

State of Arizona
House of Representatives
Forty-ninth Legislature
First Regular Session
2009

HOUSE BILL 2525

AN ACT

AMENDING SECTION 15-808, ARIZONA REVISED STATUTES; RELATING TO TECHNOLOGY ASSISTED PROJECT-BASED INSTRUCTION.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:
2 Section 1. Section 15-808, Arizona Revised Statutes, is amended to
3 read:
4 15-808. Technology assisted project-based instruction program:
5 report
6 A. A technology assisted project-based instruction program shall be
7 instituted on a pilot basis to meet the needs of pupils in the information
8 age. Until June 30, 2003, the state board of education shall select up to
9 four existing traditional public schools, at least one of which shall serve
10 pupils in kindergarten programs and grades one through twelve, and beginning
11 July 1, 2003, the state board of education shall select seven existing
12 traditional public schools and the state board for charter schools shall
13 select seven charter schools to participate in the program based on the
14 following criteria:
15 1. The depth and breadth of curriculum choices.
16 2. The variety of educational methodologies employed by the school and
17 the means of addressing the unique needs and learning styles of targeted
18 pupil populations, including computer assisted learning systems, virtual
19 classrooms, virtual laboratories, electronic field trips, electronic mail,
20 virtual tutoring, online help desk, group chat sessions and noncomputer based
21 activities performed under the direction of a certificated teacher.
22 3. The availability of an intranet or private network to safeguard
23 pupils against predatory and pornographic elements of the internet.
24 4. The availability of filtered research access to the internet.
25 5. The availability of private individual electronic mail between
26 pupils, teachers, administrators and parents in order to protect the
27 confidentiality of pupil records and information.
28 ~~6. The availability of broadcast quality television production and~~
29 ~~editing facilities on campus.~~
30 ~~7. The availability of faculty members who are experienced in~~
31 ~~broadcast television production.~~
32 ~~8.~~ 6. The availability of faculty members who are experienced with
33 computer networks, the internet and computer animation.
34 ~~9.~~ 7. The extent to which the school intends to develop partnerships
35 with universities, community colleges and private businesses.
36 ~~10.~~ 8. The services offered to developmentally disabled populations.
37 ~~11.~~ 9. The grade levels that will be served by the program.
38 B. Notwithstanding subsection A of this section, any school that was
39 previously approved to participate is required to reapply every five years
40 for participation in the program. The state board of education and the state
41 board for charter schools shall review the effectiveness of each
42 participating school and other information that is contained in the annual
43 report prescribed in subsection C of this section to determine whether to
44 renew a school's participation in the technology assisted project-based
45 instruction program. At least eighty per cent of the pupils who are accepted

1 each academic school year in each school **IN THIS STATE** participating in the
2 program must have been previously enrolled in and attended a public school **IN**
3 **THIS STATE OR IN ANY OTHER STATE** in the previous school year. **ALL PUPILS WHO**
4 **PARTICIPATE IN THE PROGRAM SHALL RESIDE IN THIS STATE.** Kindergarten pupils
5 shall not participate in the technology assisted project-based instruction
6 program, except that a kindergarten pupil may participate in the program if
7 the pupil has a sibling who is currently enrolled in and attending the
8 program. Pupils who participate in the program are subject to the testing
9 requirements prescribed in chapter 7, article 3 of this title. Upon
10 enrollment, the school shall notify the parents or guardians of the pupil of
11 the state testing requirements. If a pupil fails to comply with the testing
12 requirements and the school administers the tests pursuant to this subsection
13 to less than ninety-five per cent of the pupils in the program, the pupil
14 shall not be allowed to participate in the program.

15 C. Each school selected by the state board of education to participate
16 in the technology assisted project-based instruction program shall submit an
17 annual report to the state board of education and the joint legislative
18 budget committee. The state board of education and the state board for
19 charter schools shall collaborate to develop a uniform reporting format to be
20 used by all schools that participate in the program. Beginning July 1, 2003,
21 each school selected by the state board for charter schools to participate in
22 the technology assisted project-based instruction program shall submit an
23 annual report to the state board for charter schools and the joint
24 legislative budget committee. The reports shall be submitted by August 1 and
25 shall include the following information:

26 1. A description of the educational services that are offered under
27 the program and that specifically relate to the depth and breadth of the
28 curriculum choices offered by the school.

29 2. A description of the effects of media and technology on the
30 delivery of specific educational services to specific pupil populations.

31 3. Academic advancement as measured in grade level equivalents each
32 academic year based on a standardized norm-referenced achievement test.

33 4. Data identified by the state board of education or the state board
34 for charter schools, as appropriate, that compares the academic performance
35 of pupils who participate in the technology assisted project-based
36 instruction program with other pupils in this state and with pupils in that
37 school who do not participate in the technology assisted project-based
38 instruction program.

39 5. The results of a survey of pupil satisfaction with the program,
40 including:

41 (a) Pupils' attitudes about delivery modalities employed by the
42 school.

43 (b) Changes in pupils' attitudes toward learning in general.

44 (c) Changes in pupils' attitudes about their own ability to learn and
45 about their own academic progress.

1 (d) Pupils' attitudes about the school they attend.

2 6. The results of a survey of parental satisfaction with the program,
3 including:

4 (a) Parents' and their children's attitudes about the delivery
5 modalities employed by the school.

6 (b) Changes in their children's attitudes about learning in general.

7 (c) Changes in their children's attitudes about their ability to learn
8 and about their academic progress.

9 (d) Parents' and their children's attitudes about the school that the
10 child attends.

11 7. A description of the availability and equitable distribution of
12 educational services provided under the program, including specific
13 descriptions of the effectiveness of technology tools and modalities used to
14 address the needs of any underserved populations targeted by the school.

15 8. A description of the operational and administrative efficiency of
16 the program.

17 9. A description of the cost-effectiveness of the program.

18 10. A listing of the salaries, by titles and job descriptions, of the
19 administrators who are employed at or contracted for employment at each
20 school selected by the state board of education or the state board for
21 charter schools to participate in the technology assisted project-based
22 instruction program.

23 11. A DESCRIPTION OF MECHANISMS IMPLEMENTED TO ENSURE THE ACADEMIC
24 INTEGRITY OF PUPILS PURSUANT TO SUBSECTION J OF THIS SECTION.

25 D. The state board of education and joint legislative budget committee
26 shall collaboratively compile and evaluate the information submitted in the
27 annual reports by schools participating in the pilot program, pursuant to
28 subsection C of this section. The state board of education and the joint
29 legislative budget committee shall report their findings to the governor, the
30 speaker of the house of representatives and the president of the senate by
31 November 15 of each year.

32 E. Each school selected for the technology assisted project-based
33 instruction program shall ensure that a daily log is maintained for each
34 pupil who participates in the program. The daily log shall describe the
35 amount of time spent by each pupil participating in the program pursuant to
36 this section on academic tasks. The daily log shall be used by the school
37 district or charter school to qualify the pupils who participate in the
38 program in the school's average daily attendance calculations pursuant to
39 section 15-901.

40 F. If a pupil is enrolled in a school district or charter school and
41 also participates in the technology assisted project-based instruction
42 program, the sum of the average daily membership, which includes enrollment
43 as prescribed in section 15-901, subsection A, paragraph 2, subdivisions (a)
44 and (b) and daily attendance as prescribed in section 15-901, subsection A,
45 paragraph 6, for that pupil in the school district or charter school and in

1 the technology assisted project-based instruction program shall not exceed
2 1.0. If the pupil is enrolled in a school district or a charter school and
3 also participates in the technology assisted project-based instruction
4 program and the sum of the daily membership or daily attendance for that
5 pupil is greater than 1.0, the sum shall be reduced to 1.0 and shall be
6 apportioned between the school district or charter school and the technology
7 assisted project-based instruction program based on the percentage of total
8 time that the pupil is enrolled or in attendance in the school district or
9 charter school and the technology assisted project-based instruction program.
10 PUPILS IN THE TECHNOLOGY ASSISTED PROJECT-BASED INSTRUCTION PROGRAM DO NOT
11 INCUR ABSENCES FOR PURPOSES OF SECTION 15-901 AND MAY GENERATE AVERAGE DAILY
12 MEMBERSHIP OF 1.0 FOR ATTENDANCE HOURS DURING ANY HOUR OF THE DAY, DURING ANY
13 DAY OF THE WEEK AND AT ANY TIME BETWEEN JULY 1 AND JUNE 30 OF EACH FISCAL
14 YEAR. AVERAGE DAILY MEMBERSHIP SHALL BE CALCULATED BY DIVIDING THE
15 INSTRUCTIONAL HOURS AS REPORTED IN THE DAILY LOG REQUIRED IN SUBSECTION E OF
16 THIS SECTION BY THE APPLICABLE HOURLY REQUIREMENTS PRESCRIBED IN SECTION
17 15-901 AND SHALL NOT EXCEED 1.0. The uniform system of financial records
18 shall include guidelines for the apportionment of the pupil enrollment and
19 attendance as provided in this subsection.

20 G. If at any time the superintendent of public instruction determines
21 that a school district that was previously admitted to the technology
22 assisted project-based instruction program is not meeting the criteria
23 prescribed in subsection A of this section, the superintendent of public
24 instruction may recommend that the state board of education replace that
25 school district with a school district of the superintendent of public
26 instruction's choice that meets the criteria prescribed in subsection A of
27 this section. The state board of education shall consider and take formal
28 action on the superintendent of public instruction's recommendation.

29 H. The enrollment of pupils in the technology assisted project-based
30 instruction program in each school that was previously approved to
31 participate in the program shall not grow more than one hundred per cent in
32 any fiscal year.

33 I. If the academic achievement of a pupil declines while the pupil is
34 participating in the technology assisted project-based instruction program,
35 the pupil's parents, the pupil's teachers and the principal or head teacher
36 of the school shall confer to evaluate whether the pupil should be allowed to
37 continue to participate in the program.

38 J. TO ENSURE THE ACADEMIC INTEGRITY OF PUPILS WHO PARTICIPATE IN THE
39 PROGRAM, EACH TECHNOLOGY ASSISTED PROJECT-BASED INSTRUCTION PROGRAM SHALL
40 INCLUDE AS PART OF ITS INSTRUCTIONAL PROGRAM MULTIPLE DIVERSE ASSESSMENT
41 MEASURES AND PROCTORED ADMINISTRATION OF REQUIRED STATE STANDARDIZED TESTS.

42 Sec. 2. Technology assisted project-based instruction advisory
43 committee; membership; duties; report

44 A. The technology assisted project-based instruction advisory
45 committee is established consisting of the following members:

- 1 1. Two members of the house of representatives who are appointed by
2 the speaker of the house of representatives and who are members of different
3 political parties.
- 4 2. Two members of the senate who are appointed by the president of the
5 senate and who are members of different political parties.
- 6 3. The superintendent of public instruction or the superintendent's
7 designee.
- 8 4. A member of the state board for charter schools who is appointed by
9 the president of the state board for charter schools.
- 10 5. A member of the state board of education who is appointed by the
11 presiding officer of the state board of education.
- 12 6. Four representatives of technology assisted project-based
13 instruction programs who are appointed jointly by the speaker of the house of
14 representatives and the president of the senate and who meet the following
15 criteria:
 - 16 (a) At least one of the members appointed pursuant to this paragraph
17 shall represent a traditional public school that is currently participating
18 in the technology assisted project-based instruction program.
 - 19 (b) At least one of the members appointed pursuant to this paragraph
20 shall represent a charter school that is currently participating in the
21 technology assisted project-based instruction program.
 - 22 (c) At least one of the members appointed pursuant to this paragraph
23 shall represent a technology assisted project-based instruction program that
24 provides full-time instruction.
 - 25 (d) At least one of the members appointed pursuant to this paragraph
26 shall represent a technology assisted project-based instruction program that
27 provides supplemental instruction.
 - 28 (e) At least one of the members appointed pursuant to this paragraph
29 shall represent a technology assisted project-based instruction program that
30 provides instruction in any combination of grades one through eight.
 - 31 (f) At least one of the members appointed pursuant to this paragraph
32 shall represent a technology assisted project-based instruction program that
33 provides instruction in any combination of grades nine through twelve.
- 34 B. The advisory committee shall review and make recommendations on the
35 following:
 - 36 1. The progress of technology assisted project-based instruction
37 programs.
 - 38 2. A process for transitioning the technology assisted project-based
39 instruction program from a pilot program to full implementation statewide.
 - 40 3. The funding of technology assisted project-based instruction
41 programs, including:
 - 42 (a) The potential funding needs and potential funding sources for
43 statewide implementation for technology assisted project-based instruction.
 - 44 (b) Funding issues pertaining to pupils who rely on technology
45 assisted project based instruction as the exclusive method of full-time

1 academic instruction, to pupils who use the technology assisted project-based
2 instruction for supplemental instruction or partial instruction and to pupils
3 who use the technology assisted project based instruction for less than
4 full-time academic instruction.

5 (c) Funding issues pertaining to concurrent enrollment of pupils in
6 technology assisted project-based instruction and traditional instructional
7 programs.

8 (d) Recommendations pertaining to the anticipated funding needs of
9 technology assisted project-based instruction programs and potential funding
10 sources for technology assisted project-based instruction programs.

11 4. The annual reporting requirements of technology assisted
12 project-based instruction programs.

13 C. The advisory committee shall elect a chairperson from its
14 membership.

15 D. The advisory committee may use the expertise and services of the
16 staffs of the department of education and the state board for charter
17 schools.

18 E. The advisory committee shall submit a report on or before
19 December 15, 2009 that summarizes the advisory committee's findings and
20 recommendations to the governor, the president of the senate and the speaker
21 of the house of representatives. The committee shall deliver a copy of the
22 report to the secretary of state and the director of the Arizona state
23 library, archives and public records.

24 Sec. 3. Delayed repeal

25 Section 2 of this act, relating to the technology assisted
26 project-based instruction advisory committee, is repealed from and after
27 September 30, 2010.