

REFERENCE TITLE: schools; dual enrollment reforms

State of Arizona
Senate
Forty-eighth Legislature
First Regular Session
2007

SB 1068

Introduced by
Senators Gray L, Burns: Blendu, Harper, Johnson; Representative Weiers JP

AN ACT

AMENDING SECTIONS 15-101, 15-1466.01, 15-1805.01 AND 15-1821.01, ARIZONA
REVISED STATUTES; RELATING TO DUAL ENROLLMENT.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-101, Arizona Revised Statutes, is amended to
3 read:

4 15-101. Definitions

5 In this title, unless the context otherwise requires:

6 1. "Accommodation school" means either:

7 (a) A school which is operated through the county board of supervisors
8 and the county school superintendent and which the county school
9 superintendent administers to serve a military reservation or territory which
10 is not included within the boundaries of a school district.

11 (b) A school that provides educational services to homeless children
12 or alternative education programs as provided in section 15-308,
13 subsection B.

14 2. "Assessed valuation" means the valuation derived by applying the
15 applicable percentage as provided in title 42, chapter 15, article 1 to the
16 full cash value or limited property value, whichever is applicable, of the
17 property.

18 3. "Charter school" means a public school established by contract with
19 a district governing board, the state board of education or the state board
20 for charter schools pursuant to article 8 of this chapter to provide learning
21 that will improve pupil achievement.

22 4. "Child with a disability" means a child with a disability as
23 defined in section 15-761.

24 5. "Class A bonds" means general obligation bonds approved by a vote
25 of the qualified electors of a school district at an election held on or
26 before December 31, 1998.

27 6. "Class B bonds" means general obligation bonds approved by a vote
28 of the qualified electors of a school district at an election held from and
29 after December 31, 1998.

30 7. "Competency" means a demonstrated ability in a skill at a specified
31 performance level.

32 8. "Course" means organized subject matter in which instruction is
33 offered within a given period of time and for which credit toward promotion,
34 graduation or certification is usually given. A course consists of knowledge
35 selected from a subject for instructional purposes in the schools.

36 9. "Course of study" means a list of required and optional subjects to
37 be taught in the schools.

38 10. "DUAL ENROLLMENT COURSE" MEANS A COLLEGE LEVEL COURSE THAT IS
39 CONDUCTED ON THE CAMPUS OF A HIGH SCHOOL OR ON THE CAMPUS OF A JOINT
40 TECHNOLOGICAL EDUCATION DISTRICT, THAT IS DESIGNED TO LEAD A HIGH SCHOOL
41 PUPIL TOWARD THE COMPLETION OF AN ACADEMIC PROGRAM AT A POSTSECONDARY
42 EDUCATION INSTITUTION OR TOWARD A SPECIFIC CAREER AND THAT IS MORE RIGOROUS
43 THAN A COMPARABLE HIGH SCHOOL COURSE.

44 ~~10.~~ 11. "Fiscal year" means the year beginning July 1 and ending June
45 30.

1 after classes begin in the fall semester to the number of full-time
2 equivalent students enrolled as of forty-five days after classes begin in the
3 spring semester, not including additional short-term classes, and divide the
4 sum by two.

5 2. For the additional short-term and open entry, open exit full-time
6 equivalent student enrollments:

7 (a) Determine the total number of credit units for students enrolled in
8 additional short-term and open entry, open exit classes for the fiscal year.

9 (b) Determine the total number of credit units for students who have
10 completed the additional short-term and open entry, open exit classes for the
11 fiscal year. Any student who has not completed the class by June 30 of each
12 fiscal year shall not be eligible to be counted for state aid purposes until
13 the following year.

14 (c) Add the amounts in subdivisions (a) and (b).

15 (d) Divide the amount determined in subdivision (c) by two.

16 (e) Divide the quotient obtained in subdivision (d) by thirty.

17 (f) The result in subdivision (e) is the additional short-term and open
18 entry, open exit full-time equivalent student enrollments for the fiscal
19 year.

20 3. For the skill center and adult basic education courses full-time
21 equivalent student enrollment, divide by six hundred forty the total class
22 attended clock hours of persons who complete vocational training. Any
23 student who does not complete vocational training programs by June 30 of each
24 fiscal year shall not be eligible to be counted for state aid purposes until
25 the following year.

26 4. The total of basic actual, additional short-term and open entry,
27 open exit and skill center full-time equivalent student enrollment shall be
28 the basis of providing state aid. Beginning with the audit for the year
29 ending June 30, 2003, the auditor general shall audit separately any
30 full-time equivalent student enrollment where a student is enrolled in a
31 course for both high school and college credit simultaneously, except for
32 credit received at a private college or a college owned, operated or
33 chartered by an Indian tribe, taking into consideration any relevant law,
34 regulation or rule. The full-time equivalent student enrollment reported by
35 each district for all basic actual, additional short-term and open entry,
36 open exit classes and skill center and adult basic education courses shall be
37 audited annually by the auditor general. The auditor general shall report
38 the results of the audit to the staffs of the joint legislative budget
39 committee and the governor's office of strategic planning and budgeting by
40 October 15 of each year.

41 B. FOR THE PURPOSES PRESCRIBED IN SUBSECTION A OF THIS SECTION, IF A
42 STUDENT TAKES A COURSE FOR WHICH CREDIT IS AWARDED BY BOTH A COMMUNITY
43 COLLEGE AND A HIGH SCHOOL, IN WHICH THE INSTRUCTOR IS AN EMPLOYEE OF THE HIGH
44 SCHOOL AND IN WHICH THE CLASS IS BEING TAUGHT ON THE HIGH SCHOOL CAMPUS
45 DURING THE NORMAL HIGH SCHOOL OPERATING HOURS, THE AMOUNT OF STATE AID THAT

1 THE COMMUNITY COLLEGE WOULD OTHERWISE RECEIVE FOR THAT STUDENT SHALL BE
2 REDUCED BY FIFTY PER CENT.

3 Sec. 3. Section 15-1805.01, Arizona Revised Statutes, is amended to
4 read:

5 15-1805.01. Admissions; enrollments; community colleges

6 A. Admissions to the community colleges in this state may be granted
7 to any person who meets any one of the following criteria:

8 1. Is a graduate of a high school that is accredited by a regional
9 accrediting association as defined by the United States office of education
10 or approved by a state board of education or other appropriate state
11 educational agency.

12 2. Has a high school certificate of equivalency.

13 3. Is AT LEAST eighteen years of age ~~or older~~ and demonstrates
14 evidence of potential success in the community college.

15 4. Is a transfer student in good standing from another college or
16 university.

17 B. Each community college district shall adopt policies regarding the
18 admission of students under eighteen years of age that include, at a minimum,
19 the following requirements:

20 1. Admission to the community colleges in this state shall be granted
21 to any student who is under eighteen years of age and who achieves A
22 COMPOSITE SCORE OF ___ OR MORE ON THE PRACTICE SCHOLASTIC APTITUDE TEST, a
23 composite score of ~~930~~ ___ or more on the scholastic aptitude test or a
24 composite score of twenty-two or more on the American college test.

25 2. A community college may limit the number of semester hours in which
26 the student may enroll to not more than six credit hours.

27 C. Students WHO ARE AT LEAST EIGHTEEN YEARS OF AGE may be admitted on
28 an individual basis with the approval of college officials if the student
29 meets the established requirements of the courses for which the student
30 enrolls and the college officials determine that the student's admission is
31 in the best interest of the student.

32 Sec. 4. Section 15-1821.01, Arizona Revised Statutes, is amended to
33 read:

34 15-1821.01. Dual enrollment information

35 On a determination by a community college district governing board that
36 it is in the best interest of the citizens of a district, the district
37 governing board may authorize district community colleges to offer college
38 courses that may be counted toward both high school and college graduation
39 requirements at the high school during the school day subject to the
40 following:

41 1. The community college district governing board and the governing
42 board of the school district or organization of which the high school is a
43 part shall enter into an agreement or contract, ~~that, at a minimum, shall~~
44 ~~address the responsibility of the community college and of the high school~~
45 ~~for payment for facilities, personnel and other costs, and the manner in~~

1 ~~which the college tuition is to be paid by or on behalf of each student,~~
2 ~~shall be clearly stated.~~ BEGINNING IN THE 2008-2009 SCHOOL YEAR, THESE
3 AGREEMENTS OR CONTRACTS SHALL BE BASED ON A UNIFORM FORMAT THAT HAS BEEN
4 COOPERATIVELY DEVELOPED BY THE COMMUNITY COLLEGE DISTRICTS IN THIS STATE,
5 THAT HAS BEEN SUBMITTED FOR REVIEW TO THE JOINT LEGISLATIVE BUDGET COMMITTEE
6 BY DECEMBER 31, 2007 AND THAT HAS BEEN APPROVED BY THE _____.
7 THE INITIAL AGREEMENTS OR CONTRACTS FOR DUAL ENROLLMENT COURSES BEGINNING IN
8 THE 2008-2009 SCHOOL YEAR AND ANY SUBSEQUENT MODIFICATIONS TO THESE
9 AGREEMENTS OR CONTRACTS SHALL BE SUBMITTED TO THE JOINT LEGISLATIVE BUDGET
10 COMMITTEE FOR REVIEW. EACH OF THESE AGREEMENTS OR CONTRACTS SHALL CLEARLY
11 SPECIFY THE FOLLOWING:

12 (a) THE FINANCIAL PROVISIONS OF THE AGREEMENT OR CONTRACT AND THE
13 FORMAT FOR THE BILLING OF ALL SERVICES UNDER THE AGREEMENT OR CONTRACT.

14 (b) STUDENT TUITION AND FINANCIAL AID POLICIES.

15 (c) THE ACCOUNTABILITY PROVISIONS FOR EACH PARTY TO THE AGREEMENT OR
16 CONTRACT.

17 (d) THE RESPONSIBILITIES AND SERVICES REQUIRED OF EACH PARTY TO THE
18 AGREEMENT OR CONTRACT.

19 (e) THE TYPE OF INSTRUCTION THAT WILL BE PROVIDED UNDER THE AGREEMENT
20 OR CONTRACT, INCLUDING THE TITLES OF THE COURSES TO BE OFFERED.

21 (f) THE QUALITY OF THE INSTRUCTION THAT WILL BE PROVIDED UNDER THE
22 AGREEMENT OR CONTRACT.

23 2. Students shall be admitted to the community college under the
24 policies adopted by each district, subject to the following:

25 (a) All students enrolled for college credit shall be high school
26 juniors or seniors. All students in the course, including those not electing
27 to enroll for college credit, shall satisfy the prerequisites for the course
28 as published in the college catalog and shall comply with college policies
29 regarding student placement in courses.

30 (b) A community college may waive the class status requirements
31 specified in subdivision (a) of this paragraph for up to twenty-five per cent
32 of the students enrolled by a college in courses, provided that the community
33 college has an established written criteria for waiving the requirements for
34 each course. These criteria shall include a demonstration, by an examination
35 of the specific purposes and requirements of the course, that freshman and
36 sophomore students who meet course prerequisites are prepared to benefit from
37 the college level course. All exceptions and the justification for the
38 exceptions shall be reported as provided in paragraph 6 of this section.

39 3. The courses shall be previously evaluated and approved through the
40 curriculum approval process of the district, shall be at a higher level than
41 taught by the high school and shall be transferable to a university under the
42 jurisdiction of the Arizona board of regents or be applicable to an
43 established community college occupational degree or certificate
44 program. Physical education courses shall not be available for dual
45 enrollment purposes.

1 4. College approved textbooks, syllabuses, course outlines and grading
2 standards that are applicable to the courses if taught at the community
3 college shall apply to these courses and to all students in the courses
4 offered pursuant to this section. The chief executive officer of each
5 community college shall ~~establish~~ **COMPILE A PROPOSED LIST OF MEMBERS OF** an
6 advisory committee of full-time faculty who teach in the disciplines offered
7 at the community college to assist in course selection and implementation in
8 the high schools and to review and report at least annually to the chief
9 executive officer whether the course goals and standards are understood, the
10 course guidelines are followed and the same standards of expectation and
11 assessment are applied to these courses as though they were being offered at
12 the community college. The advisory committee of full-time faculty shall
13 meet at least three times each academic year. **BY SEPTEMBER 1 OF EACH YEAR,**
14 **THE CHIEF EXECUTIVE OFFICER OF EACH COMMUNITY COLLEGE SHALL SUBMIT TO THE**
15 **JOINT LEGISLATIVE BUDGET COMMITTEE FOR REVIEW AND TO THE _____ FOR**
16 **APPROVAL THE FOLLOWING INFORMATION CONCERNING THE PROPOSED LIST OF MEMBERS OF**
17 **THE FACULTY ADVISORY COMMITTEE:**

- 18 (a) **THE NAME OF EACH PROPOSED MEMBER.**
- 19 (b) **THE EMPLOYMENT TITLE OF EACH PROPOSED MEMBER.**
- 20 (c) **THE COURSE OR COURSES TAUGHT BY EACH PROPOSED MEMBER.**
- 21 (d) **THE NUMBER OF YEARS OF TEACHING EXPERIENCE OF EACH PROPOSED**
22 **MEMBER.**

23 5. Each faculty member shall meet the requirements established by the
24 governing board pursuant to section 15-1444. The chief executive officer of
25 each community college district shall ~~establish~~ **COMPILE A PROPOSED LIST OF**
26 **MEMBERS OF** an advisory committee of full-time faculty who teach in the
27 disciplines offered at the community college district to assist in the
28 selection, orientation, ongoing professional development and evaluation of
29 faculty teaching college courses in conjunction with the high schools. The
30 advisory committee of full-time faculty shall meet at least two times each
31 academic year. **BY SEPTEMBER 1 OF EACH YEAR, THE CHIEF EXECUTIVE OFFICER OF**
32 **EACH COMMUNITY COLLEGE SHALL SUBMIT TO THE JOINT LEGISLATIVE BUDGET COMMITTEE**
33 **FOR REVIEW AND TO THE _____ FOR APPROVAL THE FOLLOWING INFORMATION**
34 **CONCERNING THE PROPOSED LIST OF MEMBERS OF THE FACULTY ADVISORY COMMITTEE:**

- 35 (a) **THE NAME OF EACH PROPOSED MEMBER.**
- 36 (b) **THE EMPLOYMENT TITLE OF EACH PROPOSED MEMBER.**
- 37 (c) **THE COURSE OR COURSES TAUGHT BY EACH PROPOSED MEMBER.**
- 38 (d) **THE NUMBER OF YEARS OF TEACHING EXPERIENCE OF EACH PROPOSED**
39 **MEMBER.**

40 6. Each community college district, on or before September 1, shall
41 annually provide a report to the joint legislative budget committee on the
42 courses offered in conjunction with high schools during the previous fiscal
43 year. In the case of a multicollge district, the multicollge district
44 shall provide a separate report for each college. This report shall include
45 the following:

1 (a) Documentation of compliance with the requirements identified in
2 paragraphs 3, 4 and 5 of this section.

3 (b) The number of students in each course who did not meet the
4 criteria prescribed in paragraph 2 of this section.

5 (c) The total enrollments listed by location, by high school grade
6 level, by course and by whether the program was academic or occupational.

7 (d) Summary data on the performance of students enrolled for college
8 credit in courses offered in conjunction with high schools, including
9 completion rates and grade distribution.

10 (e) A copy of each agreement or contract executed pursuant to
11 paragraph 1 of this section.

12 7. Each community college district shall conduct tracking studies of
13 subsequent academic or occupational achievement of students enrolled in
14 courses offered pursuant to this section. The ~~report~~ REPORTS of the results
15 of the ~~first~~ tracking ~~study shall be submitted to the joint legislative~~
16 ~~budget committee on or before September 1, 2003 and subsequent reports~~
17 STUDIES shall be submitted to the joint legislative budget committee on or
18 before September 1 of each odd-numbered year ~~thereafter~~, subject to the
19 following:

20 (a) The tracking studies prescribed in this paragraph may involve
21 statistically valid sampling techniques and shall include, at a minimum, the
22 high school graduation rate, the number of students continuing their studies
23 after graduation at a community college in this state or a university under
24 the jurisdiction of the Arizona board of regents, the performance of the
25 students in subsequent college courses in the same discipline or occupational
26 field and the student's grade point average after one year at an Arizona
27 community college or university as compared to the student's college grade
28 point average for courses completed while still in high school.

29 (b) On receipt of the report of the tracking studies prescribed in
30 this paragraph, the joint legislative budget committee ~~shall~~ MAY convene an
31 ad hoc committee that includes community college academic officers, faculty
32 and other experts in the field to review the manner in which these courses
33 are provided. This committee may make recommendations to the joint
34 legislative budget committee regarding desirable changes in this section or
35 in the manner in which this section is being implemented. A copy of this
36 report shall be provided to each district governing board.

37 8. A school district shall ensure that a pupil is a full-time student
38 as defined in section 15-901 and is enrolled in and attending a full-time
39 instructional program at a school in the school district before that pupil is
40 allowed to enroll in a college course pursuant to this section, except that
41 high school seniors who satisfy high school graduation requirements with less
42 than a full-time instructional program shall be exempt from this paragraph.

43 9. THE GOVERNING BOARD OF THE COMMUNITY COLLEGE DISTRICT AND THE
44 GOVERNING BOARD OF THE SCHOOL DISTRICT SHALL CERTIFY IN WRITING THAT EACH

1 DUAL ENROLLMENT COURSE THAT IS OFFERED PURSUANT TO THIS SECTION MEETS THE
2 DEFINITION OF A DUAL ENROLLMENT COURSE AS PRESCRIBED IN SECTION 15-101.

3 10. BEGINNING JANUARY 1, 2008, ANY PROPOSED DUAL ENROLLMENT COURSE
4 OFFERED PURSUANT TO THIS SECTION SHALL BE APPROVED BY THE _____
5 WITHIN ONE HUNDRED TWENTY DAYS AFTER THE COMMUNITY COLLEGE DISTRICT SUBMITS A
6 REQUEST FOR APPROVAL TO THE _____.

7 Sec. 5. Current dual enrollment students

8 This act does not apply to high school students who have been admitted
9 to a community college in this state before the effective date of this act.