

Office of the Governor

	FY 2015 ACTUAL	FY 2016 ESTIMATE	FY 2017 APPROVED
OPERATING BUDGET			
Lump Sum Appropriation	9,687,900	6,889,000	6,849,900
AGENCY TOTAL	9,687,900	6,889,000	6,849,900 ^{1/2/3/}
FUND SOURCES			
General Fund	9,687,900	6,889,000	6,849,900
SUBTOTAL - Appropriated Funds	9,687,900	6,889,000	6,849,900
Other Non-Appropriated Funds	2,441,200	3,163,000	3,163,000
Federal Funds	17,320,200	14,278,100	14,278,100
TOTAL - ALL SOURCES	29,449,300	24,330,100	24,291,000

AGENCY DESCRIPTION — The Governor is the state’s Chief Executive Officer and responsible for the execution of state laws. The Office of the Governor includes the Office for Children, Youth and Families, Office on Aging, Office of Constituent Services, Arizona-Mexico Commission, Northern Office, and Tucson Office.

Operating Budget

The budget includes \$6,849,900 from the General Fund in FY 2017 for the operating budget. These amounts fund the following adjustments:

Statewide Adjustments

The budget includes a decrease of \$(39,100) from the General Fund in FY 2017 for statewide adjustments. (Please see the Agency Detail and Allocations section.)

Other Issues

Additional Legislation

Foster Youth Education Success Program

Laws 2016, Chapter 248, establishes the Foster Youth Education Success Program and the Foster Youth Education Success Fund in the Office of the Governor to improve the educational outcomes of children in Arizona’s foster care system. Monies in the fund are continuously appropriated and do not revert to the General Fund.

Chapter 248 appropriates \$1,000,000 from the General Fund in FY 2018 to the Office of the Governor for deposit in the Youth Education Success Fund. Chapter 248 also appropriates an additional \$500,000 from the General

Fund in FY 2018 to the Office of the Governor for deposit in the Youth Education Success Fund to be spent when matching amounts, of less than \$500,000 from other public monies, gifts, grants and donations, are collected by the Office of the Governor and deposited in the fund.

Monies from public sources other than this state, gifts, grants and donations may be spent by the Office of the Governor as they are collected, but an accounting shall be made by the Office of the Governor to the Joint Legislative Budget Committee to determine qualification for the state match. Both appropriations are exempt from the provisions of A.R.S. § 35-190, relating to lapsing of appropriations.

The Office of the Governor shall establish policies and procedures, selection criteria and minimum performance standards for service providers. A service provider that is selected to participate in the program shall:

1. Contract with an organization that is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and that provides the following programmatic components:
 - (a) A partnership with local education agencies, child welfare agencies and judicial agencies to implement a continuous cycle of data-driven interventions for children in foster care.

^{1/} This appropriation is a continuing appropriation and is exempt from the provisions of A.R.S. § 35-190, relating to lapsing of appropriations. (General Appropriation Act footnote)

^{2/} General Appropriation Act funds are appropriated as a Lump Sum by Agency.

^{3/} Included in the Lump Sum appropriation of \$6,849,900 for FY 2017 is \$10,000 for the purchase of mementos and items for visiting officials. (General Appropriation Act footnote, as adjusted for statewide allocations)

- (b) Identification and support of an education champion for children in foster care who is informed of rights and responsibilities and paired with an education coach to increase capacity to support educational success for children in foster care.
 - (c) Development and monitoring of an education team, which may include education liaisons, students, social workers, school staff, caregivers, court-appointed special advocates, coaches, mentors or other community members.
 - (d) A customized education plan for each child in foster care that is based on individual strengths and needs and that uses a research-based tool.
2. Submit an annual report on or before December 15 to the Governor, the President of the Senate and the Speaker of the House of Representatives that includes an evaluation of the effectiveness of the program, including demographic information and academic outcomes. The service provider shall provide a copy of this report to the Secretary of State.