

PROPOSED AMENDMENT

SENATE AMENDMENTS TO S.B. 1252

(Reference to printed bill)

1 Strike everything after the enacting clause and insert:

2 "Section 1. Section 15-701.01, Arizona Revised Statutes, is amended to
3 read:

4 15-701.01. High school; graduation; requirements; community
5 college or university courses; transfer from
6 private schools; academic credit

7 A. The state board of education shall:

8 1. Prescribe a minimum course of study, as defined in section 15-101
9 and incorporating the academic standards adopted by the state board of
10 education, for the graduation of pupils from high school.

11 2. Prescribe competency requirements for the graduation of pupils from
12 high school incorporating the academic standards in at least the areas of
13 reading, writing, mathematics, science and social studies.

14 3. Develop and adopt competency tests pursuant to section 15-741 for
15 the graduation of pupils from high school in at least the areas of reading,
16 writing and mathematics and shall establish passing scores for each such
17 test. For the purposes of satisfying the graduation requirements of this
18 paragraph, a minimum score as determined by the state board of education on
19 one or more nationally recognized college entrance examinations selected by
20 the state board of education, if examination information may be accessed at
21 no cost to this state, may be substituted for passing scores on the Arizona
22 instrument to measure standards test ~~if~~ FOR a pupil who is in grade twelve
23 ~~has previously taken the Arizona instrument to measure standards test at each~~
24 ~~administration of the test~~. For the purposes of satisfying the graduation
25 requirements of this paragraph, a score as determined by the state board of
26 education on a board examination prescribed in article 6 of this chapter may
27 be substituted for passing scores on the Arizona instrument to measure

1 standards test if a pupil who is in grade twelve has previously taken the
2 board examination and has not achieved the minimum score required to be
3 eligible for a Grand Canyon diploma. A pupil shall not be required to pass
4 the competency test required in this paragraph to graduate from high school
5 if the pupil transfers into the district from out-of-state and has
6 successfully passed a statewide assessment test on state adopted standards
7 that are substantially equivalent to the state board adopted academic
8 standards.

9 B. If the state board of education adopts a competency test as a
10 graduation requirement for a child with a disability as defined in section
11 15-761 or a child who receives special education pursuant to section 15-763,
12 pupils with individualized education programs shall not be required to
13 achieve passing scores on competency tests in order to graduate from high
14 school unless the pupil is learning at a level appropriate for the pupil's
15 grade level in a specific academic area and unless passing scores on a
16 competency test are specifically required in a specific academic area by the
17 pupil's individualized education program as mutually agreed on by the pupil's
18 parents and the pupil's individualized education program team or the pupil,
19 if the pupil is at least eighteen years of age. These competency tests shall
20 be administered to pupils in a manner prescribed in the pupil's
21 individualized education program, and school districts and charter schools
22 shall make specific and appropriate accommodations for pupils with
23 individualized education programs. Pupils with section 504 plans as defined
24 in section 15-731 shall not be required to achieve passing scores on
25 competency tests in order to graduate from high school unless the pupil is
26 learning at a level appropriate for the pupil's grade level in a specific
27 academic area and unless passing scores on a competency test are specifically
28 required in a specific academic area by the pupil's section 504 plan that is
29 developed in consultation with the pupil's parents. These competency tests
30 shall be administered to pupils in a manner prescribed in the pupil's section
31 504 plan, and school districts and charter schools shall make specific and
32 appropriate accommodations for pupils with a section 504 plan. A pupil with

1 an individualized education program or a section 504 plan who graduates from
2 high school but who is not required to achieve a passing score on a
3 competency test in order to graduate from high school shall receive the
4 standard diploma issued by the school district or charter school.

5 C. The governing board of a school district shall:

6 1. Prescribe curricula that include the academic standards in the
7 required subject areas pursuant to subsection A, paragraph 1 of this section.

8 2. Prescribe criteria for the graduation of pupils from the high
9 schools in the school district. These criteria shall include accomplishment
10 of the academic standards in at least reading, writing, mathematics, science
11 and social studies, as determined by district assessment. Other criteria may
12 include additional measures of academic achievement and attendance.

13 D. The governing board may prescribe the course of study and
14 competency requirements for the graduation of pupils from high school that
15 are in addition to or higher than the course of study and competency
16 requirements which the state board prescribes.

17 E. The governing board may prescribe competency requirements for the
18 passage of pupils in courses that are required for graduation from high
19 school.

20 F. A teacher shall determine whether to pass or fail a pupil in a
21 course in high school as provided in section 15-521, paragraph 3 on the basis
22 of the competency requirements, if any have been prescribed. The governing
23 board, if it reviews the decision of a teacher to pass or fail a pupil in a
24 course in high school as provided in section 15-342, paragraph 11, shall base
25 its decision on the competency requirements, if any have been prescribed.

26 G. Graduation requirements established by the governing board may be
27 met by a pupil who passes courses in the required or elective subjects at a
28 community college or university, if the course is at a higher level than the
29 course taught in the high school attended by the pupil or, if the course is
30 not taught in the high school, the level of the course is equal to or higher
31 than the level of a high school course. The governing board shall determine
32 if the subject matter of the community college or university course is

1 appropriate to the specific requirement the pupil intends it to fulfill and
2 if the level of the community college or university course is less than,
3 equal to or higher than a high school course, and the governing board shall
4 award one-half of a carnegie unit for each three semester hours of credit the
5 pupil earns in an appropriate community college or university course. If a
6 pupil is not satisfied with the decision of the governing board regarding the
7 amount of credit granted or the subjects for which credit is granted, the
8 pupil may request that the state board of education review the decision of
9 the governing board, and the state board shall make the final determination
10 of the amount of credit to be given the pupil and for which subjects. The
11 governing board shall not limit the number of credits that is required for
12 high school graduation and that may be met by taking community college or
13 university courses. For the purposes of this subsection:

14 1. "Community college" means an educational institution that is
15 operated by a community college district as defined in section 15-1401 or a
16 postsecondary educational institution under the jurisdiction of an Indian
17 tribe recognized by the United States department of the interior.

18 2. "University" means a university under the jurisdiction of the
19 Arizona board of regents.

20 H. A pupil who transfers from a private school shall be provided with
21 a list that indicates those credits that have been accepted and denied by the
22 school district. A pupil may request to take an examination in each
23 particular course in which credit has been denied. The school district shall
24 accept the credit for each particular course in which the pupil takes an
25 examination and receives a passing score on a test designed and evaluated by
26 a teacher in the school district who teaches the subject matter on which the
27 examination is based. In addition to the above requirements, the governing
28 board of a school district may prescribe requirements for the acceptance of
29 the credits of pupils who transfer from a private school.

30 I. If a pupil who was previously enrolled in a charter school or
31 school district enrolls in a school district in this state, the school
32 district shall accept credits earned by the pupil in courses or instructional

1 programs at the charter school or school district. The governing board of a
2 school district may adopt a policy concerning the application of transfer
3 credits for the purpose of determining whether a credit earned by a pupil who
4 was previously enrolled in a school district or charter school will be
5 assigned as an elective or core credit.

6 J. A pupil who transfers from a charter school or school district
7 shall be provided with a list that indicates which credits have been accepted
8 as an elective credit and which credits have been accepted as a core credit
9 by the school district. Within ten school days after receiving the list, a
10 pupil may request to take an examination in each particular course in which
11 core credit has been denied. The school district shall accept the credit as
12 a core credit for each particular course in which the pupil takes an
13 examination and receives a passing score on a test designed and evaluated by
14 a teacher in the school district who teaches the subject matter on which the
15 examination is based.

16 K. The state board of education shall adopt rules to allow high school
17 pupils who can demonstrate competency in a particular academic course or
18 subject to obtain academic credit for the course or subject without enrolling
19 in the course or subject.

20 L. Pupils who earn a Grand Canyon diploma pursuant to article 6 of
21 this chapter are exempt from the graduation requirements prescribed in this
22 section, including the requirement that a pupil obtain passing scores on the
23 Arizona instrument to measure standards test in order to graduate from high
24 school. Pupils who earn a Grand Canyon diploma are entitled to all the
25 rights and privileges of persons who graduate with a high school diploma
26 issued pursuant to this section, including access to postsecondary
27 scholarships and other forms of student financial aid and access to all forms
28 of postsecondary education. Notwithstanding any other law, a pupil who is
29 eligible for a Grand Canyon diploma may elect to remain in high school
30 through grade twelve and shall not be prevented from enrolling at a high
31 school after the pupil becomes eligible for a Grand Canyon diploma. A pupil
32 who is eligible for a Grand Canyon diploma and who elects not to pursue one

1 of the options prescribed in section 15-792.03 may only be readmitted to that
2 high school or another high school in this state pursuant to policies adopted
3 by the school district of readmission.”

4 Amend title to conform

RICH CRANDALL

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