

ARIZONA BOARD OF REGENTS

Linda Blessing, Executive Director

A.R.S. § 15-1621

JLBC Analyst: Lorenzo Martinez/Steve Grunig

General Fund	FY 1999 Actual	FY 2000 Estimate	FY 2001 Approved
FTE Positions	29.4	29.4	29.4
Personal Services	1,482,800	1,522,200	1,552,600
Employee Related Expenditures	278,400	294,500	305,400
Professional and Outside Services	53,400	0	0
Travel - In State	10,200	11,400	11,400
Travel - Out of State	700	0	0
Other Operating Expenditures	<u>240,300</u>	<u>274,100</u>	<u>274,400</u>
Operating Subtotal	2,065,800	2,102,200	2,143,800
Western Interstate Commission Office	83,000	85,000	88,000
WICHE Student Subsidies	2,658,500	2,767,600	2,834,400
Student Financial Aid Trust Fund	1,933,400	2,060,200	2,260,200
Arizona Teachers Incentive Program	<u>95,000</u>	<u>95,000</u>	<u>95,000</u>
Total Appropriations	6,835,700	7,110,000	7,421,400 ^{1/2/3/}

Agency Description — *The Arizona Board of Regents (ABOR) board governs the 3 state universities, appoints presidents of the universities, sets the tuition and fees, establishes curricula, awards degrees, and prescribes qualifications for admission of all students to the universities. The board also adopts personnel rules and controls the university finances and expenditures including bonding, budget and all non-appropriated funds.*

Table 1

University System Fall 1999 Actual Enrollment

	<u>Headcount</u>			<u>FTE</u>		
	<u>Undergraduate</u>	<u>Graduate</u>	<u>Total</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>Total</u>
ASU-Main	33,948	10,267	44,215	31,630	7,665	39,295
ASU-West	3,737	1,206	4,943	3,168	490	3,658
ASU-East	1,105	361	1,466	810	147	957
NAU	13,947	6,034	19,981	13,860	3,433	17,293
U of A	<u>26,258</u>	<u>8,068</u>	<u>34,326</u>	<u>25,126</u>	<u>5,882</u>	<u>31,008</u>
TOTAL	78,995	25,936	104,931	74,594	17,617	92,211

1/ General Appropriation Act funds are appropriated as an Operating Lump Sum with Special Line Items by Agency.

2/ It is the intent of the Legislature that the Community Colleges and Universities cooperate in operating a Statewide Articulation and Transfer System, including the process for transfer of lower division general education credits, general elective credits and curriculum requirements for majors, to ensure that community college students may transfer to Arizona public universities without loss of credit toward a baccalaureate degree. It is also the intent of the Legislature that the Higher Education Study Committee continue the collaborative process that assures that the postsecondary education needs of students statewide are met without unnecessary duplication of programs. The committee shall focus its efforts on potential students who reside in rural areas or who cannot meet the regular class schedule due to their employment and family matters. The Arizona Board of Regents and the State Board of Directors for Community Colleges shall submit an annual report of their progress on both articulation and meeting statewide postsecondary education needs to the Joint Legislative Budget Committee by December 15, 1999 and December 15, 2000. (General Appropriation Act footnote)

3/ The Arizona Board of Regents shall submit an annual report to the Joint Legislative Budget Committee by July 31, 1999 and July 31, 2000 documenting their progress in increasing faculty teaching loads at Arizona universities. The report shall include information on the direct classroom teaching loads, based on the regularly scheduled student credit hours taught by tenure track faculty members for each semester of the academic years 1998-1999 and 1999-2000, respectively. The faculty teaching load report format shall be consistent with and comparable to the faculty teaching load reports previously submitted to the Joint Legislative Budget Committee Staff.

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Table 2						
Tuition and Mandatory Fees for FY 2001						
Regular Tuition/Fees	Resident			Non-Resident		
	Tuition	Fees	Total	Tuition	Fees	Total
ASU	\$2,272	\$72	\$2,344	\$ 9,728	\$72	\$9,800
U of A	2,272	72	2,344	9,728	72	9,800
NAU	2,272	72	2,344	8,704	72	8,776
Special Tuition/Fees						
College of Medicine	\$9,210	\$72	\$9,282	\$28,000 *	\$72	\$28,072
Colleges of Law	4,938	72	5,010	12,090	72	12,162
College of Pharmacy	3,688	72	3,760	10,840	72	10,912
Day MBA, and related Masters, ASU-M ^{1/}	2,272	5,072	7,344	9,728	6,072	15,800
Day MBA, and related Masters, U of A ^{1/}	2,272	5,072	7,344	9,728	6,072	15,800
Evening MBA, ASU-M	2,272	6,072	8,344	9,728	6,072	15,800
Evening High-Tech MBA, ASU-M	2,272	6,372	8,644	9,728	6,372	16,100
Evening MBA, ASU-W	2,272	2,322	4,594	9,728	2,322	12,050
Scottsdale MBA, ASU-W	2,272	4,572	6,844	9,728	4,572	14,300
Day/Evening MBA, NAU	2,272	2,322	6,844	8,704	2,322	11,026
Connect MBA, ASU-W	2,272	7,947	10,219	9,728	7,947	17,675
Technology - Distributed MBA, ASU-M	2,272	22,728	25,000	9,728	15,272	25,000
Evening MBA - in Tucson and Sierra Vista areas, U of A	2,272	11,478	13,750	9,728	4,022	13,750
Evening MBA - outside Tucson and Sierra Vista areas, U of A	2,272	20,228	22,500	9,728	12,772	22,500
Nurse Practitioner, ASU	8,488	72	8,560	15,640	72	15,712
* Applies to WICHE students only						
^{1/} Applies to Master of Accountancy (ASUM), Master of Accounting (UA), Master of Science in Management (UA), Master of Taxation (ASUM), Master of Science in Information Management (ASUM), Master of Science in Management Information Systems (UA), Master of Health Services (ASUM).						

Vetoed Appropriations: Appropriation: ASU Campuses; Lease-Purchase (H.B. 2284) — The bill would have appropriated a total of \$100,000 (\$50,000 for each campus) from the General Fund in FY 2001 for first-year Certificate of Participation (COP) costs associated with expanding the ASU-West and ASU-East campuses. The bill also authorized the Arizona Board of Regents to proceed with further construction at the ASU-West and ASU-East campuses by using lease-purchase financing. The issuance of the COP would have been subject to review by the Joint Committee on Capital Review. The Governor vetoed this bill.

Additional Legislation: In-state Tuition; Teachers (Chapter 322) — The bill allows a person who is employed by a school district in Arizona and is under contract to teach on a full-time basis, or is employed as a non-certified classroom aide, to qualify for in-state tuition at a community college or university. The in-state classification applies only to courses needed to complete requirements for teacher certification.

[Click here for more information from the initial biennial appropriations report \(June 1999\)](#)