

	FY 2006 Actual	FY 2007 Estimate	FY 2008 Approved
OPERATING BUDGET			
Full Time Equivalent Positions	7.0	8.0	10.0 ^{1/}
Personal Services	282,200	361,700	373,100
Employee Related Expenditures	80,100	112,300	119,500
Professional and Outside Services	87,000	138,300	138,300
Travel - In State	5,200	500	500
Travel - Out of State	2,100	0	0
Other Operating Expenditures	85,500	144,800	444,700
Equipment	10,400	0	0
OPERATING SUBTOTAL	552,500	757,600	1,076,100
SPECIAL LINE ITEMS			
Math or Science Initiatives	0	0	2,500,000
Statewide Standards for Professional Development Design	0	0	150,000 ^{2/}
PROGRAM TOTAL	552,500	757,600	3,726,100^{3/4/5/}
FUND SOURCES			
General Fund	251,300	385,800	3,342,500
<u>Other Appropriated Funds</u>			
Teacher Certification Fund	301,200	371,800	383,600
SUBTOTAL - Other Appropriated Funds	301,200	371,800	383,600
SUBTOTAL - Appropriated Funds	552,500	757,600	3,726,100
TOTAL - ALL SOURCES	552,500	757,600	3,726,100

COST CENTER DESCRIPTION — The 11-member State Board of Education establishes programs, initiates policies and enforces laws and regulations relating to schools and the educational development of the individual child as provided in A.R.S. § 15-203. The board members other than the Superintendent of Public Instruction are appointed by the Governor for 4-year terms.

	FY 2004 Actual	FY 2005 Actual	FY 2006 Actual	FY 2008 Approved
PERFORMANCE MEASURES				
• % of parents who rate “A+” the public school that their oldest school-age child attends	19.2	7.0	5.0	8.0
Comments: The FY 2005 and FY 2006 rankings were from random phone surveys conducted by ASU researchers; whereas, the FY 2004 ranking was from a non-random survey that ADE made available in hard copy and on-line to parents of all Arizona public school students. The FY 2004 results may not have been representative of parents of all Arizona public school students because ADE indicates that most survey respondents that year were from high income households that reported that they were highly involved in their children’s schools. The FY 2006 survey report from ASU does not provide an explanation for the drop in rating from 7.0% in FY 2005 to 5.0% in FY 2006, but states that those 2 ratings are “statistically identical.”				

^{1/} Includes 2 FTE Positions funded from Special Line Items in FY 2008.

^{2/} This amount is a one-time appropriation to the State Board of Education, in collaboration with the Department of Education, to design a statewide system of standards for teacher professional development. The appropriated amount is exempt from the provisions of A.R.S. § 35-190, relating to the lapsing of appropriations. (General Appropriation Act footnote)

^{3/} The appropriated amount includes \$100,000 for administering a survey to a random sample of parents of children in public schools statewide. The survey shall consist of the following question: “Students are given the grades A+, A, B, C, D and Fail to denote the quality of their work. Using the same A+, A, B, C, D and Fail scale, what grade would you give the school that your oldest child attends?” (General Appropriation Act footnote)

^{4/} General Appropriation Act funds are appropriated as an Operating Lump Sum with Special Line Items by Program.

^{5/} The State Board of Education program may establish its own strategic plan separate from that of the Department of Education and based on its own separate mission, goals and performance measures. (General Appropriation Act footnote)

Operating Budget

The budget provides \$1,076,100 and 8 FTE Positions for the operating budget in FY 2008. This amount consists of:

	<u>FY 2008</u>
General Fund	\$692,500
Teacher Certification Fund	383,600

These amounts include the following adjustments:

Statewide Adjustments

The budget provides an increase of \$18,500 in FY 2008 for statewide adjustments. This amount consists of:

General Fund	6,700
Teacher Certification Fund	11,800

(Please see the Statewide Adjustments section at the end of this Appropriations Report for details.)

Additional State Board Staff

The budget provides an increase of \$300,000 from the General Fund in FY 2008 for additional State Board staff.

Special Line Items

Math or Science Initiatives

The budget provides \$2,500,000 and 2 FTE Positions from the General Fund for a new Math or Science Initiatives program in FY 2008. The K-12 Budget Reconciliation Bill (Laws 2007, Chapter 264) establishes the program in the State Board of Education and requires the Board to administer the program under parameters specified in A.R.S. §15-720.01, as established by the bill. A.R.S. §15-720.01 states that the purpose of the program is to promote improved pupil achievement in math or science by providing supplemental funding for innovative math or science programs. It also establishes a Math or Science Achievement Program Fund consisting of monies appropriated for this purpose, requires the board to administer the fund, and allows the board to retain up to 5% of program funding for administration.

Statewide Standards for Professional Development

Design

The budget provides \$150,000 in one-time funding from the General Fund for a new "Statewide Standards for Professional Development Design" line item in FY 2008. A General Appropriation Act footnote stipulates that the board is to use the monies, in collaboration with the Department of Education, to design a statewide system of standards for teacher professional development. The appropriated amount is non-lapsing with no specified ending date.