

REFERENCE TITLE: schools; JTEDs; Group B weight

State of Arizona
House of Representatives
Fiftieth Legislature
First Regular Session
2011

HB 2344

Introduced by
Representative Olson

AN ACT

AMENDING SECTION 15-393, ARIZONA REVISED STATUTES, AS AMENDED BY LAWS 2010, CHAPTER 285, SECTION 1 AND CHAPTER 306, SECTION 3; REPEALING SECTION 15-393, ARIZONA REVISED STATUTES, AS AMENDED BY LAWS 2010, CHAPTER 318, SECTION 5; AMENDING SECTION 15-901, ARIZONA REVISED STATUTES, AS AMENDED BY LAWS 2010, SEVENTH SPECIAL SESSION, CHAPTER 8, SECTION 2 AND LAWS 2010, SECOND REGULAR SESSION, CHAPTER 220, SECTION 2, CHAPTER 306, SECTION 6 AND CHAPTER 332, SECTION 15; REPEALING SECTION 15-901, ARIZONA REVISED STATUTES, AS AMENDED BY LAWS 2010, CHAPTER 318, SECTION 12; AMENDING SECTION 15-943, ARIZONA REVISED STATUTES; REPEALING SECTION 15-943.02, ARIZONA REVISED STATUTES; AMENDING SECTION 15-947.01, ARIZONA REVISED STATUTES; BLENDING MULTIPLE ENACTMENTS; RELATING TO SCHOOL FINANCE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-393, Arizona Revised Statutes, as amended by
3 Laws 2010, chapter 285, section 1 and chapter 306, section 3, is amended to
4 read:

5 15-393. Joint technical education district governing board:
6 report: definition

7 A. The management and control of the joint district are vested in the
8 joint technical education district governing board, including the content and
9 quality of the courses offered by the district, the quality of teachers who
10 provide instruction on behalf of the district, the salaries of teachers who
11 provide instruction on behalf of the district and the reimbursement of other
12 entities for the facilities used by the district. Unless the governing
13 boards of the school districts participating in the formation of the joint
14 district vote to implement an alternative election system as provided in
15 subsection B of this section, the joint board shall consist of five members
16 elected from five single member districts formed within the joint district.
17 The single member district election system shall be submitted as part of the
18 plan for the joint district pursuant to section 15-392 and shall be
19 established in the plan as follows:

20 1. The governing boards of the school districts participating in the
21 formation of the joint district shall define the boundaries of the single
22 member districts so that the single member districts are as nearly equal in
23 population as is practicable, except that if the joint district lies in part
24 in each of two or more counties, at least one single member district may be
25 entirely within each of the counties comprising the joint district if this
26 district design is consistent with the obligation to equalize the population
27 among single member districts.

28 2. The boundaries of each single member district shall follow election
29 precinct boundary lines, as far as practicable, in order to avoid further
30 segmentation of the precincts.

31 3. A person who is a registered voter of this state and who is a
32 resident of the single member district is eligible for election to the office
33 of joint board member from the single member district. The terms of office
34 of the members of the joint board shall be as prescribed in section 15-427,
35 subsection B. An employee of a joint technical education district or the
36 spouse of an employee shall not hold membership on a governing board of a
37 joint technical education district by which the employee is employed. A
38 member of one school district governing board or joint technical education
39 district governing board is ineligible to be a candidate for nomination or
40 election to or serve simultaneously as a member of any other governing board,
41 except that a member of a governing board may be a candidate for nomination
42 or election for any other governing board if the member is serving in the
43 last year of a term of office. A member of a governing board shall resign
44 the member's seat on the governing board before becoming a candidate for
45 nomination or election to the governing board of any other school district or

1 joint technical education district, unless the member of the governing board
2 is serving in the last year of a term of office.

3 4. Nominating petitions shall be signed by the number of qualified
4 electors of the single member district as provided in section 16-322.

5 B. The governing boards of the school districts participating in the
6 formation of the joint district may vote to implement any other alternative
7 election system for the election of joint district board members. If an
8 alternative election system is selected, it shall be submitted as part of the
9 plan for the joint district pursuant to section 15-392, and the
10 implementation of the system shall be as approved by the United States
11 justice department.

12 C. The joint technical education district shall be subject to the
13 following provisions of this title:

- 14 1. Chapter 1, articles 1 through 6.
- 15 2. Sections 15-208, 15-210, 15-213 and 15-234.
- 16 3. Articles 2, 3 and 5 of this chapter.
- 17 4. Section 15-361.
- 18 5. Chapter 4, articles 1, 2 and 5.
- 19 6. Chapter 5, articles 1, 2 and 3.
- 20 7. Sections 15-701.01, 15-722, 15-723, 15-724, 15-727, 15-728, 15-729
21 and 15-730.
- 22 8. Chapter 7, article 5.
- 23 9. Chapter 8, articles 1, 3 and 4.
- 24 10. Sections 15-828 and 15-829.
- 25 11. Chapter 9, article 1, article 6, except for section 15-995, and
26 article 7.
- 27 12. Sections 15-941, 15-943.01, 15-948, 15-952, 15-953 and 15-973.
- 28 13. Sections 15-1101 and 15-1104.
- 29 14. Chapter 10, articles 2, 3, 4 and 8.

30 D. Notwithstanding subsection C of this section, the following apply
31 to a joint technical education district:

32 1. A joint district may issue bonds for the purposes specified in
33 section 15-1021 and in chapter 4, article 5 of this title to an amount in the
34 aggregate, including the existing indebtedness, not exceeding one per cent of
35 the taxable property used for secondary tax purposes, as determined pursuant
36 to title 42, chapter 15, article 1, within the joint technical education
37 district as ascertained by the last property tax assessment previous to
38 issuing the bonds.

39 2. The number of governing board members for a joint district shall be
40 as prescribed in subsection A of this section.

41 3. ~~If a career and technical education and vocational education course
42 or program provided pursuant to this article is provided in a facility owned
43 or operated by a school district in which a pupil is enrolled, including
44 satellite courses, the sum of the daily attendance, as provided in section
45 15-901, subsection A, paragraph 6, for that pupil in both the school district~~

1 ~~and joint technical education district shall not exceed 1.25 and the sum of~~
 2 ~~the fractional student enrollment, as provided in section 15-901, subsection~~
 3 ~~A, paragraph 2, subdivision (a), shall not exceed 1.25 for the courses taken~~
 4 ~~in the school district and the facility, including satellite courses. The~~
 5 ~~school district and the joint district shall determine the apportionment of~~
 6 ~~the daily attendance and fractional student enrollment for that pupil between~~
 7 ~~the school district and the joint district.~~ Pupils in an approved joint
 8 technical education district satellite program **OR AN APPROVED JOINT TECHNICAL**
 9 **EDUCATION DISTRICT CENTRALIZED PROGRAM** may generate an average daily
 10 attendance for attendance hours during any hour of the day, during any day of
 11 the week and at any time beginning July 1 through June 30 of each fiscal
 12 year.

13 4. The student count for the first year of operation of a joint
 14 technical education district as provided in this article shall be determined
 15 as follows:

16 (a) Determine the estimated student count for joint district classes
 17 that will operate in the first year of operation. This estimate shall be
 18 based on actual registration of pupils as of March 30 scheduled to attend
 19 classes that will be operated by the joint district. ~~The student count for~~
 20 ~~the district of residence of the pupils registered at the joint district~~
 21 ~~shall be adjusted. The adjustment shall cause the district of residence to~~
 22 ~~reduce the student count for the pupil to reflect the courses to be taken at~~
 23 ~~the joint district. The district of residence shall review and approve the~~
 24 ~~adjustment of its own student count as provided in this subdivision before~~
 25 ~~the pupils from the school district can be added to the student count of the~~
 26 ~~joint district.~~

27 (b) The student count for the new joint district shall be the student
 28 count as determined in subdivision (a) of this paragraph.

29 (c) After the first one hundred days or two hundred days in session,
 30 as applicable, for the first year of operation, the joint district shall
 31 revise the student count to the actual student count for students attending
 32 classes in the joint district. A joint district shall revise its student
 33 count, the base support level as provided in section ~~15-943.02.~~ **15-943** **AND**
 34 the revenue control limit as provided in section 15-944.01, ~~the capital~~
 35 ~~outlay revenue limit and the soft capital allocation as provided in section~~
 36 ~~15-962.01~~ prior to May 15. A joint district that overestimated its student
 37 count shall revise its budget prior to May 15. A joint district that
 38 underestimated its student count may revise its budget prior to May 15.

39 ~~(d) After the first one hundred days or two hundred days in session,~~
 40 ~~as applicable, for the first year of operation, the district of residence~~
 41 ~~shall adjust its student count by reducing it to reflect the courses actually~~
 42 ~~taken at the joint district. The district of residence shall revise its~~
 43 ~~student count, the base support level as provided in section 15-943, the~~
 44 ~~revenue control limit as provided in section 15-944, the capital outlay~~
 45 ~~revenue limit as provided in section 15-961 and the soft capital allocation~~

1 ~~as provided in section 15-962 prior to May 15. A district that~~
2 ~~underestimated the student count for students attending the joint district~~
3 ~~shall revise its budget prior to May 15. A district that overestimated the~~
4 ~~student count for students attending the joint district may revise its budget~~
5 ~~prior to May 15.~~

6 ~~(e)~~ (d) A joint district for the first year of operation shall not be
7 eligible for adjustment pursuant to section 15-948.

8 ~~(f)~~ (e) The procedures for implementing this paragraph shall be as
9 prescribed in the uniform system of financial records.

10 ~~(g) Pupils in an approved joint technical education district~~
11 ~~centralized program may generate an average daily attendance of 1.0 for~~
12 ~~attendance hours during any hour of the day, during any day of the week and~~
13 ~~at any time between July 1 and June 30 of each fiscal year.~~

14 ~~For the purposes of this paragraph, "district of residence" means the~~
15 ~~district that included the pupil in its average daily membership for the year~~
16 ~~before the first year of operation of the joint district and that would have~~
17 ~~included the pupil in its student count for the purposes of computing its~~
18 ~~base support level for the fiscal year of the first year of operation of the~~
19 ~~joint district if the pupil had not enrolled in the joint district.~~

20 5. A student includes any person enrolled in the joint district
21 without regard to the person's age or high school graduation status, except
22 that:

23 (a) A student in a kindergarten program or in grades one through eight
24 who enrolls in courses offered by the joint technical education district
25 shall not be included in the joint district's ~~average daily attendance or~~
26 average daily membership.

27 (b) A student in a kindergarten program or in grades one through eight
28 who is enrolled in vocational education courses shall not be funded in whole
29 or in part with monies provided by a joint technical education district.

30 (c) A student who is over twenty-two years of age shall not be
31 included in the student count of the joint district for the purposes of
32 chapter 9, articles 3, 4 and 5 of this title.

33 (d) A student in grade nine who enrolls in a career exploration course
34 shall not be included in the joint district's ~~average daily attendance or~~
35 average daily membership.

36 6. A joint district may operate for more than one hundred seventy-five
37 days per year, with expanded hours of service.

38 7. A joint district may use the excess utility costs provisions of
39 section 15-910 in the same manner as a school district for fiscal years
40 1999-2000 and 2000-2001, except that the base year shall be the first full
41 fiscal year of operations.

42 8. A joint district may use the carryforward provisions of section
43 15-943.01 retroactively to July 1, 1993.

44 9. A school district that is part of a joint district shall use any
45 monies received pursuant to this article to supplement and not supplant base

1 year career and technical education and vocational education courses, and
2 directly related equipment and facilities, except that a school district that
3 is part of a joint technical education district and that has used monies
4 received pursuant to this article to supplant career and ~~technological~~
5 TECHNICAL education and vocational education courses that were offered before
6 the first year that the school district participated in the joint district or
7 the first year that the school district used monies received pursuant to this
8 article or that used the monies for purposes other than for career and
9 ~~technological~~ TECHNICAL education and vocational education courses shall use
10 one hundred per cent of the monies received pursuant to this article to
11 supplement and not supplant base year career and technical education and
12 vocational education courses.

13 10. A joint technical education district shall use any monies received
14 pursuant to this article to enhance and not supplant career and technical
15 education and vocational education courses and directly related equipment and
16 facilities.

17 11. A joint technical education district or a school district that is
18 part of a joint district shall only include pupils in grades nine through
19 twelve in the calculation of average daily membership ~~or average daily~~
20 ~~attendance~~ if the pupils are enrolled in courses that are approved jointly by
21 the governing board of the joint technical education district and each
22 participating school district for satellite courses taught within the
23 participating school district, or approved solely by the joint technical
24 education district for centrally located courses. Average daily membership
25 ~~and average daily attendance~~ from courses that are not part of an approved
26 program for career and technical education shall not be included in average
27 daily membership ~~and average daily attendance~~ of a joint technical education
28 district. A student in grade nine who enrolls in a career exploration course
29 shall not be included in the joint district's ~~average daily attendance or~~
30 average daily membership.

31 E. The joint board shall appoint a superintendent as the executive
32 officer of the joint district.

33 F. Taxes may be levied for the support of the joint district as
34 prescribed in chapter 9, article 6 of this title, except that a joint
35 technical education district shall not levy a property tax pursuant to law
36 that exceeds five cents per one hundred dollars assessed valuation except for
37 bond monies pursuant to subsection D, paragraph 1 of this section. Except
38 for the taxes levied pursuant to section 15-994, such taxes shall be obtained
39 from a levy of taxes on the taxable property used for secondary tax purposes.

40 G. The schools in the joint district are available to all persons who
41 reside in the joint district subject to the rules for admission prescribed by
42 the joint board.

43 H. The joint board may collect tuition for adult students and the
44 attendance of pupils who are residents of school districts that are not

1 participating in the joint district pursuant to arrangements made between the
2 governing board of the district and the joint board.

3 I. The joint board may accept gifts, grants, federal monies, tuition
4 and other allocations of monies to erect, repair and equip buildings and for
5 the cost of operation of the schools of the joint district.

6 J. One member of the joint board shall be selected chairman. The
7 chairman shall be selected annually on a rotation basis from among the
8 participating school districts. The chairman of the joint board shall be a
9 voting member.

10 K. A joint board and a community college district may enter into
11 agreements for the provision of administrative, operational and educational
12 services and facilities.

13 L. Any agreement between the governing board of a joint technical
14 education district and another joint technical education district, a school
15 district, a charter school or a community college district shall be in the
16 form of an intergovernmental agreement or other written contract. The
17 auditor general shall modify the uniform system of financial records and
18 budget forms in accordance with this subsection. The intergovernmental
19 agreement or other written contract shall completely and accurately specify
20 each of the following:

21 1. The financial provisions of the intergovernmental agreement or
22 other written contract and the format for the billing of all services.

23 2. The accountability provisions of the intergovernmental agreement or
24 other written contract.

25 3. The responsibilities of each joint technical education district,
26 each school district, each charter school and each community college district
27 that is a party to the intergovernmental agreement or other written contract.

28 4. The type of instruction that will be provided under the
29 intergovernmental agreement or other written contract, including
30 individualized education programs pursuant to section 15-763.

31 5. The quality of the instruction that will be provided under the
32 intergovernmental agreement or other written contract.

33 6. The transportation services that will be provided under the
34 intergovernmental agreement or other written contract and the manner in which
35 transportation costs will be paid.

36 7. The amount that the joint technical education district will
37 contribute to a course and the amount of support required by the school
38 district or the community college.

39 8. That the services provided by the joint technical education
40 district, the school district, the charter school or the community college
41 district be proportionally calculated in the cost of delivering the service.

42 9. That the payment for services shall not exceed the cost of the
43 services provided.

44 10. That any initial intergovernmental agreement or other written
45 contract and any addendums between the governing board of a joint technical

1 education district and another joint technical education district, a school
2 district, a charter school or a community college district be submitted by
3 the joint technical education district to the joint legislative budget
4 committee for review.

5 M. On or before December 31 of each year, each joint technical
6 education district shall submit a detailed report to the career and technical
7 education division of the department of education. The career and technical
8 education division of the department of education shall collect, summarize
9 and analyze the data submitted by the joint districts, shall submit an annual
10 report that summarizes the data submitted by the joint districts to the
11 governor, the speaker of the house of representatives, the president of the
12 senate and the state board of education and shall submit a copy of this
13 report to the secretary of state. The data submitted by each joint technical
14 education district shall include the following:

15 1. The average daily membership of the joint district.

16 2. The program listings and program descriptions of programs offered
17 by the joint district, including the course sequences for each program.

18 3. The costs associated with each program offered by the joint
19 district.

20 4. The completion rate for each program offered by the joint district.
21 For the purposes of this paragraph, "completion rate" means the completion
22 rate for students who are designated as concentrators in that program by the
23 department of education under the career and technology approved plan.

24 5. The graduation rate from the school district of residence of
25 students who have completed a program in the joint district.

26 6. A detailed description of the career opportunities available to
27 students after completion of the program offered by the joint district.

28 7. A detailed description of the career placement of students who have
29 completed the program offered by the joint district.

30 8. Any other data deemed necessary by the department of education to
31 carry out its duties under this subsection.

32 N. If the career and technical education division of the department of
33 education determines that a course does not meet the criteria for approval as
34 a joint technical education course, the governing board of the joint
35 technical education district may appeal this decision to the state board of
36 education acting as the state board of vocational education.

37 O. Notwithstanding any other law, the average daily membership of a
38 pupil who is enrolled in a course that meets for at least one hundred fifty
39 minutes per class period at a centralized campus owned and operated by a
40 joint technical education district shall be 0.75. ~~The sum of daily
41 attendance, as provided in section 15-901, subsection A, paragraph 6 and the
42 sum of the fractional student enrollment, as provided in section 15-901,
43 subsection A, paragraph 2, subdivision (a), for that pupil in both the member
44 school district and joint technical education district courses provided at a
45 community college pursuant to subsection K of this section or at a facility~~

1 ~~owned and operated by a joint technical education district that is not~~
2 ~~located on a site of a member district shall not exceed 1.75. The member~~
3 ~~school district and the joint district shall determine the apportionment of~~
4 ~~the daily attendance and student enrollment for that pupil between the member~~
5 ~~school district and the joint district, except the amount apportioned shall~~
6 ~~not exceed 1.0 for either entity.~~

7 P. For the purposes of this section, "base year" means the complete
8 school year in which voters of a school district elected to join a joint
9 technical education district.

10 Sec. 2. Repeal

11 Section 15-393, Arizona Revised Statutes, as amended by Laws 2010,
12 chapter 318, section 5, is repealed.

13 Sec. 3. Section 15-901, Arizona Revised Statutes, as amended by Laws
14 2010, seventh special session, chapter 8, section 2 and Laws 2010, second
15 regular session, chapter 220, section 2, chapter 306, section 6 and chapter
16 332, section 15, is amended to read:

17 15-901. Definitions

18 A. In this title, unless the context otherwise requires:

19 ~~1. "Average daily attendance" or "ADA" means actual average daily~~
20 ~~attendance through the first one hundred days or two hundred days in session,~~
21 ~~as applicable.~~

22 ~~2.~~ 1. "Average daily membership" means the total enrollment of
23 fractional students and full-time students, minus withdrawals, ~~of each school~~
24 ~~day through the first one hundred days or two hundred days in session, as~~
25 ~~applicable, for the current year WHO ARE ENROLLED ON SEPTEMBER 15, NOVEMBER~~
26 ~~15, JANUARY 15 AND MARCH 15, DIVIDED BY FOUR.~~ Withdrawals include students
27 formally withdrawn from schools and students absent for ten consecutive
28 school days, except for excused absences ~~as~~ identified by the department of
29 education. ~~FOR THE PURPOSES OF THIS SECTION, SCHOOL DISTRICTS AND CHARTER~~
30 ~~SCHOOLS SHALL REPORT STUDENT ABSENCE DATA TO THE DEPARTMENT OF EDUCATION AT~~
31 ~~LEAST ONCE EVERY SIXTY DAYS IN SESSION.~~ For computation purposes, the
32 effective date of withdrawal shall be retroactive to the last day of actual
33 attendance of the student ~~OR EXCUSED ABSENCE.~~

34 (a) "Fractional student" means:

35 (i) For common schools, ~~until fiscal year 2001-2002,~~ a preschool child
36 who is enrolled in a program for preschool children with disabilities of at
37 least three hundred sixty minutes each week or a kindergarten student at
38 least five years of age prior to January 1 of the school year and enrolled in
39 a school kindergarten program that meets at least ~~three hundred forty-six~~
40 ~~instructional hours during the minimum number of days required in a school~~
41 ~~year as provided in section 15-341. In fiscal year 2001-2002, the~~
42 ~~kindergarten program shall meet at least three hundred forty-eight hours. In~~
43 ~~fiscal year 2002-2003, the kindergarten program shall meet at least three~~
44 ~~hundred fifty hours. In fiscal year 2003-2004, the kindergarten program~~
45 ~~shall meet at least three hundred fifty-two hours. In fiscal year 2004-2005,~~

1 ~~the kindergarten program shall meet at least three hundred fifty four hours.~~
2 ~~In fiscal year 2005-2006 and each fiscal year thereafter, the kindergarten~~
3 ~~program shall meet at least~~ three hundred fifty-six hours FOR A ONE HUNDRED
4 EIGHTY DAY SCHOOL YEAR, OR THE INSTRUCTIONAL HOURS PRESCRIBED IN THIS
5 SECTION. Lunch periods and recess periods may not be included as part of the
6 instructional hours unless the child's individualized education program
7 requires instruction during those periods and the specific reasons for such
8 instruction are fully documented. In computing the average daily membership,
9 preschool children with disabilities and kindergarten students shall be
10 counted as one-half of a full-time student. For common schools, a part-time
11 student is a student enrolled for less than the total time for a full-time
12 student as defined in this section. A part-time common school student shall
13 be counted as one-fourth, one-half or three-fourths of a full-time student if
14 the student is enrolled in an instructional program that is at least
15 one-fourth, one-half or three-fourths of the time a full-time student is
16 enrolled as defined in subdivision (b) of this paragraph.

17 (ii) For high schools, a part-time student who is enrolled in less
18 than four subjects that count toward graduation as defined by the state board
19 of education in a recognized high school. ~~and who is taught in less than~~
20 ~~twenty instructional hours per week prorated for any week with fewer than~~
21 ~~five school days. A part-time high school student shall be counted as~~
22 ~~one-fourth, one-half or three-fourths of a full-time student if the student~~
23 ~~is enrolled in an instructional program that is at least one-fourth, one-half~~
24 ~~or three-fourths of a full-time instructional program as defined in~~
25 ~~subdivision (c) of this paragraph.~~ THE AVERAGE DAILY MEMBERSHIP OF A
26 PART-TIME HIGH SCHOOL STUDENT SHALL BE 0.75 IF THE STUDENT IS ENROLLED IN AN
27 INSTRUCTIONAL PROGRAM OF THREE SUBJECTS THAT MEET AT LEAST FIVE HUNDRED
28 EIGHTY HOURS FOR A ONE HUNDRED EIGHTY DAY SCHOOL YEAR, OR THE INSTRUCTIONAL
29 HOURS PRESCRIBED IN THIS SECTION. THE AVERAGE DAILY MEMBERSHIP OF A
30 PART-TIME HIGH SCHOOL STUDENT SHALL BE 0.5 IF THE STUDENT IS ENROLLED IN AN
31 INSTRUCTIONAL PROGRAM OF TWO SUBJECTS THAT MEET AT LEAST THREE HUNDRED SIXTY
32 HOURS FOR A ONE HUNDRED EIGHTY DAY SCHOOL YEAR, OR THE INSTRUCTIONAL HOURS
33 PRESCRIBED IN THIS SECTION. THE AVERAGE DAILY MEMBERSHIP OF A PART-TIME HIGH
34 SCHOOL STUDENT SHALL BE 0.25 IF THE STUDENT IS ENROLLED IN AN INSTRUCTIONAL
35 PROGRAM OF ONE SUBJECT THAT MEETS AT LEAST ONE HUNDRED EIGHTY HOURS FOR A ONE
36 HUNDRED EIGHTY DAY SCHOOL YEAR, OR THE INSTRUCTIONAL HOURS PRESCRIBED IN THIS
37 SECTION.

38 (b) "Full-time student" means:

39 (i) For common schools, a student who is at least six years of age
40 prior to January 1 of a school year, who has not graduated from the highest
41 grade taught in the school district and who is regularly enrolled in a course
42 of study required by the state board of education. ~~Until fiscal year~~
43 ~~2001-2002,~~ First, second and third grade students, ungraded students at least
44 six, but under nine, years of age by September 1 or ungraded group B children
45 with disabilities who are at least five, but under six, years of age by

1 September 1 must be enrolled in an instructional program that meets for a
2 total of at least ~~six hundred ninety two hours during the minimum number of~~
3 ~~days required in a school year as provided in section 15-341. In fiscal year~~
4 ~~2001-2002, the program shall meet at least six hundred ninety six hours. In~~
5 ~~fiscal year 2002-2003, the program shall meet at least seven hundred hours.~~
6 ~~In fiscal year 2003-2004, the program shall meet at least seven hundred four~~
7 ~~hours. In fiscal year 2004-2005, the program shall meet at least seven~~
8 ~~hundred eight hours. In fiscal year 2005-2006 and in each fiscal year~~
9 ~~thereafter, the program shall meet at least seven hundred twelve hours.~~
10 ~~Until fiscal year 2001-2002, SEVEN HUNDRED TWELVE HOURS FOR A ONE HUNDRED~~
11 ~~EIGHTY DAY SCHOOL YEAR, OR THE INSTRUCTIONAL HOURS PRESCRIBED IN THIS~~
12 ~~SECTION.~~ Fourth, fifth and sixth grade students or ungraded students at
13 least nine, but under twelve, years of age by September 1 must be enrolled in
14 an instructional program that meets for a total of at ~~least eight hundred~~
15 ~~sixty-five hours during the minimum number of school days required in a~~
16 ~~school year as provided in section 15-341. In fiscal year 2001-2002, the~~
17 ~~program shall meet at least eight hundred seventy hours. In fiscal year~~
18 ~~2002-2003, the program shall meet at least eight hundred seventy-five hours.~~
19 ~~In fiscal year 2003-2004, the program shall meet at least eight hundred~~
20 ~~eighty hours. In fiscal year 2004-2005, the program shall meet at least~~
21 ~~eight hundred eighty-five hours. In fiscal year 2005-2006 and each fiscal~~
22 ~~year thereafter, the program shall meet at least eight hundred ninety hours.~~
23 ~~Until fiscal year 2001-2002, LEAST EIGHT HUNDRED NINETY HOURS FOR A ONE~~
24 ~~HUNDRED EIGHTY DAY SCHOOL YEAR, OR THE INSTRUCTIONAL HOURS PRESCRIBED IN THIS~~
25 ~~SECTION.~~ Seventh and eighth grade students or ungraded students at least
26 twelve, but under fourteen, years of age by September 1 must be enrolled in
27 an instructional program that meets for ~~a total of at least one thousand~~
28 ~~thirty eight hours during the minimum number of days required in a school~~
29 ~~year as provided in section 15-341. In fiscal year 2001-2002, the program~~
30 ~~shall meet at least one thousand forty four hours. In fiscal year 2002-2003,~~
31 ~~the program shall meet at least one thousand fifty hours. In fiscal year~~
32 ~~2003-2004, the program shall meet at least one thousand fifty six hours. In~~
33 ~~fiscal year 2004-2005, the program shall meet at least one thousand sixty two~~
34 ~~hours. In fiscal years 2005-2006 through 2009-2010, the program shall meet~~
35 ~~at least one thousand sixty-eight hours. In fiscal year 2010-2011 and each~~
36 ~~fiscal year thereafter, the program shall meet~~ at least one thousand hours.
37 Lunch periods and recess periods may not be included as part of the
38 instructional hours unless the student is a child with a disability and the
39 child's individualized education program requires instruction during those
40 periods and the specific reasons for such instruction are fully documented.

41 (ii) For high schools, except as provided in section 15-105, a student
42 not graduated from the highest grade taught in the school district, or an
43 ungraded student at least fourteen years of age by September 1, and enrolled
44 in at least ~~a full-time~~ AN instructional program of **FOUR OR MORE** subjects
45 that count toward graduation as defined by the state board of education, **THAT**

1 MEETS FOR A TOTAL OF AT LEAST SEVEN HUNDRED TWENTY HOURS FOR A ONE HUNDRED
2 EIGHTY DAY SCHOOL YEAR, OR THE INSTRUCTIONAL HOURS PRESCRIBED IN THIS SECTION
3 in a recognized high school. A full-time student shall not be counted more
4 than once for computation of average daily membership. THE AVERAGE DAILY
5 MEMBERSHIP OF A FULL-TIME HIGH SCHOOL STUDENT SHALL BE 1.0 IF THE STUDENT IS
6 ENROLLED IN AT LEAST FOUR SUBJECTS THAT MEET AT LEAST SEVEN HUNDRED TWENTY
7 HOURS FOR A ONE HUNDRED EIGHTY DAY SCHOOL YEAR, OR THE EQUIVALENT
8 INSTRUCTIONAL HOURS PRESCRIBED IN THIS SECTION.

9 (iii) Except as otherwise provided by law, for a full-time high school
10 student who is concurrently enrolled in two school districts or two charter
11 schools, the average daily membership shall not exceed 1.0.

12 (iv) Except as otherwise provided by law, for any student who is
13 concurrently enrolled in a school district and a charter school, the average
14 daily membership shall be apportioned between the school district and the
15 charter school and shall not exceed 1.0. The apportionment shall be based on
16 the percentage of total time that the student is enrolled in or in attendance
17 at the school district and the charter school.

18 (v) Except as otherwise provided by law, for any student who is
19 concurrently enrolled, pursuant to section 15-808, in a school district and
20 Arizona online instruction or a charter school and Arizona online
21 instruction, the average daily membership shall be apportioned between the
22 school district and Arizona online instruction or the charter school and
23 Arizona online instruction and shall not exceed 1.0. The apportionment shall
24 be based on the percentage of total time that the student is enrolled in or
25 in attendance at the school district and Arizona online instruction or the
26 charter school and Arizona online instruction.

27 (vi) For homebound or hospitalized, a student receiving at least four
28 hours of instruction per week.

29 ~~(c) "Full-time instructional program" means:~~

30 ~~(i) Through fiscal year 2000-2001, at least four subjects, each of~~
31 ~~which, if taught each school day for the minimum number of days required in a~~
32 ~~school year, would meet a minimum of one hundred twenty hours a year, or the~~
33 ~~equivalent, or one or more subjects taught in amounts of time totaling at~~
34 ~~least twenty hours per week prorated for any week with fewer than five school~~
35 ~~days.~~

36 ~~(ii) For fiscal year 2001-2002, an instructional program that meets at~~
37 ~~least a total of seven hundred four hours during the minimum number of days~~
38 ~~required and includes at least four subjects each of which, if taught each~~
39 ~~school day for the minimum number of days required in a school year, would~~
40 ~~meet a minimum of one hundred twenty-two hours a year, or the equivalent, or~~
41 ~~one or more subjects taught in amounts of time totaling at least twenty hours~~
42 ~~per week prorated for any week with fewer than five school days.~~

43 ~~(iii) For fiscal year 2002-2003, an instructional program that meets~~
44 ~~at least a total of seven hundred eight hours during the minimum number of~~
45 ~~days required and includes at least four subjects each of which, if taught~~

1 ~~each school day for the minimum number of days required in a school year,~~
2 ~~would meet a minimum of one hundred twenty two hours a year, or the~~
3 ~~equivalent, or one or more subjects taught in amounts of time totaling at~~
4 ~~least twenty hours per week prorated for any week with fewer than five school~~
5 ~~days.~~

6 ~~(iv) For fiscal year 2003-2004, an instructional program that meets at~~
7 ~~least a total of seven hundred twelve hours during the minimum number of days~~
8 ~~required and includes at least four subjects each of which, if taught each~~
9 ~~school day for the minimum number of days required in a school year, would~~
10 ~~meet a minimum of one hundred twenty three hours a year, or the equivalent,~~
11 ~~or one or more subjects taught in amounts of time totaling at least twenty~~
12 ~~hours per week prorated for any week with fewer than five school days.~~

13 ~~(v) For fiscal year 2004-2005, an instructional program that meets at~~
14 ~~least a total of seven hundred sixteen hours during the minimum number of~~
15 ~~days required and includes at least four subjects each of which, if taught~~
16 ~~each school day for the minimum number of days required in a school year,~~
17 ~~would meet a minimum of one hundred twenty three hours a year, or the~~
18 ~~equivalent, or one or more subjects taught in amounts of time totaling at~~
19 ~~least twenty hours per week prorated for any week with fewer than five school~~
20 ~~days.~~

21 ~~(vi) For fiscal year 2005-2006 and each fiscal year thereafter, an~~
22 ~~instructional program that meets at least a total of seven hundred twenty~~
23 ~~hours during the minimum number of days required and includes at least four~~
24 ~~subjects each of which, if taught each school day for the minimum number of~~
25 ~~days required in a school year, would meet a minimum of one hundred~~
26 ~~twenty three hours a year, or the equivalent, or one or more subjects taught~~
27 ~~in amounts of time totaling at least twenty hours per week prorated for any~~
28 ~~week with fewer than five school days.~~

29 ~~3-~~ 2. "Budget year" means the fiscal year for which the school
30 district is budgeting and which immediately follows the current year.

31 ~~4-~~ 3. "Common school district" means a political subdivision of this
32 state offering instruction to students in programs for preschool children
33 with disabilities and kindergarten programs and either:

34 (a) Grades one through eight.

35 (b) Grades one through nine pursuant to section 15-447.01.

36 ~~5-~~ 4. "Current year" means the fiscal year in which a school district
37 is operating.

38 ~~6-~~ 5. "Daily attendance" means:

39 (a) For common schools, days in which a pupil:

40 (i) Of a kindergarten program or ungraded, but not group B children
41 with disabilities, and at least five, but under six, years of age by
42 September 1 attends at least three-quarters of the instructional time
43 scheduled for the day. If the total instruction time scheduled for the year
44 is at least three hundred forty-six hours but is less than six hundred
45 ninety-two hours such attendance shall be counted as one-half day of

1 attendance. If the instructional time scheduled for the year is at least six
2 hundred ninety-two hours, "daily attendance" means days in which a pupil
3 attends at least one-half of the instructional time scheduled for the day.
4 Such attendance shall be counted as one-half day of attendance.

5 (ii) Of the first, second or third grades, ungraded and at least six,
6 but under nine, years of age by September 1 or ungraded group B children with
7 disabilities and at least five, but under six, years of age by September 1
8 attends more than three-quarters of the instructional time scheduled for the
9 day.

10 (iii) Of the fourth, fifth or sixth grades or ungraded and at least
11 nine, but under twelve, years of age by September 1 attends more than
12 three-quarters of the instructional time scheduled for the day, except as
13 provided in section 15-797.

14 (iv) Of the seventh or eighth grades or ungraded and at least twelve,
15 but under fourteen, years of age by September 1 attends more than
16 three-quarters of the instructional time scheduled for the day, except as
17 provided in section 15-797.

18 (b) For common schools, the attendance of a pupil at three-quarters or
19 less of the instructional time scheduled for the day shall be counted as
20 follows, except as provided in section 15-797 and except that attendance for
21 a fractional student shall not exceed the pupil's fractional membership:

22 (i) If attendance for all pupils in the school is based on quarter
23 days, the attendance of a pupil shall be counted as one-fourth of a day's
24 attendance for each one-fourth of full-time instructional time attended.

25 (ii) If attendance for all pupils in the school is based on half days,
26 the attendance of at least three-quarters of the instructional time scheduled
27 for the day shall be counted as a full day's attendance and attendance at a
28 minimum of one-half but less than three-quarters of the instructional time
29 scheduled for the day equals one-half day of attendance.

30 (c) For common schools, the attendance of a preschool child with
31 disabilities shall be counted as one-fourth day's attendance for each
32 thirty-six minutes of attendance not including lunch periods and recess
33 periods, except as provided in paragraph ~~2~~ 1, subdivision (a), item (i) of
34 this subsection for children with disabilities up to a maximum of three
35 hundred sixty minutes each week.

36 (d) For high schools or ungraded schools in which the pupil is at
37 least fourteen years of age by September 1, the attendance of a pupil shall
38 not be counted as a full day unless the pupil is actually and physically in
39 attendance and enrolled in and carrying four subjects, each of which, if
40 taught each school day for the minimum number of days required in a school
41 year, would meet a minimum of one hundred twenty hours a year, or the
42 equivalent, that count toward graduation in a recognized high school except
43 as provided in section 15-797 and subdivision (e) of this paragraph.
44 Attendance of a pupil carrying less than the load prescribed shall be
45 prorated.

1 (e) For high schools or ungraded schools in which the pupil is at
2 least fourteen years of age by September 1, the attendance of a pupil may be
3 counted as one-fourth of a day's attendance for each sixty minutes of
4 instructional time in a subject that counts toward graduation, except that
5 attendance for a pupil shall not exceed the pupil's full or fractional
6 membership.

7 (f) For homebound or hospitalized, a full day of attendance may be
8 counted for each day during a week in which the student receives at least
9 four hours of instruction.

10 (g) For school districts which maintain school for an approved
11 year-round school year operation, attendance shall be based on a computation,
12 as prescribed by the superintendent of public instruction, of the one hundred
13 eighty days' equivalency or two hundred days' equivalency, as applicable, of
14 instructional time as approved by the superintendent of public instruction
15 during which each pupil is enrolled.

16 ~~7.~~ 6. "Daily route mileage" means the sum of:

17 (a) The total number of miles driven daily by all buses of a school
18 district while transporting eligible students from their residence to the
19 school of attendance and from the school of attendance to their residence on
20 scheduled routes approved by the superintendent of public instruction.

21 (b) The total number of miles driven daily on routes approved by the
22 superintendent of public instruction for which a private party, a political
23 subdivision or a common or a contract carrier is reimbursed for bringing an
24 eligible student from the place of his residence to a school transportation
25 pickup point or to the school of attendance and from the school
26 transportation scheduled return point or from the school of attendance to his
27 residence. Daily route mileage includes the total number of miles necessary
28 to drive to transport eligible students from and to their residence as
29 provided in this paragraph.

30 ~~8.~~ 7. "District support level" means the base support level plus the
31 transportation support level.

32 ~~9.~~ 8. "Eligible students" means:

33 (a) Students who are transported by or for a school district and who
34 qualify as full-time students or fractional students, except students for
35 whom transportation is paid by another school district or a county school
36 superintendent, and:

37 (i) For common school students, whose place of actual residence within
38 the school district is more than one mile from the school facility of
39 attendance or students who are admitted pursuant to section 15-816.01 and who
40 meet the economic eligibility requirements established under the national
41 school lunch and child nutrition acts (42 United States Code sections 1751
42 through 1785) for free or reduced price lunches and whose actual place of
43 residence outside the school district boundaries is more than one mile from
44 the school facility of attendance.

1 (ii) For high school students, whose place of actual residence within
2 the school district is more than one and one-half miles from the school
3 facility of attendance or students who are admitted pursuant to section
4 15-816.01 and who meet the economic eligibility requirements established
5 under the national school lunch and child nutrition acts (42 United States
6 Code sections 1751 through 1785) for free or reduced price lunches and whose
7 actual place of residence outside the school district boundaries is more than
8 one and one-half miles from the school facility of attendance.

9 (b) Kindergarten students, for purposes of computing the number of
10 eligible students under subdivision (a), item (i) of this paragraph, shall be
11 counted as full-time students, notwithstanding any other provision of law.

12 (c) Children with disabilities, as defined by section 15-761, who are
13 transported by or for the school district or who are admitted pursuant to
14 chapter 8, article 1.1 of this title and who qualify as full-time students or
15 fractional students regardless of location or residence within the school
16 district or children with disabilities whose transportation is required by
17 the pupil's individualized education program.

18 (d) Students whose residence is outside the school district and who
19 are transported within the school district on the same basis as students who
20 reside in the school district.

21 ~~10-~~ 9. "Enrolled" or "enrollment" means when a pupil is currently
22 registered in the school district.

23 ~~11-~~ 10. "GDP price deflator" means the average of the four implicit
24 price deflators for the gross domestic product reported by the United States
25 department of commerce for the four quarters of the calendar year.

26 ~~12-~~ 11. "High school district" means a political subdivision of this
27 state offering instruction to students for grades nine through twelve or that
28 portion of the budget of a common school district which is allocated to
29 teaching high school subjects with permission of the state board of
30 education.

31 ~~13-~~ 12. "Revenue control limit" means the base revenue control limit
32 plus the transportation revenue control limit.

33 ~~14-~~ 13. "Student count" means average daily membership as prescribed
34 in this subsection for the fiscal year prior to the current year, except that
35 for the purpose of budget preparation student count means average daily
36 membership as prescribed in this subsection for the current year.

37 ~~15-~~ 14. "Submit electronically" means submitted in a format and in a
38 manner prescribed by the department of education.

39 ~~16-~~ 15. "Total bus mileage" means the total number of miles driven by
40 all buses of a school district during the school year.

41 ~~17-~~ 16. "Total students transported" means all eligible students
42 transported from their place of residence to a school transportation pickup
43 point or to the school of attendance and from the school of attendance or
44 from the school transportation scheduled return point to their place of
45 residence.

1 ~~18-~~ 17. "Unified school district" means a political subdivision of the
2 state offering instruction to students in programs for preschool children
3 with disabilities and kindergarten programs and grades one through twelve.
4 B. In this title, unless the context otherwise requires:
5 1. "Base" means the revenue level per student count specified by the
6 legislature.
7 2. "Base level" means the following amounts plus the percentage
8 increases to the base level as provided in sections 15-902.02, 15-918.04,
9 15-919.04 and 15-952, except that if a school district or charter school is
10 eligible for an increase in the base level as provided in two or more of
11 these sections, the base level amount shall be calculated by compounding
12 rather than adding the sum of one plus the percentage of the increase from
13 those different sections:
14 (a) For fiscal year 2007-2008, three thousand two hundred twenty-six
15 dollars eighty-eight cents.
16 (b) For fiscal year 2008-2009, three thousand two hundred ninety-one
17 dollars forty-two cents.
18 (c) For fiscal years 2009-2010 and 2010-2011, three thousand two
19 hundred sixty-seven dollars seventy-two cents.
20 3. "Base revenue control limit" means the base revenue control limit
21 computed as provided in section 15-944.
22 4. "Base support level" means the base support level as provided in
23 section 15-943.
24 5. "Certified teacher" means a person who is certified as a teacher
25 pursuant to the rules adopted by the state board of education, who renders
26 direct and personal services to school children in the form of instruction
27 related to the school district's educational course of study and who is paid
28 from the maintenance and operation section of the budget.
29 6. "CTE" MEANS PROGRAMS FOR STUDENTS IN AN APPROVED CAREER AND
30 TECHNICAL EDUCATION PROGRAM.
31 ~~6-~~ 7. "DD" means programs for children with developmental delays who
32 are at least three years of age but under ten years of age. A preschool
33 child who is categorized under this paragraph is not eligible to receive
34 funding pursuant to section 15-943, paragraph 2, subdivision (b).
35 ~~7-~~ 8. "ED, MIMR, SLD, SLI and OHI" means programs for children with
36 emotional disabilities, mild mental retardation, a specific learning
37 disability, a speech/language impairment and other health impairments. A
38 preschool child who is categorized as SLI under this paragraph is not
39 eligible to receive funding pursuant to section 15-943, paragraph 2,
40 subdivision (b).
41 ~~8-~~ 9. "ED-P" means programs for children with emotional disabilities
42 who are enrolled in private special education programs as prescribed in
43 section 15-765, subsection D, paragraph 1 or in an intensive school district
44 program as provided in section 15-765, subsection D, paragraph 2.

1 ~~9.~~ 10. "ELL" means English learners who do not speak English or whose
2 native language is not English, who are not currently able to perform
3 ordinary classroom work in English and who are enrolled in an English
4 language education program pursuant to sections 15-751, 15-752 and 15-753.
5 ~~10.~~ 11. "Full-time equivalent certified teacher" or "FTE certified
6 teacher" means for a certified teacher the following:
7 (a) If employed full time as defined in section 15-501, 1.00.
8 (b) If employed less than full time, multiply 1.00 by the percentage
9 of a full school day, or its equivalent, or a full class load, or its
10 equivalent, for which the teacher is employed as determined by the governing
11 board.
12 ~~11.~~ 12. "Group A" means educational programs for career exploration, a
13 specific learning disability, an emotional disability, mild mental
14 retardation, remedial education, a speech/language impairment, developmental
15 delay, homebound, bilingual, other health impairments and gifted pupils.
16 ~~12.~~ 13. "Group B" means educational improvements for pupils in
17 kindergarten programs and grades one through three, educational programs for
18 autism, a hearing impairment, moderate mental retardation, multiple
19 disabilities, multiple disabilities with severe sensory impairment,
20 orthopedic impairments, preschool severe delay, severe mental retardation and
21 emotional disabilities for school age pupils enrolled in private special
22 education programs or in school district programs for children with severe
23 disabilities or visual impairment and English learners enrolled in a program
24 to promote English language proficiency pursuant to section 15-752.
25 ~~13.~~ 14. "HI" means programs for pupils with hearing impairment.
26 ~~14.~~ 15. "Homebound" or "hospitalized" means a pupil who is capable of
27 profiting from academic instruction but is unable to attend school due to
28 illness, disease, accident or other health conditions, who has been examined
29 by a competent medical doctor and who is certified by that doctor as being
30 unable to attend regular classes for a period of not less than three school
31 months or a pupil who is capable of profiting from academic instruction but
32 is unable to attend school regularly due to chronic or acute health problems,
33 who has been examined by a competent medical doctor and who is certified by
34 that doctor as being unable to attend regular classes for intermittent
35 periods of time totaling three school months during a school year. The
36 medical certification shall state the general medical condition, such as
37 illness, disease or chronic health condition, that is the reason that the
38 pupil is unable to attend school. Homebound or hospitalized includes a
39 student who is unable to attend school for a period of less than three months
40 due to a pregnancy if a competent medical doctor, after an examination,
41 certifies that the student is unable to attend regular classes due to risk to
42 the pregnancy or to the student's health.
43 ~~15.~~ 16. "K-3" means kindergarten programs and grades one through
44 three.

1 ~~16.~~ 17. "MD-R, A-R and SMR-R" means resource programs for pupils with
2 multiple disabilities, autism and severe mental retardation.
3 ~~17.~~ 18. "MD-SC, A-SC and SMR-SC" means self-contained programs for
4 pupils with multiple disabilities, autism and severe mental retardation.
5 ~~18.~~ 19. "MDSSI" means a program for pupils with multiple disabilities
6 with severe sensory impairment.
7 ~~19.~~ 20. "MOMR" means programs for pupils with moderate mental
8 retardation.
9 ~~20.~~ 21. "OI-R" means a resource program for pupils with orthopedic
10 impairments.
11 ~~21.~~ 22. "OI-SC" means a self-contained program for pupils with
12 orthopedic impairments.
13 ~~22.~~ 23. "PSD" means preschool programs for children with disabilities
14 as provided in section 15-771.
15 ~~23.~~ 24. "P-SD" means programs for children who meet the definition of
16 preschool severe delay as provided in section 15-771.
17 ~~24.~~ 25. "Qualifying tax rate" means the qualifying tax rate specified
18 in section 15-971 applied to the assessed valuation used for primary property
19 taxes.
20 ~~25.~~ 26. "Small isolated school district" means a school district which
21 meets all of the following:
22 (a) Has a student count of fewer than six hundred in kindergarten
23 programs and grades one through eight or grades nine through twelve.
24 (b) Contains no school which is fewer than thirty miles by the most
25 reasonable route from another school, or, if road conditions and terrain make
26 the driving slow or hazardous, fifteen miles from another school which
27 teaches one or more of the same grades and is operated by another school
28 district in this state.
29 (c) Is designated as a small isolated school district by the
30 superintendent of public instruction.
31 ~~26.~~ 27. "Small school district" means a school district which meets
32 all of the following:
33 (a) Has a student count of fewer than six hundred in kindergarten
34 programs and grades one through eight or grades nine through twelve.
35 (b) Contains at least one school which is fewer than thirty miles by
36 the most reasonable route from another school which teaches one or more of
37 the same grades and is operated by another school district in this state.
38 (c) Is designated as a small school district by the superintendent of
39 public instruction.
40 ~~27.~~ 28. "Transportation revenue control limit" means the
41 transportation revenue control limit computed as prescribed in section
42 15-946.

1 ~~28.~~ 29. "Transportation support level" means the support level for
 2 pupil transportation operating expenses as provided in section 15-945.

3 ~~29.~~ 30. "VI" means programs for pupils with visual impairments.

4 ~~30.~~ 31. "Voc. Ed." means career and technical education and vocational
 5 education programs, as defined in section 15-781.

6 Sec. 4. Repeal

7 Section ~~15-901~~, Arizona Revised Statutes, as amended by Laws 2010,
 8 chapter 318, section 12, is repealed.

9 Sec. 5. Section 15-943, Arizona Revised Statutes, is amended to read:
 10 ~~15-943.~~ Base support level

11 The base support level for each school district shall be computed as
 12 follows:

13 1. The following support level weights shall be used in paragraph 2,
 14 subdivision (a) of this section for the following school districts:

15 (a) For school districts whose student count in kindergarten programs
 16 and grades one through eight is classified in column 1 of this subdivision,
 17 the support level weight for kindergarten programs and grades one through
 18 eight is the corresponding support level weight prescribed in column 2 or 3
 19 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
<u>Student Count</u>	Support Level Weight For Small Isolated <u>School Districts</u>	Support Level Weight For Small <u>School Districts</u>
1-99	1.559	1.399
100-499	1.358 + [0.0005 x (500 - student count)]	1.278 + [0.0003 x (500 - student count)]
500-599	1.158 + [0.002 x (600 - student count)]	1.158 + [0.0012 x (600 - student count)]

29 (b) For school districts whose student count in grades nine through
 30 twelve is classified in column 1 of this subdivision, the support level
 31 weight for grades nine through twelve is the corresponding support level
 32 weight prescribed in column 2 or 3 of this subdivision, whichever is
 33 appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
<u>Student Count</u>	Support Level Weight For Small Isolated <u>School Districts</u>	Support Level Weight For Small <u>School Districts</u>
1-99	1.669	1.559
100-499	1.468 + [0.0005 x (500 - student count)]	1.398 + [0.0004 x (500 - student count)]
500-599	1.268 + [0.002 x (600 - student count)]	1.268 + [0.0013 x (600 - student count)]

1 2. Subject to paragraph 1 of this section, determine the weighted
2 student count as follows:

3 (a)

4					Support				Weighted	
5					Level		Student		Student	
6	<u>Grade</u>	<u>Base</u>		<u>Group A</u>	<u>Weight</u>		<u>Count</u>		<u>Count</u>	
7	PSD	1.000	+	0.450	=	1.450	x	_____	=	_____
8	K-8	1.000	+	0.158	=	1.158	x	_____	=	_____
9	9-12	1.163	+	0.105	=	1.268	x	_____	=	_____
10								Subtotal	A	_____

11 (b)

12					Support				Weighted
13	<u>Funding</u>				Level		Student		Student
14	<u>Category</u>				<u>Weight</u>		<u>Count</u>		<u>Count</u>
15	CTE				1.530	x	_____	=	_____
16	HI				4.771	x	_____	=	_____
17	K-3				0.060	x	_____	=	_____
18	ELL				0.115	x	_____	=	_____
19	MD-R, A-R and								
20	SMR-R				6.024	x	_____	=	_____
21	MD-SC, A-SC and								
22	SMR-SC				5.833	x	_____	=	_____
23	MD-SSI				7.947	x	_____	=	_____
24	OI-R				3.158	x	_____	=	_____
25	OI-SC				6.773	x	_____	=	_____
26	P-SD				3.595	x	_____	=	_____
27	DD, ED, MIMR, SLD,								
28	SLI and OHI				0.003	x	_____	=	_____
29	ED-P				4.822	x	_____	=	_____
30	MOMR				4.421	x	_____	=	_____
31	VI				4.806	x	_____	=	_____
32							Subtotal	B	_____

33 (c) Total of subtotals A and B: _____

34 3. Multiply the total determined in paragraph 2 of this section by the
35 base level.

36 4. Multiply the teacher experience index of the district or 1.00,
37 whichever is greater, by the product obtained in paragraph 3 of this section.

38 5. Add the amount determined in section 15-910.04.

39 6. FOR SCHOOL DISTRICTS AND CHARTER SCHOOLS WITH STUDENTS QUALIFYING
40 FOR THE CAREER AND TECHNICAL EDUCATION SUPPORT LEVEL WEIGHT PRESCRIBED IN
41 THIS SECTION, REDUCE THE BASE SUPPORT LEVEL ON A PRO RATA BASIS, IF NEEDED,
42 IN ORDER TO CAP THE TOTAL STATE COST OF THE CAREER AND TECHNICAL EDUCATION
43 SUPPORT LEVEL WEIGHT AT SEVENTY-FOUR MILLION DOLLARS.

1 7. FOR THE PURPOSES OF PARAGRAPH 2, SUBDIVISION (a) OF THIS SECTION, A
2 JOINT TECHNICAL EDUCATION DISTRICT SHALL HAVE A WEIGHTED STUDENT COUNT OF
3 ZERO.

4 8. FOR THE PURPOSES OF PARAGRAPH 2, SUBDIVISION (b) OF THIS SECTION:
5 (a) A SCHOOL DISTRICT OR CHARTER SCHOOL SHALL NOT INCLUDE IN ITS
6 CAREER AND TECHNICAL EDUCATION STUDENT COUNT A STUDENT WHO IS INCLUDED IN THE
7 CAREER AND TECHNICAL EDUCATION STUDENT COUNT OF A JOINT TECHNICAL EDUCATION
8 DISTRICT.

9 (b) A PART-TIME CAREER AND TECHNICAL EDUCATION STUDENT SHALL BE
10 COUNTED AS ONE-FOURTH, ONE-HALF OR THREE-FOURTHS OF A FULL-TIME STUDENT IF
11 THE STUDENT IS ENROLLED IN AN INSTRUCTIONAL PROGRAM THAT IS AT LEAST
12 ONE-FOURTH, ONE-HALF OR THREE-FOURTHS OF A FULL-TIME INSTRUCTIONAL PROGRAM.

13 Sec. 6. Repeal

14 Section 15-943.02, Arizona Revised Statutes, is repealed.

15 Sec. 7. Section 15-947.01, Arizona Revised Statutes, is amended to
16 read:

17 15-947.01. Revenue control limit; general budget limit; total
18 capital budget limit for joint technical education
19 districts

20 A. The revenue control limit for a joint technical education district
21 is equal to the base support level determined in section ~~15-943.02~~ 15-943 and
22 the amount determined in section 15-910.04.

23 B. The general budget limit for each joint technical education
24 district, for each fiscal year, is the sum of the following:

- 25 1. The revenue control limit for the budget year.
- 26 2. The capital outlay revenue limit for the budget year.
- 27 3. Tuition revenues for attendance of nonresident pupils.
- 28 4. Title VIII of the elementary and secondary education act of 1965
29 assistance determined for children with disabilities, children with specific
30 learning disabilities and children residing on Indian lands as provided in
31 section 15-905, subsections K and O.

32 5. Expenditures for excess utility costs as provided in section
33 15-910.

34 C. The unrestricted capital budget limit for each joint technical
35 education district for the budget year is as provided in section 15-947,
36 subsection D.

37 D. The soft capital allocation limit for each joint technical
38 education district for the budget year is as provided in section 15-947,
39 subsection E.