OUTCOME DATA, INCLUDING
26 SPECIAL EDUCATION USE BY STUDENTS, BY IDENTIFYING EACH STUDENT WITH A
27 STATEWIDE UNIQUE STUDENT IDENTIFIER.

28 5. "ELIGIBLE PRIVATE PROVIDER":

29 (a) MEANS A CHILD CARE PROGRAM THAT EITHER:

30 (i) EXCEPT AS PROVIDED IN SUBDIVISION (b) OF THIS PARAGRAPH, IS
31 LICENSED BY THIS STATE.

32 (ii) IS EXEMPT FROM LICENSURE UNDER THE LAWS OF THIS STATE AND THAT
33 MEETS OTHER CRITERIA AS ESTABLISHED BY THE BOARD, CONSISTENT WITH THE
34 CONSTITUTION OF ARIZONA.

35 (b) DOES NOT INCLUDE RESIDENTIAL CHILD CARE.

36 6. "ELIGIBLE STUDENT" MEANS A STUDENT WHO IS ECONOMICALLY
37 DISADVANTAGED.

38 7. "LOCAL EDUCATION AGENCY" OR "LEA" MEANS A SCHOOL DISTRICT OR
39 CHARTER SCHOOL.

40 8. "PERFORMANCE OUTCOME MEASURE" MEANS A COST AVOIDANCE IN SPECIAL
41 EDUCATION USE FOR A STUDENT WHO IS AT RISK FOR LATER SPECIAL EDUCATION
42 PLACEMENT IN KINDERGARTEN PROGRAMS AND GRADES ONE THROUGH SIX AND WHO
43 RECEIVES PRESCHOOL EDUCATION FUNDED PURSUANT TO A RESULTS-BASED
44 SCHOOL-READINESS CONTRACT.

1 9. "PRIVATE ENTITY" MEANS A PRIVATE INVESTOR OR INVESTORS THAT ENTER
2 INTO A RESULTS-BASED SCHOOL-READINESS CONTRACT AND INCLUDES AN AUTHORIZED
3 REPRESENTATIVE OF THE PRIVATE INVESTOR OR INVESTORS.

4 10. "RESULTS-BASED SCHOOL-READINESS CONTRACT" MEANS A CONTRACT ENTERED
5 INTO BY THE BOARD, A PRIVATE ENTITY AND A PROVIDER OF EARLY CHILDHOOD
6 EDUCATION THAT MAY RESULT IN REPAYMENT TO A PRIVATE ENTITY IF CERTAIN
7 PERFORMANCE OUTCOME MEASURES ARE ACHIEVED.

8 11. "STUDENT WHO IS AT RISK FOR LATER SPECIAL EDUCATION PLACEMENT"
9 MEANS A PRESCHOOL STUDENT WHO, AT PRESCHOOL ENTRY, SCORES AT OR BELOW TWO
10 STANDARD DEVIATIONS BELOW THE MEAN ON AN ASSESSMENT SELECTED BY THE BOARD.

11 15-2502. School readiness board; membership; terms; vacancies;
12 compensation; meetings; board termination

13 A. THE SCHOOL READINESS BOARD IS ESTABLISHED IN THE GOVERNOR'S OFFICE
14 OF STRATEGIC PLANNING AND BUDGETING CONSISTING OF THE FOLLOWING MEMBERS, NONE
15 OF WHOM MAY BE AN OFFICER OR EMPLOYEE OF OR HOLD A FINANCIAL INTEREST IN ANY
16 PROVIDER THAT RECEIVES A GRANT PURSUANT TO THIS CHAPTER:

17 1. THE PRESIDING OFFICER OF THE STATE BOARD OF EDUCATION OR THE
18 PRESIDING OFFICER'S DESIGNEE.

19 2. THE PRESIDENT OF THE STATE BOARD FOR CHARTER SCHOOLS OR THE
20 PRESIDENT'S DESIGNEE.

21 3. ONE MEMBER OF THE EDUCATION COMMITTEE OF THE HOUSE OF
22 REPRESENTATIVES WHO IS APPOINTED BY THE SPEAKER OF THE HOUSE OF
23 REPRESENTATIVES.

24 4. ONE MEMBER OF THE EDUCATION COMMITTEE OF THE SENATE WHO IS
25 APPOINTED BY THE PRESIDENT OF THE SENATE AND WHO IS A MEMBER OF A DIFFERENT
26 POLITICAL PARTY THAN THE MEMBER APPOINTED PURSUANT TO PARAGRAPH 3 OF THIS
27 SUBSECTION.

28 5. ONE MEMBER WHO IS AN EARLY CHILDHOOD EDUCATOR AND WHO IS APPOINTED
29 BY THE GOVERNOR.

30 6. ONE MEMBER WHO IS A REPRESENTATIVE OF THE BUSINESS COMMUNITY AND
31 WHO IS APPOINTED BY THE GOVERNOR.

32 7. ONE MEMBER WITH EXPERTISE IN EARLY CHILDHOOD EDUCATION WHO IS
33 APPOINTED BY THE GOVERNOR.

34 8 THE PARENT OF A CHILD WHO IS ENROLLED IN A SCHOOL DISTRICT OR
35 CHARTER SCHOOL IN THIS STATE AND WHO IS APPOINTED BY THE GOVERNOR.

36 B. APPOINTED MEMBERS SERVE TWO-YEAR TERMS.

37 C. IF A VACANCY OCCURS FOR AN APPOINTED MEMBER, THE PERSON WHO
38 APPOINTED THAT MEMBER SHALL APPOINT A REPLACEMENT MEMBER TO SERVE THE
39 REMAINDER OF THAT MEMBER'S TERM.

40 D. MEMBERS OF THE BOARD ARE NOT ENTITLED TO COMPENSATION.

41 E. ON REQUEST, THE GOVERNOR'S OFFICE OF STRATEGIC PLANNING AND
42 BUDGETING SHALL PROVIDE STAFF SUPPORT TO THE BOARD.

43 F. THE BOARD MEMBERS SHALL ELECT A CHAIRPERSON FROM THE BOARD'S
44 MEMBERSHIP.

1 G. THE BOARD SHALL MEET AT THE CALL OF THE CHAIRPERSON OR AT THE CALL
2 OF A MAJORITY OF THE BOARD MEMBERS.

3 H. THE BOARD ESTABLISHED BY THIS SECTION ENDS ON JULY 1, 2023 PURSUANT
4 TO SECTION 41-3103.

5 15-2503. School readiness fund

6 A. THE SCHOOL READINESS FUND IS ESTABLISHED CONSISTING OF
7 APPROPRIATIONS, FEDERAL GRANTS, PRIVATE DONATIONS AND INTEREST EARNED ON
8 MONIES DEPOSITED INTO THE FUND. THE GOVERNOR'S OFFICE OF STRATEGIC PLANNING
9 AND BUDGETING SHALL ADMINISTER THE FUND. MONIES IN THE FUND ARE SUBJECT TO
10 LEGISLATIVE APPROPRIATION.

11 B. MONIES IN THE FUND SHALL BE DISTRIBUTED BY THE GOVERNOR'S OFFICE OF
12 STRATEGIC PLANNING AND BUDGETING FOR THE FOLLOWING PURPOSES:

13 1. TO FUND THE HIGH QUALITY SCHOOL READINESS GRANT PROGRAM ESTABLISHED
14 BY THIS CHAPTER.

15 2. TO FUND RESULTS-BASED SCHOOL-READINESS CONTRACTS FOR ELIGIBLE
16 STUDENTS TO PARTICIPATE IN THE FOLLOWING:

17 (a) A HIGH QUALITY PRESCHOOL PROGRAM PRESCRIBED IN THIS CHAPTER.

18 (b) AN ELIGIBLE HOME-BASED EDUCATIONAL TECHNOLOGY PROGRAM PRESCRIBED
19 IN THIS CHAPTER.

20 3. TO AWARD GRANTS UNDER THE HIGH QUALITY SCHOOL READINESS GRANT
21 PROGRAM.

22 4. TO CONTRACT WITH AN INDEPENDENT EVALUATOR AS REQUIRED IN THIS
23 CHAPTER.

24 5. IN ACCORDANCE WITH THIS CHAPTER, TO MAKE PAYMENTS TO ONE OR MORE
25 PRIVATE ENTITIES THAT THE BOARD HAS ENTERED INTO A RESULTS-BASED CONTRACT
26 WITH IF THE INDEPENDENT EVALUATOR SELECTED BY THE BOARD DETERMINES THAT THE
27 PERFORMANCE-BASED RESULTS HAVE BEEN MET.

28 6. FOR ADMINISTRATION COSTS, INCLUDING THE MONITORING OF THE PROGRAMS
29 PRESCRIBED IN THIS CHAPTER.

30 15-2504. High quality school readiness program; requirements

31 A. A HIGH QUALITY SCHOOL READINESS PROGRAM MAY BE ESTABLISHED AND
32 SHALL BE OPERATED BY AN ELIGIBLE LEA OR AN ELIGIBLE PRIVATE PROVIDER. THE
33 PROGRAM SHALL INCLUDE THE FOLLOWING COMPONENTS:

34 1. AN EVIDENCE-BASED CURRICULUM THAT IS ALIGNED WITH APPLICABLE STATE
35 STANDARDS AND THAT INCORPORATES INTENTIONAL AND DIFFERENTIATED INSTRUCTION IN
36 WHOLE-GROUP, SMALL-GROUP AND CHILD-DIRECTED LEARNING, INCLUDING THE FOLLOWING
37 ACADEMIC CONTENT AREAS:

38 (a) ORAL LANGUAGE AND LISTENING COMPREHENSION.

39 (b) PHONOLOGICAL AWARENESS AND PRE-READING.

40 (c) ALPHABET AND WORD KNOWLEDGE.

41 (d) PRE-WRITING.

42 (e) BOOK KNOWLEDGE AND PRINT AWARENESS.

43 (f) NUMERACY.

44 (g) CREATIVE ARTS.

45 (h) SCIENCE AND TECHNOLOGY.

- 1 (i) SOCIAL STUDIES, HEALTH AND SAFETY.
2 2. ONGOING, FOCUSED AND INTENSIVE PROFESSIONAL DEVELOPMENT FOR STAFF
3 WHO PARTICIPATE IN THE SCHOOL READINESS PROGRAM.
4 3. ONGOING ASSESSMENT OF A STUDENT'S EDUCATIONAL GROWTH AND
5 DEVELOPMENTAL PROGRESS TO INFORM INSTRUCTION.
6 4. A PRE-ASSESSMENT AND POST-ASSESSMENT, SELECTED BY THE BOARD IN
7 ACCORDANCE WITH THIS CHAPTER, OF EACH STUDENT.
8 5. FOR A PRESCHOOL PROGRAM RUN BY AN ELIGIBLE LEA, A CLASS SIZE THAT
9 DOES NOT EXCEED TWENTY STUDENTS, WITH AT LEAST ONE ADULT FOR EVERY TEN
10 STUDENTS IN THE CLASS.
11 6. ONGOING PROGRAM EVALUATION AND DATA COLLECTION TO MONITOR PROGRAM
12 GOAL ACHIEVEMENT AND IMPLEMENTATION OF REQUIRED PROGRAM COMPONENTS.
13 7. FAMILY ENGAGEMENT, INCLUDING ONGOING COMMUNICATION BETWEEN HOME AND
14 SCHOOL AND PARENT EDUCATION OPPORTUNITIES BASED ON EACH FAMILY'S
15 CIRCUMSTANCES.
16 B. FOR A PRESCHOOL PROGRAM OPERATED BY AN ELIGIBLE LEA, EACH TEACHER
17 SHALL OBTAIN AT LEAST THE MINIMUM STANDARD OF A CHILD DEVELOPMENT ASSOCIATE
18 CERTIFICATION OR AN ASSOCIATE OR BACHELOR'S DEGREE IN AN EARLY CHILDHOOD
19 EDUCATION RELATED FIELD.
20 C. FOR A PRESCHOOL PROGRAM OPERATED BY AN ELIGIBLE PRIVATE PROVIDER,
21 BY A TEACHER'S SECOND YEAR, EACH TEACHER SHALL OBTAIN AT LEAST THE MINIMUM
22 STANDARD OF A CHILD DEVELOPMENT ASSOCIATE CERTIFICATION OR AN ASSOCIATE OR
23 BACHELOR'S DEGREE IN AN EARLY CHILDHOOD EDUCATION RELATED FIELD.
24 D. A SCHOOL READINESS PROGRAM OPERATED BY A HOME-BASED EDUCATIONAL
25 TECHNOLOGY PROVIDER SHALL MEET ALL OF THE FOLLOWING REQUIREMENTS:
26 1. BE AN EVIDENCE-BASED AND AGE-APPROPRIATE INDIVIDUALIZED INTERACTIVE
27 INSTRUCTION ASSESSMENT AND FEEDBACK TECHNOLOGY PROGRAM THAT TEACHES ELIGIBLE
28 STUDENTS EARLY LEARNING SKILLS NEEDED TO BE SUCCESSFUL ON ENROLLMENT INTO A
29 KINDERGARTEN PROGRAM.
30 2. REQUIRE REGULAR PARENTAL ENGAGEMENT WITH THE STUDENT IN THE
31 STUDENT'S USE OF THE HOME-BASED EDUCATIONAL TECHNOLOGY PROGRAM.
32 3. BE ALIGNED WITH APPLICABLE STATE STANDARDS.
33 4. REQUIRE THE ADMINISTRATION OF THE PRE-ASSESSMENT AND
34 POST-ASSESSMENT, DESIGNATED BY THE BOARD, OF EACH ELIGIBLE STUDENT.
35 5. REQUIRE TECHNOLOGY PROVIDERS TO ENSURE SUCCESSFUL IMPLEMENTATION
36 AND UTILIZATION OF THE TECHNOLOGY PROGRAM.
37 15-2505. School readiness grants; requirements
38 A. SCHOOL READINESS GRANTS ARE ESTABLISHED TO UPGRADE AN EXISTING
39 PRESCHOOL OR HOME-BASED TECHNOLOGY PROGRAM TO A HIGH QUALITY SCHOOL READINESS
40 PROGRAM FOR ANY OF THE FOLLOWING:
41 1. AN ELIGIBLE PRIVATE PROVIDER.
42 2. AN ELIGIBLE LEA.
43 3. AN ELIGIBLE HOME-BASED EDUCATIONAL TECHNOLOGY PROVIDER.

1 B. THE STATE BOARD OF EDUCATION SHALL SOLICIT PROPOSALS FROM ELIGIBLE
2 LEAS AND MAKE RECOMMENDATIONS TO THE BOARD TO AWARD GRANTS TO RESPONDENTS
3 BASED ON THE CRITERIA PRESCRIBED IN THIS SECTION.

4 C. THE BOARD SHALL SELECT A COMMUNITY ORGANIZATION TO SOLICIT
5 PROPOSALS FROM ELIGIBLE PRIVATE PROVIDERS AND ELIGIBLE HOME-BASED EDUCATIONAL
6 TECHNOLOGY PROVIDERS AND MAKE RECOMMENDATIONS TO THE BOARD TO AWARD GRANTS TO
7 RESPONDENTS BASED ON THE CRITERIA PRESCRIBED IN THIS SECTION.

8 D. IF SUFFICIENT MONIES ARE APPROPRIATED FOR THIS PURPOSE, THE SCHOOL
9 READINESS BOARD SHALL AWARD GRANTS TO RESPONDENTS BASED ON THE
10 RECOMMENDATIONS OF THE STATE BOARD OF EDUCATION, THE RECOMMENDATIONS OF THE
11 COMMUNITY ORGANIZATION SELECTED BY THE SCHOOL READINESS BOARD AND THE
12 CRITERIA PRESCRIBED IN THIS SECTION.

13 E. IN AWARDING A GRANT UNDER SUBSECTION D OF THIS SECTION, THE STATE
14 BOARD OF EDUCATION, THE COMMUNITY ORGANIZATION SELECTED BY THE SCHOOL
15 READINESS BOARD AND THE SCHOOL READINESS BOARD SHALL CONSIDER ALL OF THE
16 FOLLOWING:

17 1. A RESPONDENT'S CAPACITY TO EFFECTIVELY IMPLEMENT THE COMPONENTS
18 DESCRIBED IN SECTION 15-2504.

19 2. THE PERCENTAGE OF A RESPONDENT'S STUDENTS WHO ARE ECONOMICALLY
20 DISADVANTAGED.

21 3. THE LEVEL OF ADMINISTRATIVE SUPPORT AND LEADERSHIP AT A
22 RESPONDENT'S PROGRAM TO EFFECTIVELY IMPLEMENT, MONITOR AND EVALUATE THE
23 PROGRAM.

24 F. THE SCHOOL READINESS BOARD MAY NOT AWARD A GRANT TO AN LEA WITHOUT
25 OBTAINING APPROVAL FROM THE STATE BOARD OF EDUCATION.

26 G. TO RECEIVE A GRANT UNDER THIS SECTION, A RESPONDENT THAT IS AN
27 ELIGIBLE LEA SHALL SUBMIT A PROPOSAL TO THE STATE BOARD OF EDUCATION THAT
28 DETAILS ALL OF THE FOLLOWING:

29 1. THE RESPONDENT'S STRATEGY TO IMPLEMENT THE HIGH QUALITY COMPONENTS
30 PRESCRIBED IN SECTION 15-2504.

31 2. THE NUMBER OF STUDENTS THE RESPONDENT PLANS TO SERVE, CATEGORIZED
32 BY AGE AND ECONOMICALLY DISADVANTAGED STATUS.

33 3. THE NUMBER OF HIGH QUALITY PRESCHOOL CLASSROOMS THE RESPONDENT
34 PLANS TO OPERATE.

35 4. THE ESTIMATED COST PER STUDENT.

36 H. TO RECEIVE A GRANT UNDER THIS SECTION, A RESPONDENT THAT IS AN
37 ELIGIBLE PRIVATE PROVIDER OR AN ELIGIBLE HOME-BASED EDUCATIONAL TECHNOLOGY
38 PROVIDER SHALL SUBMIT A PROPOSAL TO THE COMMUNITY ORGANIZATION SELECTED BY
39 THE BOARD THAT DETAILS BOTH OF THE FOLLOWING:

40 1. THE RESPONDENT'S STRATEGY TO IMPLEMENT THE HIGH QUALITY COMPONENTS
41 PRESCRIBED IN SECTION 15-2504.

42 2. THE NUMBER OF STUDENTS THE RESPONDENT PLANS TO SERVE, CATEGORIZED
43 BY AGE AND ECONOMICALLY DISADVANTAGED STATUS.

44 3. FOR A RESPONDENT THAT IS AN ELIGIBLE PRIVATE PROVIDER, THE NUMBER
45 OF HIGH QUALITY PRESCHOOL CLASSROOMS THE RESPONDENT PLANS TO OPERATE.

- 1 4. THE ESTIMATED COST PER STUDENT.
- 2 I. ALL RECIPIENTS OF GRANTS UNDER THIS SECTION SHALL ESTABLISH A
3 PRESCHOOL OR HOME-BASED EDUCATIONAL TECHNOLOGY PROGRAM WITH THE COMPONENTS
4 PRESCRIBED IN SECTION 15-2504.
- 5 J. A GRANT RECIPIENT SHALL ALLOW CLASSROOM OR OTHER VISITS BY AN
6 INDEPENDENT EVALUATOR CHOSEN BY THE BOARD PURSUANT TO SECTION 15-2509. THE
7 INDEPENDENT EVALUATOR SHALL DETERMINE WHETHER A GRANT RECIPIENT HAS
8 EFFECTIVELY IMPLEMENTED THE COMPONENTS PRESCRIBED IN SECTION 15-2504 AND
9 REPORT THE INDEPENDENT EVALUATOR'S FINDINGS TO THE BOARD.
- 10 K. A GRANT RECIPIENT THAT IS AN ELIGIBLE LEA SHALL ASSIGN A STATEWIDE
11 UNIQUE STUDENT IDENTIFIER TO EACH ELIGIBLE STUDENT FUNDED PURSUANT TO A GRANT
12 RECEIVED UNDER THIS SECTION.
- 13 L. A GRANT RECIPIENT THAT IS AN ELIGIBLE PRIVATE PROVIDER OR AN
14 ELIGIBLE HOME-BASED EDUCATIONAL TECHNOLOGY PROVIDER SHALL WORK IN CONJUNCTION
15 WITH THE STATE BOARD OF EDUCATION TO ASSIGN A STATEWIDE UNIQUE STUDENT
16 IDENTIFIER TO EACH ELIGIBLE STUDENT FUNDED PURSUANT TO A GRANT RECEIVED UNDER
17 THIS SECTION.
- 18 M. A GRANT RECIPIENT THAT IS AN LEA SHALL REPORT ANNUALLY TO THE
19 SCHOOL READINESS BOARD AND THE STATE BOARD OF EDUCATION ALL OF THE FOLLOWING:
- 20 1. THE NUMBER OF STUDENTS SERVED BY THE PRESCHOOL, REPORTED BY
21 ECONOMICALLY DISADVANTAGED STATUS.
- 22 2. ATTENDANCE DATA.
- 23 3. THE COST PER STUDENT.
- 24 4. ASSESSMENT RESULTS.
- 25 N. A GRANT RECIPIENT THAT IS AN ELIGIBLE PRIVATE PROVIDER OR AN
26 ELIGIBLE HOME-BASED EDUCATIONAL TECHNOLOGY PROVIDER SHALL REPORT ANNUALLY TO
27 THE BOARD AND THE COMMUNITY ORGANIZATION SELECTED BY THE BOARD ALL OF THE
28 FOLLOWING:
- 29 1. THE NUMBER OF STUDENTS SERVED BY THE PRESCHOOL OR PROGRAM, REPORTED
30 BY ECONOMICALLY DISADVANTAGED STATUS.
- 31 2. ATTENDANCE DATA.
- 32 3. THE COST PER STUDENT.
- 33 4. ASSESSMENT RESULTS.
- 34 O. THE STATE BOARD OF EDUCATION SHALL ADOPT RULES TO EFFECTIVELY
35 ADMINISTER AND MONITOR THE SCHOOL READINESS GRANT PROGRAM THAT INCLUDE THE
36 FOLLOWING:
- 37 1. A REQUIREMENT THAT GRANT RECIPIENTS TO USE THE PRE-ASSESSMENT AND
38 POST-ASSESSMENT SELECTED BY THE SCHOOL READINESS BOARD.
- 39 2. THE ESTABLISHMENT OF REPORTING REQUIREMENTS FOR GRANT RECIPIENTS.
- 40 P. AT THE REQUEST OF THE SCHOOL READINESS BOARD, THE STATE BOARD OF
41 EDUCATION AND THE COMMUNITY ORGANIZATION SELECTED BY THE SCHOOL READINESS
42 BOARD, THE SCHOOL READINESS BOARD SHALL ANNUALLY SHARE THE INFORMATION
43 RECEIVED FROM GRANT RECIPIENTS WITH THE STATE BOARD OF EDUCATION.

1 J. IF PERMITTED UNDER FEDERAL LAW, AN ELIGIBLE PRIVATE PROVIDER MAY
2 CHARGE A SLIDING SCALE FEE BASED ON HOUSEHOLD INCOME TO A STUDENT
3 PARTICIPATING IN A HIGH QUALITY PRESCHOOL PROGRAM UNDER THIS SECTION.
4 K. THE ELIGIBLE PRIVATE PROVIDER MAY USE GRANTS, SCHOLARSHIPS, OR
5 OTHER FUNDS TO HELP FUND THE PRESCHOOL PROGRAM.
6 L. A CONTRACTUAL PARTNERSHIP ESTABLISHED UNDER THIS SECTION SHALL
7 COMPLY WITH THE REQUIREMENTS OF THE CONSTITUTION OF ARIZONA.
8 M. THE EVALUATOR SELECTED PURSUANT TO THIS CHAPTER SHALL ANNUALLY
9 EVALUATE ALL OF THE FOLLOWING:
10 1. THE QUALITY AND OUTCOMES OF THE HIGH QUALITY PRESCHOOL PROGRAM
11 FUNDED BY A RESULTS-BASED SCHOOL-READINESS CONTRACT BETWEEN A PRIVATE ENTITY
12 AND THE BOARD, INCLUDING ADHERENCE TO THE REQUIRED COMPONENTS PRESCRIBED IN
13 SECTION 15-2504 AND THE PRE-ASSESSMENT AND POST-ASSESSMENT RESULTS OF THE
14 ASSESSMENT DESIGNATED BY THE BOARD UNDER THIS CHAPTER, OF ELIGIBLE STUDENTS
15 IN THE HIGH QUALITY PRESCHOOL PROGRAM.
16 2. WHETHER THE PERFORMANCE OUTCOME MEASURES SET IN THE RESULTS-BASED
17 CONTRACT HAVE BEEN MET, USING DE-IDENTIFIED DATA REPORTED UNDER THIS CHAPTER.
18 15-2507. High quality preschool programs for eligible private
19 providers; requirements
20 A. TO RECEIVE FUNDING PURSUANT TO A RESULTS-BASED SCHOOL-READINESS
21 CONTRACT AWARDED UNDER THIS CHAPTER, AN ELIGIBLE PRIVATE PROVIDER SHALL:
22 1. ESTABLISH OR CURRENTLY OPERATE A HIGH QUALITY PRESCHOOL WITH THE
23 COMPONENTS PRESCRIBED IN SECTION 15-2504.
24 2. ALLOW CLASSROOM VISITS BY THE EVALUATOR CHOSEN IN ACCORDANCE WITH
25 THIS CHAPTER AND THE PRIVATE ENTITY, TO ENSURE THAT THE COMPONENTS PRESCRIBED
26 IN SECTION 15-2504 ARE BEING IMPLEMENTED.
27 3. ALLOW THE EVALUATOR TO ADMINISTER THE REQUIRED PRE-ASSESSMENT AND
28 POST-ASSESSMENTS TO ELIGIBLE STUDENTS FUNDED UNDER THIS CHAPTER.
29 B. AN ELIGIBLE PRIVATE PROVIDER SHALL WORK IN CONJUNCTION WITH THE
30 STATE BOARD OF EDUCATION TO ASSIGN A STATEWIDE UNIQUE STUDENT IDENTIFIER TO
31 EACH ELIGIBLE STUDENT FUNDED PURSUANT TO A RESULTS-BASED SCHOOL-READINESS
32 CONTRACT.
33 C. AN ELIGIBLE PRIVATE PROVIDER MAY NOT USE MONIES AWARDED PURSUANT TO
34 A RESULTS-BASED SCHOOL-READINESS CONTRACT TO SUPPLANT FUNDS FOR AN EXISTING
35 HIGH QUALITY PRESCHOOL PROGRAM, BUT MAY USE THE MONIES TO SUPPLEMENT AN
36 EXISTING HIGH QUALITY PRESCHOOL PROGRAM.
37 D. IF PERMITTED UNDER FEDERAL LAW, AN ELIGIBLE PRIVATE PROVIDER MAY
38 CHARGE A SLIDING SCALE FEE BASED ON HOUSEHOLD INCOME TO A STUDENT
39 PARTICIPATING IN A HIGH QUALITY PRESCHOOL PROGRAM UNDER THIS SECTION.
40 E. THE ELIGIBLE PRIVATE PROVIDER MAY USE GRANTS, SCHOLARSHIPS OR OTHER
41 MONIES TO HELP FUND THE PRESCHOOL PROGRAM.
42 F. AN ELIGIBLE PRIVATE PROVIDER THAT RECEIVES FUNDS UNDER THIS SECTION
43 SHALL REPORT ANNUALLY TO THE BOARD THE DE-IDENTIFIED INFORMATION REQUIRED BY
44 THIS CHAPTER.

1 G. THE STATE BOARD OF EDUCATION SHALL ANNUALLY SHARE WITH THE SCHOOL
2 READINESS BOARD AGGREGATED LONGITUDINAL DATA ON ELIGIBLE STUDENTS CURRENTLY
3 RECEIVING FUNDING UNDER THIS SECTION AND ANY ELIGIBLE STUDENTS WHO PREVIOUSLY
4 RECEIVED FUNDING UNDER THIS SECTION, INCLUDING ACADEMIC ACHIEVEMENT OUTCOMES,
5 SPECIAL EDUCATION USE AND ENGLISH LANGUAGE LEARNER SERVICES.

6 H. THE EVALUATOR SELECTED PURSUANT TO THIS CHAPTER SHALL ANNUALLY
7 EVALUATE THE QUALITY AND OUTCOMES OF A HIGH QUALITY PRESCHOOL PROGRAM FUNDED
8 BY A RESULTS-BASED SCHOOL-READINESS CONTRACT BETWEEN A PRIVATE ENTITY AND THE
9 BOARD, INCLUDING THE FOLLOWING:

10 1. ADHERENCE TO REQUIRED COMPONENTS PRESCRIBED IN SECTION 15-2504.

11 2. THE PRE-ASSESSMENT AND POST-ASSESSMENT RESULTS OF ELIGIBLE STUDENTS
12 IN THE HIGH QUALITY PRESCHOOL PROGRAM.

13 3. WHETHER THE PERFORMANCE OUTCOME MEASURES SET IN THE RESULTS-BASED
14 SCHOOL-READINESS CONTRACT HAVE BEEN MET, USING DE-IDENTIFIED OR AGGREGATED
15 DATA REQUIRED TO BE REPORTED UNDER THIS CHAPTER.

16 15-2508. Home-based educational technology for
17 school-readiness; requirements

18 A. TO RECEIVE FUNDING PURSUANT TO A RESULTS-BASED SCHOOL-READINESS
19 CONTRACT AWARDED UNDER THIS CHAPTER, AN ELIGIBLE HOME-BASED EDUCATIONAL
20 TECHNOLOGY PROVIDER SHALL ADMINISTER A HOME-BASED EDUCATIONAL TECHNOLOGY
21 PROGRAM DESIGNED TO PREPARE ELIGIBLE STUDENTS FOR KINDERGARTEN.

22 B. AN ELIGIBLE HOME-BASED EDUCATIONAL TECHNOLOGY PROVIDER SHALL
23 ESTABLISH OR CURRENTLY OPERATE A HIGH QUALITY SCHOOL READINESS PROGRAM WITH
24 THE COMPONENTS PRESCRIBED IN SECTION 15-2504.

25 C. AN ELIGIBLE HOME-BASED EDUCATIONAL TECHNOLOGY PROVIDER SHALL WORK
26 IN CONJUNCTION WITH THE STATE BOARD OF EDUCATION TO ASSIGN A STATEWIDE UNIQUE
27 STUDENT IDENTIFIER TO EACH ELIGIBLE STUDENT FUNDED PURSUANT TO A
28 RESULTS-BASED SCHOOL-READINESS CONTRACT.

29 D. AN ELIGIBLE HOME-BASED EDUCATIONAL TECHNOLOGY PROVIDER THAT
30 RECEIVES MONIES UNDER THIS SECTION SHALL REPORT ANNUALLY TO THE BOARD THE
31 FOLLOWING DE-IDENTIFIED INFORMATION FOR ELIGIBLE STUDENTS FUNDED IN WHOLE OR
32 IN PART PURSUANT TO A RESULTS-BASED SCHOOL-READINESS CONTRACT:

33 1. THE NUMBER OF ELIGIBLE STUDENTS SERVED BY THE HOME-BASED
34 EDUCATIONAL TECHNOLOGY PROGRAM, REPORTED BY ECONOMICALLY DISADVANTAGED STATUS
35 AND ENGLISH LANGUAGE LEARNER STATUS.

36 2. THE AVERAGE TIME AND RANGE OF TIME USAGE THAT AN ELIGIBLE STUDENT
37 SPENT USING THE PROGRAM EACH WEEK.

38 3. THE COST PER ELIGIBLE STUDENT.

39 4. THE ASSESSMENT RESULTS OF THE PRE-ASSESSMENTS AND POST-ASSESSMENTS
40 SELECTED BY THE BOARD.

41 5. THE NUMBER OF ELIGIBLE STUDENTS SERVED BY THE HOME-BASED
42 EDUCATIONAL TECHNOLOGY PROGRAM WHO PARTICIPATED IN ANY OTHER PUBLIC OR
43 PRIVATE PRESCHOOL PROGRAM, INCLUDING THE TYPE OF PRESCHOOL ATTENDED.

1 E. THE STATE BOARD OF EDUCATION SHALL ANNUALLY SHARE WITH THE SCHOOL
2 READINESS BOARD AGGREGATED LONGITUDINAL DATA ON ELIGIBLE STUDENTS CURRENTLY
3 RECEIVING FUNDING UNDER THIS SECTION AND ANY ELIGIBLE STUDENTS WHO PREVIOUSLY
4 RECEIVED FUNDING UNDER THIS SECTION, INCLUDING ACADEMIC ACHIEVEMENT OUTCOMES,
5 SPECIAL EDUCATION USE AND ENGLISH LANGUAGE LEARNER SERVICES.

6 F. THE EVALUATOR SELECTED PURSUANT TO THIS CHAPTER SHALL ANNUALLY
7 EVALUATE:

8 1. THE QUALITY AND OUTCOMES OF THE HOME-BASED EDUCATIONAL TECHNOLOGY
9 PROGRAM FUNDED BY A RESULTS-BASED SCHOOL-READINESS CONTRACT BETWEEN A PRIVATE
10 ENTITY AND THE BOARD, INCLUDING THE PRE-ASSESSMENT AND POST-ASSESSMENT
11 RESULTS, OF ELIGIBLE STUDENTS IN THE PROGRAM.

12 2. WHETHER THE PERFORMANCE OUTCOME MEASURES SET IN THE RESULTS-BASED
13 SCHOOL-READINESS CONTRACT HAVE BEEN MET, USING DE-IDENTIFIED OR AGGREGATED
14 DATA REQUIRED TO BE REPORTED IN THIS CHAPTER.

15 15-2509. Results-based school-readiness contracts; board
16 duties; independent evaluator; parental permission

17 A. THE BOARD MAY NEGOTIATE AND ENTER INTO A RESULTS-BASED
18 SCHOOL-READINESS CONTRACT WITH A PRIVATE ENTITY THAT IS SELECTED THROUGH A
19 COMPETITIVE PROCESS, TO FUND EITHER OF THE HIGH QUALITY PRESCHOOL PROGRAMS
20 PRESCRIBED IN THIS CHAPTER OR A HOME-BASED EDUCATIONAL TECHNOLOGY PROGRAM
21 PRESCRIBED IN THIS CHAPTER, OR ANY COMBINATION OF THESE PROGRAMS.

22 B. THE BOARD MAY NOT ISSUE A RESULTS-BASED SCHOOL-READINESS CONTRACT
23 IF THE TOTAL OUTSTANDING OBLIGATIONS OF RESULTS-BASED SCHOOL-READINESS
24 CONTRACTS ISSUED BY THE BOARD WOULD EXCEED FIFTEEN MILLION DOLLARS AT ANY ONE
25 TIME.

26 C. THE BOARD MAY PROVIDE FOR A REPAYMENT TO A PRIVATE ENTITY TO
27 INCLUDE A RETURN OF INVESTMENT AND AN ADDITIONAL RETURN ON INVESTMENT,
28 DEPENDENT ON THE ACHIEVEMENT OF SPECIFIC PERFORMANCE OUTCOME MEASURES SET IN
29 THE RESULTS-BASED SCHOOL-READINESS CONTRACT.

30 D. A CONTRACT ISSUED PURSUANT TO THIS SECTION SHALL INCLUDE:

31 1. A REQUIREMENT THAT THE REPAYMENT TO THE PRIVATE ENTITY BE
32 CONDITIONED ON SPECIFIC PERFORMANCE OUTCOME MEASURES SET IN THE RESULTS-BASED
33 SCHOOL-READINESS CONTRACT.

34 2. A REQUIREMENT FOR AN INDEPENDENT EVALUATOR TO DETERMINE WHETHER THE
35 PERFORMANCE OUTCOMES HAVE BEEN ACHIEVED.

36 3. A PROVISION THAT REPAYMENT TO THE PRIVATE ENTITY IS BASED ON
37 AVAILABLE MONIES IN THE SCHOOL READINESS FUND AND IS SUBJECT TO LEGISLATIVE
38 APPROPRIATION.

39 4. A PROVISION THAT THE PRIVATE ENTITY IS NOT ELIGIBLE TO RECEIVE OR
40 VIEW ANY PERSONALLY IDENTIFIABLE STUDENT DATA.

41 E. THE BOARD SHALL SELECT AN INDEPENDENT, NATIONALLY RECOGNIZED EARLY
42 CHILDHOOD EDUCATION EVALUATOR THROUGH A REQUEST FOR PROPOSALS PROCESS TO
43 ANNUALLY EVALUATE PERFORMANCE OUTCOME MEASURES PRESCRIBED IN A RESULTS-BASED
44 SCHOOL-READINESS CONTRACT OF THE BOARD AND THE PROGRAM OF A RECIPIENT OF THE
45 HIGH QUALITY SCHOOL READINESS GRANT.

- 1 F. THE BOARD SHALL SELECT A UNIFORM ASSESSMENT OF AGE-APPROPRIATE
2 COGNITIVE OR LANGUAGE SKILLS THAT:
- 3 1. IS NATIONALLY NORM-REFERENCED.
 - 4 2. HAS ESTABLISHED RELIABILITY.
 - 5 3. HAS ESTABLISHED VALIDITY WITH OTHER SIMILAR MEASURES AND WITH LATER
6 SCHOOL OUTCOMES.
 - 7 4. HAS STRONG PSYCHOMETRIC CHARACTERISTICS.
- 8 G. AT THE END OF EACH YEAR OF A RESULTS-BASED SCHOOL-READINESS
9 CONTRACT AFTER A STUDENT FUNDED THROUGH A RESULTS-BASED SCHOOL-READINESS
10 CONTRACT COMPLETES KINDERGARTEN, THE INDEPENDENT EVALUATOR SHALL DETERMINE
11 WHETHER THE PERFORMANCE OUTCOME MEASURES SET IN THE CONTRACT HAVE BEEN MET.
- 12 H. THE BOARD SHALL ENSURE THAT THE PARENT OR GUARDIAN OF AN ELIGIBLE
13 STUDENT PARTICIPATING IN A PROGRAM FUNDED PURSUANT TO A RESULTS-BASED
14 SCHOOL-READINESS CONTRACT HAS GIVEN PERMISSION AND SIGNED AN ACKNOWLEDGMENT
15 THAT THE STUDENT'S DATA MAY BE SHARED WITH THE INDEPENDENT EVALUATOR FOR
16 RESEARCH AND EVALUATION PURPOSES. THE BOARD SHALL MAINTAIN DOCUMENTATION OF
17 THE PARENTAL PERMISSION REQUIRED BY THIS SUBSECTION.
- 18 I. THE DEPARTMENT OF EDUCATION SHALL TRACK THE ACADEMIC PROGRESS OF
19 STUDENTS WHO ARE COVERED BY A CONTRACT ISSUED PURSUANT TO THIS CHAPTER.
- 20 15-2510. Reporting requirements; de-identified information
- 21 A. AN ELIGIBLE LEA, ELIGIBLE PRIVATE PROVIDER OR ELIGIBLE HOME-BASED
22 EDUCATIONAL TECHNOLOGY PROVIDER THAT RECEIVES MONIES PURSUANT TO A
23 RESULTS-BASED SCHOOL-READINESS CONTRACT UNDER THIS CHAPTER SHALL REPORT
24 ANNUALLY TO THE BOARD THE FOLLOWING DE-IDENTIFIED INFORMATION FOR ELIGIBLE
25 STUDENTS THAT ARE FUNDED IN WHOLE OR IN PART PURSUANT TO A RESULTS-BASED
26 SCHOOL-READINESS CONTRACT:
- 27 1. THE NUMBER OF ELIGIBLE STUDENTS SERVED BY THE RECIPIENT'S PRESCHOOL
28 OR HOME-BASED EDUCATIONAL TECHNOLOGY PROGRAM, REPORTED BY ECONOMICALLY
29 DISADVANTAGED STATUS AND ENGLISH LANGUAGE LEARNER STATUS.
 - 30 2. ATTENDANCE DATA.
 - 31 3. THE COST PER ELIGIBLE STUDENT.
 - 32 4. THE RESULTS OF THE PRE-ASSESSMENTS AND POST-ASSESSMENTS SELECTED BY
33 THE BOARD.
 - 34 5. AGGREGATED LONGITUDINAL DATA ON ELIGIBLE STUDENTS WHO ARE CURRENTLY
35 RECEIVING FUNDING UNDER THIS CHAPTER AND ANY ELIGIBLE STUDENTS WHO PREVIOUSLY
36 RECEIVED FUNDING UNDER THIS CHAPTER, INCLUDING ACADEMIC ACHIEVEMENT OUTCOMES,
37 SPECIAL EDUCATION USE AND ENGLISH LANGUAGE LEARNER SERVICES.
- 38 B. FOR EACH YEAR OF A RESULTS-BASED SCHOOL-READINESS CONTRACT, THE
39 BOARD SHALL REPORT TO THE GOVERNOR, THE PRESIDENT OF THE SENATE AND THE
40 SPEAKER OF THE HOUSE OF REPRESENTATIVES BOTH OF THE FOLLOWING:
- 41 1. THE INFORMATION COLLECTED UNDER THIS CHAPTER FOR EACH PARTICIPATING
42 LEA, PRIVATE PROVIDER AND HOME-BASED EDUCATIONAL TECHNOLOGY PROVIDER.

1 2. THE TERMS OF THE RESULTS-BASED SCHOOL-READINESS CONTRACT,
2 INCLUDING:
3 (a) THE NAME OF EACH PRIVATE ENTITY AND THE FUNDING SOURCE.
4 (b) THE AMOUNT OF MONIES THAT EACH PRIVATE ENTITY HAS INVESTED.
5 (c) THE PERFORMANCE OUTCOME MEASURES PRESCRIBED IN THE RESULTS-BASED
6 CONTRACT BY WHICH REPAYMENT WILL BE DETERMINED.
7 (d) THE REPAYMENT SCHEDULE TO THE PRIVATE ENTITY IF THE PERFORMANCE
8 OUTCOMES ARE MET.
9 15-2511. Program termination
10 NOTWITHSTANDING SECTION 15-2502, SUBSECTION H, THE PROGRAM ESTABLISHED
11 BY THIS CHAPTER ENDS ON JULY 1, 2025 PURSUANT TO SECTION 41-3102.