ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature – First Regular Session

COMMITTEE ON GOVERNMENT AND HIGHER EDUCATION

Report of Regular Meeting
Thursday, February 26, 2015
House Hearing Room 1 -- 9:00 a.m.

Convened 9:04 a.m.
Recessed
Reconvened
Adjourned 11:08 a.m.

Members Present	**Members Absent**
Mr. Friese	
Mr. Larkin	
Mr. Lovas	
Mr. Olson	
Mr. Petersen	
Mr. Saldate	
Ms. Townsend	
Mr. Ackerley, Vice-Chairman	
Mr. Thorpe, Chairman	

Request to Speak
Report – Attachment 1, 2

Presentations

Name	**Organization**	**Attachments** (Handouts)
Mark Brenner	Apollo Education Group, Inc.	
Dr. Gary Cloud	A.T. Still University	
Dr. Kathleen Goeppinger	Midwestern University	3
Kirt Hamm	Conservatory of Recording Arts and Sciences	
Steve Malutich	The Refrigeration School	
Chris Whatt	The Refrigeration School	
Fred Lockhart	Arizona Private School Association	
Dr. Homero Lopez	Santa Cruz County Provisional Community College District	4

Committee Action

Bill	**Action**	**Vote**	**Attachments** (Summaries, Amendments, Roll Call)

SB1090	DP	6-3-0-0	5, 6
SB1095	DP	6-0-0-3	7, 8
SB1169	DP	8-0-0-1	9, 10

Meg Reilly

Meg Reilly, Chairman Assistant
Monday, March 2, 2015

(Original attachments on file in the Office of the Chief Clerk; video archives available at http://www.azleg.gov)

Information Registered on the Request to Speak System

House Government and Higher Education (2/26/2015)

SB1090, neutrality agreement; apprenticeship agreement; prohibition

Support:

Mark Minter, EXECUTIVE DIRECTOR, Arizona Builders' Alliance; David Martin, Arizona Chapter Associated General Contractors; Dennis Tsonis, representing self; Cris Costigan, representing self; Jed Rose, representing self; Thomas Dunn, AZ BUILDERS' ALLIANCE, Self; Michael Hunter, BARRY GOLDWATER INSTITUTE FOR PUBLIC POLICY RESEARCH; Michael Gardner, AZ BUILDERS' ALLIANCE; David James, representing self

Neutral:

Barry Aarons, CONSTRUCTION TRADES COALITION

Oppose:

Adriana Marinez, City Of Tucson ; Dale Wiebusch, Legislative Associate, LEAGUE OF ARIZONA CITIES & TOWNS; Tom Remes, PHOENIX, CITY OF; Debra Margraf, Executive Director, AZ CHAPTER NATIONAL ELECTRICAL CONTRACTORS ASSOCIATION

All Comments:

Dale Wiebusch, LEAGUE OF ARIZONA CITIES & TOWNS: We believe that this should be left up to local decision making.; Mark Minter, Arizona Builders' Alliance: This legislation supports the premise that a public owner should be neutral on the subject of the collective bargaining status of contractors and their employees. I hope you will support.; Cris Costigan, Self: Help keep competition fair and open for Arizona public works construction projects. Thanks.; Jed Rose, Self: Please support this needed legislation to prevent unions from abusing the public works process.; Thomas Dunn, AZ BUILDERS' ALLIANCE, Self: AZ is a right to work state and protecting AZ business' ability to win work based on merit, not backroom deals. Free markets should be the a priority of elected officials.; Tom Remes, PHOENIX, CITY OF: The city of Phoenix opposes SB 1090 based on the Phoenix City Council's legislative guiding principle of preserving local authority.; David James, Self: Will not be able to speak; but please vote YES for this bill. This is important to retaining the integrity of our construction industry. thx VOTE YES; Debra Margraf, AZ CHAPTER NATIONAL ELECTRICAL CONTRACTORS ASSOCIATION: This bill is detrimental to the future of apprenticeship in the state of Arizona. If apprenticeships are not supported how will we have a trained construction workforce in the future. The apprenticeship language needs to be removed.

SB1169, fire code requirements; fire watch

Neutral:

Holly Textor, Department Of Fire, Building And Life Safety

All Comments:

Holly Textor, Department Of Fire, Building And Life Safety: For questions, if necessary.

Attachment 1

SB1095, community colleges; optional retirement plans

Support:

Nicholas Ponder, AZ STATE RETIREMENT SYSTEM

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD

HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on ~~HM 2001~~ Government Higher Ed. Bill Number HM 2001

Date Feb 12 2015 ☒ Support ☐ Oppose ☐ Neutral

Name Lorraine V Brady Garcia Need to Speak? ☒ Yes ☐ No

Representing Arizona State School Deaf/Blind Are you a registered lobbyist? yes

Complete Address 6875 S. South Star Ridge

E-mail Address yllopbradygarcia. bradygarcia@gmail Phone Number 520-908-0301

Comments: ASDB museum/ History / landmark
to support ASDB as Historical place.

*****FIVE-MINUTE SPEAKING LIMIT*****

Attachment 2

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD

HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on Gov. Higher Education Bill Number 2179

Date 2-19-15 ☐ Support ☒ Oppose ☐ Neutral

Name MARY BETH HRIN Need to Speak? ☒ Yes ☐ No

Representing Self Are you a registered lobbyist? NO

Complete Address 615 West St. Prescott, Az

E-mail Address phillyhrin@gmail.com Phone Number (928) 899-7992

Comments:

*****FIVE-MINUTE SPEAKING LIMIT*****

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HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on Government Bill Number 2179

Date 2/19/15 ☐ Support ☒ Oppose ☐ Neutral

Name Jessa Sterling Need to Speak? ☒ Yes ☐ No

Representing Power Paws Asst. Dogs Are you a registered lobbyist? NO

Complete Address 2837 E. Honoreigh Dr. Phoenix AZ 85050

E-mail Address powerpawstrainers@gmail.com Phone Number 254-258-2865

Comments:

*****FIVE-MINUTE SPEAKING LIMIT*****

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD

HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on Gov Bill Number 2016

Date 2/19/15 ☐ Support ☐ Oppose ☒ Neutral

Name Lori Lustig Need to Speak? ☒ Yes ☐ No

Representing ACC Are you a registered lobbyist? yes

Complete Address 1200 W Washington

E-mail Address LLustig@azcc.gov Phone Number

Comments:

*****FIVE-MINUTE SPEAKING LIMIT*****

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD

HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on Government & Higher Ed Bill Number SB 1090

Date 2/26/15 ☐ Support ☐ Oppose ☒ Neutral

Name Barry Aarons Need to Speak? ☒ Yes ☐ No

Representing Construction Trades Coalition Are you a registered lobbyist? Yes

Complete Address 4315 N. 12th St. #200 Phx 85014

E-mail Address aarons123@aol.com Phone Number 602-253-1821

Comments:

*****FIVE-MINUTE SPEAKING LIMIT*****

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD

HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on ~~GE~~ GHE Bill Number 1090

Date 2/26/15 ☑ Support ☐ Oppose ☐ Neutral

Name DAVID M. MARTIN Need to Speak? ☑ Yes ☐ No

Representing AZAGC Are you a registered lobbyist? Yes

Complete Address 1825 W. Adams

E-mail Address dmartin@azagc.org Phone Number 6022523926

Comments:

*****FIVE-MINUTE SPEAKING LIMIT*****

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD

HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on Gov't Bill Number SB 1090

Date 2-26-15 ☒ Support ☐ Oppose ☐ Neutral

Name MARK MINTER Need to Speak? ☐ Yes ☐ No

Representing ABA Are you a registered lobbyist? Y

Complete Address 1825 W ADAMS

E-mail Address MMINTER@AZBUSEA.ORG Phone Number 602-274-8222

Comments:

*****FIVE-MINUTE SPEAKING LIMIT*****

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD

HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on Government & Higher Ed. Bill Number 1169

Date 2/26/15 ☐ Support ☐ Oppose ☒ Neutral

Name Holly Mesnard Need to Speak? ☐ Yes ☒ No If necessary

Representing Dept. Fire Building Life Safety Are you a registered lobbyist? Yes

Complete Address 1110 W. Washington St. 100 Phx, AZ 85007

E-mail Address holly.mesnard@dfbls.az.gov Phone Number

Comments:

*****FIVE-MINUTE SPEAKING LIMIT*****

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD

HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on GHE Bill Number 1095

Date 2/26/15 ☒ Support ❑ Oppose ❑ Neutral

Name NICK PONDER Need to Speak? ❑ Yes ☒ No

Representing ARIZONA STATE RETIREMENT SYSTEM Are you a registered lobbyist? Y

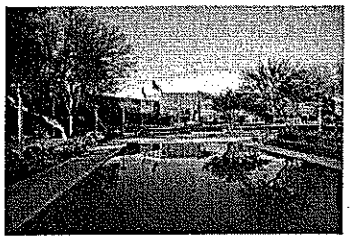
Complete Address 3300 N Central Ave Floor 14

E-mail Address nicholasp@azasrs.gov Phone Number 602 240 2027

Comments: SPEAK IF NECESSARY

*****FIVE-MINUTE SPEAKING LIMIT*****

Midwestern University



Ross Kosinski, Ph.D.
Dean of Students
Glendale Campus

Midwestern University

Key Facts

- Private Not-For-Profit/501c3
- Accredited by the Higher Learning Commission
- Private investment on the Glendale Campus is $285 million to date, without use of federal or state funds
- With a projected total of $340 million additional investment over the next 8 years
  - With $180 million by June 30, 2015 to establish the first College of Veterinary Medicine in Arizona

Midwestern University

Brief History

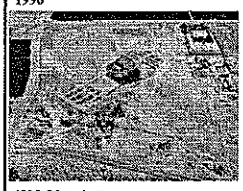
- 1900: American College of Osteopathic Medicine and Surgery founded in downtown Chicago; later became the Chicago College of Osteopathic Medicine (CCOM)
- 1988: Moved to Downers Grove, IL
- 1990: Became Midwestern University: A Health Professions University granting master and doctoral degrees
- 1996: Dedicated the Glendale, AZ campus and the Arizona College of Osteopathic Medicine (AZCOM)
  - First medical school in Phoenix

Currently MWU has 2 campuses (IL & AZ), 10 Colleges, 6,100+ students, all in the health professions

Midwestern University

Growth: Glendale Campus

1996



1996: 96 students; one program; one 65,000 sq. ft. building; 35 employees

2014

2014: 3150 students; 6 colleges; 15 programs; 40 buildings totaling over one million sq. ft.; 600+ employees

Midwestern University

Mission

Midwestern University's historical and sustaining philosophy dedicates the institution and its resources to the highest standards of academic excellence to meet the educational needs of the healthcare community.

We especially emphasize our Arizona community

Midwestern University

Degrees – Glendale Campus

- Doctor of Osteopathic Medicine – D.O.
- Doctor of Pharmacy – Pharm.D.
- Doctor of Dental Medicine – D.M.D.
- Doctor of Optometry – O.D.
- Doctor of Podiatric Medicine – D.P.M.
- Doctor/Master of Clinical Psychology – Psy.D./M.S.
- Doctor of Veterinary Medicine – D.V.M.
- Master of Medical Sciences in Physician Assistant Studies – P.A.M.
- Master of Science Nurse Anesthesia – M.S.N.A.
- Master of Science Occupational Therapy – M.O.T.
- Master of Science Cardiovascular Sciences – M.C.V.S.
- Master of Science in Speech Language Pathology – M.S.
- Master of Science/Master of Arts Biomedical Sciences – M.B.S./M.A.

2

Midwestern University

Accomplishments

- Have passed all accreditation requirements
- Repeatedly named to the President's Higher Education Honor Roll for Community Service with Distinction
- Dr. Goeppinger named Health Care Hero for Education by the *Phoenix Business Journal*
- 6th best place to work in U.S. Universities and Science Centers by *Scientist Magazine*
- One of AZ's healthiest employers by the *Phoenix Business Journal*

Midwestern University

Accomplishments

Outpatient Clinics – Glendale Campus

- Providing outpatient services for our local community
  - Osteopathic Medical Specialty Clinic
  - Family Medicine Clinic
  - Oral Health Institute
  - Foot & Ankle Institute
  - Eye Institute
  - Clinical Psychology Clinic
  - Small Animal Veterinary Clinic
  - Equine and Bovine Center coming soon
  - Clinicians are MWU faculty

Midwestern University

Accomplishments

- Graduation Rates – 99+%
- Board Scores – Top 1-5% in country
- 6500 graduates with over 45% remaining in AZ
  - Many in Primary Care

Midwestern University

Accomplishments

- Establishing Medical Residency Programs in AZ
  - Kingman Regional Medical Center: EM & FM
  - Sierra Vista Regional Health Center: IM & FM
  - Verde Valley Medical Center: IM
  - John C. Lincoln Medical Center – General Surgery
  - Mt Vista Regional Medical Center – FM, IM & EM
  - Midwestern University Multispecialty Clinic - Neuromuscular Medicine
  - Affiliated Dermatology with Scottsdale Healthcare
  - Advanced Desert Dermatology with Sierra Vista Regional Health Center

Midwestern University

Future: College of Veterinary Medicine

- Fall of 2014 – matriculated first class: 100 students/class
- Four year doctor of Veterinary Medicine degree (D.V.M.)
- 3 new academic/lab/clinic facilities
  - 75,000 sq. ft. Classroom/Lab Building
  - 110, 000 sq. ft. Small Animal Clinic
  - 70,000 sq. ft. Equine and Bovine Center
  - Necropsy and Pathology Center

Midwestern University

Questions?

MEMBERS OF THE HOUSE COMMITTEE ON GOVERNMENT AND HIGHER EDUCATION:

Good morning, my name is Dr. Homero Lopez. I'm a planning consultant for the Governing Board of the Santa Cruz County Provisional Community College District, along with my colleague, Dr. Jose Leyba.

I'm here today in support of changes in the language in state law that takes into account smaller student enrollment numbers compared to the current language, specifically a change from the current 900 FTE to 250 FTE. These smaller numbers can greatly facilitate the process for a small rural district like Santa Cruz to eventually become an independent community college district, to attain accreditation from the Higher Learning Commission, and better meet the higher education needs of their citizens.

But my main purpose is to inform you about Santa Cruz's planning initiatives to eventually seek accreditation from the Higher Learning Commission. Dr. Jose Leyba and I provide Strategic Planning and Accreditation Planning for the Provisional District. We are currently developing the Accreditation Plan for Santa Cruz that will be their pathway to accreditation over the next five to ten years.

Dr. Leyba and I are both former community college presidents and executives with extensive experience in community college matters. I have over 17 years of experience with the Higher Learning Commission as a Peer Reviewer, charged with visiting and making recommendations on accreditation in many of the 19 states represented by HLC. In addition, I was the founding president of a community college and was charged with securing that college's initial accreditation and its first ten year accreditation with the Higher Learning Commission.

As you know, the Santa Cruz County Provisional Community College District is organized under ARS 15-1402.01 and maintains its required accreditation relationship with Cochise College through an Intergovernmental Agreement. We currently have a student headcount of over 1000 and opened a new campus center in Nogales in 2014 to consolidate our county wide offerings and services. We serve all of the communities of Santa Cruz County such as Nogales, Rio Rico, Tubac, Amado, Patagonia, and Sonoita-Elgin.

The Governing Board of the Santa Cruz County Provisional Community College District has set its vision

and direction to become a fully accredited Arizona community college district with the Higher Learning Commission. It is is fully immersed in it long term Strategic Planning and regularly reviews the policies, requirements, and processes of the Higher Learning Commission. We have provided you with printed materials of the accreditation related matters studied just recently. In the last two years, the Governing Board has:

1. Secured professional planning services to develop a formal Accreditation Plan to seek eventual accreditation with the Higher Learning Commission
2. Held two retreats on strategic and accreditation planning
3. Participated in a HLC Webinar on accreditation to review all of HLC's accreditation policies, requirements, and processes
4. Attended Workshop training by the Higher Learning Commission
5. Will send four participants to the next HLC training in Chicago next month. The training is focused on the Eligibility Requirements, the Criteria for Accreditation, and the process of seeking

accreditation and is directed to all institutions that are considering applying for status with the Higher Learning Commission.

6. Actively sought input from numerous Santa Cruz County leaders on the future of the Provisional District

The Governing Board has studied in depth the Key HLC Policies for Accreditation and the Nineteen (19) Eligibility Requirements set by the Higher Learning Commission for institutions currently "unaffiliated" with HLC. We are finalizing an Alignment Matrix to merge all of the accreditation requirements in order to understand the many requirements, challenges, and opportunities associated with HLC accreditation.

The Santa Cruz Accreditation Plan will take into account all of what I've just reviewed, but especially what's associated with accreditation by the Higher Learning Commission: Opportunities – Requirements – Issues & Challenges – Solutions – Directions – Timeframes – and the Provisional District's Strategic Plan. The Santa Cruz Governing Board is aware of the unique challenges facing a small rural county in meeting the higher education needs of its citizens. We hope to join hundreds of other

small rural community colleges all over the county accredited by an Accrediting Body such as the Higher Learning Commission.

The Provisional District needs your support making changes in state law that takes into account smaller student enrollment numbers compared to the current language. These smaller numbers can greatly facilitate the process to become an independent district and to attain accreditation from the Higher Learning Commission.

Help us with the language requirements and the citizens and leadership of Santa Cruz County will do the rest.

Thank you for allowing me this opportunity to speak today.

The College

The Passion of Santa Cruz County Citizens has created a Vision of the Future!

SANTA CRUZ COUNTY
PROVISIONAL COMMUNITY COLLEGE DISTRICT

GOVERNING BOARD
Special Study Session
February 7, 2015

Agenda

- Planning Roles of the Consultant Team
- Professional Resources for Community College Board Members
- Strategic Planning: Progress Report Update
- Overview of our HLC Accreditation Plan
- Legislative Update
- Our Futures: *Short - Mid - Long Term*

Higher Learning Commission
A commission of the North Central Association

Seeking Accreditation

Key HLC Policies

Guiding Values

The Five Criteria for Accreditation and Core Components

Establishing Institutional Eligibility

Eligibility Requirements (19)

Eligibility Process

Assumed Practices

Obligations of Affiliation

The Higher Learning Commission

ELIGIBILITY REQUIREMENTS (19)

1. Jurisdiction of the Commission
2. Legal Status
3. Governing Board
4. Stability
5. Mission Statement
6. Educational Programs
7. Information to the Public
8. Financial Capacity
9. Administration
10. Faculty and Other Academic Personnel
11. Learning Resources
12. Student Support Services
13. Planning
14. Policies and Procedures
15. Current Activity
16. Integrity of Business and Academic Operations
17. Consistency of Description Among Agencies
18. Accreditation Record
19. Good Faith and Planning to Achieve Accreditation

ALIGNMENT MATRIX

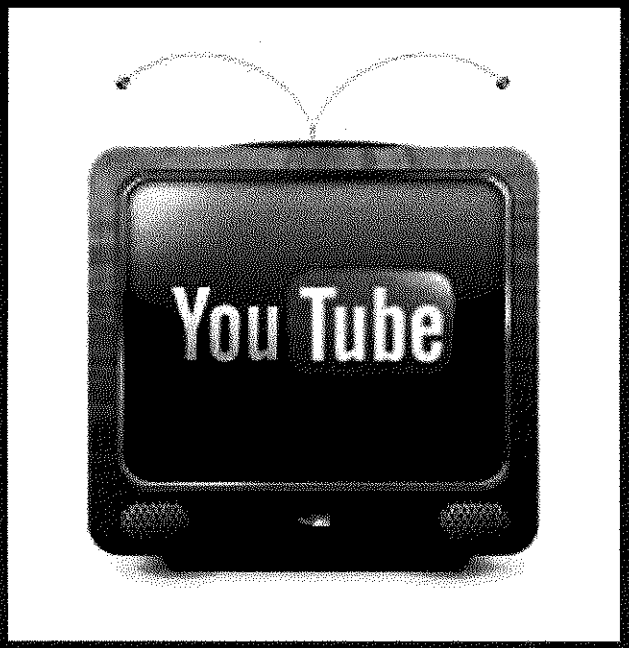
HLC Accreditation Requirements

Criteria For Accreditation & Eligibility Requirements

Criterion for Accreditation	Eligibility Requirements
Criterion One. Mission *The institution's mission is clear and articulated publicly; it guides the institution's operations.*	• **Mission**: The institution has a statement of mission approved by its governing board and is appropriate for a degree granting institution of higher education. • **Information to the Public**: The institution makes public its statements of mission, programs, admission requirements, tuition and fees, transfer, etc. • **Information to the Public**: The institution clearly portrays to the public its accreditation status. • **Consistency of Description among Agencies**: The institution describes itself consistently to all agencies regarding its mission, programs and services.
Criterion Two. Integrity: Ethical and Responsible Conduct *The institution acts with integrity; its conduct is ethical and responsible.*	• **Jurisdiction of the Commission**: The institution falls within HLC's jurisdiction. • **Legal Status**: The institution is appropriately authorized within its jurisdiction (Arizona/Santa Cruz County) to award degrees, offer educational programs and conduct activities as an institution of higher education. • **Stability**: The institution demonstrates a history of stable operations and consistent control during two years prior to proceeding with its application for accreditation. • **Integrity of Business and Academic Operations**: The institution has no record of inappropriate, unethical, or untruthful dealings with its

Criteria for Accreditation:

Assuring Quality in Higher Education



Eligibility Workshop for Non-Affiliated Institutions
Saturday, March 28, 7 a.m. - 5 p.m.

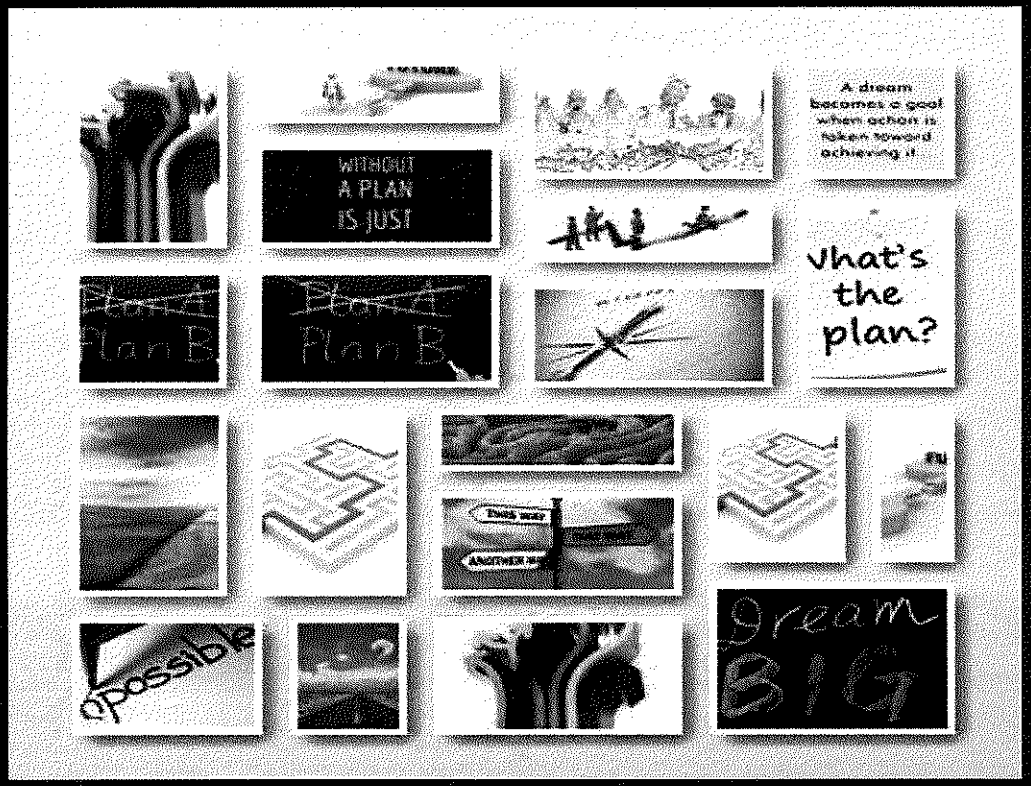
This Workshop focuses on the Eligibility Requirements, the Criteria for Accreditation, and the process of seeking accreditation. The program is directed to all institutions that are considering applying for status with HLC. HLC's expectations and processes for eligibility and for attaining initial status (candidacy and accreditation) will be explained. The Workshop provides a general understanding of HLC's culture and expectations of its members and addresses specific issues that are often especially challenging for this particular group of institutions. Attendees will have the opportunity to ask questions and interact with staff, as well as to learn from other institutions that have recently been in the Eligibility Process.

Saturday, March 28

7:00-7:45 a.m.	**Accreditation 101 for First Time Attendees** Eligibility Workshop attendees are invited to join Accreditation Workshop attendees for this optional session. The session is designed to provide first-time attendees with a basic overview of accreditation in higher education and the Higher Learning Commission's role in that landscape. The session also includes an overview of the Annual Conference itself and provides tips about how to make the most of the available opportunities.
8:00-8:45 a.m.	**The Accreditation Relationship: An Introduction to the Higher Learning Commission** This session will assist the participants in learning about HLC.
9:00-9:45 a.m.	**From Initial Contact to Initial Accreditation: An Overview of Commission Processes** This session will focus on each step in the process for seeking initial accreditation, from initial communication with HLC through initial accreditation. Participants will have an opportunity to place the eligibility process within the greater context of the entire accreditation requirements.
9:45-10:45 a.m.	**Understanding the Eligibility Process and the Eligibility Requirements, Part One** Through presentation and discussion, participants will begin to understand the Eligibility Requirements, timelines for completion of various stages in the process and HLC's expectations of institutions as they move through the eligibility process.
11:00 a.m. - 12:15 p.m.	**Perspectives** Part 1: Representatives from institutions that have completed portions of the eligibility process will share their reflections on moving through the process. They will share thoughts on what impacts the process had upon their colleges as well as strategies for how other institutions might approach the eligibility journey. Questions from attendees will be encouraged. Part 2: Experienced peer reviewers who have been involved in the eligibility review process will share their thoughts about how they approach the review, including their perspectives on where institutions may falter with their eligibility submissions.
12:15-1:00 p.m.	**Group Lunch** Pick up a box lunch and drink in the Grand Ballroom foyer and return to the meeting room for informal discussion.
1:15-2:15 p.m.	**Eligibility Requirements, Part Two** This session continues the overview of the Eligibility Requirements, timelines for completion of various stages in the process and HLC's expectations of institutions as they move through the eligibility process.
2:30-3:30 p.m.	**Criteria for Accreditation** The new Criteria for Accreditation will be reviewed. Questions from attendees will be encouraged.
3:45-4:30 p.m.	**Assumed Practices** This session will describe the set of practices shared by institutions of higher education that are eligible for status with HLC, known at HLC as Assumed Practices. Through small group conversations, attendees will review the practices and determine the most salient questions needing to be answered in preparation for completing the eligibility process.
4:30-5:00 p.m.	**Closing Session: Questions and Answers** Participants will be encouraged to ask questions and to seek clarification regarding any of the information sessions presented during the day's workshop. As time allows, members of the HLC staff will be available to speak individually with institutional representatives regarding the unique nature of their seeking accreditation activities and interests.

SANTA CRUZ COUNTY
PROVISIONAL COMMUNITY COLLEGE DISTRICT

Accreditation Plan 2015



- *Opportunities*
- *Requirements*
- *Issues & Challenges*
- *Solutions – Direction - Timeframes*
- *Strategic Planning*

ELIGIBILITY PROCESS AND EVALUATIONS

CANDIDACY AND INITIAL ACCREDITATION

This Information Specifies The Requirements And Processes For Non-affiliated Institutions Considering Seeking Initial Accreditation With The Commission. The List Below Outlines The Two Stages Of The Process, Pre-application To Determine Eligibility And Application For Status, And The Steps Within Each Stage. The Institution Should Anticipate A Minimum Of five years and often up to nine years from the first step through the final decision on initial accreditation.

I. Pre-application to Determine Eligibility

1. **Letter of Inquiry with Preliminary Evidence**
2. **Preliminary Evidence Review**
3. **Pre-application Interview**
4. **Post-interview Commission Letter**
5. **Letter of Intent to Complete Eligibility Filing**
6. **Eligibility Filing: Institutional Submission**
7. **Eligibility Filing: Panel Review**
8. **Letter on Eligibility**

II. Application for Status

1. **Letter of Intent to Pursue Candidacy**
2. **Preparation and Comprehensive Evaluation Visit for Candidacy**
3. **Award and Duration of Candidacy**
4. **Biennial Evaluation during Candidacy**
5. **Evaluation for Initial Accreditation**

The College

The Passion of Santa Cruz County Citizens has created a Vision of the Future!

HOUSE OF REPRESENTATIVES

SB 1090

neutrality agreement; apprenticeship agreement; prohibition
Sponsor: Senator Kavanagh

X Committee on Government & Higher Education

Caucus and COW

House Engrossed

OVERVIEW

SB 1090 prohibits government entities from requiring contractors to enter into neutrality agreements or participate in United States Department of Labor (USDOL) apprenticeship programs in conjunction with contracts for public works and utility construction projects.

HISTORY

Article 25 of the Arizona Constitution states that no person shall be denied the opportunity to work because of non-membership in a labor organization. Additionally, the state and any political subdivision, along with any corporation, individual or association, are prohibited from entering into an agreement to exclude any person from employment due to non-membership in a labor organization. Arizona Revised Statutes (A.R.S.) Title 23, Chapter 8, Article 1 contains the corresponding statutory provisions. A.R.S. § 23-1301 defines a *labor organization* as an organization of any kind, or any agency or employee representation committee or plan, in which employees participate and which exists for the purpose, in whole or in part, of dealing with employers concerning grievances, labor disputes, wages, rates of pay, hours of employment or other conditions of employment.

In 1937, Congress enacted the National Apprenticeship Act which established the USDOL Registered Apprenticeship Program (Program). The Arizona Commerce Authority is designated as the state registration agency for apprenticeship functions prescribed by the federal government (A.R.S. § 41-1504). The Program is administered by the Department of Economic Security (DES) through a memorandum of understanding. An apprentice, as an employee, receives supervised, structured, on-the-job work experience combined with related technical instruction in a specific occupation. The Program takes one to six years to complete, depending on the occupation. According to USDOL, in fiscal year (FY) 2014, there were 2,820 active apprentices and 1,062 new apprentices in Arizona, working in 104 programs. 459 apprentices completed the program in FY 2014. There are over 1,000 apprentice-able occupations; the top ten occupations in FY 2014 were electrician, carpenter, plumber, construction craft laborer, pipe fitter (construction), sheet metal worker, structural steel/ironworker, line maintainer, roofer and pipe fitter (sprinkler fitter).

PROVISIONS

1. Prohibits agencies or political subdivisions from requiring, in any public works contract, a contractor, subcontractor, material supplier or carrier to:
   a. Enter into a neutrality agreement with a labor organization;
   b. Participate in or contribute to an apprenticeship program registered with the USDOL;

As a condition or a factor in bidding, negotiating, being awarded or performing work on a public works contract.

2. Prohibits the Power Plant and Transmission Line Siting Committee, in considering whether to issue certificate of environmental compatibility for a project, from requiring a contractor, subcontractor, material supplier or other person engaged in the project to participate in:
   a. A neutrality agreement
   b. An apprenticeship program
   c. An apprenticeship program contribution agreement

3. Defines *neutrality agreement* as including an agreement to:
   a. Remain neutral toward any labor organization;
   b. Release private employee information not required by federal law;
   c. Allow access to property beyond what is required by federal labor law;
   d. Recognize a labor organization without a secret ballot election.

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - First Regular Session

ROLL CALL VOTE

COMMITTEE ON GOVERNMENT AND HIGHER EDUCATION BILL NO. SB 1090

DATE February 26, 2015 MOTION: DP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Friese	✓				
Mr. Larkin			✓		
Mr. Lovas		✓			
Mr. Olson		✓			
Mr. Petersen		✓			
Mr. Saldate			✓		
Ms. Townsend		✓			
Mr. Ackerley, Vice-Chairman		✓			
Mr. Thorpe, Chairman		✓			
		6	3	0	0

Meg Reilly
COMMITTEE SECRETARY

APPROVED:

Bob Thorpe
BOB THORPE, Chairman
JOHN C. ACKERLEY, Vice-Chairman

ATTACHMENT

Attachment 6

HOUSE OF REPRESENTATIVES

SB 1095

community colleges; optional retirement plans
Sponsor: Senator Lesko

X Committee on Government & Higher Education

Caucus and COW

House Engrossed

OVERVIEW

SB 1095 specifies that for retired members of the Arizona State Retirement Plan (ASRS) who elect to participate in a community college district optional retirement plan (ORP), ASRS is not required to transfer the employee's contributions into the ORP.

HISTORY

ASRS was established by the Legislature in 1953 to provide retirement benefits to state employees. Active teachers voted to join ASRS in 1954, and were folded into the plan in 1955. ASRS is a defined benefit plan, providing a monthly benefit to retired members, based on years of service, salary, age and which retirement option is chosen. ASRS also provides a retiree health benefit supplement and long term disability program (LTD). As of June 30, 2014, ASRS had 551,296 members, including 207,566 active members and 127,881 retired members and survivor beneficiaries.

Arizona Revised Statutes (A.R.S.) § 15-1444 allows a community college district board to provide a plan(s) for benefits, which may include ORPs. A.R.S. § 15-1451 outlines community college district ORP requirements. Employees who wish to participate in an ORP must make the election in writing to ASRS within 30 days of employment, or if the member is a current ASRS member, within 90 days of the ORP becoming effective. Employees who do not elect to go into the ORP automatically become (or remain) ASRS members. If the employee is a current ASRS member and the employee elects to go into the ORP, ASRS must transfer the employee's ASRS contributions with interest to the ORP within 90 days. Once in the ORP, the employee must stay in the ORP while employed by the community college district.

PROVISIONS

1. Specifies that for non-retired ASRS members who elect to participate in the ORP, ASRS must transfer out the employee's ASRS contributions with interest to the ORP. Retired members who participate would not have their contributions transferred to ASRS.

Attachment 7

Fifty-second Legislature
First Regular Session

Analyst Initials
February 23, 2015

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - First Regular Session

ROLL CALL VOTE

COMMITTEE ON GOVERNMENT AND HIGHER EDUCATION BILL NO. SB 1095

DATE February 26, 2015 MOTION: DP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Friese		✓			
Mr. Larkin		✓			✓
Mr. Lovas					
Mr. Olson		✓			
Mr. Petersen					✓
Mr. Saldate		✓			
Ms. Townsend		✓			
Mr. Ackerley, Vice-Chairman		✓			
Mr. Thorpe, Chairman					✓
		6	0	0	3

Mary Reilly
COMMITTEE SECRETARY

APPROVED:

BOB THORPE, Chairman
JOHN C. ACKERLEY, Vice-Chairman

ATTACHMENT

Attachment 8

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - First Regular Session

ROLL CALL VOTE

COMMITTEE ON GOVERNMENT AND HIGHER EDUCATION BILL NO. SB 1169

DATE February 26, 2015 MOTION: DP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Friese		✓			
Mr. Larkin		✓			
Mr. Lovas		✓			
Mr. Olson		✓			
Mr. Petersen		✓			
Mr. Saldate		✓			
Ms. Townsend		✓			
Mr. Ackerley, Vice-Chairman		✓			
Mr. Thorpe, Chairman					A/
		8	0	0	1

Mary Reilly
COMMITTEE SECRETARY

APPROVED:

BOB THORPE, Chairman
JOHN C. ACKERLEY, Vice-Chairman

ATTACHMENT

Attachment 9

HOUSE OF REPRESENTATIVES

SB 1169

fire code requirements; fire watch
Sponsors: Senators Allen, Yee: Burges, et al.

X Committee on Government & Higher Education

Caucus and COW

House Engrossed

OVERVIEW

SB 1169 establishes procedures for municipalities, counties and fire districts (District) pertaining to the use of a fire watch.

HISTORY

Arizona Revised Statutes (A.R.S.) § 41-2146 establishes the State Fire Safety Committee (Committee) as a part of the Department of Fire, Building and Safety (DFBLS). The Committee must adopt a state fire code that provides minimum standards for:

- Safeguarding from fire hazards;
- Prevention of fires;
- Storage, sale, distribution and use of dangerous chemicals, combustibles, flammable liquids, explosives and radioactive materials;
- Installation, maintenance and use of fire equipment;
- Means and adequacy of fire protection and exit; and
- Other issues considered necessary by the Committee relating to fire protection.

According to DFBLS, fire watch procedures are meant to be used to remedy a temporary situation in which the operational fire protection systems required by the state fire code are absent or have become inoperative. This situation most often occurs during new construction, remodeling or as the result of an emergency situation. (DFBLS fire watch procedures)

PROVISIONS

1. States that if the Committee, a municipality, county, or District's fire code requires the use of a fire watch, an employee may serve as fire watch in the building where the employee works.
2. Stipulates that a person serving as fire watch:
   a. Shall:
      i. Be given the means to contact the fire department.
      ii. Only be tasked with the duty of performing constant patrols to keep watch for fires.
      iii. Be provided with printed instructions from the state fire marshal.
   b. May be provided with a free training session prior to serving as a fire watch.
3. Specifies that school facilities with an aggregate area of less than 5,000 square feet are only subject to inspection and permitting by the local fire marshal, unless the county, city or town does not employ a local fire marshal.
4. Defines *fire watch.*

Attachment 10

5. Makes technical, clarifying and conforming changes.