

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature – First Regular Session

COMMITTEE ON EDUCATION

Report of Regular Meeting
Wednesday, March 11, 2015
House Hearing Room 4 -- 2:00 p.m.

Convened 6:39 p.m.

Recessed

Reconvened

Adjourned 8:11 p.m.

Members Present

Mr. Bolding
Mr. Coleman
Mrs. Norgaard
Mr. Thorpe
Mr. Lawrence, Vice-Chairman
Mr. Boyer, Chairman

Members Absent

Ms. Otondo

Request to Speak

Report – Attachment 1

Presentations

Name

None

Organization

Attachments (Handouts)

Committee Action

Bill

Action

Vote

**Attachments (Summaries,
Amendments, Roll Call)**

SB1037 DP
SB1125 HELD
SB1131 DPA
SB1461 DP

5-1-0-1

6-0-0-1
6-0-0-1

2, 3

4, 5, 6
7, 8



Jackie O'Donnell, Chairman Assistant
Thursday, March 12, 2015

(Original attachments on file in the Office of the Chief Clerk; video archives available at <http://www.azleg.gov>)

Information Registered on the Request to Speak System

House Education (3/11/2015)

SB1461, schools; reading assistance; dyslexic pupils (NOW: dyslexic pupils; schools; reading assistance)

Testified in support:

Lara Ellingson, representing self; ella morelli, representing self; Quinn Lathrop, representing self; Jenifer Kasten, representing self; Laura Busby, representing self

Support:

Garrick Taylor, Arizona Chamber Of Commerce And Industry; Gretchen Jacobs, New Way Academy; Katie Paetz, representing self; Jennifer Loreda, Arizona Education Association

All Comments:

Lara Ellingson, Self: My 9-year-old daughter, Grace, and I would like to speak in support of this bill; ella morelli, Self: 9 Year old Ella Morelli would like to speak regarding her dyslexia; Quinn Lathrop, Self: Quinn Lathrop is on the agenda to speak for SB1461.; Jenifer Kasten, Self: As a parent of a child with dyslexia, and on behalf of Decoding Dyslexia Arizona and the Arizona Literacy Coalition, I'd like to thank the committee for considering this important bill.

SB1037, technical correction; evidence; medical malpractice (NOW: digital teaching; learning study committee)

Support:

Janice Palmer, AZ School Boards Assn

SB1125, county school superintendent; qualifications; administrators

Support:

Charles Essigs, Director of Government Relations, Arizona Association Of School Business Officials; Trey Williams, AZ ASSOCIATION OF COUNTIES; Barry Aarons, ARIZONA ASSOCIATION OF COUNTY SCHOOL SUPERINTENDENTS; Jennifer Loreda, Arizona Education Association

All Comments:

Barry Aarons, ARIZONA ASSOCIATION OF COUNTY SCHOOL SUPERINTENDENTS: We appreciate Senator Bradley working with us on this bill and are supportive.

SB1131, online charter schools; interscholastic activities

Testified as neutral:

Janice Palmer, AZ School Boards Assn

Testified as opposed:

Mark Barnes, AZ SCHOOL ADMINISTRATORS ASSOC; Jay Kaprosy, Arizona Charter Schools Association

Support:

Dave Kopp, Manager, representing self; John Wentling, Vice President, representing self; Todd Rathner, representing self

Oppose:

Eileen Sigmund, Arizona Charter Schools Association; Charles Essigs, Director of Government Relations, Arizona Association Of School Business Officials; Laura Jansen, representing self; Barry Aarons, ARIZONA ASSOCIATION OF COUNTY SCHOOL SUPERINTENDENTS; Rip Wilson, K12; John Kelly, Principal, Arizona Connections Academy; Jason Barraza, Associate Director, AZ CHARTER SCHOOLS ASSN

All Comments:

Janice Palmer, AZ School Boards Assn: ASBA is neutral with the Boyer amendment, as we now believe this bill is revenue neutral to schools.; Laura Jansen, Self: Teams are representation of a school, and should not include kids who do not attend that school. This could lead to kids "gaming" the system to try out for any school's team.; Barry Aarons, ARIZONA ASSOCIATION OF COUNTY SCHOOL SUPERINTENDENTS: Opposed.; Rip Wilson, K12: AZ Virtual Academy



HOUSE OF REPRESENTATIVES

SB 1037

digital teaching; learning study committee

Sponsor: Senator Ward

X Committee on Education

Caucus and COW

House Engrossed

OVERVIEW

SB 1037 establishes the Study Committee on Digital Teaching and Learning (Committee).

HISTORY

Laws 2006, Chapter 375, established the Arizona E-Learning Task Force (Task Force). The Task Force is responsible for examining e-learning programs in other states, analyzing potential methods to implement e-learning programs in Arizona, developing innovative e-learning solutions and submitting recommendations to the Arizona State Legislature and the Arizona State Board of Education (SBE). E-learning programs include web-based learning, computer-based learning, virtual classrooms, and digital collaboration. The Task Force reports annually to the Legislature on e-learning programs and will sunset July 1, 2016.

PROVISIONS

1. Establishes the 15 member Committee consisting of the following:
 - a. Three members of the Senate, only two from the same political party, appointed by the President of the Senate.
 - b. Three members of the House of Representatives, only two from the same political party, appointed by the Speaker of the House of Representatives.
 - c. The Superintendent of Public Instruction or the Superintendent's designee.
 - d. One elementary school teacher, appointed by the Speaker of the House of Representatives.
 - e. One high school teacher, appointed by the President of the Senate.
 - f. One school district superintendent or school district principal, appointed by the Speaker of the House of Representatives.
 - g. One operator, principal or superintendent of a charter school, appointed by the President of the Senate.
 - h. One member who has extensive digital educational content experience, appointed by the Governor.
 - i. One member of the private sector business community who has expertise in workforce development and is an owner or employee of a business with fewer than 500 employees that does not sell products or services to public schools, appointed by the Governor.
 - j. One member who has extensive experience with mobile device connectivity infrastructure, appointed by the Governor.
 - k. One member who has extensive experience in independent program evaluation of technology initiatives, appointed by the Governor.

Attachment 2
March 10, 2015

SB 1037

2. Requires one Senator, appointed by the President of the Senate, and one Representative, appointed by the Speaker of the House, to be cochairpersons of the Committee.
3. Specifies that Committee members are not eligible to receive compensation, but are eligible to receive reimbursement of expenses.
4. Directs the Committee to:
 - a. Examine digital teaching and learning programs in other states.
 - b. Study the potential methods and benefits of implementing new digital teaching and learning programs or modifying existing programs.
 - c. Submit an annual report regarding the Committee's findings and recommendations for administrative or legislative action by December 15 to the Governor, the President of the Senate and the Speaker of the House of Representatives and provide a copy of the report to the Secretary of State.
5. Repeals the Committee on July 1, 2020.

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - First Regular Session

ROLL CALL VOTE

COMMITTEE ON EDUCATION BILL NO. SB 1037

DATE March 11, 2015 MOTION: DP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mrs. Norgaard			✓		
Ms. Otondo					✓
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		5	1	0	1

APPROVED:

Paul Boyer
 PAUL BOYER, Chairman
 JAY LAWRENCE, Vice-Chairman

Jackie C. Donnell
 COMMITTEE SECRETARY

ATTACHMENT _____



HOUSE OF REPRESENTATIVES

SB 1131

online charter schools; interscholastic activities
Sponsors: Senators Kavanagh; Smith; Representative Barton

X Committee on Education

Caucus and COW

House Engrossed

OVERVIEW

SB 1131 requires school districts and charter schools to allow online charter school students to try out for interscholastic activities.

HISTORY

Arizona Revised Statutes § 15-802.01 requires public schools to permit homeschool students that live within the attendance area of the school to try out for interscholastic activities in the same manner as students who are enrolled in the school. Schools must maintain consistent policies for both students attending the school and homeschool students regarding registration, age eligibility, fees, insurance, transportation, physical condition, qualifications, responsibilities, event schedules and standards of behavior. The individual providing the primary instruction to the child is required to submit written verification providing whether the student is receiving a passing grade in each course and whether the student is maintaining satisfactory progress towards advancement. Children who are homeschooled and previously enrolled in a public, private or charter school are ineligible to participate in interscholastic activities for the remainder of the school year in which they were enrolled. School districts are prohibited from contracting with any private entity that supervises interscholastic activities if the entity prohibits the participation of homeschool students.

PROVISIONS

1. Includes online charter school students in the requirements for school districts to allow students within the attendance area of the school to try out for interscholastic activities.
2. Requires charter schools to allow online charter school students to try out for interscholastic activities in the same manner as a student enrolled in the school.
3. Requires charter schools to maintain the same registration, eligibility, fees, insurance, transportation, physical condition, qualification, schedules and behavioral standards policies for online charter schools as students enrolled in the school.
4. Directs the principal or chief administrator of the student's online charter school to submit written verification that provides whether the student is receiving a passing grade in each course and whether the student is maintaining satisfactory progress towards advancement or promotion.
5. Determines students enrolled in an online charter school who were previously enrolled in a private school or school district to be ineligible for interscholastic activities participation for the remainder of the same school year.

SB 1131

6. Allows a reasonable fee to be charged to online charter school students for interscholastic activity participation.
 - a. Requires the fee to be reduced by the percentage of the school district's budget that was received as local property tax revenue in the previous Fiscal Year.
 - b. Directs the student's online charter school to pay the fee.
7. Permits an additional fee to be charged to online charter school students if the public school charges the same fee to students enrolled in the public school.
8. Prohibits homeschool and online charter school students from participation in interscholastic activities in the same school year for more than one school.
9. Defines *online charter school* as a charter school providing instruction in any of grades 7-12.
10. Defines *reasonable fee* as an amount not to exceed a school district's or charter school's costs for an interscholastic activity, not to exceed \$200 per activity per year.
11. Makes technical and conforming changes.

PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO S.B. 1131

(Reference to Senate engrossed bill)

- 1 Page 1, lines 9 and 24, after "ENROLLED" insert "AS A FULL-TIME STUDENT AS DEFINED
- 2 IN SECTION 15-808"
- 3 Line 26, strike the first "A" insert "THE"
- 4 Line 28, strike "QUALIFICATION" insert "QUALIFICATIONS"
- 5 Page 2, lines 27 and 28, strike ", NOT TO EXCEED TWO HUNDRED DOLLARS PER ACTIVITY
- 6 PER SCHOOL YEAR"
- 7 Amend title to conform

PAUL BOYER

1131pb.doc
03/10/2015
11:13 AM
C: tdb

Attachment 5

Adopted # of Verbals _____
Failed _____ Withdrawn _____
Not Offered _____ Analysts Initials _____



HOUSE OF REPRESENTATIVES

SB 1461

NOW: *dyslexic pupils; schools; reading assistance*

Sponsor: Senator Ward

X Committee on Education

Caucus and COW

House Engrossed

OVERVIEW

SB 1461 creates an exemption for *Move on When Reading* competency requirements for students with a speech and language impairment or significant reading impairments.

HISTORY

Laws 2010, Chapter 296, also known as *Move on When Reading*, created competency requirements that prohibit the promotion of a student from the third grade if the student's reading score falls far below the third grade level on the Arizona Instrument to Measure Standards, or a successor test. Arizona Revised Statutes § 15-701 provides exceptions to *Move on When Reading* requirements for reasons including good cause exemptions for certain English Language Learner or limited English proficiency students or students with disabilities whose parent or guardian agrees that the student's promotion is appropriate based on an individualized education program. Students who are not promoted are provided with intervention and remedial strategies for improvement developed by the State Board of Education (SBE).

PROVISIONS

1. Allows a parent, within 30 days' notice that his/her child is going to be retained in the third grade, to submit a written request for exemption to the school district governing board or charter school to allow the child to advance to the fourth grade.
 - a. Requires the request to include documentation and a rationale demonstrating that the student may have a speech and language impairment or significant reading impairment, including dyslexia.
 - b. Directs a school district governing board or charter school governing body to issue a written acceptance or rejection of the parent's request within 30 days.
2. Requires a school district or charter school to provide evidence-based reading support services and assistance to any student that receives an exemption due to a request of the student's parent(s).
3. Requires SBE to adopt rules allowing certificated teachers and administrators to count training for the screening, intervention, accommodation, use of technology and advocacy for students with reading impairments, including dyslexia, as continuing education credits.
4. Defines *dyslexia* as a brain-based learning difference that impairs a person's ability to read and spell, that is independent of intelligence and that typically causes a person to read at levels lower than expected.

Attachment 7

March 10, 2015

**ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - First Regular Session**

ROLL CALL VOTE

COMMITTEE ON EDUCATION BILL NO. SB 1461

DATE March 11, 2015 MOTION: DP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mrs. Norgaard		✓			
Ms. Otondo					✓
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		6	0	0	1

Jackie O'Donnell
COMMITTEE SECRETARY

APPROVED:
Paul Boyer
PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

ATTACHMENT _____