

Agendas can be obtained via the Internet at <http://www.azleg.state.az.us/CommitteeAgendas.asp>
 Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting the Senate Secretary's Office, (602) 926-4231 (voice). Requests should be made as early as possible to allow time to arrange the accommodation.

ARIZONA STATE SENATE

Forty-ninth Legislature - First Regular Session

MEETING NOTICE

COMMITTEE ON EDUCATION ACCOUNTABILITY AND REFORM

DATE: Wednesday, June 10, 2009

TIME: 1:30 P.M.

ROOM: SHR 1

SENATORS: Aboud Allen S Landrum Taylor	Lopez Paton	Gray L, Vice-Chairman Huppenthal, Chairman
--	----------------	---

1. Call to Order
2. Roll Call
3. Approval of Minutes
4. Consideration of Bills

Subject of Strike Everything Amendment

Bills	Short Title	Subject of Strike Everything Amendment
SB1134	_____ commission for postsecondary education; continuation(Huppenthal)	
SB1135	_____ teacher student loan program; expansion(Huppenthal)	
SB1192	_____ schools; AIMS test; scaled scores(Huppenthal)	
SB1194	_____ school districts; alternative operation plan(Huppenthal)	
* ** SB1196	_____ education; meetings; technical correction(Huppenthal)	education omnibus
* ** SB1197	_____ technical correction; dental board powers(Huppenthal)	task force; special education; behavior management
** SB1370	_____ WICHE student loans; repayment.(Aboud)	
* ** SB1375	_____ parents' rights; education; discipline; health(Gray C, Gorman, Pearce R, et al)	student information; written request
** SB1386	_____ charter schools; charter renewal period(Huppenthal, Harper: Allen S, et al)	

Bills	Short Title	Subject of Strike Everything Amendment
** SB1393	_____ public education; students' religious liberties.(Huppenthal: Gould, Gray L, et al)	
** SB1395	_____ common school districts; grade nine(Huppenthal: Gray L, Melvin)	
** SB1427	_____ schools; instructional technology; fees; deposit(Rios, McGuire)	

- * Strike everything amendment may be offered
- ** Pending Committee Assignment

6/4/09
mb