

PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO H.B. 2190

(Reference to printed bill)

1 Strike everything after the enacting clause and insert:

2 "Section 1. Title 15, chapter 7, article 1, Arizona Revised Statutes,
3 is amended by adding sections 15-701.02, 15-701.03, 15-701.04, 15-701.05,
4 15.701.06 and 15-701.07, to read:

5 15-701.02. Arizona education standards and assessments; notice;
6 public meetings; adoption; student and teacher
7 information privacy

8 A. NOTWITHSTANDING ANY OTHER LAW, THE STATE BOARD OF EDUCATION MAY NOT
9 ADOPT AND THE DEPARTMENT OF EDUCATION MAY NOT IMPLEMENT THE COMMON CORE
10 STANDARDS, THIS STATE'S COLLEGE AND CAREER READY STANDARDS OR ANY OTHER
11 STANDARDS OR ASSESSMENTS FROM ANY THIRD-PARTY PROVIDER THAT ARE ALIGNED WITH
12 STANDARDS OR ASSESSMENTS PROPOSED BY THE PARTNERSHIP FOR ASSESSMENT OF
13 READINESS FOR COLLEGE AND CAREERS OR THAT ARE THE SAME AS OR SUBSTANTIALLY
14 SIMILAR TO STANDARDS OR ASSESSMENTS USED BY TWENTY OR MORE OTHER STATES. ANY
15 ACTIONS THAT WERE PREVIOUSLY TAKEN TO ADOPT OR IMPLEMENT STANDARDS OR
16 ASSESSMENTS THAT CONFLICT WITH THIS SECTION ARE VOID ON THE EFFECTIVE DATE OF
17 THIS SECTION.

18 B. THE ARIZONA EDUCATION STANDARDS STEERING COMMITTEE ESTABLISHED BY
19 SECTION 15-701.05, SHALL ADOPT AND THE STATE BOARD OF EDUCATION SHALL
20 ADMINISTER THE ARIZONA EDUCATION STANDARDS FOR THIS STATE'S PUBLIC SCHOOLS.
21 AN OFFICIAL OF THIS STATE, WHETHER APPOINTED OR ELECTED, MAY NOT JOIN ANY
22 CONSORTIUM, ASSOCIATION OR OTHER ENTITY ON BEHALF OF THIS STATE OR A STATE
23 AGENCY IF THE MEMBERSHIP WOULD REQUIRE THIS STATE TO CEDE ANY MEASURE OF

1 CONTROL OVER EDUCATION, INCLUDING ACADEMIC CONTENT STANDARDS AND ASSESSMENTS
2 OF THOSE STANDARDS.

3 C. THE STATE BOARD OF EDUCATION, IN COLLABORATION WITH THE ARIZONA
4 EDUCATION STANDARDS STEERING COMMITTEE, SHALL PROVIDE PUBLIC NOTICE OF ANY
5 PROPOSED ADOPTION OR REVISION OF ACADEMIC CONTENT STANDARDS ON THE DEPARTMENT
6 OF EDUCATION'S WEBSITE. THE STATE BOARD OF EDUCATION, IN COLLABORATION WITH
7 THE ARIZONA EDUCATION STANDARDS STEERING COMMITTEE, SHALL REQUEST COMMENTS ON
8 THE PROPOSED CHANGES FROM THE GENERAL PUBLIC, INCLUDING PARENTS, TEACHERS,
9 EXPERTS ON ACADEMIC CONTENT STANDARDS AND REPRESENTATIVES OF POLITICAL
10 ORGANIZATIONS, EDUCATIONAL ORGANIZATIONS, FAITH-BASED ORGANIZATIONS AND
11 NONPARTISAN POLICY ORGANIZATIONS. THE STATE BOARD OF EDUCATION, IN
12 COLLABORATION WITH THE ARIZONA EDUCATION STANDARDS STEERING COMMITTEE, SHALL
13 ACCEPT ALL PUBLIC COMMENTS THAT ARE SUBMITTED WITHIN SIXTY DAYS AFTER THE
14 PUBLIC NOTICE REQUIRED BY THIS SUBSECTION.

15 D. THE STATE BOARD OF EDUCATION, IN COLLABORATION WITH THE ARIZONA
16 EDUCATION STANDARDS STEERING COMMITTEE, MAY NOT ADOPT OR REVISE ANY STATEWIDE
17 ACADEMIC CONTENT STANDARDS UNTIL PUBLIC MEETINGS ARE HELD IN EACH
18 CONGRESSIONAL DISTRICT IN THIS STATE. THE STATE BOARD OF EDUCATION SHALL
19 POST NOTICE OF EACH PUBLIC MEETING ON THE DEPARTMENT OF EDUCATION'S WEBSITE
20 AND IN A NEWSPAPER OF GENERAL CIRCULATION IN THE RESPECTIVE CONGRESSIONAL
21 DISTRICT.

22 E. NOTWITHSTANDING ANY OTHER LAW, THE SUPERINTENDENT OF PUBLIC
23 INSTRUCTION, THE STATE BOARD OF EDUCATION, THE DEPARTMENT OF EDUCATION AND
24 ANY OTHER STATE ENTITY THAT DEALS WITH EDUCATION MAY NOT DO ANY OF THE
25 FOLLOWING:

26 1. SPEND ANY MONIES ON THE CONSTRUCTION, ENHANCEMENT OR EXPANSION OF
27 ANY STATEWIDE LONGITUDINAL DATA SYSTEM DESIGNED TO TRACK STUDENTS OR COMPILE
28 PERSONALLY IDENTIFIABLE STUDENT INFORMATION, UNLESS THE EXPENDITURE IS
29 NECESSARY FOR BASIC ADMINISTRATIVE PURPOSES, FOR ACADEMIC EVALUATION OF
30 PROGRAMS AND STUDENT PROGRESS OR FOR COMPLIANCE WITH THIS SECTION.

31 2. SHARE ANY PERSONALLY IDENTIFIABLE INFORMATION OF STUDENTS OR
32 TEACHERS WITH ANY ENTITY OUTSIDE THIS STATE, EXCEPT AS PROVIDED IN THIS

1 SECTION. THIS PARAGRAPH DOES NOT APPLY TO VIRTUAL FILE STORAGE, ONLINE FILE
2 STORAGE OR HARD DRIVE FILE STORAGE THAT IS HOSTED BY THIRD PARTIES OUTSIDE OF
3 THIS STATE.

4 3. SHARE ANY PERSONALLY IDENTIFIABLE INFORMATION OF STUDENTS OR
5 TEACHERS WITH ANY ENTITY THAT INTENDS TO USE THAT INFORMATION TO DEVELOP
6 COMMERCIAL PRODUCTS OR SERVICES OR THAT INTENDS TO TRANSFER THE INFORMATION
7 TO ANY OTHER ENTITY FOR USE IN DEVELOPING COMMERCIAL PRODUCTS OR SERVICES.

8 4. SHARE ANY PERSONALLY IDENTIFIABLE INFORMATION OF STUDENTS OR
9 TEACHERS WITH ANY ENTITY WITHIN THIS STATE, UNLESS THAT ENTITY IS AN
10 EDUCATIONAL AGENCY OR AN INSTITUTION THAT THIS STATE EXPRESSLY PROHIBITS, IN
11 WRITING, FROM DOING BOTH OF THE FOLLOWING:

12 (a) USING THE INFORMATION TO DEVELOP COMMERCIAL PRODUCTS OR SERVICES
13 OR TRANSFERRING THE INFORMATION TO ANY OTHER ENTITY TO DEVELOP COMMERCIAL
14 PRODUCTS OR SERVICES.

15 (b) USING THE TRANSFER OF INFORMATION FOR ECONOMIC OR WORKFORCE
16 DEVELOPMENT PLANNING.

17 5. SHARE ANY PERSONALLY IDENTIFIABLE INFORMATION OF STUDENTS OR
18 TEACHERS WITH THE UNITED STATES DEPARTMENT OF EDUCATION, UNLESS ALL OF THE
19 FOLLOWING APPLY:

20 (a) THE SHARING OF INFORMATION IS REQUIRED AS A CONDITION OF RECEIVING
21 A FEDERAL EDUCATION GRANT.

22 (b) THE UNITED STATES DEPARTMENT OF EDUCATION AGREES, IN WRITING, TO
23 ALL OF THE FOLLOWING:

24 (i) TO USE THE INFORMATION ONLY TO EVALUATE THE PROGRAM OR PROGRAMS
25 FUNDED BY THE GRANT.

26 (ii) TO NOT USE THE INFORMATION FOR ANY RESEARCH EXCEPT AS RELATED TO
27 THE EVALUATION OF THE PROGRAM OR PROGRAMS FUNDED BY THE GRANT, UNLESS THE
28 TEACHER OR THE PARENT OR GUARDIAN OF ANY STUDENT WHOSE INFORMATION WILL BE
29 USED FOR THE RESEARCH AFFIRMATIVELY CONSENTS TO THAT USE IN WRITING.

30 (iii) TO NOT SHARE THE INFORMATION WITH ANY OTHER GOVERNMENTAL OR
31 PRIVATE ENTITY, UNLESS THE TEACHER OR THE PARENT OR GUARDIAN OF ANY STUDENT

1 WHOSE INFORMATION WILL BE SHARED AFFIRMATIVELY CONSENTS TO THAT SHARING IN
2 WRITING.

3 (iv) TO DESTROY THE INFORMATION ON COMPLETION OF THE EVALUATION OF THE
4 PROGRAM OR PROGRAMS FUNDED BY THE GRANT.

5 (c) THE GRANT OR PROGRAM FOR WHICH THE INFORMATION IS REQUIRED IS
6 AUTHORIZED BY FEDERAL LAW.

7 F. IF THE UNITED STATES DEPARTMENT OF EDUCATION REQUIRES AS A
8 CONDITION OF A FEDERAL EDUCATION GRANT THAT THE GRANT RECIPIENT PROVIDE
9 PERSONALLY IDENTIFIABLE INFORMATION OF STUDENTS OR TEACHERS IN A WAY THAT
10 DOES NOT COMPLY WITH THIS SECTION, THE GRANT RECIPIENT SHALL NOTIFY THE
11 TEACHER OR THE PARENT OR GUARDIAN OF ANY STUDENT WHOSE INFORMATION IS
12 REQUIRED OF ALL OF THE FOLLOWING:

13 1. THAT THE GRANT RECIPIENT HAS BEEN REQUIRED TO TURN OVER THE
14 TEACHER'S OR STUDENT'S INFORMATION TO THE UNITED STATES DEPARTMENT OF
15 EDUCATION.

16 2. THAT NEITHER THE GRANT RECIPIENT NOR ANY OTHER ENTITY OR OFFICIAL
17 WITHIN THIS STATE WILL HAVE CONTROL OF THE USE OR FURTHER SHARING OF THAT
18 INFORMATION.

19 3. THE CONTACT INFORMATION, INCLUDING THE TELEPHONE NUMBER AND E-MAIL
20 ADDRESS, OF THE UNITED STATES DEPARTMENT OF EDUCATION OFFICIAL WHO IS SEEKING
21 THE INFORMATION.

22 15-701.03. Subject matter standards; statewide student
23 assessments; adoption and transition;
24 certification; definition

25 A. BEGINNING WITH THE 2015-2016 SCHOOL YEAR, THE STATE BOARD OF
26 EDUCATION, IN COLLABORATION WITH THE ARIZONA EDUCATION STANDARDS STEERING
27 COMMITTEE ESTABLISHED BY SECTION 15-701.05, SHALL ADOPT AREAS OF SUBJECT
28 MATTER STANDARDS THAT ARE SUBJECT TO LEGISLATIVE REVIEW AND APPROVAL PURSUANT
29 TO SECTION 15-701.06. THE SUBJECT MATTER STANDARDS SHALL BE IMPLEMENTED
30 STATEWIDE BY EVERY PUBLIC SCHOOL IN THIS STATE. ANY REVISIONS ADOPTED BY THE
31 STATE BOARD OF EDUCATION, IN COLLABORATION WITH THE ARIZONA EDUCATION

1 STANDARDS STEERING COMMITTEE, ARE SUBJECT TO LEGISLATIVE REVIEW AND APPROVAL
2 PURSUANT TO SECTION 15-701.06.

3 B. IN ADDITION TO THE REQUIREMENTS PRESCRIBED IN SUBSECTION A OF THIS
4 SECTION, ON OR BEFORE AUGUST 1, 2017, THE STATE BOARD OF EDUCATION, IN
5 COLLABORATION WITH THE ARIZONA EDUCATION STANDARDS STEERING COMMITTEE AND IN
6 CONSULTATION WITH THE ARIZONA BOARD OF REGENTS, SHALL ADOPT SUBJECT MATTER
7 STANDARDS FOR ENGLISH LANGUAGE ARTS, AMERICAN HISTORY, SCIENCE AND
8 MATHEMATICS THAT WILL REPLACE THE PREVIOUS STANDARDS. THE STANDARDS SHALL BE
9 EVALUATED BY THE DEPARTMENT OF EDUCATION AND THE ARIZONA BOARD OF REGENTS AND
10 ADDRESS THE GOALS OF REDUCING THE NEED FOR REMEDIAL COURSEWORK AT THE
11 POSTSECONDARY LEVEL AND INCREASING THE SUCCESSFUL COMPLETION OF POSTSECONDARY
12 EDUCATION. THE SUBJECT MATTER STANDARDS AND CORRESPONDING STATEWIDE STUDENT
13 ASSESSMENTS FOR ENGLISH LANGUAGE ARTS, AMERICAN HISTORY, SCIENCE AND
14 MATHEMATICS SHALL BE APPROVED AND CONTROLLED SOLELY BY THIS STATE THROUGH THE
15 STATE BOARD OF EDUCATION.

16 C. ON THE EFFECTIVE DATE OF THIS SECTION, THE STATE BOARD OF
17 EDUCATION, IN COLLABORATION WITH THE ARIZONA EDUCATION STANDARDS STEERING
18 COMMITTEE, SHALL BEGIN THE PROCESS OF ADOPTING THE ENGLISH LANGUAGE ARTS,
19 AMERICAN HISTORY, SCIENCE AND MATHEMATICS STANDARDS AND SHALL PROVIDE
20 REASONABLE OPPORTUNITY, CONSISTENT WITH BEST PRACTICES, FOR PUBLIC COMMENT ON
21 THE REVISION OF THE STANDARDS, INCLUDING COMMENTS FROM STUDENTS, PARENTS,
22 EDUCATORS, ORGANIZATIONS REPRESENTING STUDENTS WITH DISABILITIES AND ENGLISH
23 LANGUAGE LEARNERS, HIGHER EDUCATION REPRESENTATIVES, CAREER TECHNOLOGY
24 EDUCATION REPRESENTATIVES, SUBJECT MATTER EXPERTS, COMMUNITY-BASED
25 ORGANIZATIONS, NATIVE AMERICAN TRIBAL REPRESENTATIVES AND BUSINESS COMMUNITY
26 REPRESENTATIVES.

27 D. UNTIL THE STATEWIDE STUDENT ASSESSMENTS FOR ENGLISH LANGUAGE ARTS,
28 AMERICAN HISTORY, SCIENCE AND MATHEMATICS ARE IMPLEMENTED, THE STATE BOARD OF
29 EDUCATION SHALL IMPLEMENT THE STANDARDS FOR ENGLISH LANGUAGE ARTS, AMERICAN
30 HISTORY, SCIENCE AND MATHEMATICS THAT WERE IN PLACE ON MAY 31, 2010.

31 E. ON THE EFFECTIVE DATE OF THIS SECTION, THE STATE BOARD OF EDUCATION
32 SHALL SEEK CERTIFICATION FROM THE ARIZONA BOARD OF REGENTS THAT THE SUBJECT

1 MATTER STANDARDS FOR ENGLISH LANGUAGE ARTS, AMERICAN HISTORY, SCIENCE AND
2 MATHEMATICS THAT WERE IN PLACE ON MAY 31, 2010 ARE COLLEGE AND CAREER READY
3 AS DEFINED IN THE FEDERAL ELEMENTARY AND SECONDARY EDUCATION ACT FLEXIBILITY
4 DOCUMENT ISSUED BY THE UNITED STATES DEPARTMENT OF EDUCATION AND REFERENCED
5 IN OPTION B OF PRINCIPLE 1: COLLEGE AND CAREER-READY EXPECTATIONS FOR ALL
6 STUDENTS. THE ARIZONA BOARD OF REGENTS SHALL PROVIDE TO THE STATE BOARD OF
7 EDUCATION A DETAILED DESCRIPTION OF THE CERTIFICATION PROCESS AND RESULTS,
8 INCLUDING A LIST OF DEFICIENCIES IF THE ARIZONA BOARD OF REGENTS CONCLUDES
9 THAT THE STANDARDS ARE NOT COLLEGE AND CAREER READY. THE STATE BOARD OF
10 EDUCATION SHALL POST ON THE DEPARTMENT OF EDUCATION'S WEBSITE ALL DOCUMENTS,
11 MATERIALS, REPORTS, DESCRIPTIONS AND CORRESPONDENCE PRODUCED OR USED BY THE
12 ARIZONA BOARD OF REGENTS IN THE CERTIFICATION PROCESS.

13 F. ON OR BEFORE THE 2018-2019 SCHOOL YEAR, THE STATE BOARD OF
14 EDUCATION, IN COLLABORATION WITH THE ARIZONA EDUCATION STANDARDS STEERING
15 COMMITTEE AND IN CONSULTATION WITH ARIZONA BOARD OF REGENTS, SHALL DIRECT THE
16 PROCESS OF DEVELOPING ANNUAL HIGH-QUALITY STATEWIDE STUDENT ASSESSMENTS FOR
17 ENGLISH LANGUAGE ARTS, AMERICAN HISTORY, SCIENCE AND MATHEMATICS THAT ALIGN
18 WITH THE COLLEGE AND CAREER READY SUBJECT MATTER STANDARDS ADOPTED PURSUANT
19 TO THIS SECTION.

20 G. THE STATEWIDE STUDENT ASSESSMENTS FOR ENGLISH LANGUAGE ARTS,
21 AMERICAN HISTORY, SCIENCE AND MATHEMATICS SHALL CONTINUE TO ASSESS STANDARDS
22 AND OBJECTIVES FOUND IN THE SUBJECT MATTER STANDARDS FOR ENGLISH LANGUAGE
23 ARTS, AMERICAN HISTORY, SCIENCE AND MATHEMATICS THAT WERE IN PLACE ON MAY 31,
24 2010 AND SHALL CONTINUE TO ALIGN TO THE STANDARDS AND OBJECTIVES FOUND IN
25 THOSE SUBJECT MATTER STANDARDS UNTIL THE REPLACEMENT ASSESSMENTS ARE
26 IMPLEMENTED.

27 H. THE STATE BOARD OF EDUCATION MAY NOT ENTER INTO ANY AGREEMENT,
28 MEMORANDUM OF UNDERSTANDING OR CONTRACT WITH ANY FEDERAL AGENCY OR PRIVATE
29 ENTITY THAT IN ANY WAY CEDES OR LIMITS STATE DISCRETION OR CONTROL OVER THE
30 PROCESS OF DEVELOPING, ADOPTING OR REVISING SUBJECT MATTER STANDARDS AND
31 CORRESPONDING STATEWIDE STUDENT ASSESSMENTS IN THE PUBLIC SCHOOL SYSTEM,
32 INCLUDING AGREEMENTS, MEMORANDA OF UNDERSTANDING AND CONTRACTS IN EXCHANGE

1 FOR FUNDING FOR PUBLIC SCHOOLS AND PROGRAMS. IF THE STATE BOARD OF EDUCATION
2 IS A PARTY TO SUCH AN AGREEMENT, MEMORANDUM OF UNDERSTANDING OR CONTRACT ON
3 THE EFFECTIVE DATE OF THIS SECTION, THE STATE BOARD OF EDUCATION SHALL
4 INITIATE NECESSARY EFFORTS TO AMEND THE AGREEMENT, MEMORANDUM OF
5 UNDERSTANDING OR CONTRACT TO COMPLY WITH THE REQUIREMENTS OF THIS SUBSECTION.

6 I. THIS SECTION DOES NOT PROHIBIT THE STATE BOARD OF EDUCATION FROM
7 SEEKING AND BEING GRANTED A WAIVER FROM FEDERAL LAW IF THE CONDITIONS FOR THE
8 WAIVER DO NOT REQUIRE THIS STATE TO CEDE OR LIMIT ITS DISCRETION OR CONTROL
9 OVER THE PROCESS OF DEVELOPING, ADOPTING OR REVISING SUBJECT MATTER STANDARDS
10 AND CORRESPONDING STATEWIDE STUDENT ASSESSMENTS.

11 J. THE DEPARTMENT OF EDUCATION MAY PARTICIPATE IN A MULTISTATE OR
12 MULTIGOVERNMENTAL COOPERATIVE BUT MAY NOT BIND THIS STATE, CONTRACTUALLY OR
13 OTHERWISE, TO THE AUTHORITY OF ANY OTHER STATE, ORGANIZATION OR ENTITY THAT
14 SUPERSEDES THE AUTHORITY OF THE STATE BOARD OF EDUCATION.

15 K. THE CONTENT OF ALL SUBJECT MATTER STANDARDS AND CORRESPONDING
16 STATEWIDE STUDENT ASSESSMENTS SHALL BE APPROVED AND CONTROLLED SOLELY BY THIS
17 STATE THROUGH THE STATE BOARD OF EDUCATION, IN COLLABORATION WITH THE ARIZONA
18 EDUCATION STANDARDS STEERING COMMITTEE. THE STATE BOARD OF EDUCATION, IN
19 COLLABORATION WITH THE ARIZONA EDUCATION STANDARDS STEERING COMMITTEE, SHALL
20 MAINTAIN INDEPENDENCE OF ALL SUBJECT MATTER STANDARDS AND CORRESPONDING
21 STATEWIDE STUDENT ASSESSMENTS AND MAY NOT RELINQUISH AUTHORITY OVER THE
22 STANDARDS AND ASSESSMENTS. THIS SUBSECTION DOES NOT PROHIBIT BENCHMARKING
23 THE STATE SUBJECT MATTER STANDARDS AND CORRESPONDING STATEWIDE STUDENT
24 ASSESSMENTS WITH THOSE OF OTHER STATES OR NATIONS TO ALLOW COMPARISON OF THIS
25 STATE'S SUBJECT MATTER STANDARDS AND CORRESPONDING STATEWIDE STUDENT
26 ASSESSMENTS WITH THOSE OF OTHER STATES AND NATIONS.

27 L. SCHOOL DISTRICTS AND CHARTER SCHOOLS SHALL DETERMINE THE
28 INSTRUCTION, CURRICULA, READING LISTS AND INSTRUCTIONAL MATERIALS AND
29 TEXTBOOKS, SUBJECT TO ANY APPLICABLE PROVISIONS OR REQUIREMENTS AS SET FORTH
30 IN LAW, TO BE USED IN MEETING THE ARIZONA EDUCATION STANDARDS. SCHOOL
31 DISTRICTS AND CHARTER SCHOOLS MAY ADOPT SUPPLEMENTARY STUDENT ASSESSMENTS
32 THAT ARE IN ADDITION TO THE STATEWIDE STUDENT ASSESSMENTS.

1 M. ON THE ADOPTION OF ENGLISH LANGUAGE ARTS, AMERICAN HISTORY, SCIENCE
2 AND MATHEMATICS SUBJECT MATTER STANDARDS PURSUANT TO THIS SECTION, THE STATE
3 BOARD OF EDUCATION, IN COLLABORATION WITH THE ARIZONA EDUCATION STANDARDS
4 STEERING COMMITTEE, SHALL COMPARE THE ENGLISH LANGUAGE ARTS, AMERICAN
5 HISTORY, SCIENCE AND MATHEMATICS STANDARDS WITH THOSE THAT WERE ADOPTED BY
6 THE STATE BOARD OF EDUCATION BEFORE THE IMPLEMENTATION OF THE REQUIREMENTS OF
7 THIS SECTION. THE STATE BOARD OF EDUCATION SHALL CONSIDER PUBLIC COMMENTS,
8 THE USE OF BEST PRACTICES, EVIDENCE AND RESEARCH IN THE EVALUATION OF BOTH
9 SETS OF STANDARDS. THE STATE BOARD OF EDUCATION, IN COLLABORATION WITH THE
10 ARIZONA EDUCATION STANDARDS STEERING COMMITTEE, SHALL COMPARE THE STANDARDS
11 IN THE AREAS OF:

12 1. EFFECTIVE PREPARATION FOR ACTIVE CITIZENSHIP AND POSTSECONDARY
13 EDUCATION OR THE WORKFORCE.

14 2. SUBJECT MATTER CONTENT.

15 3. SEQUENCING OF SUBJECT MATTER CONTENT AND RELATIONSHIP TO
16 MEASUREMENT OF STUDENT PERFORMANCE AND THE APPLICATION OF SUBJECT MATTER
17 STANDARDS.

18 4. DEVELOPMENTAL APPROPRIATENESS OF GRADE-LEVEL EXPECTATIONS, ACADEMIC
19 CONTENT AND INSTRUCTIONAL RIGOR.

20 5. CLARITY FOR EDUCATORS AND PARENTS.

21 6. EXEMPLARS TIED TO THE STANDARDS.

22 7. MEASURABILITY OF STUDENT PROFICIENCY IN THE SUBJECT MATTER.

23 8. PEDAGOGY.

24 9. DEMONSTRATION OF APPLICATION OF ACQUIRED KNOWLEDGE AND SKILLS.

25 N. ON COMPLETION OF THE COMPARISON OF THE ENGLISH LANGUAGE ARTS,
26 AMERICAN HISTORY, SCIENCE AND MATHEMATICS SUBJECT MATTER STANDARDS REQUIRED
27 BY SUBSECTION M OF THIS SECTION, THE STATE BOARD OF EDUCATION, IN
28 COLLABORATION WITH THE ARIZONA EDUCATION STANDARDS STEERING COMMITTEE, SHALL
29 SUBMIT TO THE GOVERNOR, THE SPEAKER OF THE HOUSE OF REPRESENTATIVES, THE
30 PRESIDENT OF THE SENATE, THE MINORITY LEADER OF THE HOUSE OF REPRESENTATIVES
31 AND THE MINORITY LEADER OF THE SENATE A REPORT OUTLINING THE RESULTS OF THE
32 COMPARISON OF THE STANDARDS.

1 O. ALL SUBJECT MATTER STANDARDS AND CORRESPONDING STATEWIDE STUDENT
2 ASSESSMENTS ADOPTED BY THE STATE BOARD OF EDUCATION, IN COLLABORATION WITH
3 THE ARIZONA EDUCATION STANDARDS STEERING COMMITTEE, SHALL BE CAREFULLY
4 CIRCUMSCRIBED TO REFLECT DIRECT APPLICATION TO SUBJECT MATTER PROFICIENCY AND
5 MAY NOT INCLUDE STANDARDS OR ASSESSMENT QUESTIONS THAT ARE DESIGNED TO
6 COLLECT OR MEASURE NONCOGNITIVE, EMOTIONAL OR PSYCHOLOGICAL CHARACTERISTICS,
7 ATTRIBUTES OR SKILLS OF STUDENTS.

8 P. THE STATE BOARD OF EDUCATION SHALL AMEND OR REPEAL ANY RULE THAT
9 CONFLICTS WITH THE REQUIREMENTS OF THIS SECTION AS NECESSARY TO COMPLY WITH
10 THIS SECTION.

11 Q. FOR THE PURPOSES OF THIS SECTION, "ENGLISH LANGUAGE ARTS" MEANS
12 INSTRUCTION IN SENTENCE STRUCTURE, CLASSIC LITERATURE, READING SKILLS OF
13 FLUENCY AND COMPREHENSION, GRAMMAR AND SPELLING.

14 15-701.04. Arizona education standards; adoption prerequisites

15 THE STATE BOARD OF EDUCATION MAY NOT ADOPT OR REVISE ANY ARIZONA
16 EDUCATION STANDARDS IN THE AREAS OF ENGLISH LANGUAGE ARTS, AMERICAN HISTORY,
17 SCIENCE OR MATHEMATICS UNTIL BOTH OF THE FOLLOWING CONDITIONS ARE SATISFIED:

18 1. THE PROPOSED STANDARDS OR REVISIONS ARE APPROVED BY THE LEGISLATURE
19 PURSUANT TO SECTION 15-701.06.

20 2. THE PROPOSED STANDARDS OR REVISIONS FOR EACH SUBJECT AREA ARE
21 APPROVED BY THE APPROPRIATE SUBCOMMITTEE ESTABLISHED UNDER SECTION 15-701.05.

22 15-701.05. Arizona education standards steering committee;
23 membership; powers and duties; subcommittees;
24 committee termination

25 A. THE ARIZONA EDUCATION STANDARDS STEERING COMMITTEE IS ESTABLISHED
26 WITHIN THE DEPARTMENT OF EDUCATION.

27 B. BEFORE SUBMITTING THE ARIZONA EDUCATION STANDARDS TO THE
28 LEGISLATURE AS PRESCRIBED IN SECTION 15-701.06, THE STATE BOARD OF EDUCATION
29 SHALL PROPOSE ANY NEW OR REVISED STANDARDS TO THE ARIZONA EDUCATION STANDARDS
30 STEERING COMMITTEE.

31 C. MEETINGS OF THE STEERING COMMITTEE AND ITS SUBCOMMITTEES SHALL BE
32 OPEN TO THE PUBLIC.

1 D. THE STEERING COMMITTEE SHALL BE COMPOSED OF THE FOLLOWING THIRTEEN
2 MEMBERS:

3 1. THE GOVERNOR OR THE GOVERNOR'S DESIGNEE.

4 2. FOUR PARENTS OF CHILDREN WHO ARE ENROLLED IN PUBLIC SCHOOLS IN THIS
5 STATE, TWO OF WHOM ARE APPOINTED BY THE SPEAKER OF THE HOUSE OF
6 REPRESENTATIVES AND TWO OF WHOM ARE APPOINTED BY THE PRESIDENT OF THE SENATE.

7 3. TWO PERSONS WHO HAVE EXPERTISE IN INFORMATION TECHNOLOGY, ONE OF
8 WHOM IS APPOINTED BY THE PRESIDENT OF THE SENATE AND ONE OF WHOM IS APPOINTED
9 BY THE SPEAKER OF THE HOUSE OF REPRESENTATIVES.

10 4. SIX PERSONS, THREE OF WHOM ARE APPOINTED BY THE SPEAKER OF THE
11 HOUSE OF REPRESENTATIVES AND THREE OF WHOM ARE APPOINTED BY THE PRESIDENT OF
12 THE SENATE, WHO ARE EITHER OF THE FOLLOWING:

13 (a) A TEACHER IN A PUBLIC HIGH SCHOOL IN THIS STATE WHO PROVIDES
14 INSTRUCTION IN ENGLISH LANGUAGE ARTS, AMERICAN HISTORY, SCIENCE OR
15 MATHEMATICS.

16 (b) AN INSTRUCTOR IN A UNIVERSITY UNDER THE JURISDICTION OF THE
17 ARIZONA BOARD OF REGENTS OR A COMMUNITY COLLEGE UNDER THE JURISDICTION OF A
18 COMMUNITY COLLEGE DISTRICT IN THIS STATE WHO PROVIDES INSTRUCTION IN THE
19 ACADEMIC DEPARTMENTS OF ENGLISH LANGUAGE ARTS, AMERICAN HISTORY, SCIENCE OR
20 MATHEMATICS.

21 E. THE ARIZONA EDUCATION STANDARDS STEERING COMMITTEE SHALL:

22 1. SELECT A CHAIRPERSON AND CO-CHAIRPERSON OF THE COMMITTEE.

23 2. SELECT FOUR PERSONS TO OVERSEE THE DEVELOPMENT OF THE STANDARDS
24 DOCUMENTS, EACH OF WHOM UNDERSTANDS AND IS ABLE TO USE SUBJECT-SPECIFIC
25 SYMBOLS. THE DEPARTMENT OF EDUCATION AND THE STATE BOARD OF EDUCATION MAY
26 PROVIDE ASSISTANCE TO THESE PERSONS.

27 3. CONTRACT, IF NECESSARY, WITH A PERSON WHO HAS A NATIONAL REPUTATION
28 IN THE AREAS OF ACADEMIC CONTENT STANDARDS AND ASSESSMENTS TO FACILITATE THE
29 WORK OF THE STEERING COMMITTEE.

30 4. ESTABLISH A SUBCOMMITTEE IN EACH OF THE AREAS OF ENGLISH LANGUAGE
31 ARTS, AMERICAN HISTORY, SCIENCE AND MATHEMATICS AND SELECT, BY A MAJORITY
32 VOTE OF ALL STEERING COMMITTEE MEMBERS, A CHAIRPERSON FOR EACH SUBCOMMITTEE.

1 THE CHAIRPERSON OF EACH SUBCOMMITTEE SHALL BE AN INSTRUCTOR IN A RELATED
2 SUBJECT AREA AT A UNIVERSITY UNDER THE JURISDICTION OF THE ARIZONA BOARD OF
3 REGENTS OR A COMMUNITY COLLEGE UNDER THE JURISDICTION OF A COMMUNITY COLLEGE
4 DISTRICT IN THIS STATE. OTHER MEMBERS OF THE SUBCOMMITTEE SHALL BE TEACHERS
5 WITH AT LEAST TEN YEARS OF TEACHING EXPERIENCE. NOT MORE THAN FIVE MEMBERS
6 MAY SERVE ON A SUBCOMMITTEE. A SCHOOL LIBRARIAN MAY BE SELECTED TO PROVIDE
7 TECHNICAL ASSISTANCE TO THE ENGLISH LANGUAGE ARTS SUBCOMMITTEE. AN ENGINEER
8 MAY BE SELECTED TO PROVIDE TECHNICAL ASSISTANCE TO THE MATHEMATICS
9 SUBCOMMITTEE AND THE SCIENCE SUBCOMMITTEE.

10 F. EACH SUBCOMMITTEE ESTABLISHED PURSUANT TO SUBSECTION E OF THIS
11 SECTION SHALL APPROVE OR DISAPPROVE THE ACADEMIC CONTENT STANDARDS FOR THAT
12 SUBCOMMITTEE'S SUBJECT AREA. EACH SUBCOMMITTEE SHALL OBTAIN COMMENTS FROM
13 TEACHERS ON THE APPROPRIATENESS AND WORDING OF THE PROPOSED ARIZONA EDUCATION
14 STANDARDS FOR EACH GRADE AND, IF NECESSARY, OFFER REVISIONS ON THE PROPOSED
15 STANDARDS. THE COMMENTS SHALL BE RECORDED OR TRANSCRIBED BY ONE OF THE FOUR
16 PERSONS SELECTED PURSUANT TO SUBSECTION E, PARAGRAPH 2 OF THIS SUBSECTION.

17 G. THE STEERING COMMITTEE AND SUBCOMMITTEES ESTABLISHED BY THIS
18 SECTION END ON JULY 1, 2023 PURSUANT TO SECTION 41-3103.

19 15-701.06. Subject matter standards; legislative review and
20 approval

21 A. ALL SUBJECT MATTER STANDARDS AND REVISIONS TO THE STANDARDS ADOPTED
22 BY THE STATE BOARD OF EDUCATION, IN COLLABORATION WITH THE ARIZONA EDUCATION
23 STANDARDS STEERING COMMITTEE ESTABLISHED BY SECTION 15-701.05, ARE SUBJECT TO
24 LEGISLATIVE REVIEW AS SET FORTH IN THIS SECTION. THE STANDARDS MAY NOT BE
25 IMPLEMENTED BY THE STATE BOARD OF EDUCATION UNTIL THE LEGISLATIVE REVIEW
26 PROCESS IS COMPLETED AS PROVIDED IN THIS SECTION.

27 B. ON ADOPTION OF ANY SUBJECT MATTER STANDARDS, THE STATE BOARD OF
28 EDUCATION, IN COLLABORATION WITH THE ARIZONA EDUCATION STANDARDS STEERING
29 COMMITTEE, SHALL SUBMIT THE ADOPTED STANDARDS TO THE SPEAKER OF THE HOUSE OF
30 REPRESENTATIVES AND THE PRESIDENT OF THE SENATE AT LEAST THIRTY DAYS BEFORE
31 THE OPENING DAY OF THE NEXT REGULAR SESSION OF THE LEGISLATURE, OR AT LEAST
32 THIRTY DAYS BEFORE THE OPENING DAY OF A SPECIAL SESSION OF THE LEGISLATURE IF

1 A SPECIAL SESSION IS NEEDED IN ORDER TO GIVE THE STATE BOARD OF EDUCATION
2 ADDITIONAL TIME TO ADOPT THE STANDARDS.

3 C. THE LEGISLATURE SHALL ADOPT LEGISLATION TO APPROVE THE STANDARDS,
4 DISAPPROVE THE STANDARDS IN WHOLE OR IN PART, AMEND THE STANDARDS IN WHOLE OR
5 IN PART OR DISAPPROVE THE STANDARDS IN WHOLE OR IN PART WITH CORRESPONDING
6 INSTRUCTIONS TO THE STATE BOARD OF EDUCATION. IF THE LEGISLATION IS VETOED
7 BY THE GOVERNOR AND THE LEGISLATURE DOES NOT OVERRIDE THE VETO, THE STANDARDS
8 ARE DEEMED APPROVED. IF THE LEGISLATURE FAILS TO ADOPT LEGISLATION PURSUANT
9 TO THIS SECTION WITHIN THIRTY DAYS AFTER THE OPENING OF THAT REGULAR SESSION
10 OF THE LEGISLATURE, THE STANDARDS ARE DEEMED APPROVED.

11 D. IF THE SUBJECT MATTER STANDARDS ARE DISAPPROVED IN WHOLE BY THE
12 LEGISLATURE OR ARE DISAPPROVED IN WHOLE WITH INSTRUCTIONS AS PROVIDED FOR IN
13 SUBSECTION C OF THIS SECTION, THE STATE BOARD OF EDUCATION, IN COLLABORATION
14 WITH THE ARIZONA EDUCATION STANDARDS STEERING COMMITTEE, MAY ADOPT NEW
15 STANDARDS AND SUBMIT THE NEW STANDARDS FOR LEGISLATIVE REVIEW PURSUANT TO
16 THIS SECTION. THE STATE BOARD OF EDUCATION SHALL CONTINUE TO IMPLEMENT
17 CURRENT STANDARDS IN PLACE UNTIL THE NEW STANDARDS HAVE BEEN REVIEWED BY THE
18 LEGISLATURE AND APPROVED AS PROVIDED FOR IN THIS SECTION. IF THE SUBJECT
19 MATTER STANDARDS ARE AMENDED BY THE LEGISLATURE, DISAPPROVED IN PART OR
20 DISAPPROVED IN PART WITH INSTRUCTIONS, THE STATE BOARD OF EDUCATION, IN
21 COLLABORATION WITH THE ARIZONA EDUCATION STANDARDS STEERING COMMITTEE, MAY
22 REVISE THE STANDARDS IN ACCORDANCE WITH THE LEGISLATIVE CHANGES AND SHALL
23 IMPLEMENT THE REVISED STANDARDS.

24 E. UNLESS OTHERWISE PROVIDED BY SPECIFIC VOTE OF THE LEGISLATURE,
25 LEGISLATION INTRODUCED FOR PURPOSES OF APPROVING, DISAPPROVING, AMENDING OR
26 DISAPPROVING WITH CORRESPONDING INSTRUCTIONS ANY SUBJECT MATTER STANDARDS
27 SHALL BE LIMITED TO THE PROVISIONS NECESSARY FOR APPROVING, DISAPPROVING,
28 AMENDING OR DISAPPROVING WITH INSTRUCTIONS ANY SUBJECT MATTER STANDARDS AND
29 ANY OTHER DIRECTION OR MANDATE REGARDING THE STANDARDS DEEMED NECESSARY BY
30 THE LEGISLATURE. THE LEGISLATION MAY NOT CONTAIN ANY OTHER PROVISIONS.

1 15-701.07. Student data; collection; retention; prohibitions

2 A. DATA THAT MEASURES THE ACADEMIC PERFORMANCE OF A STUDENT MAY NOT BE
3 COLLECTED PURSUANT TO THIS ARTICLE UNLESS THE DATA IS USED SPECIFICALLY TO
4 EVALUATE WHETHER THE STUDENT HAS MET THE CONDITIONS FOR EITHER PROMOTION TO
5 THE NEXT GRADE LEVEL OR GRADUATION FROM HIGH SCHOOL.

6 B. PERSONALLY IDENTIFIABLE DATA THAT IS COLLECTED PURSUANT TO THIS
7 ARTICLE MAY NOT BE TRANSMITTED TO ANY PUBLIC OR PRIVATE PERSON OR ENTITY
8 OTHER THAN THE SCHOOL DISTRICT GOVERNING BOARD OF THE SCHOOL OR THE GOVERNING
9 BODY OF THE CHARTER SCHOOL WHERE THE STUDENT IS ENROLLED. THIS SUBSECTION
10 DOES NOT PROHIBIT THE TRANSMISSION OF DATA THAT DOES NOT CONTAIN PERSONALLY
11 IDENTIFIABLE INFORMATION.

12 C. DATA COLLECTED PURSUANT TO THIS ARTICLE THAT MEASURES ACADEMIC
13 PERFORMANCE MAY NOT BE MANIPULATED OR ALTERED."

14 Amend title to conform

PAUL BOYER

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