

COMMITTEE ON EDUCATION
SENATE AMENDMENTS TO S.B. 1452
(Reference to printed bill)

1 Strike everything after the enacting clause and insert:

2 "Section 1. Section 15-101, Arizona Revised Statutes, is amended to
3 read:

4 15-101. Definitions

5 In this title, unless the context otherwise requires:

6 1. "Accommodation school" means either:

7 (a) A school ~~which~~ THAT is operated through the county board of
8 supervisors and the county school superintendent and ~~which~~ THAT the county
9 school superintendent administers to serve a military reservation or
10 territory ~~which~~ THAT is not included within the boundaries of a school
11 district.

12 (b) A school that provides educational services to homeless children
13 or alternative education programs as provided in section 15-308,
14 subsection B.

15 (c) A school that is established to serve a military reservation, the
16 boundaries of which are coterminous with the boundaries of the military
17 reservation on which the school is located.

18 2. "Assessed valuation" means the valuation derived by applying the
19 applicable percentage as provided in title 42, chapter 15, article 1 to the
20 full cash value or limited property value, whichever is applicable, of the
21 property.

22 3. "Charter holder" means a person that enters into a charter with the
23 state board for charter schools. For the purposes of this paragraph,
24 "person" means an individual, partnership, corporation, association or public
25 or private organization of any kind.

26 4. "Charter school" means a public school established by contract with
27 a district governing board, the state board of education or the state board
28 for charter schools pursuant to article 8 of this chapter to provide learning
29 that will improve pupil achievement.

1 5. "Child with a disability" means a child with a disability as
2 defined in section 15-761.

3 6. "Class A bonds" means general obligation bonds approved by a vote
4 of the qualified electors of a school district at an election held on or
5 before December 31, 1998.

6 7. "Class B bonds" means general obligation bonds approved by a vote
7 of the qualified electors of a school district at an election held from and
8 after December 31, 1998.

9 8. "Competency" means a demonstrated ability in a skill at a specified
10 performance level.

11 9. "Course" means organized subject matter in which instruction is
12 offered within a given period of time and for which credit toward promotion,
13 graduation or certification is usually given. A course consists of knowledge
14 selected from a subject for instructional purposes in the schools.

15 10. "Course of study" means a list of required and optional subjects to
16 be taught in the schools.

17 11. "Dual enrollment course" means a college level course that is
18 conducted on the campus of a high school or on the campus of a joint
19 technical education district, that is applicable to an established community
20 college academic degree or certificate program and that is transferable to a
21 university under the jurisdiction of the Arizona board of regents. A dual
22 enrollment course that is applicable to a community college occupational
23 degree or certificate program may be transferable to a university under the
24 jurisdiction of the Arizona board of regents.

25 12. "Fiscal year" means the year beginning July 1 and ending June 30.

26 13. "Governing board" means a body organized for the government and
27 management of the schools within a school district or a county school
28 superintendent in the conduct of an accommodation school.

29 14. "HYBRID E-LEARNING" MEANS A BLENDING AND INTEGRATION OF TRADITIONAL
30 TEACHER LED CLASSROOM INSTRUCTION AND PUPIL SUPPORT WITH TEACHER LED AND
31 SUPPORTED PUPIL-CENTERED E-LEARNING USING DIGITAL TECHNOLOGY.

32 ~~14.~~ 15. "Lease" means an agreement for conveyance and possession of
33 real or personal property.

34 ~~15.~~ 16. "Limited property value" means the value determined pursuant
35 to title 42, chapter 13, article 7. Limited property value shall be used as
36 the basis for assessing, fixing, determining and levying primary property
37 taxes.

1 ~~16.~~ 17. "Parent" means the natural or adoptive parent of a child or a
2 person who has custody of a child.

3 ~~17.~~ 18. "Person who has custody" means a parent or legal guardian of a
4 child, a person to whom custody of the child has been given by order of a
5 court or a person who stands in loco parentis to the child.

6 ~~18.~~ 19. "Primary property taxes" means all ad valorem taxes except for
7 secondary property taxes.

8 ~~19.~~ 20. "Private school" means a nonpublic institution where
9 instruction is imparted.

10 ~~20.~~ 21. "School" means any public institution established for the
11 purposes of offering instruction to pupils in programs for preschool children
12 with disabilities, kindergarten programs or any combination of grades one
13 through twelve.

14 ~~21.~~ 22. "School district" means a political subdivision of this state
15 with geographic boundaries organized for the purpose of the administration,
16 support and maintenance of the public schools or an accommodation school.

17 ~~22.~~ 23. "Secondary property taxes" means ad valorem taxes used to pay
18 the principal of and the interest and redemption charges on any bonded
19 indebtedness or other lawful long-term obligation issued or incurred for a
20 specific purpose by a school district or a community college district and
21 amounts levied pursuant to an election to exceed a budget, expenditure or tax
22 limitation.

23 ~~23.~~ 24. "Subject" means a division or field of organized knowledge,
24 such as English or mathematics, or a selection from an organized body of
25 knowledge for a course or teaching unit, such as the English novel or
26 elementary algebra.

27 Sec. 2. Section 15-203, Arizona Revised Statutes, is amended to read:

28 15-203. Powers and duties

29 A. The state board of education shall:

30 1. Exercise general supervision over and regulate the conduct of the
31 public school system and adopt any rules and policies it deems necessary to
32 accomplish this purpose.

33 2. Keep a record of its proceedings.

34 3. Make rules for its own government.

35 4. Determine the policy and work undertaken by it.

36 5. Appoint its employees, on the recommendation of the superintendent
37 of public instruction.

1 6. Prescribe the duties of its employees if not prescribed by statute.

2 7. Delegate to the superintendent of public instruction the execution
3 of board policies and rules.

4 8. Recommend to the legislature changes or additions to the statutes
5 pertaining to schools.

6 9. Prepare, publish and distribute reports concerning the educational
7 welfare of this state.

8 10. Prepare a budget for expenditures necessary for proper maintenance
9 of the board and accomplishment of its purposes and present the budget to the
10 legislature.

11 11. Aid in the enforcement of laws relating to schools.

12 12. Prescribe a minimum course of study in the common schools, minimum
13 competency requirements for the promotion of pupils from the third grade and
14 minimum course of study and competency requirements for the promotion of
15 pupils from the eighth grade. The state board of education shall prepare a
16 fiscal impact statement of any proposed changes to the minimum course of
17 study or competency requirements and, on completion, shall send a copy to the
18 director of the joint legislative budget committee and the executive director
19 of the school facilities board. The state board of education shall not adopt
20 any changes in the minimum course of study or competency requirements in
21 effect on July 1, 1998 that will have a fiscal impact on school capital
22 costs.

23 13. Prescribe minimum course of study and competency requirements for
24 the graduation of pupils from high school. The state board of education
25 shall prepare a fiscal impact statement of any proposed changes to the
26 minimum course of study or competency requirements and, on completion, shall
27 send a copy to the director of the joint legislative budget committee and the
28 executive director of the school facilities board. The state board of
29 education shall not adopt any changes in the minimum course of study or
30 competency requirements in effect on July 1, 1998 that will have a fiscal
31 impact on school capital costs.

32 14. Supervise and control the certification of persons engaged in
33 instructional work directly as any classroom, laboratory or other teacher or
34 indirectly as a supervisory teacher, speech therapist, principal or
35 superintendent in a school district, including school district preschool
36 programs, or any other educational institution below the community college,
37 college or university level, and prescribe rules for certification, including

1 rules for certification of teachers who have teaching experience and who are
2 trained in other states, which are not unnecessarily restrictive and are
3 substantially similar to the rules prescribed for the certification of
4 teachers trained in this state. The rules shall:

5 (a) Allow a variety of alternative teacher and administrator
6 preparation programs, with variations in program sequence and design, to
7 apply for program approval. The STATE board shall adopt rules pursuant to
8 this subdivision designed to allow for a variety of formats and shall not
9 require a prescribed answer or design from the program provider in order to
10 obtain approval from the state board. The state board shall evaluate each
11 program provider based on the program's ability to prepare teachers and
12 administrators and to recruit teachers and administrators with a variety of
13 experiences and talents. The STATE board shall permit universities under the
14 jurisdiction of the ARIZONA board of regents, community colleges in this
15 state, private postsecondary institutions licensed by this state, school
16 districts, charter schools and professional organizations to apply for
17 program approval and shall create application procedures and certification
18 criteria that are less restrictive than those for traditional preparation
19 programs. Alternative preparation program graduates shall:

20 (i) Hold a bachelor's degree from an accredited postsecondary
21 education institution.

22 (ii) Demonstrate professional knowledge and subject knowledge
23 proficiency pursuant to section 15-533.

24 (iii) Obtain a fingerprint clearance card pursuant to section 15-534.

25 (iv) Complete training in structured English immersion as prescribed
26 by the STATE board.

27 (v) Complete training in research based systematic phonics instruction
28 as prescribed in subdivision (b) of this paragraph.

29 (vi) Demonstrate the required proficiency in the constitutions of the
30 United States and Arizona as prescribed in section 15-532.

31 (b) Require applicants for all certificates for common school
32 instruction to complete a minimum of forty-five classroom hours or three
33 college level credit hours, or the equivalent, of training in research based
34 systematic phonics instruction from a public or private provider.

35 (c) Not require a teacher to obtain a master's degree or to take any
36 additional graduate courses as a condition of certification or
37 recertification.

1 (d) Allow a general equivalency diploma to be substituted for a high
2 school diploma in the certification of emergency substitute teachers.

3 (e) Allow but shall not require the superintendent of a school
4 district to obtain certification from the state board of education.

5 15. Adopt a list of approved tests for determining special education
6 assistance to gifted pupils as defined in and as provided in chapter 7,
7 article 4.1 of this title. The adopted tests shall provide separate scores
8 for quantitative reasoning, verbal reasoning and nonverbal reasoning and
9 shall be capable of providing reliable and valid scores at the highest ranges
10 of the score distribution.

11 16. Adopt rules governing the methods for the administration of all
12 proficiency examinations.

13 17. Adopt proficiency examinations for its use. The state board of
14 education shall determine the passing score for the proficiency examination.

15 18. Include within its budget the cost of contracting for the purchase,
16 distribution and scoring of the examinations as provided in paragraphs 16 and
17 of this subsection.

18 19. Supervise and control the qualifications of professional
19 nonteaching school personnel and prescribe standards relating to
20 qualifications. The standards shall not require the business manager of a
21 school district to obtain certification from the state board of education.

22 20. Impose such disciplinary action, including the issuance of a letter
23 of censure, suspension, suspension with conditions or revocation of a
24 certificate, upon a finding of immoral or unprofessional conduct.

25 21. Establish an assessment, data gathering and reporting system for
26 pupil performance as prescribed in chapter 7, article 3 of this title.

27 22. Adopt a rule to promote braille literacy pursuant to section
28 15-214.

29 23. Adopt rules prescribing procedures for the investigation by the
30 department of education of every written complaint alleging that a
31 certificated person has engaged in immoral conduct.

32 24. For purposes of federal law, serve as the state board for
33 vocational and technological education and meet at least four times each year
34 solely to execute the powers and duties of the state board for vocational and
35 technological education.

36 25. Develop and maintain a handbook for use in the schools of this
37 state that provides guidance for the teaching of moral, civic and ethical

1 education. The handbook shall promote existing curriculum frameworks and
2 shall encourage school districts to recognize moral, civic and ethical values
3 within instructional and programmatic educational development programs for
4 the general purpose of instilling character and ethical principles in pupils
5 in kindergarten programs and grades one through twelve.

6 26. Require pupils to recite the following passage from the declaration
7 of independence for pupils in grades four through six at the commencement of
8 the first class of the day in the schools, except that a pupil shall not be
9 required to participate if the pupil or the pupil's parent or guardian
10 objects:

11 We hold these truths to be self-evident, that all men are
12 created equal, that they are endowed by their creator with
13 certain unalienable rights, that among these are life, liberty
14 and the pursuit of happiness. That to secure these rights,
15 governments are instituted among men, deriving their just powers
16 from the consent of the governed. . . .

17 27. Adopt rules that provide for teacher certification reciprocity.
18 The rules shall provide for a one year reciprocal teaching certificate with
19 minimum requirements, including valid teacher certification from a state with
20 substantially similar criminal history or teacher fingerprinting requirements
21 and proof of the submission of an application for a fingerprint clearance
22 card pursuant to title 41, chapter 12, article 3.1. [FOR TEACHERS WHO PROVIDE
23 ARIZONA ONLINE INSTRUCTION PURSUANT TO SECTION 15-808, THE RULES SHALL ALLOW
24 AUTOMATIC CERTIFICATION RECIPROCITY WITH OTHER STATES WITH SIMILAR PROGRAMS.](#)

25 28. Adopt rules that provide for the presentation of an honorary high
26 school diploma to a person who has never obtained a high school diploma and
27 who meets both of the following requirements:

28 (a) Currently resides in this state.

29 (b) Provides documented evidence from the Arizona department of
30 veterans' services that the person enlisted in the armed forces of the United
31 States and served in World War I, World War II, the Korean conflict or the
32 Vietnam conflict.

33 29. Cooperate with the Arizona-Mexico commission in the governor's
34 office and with researchers at universities in this state to collect data and
35 conduct projects in the United States and Mexico on issues that are within
36 the scope of the duties of the department of education and that relate to
37 quality of life, trade and economic development in this state in a manner

1 that will help the Arizona-Mexico commission to assess and enhance the
2 economic competitiveness of this state and of the Arizona-Mexico region.

3 30. Adopt rules to define and provide guidance to schools as to the
4 activities that would constitute immoral or unprofessional conduct of
5 certificated persons.

6 31. Adopt guidelines to encourage pupils in grades nine, ten, eleven
7 and twelve to volunteer for twenty hours of community service before
8 graduation from high school. A school district that complies with the
9 guidelines adopted pursuant to this paragraph is not liable for damages
10 resulting from a pupil's participation in community service unless the school
11 district is found to have demonstrated wanton or reckless disregard for the
12 safety of the pupil and other participants in community service. For the
13 purposes of this paragraph, "community service" may include service learning.
14 The guidelines shall include the following:

15 (a) A list of the general categories in which community service may be
16 performed.

17 (b) A description of the methods by which community service will be
18 monitored.

19 (c) A consideration of risk assessment for community service projects.

20 (d) Orientation and notification procedures of community service
21 opportunities for pupils entering grade nine, including the development of a
22 notification form. The notification form shall be signed by the pupil and
23 the pupil's parent or guardian, except that a pupil shall not be required to
24 participate in community service if the parent or guardian notifies the
25 principal of the pupil's school in writing that the parent or guardian does
26 not wish the pupil to participate in community service.

27 (e) Procedures for a pupil in grade nine to prepare a written proposal
28 that outlines the type of community service that the pupil would like to
29 perform and the goals that the pupil hopes to achieve as a result of
30 community service. The pupil's written proposal shall be reviewed by a
31 faculty advisor, a guidance counselor or any other school employee who is
32 designated as the community service program coordinator for that school. The
33 pupil may alter the written proposal at any time before performing community
34 service.

35 (f) Procedures for a faculty advisor, a guidance counselor or any
36 other school employee who is designated as the community service program

1 coordinator to evaluate and certify the completion of community service
2 performed by pupils.

3 32. To facilitate the transfer of military personnel and their
4 dependents to and from the public schools of this state, pursue, in
5 cooperation with the Arizona board of regents, reciprocity agreements with
6 other states concerning the transfer credits for military personnel and their
7 dependents. A reciprocity agreement entered into pursuant to this paragraph
8 shall:

9 (a) Address procedures for each of the following:

10 (i) The transfer of student records.

11 (ii) Awarding credit for completed course work.

12 (iii) Permitting a student to satisfy the graduation requirements
13 prescribed in section 15-701.01 through the successful performance on
14 comparable exit-level assessment instruments administered in another state.

15 (b) Include appropriate criteria developed by the state board of
16 education and the Arizona board of regents.

17 33. Adopt guidelines that school district governing boards shall use in
18 identifying pupils who are eligible for gifted programs and in providing
19 gifted education programs and services. The state board of education shall
20 adopt any other guidelines and rules that it deems necessary in order to
21 carry out the purposes of chapter 7, article 4.1 of this title.

22 34. For each of the alternative textbook formats of human-voiced audio,
23 large-print and braille, designate alternative media producers to adapt
24 existing standard print textbooks or to provide specialized textbooks, or
25 both, for pupils with disabilities in this state. Each alternative media
26 producer shall be capable of producing alternative textbooks in all relevant
27 subjects in at least one of the alternative textbook formats. The board
28 shall post the designated list of alternative media producers on its website.

29 35. Adopt a list of approved professional development training
30 providers for use by school districts as provided in section 15-107,
31 subsection J. The professional development training providers shall meet the
32 training curriculum requirements determined by the state board of education
33 in at least the areas of school finance, governance, employment, staffing,
34 inventory and human resources, internal controls and procurement.

35 36. Adopt rules to prohibit a person who violates the notification
36 requirements prescribed in section 15-183, subsection C, paragraph 8 or
37 section 15-550, subsection C from certification pursuant to this title until

1 the person is no longer charged or is acquitted of any offenses listed in
2 section 41-1758.03, subsection B. The board shall also adopt rules to
3 prohibit a person who violates the notification requirements, certification
4 surrender requirements or fingerprint clearance card surrender requirements
5 prescribed in section 15-183, subsection C, paragraph 9 or section 15-550,
6 subsection D from certification pursuant to this title for at least ten years
7 after the date of the violation.

8 37. Adopt rules for the alternative certification of teachers of
9 nontraditional foreign languages that allow for the passing of a nationally
10 accredited test to substitute for the education coursework required for
11 certification.

12 38. On or before December 15, 2011, adopt and maintain a model
13 framework for a teacher and principal evaluation instrument that includes
14 quantitative data on student academic progress that accounts for between
15 thirty-three per cent and fifty per cent of the evaluation outcomes and best
16 practices for professional development and evaluator training. School
17 districts and charter schools shall use an instrument that meets the data
18 requirements established by the state board of education to annually evaluate
19 individual teachers and principals beginning in school year 2012-2013.

20 39. IN COOPERATION WITH THE DEPARTMENT OF EDUCATION, THE ARIZONA
21 E-LEARNING TASK FORCE, THE ARIZONA BOARD OF REGENTS, COMMUNITY COLLEGE
22 DISTRICTS AND UNIVERSITIES THAT PROVIDE TEACHER TRAINING PROGRAMS, DEVELOP A
23 POSTSECONDARY TEACHER PREPARATION PROGRAM TO OFFER TARGETED DIGITAL
24 INSTRUCTION TRAINING AND ISSUE A SEPARATE CERTIFICATION ENDORSEMENT FOR
25 TEACHERS WHO COMPLETE THAT TRAINING PROGRAM AND WHO SATISFY THE OTHER
26 CERTIFICATION REQUIREMENTS PRESCRIBED BY THE STATE BOARD. THE ENDORSEMENT
27 SPECIFIED IN THIS PARAGRAPH SHALL REQUIRE APPLICANTS TO DEMONSTRATE
28 SUFFICIENT EDUCATION, TRAINING, SKILLS, KNOWLEDGE AND EXPERIENCE TO
29 EFFECTIVELY USE HYBRID E-LEARNING TO SUPPORT PUPILS.

30 B. The state board of education may:

31 1. Contract.

32 2. Sue and be sued.

33 3. Distribute and score the tests prescribed in chapter 7, article 3
34 of this title.

35 4. Provide for an advisory committee to conduct hearings and
36 screenings to determine whether grounds exist to impose disciplinary action
37 against a certificated person, whether grounds exist to reinstate a revoked

1 or surrendered certificate and whether grounds exist to approve or deny an
2 initial application for certification or a request for renewal of a
3 certificate. The board may delegate its responsibility to conduct hearings
4 and screenings to its advisory committee. Hearings shall be conducted
5 pursuant to title 41, chapter 6, article 6.

6 5. Proceed with the disposal of any complaint requesting disciplinary
7 action or with any disciplinary action against a person holding a certificate
8 as prescribed in subsection A, paragraph 14 of this section after the
9 suspension or expiration of the certificate or surrender of the certificate
10 by the holder.

11 6. Assess costs and reasonable attorney fees against a person who
12 files a frivolous complaint or who files a complaint in bad faith. Costs
13 assessed pursuant to this paragraph shall not exceed the expenses incurred by
14 the state board in the investigation of the complaint.

15 7. FOR HYBRID E-LEARNING, DEVELOP MECHANISMS TO DO THE FOLLOWING:

16 (a) ALLOW SCHOOL DISTRICTS AND CHARTER SCHOOLS TO OFFER OPEN ENTRY AND
17 OPEN EXIT COURSES BASED ON PUPIL OUTCOMES AND SUCCESSFUL COMPLETION OF COURSE
18 ASSESSMENTS.

19 (b) ELIMINATE REQUIREMENTS THAT PUPILS BE PHYSICALLY PRESENT IN THE
20 CLASSROOM FOR A SPECIFIED NUMBER OF HOURS AND BASE APPLICABLE ATTENDANCE AND
21 COURSE COMPLETION REQUIREMENTS SOLELY ON PUPIL OUTCOMES AND SUCCESSFUL
22 COMPLETION OF COURSE ASSESSMENTS.

23 Sec. 3. Title 15, chapter 2, article 1, Arizona Revised Statutes, is
24 amended by adding section 15-215, to read:

25 15-215. Digital learning center

26 A. THE STATE BOARD OF EDUCATION SHALL ESTABLISH A DIGITAL LEARNING
27 CENTER. THE STATE BOARD OF EDUCATION SHALL ISSUE A REQUEST FOR PROPOSALS AND
28 SELECT AND ENTER INTO A SEVEN-YEAR AGREEMENT WITH A PRIVATE ORGANIZATION TO
29 OPERATE AND ADMINISTER THE DIGITAL LEARNING CENTER.

30 B. THE DIGITAL LEARNING CENTER SHALL:

31 1. DEVELOP INNOVATIVE EDUCATIONAL MODELS THAT USE HYBRID E-LEARNING
32 AND WEB-BASED EDUCATIONAL CONTENT.

33 2. PROVIDE OPEN EDUCATIONAL RESOURCES, INCLUDING COURSES, COURSE
34 MATERIALS AND A WEB-BASED LEARNING MANAGEMENT SYSTEM, TO SCHOOL DISTRICTS AND
35 CHARTER SCHOOLS.

1 3. PROMOTE INCREASED ACADEMIC PERFORMANCE AND MOTIVATE PUPILS TO LEARN
2 USING AN EVIDENCE-BASED CURRICULUM THAT OPERATES USING ONLINE DIGITAL
3 CONTENT.

4 4. PROVIDE TECHNICAL ASSISTANCE TO SCHOOL DISTRICTS AND CHARTER
5 SCHOOLS TO INTEGRATE OPEN EDUCATIONAL RESOURCES AS PART OF THE TRADITIONAL
6 EDUCATIONAL DELIVERY MODEL.

7 5. SOLICIT AND ACCEPT GRANTS AND DONATIONS FROM ANY LAWFUL PUBLIC OR
8 PRIVATE SOURCE IN ORDER TO CARRY OUT THE PURPOSES OF THIS SECTION. THE STATE
9 BOARD OF EDUCATION SHALL DEPOSIT MONIES RECEIVED PURSUANT TO THIS PARAGRAPH
10 IN A SEPARATE ACCOUNT MAINTAINED FOR THIS PURPOSE.

11 C. THE PRIVATE ORGANIZATION SELECTED BY THE STATE BOARD OF EDUCATION
12 PURSUANT TO SUBSECTION A SHALL:

13 1. DEVELOP A PLAN TO ADVANCE INNOVATIVE EDUCATIONAL MODELS THAT USE
14 HYBRID E-LEARNING AND WEB-BASED EDUCATIONAL CONTENT DELIVERY.

15 2. IDENTIFY AND CONTRACT WITH PUBLIC AND PRIVATE ENTITIES TO ADVANCE
16 HYBRID E-LEARNING AND TO INTEGRATE PROFESSIONAL DEVELOPMENT TRAINING FOR
17 TEACHERS WHO PROVIDE INSTRUCTION IN HYBRID E-LEARNING.

18 3. IN COOPERATION WITH THE SUPERINTENDENT OF PUBLIC INSTRUCTION AND
19 THE STATE BOARD OF EDUCATION, SOLICIT MONIES FROM ALL LAWFUL PRIVATE AND
20 PUBLIC SOURCES, INCLUDING FEDERAL MONIES, TO OFFSET THE COSTS OF DEVELOPING
21 THE DIGITAL LEARNING CENTER.

22 D. THE PRIVATE ORGANIZATION SELECTED BY THE STATE BOARD OF EDUCATION
23 PURSUANT TO SUBSECTION A MAY ESTABLISH AN ADVISORY PANEL FOR THE DIGITAL
24 LEARNING CENTER. THE ADVISORY PANEL SHALL BE COMPOSED OF SEVEN MEMBERS
25 SELECTED BY THE PRIVATE ORGANIZATION WHO SHALL SERVE TERMS SPECIFIED BY THE
26 PRIVATE ORGANIZATION.

27 E. THE DIGITAL LEARNING CENTER MAY USE THE SERVICES OF STATE AGENCIES,
28 INDIVIDUALS AND ORGANIZATIONS THAT HAVE EXPERTISE IN DIGITAL CURRICULA AND
29 EXTENSION SERVICES.

30 F. THE STATE BOARD OF EDUCATION SHALL ADOPT RULES TO CARRY OUT THE
31 PURPOSES OF THIS SECTION.

32 Sec. 4. Intent

33 It is the intent of the legislature to support the following digital
34 learning infrastructure delivery goals:

35 1. The eventual replacement of textbooks with digital content,
36 including interactive and adaptive multimedia content.

1 2. High-speed broadband internet access for public school teachers and
2 pupils.

3 3. The provision of internet access devices to all public school
4 pupils and teachers.

5 4. The negotiation by this state of lower cost licenses and contracts
6 for digital content and online courses.

7 5. Continuously updated and robust local and state data systems and
8 related applications to inform longitudinal management decisions,
9 accountability and instruction."

10 Amend title to conform

02/09/2011

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