

ARIZONA HOUSE OF REPRESENTATIVES  
Fifty-second Legislature – First Regular Session

**COMMITTEE ON EDUCATION**

Report of Regular Meeting  
Wednesday, January 28, 2015  
House Hearing Room 4 -- 2:00 p.m.

**Convened** 2:00 p.m.

**Recessed**

**Reconvened**

**Adjourned** 2:57 p.m.

**Members Present**

Mr. Bolding  
Mr. Coleman  
Mrs. Norgaard  
Ms. Otondo  
Mr. Thorpe  
Mr. Lawrence, Vice-Chairman  
Mr. Boyer, Chairman

**Members Absent**

**Request to Speak**

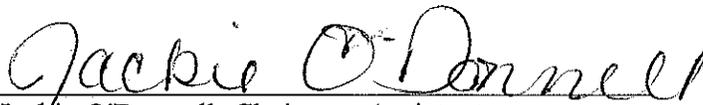
Report – Attachment 1

**Presentations**

<b><u>Name</u></b>	<b><u>Organization</u></b>	<b><u>Attachments (Handouts)</u></b>
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**Committee Action**

<b><u>Bill</u></b>	<b><u>Action</u></b>	<b><u>Vote</u></b>	<b><u>Attachments (Summaries, Amendments, Roll Call)</u></b>
HB2066	DP	7-0-0-0	2, 3
HB2207	DPA	7-0-0-0	4, 5, 6
HB2302	HELD		
HB2303	HELD		
HB2478	DP	7-0-0-0	7, 8
HB2516	DP	7-0-0-0	9, 10



Jackie O'Donnell, Chairman Assistant  
January 29, 2015

(Original attachments on file in the Office of the Chief Clerk; video archives available at <http://www.azleg.gov>)

# Information Registered on the Request to Speak System

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*House Education (1/28/2015)*

## **HB2207, schools; parking fees**

### **Support:**

Tim Carter, Yavapai County School Superintendent, representing self; Geoff Esposito, Arizona School Boards Association; Marcus Dell'Artino, CHANDLER UNIFIED SCHOOL DISTRICT NO 80; Charles Essigs, Director of Government Relations, Arizona Association Of School Business Officials; doreen zannis, representing self; Meghaen Dell'Artino, Education Fianance Reform Group; Janice Palmer, AZ School Boards Assn

### **Neutral:**

Leonard Clark Clark, representing self

### **All Comments:**

doreen zannis, Self: As a volunteer w/ Support Our SchoolsAz, equitable, stable & sufficient funding for public education is a value. Until that occurs at a state level, districts need any funding avenue they can access to act in the best interest of their students.

## **HB2208, charter schools; agricultural buffer zones**

### **Support:**

Tim Carter, Yavapai County School Superintendent, representing self

## **HB2302, ADE; state and federal monies**

### **Neutral:**

Leonard Clark Clark, representing self; Aiden Fleming, Arizona Department Of Education

### **Oppose:**

doreen zannis, representing self

### **All Comments:**

doreen zannis, Self: As a volunteer with Support Our SchoolsAz, education above politics is a value. Arizona is a state of the USA, benefitting from federal \$ at many levels. Burdening the ADE with more bureaucracy dilutes their ability to serve our educators & students; Aiden Fleming, Arizona Department Of Education: It is current practice for ADE to separate federal and state funds outlined in the Statewide Arizona Accounting Manual (SAAM) as well as being a federal requirement.

## **HB2303, schools; start and end dates**

### **Support:**

Warde Nichols, representing self

### **Neutral:**

Aiden Fleming, Arizona Department Of Education

### **Oppose:**

Pamela Lizardi, representing self; Tim Carter, Yavapai County School Superintendent, representing self; Geoff Esposito, Arizona School Boards Association; Melissa Avant, representing self; Mark Lane, representing self; Jeremy Plumb, representing self; Paul Tighe, representing self; Dee Puff, representing self; Joe Wright, representing self; Linda Thomas, representing self; Derek Born, representing self; Charles Essigs, Director of Government Relations, Arizona Association Of School Business Officials; Leeann Wieser, AZ FEDERATION OF TEACHERS UNION; Rosemarie LeFebvre, representing self; Noemi Cabrales, representing self; Eva Carrillo Dong, representing self; Howard Moody, representing self; Shirley Dye, representing self; Mark Barnes, AZ SCHOOL ADMINISTRATORS ASSOC; Anne & Alfonso Velosa, representing self; Sandi Nielson, representing self; doreen zannis, representing self; Barbara Underwood, representing self; Julia Winn Bacon, representing self; Janice Palmer, AZ School Boards Assn; Elizabeth Hatch, Mesa Public Schools; Jennifer Loreda, Arizona Education Association

### **All Comments:**

Pamela Lizardi, Self: The decision of when to start and end school is solely a responsibility of the local board. As long as they fulfill the 180 day requirement. Please DO NOT support this initiative. RESPECTFULLY, Pamela Lizardi, Ph.D (ABD); Melissa Avant, Self: "The flexibility to set schedules is a critical to making our schools responsive to the needs of our communities. Taking this authority away from local boards is an excessive overreach by state government; Mark Lane, Self: The local community, through their elected Governing Board are the ones who should decide when school should begin. In our district, we have looked extensively at starting after Sept. 1 and was rejected through parent surveys.; Jeremy Plumb, Self: The ability for school districts to establish start and end dates each year should be a "locally controlled" decision. I urge you to vote no on HB2303.; Paul Tighe, Self: The flexibility to set schedules is a critical to making our schools responsive to the needs of our communities. Taking this authority away from local boards is an excessive overreach by state government.; Joe Wright, Self: This is a decision that should be made by individual Governing Boards based on the needs of their local communities. Please consider voting against this unnecessary mandate.; Linda Thomas, Self: Taking authority away from local boards is an excessive overreach by state government. AZ Legislators say they want to keep the Feds out of AZ business, but then you do the same thing to local governments. Shame on you!; Warde Nichols, Self: Love this bill, thank you Mr. Farnsworth. Wish I was still in the legislature just to vote yes on this bill. The electric savings alone for the schools should be reason enough to support. As a parent of school age children my wife and I support this.; Derek Born, Self: As a teacher in Flagstaff, I wonder why the government is proposing to intrude on our local decision making. We don't have A/C up here, and our students and teachers will roast if we have to go into mid-June. Keep our local decisions intact!; Leeann Wieser, AZ FEDERATION OF TEACHERS UNION: Local Governing Boards should make these decisions based on the views of parents and issues facing the district. Districts start in August to have as many instructional days as possible before the state tests. Also please consider 200 day districts.; Rosemarie LeFebvre, Self: The flexibility to set schedules is a critical to making our schools responsive to the needs of our communities. Taking this authority away from local boards is an excessive overreach by state government.; Noemi Cabrales, Self: We must offer the flexibility to set schedules according to the needs of our community.; Eva Carrillo Dong, Self: The flexibility to set schedules is a critical to making our schools responsive to the needs of our

communities. Taking this authority away from local boards is an excessive overreach by state government.; Shirley Dye, Self: Walmarts, Targets, and other retailers cannot possibly provide all the school supplies to students in such a short window a few weeks before a school start date if all schools start about the same time. Need local control of start and end dates; Anne & Alfonso Velosa, Self: Flexibility to set schedules is a critical to making our schools responsive to the needs of our communities. Taking this authority away from local boards is an excessive overreach by state government.; Sandi Nielson, Self: The flexibility to set schedules is a critical to making our schools responsive to the needs of our communities. Taking this authority away from local boards is an excessive overreach by state government. Our school district has a 200 day calendar.; doreen zannis, Self: As a volunteer w/ Support Our SchoolsAz, local control & smaller government are refrains frequently heard from many of our legislative leaders. This unfunded mandate creates a \$\$\$ burden on our schools & replaces local control w/ government control; Aiden Fleming, Arizona Department Of Education: Superintendent Douglas advocates for local control in this situation as start and end dates have traditionally been left to the district or LEA.; Barbara Underwood, Self: It is very important to allow districts to decide on a calendar to fit the needs of their students. In Payson we take a break in October because students were missing days because of hunting and it has worked out great. Please don't take this away.; Julia Winn Bacon, Self: School calendars, including start dates, should be a local control issue. Elected governing boards should be given the flexibility to set start dates based on the needs of their local communities. School calendars are not a "one size fits all" issue; Jennifer Loreda, Arizona Education Association: Local school districts should continue to have the ability to set school calendars based on the needs of their community.

## **HB2478, JTEDs; satellite courses; charter schools**

### **Support:**

Tim Carter, Yavapai County School Superintendent, representing self; Linda Polito, JTED Consortium; Jeremy Plumb, representing self; Eileen Sigmund, Arizona Charter Schools Association; Jay Kaprosy, Arizona Charter Schools Association; Barry Williams, representing self; Howard Moody, representing self; Helen Heiden, Arizona Chamber Of Commerce And Industry; Jason Barraza, Associate Director, AZ Charter Schools Association; doreen zannis, representing self; Mike Williams, VERDE VALLEY SCHOOL DISTRICT CONSTORIUM; Diane McCarthy, representing self

### **Neutral:**

Leonard Clark Clark, representing self; Aiden Fleming, Arizona Department Of Education

### **All Comments:**

doreen zannis, Self: As a volunteer with Support Our SchoolsAz, every child receiving the education they deserve and need is a value. JTED's get students career ready. This bill allows for local control to determine what best serves their students.; Aiden Fleming, Arizona Department Of Education: ADE is neutral, but would like to work with the sponsor to offer a technical correction to add charter schools to the definition of a "satellite campus."

## **HB2516, teachers; abuse prevention; continuing education**

### **Support:**

Leonard Clark Clark, representing self; Rebecca Nevedale, Arizona Chapter Of The American Academy Of Pediatrics; Bahney Dedolph, representing self; Mark Barnes, AZ SCHOOL ADMINISTRATORS ASSOC; Daphne Young,

representing self; Janet Weninger, representing self; Jennifer Loredo, Arizona Education Association; Jeremy Arp, NATIONAL ASSOCIATION OF SOCIAL WORKERS, ARIZONA CHAPTER

### **Neutral:**

doreen zannis, representing self; Aiden Fleming, Arizona Department Of Education

### **All Comments:**

doreen zannis, Self: As a volunteer with Support Our SchoolsAz, collaboratively doing what is right for the children of Az is a value. The bill's intent has value but there are any # of other significant issues educators could & should learn & receive CTE credit.; Aiden Fleming, Arizona Department Of Education: Under State Board Rule, Certification within ADE may award continuing education credit for this training without the need for legislation.; Janet Weninger, Self: Teachers are mandated reporters and they are the first line of defense in protecting children outside of the home. It should be a required course for educators to take on the warning signs and how to handle child abuse disclosures.

## **HB2066, public school tax credit: testing**

### **Testified in support:**

Geoff Esposito, Arizona School Boards Association; Leonard Clark Clark, representing self

### **Testified as opposed:**

Jennifer Loredo, Arizona Education Association

### **Support:**

Mark Lane, representing self; Jeramy Plumb, representing self; Paul Tighe, representing self; Joyce Hill, representing self; Karen Mackean, representing self; Marcus Dell'Artino, CHANDLER UNIFIED SCHOOL DISTRICT NO 80; Barry Williams, representing self; Howard Moody, representing self; doreen zannis, representing self; Kelly McManus, STAND FOR CHILDREN; Janice Palmer, AZ School Boards Assn; Diane McCarthy, representing self

### **All Comments:**

Paul Tighe, Self: As districts continue to set a higher standard of achievement, even during a time of huge budget cuts, giving districts the ability to use tax credit monies for AP exams, CTE certification, etc. is welcome.; Barry Williams, Self: While I support - I wish to express my concern that every time a new tax credit initiative is introduced, it opens an opportunity to benefit a specific group/class of citizens and may discriminate against others. Equity should be the litmus test.; doreen zannis, Self: As a volunteer w/ Support Our SchoolsAz, equitable, stable & sufficient funding is a value. Local control effectively prioritizes the funding to student need. Tax credit \$'s for assessment is not stable funding but it does keep the decision local; Jennifer Loredo, Arizona Education Association: AEA remains concerned with the inequity in the public school tax credit system that leads to some districts with significantly more funds than others. Further expanding this tax credit program to other purposes will continue to grow this inequity.

## **HB2353, school districts; unification**

### **Oppose:**

Pamela Lizardi, representing self; Tim Carter, Yavapai County School Superintendent, representing self; Geoff Esposito, Arizona School Boards Association; Melissa Avant, representing self; Mark Lane, representing self; Paul Tighe, representing self; Dee Puff, representing self; Tim Carter, Yavapai County School Superintendent, representing self; Jeramy Plumb, representing self

### **All Comments:**

Pamela Lizardi, Self: Unification is not a state responsibility. On the Mountain we are trying to come up with creative ways to spend the money given to us. Please DONOT support this initiative. Respectfully Pam Lizardi, Ph. D. (ABD); Melissa Avant, Self: "This bill is an expensive, misguided proposal that shifts our focus from educating students and decimates the principle of local control."; Mark Lane, Self: Unification was attempted I think in 2006. Most district communities rejected unification then. The local communities must have the choice to unify or not. This should remain a local and community decision.; Paul Tighe, Self: This bill would strip locally elected officials from local control. There is no data to show that larger, consolidated districts operate more efficiently nor produce better student learning. How would the consolidations be funded -legal costs, etc?; Jeramy Plumb, Self: This bill is a major shift from local control championed at the state level, to a new state mandate. There are two many unanswered questions in this bill, such as the bills affect on Charter's, JTED's, transporting districts, accommodation schools?



# HOUSE OF REPRESENTATIVES

HB 2066

public school tax credit; testing  
Sponsor: Representative Mesnard

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X Committee on Education  
Caucus and COW  
House Engrossed

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## OVERVIEW

HB 2066 allows the Public School Tax Credit to be used for testing for college credit, college readiness and career and technical industry certification.

## HISTORY

Established by Laws 1997, Chapter 48, the Public School Tax Credit permits individuals to receive a dollar-for-dollar reduction in income tax liability for contributions to public schools. An individual may receive up to a \$200 credit, or a married couple may receive up to a \$400 credit, for contributions to a public school in support of extracurricular activities and character education programs (Arizona Revised Statutes § 43-1089.01).

Statute requires public schools that receive contributions through the Public School Tax Credit to submit an annual report to the Arizona Department of Revenue (DOR) that includes the number of contributions received, the dollar amount of contributions received and the amount of contributions spent, categorized by specific activity. In Tax Year 2012, DOR reported 253,134 claimants of the Public School Tax Credit, totaling approximately \$51.3 million.

*Extracurricular activities* are school-sponsored activities that require students to pay a participation fee for items such as equipment or uniforms, laboratory materials or trips for competitive events. Specifically excluded are senior trips, recreational events, amusement events and tourist activities.

## PROVISIONS

1. Expands the utilization of the Public School Tax Credit to include:
  - a. Standardized testing for college credit and readiness offered by a widely recognized and accepted educational testing organization; and
  - b. Career and technical industry certification assessments.
2. Includes spending on standardized testing in the annual reporting requirements for schools receiving Public School Tax Credit monies.
3. Defines terms.

Attachment 2

**ARIZONA HOUSE OF REPRESENTATIVES  
Fifty-second Legislature - First Regular Session**

**ROLL CALL VOTE**

COMMITTEE ON EDUCATION BILL NO. HB 2066

DATE January 28, 2015 MOTION: DP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mrs. Norgaard		✓			
Ms. Otondo		✓			
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		7	0	0	0

*Jackie O'Donnell*  
COMMITTEE SECRETARY

APPROVED:

*Paul Boyer*  
PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

ATTACHMENT \_\_\_\_\_



# HOUSE OF REPRESENTATIVES

HB 2207

schools; parking fees

Sponsor: Representative Boyer

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- X Committee on Education  
Committee on Appropriations  
Caucus and COW  
House Engrossed
- 

## OVERVIEW

HB 2207 allows school district to use monies collected from parking fees for any maintenance and operation (M&O) or unrestricted capital outlay expense.

## HISTORY

School district governing boards are locally elected governing bodies charged with the administration of the schools within the district. Arizona Revised Statutes (A.R.S.) § 15-342 provides school district governing boards with discretionary powers, including the authority to prescribe policies for the assessment of reasonable fees for district-provided parking facilities. The expenditure of collected parking fees is solely limited to the costs incurred in operating or securing the parking facilities.

The Superintendent of Public Instruction is charged with prescribing a budget format to be used by all school districts which contains specific sections for M&O and capital outlay (A.R.S. § 15-903). The capital outlay section of the budget contains a subsection for unrestricted capital outlay, which includes acquisitions by purchase or lease of capital items such as land, buildings, improvements, furniture, equipment, transportation vehicles, textbooks, library books, bond payments and emergency administration needs related to students. M&O expenditures include the costs of education programs, special education programs and student transportation operation.

## PROVISIONS

1. Permits school districts to use monies received from the assessment of parking fees for any expenditure in the M&O or unrestricted capital outlay sections of the budget.

Attachment 4

PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO H.B. 2207

(Reference to printed bill)

- 1 Page 4, line 16, after "ANY" insert "LAWFUL"; after "EXPENDITURE" strike remainder
- 2 of line; strike lines 17 and 18; line 19, strike "TO SECTION 15-903,
- 3 SUBSECTION C"
- 4 Amend title to conform

PAUL BOYER

2207-p1-boyer  
1/27/15  
10:52 AM  
H:ajs

Attachment 5

Adopted  # of Verbals \_\_\_\_\_  
Failed \_\_\_\_\_ Withdrawn \_\_\_\_\_  
Not Offered \_\_\_\_\_ Analysts Initials \_\_\_\_\_

**ARIZONA HOUSE OF REPRESENTATIVES  
Fifty-second Legislature - First Regular Session**

**ROLL CALL VOTE**

COMMITTEE ON EDUCATION BILL NO. HB 2207

DATE January 28, 2015 MOTION: DPA

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mrs. Norgaard		✓			
Ms. Otondo		✓			
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		7	0	0	0

*Jackie O'Donnell*  
COMMITTEE SECRETARY

APPROVED:

*Paul Boyer*  
\_\_\_\_\_  
PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

ATTACHMENT \_\_\_\_\_



# HOUSE OF REPRESENTATIVES

HB 2478

JTEDs; satellite courses; charter schools

Sponsor: Representative Boyer

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X Committee on Education

Caucus and COW

House Engrossed

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## OVERVIEW

HB 2478 permits a joint technical education district (JTED) governing board to contract with any charter school located within the JTED to offer career and technical education (CTE) courses as a satellite campus.

## HISTORY

Arizona Revised Statutes (A.R.S.) § 15-392 authorizes school districts to form JTEDs to act as cooperatives for school districts to deliver specialized vocational and CTE courses for students to attain sufficient skills to enter into occupations that normally do not require a baccalaureate or advanced degree. For the purposes of receiving funding, a JTED may only count students in grades 10 through 12 in its average daily membership (ADM). The ADM generation for a student enrolled in a CTE course taken at a satellite campus is limited to 1.25, with the school district and JTED determining the method of apportioning the ADM (A.R.S. § 15-393). Currently, 13 JTEDs operate in Arizona.

Statute defines a *satellite campus* as a facility that is owned or operated by a school district for the purpose of offering joint technical education programs or joint technical education courses (A.R.S. § 15-393).

## PROVISIONS

1. Allows a JTED governing board to contract with any charter school located within the JTED for the purposes of offering CTE courses or programs as a satellite campus.
2. Makes technical and conforming changes.

Attachment 7

**ARIZONA HOUSE OF REPRESENTATIVES  
Fifty-second Legislature - First Regular Session**

**ROLL CALL VOTE**

COMMITTEE ON EDUCATION BILL NO. HB 2478

DATE January 28, 2015 MOTION: DP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mrs. Norgaard		✓			
Ms. Otondo		✓			
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		7	0	0	0

*Jackie O'Donnell*  
COMMITTEE SECRETARY

APPROVED:

*Paul Boyer*  
PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

ATTACHMENT \_\_\_\_\_



# HOUSE OF REPRESENTATIVES

HB 2516

teachers; abuse prevention; continuing education  
Sponsor: Representative Weninger

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X Committee on Education

Caucus and COW

House Engrossed

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## OVERVIEW

HB 2516 allows awareness and prevention training for child abuse and the sexual abuse of children to count as continuing education credits for certificated teachers and administrators.

## HISTORY

Arizona Revised Statutes (A.R.S.) § 15-203 directs the Arizona State Board of Education (SBE) to adopt rules regarding the certification of instructors who teach at the elementary and secondary education level and school administrators such as school principals and superintendents. SBE outlines teacher and administrative certification requirements in Title 7, Chapter 2, Article 6, of the Arizona Administrative Code (A.A.C.) which include obtaining a valid fingerprint clearance card, meeting prior education standards and passing the Arizona Teacher Proficiency Assessment or Arizona Administrator Proficiency Assessment. Standard elementary teacher, secondary teacher and administrative certificates are valid for six years. A certificate may be renewed between the six months prior and one year after the certificate expires. In order to be eligible for renewal, teachers and administrators are required to participate and complete 180 clock hours in professional development activities (A.A.C. R7-2-619). Activities that qualify as professional development include district or school sponsored in-service training, conferences, workshops and educational research.

## PROVISIONS

1. Directs SBE to adopt rules to allow awareness and prevention training on child abuse and the sexual abuse of children to count as continuing education credits for certificated teachers and administrators.
2. Makes a conforming change.

Attachment 9

**ARIZONA HOUSE OF REPRESENTATIVES  
Fifty-second Legislature - First Regular Session**

**ROLL CALL VOTE**

COMMITTEE ON EDUCATION BILL NO. HB 2516

DATE January 28, 2015 MOTION: DP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mrs. Norgaard		✓			
Ms. Otondo		✓			
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		7	0	0	0

*Jackie O'Donnell*  
COMMITTEE SECRETARY

APPROVED:  
*Paul Boyer*  
PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

ATTACHMENT \_\_\_\_\_