

	FY 2002 Actual	FY 2003 Estimate	FY 2004 Approved
OPERATING BUDGET			
<i>Full Time Equivalent Positions</i>	6.0	6.0	6.0
Personal Services	110,000	292,500	292,500
Employee Related Expenditures	21,500	66,800	69,400
Professional and Outside Services	58,600	50,000	50,000
Travel - In State	3,200	10,800	10,800
Travel - Out of State	400	0	0
Other Operating Expenditures	71,800	75,900	75,900
Equipment	1,100	0	0
OPERATING SUBTOTAL	266,600	496,000	498,600^{1/2/3/}
SPECIAL LINE ITEMS			
Certification Investigations	217,400	0	0
PROGRAM TOTAL	484,000	496,000	498,600
FUND SOURCES			
General Fund	266,600	271,600	268,000
<u>Other Appropriated Funds</u>			
Teacher Certification Fund	217,400	224,400	230,600
SUBTOTAL - Other Appropriated Funds	217,400	224,400	230,600
PROGRAM TOTAL	484,000	496,000	498,600

COST CENTER DESCRIPTION — *The 9-member State Board of Education establishes programs, initiates policies and enforces laws and regulations relating to schools and the educational development of the individual child as provided in A.R.S. § 15-203. The board members (other than the Superintendent of Public Instruction) are appointed by the Governor for 4-year terms.*

PERFORMANCE MEASURES	FY 2002	FY 2002	FY 2003	FY 2004
	Appropriation	Actual	Appropriation	Appropriation
• % of parents who rate “A+” the public school that their oldest school-age child attends	8	8	8	8

Technical Adjustments — The FY 2004 approved amounts include technical adjustments for Employee Related Expenditures, Other Fund health and dental insurance changes and Other Fund retirement changes. (Please see the General Provisions section at the end of this Appropriations Report for further details on these changes.)

safety are achieved through evaluation and investigation of educational personnel. Beginning in FY 2003, funding for investigations was transferred to the board’s operating budget.

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Special Line Items

Certification Investigations — This special line item seeks to ensure that applicant qualifications and student

^{1/} The appropriated amount includes \$100,000 for administering a survey to a random sample of parents of children in public schools statewide. The survey shall consist of the following question: “Students are given the grades A+, A, B, C, D and Fail to denote the quality of their work. Using the same A+, A, B, C, D and Fail scale, what grade would you give the school that your oldest child attends?” (General Appropriation Act footnote)

^{2/} General Appropriation Act funds are appropriated as a Lump Sum by Program.

^{3/} The State Board of Education program may establish its own strategic plan separate from that of the Department of Education and based on its own separate mission, goals and performance measures. (General Appropriation Act footnote)