

**Department of Education**  
**State Board of Education**

JLBC: Steve Schimpp/Leah Kritzer  
 OSPB: Stacey Morley

DESCRIPTION	FY 2007 ACTUAL	FY 2008 ESTIMATE	FY 2009 JLBC
<b>OPERATING BUDGET</b>			
<i>Full Time Equivalent Positions</i>	8.0	10.0	10.0
Personal Services	293,500	495,900	495,900
Employee Related Expenditures	97,100	135,100	135,100
Professional and Outside Services	88,600	157,700	157,700
Travel - In State	800	600	600
Travel - Out of State	200	0	0
Other Operating Expenditures	116,400	286,800	286,800
Equipment	21,200	0	0
<b>OPERATING SUBTOTAL</b>	<b>617,800</b>	<b>1,076,100</b>	<b>1,076,100</b>
<b>SPECIAL LINE ITEMS</b>			
Math or Science Initiatives	0	2,500,000	2,500,000
Statewide Standards for Professional Development Design	0	150,000	0
<b>PROGRAM TOTAL</b>	<b>617,800</b>	<b>3,726,100</b>	<b>3,576,100</b>

<b>FUND SOURCES</b>			
General Fund	295,600	3,342,500	3,192,500
<u>Other Appropriated Funds</u>			
Teacher Certification Fund	322,200	383,600	383,600
SUBTOTAL - Other Appropriated Funds	322,200	383,600	383,600
<b>SUBTOTAL - Appropriated Funds</b>	<b>617,800</b>	<b>3,726,100</b>	<b>3,576,100</b>
Other Non-Appropriated Funds	0	100	100
<b>TOTAL - ALL SOURCES</b>	<b>617,800</b>	<b>3,726,200</b>	<b>3,576,200</b>

CHANGE IN FUNDING SUMMARY	FY 2008 to FY 2009 JLBC	
	\$ Change	% Change
General Fund	(150,000)	(4.5%)
Other Appropriated Funds	0	0.0%
Total Appropriated Funds	(150,000)	(4.0%)
Non Appropriated Funds	0	0.0%
Total - All Sources	(150,000)	(4.0%)

**COST CENTER DESCRIPTION** — The 11-member State Board of Education establishes programs, initiates policies and enforces laws and regulations relating to schools and the educational development of the individual child as provided in A.R.S. § 15-203. The board members other than the Superintendent of Public Instruction are appointed by the Governor for 4-year terms.

PERFORMANCE MEASURES	FY 2005	FY 2006	FY 2007	FY 2009
	Actual	Actual	Actual	JLBC
• % of parents who rate "A+" the public school that their oldest school-age child attends	7.0	5.0	7.0	9.0

Comments: The FY 2005 through FY 2007 rankings were from random phone surveys conducted by ASU researchers. The FY 2006 survey report from ASU did not provide an explanation for the drop in rating from 7.0% in FY 2005 to 5.0% in FY 2006, but stated that those 2 ratings were "statistically identical."

### ***Operating Budget***

The JLBC includes \$1,076,100 and 8 FTE Positions for the operating budget in FY 2009. These amounts consist of:

General Fund	\$692,500
Teacher Certification Fund	383,600

These amounts are unchanged from FY 2008.

### ***Math or Science Initiatives***

The JLBC includes \$2,500,000 and 2 FTE Positions from the General Fund for the Math or Science Initiatives program in FY 2009. These amounts are unchanged from FY 2008. The K-12 Budget Reconciliation Bill (Laws 2007, Chapter 264) established the program in the State Board of Education and required the Board to administer the program under parameters specified in A.R.S. § 15-720.01, as established by the bill. A.R.S. § 15-720.01 states that the purpose of the program is to promote improved pupil achievement in math or science by providing supplemental funding for innovative math or science programs. It established a Math or Science Achievement Program Fund consisting of monies appropriated for this purpose, requires the board to administer the fund, and allows the board to retain up to 5% of program funding for administration.

### ***Statewide Standards for Professional Development Design***

The JLBC includes no funding for the Statewide Standards for Professional Development Design line item in FY 2009. This amount would fund the following adjustment:

#### **One-Time Funding                      GF              (150,000)**

This adjustment would be a decrease of \$(150,000) from the General Fund in FY 2009 to reflect one-time funding for the program.

A General Appropriation Act footnote stipulated that the board is to use program monies, in collaboration with the Department of Education, to design a statewide system of standards for teacher professional development. The appropriated amount is non-lapsing with no specified ending date.

\* \* \*

**FORMAT** — Operating Lump Sum with Special Line Items by Program

### **FOOTNOTES**

#### *Standard Footnotes*

The appropriated amount includes \$100,000 for administering a survey to a random sample of parents of

children in public schools statewide. The survey shall consist of the following question: “Students are given the grades A+, A, B, C, D and Fail to denote the quality of their work. Using the same A+, A, B, C, D and Fail scale, what grade would you give the school that your oldest child attends?”

The State Board of Education program may establish its own strategic plan separate from that of the Department of Education and based on its own separate mission, goals and performance measures.

#### *Deletion of Prior Year Footnotes*

The JLBC deletes the footnote pertaining to \$150,000 in one-time funding for the design of a statewide system of standards for teacher professional development.