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REFERENCE TITLE: **schools; transportation support level**

State of Arizona  
House of Representatives  
Forty-sixth Legislature  
Second Regular Session  
2004

## **HB 2100**

Introduced by  
Representative Boone

**AN ACT**

**AMENDING SECTION 15-945, ARIZONA REVISED STATUTES; RELATING TO SCHOOL FINANCE.**

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:  
2 Section 1. Section 15-945, Arizona Revised Statutes, is amended to  
3 read:

4 15-945. Transportation support level

5 A. The support level for to and from school for each school district  
6 for the current year shall be computed as follows:

7 1. Determine the approved daily route mileage of the school district  
8 for the fiscal year prior to the current year.

9 2. Multiply the figure obtained in paragraph 1 of this subsection by  
10 one hundred seventy-five. BEGINNING IN FISCAL YEAR 2005-2006, MULTIPLY THE  
11 FIGURE OBTAINED IN PARAGRAPH 1 OF THIS SUBSECTION BY ONE HUNDRED EIGHTY.

12 3. Determine the number of eligible students transported in the fiscal  
13 year prior to the current year.

14 4. Divide the amount determined in paragraph 1 of this subsection by  
15 the amount determined in paragraph 3 of this subsection to determine the  
16 approved daily route mileage per eligible student transported.

17 5. Determine the classification in column 1 of this paragraph for the  
18 quotient determined in paragraph 4 of this subsection. Multiply the product  
19 obtained in paragraph 2 of this subsection by the corresponding state support  
20 level for each route mile as provided in column 2 of this paragraph.

<u>Column 1</u>	<u>Column 2</u>
22 Approved Daily Route	State Support Level per
23 Mileage per Eligible	Route Mile for
24 <u>Student Transported</u>	<u>Fiscal Year 2003-2004</u>
25 0.5 or less	\$2.07
26 More than 0.5 through 1.0	\$1.68
27 More than 1.0	\$2.07

28 6. Add the amount spent during the prior fiscal year for bus tokens  
29 and bus passes for students who qualify as eligible students as defined in  
30 section 15-901.

31 B. The support level for academic education, career and technical  
32 education, vocational education and athletic trips for each school district  
33 for the current year is computed as follows:

34 1. Determine the classification in column 1 of paragraph 2 of this  
35 subsection for the quotient determined in subsection A, paragraph 4 of this  
36 section.

37 2. Multiply the product obtained in subsection A, paragraph 5 of this  
38 section by the corresponding state support level for academic education,  
39 career and technical education, vocational education and athletic trips as  
40 provided in column 2, 3 or 4 of this paragraph, whichever is appropriate for  
41 the type of district.

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>	<u>Column 4</u>
Approved Daily Route	District Type	District Type	District Type
Mileage per Eligible Student Transported	<u>02 or 03</u>	<u>04</u>	<u>05</u>
0.5 or less	0.15	0.10	0.25
More than 0.5 through 1.0	0.15	0.10	0.25
More than 1.0	0.18	0.12	0.30

For the purposes of this paragraph, "district type 02" means a unified school district or an accommodation school that offers instruction in grades nine through twelve, "district type 03" means a common school district not within a high school district, "district type 04" means a common school district within a high school district or an accommodation school that does not offer instruction in grades nine through twelve and "district type 05" means a high school district.

C. The support level for extended school year programs for pupils with disabilities is computed as follows:

1. Determine the sum of the following:

(a) The total number of miles driven by all buses of a school district while transporting eligible pupils with disabilities on scheduled routes from their residence to the school of attendance and from the school of attendance to their residence on routes for an extended school year program in accordance with section 15-881.

(b) The total number of miles driven on routes approved by the superintendent of public instruction for which a private party, a political subdivision or a common or a contract carrier is reimbursed for bringing an eligible pupil with a disability from the place of the pupil's residence to a school transportation pickup point or to the school facility of attendance and from the school transportation scheduled return point or from the school facility to the pupil's residence for an extended school year program in accordance with section 15-881.

2. Multiply the sum determined in paragraph 1 of this subsection by the state support level for the district determined as provided in subsection A, paragraph 5 of this section.

D. The transportation support level for each school district for the current year is the sum of the support level for to and from school as determined in subsection A of this section and the support level for academic education, career and technical education, vocational education and athletic trips as determined in subsection B of this section and the support level for extended school year programs for pupils with disabilities as determined in subsection C of this section.

E. The state support level for each approved route mile, as provided in subsection A, paragraph 5 of this section, shall be adjusted by the growth rate prescribed by law, subject to appropriation.